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1968

### Social Science Division Honors Seminar, Spring 1968

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SOCIAL SCIENCE DIVISION  
HONORS SEMINAR, SPRING 1968

\*\*

A Paper.

Presented to

Dr. Joe Nix, Chairman of the Honors Program

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In Partial Fulfillment  
of the Course Requirements for  
Honors Seminar

\*\*

by

Carol Kimbrough

Kathryn Shaddox

Walter Ellis

Cloene Biggs

Peggy Woodruff

\*\*

May 1968

## SOCIAL SCIENCE DIVISION

### HONORS SEMINAR, SPRING 1968

#### I. TOPIC:

To discuss the course offerings in our division in the light of the offerings of other schools and to arrive at some recommendations for changing, reducing, or adding to the curriculum.

#### II. PROCEDURE:

1. We set up a time to have our weekly meetings and selected two secretaries. These were Carol Kimbrough and Kathryn Shaddox.

2. We selected several schools within the state and two schools outside the state to study. We then wrote to these schools requesting catalogs. The schools we wrote to were: Henderson State College, Arkansas State University, University of Arkansas, Hendrix College, Long Island University, and Purdue University. These last two schools were chosen so as to have some comparison with large schools outside of this area of the country. Several of these schools did not reply, so we used catalogs that were in the library or could be obtained from other sources. By this means we were able to get catalogs from every school except Hendrix College; however, some of these catalogs were one or two years old.

3. We typed up the course offerings of all the fields listed under the Social Science Division of every school. We also included the requirements for a major in that field. This provided us with a

compact and concise method of comparing the schools, and it prevented us from constantly having to thumb through catalogs.

4. We held discussions concerning the various schools and how they compared with Ouachita. We discussed the weakpoints and strongpoints of Ouachita as compared with these schools.

5. We attempted to arrive at some recommendations which we felt would improve the curriculum here at Ouachita. We were unable to discuss history at length because the only history major in our division, Peggy Woodruff, was practice teaching and unable to attend the meetings. The rest of us in the division did not have enough background in history to justify making any recommendations. Also, since there are only two courses in the field of geography, we felt like this spoke well enough for the weakness in this area of the curriculum. All of the students in the division participated in the discussions, and this paper is to be considered an accumulation of everyone's work. Dan Gaske also met with our division since he is the only one in his division. His recommendations are included in a separate paper which he did for Honors Special Studies.

### III. RECOMMENDATIONS

First, we looked at the General Education courses from the Social Science Division. There are only two courses from our division that are in the General Education curriculum, and these are Man and His World and Contemporary Affairs. Since there always seems to be a great amount of controversy surrounding Man and His ~~Dog~~, we, of course, spent a good deal of time discussing this. Some of the conclusions we reached will be presented below. Then some recommendations concerning the two G.E. courses ~~from the~~ History Department will be discussed.

If Man and His World is to be kept as a course, then we suggest that it be kept as it has been this year. We felt like this year's structure in which there were two teachers provided less confusion than ever before. Also, we felt like the present exemptions from the course should be done away with; and in its place, the Social Science majors should be exempt from the course. Dr. Riley is in agreement with us on this point. The basis for this exemption is that Social Science majors are required to take at least three hours of each field that Man and His World is supposed to cover.

A second exemption that might be provided would be that if a student took four three-hour courses, one from each field covered in Man and His World, he would then not be required to take Man and His World. We also felt that if Man and His World is done away with, this would be a possible solution to covering these four areas. What we are calling for here is more flexibility in the G.E. program.

No changes were called for in Contemporary Affairs.

There are two G.E. courses from the History Department of the Social Science Division. These are European Civilization and American Civilization. We felt that these courses could be greatly improved if, instead of just teaching facts, the theories that shaped history could be taught. Many students cannot even remember when the constitution was adopted or when D-Day started and what could does it do them. How much better it would be if they were taught the great ideologies that made great nations, that caused wars, that built America, etc.

We were very interested that many of the schools we studied, especially the higher quality institutions, required a foreign language of the Social Science majors. We felt like this was a very good idea and

should be done at Ouachita, although this would be taking a big step (especially since the language department is growing smaller). If this were required, we felt that there should be exemptions to it, as most of the larger schools have. One exemption could be taking skill courses such as math or statistics or something of this nature. In other words, the language requirement should remain flexible.

