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Comparative Analysis of Japan and United State School Lunch Programs

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Exploring the School Lunch Programs in Japan and the US

Julie A. Phillips



Agenda

- Overview of Japan
- Overview of US
- Differences & Similarities
- Benefits & Limitations
- Conclusion
- Q & A time

Overview of Japan Program

Purpose

 To provide nutrition for students while building habits for healthy living in the long-term

Background

- Based on "Shokuiku"
 - "Food education"

Components

- Shokuiku
- Agricultural experiences
- School dietitians
- Responsibility

Timeline of Japan's Program

1889

Private provision of food

1932

First
governmentaided
program

1946

Program
renewed after
W W II; use of
donated
supplies

1954

First school lunch legislature:
The School Lunch Act

Timeline of Japan's Program Continued

1954

First school lunch legislature: The School Lunch Act

2002

Policy
enacted to
centralize
AEs in
curriculum

2005

Enactment of Basic Law on Shokuiku

2007

Creation of Diet and Nutrition teacher system

2008

School
Lunch Act
revision:
emphasize
whole body
and mental
health along
with
nutrition

Overview of US Program

Purpose

To provide nutrition for students



Timeline of US

1946

National School Lunch Program 1966

School Breakfast Program

1990s

Unofficial school gardens

2010

Healthy, Hunger-Free Kids Act

Farm to School



- National School Lunch
- School Breakfast
- Farm to School



Differences and Similarities

Differences

<u>Japan</u>

- Single program to counteract hunger, but more widespread
- School dietitians
- Motivation: Combat malnutrition and provide students with tools
- Student responsibility
- Meal components based on complete meal

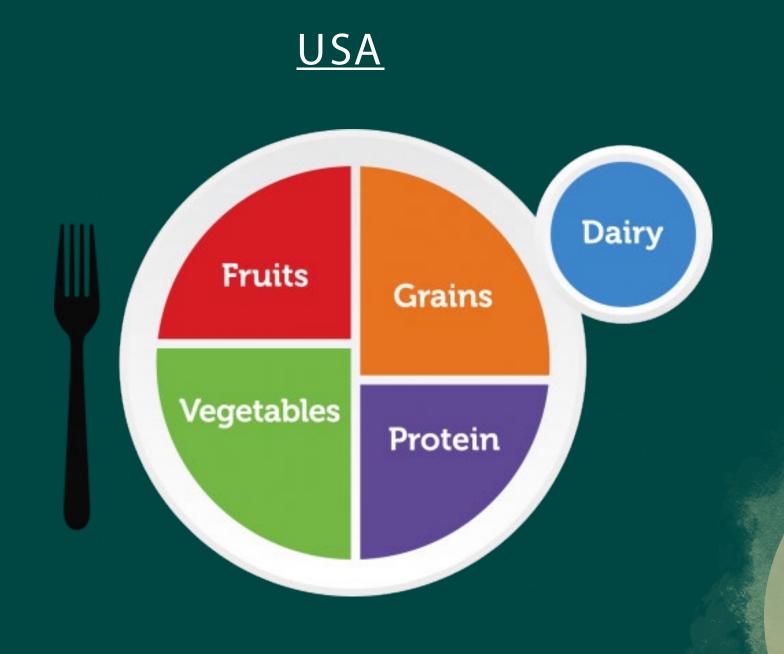
<u>USA</u>

- Multiple programs to help countact hunger
 - Breakfast, Lunch, Afterschool,
 Summer
- Motivation: Combat malnutrition and food insecurity (draft rejections)
- Meal components based on meeting MyPlate (essentially)

Differences

<u>Japan</u>





Similarities

<u>Japan</u>

- Agricultural Experiences (AEs)
- 1/3 DRI of tracked foods average intake nutrients
 - Increased intake of foods not typically in diet (vitamins A, B1, B2, calcium)

<u>USA</u>

- Farm to School
- 1/3 DRI of tracked foods
 - calories, protein, iron, vitamins
 A and C
 - Saturated and trans fats

Benefits and Limitations

Benefits

<u>Japan</u>

School Dietitians

<u>USA</u>

- Additional meals beyond lunch
- Price of meal based on household income level

Limitations

<u>Japan</u>

Parents pay part of price of the food

<u>USA</u>

• Lack of means for dietitians to teach nutrition

Conclusion

USA

- School dietitians
 - Certification (precedence by TESOL and CDCES)

