Social Science Division Honors Seminar, Spring 1968

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*Ouachita Baptist University*

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SOCIAL SCIENCE DIVISION
HONORS SEMINAR, SPRING 1968

**

A Paper
Presented to
Dr. Joe Nix, Chairman of the Honors Program

**

In Partial Fulfillment
of the Course Requirements for
Honors Seminar

**

by
Carol Kimbrough       Kathryn Shaddox
Walter Ellis          Cloene Biggs
Peggy Woodruff

**

May 1968
I. TOPIC:

To discuss the course offerings in our division in the light of the offerings of other schools and to arrive at some recommendations for changing, reducing, or adding to the curriculum.

II. PROCEDURE:

1. We set up a time to have our weekly meetings and selected two secretaries. These were Carol Kimbrough and Kathryn Shaddox.

2. We selected several schools within the state and two schools outside the state to study. We then wrote to these schools requesting catalogs. The schools we wrote to were: Henderson State College, Arkansas State University, University of Arkansas, Hendrix College, Long Island University, and Purdue University. These last two schools were chosen so as to have some comparison with large schools outside of this area of the country. Several of these schools did not reply, so we used catalogs that were in the library or could be obtained from other sources. By this means we were able to get catalogs from every school except Hendrix College; however, some of these catalogs were one or two years old.

3. We typed up the course offerings of all the fields listed under the Social Science Division of every school. We also included the requirements for a major in that field. This provided us with a
compact and concise method of comparing the schools, and it prevented us from constantly having to thumb through catalogs.

4. We held discussions concerning the various schools and how they compared with Ouachita. We discussed the weakpoints and strongpoints of Ouachita as compared with these schools.

5. We attempted to arrive at some recommendations which we felt would improve the curriculum here at Ouachita. We were unable to discuss history at length because the only history major in our division, Peggy Woodruff, was practice teaching and unable to attend the meetings. The rest of us in the division did not have enough background in history to justify making any recommendations. Also, since there are only two courses in the field of geography, we felt like this spoke well enough for the weakness in this area of the curriculum. All of the students in the division participated in the discussions, and this paper is to be considered an accumulation of everyone's work. Dan Gaske also met with our division since he is the only one in his division. His recommendations are included in a separate paper which he did for Honors Special Studies.

III. RECOMMENDATIONS

First, we looked at the General Education courses from the Social Science Division. There are only two courses from our division that are in the General Education curriculum, and these are Man and His World and Contemporary Affairs. Since there always seems to be a great amount of controversy surrounding Man and His Dog, we, of course, spent a good deal of time discussing this. Some of the conclusions we reached will be presented below. Then some recommendations concerning the two G.E. courses from the History Department will be discussed.
If Man and His World is to be kept as a course, then we suggest that it be kept as it has been this year. We felt like this year's structure in which there were two teachers provided less confusion than ever before. Also, we felt like the present exemptions from the course should be done away with; and in its place, the Social Science majors should be exempt from the course. Dr. Riley is in agreement with us on this point. The basis for this exemption is that Social Science majors are required to take at least three hours of each field that Man and His World is supposed to cover.

A second exemption that might be provided would be that if a student took four three-hour courses, one from each field covered in Man and His World, he would then not be required to take Man and His World. We also felt that if Man and His World is done away with, this would be a possible solution to covering these four areas. What we are calling for here is more flexibility in the G.E. program.

No changes were called for in Contemporary Affairs.

There are two G.E. courses from the History Department of the Social Science Division. These are European Civilization and American Civilization. We felt that these courses could be greatly improved if, instead of just teaching facts, the theories that shaped history could be taught. Many students cannot even remember when the constitution was adopted or when D-Day started and what could does it do them. How much better it would be if they were taught the great ideologies that made great nations, that caused wars, that built America, etc.

We were very interested that many of the schools we studied, especially the higher quality institutions, required a foreign language of the Social Science majors. We felt like this was a very good idea and
should be done at Ouachita, although this would be taking a big step
(especially since the language department is growing smaller). If this
were required, we felt that there should be exemptions to it, as most
of the larger schools have. One exemption could be taking skill courses
such as math or statistics or something of this nature. In other words,
the language requirement should remain flexible.