Before we discuss specific course improvements or changes, two things need to be discussed. First is the counseling program at Ouachita. The counseling program is in dire need of an overhaul. Freshmen are shuffled around and given any counselor that is available. Some teachers are expected to counsel fifty or more students. The Dean of Students Office, already overworked, is expected to oversee the counseling program. These things need to be changed; nevertheless, let us confine ourselves to the Social Science Division. The Sociology Department and the Political Science Department have only two teachers each, and yet there are over one hundred majors in each department. It is impossible for these teachers to counsel each student effectively. Something needs to be worked out. One good suggestion is that superior senior students be given counseling duties. This could be set up similar to the tutoring system.

A second thing that needs to be discussed is the fact that Ouachita students' GRE scores run considerably lower than those of students in the Eastern schools. This could be remedied somewhat by having a GRE study course. It could be a non-credit course held at night for interested students. In this class the student could study the GRE manuals and the various study guides that have been published by different companies. The student also needs to be made aware of the fact that he can

take the test more than one time: (up to five times, to be exact). This course could be taught by some professor, and he could be aided by students who have already had the GRE.

Now, concerning specific departmental improvements, we are recommending several course additions to the Political Science Department and to the Sociology Department. We also feel that these departments need more teachers. As I have said earlier, we did not discuss the History Department at length because the only History major in our group was practice teaching and the rest of us did not have enough background in history to justify making any recommendations.

Let us first look at the Sociology Department. All courses in the department should be retained, for they are all necessary. However, there are three courses or types of courses that should be added. One would be a course in Sociological Statistics. Most sociology students have to take the Statistics course in the Psychology Department if they want any experience in this area. This is a fairly satisfactory subject, but it would be much more desirable for the Sociology Department to have a course which was more adapted to the needs of its majors. Every sociology student needs to take a course of this type because they will have to work with statistics in almost every type of job they hold after graduation. Also, graduate students are required to have experience in this field before being accepted to graduate school.

A course in basic methodology is the second course that is needed. At present there is a course in Research Problems that touches somewhat on methodology but does not cover in sufficiently. This course would be offered at the junior or senior level. This course and the Statistics course should be taught as a prerequisite to Research Problems.

The third course that should be added is a course in Sociological Theory. In this course the basic sociological theory would be taught along with some of the theories of the great minds of sociologists, both past and present. This course would be sort of a "history and systems" course in other words. It could be offered to sophomores.

A final recommendation that we had concerning the Sociology Department was that Introduction to Sociology should be offered to second-semester freshmen. Also, a course called Introduction to Social Work might be added since a great many of the sociology majors are planning to be social workers.

Now, let us look at the Political Science Department. We felt that there were three types of courses that should be added to the curriculum. In lieu of specific courses, we just suggested some areas that were not presently being covered in the department. There should be more than one course offered in these areas that we have suggested. These areas are public administration, city planning and municipal government, and the judicial process and the court system. We did not have sufficient knowledge in these areas to suggest specific courses but felt that this should be left up to the departmental staff.

Concerning the geography curriculum, we felt that the fact that there were only two courses offered was enough evidence of the weakness of this department. We did not know if there was any demand for a larger curriculum in geography here at Ouachita, but we felt that there was a need for a study to be made to determine if such a need did exist.

This concludes our recommendations for changes in the curriculum of the Social Science Division.



DATA FROM SCHOOL CATALOGS

## OUACHITA BAPTIST UNIVERSITY

A survey of the social studies program--general requirements in this area, requirements for a B.A. degree in this area, divisions that go together to make up the broad area of social sciences, and all course offerings.

### General Education Requirements in Social Sciences:

Graduation requirement of 12 hours of social sciences in general education are:

European Civ.--3 hrs.  
American Civ.--3 hrs.  
Man and His World--4 hrs.  
Contemporary Affairs--2 hrs.

### Major Requirements for Bachelor of Arts in Social Science:

24 hours in that area plus 21 hrs. in a selected (related) field. (45 hrs. in all)

### Division of Social Sciences:

History	(17	courses	offered)
Political Science	(14	"	" )
Sociology	(14	"	" )
Geography	( 2	"	" )

### Courses Offered:

American Colonial History  
The American West  
Greek and Roman History  
Renaissance and Reformation  
Nineteenth Century Europe  
Development of the American Constitution  
History of the Far East  
History of Latin America  
Western Political Heritage  
History of Russia  
History of England  
Twentieth Century Europe  
American Foreign Policy  
American Social and Intellectual History  
The American South  
Contemporary American History  
Special Studies in History  
  
Government and Politics  
State and Local Government

American National Government  
Government and Politics in Arkansas  
International Politics and Organizations  
Development of the American Constitution  
Western Political Heritage: Concepts of Political Philosophy  
American Politics: Parties and Elections  
American Political Thought  
Constitutional Government and the Free Enterprise System  
American Foreign Policy  
Comparative Political Systems  
The Politics of Developing Nations  
Special Studies in Political Science

