Adults’ Knowledge About Language Development Milestones for Children Between 12-36 Months of Age

Kelsie Adcock  
*Ouachita Baptist University*

Kelsey Hogue  
*Ouachita Baptist University*
Adults’ Knowledge About Language Development Milestones for Children Between 12-36 Months of Age

Kelsie Adcock and Kelsey Hogue

Communication Sciences and Disorders
JD Patterson School of Natural Sciences

Abstract

Various groups were sent an online survey regarding language development milestones for children ages 12-36 months. Given a choice of four ages for each of the 15 language skill statements, participants assigned an age at which they presumed the skill would be present.

Results

- Survey results correlated with published research studies that indicated parents & teachers have limited knowledge about language development milestones for children ages 12-36 months.
- For 7 of the 15 language skills, survey participants chose a later age of acquisition from that which is considered the typical age of acquisition.

Implications

As future speech-language pathologists, we should advocate for, & provide more information regarding language development milestones to give students, teachers, and parents the knowledge needed to assist in early intervention of language disorders.

Limitations

Possible limitations in this study include:
- Most parent participants were also teachers
- Little gender variation (mostly female)
- Most participants had the same level of education
- Little racial variation (mostly Caucasian)

Overall Percentages

- Older Age: 33%
- Correct Age: 47%
- Younger Age: 20%

Group Percentages for Correct Age Chosen

- Undergraduate Upperclassmen with No Children: 43.33%
- Parents of Children (Ages 12-36 months): 35.95%
- Parents of Children (Ages 21+): 43.00%
- Teachers (Pre-K to 6th Grade): 37.16%

We would like to thank Dr. Nancy Hardman and the OBU CMDS department for supporting this research project.