Before we discuss specific course improvements or changes, two
things need to be discussed. First is the counseling program at Ouachita.
The counseling program is in dire need of an overhaul. Freshmen are
shuffled around and given any counselor that is available. Some teachers
are expected to counsel fifty or more students. The Dean of Students
Office, already overworked, is expected to oversee the counseling pro-
gram. These things need to be changed; nevertheless, let us confine
ourselves to the Social Science Division. The Sociology Department and
the Political Science Department have only two teachers each, and yet
there are over one hundred majors in each department. It is impossible
for these teachers to counsel each student effectively. Something needs
to be worked out. One good suggestion is that superior senior students
be given counseling duties. This could be set up similar to the tudoring
system.

A second thing that needs to be discussed is the fact that Ouachita
students' GRE scores run considerably lower than those of students in
the Eastern schools. This could be remedied somewhat by having a GRE
study course. It could be a non-credit course held at night for inter-
ested students. In this class the student could study the GRE manuals
and the various study guides that have been published by different com-
panies. The student also needs to be made aware of the fact that he can
take the test more than one time: (up to five times, to be exact). This course could be taught by some professor, and he could be aided by students who have already had the GRE.

Now, concerning specific departmental improvements, we are recommending several course additions to the Political Science Department and to the Sociology Department. We also feel that these departments need more teachers. As I have said earlier, we did not discuss the History Department at length because the only History major in our group was practice teaching and the rest of us did not have enough background in history to justify making any recommendations.

Let us first look at the Sociology Department. All courses in the department should be retained, for they are all necessary. However, there are three courses or types of courses that should be added. One would be a course in Sociological Statistics. Most sociology students have to take the Statistics course in the Psychology Department if they want any experience in this area. This is a fairly satisfactory subject, but it would be much more desirable for the Sociology Department to have a course which was more adapted to the needs of its majors. Every sociology student needs to take a course of this type because they will have to work with statistics in almost every type of job they hold after graduation. Also, graduate students are required to have experience in this field before being accepted to graduate school.

A course in basic methodology is the second course that is needed. At present there is a course in Research Problems that touches somewhat on methodology but does not cover in sufficiently. This course would be offered at the junior or senior level. This course and the Statistics course should be taught as a prerequisite to Research Problems.
The third course that should be added is a course in Sociological Theory. In this course the basic sociological theory would be taught along with some of the theories of the great minds of sociologists, both past and present. This course would be sort of a "history and systems" course in other words. It could be offered to sophomores.

A final recommendation that we had concerning the Sociology Department was that Introduction to Sociology should be offered to second-semester freshmen. Also, a course called Introduction to Social Work might be added since a great many of the sociology majors are planning to be social workers.

Now, let us look at the Political Science Department. We felt that there were three types of courses that should be added to the curriculum. In lieu of specific courses, we just suggested some areas that were not presently being covered in the department. There should be more than one course offered in these areas that we have suggested. These areas are public administration, city planning and municipal government, and the judicial process and the court system. We did not have sufficient knowledge in these areas to suggest specific courses but felt that this should be left up to the departmental staff.

Concerning the geography curriculum, we felt that the fact that there were only two courses offered was enough evidence of the weakness of this department. We did not know if there was any demand for a larger curriculum in geography here at Ouachita, but we felt that there was a need for a study to be made to determine if such a need did exist.

This concludes our recommendations for changes in the curriculum of the Social Science Division.
DATA FROM SCHOOL CATALOGS
OUACHITA BAPTIST UNIVERSITY

A survey of the social studies program—general requirements in this area, requirements for a B.A. degree in this area, divisions that go together to make up the broad area of social sciences, and all course offerings.

General Education Requirements in Social Sciences:

Graduation requirement of 12 hours of social sciences in general education are:

- European Civ.—3 hrs.
- American Civ.—3 hrs.
- Man and His World—4 hrs.
- Contemporary Affairs—2 hrs.