Introduction to Sociology  
Social Factors in the Development of Personality  
Dating and Courtship  
Rural Sociology  
Social Psychology  
The Sociology of Interest Groups  
Marriage and the Family  
Urban Sociology  
Social Pathology  
Social Control  
Ethnic Relations  
Criminology  
Research Problems  
Special Studies in Sociology

Introduction to Human Geography  
Conservation of Natural Resources

Arkansas State University

Requirements for a major in Social Science

General Education--47 semester hours

Political Science--6 semester hours

Geography--6 semester hours

Sociology--6 semester hours

Economics--6 semester hours(20313, 20323 required)

U.S. History--6 semester hours

World History--6 semester hours

Divisional Electives--12 semester hours

Professional Education--23 semester hours

Math or Science--2 semester hours

Free Electives--4 semester hours

124 hours

Social Science

23213 Basic Social Science I

23223 Basic Social Science II

Sociology

22913 Introduction to Sociology

32913 Social Disorganization

32923 The Modern Family

32933 Cultural Anthropology

32943 Rural Sociology

32953 Community Organization

32973 Social Stratification

32983 Population and Migration

32993 Collective Behavior

33003 Introduction to Social Work

42913 Minority Groups

42923 Urban Sociology

42933 Industrial Culture

42943 Social Theory

42953 Social Work Practice

42963 Social Work Task and Observation

42973 Research Areas

Sociology--B.A.

General Education--47 hours

Sociology--30 hours (32923, 42933)

Political Science--3 hours

Philosophy--3 hours (10513)

Foreign Language--12 hours

Free Electives--29 hours

124 hours

## Political Science

- 22313 United States Government
- 22323 Principles of International Relations
- 22333 Introduction to Political Theory
- 32313 American Municipal Government
- 32323 American Constitutional Law
- 32333 Governments of Europe
- 32343 Political Parties and Electoral Problems
- 32353 Principles of Public Administration
- 32363 American State Government and Administration
- 32373 Current Political Thought
- 32383 Foreign Policies of Major Powers
- 32393 American Foreign Policy
- 42313 International Organization
- 42323 International Law
- 42333 American Political Economy
- 42343 American Political Theory
- 42353 Public Opinion and Propaganda

Major in Political Science--B.A.

G.E.--47 hours

Political Science--30 hours (22313, 22323, 22333)

U.S. History--6 hours

Foreign Language--12 hours

Free Electives--29 hours

124 hours

## History

- 21763 U.S. History to 1876
- 21773 U.S. History since 1876
- 21732 History of Arkansas
- 31803 U.S. Diplomacy to 1898
- 31813 U.S. Diplomacy since 1898
- 31843 U.S. Constitutional History
- 31853 American West
- 31873 The Old South
- 31883 The New South
- 41913 Colonial North American
- 41933 U.S. National Period
- 41943 U.S. Sectional Period
- 41953 U.S. Civil War and Reconstruction
- 41963 U.S. Reform Era 1876-1918
- 41993 The Recent U.S.
- 12013 Western Civilization to 1660
- 12023 Western Civilization since 1660
- 32033 The English Nation to 1683
- 32034 The English Nation since 1683
- 32073 British Empire and Commonwealth
- 32103 History of Russia

32103 Latin American The Colonial Period  
32133 Latin American The National Period  
32143 The Far East I  
32153 The Far East II  
42163 Classical Greece and Rome  
42173 Medieval Europe  
42183 Renaissance and Reformation  
42193 The Age of Absolutism  
42203 The French Revolution and the Napoleonic Era  
42213 Europe from 1815 to 1870  
42233 Europe from 1870 to 1914  
42243 Europe Since 1914  
42273 History of Mexico

Major in History

G.E.--47 hours  
U.S.--12 hours  
History Electives--6 hours  
Political Science--6 hours  
Foreign Language --12 hours  
Free Electives--29 hours  
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124 hours

## HENDERSON STATE COLLEGE

A survey of the social studies program--general requirements in this area, requirements for a B.A. degree in this area, divisions that go together to make up the broad area of social sciences, and all course offerings.\*

### General Education Requirements in Social Sciences:

Graduation requirement of 12 hours of social sciences in general education are:

- 1) Minimum of 3 hrs. and maximum of 6 hrs. from:  
U.S. to 1865--U.S. Since 1865  
Western Civilization to 1660--Western Civ. since 1660
- 2) Minimum of 6 hrs. and a maximum of 9 hrs. from:  
Introduction to Sociology--Introduction to Geography  
American Government--Introduction to Economics

(Six hours of social sciences are required in both the freshman and sophomore years)

### Major Requirements for Bachelor of Arts in Social Science:

30 hours in that area plus 12 hrs in a selected (related) field.