Japan

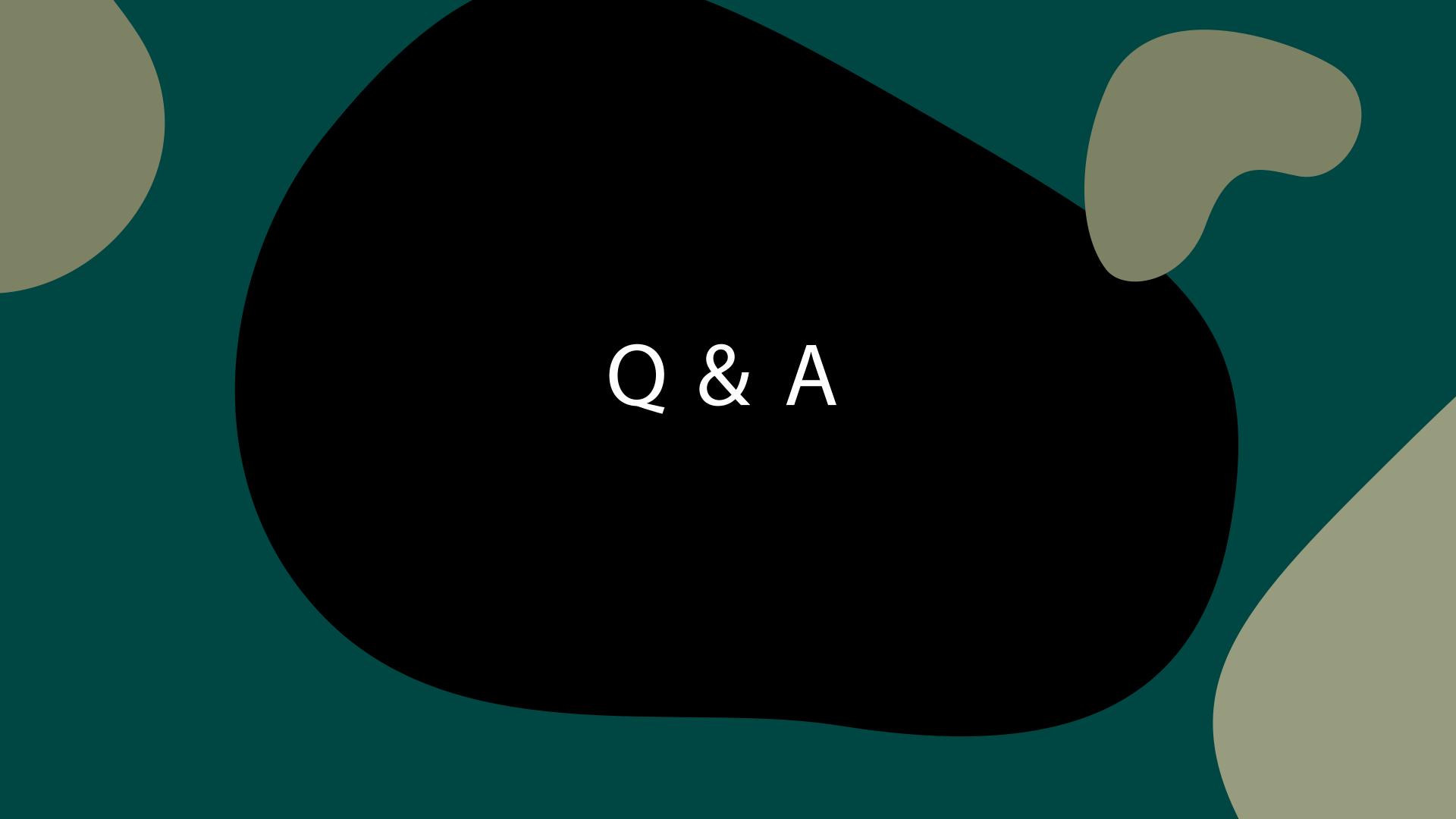
- Increased application of nutrition education to daily living
- Policy in place to help lower income households with cost of meal

Both

• Focus on parents' knowledge deficit

Area of further research

 Adherence of schools to nutrition standards



Thank you!