Major Requirements for Bachelor of Arts in Social Science:

24 hours in that area plus 21 hrs. in a selected (related) field. (45 hrs. in all)

Division of Social Sciences:

<table>
<thead>
<tr>
<th>Course</th>
<th>(17 courses offered)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>(14 &quot; &quot; )</td>
</tr>
<tr>
<td>Political Science</td>
<td>(14 &quot; &quot; )</td>
</tr>
<tr>
<td>Sociology</td>
<td>( 2 &quot; &quot; )</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
</tbody>
</table>

Courses Offered:

- American Colonial History
- The American West
- Greek and Roman History
- Renaissance and Reformation
- Nineteenth Century Europe
- Development of the American Constitution
- History of the Far East
- History of Latin America
- Western Political Heritage
- History of Russia
- History of England
- Twentieth Century Europe
- American Foreign Policy
- American Social and Intellectual History
- The American South
- Contemporary American History
- Special Studies in History

Government and Politics
State and Local Government
American National Government
Government and Politics in Arkansas
International Politics and Organizations
Development of the American Constitution
Wester Political Heritage: Concepts of Political Philosophy
American Politics: Parties and Elections
American Political Thought
Constitutional Government and the Free Enterprise System
American Foreign Policy
Comparative Political Systems
The Politics of Developing Nations
Special Studies in Political Science

Introduction to Sociology
Social Factors in the Development of Personality
Dating and Courtship
Rural Sociology
Social Psychology
The Sociology of Interest Groups
Marriage and the Family
Urban Sociology
Social Pathology
Social Control
Ethnic Relations
Criminology
Research Problems
Special Studies in Sociology

Introduction to Human Geography
Conservation of Natural Resources
Arkansas State University

Requirements for a major in Social Science
General Education--47 semester hours
Political Science--6 semester hours
Geography--6 semester hours
Sociology--6 semester hours
Economics--6 semester hours (20313, 20323 required)
U.S. History--6 semester hours
World History--6 semester hours
Divisional Electives--12 semester hours
Professional Education--23 semester hours
Math or Science--2 semester hours
Free Electives--4 semester hours

124 hours

Social Science
23213 Basic Social Science I
23223 Basic Social Science II

Sociology
22913 Introduction to Sociology
32913 Social Disorganization
32923 The Modern Family
32933 Cultural Anthropology
32943 Rural Sociology
32953 Community Organization
32973 Social Stratification
32983 Population and Migration
32993 Collective Behavior
33003 Introduction to Social Work
42913 Minority Groups
42923 Urban Sociology
42933 Industrial Culture
42943 Social Theory
42953 Social Work Practice
42963 Social Work Task and Observation
42973 Research Areas

Sociology--B.A.
General Education--47 hours
Sociology--30 hours (32923, 42933)
Political Science--3 hours
Philosophy--3 hours (10513)
Foreign Language--12 hours
Free Electives--29 hours

124 hours
Political Science
22313 United States Government
22323 Principles of International Relations
22333 Introduction to Political Theory
32313 American Municipal Government
32323 American Constitutional Law
32333 Governments of Europe
32343 Political Parties and Electoral Problems
32353 Principles of Public Administration
32363 American State Government and Administration
32373 Current Political Thought
32383 Foreign Policies of Major Powers
32393 American Foreign Policy
42313 International Organization
42323 International Law
42333 American Political Economy
42343 American Political Theory
42353 Public Opinion and Propaganda

Major in Political Science—B.A.
G.E.—47 hours
Political Science—30 hours (22313, 22323, 22333)
U.S. History—6 hours
Foreign Language—12 hours
Free Electives—29 hours

124 hours

History
21763 U.S. History to 1876
21773 U.S. History since 1876
21732 History of Arkansas
31803 U.S. Diplomacy to 1898
31813 U.S. Diplomacy since 1898
31843 U.S. Constitutional History
31853 American West
31873 The Old South
31883 The New South
41913 Colonial North American
41933 U.S. National Period
41943 U.S. Sectional Period
41953 U.S. Civil War and Reconstruction
41963 U.S. Reform Era 1876-1918
41993 The Recent U.S.
12013 Western Civilization to 1660
12023 Western Civilization since 1660
32033 The English Nation to 1688
32034 The English Nation since 1688
32073 British Empire and Commonwealth
32103 History of Russia
32103 Latin American The Colonial Period
32133 Latin American The National Period
32143 The Far East I
32153 The Far East II
42163 Classical Greece and Rome
42173 Medieval Europe
42183 Renaissance and Reformation
42193 The Age of Absolutism
42203 The French Revolution and the Napoleonic Era
42213 Europe from 1815 to 1870
42233 Europe from 1870 to 1914
42243 Europe Since 1914
42273 History of México

Major in History

G.E.---47 hours
U.S.---12 hours
History Electives---6 hours
Political Science---6 hours
Foreign Language---12 hours
Free Electives---29 hours

124 hours
A survey of the social studies program—general requirements in this area, requirements for a B.A. degree in this area, divisions that go together to make up the broad area of social sciences, and all course offerings.*