### Division of Social Sciences:

Economics	(18	courses	offered)
Geography	(10	"	" )
History	(27	"	" )
Political Science	( 9	"	" )
Sociology	(16	"	" )

### Courses offered:

Introduction to Economics  
Principles of Economics  
Money and Banking  
Capital Formation  
Consumer Economics  
Labor and Industrial Sociology  
Economic Geography  
Economic Growth and Development  
Current Economic Problems  
Public Finance  
Evolution of Economic Thought  
Comparative Economic Systems

\* All the above material is subject to change in the new catalogue which has not been distributed yet.

National Income Economics  
Seminar in Economic Problems

Conservation  
Introduction to Geography  
Anglo-America  
Economic Geography  
Geography of Asia  
Geography of Latin America  
Geography of Nations  
General Geography  
Seminar in Economic

Civilization to 1660  
Civilization since 1660  
The American West, 1492-1900  
Colonial America  
United States to 1865  
United States since 1865  
American Foreign Policy  
Latin America  
Arkansas and the Southwest  
The South: Old and New  
England since 1688  
Early Modern Europe  
Social and Political Thought  
Sectional Conflict, 1828-1861  
Civil War and Reconstruction  
Recent America  
Renaissance and Reformation  
Europe Since 1815  
Contemporary World: Afro-Asia Nationalism  
American Intellectual History  
The Ancient World  
Foundations of American Democracy  
Contemporary America  
Civil War and Reconstruction  
French Revolution  
Readings in History  
Historiography and Bibliography

American National Government  
American State and Local Government  
Political Parties  
Comparative Government  
The Federal Constitution  
Public Administration  
Social and Political Thought  
Public Problems  
International Relations

Introduction to Sociology  
Applied Sociology  
Home and Family Living  
Educational Sociology  
The Family  
Ecology and the Community  
Labor and Industrial Sociology  
Intro. to Social Work  
Social and Political Thought  
Social Psychology  
Crime and Delinquency  
Statistics  
Contemporary Theory and Method  
Proseminar in Sociology  
Sociology of Age Groups  
Special Methods



University of Arkansas  
College of Arts & Sciences

Group III: Social Sciences  
Hours

6 Western Civilization 1003, 1013

6-9 Select either Plan A or Plan B

Plan A. American Society 2013, 2023. Additional requirement for B.A. candidates: Psychology 2003.

Plan B. B.A. candidates take courses in three different social studies, and B.S. candidates take courses in two different social studies, to be selected from the following: Economics 2013; Geography 2003; Political Science 2003; History 2003 or 2013; Philosophy 2003, 2103, 2203; Psychology 2003; Sociology 2013; or Anthropology 2023.

Bachelor of Arts

1. A total of 124 semester hours.
2. Completion of the Basic Program - 66-68 hours.
3. Completion of the requirements for one of the majors described.
4. Presentation of at least 40 semester hours in courses numbered above 3000.

Bachelor of Science

1. A total of 136 semester hours.
2. Completion of the Basic Program.
3. Completion of the requirements for one of the majors described.
4. Presentation of at least 40 semester hours in courses numbered above 3000.

American Society

- 2013 American Society I
- 2023 American Society II

Economics

Requirements for a Major in Economics: 30 semester hours, including 2013, 2023, and 4033 or 4133.

- 1122 Economic Development of the United States, I
- 1222 Economic Development of the United States II
- 2013 Principles of Economics I
- 2023 Principles of Economics II
- 3133 Industrial Development
- 3233 Public Utilities
- 3333 Public Finance
- 3433 Transportation
- 3533 Labor Problems
- 3633 World Resources and Industries
- 3833 International Trade
- 3933 Consumer Economics
- 4033 History of Economic Thought
- 4133 Advanced Economic Principles

4233 Current Economic Problems  
4333 Managerial Economics  
4433 Modern Economic Thought  
4633 State and Local Tax Problems  
5133 History of Economic Thought  
5233 Comparative Economic Systems  
5333 Price Policies  
5433 National Income Economics  
5533 Advanced Economic Principles  
5633 Social Control of Business  
5833 Economic Growth and Development

#### History

Requirement for a Major in History: 36 semester hours to include Western Civilization 1003, 1013 and History 2003, 2013 and at least 24 semester hours in history courses numbered above 3000.

