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Integrating Individuals with Intellectual and Developmental Disabilities Through Transitional Programs on a College Campus

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INTEGRATING INDIVIDUALS WITH INTELLECTUAL
& DEVELOPMENTAL DISABILITIES
THROUGH TRANSITIONAL PROGRAMS ON
COLLEGE CAMPUS

BY: ALEX D., SYDNEY E., AUDREY G., & LACY O.



WHAT ARE
Disabilities?

INTELLECTUAL DISABILITY

Characterized in three ways:

- Onset of symptoms by 22 years

- Limitations in adaptive learning

- Limitations in intellectual functioning



MAKING OBU MORE

Disability Friendly

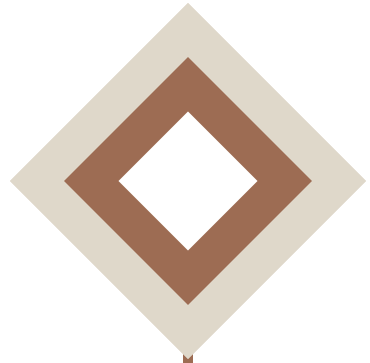
Why are we wanting to do this?

- Creating awareness
- Building unity amongst the community
- Providing opportunities for social inclusion
- Fostering peer interactions

TEAMING UP WITH

Community Connections





PROGRAMS

- Extra-Curricular
- Academic Based Curriculum

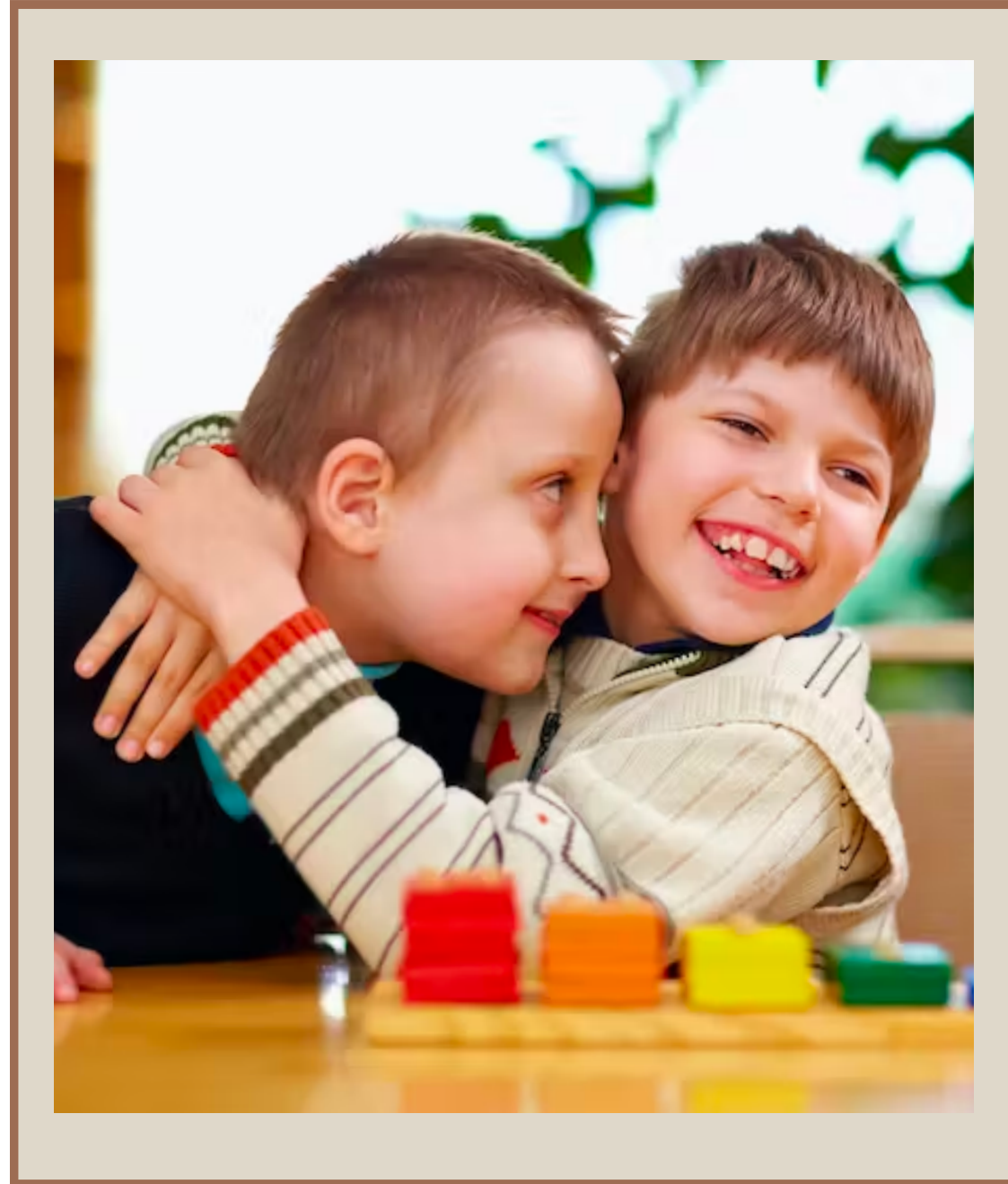
WHAT ARE THE

Benefits?