General Education Requirements in Social Sciences:

Graduation requirement of 12 hours of social sciences in general education are:

1) Minimum of 3 hrs. and maximum of 6 hrs. from:
   U.S. to 1865--U.S. Since 1865
   Western Civilization to 1660--Western Civ. since 1660

2) Minimum of 6 hrs. and a maximum of 9 hrs. from:
   Introduction to Sociology--Introduction to Geography
   American Government--Introduction to Economics

(Six hours of social sciences are required in both the freshman and sophomore years)

Major Requirements for Bachelor of Arts in Social Science:

30 hours in that area plus 12 hrs in a selected (related) field.

Division of Social Sciences:

<table>
<thead>
<tr>
<th>Division</th>
<th>Courses offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>(18 courses offered)</td>
</tr>
<tr>
<td>Geography</td>
<td>(10 &quot; &quot; )</td>
</tr>
<tr>
<td>History</td>
<td>(27 &quot; &quot; )</td>
</tr>
<tr>
<td>Political Science</td>
<td>( 9 &quot; &quot; )</td>
</tr>
<tr>
<td>Sociology</td>
<td>(16 &quot; &quot; )</td>
</tr>
</tbody>
</table>

Courses offered:

Introduction to Economics
Principles of Economics
Money and Banking
Capital Formation
Consumer Economics
Labor and Industrial Sociology
Economic Geography
Economic Growth and Development
Current Economic Problems
Public Finance
Evolution of Economic Thought
Comparative Economic Systems

* All the above material is subject to change in the new catalogue which has not been distributed yet.
Introduction to Sociology
- Applied Sociology
- Home and Family Living
- Educational Sociology
- The Family
- Ecology and the Community
- Labor and Industrial Sociology
- Intro. to Social Work
- Social and Political Thought
- Social Psychology
- Crime and Delinquency
- Statistics
- Contemporary Theory and Method
- Proseminar in Sociology
- Sociology of Age Groups
- Special Methods

Renaissance and Reformation
- Europe Since 1815
- Contemporary World: Afro-Asis Nationalism

American Intellectual History
- The Ancient World
- Foundations of American Democracy
- Contemporary America
- Civil War and Reconstruction
- French Revolution
- Readings in History
- Historiography and Bibliography

American National Government
- American State and Local Government
- Political Parties
- Comparative Government
- The Federal Constitution
- Public Administration
- Social and Political Thought
- Public Problems
- International Relations
University of Arkansas
College of Arts & Sciences

Group III: Social Sciences

Hours

6 Western Civilization 1003, 1013
6-9 Select either Plan A or Plan B
Plan B. B.A. candidates takes courses in three different social studies, and B.S. candidates take courses in two different social studies, to be selected from the following: Economics 2013; Geography 2003; Political Science 2003; History 2003 or 2013; Philosophy 2003, 2103, 2203; Psychology 2003; Sociology 2013; or Anthropology 2023.

Bachelor of Arts
1. A total of 124 semester hours.
2. Completion of the Basic Program - 66-68 hours.
3. Completion of the requirements for one of the majors described.
4. Presentation of at least 40 semester hours in courses numbered above 3000.

Bachelor of Science
1. A total of 136 semester hours.
2. Completion of the Basic Program.
3. Completion of the requirements for one of the majors described.
4. Presentation of at least 40 semester hours in courses numbered above 3000.

American Society
2013 American Society I
2023 American Society II

Economics
Requirements for a Major in Economics: 30 semester hours, including 2013, 2623, and 4033 or 4133.
1122 Economic Development of the United States, I
1222 Economic Development of the United States II
2013 Principles of Economics I
2023 Principles of Economics II
3133 Industrial Development
3233 Public Utilities
3333 Public Finance
3433 Transportation
3533 Labor Problems
3633 World Resources and Industries
3833 International Trade
3933 Consumer Economics
4033 History of Economic Thought
4133 Advanced Economic Principles
4233 Current Economic Problems
4333 Managerial Economics
4433 Modern Economic Thought
4633 State and Local Tax Problems
5133 History of Economic Thought
5233 Comparative Economic Systems
5333 Price Policies
5433 National Income Economics
5533 Advanced Economic Principles
5633 Social Control of Business
5833 Economic Growth and Development