2003 The American Republic, 1492-1877  
2013 The United States as A World Power, 1877 to Present  
3003 Introduction to Modern Europe, 1500-1815  
3013 Introduction to Modern Europe, 1815 to Present  
3303 Military History  
399V Honors Course  
4003 Late Medieval and Tudor England  
4013 Stuart and Hanoverian England  
4023 Great Britian Since 1815  
4043 Ancient Near East and Greece  
4054 The Roman Republic and Empire  
4073 The Middle Ages, 476-1100  
4083 The Middle Ages, 1100-1517  
4103 Renaissance and Reformation, 1500-1648  
4113 The Era of the French Revolution  
4123 Europe in the Nineteenth Century  
4133 Europe and the World in the  
Early Twentieth Century, 1914-1939  
4183 Modern Imperialism  
4193 History of Germany  
4203 History of Czarist Russia  
4213 Twentieth Century Russia and the U.S.S.R.  
4223 The Near East  
4243 Colonial Latin America  
4253 Latin America in the National Period  
428V The Old South, 1607-1865  
429V The New South, 1860-Present  
4313 The History of the West  
4353 American Social History, 1815to the Present  
4383 Diplomatic History of the United States  
4403 Colonial and Revolutionary America, 1607-1783  
4413 The New Nation, 1733-1815  
4423 The Age of Jackson, 1815-1850  
4433 Civil War and Reconstruction  
4443 The Gilded Age, 1876-1912  
4453 Recent America I, 1912-1932  
4463 Recent America II, 1932 to the Present  
4484 Main Currents in American History to 1865  
4494 Main Currents in American History since 1865

## Political Science

Requirements for a major in Political Science: 30 semester hours, to include: 1502, 2003, and either 2103 or 2503; One course in each of the following areas: Political Process, Public Administration, Public Law and Judicial Process, State and Local Government, International Relations, Comparative Government and Politics, Political Thought. Also, a three-course sequence in one of the above areas, or two-course sequences in two related areas.

1502 Introduction to Political Science

2003 American National Government

2103 State and Local Government

2503 World Politics

✓ 3002 Public Opinion and Propaganda

3103 Public Administration

3242 City Planning

3153 Municipal Government

3203 American Political Parties

3243 The Judicial Process

3253 The Supreme Court and the Constitution

3263 The Supreme Court and Constitutional Rights

3303 Legislation

3353 Government of Arkansas

3453 Government and Politics of European Democracies

3463 Government and Politics of the Soviet Union

3503 Governments of the Far East

3553 Politics and Administration in Developing Countries

3803 Comparative Foreign Policies

3903 International Organizations

3953 Ancient and Medieval Political Thought

3963 Modern European Political Thought

3973 Early American Political Theory

3983 Recent American Political Theory

399V Honors Course

4103 Administrative Organization and Behavior

4633 State and Local Taxes

## Sociology

Requirements for a Major in Sociology: 30 semester hours, including Sociology 2013, 2033, 3313, 4023, a course in statistics and Anthropology 2013 or 2023 and three other hours in anthropology in courses above 3000 with approval of department. The following courses in other departments may be counted toward a major in sociology: Psychology 3013 Social Welfare 3233, and Rural Sociology 3603, 4623.

2013 General Sociology

2033 Social Problems

2043 Marriage and the Family

3013 Population Problems

3023 Criminology

3033 American Minorities

3063 Housing and Urban Renewal

3113 The Family

3123 Industrial Sociology

3132 Urban Growth Patterns

3142 City Planning

3153 Urban Sociology

3163 Community Development

3173 Social Structure

3183 Social Stratification  
3223 Social Interaction  
3233 Collective Behavior  
3243 Social Movements  
3313 Social Research  
3323 Social Research(Advanced)  
399V Honors Course  
4013 Principles of Sociology  
4023 Recent Social Theory  
403V Special Problems in Sociology  
4043 Seminar in Sociology  
4113 Seminar in Urban Problems

DIVISION OF SOCIAL SCIENCES

LONG ISLAND UNIVERSITY  
C. W. POST COLLEGE

Every student in the Division of Social Sciences is required to complete:

English 1, 2, 3, 4.....	12 credits
Philosophy 1 and 13, 14, 15, or 16 .....	6 credits
History 1, 2, 3, and Political Science 4 ...	12 credits
Speech 1, 2.....	4 credits
Art 1, Music 1, Theatre Arts 1 (two of three)	6 credits
Physical education (Four semesters).....	No Credit

All majors in the Division of Social Sciences are required to complete two of the following three groups of courses:

Economics 1, 2 .....	6 credits
Psychology 1, 2 .....	6 credits
Sociology 1, 2 .....	6 credits

A student majoring in the Division must take four courses in a foreign language or provide their equivalent by examination.