1. Peer Inclusion
2. Physical and Social Activities
3. College Campus

1. PEER INTERACTION

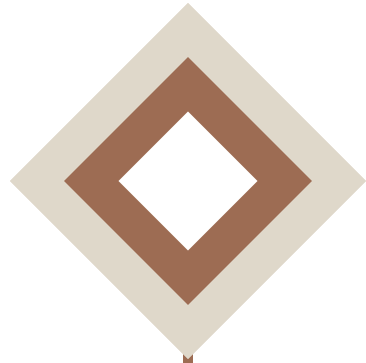
- Trust amongst the community
- Developing adaptive skills
 - social skills
 - problem solving
 - emotional skills
 - cooperation



2. PHYSICAL & SOCIAL ACTIVITIES

- Physical and motor abilities
- Improvement of mental health
- Breaking social barriers
- Improving quality of life



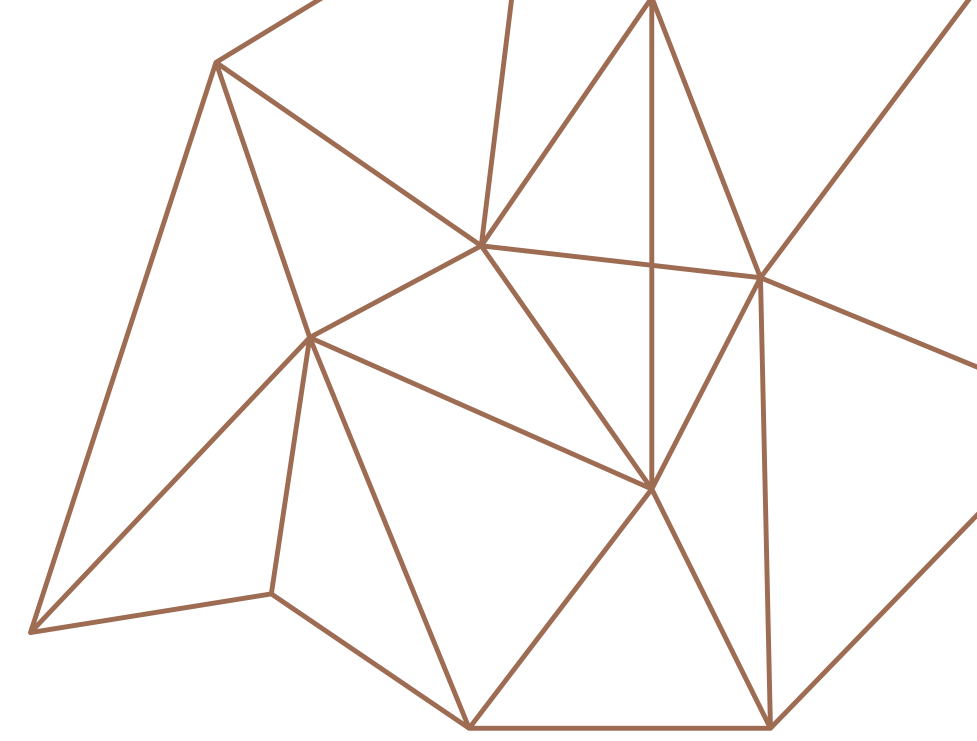


3. COLLEGE CAMPUS

- Leadership opportunities
- Volunteer hours
- Educate all volunteers about this population



HOW DO WE MAKE THIS HAPPEN ?

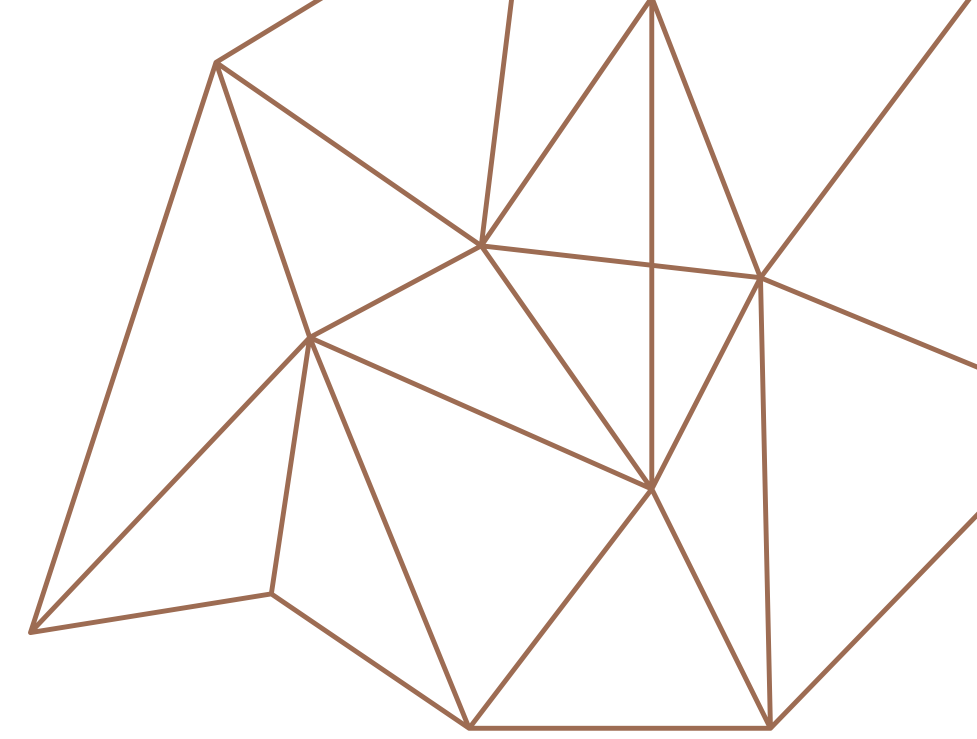


COST

DIRECTORS

LOCATION

HOW DO WE MAKE THIS HAPPEN ?



TRANSPORTATION

DATA BASE

LET'S MAKE

a change!!!

THANK YOU

For Coming!!

Any Questions?