History
Requirement for a Major in History: 36 semester hours to include
Western Civilization 1003, 1013 and History 2003, 2013 and at least
24 semester hours in history courses numbered above 3000.
2003 The American Republic, 1492-1877
2013 The United States as A World Power, 1877 to Present
3003 Introduction to Modern Europe, 1500-1815
3013 Introduction to Modern Europe, 1815 to Present
3303 Military History
399V Honors Course
4003 Late Medieval and Tudor England
4013 Stuart and Hanoverian England
4023 Great Britain Since 1815
4043 Ancient Near East and Greece
4054 The Roman Republic and Empire
4073 The Middle Ages, 476-1100
4083 The Middle Ages, 1100-1517
4103 Renaissance and Reformation, 1500-1648
4113 The Era of the French Revolution
4123 Europe in the Nineteenth Century
4133 Europe and the World in the
Early Twentieth Century, 1914-1939
4183 Modern Imperialism
4193 History of Germany
4203 History of Czarist Russia
4213 Twentieth Century Russia and the U.S.S.R.
4223 The Near East
4243 Colonial Latin America
4253 Latin America in the National Period
428V The Old South, 1607-1865
429V The New South, 1860-Present
4313 The History of the West
4353 American Social History, 1815 to the Present
4383 Diplomatic History of the United States
4403 Colonial and Revolutionary America, 1607-1783
4413 The New Nation, 1783-1815
4423 The Age of Jackson, 1815-1850
4433 Civil War and Reconstruction
4443 The Gilded Age, 1876-1912
4453 Recent America I, 1912-1932
4463 Recent America II, 1932 to the Present
4484 Main Currents in American History to 1865
4494 Main Currents in American History since 1865
Political Science
Requirements for a major in Political Science: 30 semester hours, to include: 1502, 2003, and either 2103 or 2503; One course in each of the following areas: Political Process, Public Administration, Public Law and Judicial Process, State and Local Government, International Relations, Comparative Government and Politics, Political Thought. Also, a three-course sequence in one of the above areas, or two-course sequences in two related areas. The:
1502 Introduction to Political Science
2003 American National Government
2103 State and Local Government
2503 World Politics
3002 Public Opinion and Propaganda
3103 Public Administration
3142 City Planning
3153 Municipal Government
3203 American Political Parties
3243 The Judicial Process
3253 The Supreme Court and the Constitution
3263 The Supreme Court and Constitutional Rights
3303 Legislation
3353 Government of Arkansas
3453 Government and Politics of European Democracies
3463 Government and Politics of the Soviet Union
3503 Governments of the Far East
3553 Politics and Administration in Developing Countries
3803 Comparative Foreign Policies
3903 International Organizations
3953 Ancient and Medieval Political Thought
3963 Modern European Political Thought
3973 Early American Political Theory
3983 Recent American Political Theory
399V Honors Course
4103 Administrative Organization and Behavior
4633 State and Local Taxes

Sociology
Requirements for a Major in Sociology: 30 semester hours, including Sociology 2013, 2033, 3313, 4023, a course in statistics and Anthropology 2013 or 2023 and three other hours in anthropology in courses above 3000 with approval of department. The following courses in other departments may be counted toward a major in sociology: Psychology 3013 Social Welfare 3233, and Rural Sociology 3603, 4623.
2013 General Sociology
2033 Social Problems
2043 Marriage and the Family
3013 Population Problems
3023 Criminology
3033 American Minorities
3063 Housing and Urban Renewal
3113 The Family
3123 Industrial Sociology
3132 Urban Growth Patterns
3142 City Planning
3153 Urban Sociology
3163 Community Development
3173 Social Structure
3183 Social Stratification
3223 Social Interaction
3233 Collective Behavior
3243 Social Movements
3313 Social Research
3323 Social Research (Advanced)
399V Honors Course
4013 Principles of Sociology
4023 Recent Social Theory
403V Special Problems in Sociology
4043 Seminar in Sociology
4113 Seminar in Urban Problems
DIVISION OF SOCIAL SCIENCES
LONG ISLAND UNIVERSITY
C. W. POST COLLEGE

Every student in the Division of Social Sciences is required to complete:

- English 1, 2, 3, 4 ........................................ 12 credits
- Philosophy 1 and 13, 14, 15, or 16 ........ 6 credits
- History 1, 2, 3, and Political Science 4 .... 12 credits
- Speech 1, 2 ............................................. 4 credits
- Art 1, Music 1, Theatre Arts 1 (two of three) 6 credits
- Physical Education (Four semesters) .... No Credit

All majors in the Division of Social Sciences are required to complete two of the following three groups of courses:

- Economics 1, 2 ............................................. 6 credits
- Psychology 1, 2 ............................................. 6 credits
- Sociology 1, 2 ............................................. 6 credits

A student majoring in the Division must take four courses in a foreign language or provide their equivalent by examination.