MAJOR REQUIREMENTS

A student majoring in the Division of Social Sciences must take at least seven advanced courses in his field of major study. In addition, the student must take a distribution (two advanced courses) in another subject within the Division. The total number of courses in the Division, including introductory courses, must be not less than 36 credits.

TYPICAL PROGRAM FOR SOCIAL SCIENCE MAJORS

Freshman Year	CREDITS
English 1-2	6
Foreign Language 1-2	6
History 1-2	6
Mathematics 1-2	6
Economics, Psychology, or Sociology 1-2	6
Physical Education	0
	<u>30</u>

Sophomore Year	CREDITS
English 3-4	6
History 3, Political Science 4	6
Foreign Language 3-4	6
Science	8
Economics, Psychology, or Sociology 1-2	6
Physical Education	0
	<u>32</u>

Junior Year	Credits
Three advanced courses in divisional major field	9
Two advanced courses else- where in the Division	6
Art 1, Music 1, or Theatre Arts 1	6
Philosophy 1 and 13, 14 15, or 16	6
Speech 1 and 2	4
One elective	3
	<u>34</u>

Senior Year	Credits
Four advanced courses in divisional major field	12
Two advanced courses in any new field	6
Electives	14
	<u>32</u>

#### ECONOMICS

Associate Professor MacDonald, Chairman

Professors Casella, Cook

Associate Professors Bell, Larrabee, Levine, MacDonald, Solar

Assistant Professors Beleký, McKinney, Yale

Lecturer Mills

Majors in Economics are expected to include in their program Economics Courses 54, 61, 62, 72 and at least three additional advanced electives in Economics.

There are two introductory courses offered in Economics. There are sixteen advanced courses offered.

## GEOGRAPHY

Professor Miller, Chairman

Assistant Professors Gonzalez, Harrison, Munoz, Orlins, Toots  
Lecturers K. Leffler, T. Leffler, Sarpi, Slosky

Students majoring in Geography must complete: Earth Science 3,4; Geography 7 (Human Geography); Geography 25 (Economic Geography) or 26 (Political Geography); 21 additional credits in advanced Geography; Geology 14, 17, 18, and 31; Economics 1-2; Sociology 1-2; and a distribution in either History or Economics.

There is one introductory course in Geography. There are eleven advanced courses offered.

## HISTORY

Professor Ritt, Acting Chairman

Professors Bahnsen, Cater, Colegrove, Hoxie, Kirk, Luke, Spiegel, Wittmer

Associate Professors Frank, Garrett, Muller, Nasir

Assistant Professors Galloway, Haggerty, Hendricks, Kelly, Ruckberg, Smetherman

Instructors Heurtley, Orbach, Turner

Lecturers Davis, Flanzer, Henderson, Leggett, Rapport, Schoenberg

Students majoring in history must include in their programs at least one advanced course in American History and at least one advanced course in the history of any other area or country. Twenty-one hours of advanced study in history must be taken. One-half of the credits earned in advanced study

There are three introductory courses offered and forty advanced courses offered in history.

## POLITICAL SCIENCE

Professor Waterman, Acting Chairman

Professors Bahnsen, Colegrove, Hoxie, Kirk, Luke

Associate Professors Buerger, Lenox, Nasir, Watanabe

Assistant Professors Galloway, Kelly, Klein, Metz

Lecturers Mates, Rapport, Wicksel

Students majoring in Political Science must include in their programs Political Science 11 and 21 or 26, and five additional electives in advanced political science courses.

There is one introductory course offered in political science. There are twenty-four courses offered for advanced study.

## RELIGION

There are six elective course offerings in the field of religion.

SOCIOLOGY AND ANTHROPOLOGY

Professor Noss, Chairman

Professors Bergel, Ireland, Yim

Associate Professor Grau, Kaplan, Obrebski, Webb

Assistant Professor Knouff

Instructors Alksne, Kissinger, Lee, Weinstrin

Lecturer Anderson

Sociology majors include in their programs Sociology 53, 85, 91, and at least four additional electives.

There are two introductory courses offered in Sociology. There are twenty-three advanced courses offered in Sociology and eight advanced courses offered in Anthropology.



HONORS PROGRAM

Social Studies Division

Purdue University

Requirements and Offerings

A total of 126 semester hours of credit within ten years preceding the date of graduation is required.