MAJOR REQUIREMENTS
A student majoring in the Division of Social Sciences must take at least seven advanced courses in his field of major study. In addition, the student must take a distribution (two advanced courses) in another subject within the Division. The total number of courses in the Division, including introductory courses, must be not less than 36 credits.

TYPICAL PROGRAM FOR SOCIAL SCIENCE MAJORS

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English 1, 2</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language 1-2</td>
<td>6</td>
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<tr>
<td>History 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Economics, Psychology, or Sociology 1-2</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
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</table>

Total Credits: 30
**Sophomore Year**

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English 3-4</td>
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<tr>
<td>History 3, Political Science 4</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language 3-4</td>
<td>6</td>
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<tr>
<td>Science</td>
<td>8</td>
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<tr>
<td>Economics, Psychology, or Sociology 1-2</td>
<td>6</td>
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<tr>
<td>Physical Education</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Three advanced courses in divisional major field</td>
<td>9</td>
</tr>
<tr>
<td>Two advanced courses elsewhere in the Division</td>
<td>6</td>
</tr>
<tr>
<td>Art 1, Music 1, or Theatre Arts 1</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy 1 and 13, 14, 15, or 16</td>
<td>6</td>
</tr>
<tr>
<td>Speech 1 and 2</td>
<td>4</td>
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<tr>
<td>One elective</td>
<td>3</td>
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</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four advanced courses in divisional major field</td>
<td>12</td>
</tr>
<tr>
<td>Two advanced courses in any new field</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
</tbody>
</table>

**ECONOMICS**

Associate Professor MacDonald, Chairman  
Professors Casella, Cook  
Associate Professors Bell, Larrabee, Levine, MacDonald, Solar  
Assistant Professors Beleky, McKinney, Yale  
Lecturer Mills

Majors in Economics are expected to include in their program Economics Courses 54, 61, 62, 72 and at least three additional advanced electives in Economics.

There are two introductory courses offered in Economics. There are sixteen advanced courses offered.
GEOGRAPHY
Professor Miller, Chairman
Assistant Professors Gonzalez, Harrison, Munoz, Orlins, Toots
Lecturers K. Leffler, T. Leffler, Sarpi, Slosky

Students majoring in Geography must complete: Earth Science 3, 4; Geography 7 (Human Geography); Geography 25 (Economic Geography) or 26 (Political Geography); 21 additional credits in advanced Geography; Geology 14, 17, 18, and 31; Economics 1-2; Sociology 1-2; and a distribution in either History or Economics.

There is one introductory course in Geography. There are eleven advanced courses offered.

HISTORY
Professor Ritt, Acting Chairman
Associate Professors Frank, Garrett, Muller, Nasir
Assistant Professors Galloway, Haggerty, Hendricks, Kelly, Ruckberg, Smetherman
Instructors Heurtley, Orbach, Turner
Lecturers Davis, Flanzer, Henderson, Leggett, Rapport, Schoenberg

Students majoring in history must include in their programs at least one advanced course in American History and at least one advanced course in the history of any other area or country. Twenty-one hours of advanced study in history must be taken. At least half of the credits earned in history should be in courses at the 300 level or higher.

There are three introductory courses offered and forty advanced courses offered in history.

POLITICAL SCIENCE
Professor Waterman, Acting Chairman
Professors Bahnsen, Colegrove, Hoxie, Kirk, Luke
Associate Professors Buerger, Lenox, Nasir, Watanabe
Assistant Professors Galloway, Kelly, Klein, Metz
Lecturers Mates, Rapport, Wicksel

Students majoring in Political Science must include in their programs Political Science 11 and 21 or 26, and five additional electives in advanced political science courses.

There is one introductory course offered in political science. There are twenty-four courses offered for advanced study.

RELIGION

There are six elective course offerings in the field of religion.
Sociology majors include in their programs Sociology 53, 85, 91, and at least four additional electives.

There are two introductory courses offered in Sociology. There are twenty-three advanced courses offered in Sociology and eight advanced courses offered in Anthropology.
A total of 126 semester hours of credit within ten years preceding the date of graduation is required.

GENERAL EDUCATION REQUIREMENTS

- English Composition (Engl 101, 102, or equivalent) ... 6 hours
- Speech (Spe 114) ... 3 hours
- Foreign Language (Courses numbered 101, 102, 203, 204; or proficiency in 204 or higher in one modern foreign language) ... 12 hours
- Literature (any six hours for which a student is qualified, in English, or in a foreign language) ... 6 hours
- Mathematics (Math 123, 124; or 133, 134; or 153, 155) ... 6 hours
- Natural or Physical Science (a six-hour laboratory sequence in biology, chemistry, or physics) ... 6 hours
- Social and Behavioral Sciences
  (a) history (Hist 200 or 251) ... 3 hours
  (b) sociology or psychology (Soc 100 or Psy 120) ... 3 hours
  (c) political science or economics (Pol 101 or Econ 210) ... 3 hours
  (d) Two additional courses of three hours each from any two of the above five subjects ... 6 hours
- Philosophy (Phil 210, 211, or 250) ... 3 hours
- Art, Music, Theatre (one of ARD 353, 354, 355; Mus 370, 372, 343, 345; Spe 240; Thtr 250, 353, 356) ... 3 hours
- General Studies (GS 435 or 436) ... 2 hours

62 hours

CONCENTRATION REQUIREMENTS

There are three patterns of concentration: (1) the area (maximum of 46 hours, of which at least 12 are in courses outside the major department); (2) the concentration (36 to 46 hours); and (3) the major
(24 to 35 hours). Each department specifies whether its major must be accompanied by a minor. This major, concentration, or area provides the depth necessary for admission to a graduate school, to meet teacher certification, or for a well-rounded liberal education. Each student must file his choice of major, area, or concentration at the office of the dean not later than the end of the third semester.

OFFERINGS

HISTORY

UNDERGRADUATE LEVEL

Lower-Division Courses

101. Modern Europe, 1517 to the Present (Honors)
151. Modern America, 1620 to the Present (Honors)
200. Early Civilization
201. Development of Modern Civilization
251. American History to 1865
352. The United States and Its Place in World Affairs

UNDERGRADUATE LEVEL

Upper-Division Courses

403. History of Classical Greek Civilization
404. History of Roman Civilization
404. History of Scientific Ideas
482. American Constitutional History
491. Far Eastern Problems

DUAL LEVEL--UNDERGRADUATE AND GRADUATE

500. Europe in the Early Middle Ages
501. Europe in the High Middle Ages
502. Europe in the Renaissance: From Dante to Machiavelli
503. Europe in the Reformation
504. Europe in the Age of Absolutism
505. The French Revolution and Napoleon
506. Europe, 1815 to 1870
507. Europe, 1870 to 1919
508. History of Europe Since 1920
509. Political Geography
521. English History to 1873
522. English History Since 1873
523. Modern Germany
524. Modern France
525. Problems in Twentieth Century German History
526. The History of East-Central Europe and the Russian Satellite Areas
527. History of Spain and Portugal
528. Origin and Development of the Russian State
529. Modern and Contemporary Russia
531. Studies in European Biography
POLITICAL SCIENCE
UNDERGRADUATE LEVEL
Lower-Division Courses
101. Introduction to Government.
103. "Major European Governments."