GENERAL EDUCATION REQUIREMENTS

English Composition (Engl 101, 102, or equivalent) . . .	6 hours
Speech (Spe 114) . . . . .	3 hours
Foreign Language (Courses numbered 101, 102, 203, 204; or proficiency in 204 or higher in one modern foreign language) . . . . .	12 hours
Literature (any six hours for which a student is quali- fied, in English, or in a foreign language). . . . .	6 hours
Mathematics (ma 123, 124; or 133, 134; or 153, 154) . . .	6 hours
Natural or Physical Science (a six-hour laboratory se- quence in biology, chemistry, or physics) . . . . .	6 hours
Social and Behavioral Sciences	
(a) history (Hist 200 or 251). . . . .	3 hours
(b) sociology or psychology (Soc 100 or Psy 120) . . . .	3 hours
(c) political science or economics (Pol 101 or Econ 210)	3 hours
(d) Two additional courses of three hours each from any two of the above five subjects. . . . .	6 hours
Philosophy (Phil 210, 211, or 250) . . . . .	3 hours
Art, Music, Theatre (one of A&D 354, 355, 357; Mus 370, 372, 343, 345; Spe 240; Thtr 250, 353, 356). . . . .	3 hours
General Studies (GS 435 or 436) . . . . .	2 hours
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	62 hours

CONCENTRATION REQUIREMENTS

There are three patterns of concentration: (1) the area (maximum of 46 hours, of which at least 12 are in courses outside the major department); (2) the concentration (36 to 46 hours); and (3) the major

(24 to 35 hours). Each department specifies whether its major must be accompanied by a minor. This major, concentration, or area provides the depth necessary for admission to a graduate school, to meet teacher certification, or for a well-rounded liberal education. Each student must file his choice of major, area, or concentration at the office of the dean not later than the end of the third semester.

## OFFERINGS

## HISTORY

## UNDERGRADUATE LEVEL

## Lower-Division Courses

- 101. Modern Europe, 1517 to the Present (Honors)
- 151. Modern America, 1620 to the Present (Honors)
- 200. Early Civilization.
- 201. Development of Modern Civilization.
- 251. American History to 1865.
- 252. The United States and Its Place in World Affairs.

## UNDERGRADUATE LEVEL

## Upper-Division Courses

- 403. A History of Classical Greek Civilization.
- 404. History of Roman Civilization.
- 444. History of Scientific Ideas.
- 482. American Constitutional History.
- 491. Far Eastern Problems.

## DUAL LEVEL--UNDERGRADUATE AND GRADUATE

- 500. Europe in the Early Middle Ages.
- 501. Europe in the High Middle Ages.
- 502. Europe in the Renaissance: From Dante to Machiavelli.
- 503. Europe in the Reformation.
- 504. Europe in the Age of Absolutism.
- 505. The French Revolution and Napoleon.
- 506. Europe, 1815 to 1870.
- 507. Europe, 1870 to 1919.
- 508. History of Europe Since 1920.
- 509. Political Geography.
- 521. English History to 1873.
- 522. English History Since 1783.
- 523. Modern Germany.
- 524. Modern France.
- 525. Problems in Twentieth Century German History.
- 526. The History of East-Central Europe and the Russian Satellite Areas.
- 527. History of Spain and Portugal.
- 528. Origin and Development of the Russian State.
- 529. Modern and Contemporary Russia.
- 531. Studies in European Biography.

- 532. English Constitutional History
- 533. A History of the Christian Church and the Expansion of Christianity I.
- 534. A History of the Christian Church and the Expansion of Christianity II.
- 536. Economic History of Europe to 1850.
- 537. Economic History of Europe, 1850 to the Present.
- 538. European Diplomatic History from 1648 to 1815.
- 539. European Diplomatic History from 1815 to the Present.
- 542. A History of Western Thought I.
- 543. A History of Western Thought II.
- 545. History of the Modern Middle East, 1798 to the Present.
- 546. Philosophies of History.
- 549. The Second World War.
- 558. National Strategy.
- 559. History of International Security Affairs in the Twentieth Century.
- 562. American Colonial History.
- 563. The National Period in America, 1787 to 1850.
- 565. The Civil War and Reconstruction, 1850 to 1877.
- 566. Industrialism and the Progressive Era, 1877 to 1914.
- 567. Recent American History.
- 571. Latin America.
- 573. History of the South.
- 574. History of the American West.
- 576. History of Indiana.
- 581. American Historical Biography.
- 583. Recent American Constitutional History.
- 584. Social History of the United States.
- 585. American Labor History.
- 586. Diplomatic History of the United States.
- 587. Pro-Seminar in Twentieth Century United States Foreign Affairs.
- 588. American Foreign Policy in the Far East, 1844 to Present.
- 589. History of Religion in America.
- 590. Directed Reading in History.
- 591. American-Russian Relations Since 1900.
- 592. Early American Intellectual History.
- 593. Twentieth Century American Intellectual History.
- 595. Methods in the Study of History.