UNDERGRADUATE LEVEL
Upper-Division Courses
301. American Political Institutions.
331. International Relations.
350. Introduction to Political Theory: Ancient and Medieval.
351. Introduction to Political Theory: Modern.
370. Politics of State and Local Government.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>500.</td>
<td>Political Science: Scope and Methods.</td>
</tr>
<tr>
<td>510.</td>
<td>Political Parties and Politics.</td>
</tr>
<tr>
<td>512.</td>
<td>Legislative Problems.</td>
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<tr>
<td>513.</td>
<td>Public Opinion and Political Dynamics.</td>
</tr>
<tr>
<td>516.</td>
<td>Group Politics and Political Behavior.</td>
</tr>
<tr>
<td>520.</td>
<td>Constitutional Law.</td>
</tr>
<tr>
<td>529.</td>
<td>Contemporary Political Problems.</td>
</tr>
<tr>
<td>530.</td>
<td>Theories of International Relations.</td>
</tr>
<tr>
<td>531.</td>
<td>Economic Methods of International Politics and Diplomacy.</td>
</tr>
<tr>
<td>533.</td>
<td>International Organization.</td>
</tr>
<tr>
<td>534.</td>
<td>Regional International Organizations.</td>
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<tr>
<td>535.</td>
<td>International Law.</td>
</tr>
<tr>
<td>538.</td>
<td>Conduct and Control of American Foreign Policy.</td>
</tr>
<tr>
<td>539.</td>
<td>Issues in American Foreign Policy.</td>
</tr>
<tr>
<td>541.</td>
<td>Politics of Developing Areas.</td>
</tr>
<tr>
<td>542.</td>
<td>The Soviet Political System.</td>
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<tr>
<td>543.</td>
<td>The Foreign Policy of the Soviet Union.</td>
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<tr>
<td>545.</td>
<td>Comparative Politics.</td>
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<td>546.</td>
<td>Comparative National Structures.</td>
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<td>551.</td>
<td>American Political Theory.</td>
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<td>556.</td>
<td>Contemporary European Political Thought.</td>
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<tr>
<td>570.</td>
<td>Studies in State Politics.</td>
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<tr>
<td>571.</td>
<td>Metropolitan Politics.</td>
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<tr>
<td>581.</td>
<td>Administrative Behavior.</td>
</tr>
<tr>
<td>593.</td>
<td>Directed Reading in Government.</td>
</tr>
</tbody>
</table>

**Sociology**

**Undergraduate Level**

Lower-Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>100.</td>
<td>Introductory Sociology.</td>
</tr>
<tr>
<td>101.</td>
<td>Introductory Sociology (Honors).</td>
</tr>
<tr>
<td>220.</td>
<td>Social Problems.</td>
</tr>
</tbody>
</table>

Upper-Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>301.</td>
<td>Prehistoric Man.</td>
</tr>
<tr>
<td>305.</td>
<td>An Introduction to Cultural Anthropology.</td>
</tr>
<tr>
<td>312.</td>
<td>American Society.</td>
</tr>
<tr>
<td>330.</td>
<td>Rural Sociology.</td>
</tr>
<tr>
<td>331.</td>
<td>Urban Sociology.</td>
</tr>
<tr>
<td>341.</td>
<td>Culture and Personality.</td>
</tr>
</tbody>
</table>
Local Community Organizations.
The Field of Social Work.
Experience in Social Welfare.
Principles of Sociology.
Introduction to Methods of Social Research.

DUAL LEVEL UNDERGRADUATE AND GRADUATE

Culture and Society.
An Introduction to Ethnological Theory.
Social Stratification.
Racial and Cultural Minorities.
The American Negro.
Industrial Sociology.
Technology and Work-Group Behavior.
Sociology of Science and Technology.
Sociology of Occupations and Professions.
Juvenile Delinquency.
Criminology.
Social Deviance and Control.
Social Movements.
The Analysis of Complex Organizations.
Political Sociology.
Community Organization.
Urbanization.
Human Ecology.
Population.
Advanced Social Psychology.
The Analysis of Small Groups.
Men and Women in Modern Society.
Comparative Family Systems.
The Sociology of the Family.
The Modern American Family.
Family Life Education.
Recent Emphasis in Marriage and the Family.
Public Social Services.
Sociology of Education.
Religion, Culture and Society.
Medical Sociology.
Social Gerontology.
Impact of Western Technology upon the Nonwestern World.
Sociology of South America.
Peoples of Middle America.
Methods of Social Research I.
Methods of Social Research II.
Individual Research Problems.
Selected Topics in Sociology.
Selected Topics in Anthropology.
<table>
<thead>
<tr>
<th>STUDENT</th>
<th>SPECIAL STUDIES</th>
<th>DIRECTOR</th>
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<tbody>
<tr>
<td>2. Ellis, Walter</td>
<td>Pol. Soc. H 491</td>
<td>Riley</td>
</tr>
<tr>
<td>3. Kimbrough, Carol</td>
<td>Sociol. H 291</td>
<td>Sanford</td>
</tr>
<tr>
<td>4. Shaddox, Kathryn</td>
<td>Sociol. H 491</td>
<td>Quick</td>
</tr>
<tr>
<td>5. Woodruff, Peggy</td>
<td>Ed. H 491</td>
<td>Wetherington</td>
</tr>
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