## POLITICAL SCIENCE

## UNDERGRADUATE LEVEL

## Lower-Division Courses

- 101. Introduction to Government.
- 103. Major European Governments.

## UNDERGRADUATE LEVEL

## Upper-Division Courses

- 301. American Political Institutions.
- 331. International Relations.
- 350. Introduction to Political Theory: Ancient and Medieval.
- 351. Introduction to Political Theory: Modern.
- 370. Politics of State and Local Governments.
- 380. Public Administration: National Executive and Administrative.

## DUAL LEVEL--UNDERGRADUATE AND GRADUATE

- 500. Political Science: Scope and Methods.
- 510. Political Parties and Politics.
- 511. Congress: Organization and Operation.
- 512. Legislative Problems.
- 515. Public Opinion and Political Dynamics.
- 516. Group Politics and Political Behavior.
- 520. Constitutional Law.
- 521. Science, Technology, and Public Policy.
- 529. Contemporary Political Problems.
- 530. Theories of International Relations.
- 531. Economic Methods of International Politics and Diplomacy.
- 533. International Organization.
- 534. Regional International Organizations.
- 535. International Law.
- 538. Conduct and Control of American Foreign Policy.
- 539. Issues in American Foreign Policy.
- 541. Politics of Developing Areas.
- 542. The Soviet Political System.
- 543. The Foreign Policy of the Soviet Union.
- 545. Comparative Politics.
- 546. Comparative National Structures.
- 554. American Political Theory.
- 556. Contemporary European Political Thought.
- 565. Current Political Theories.
- 568. Studies in State Politics.
- 570. Studies in State Politics.
- 571. Metropolitan Politics.
- 572. International Security Affairs.
- 581. Administrative Behavior.
- 590. Directed Reading in Government.

## SOCIOLOGY

## UNDERGRADUATE LEVEL

## Lower-Division Courses

- 100. Introductory Sociology.
- 101. Introductory Sociology (Honors).
- 220. Social Problems.

## UNDERGRADUATE LEVEL

## Upper-Division Courses

- 304. Prehistoric Man.
- 305. An Introduction to Cultural Anthropology.
- 312. American Society.
- 330. Rural Sociology.
- 334. Urban Sociology.
- 340. General Social Psychology.
- 341. Culture and Personality.
- 350. Marriage and Family Relationships.

- 360. Local Community Organizations.
- 361. The Field of Social Work.
- 362. Experience in Social Welfare.
- 402. Principles of Sociology.
- 480. Introduction to Methods of Social Research.

DUAL LEVEL--UNDERGRADUATE AND GRADUATE

- 505. Culture and Society.
- 506. An Introduction to Ethnological Theory.
- 511. Social Stratification.
- 514. Racial and Cultural Minorities.
- 515. The American Negro.
- 516. Industrial Sociology.
- 517. Technology and Work-Group Behavior.
- 519. Sociology of Science and Technology.
- 520. Sociology of Occupations and Professions.
- 521. Juvenile Delinquency.
- 522. Criminology.
- 523. Social Deviance and Control.
- 525. Social Movements.
- 526. The Analysis of Complex Organizations.
- 530. Political Sociology.
- 531. Community Organization.
- 534. Urbanization.
- 535. Human Ecology.
- 538. Population.
- 540. Advanced Social Psychology.
- 541. The Analysis of Small Groups.
- 550. Men and Women in Modern Society.
- 552. Comparative Family Systems.
- 553. The Sociology of the Family.
- 554. The Modern American Family.
- 555. Family Life Education.
- 559. Recent Emphasis in Marriage and the Family.
- 562. Public Social Services.
- 570. Sociology of Education.
- 573. Religion, Culture and Society.
- 574. Medical Sociology.
- 575. Social Gerontology.
- 576. Impact of Western Technology upon the Nonwestern World.
- 577. Peoples of South America.
- 578. Peoples of Middle America.
- 580. Methods of Social Research. I.
- 581. Methods of Social Research II.
- 590. Individual Research Problems.
- 591. Selected Topics in Sociology.
- 592. Selected Topics in Anthropology.

Mr. Ellis

SOCIAL SCIENCE

Honors Seminar Spring 1968

<u>STUDENT</u>	<u>SPECIAL STUDIES</u>	<u>DIRECTOR</u>
1. Biggs, Cloene	Pol. Sci. H 491	Riley
2. Ellis, Walter	Pol. Sce. H 491	Riley
3. Kimbrough, Carol	Sociol. H 291	Sanford
4. Shaddox, Kathryn	Sociol. H 491	Quick
5. Woodhuff, Peggy	Ed. H 491	Wetherington