

Ouachita Baptist University

Scholarly Commons @ Ouachita

Honors Theses

Carl Goodson Honors Program

1969

Philosophy and Religion Honors Seminar Report

Mark T. Coppenger

Ouachita Baptist University

Allen Eaton

Ouachita Baptist University

Allen Hampton

Ouachita Baptist University

Roger Schoeniger

Ouachita Baptist University

Follow this and additional works at: https://scholarlycommons.obu.edu/honors_theses



Part of the [Religious Thought, Theology and Philosophy of Religion Commons](#)

Recommended Citation

Coppenger, Mark T.; Eaton, Allen; Hampton, Allen; and Schoeniger, Roger, "Philosophy and Religion Honors Seminar Report" (1969). *Honors Theses*. 290.

https://scholarlycommons.obu.edu/honors_theses/290

This Thesis is brought to you for free and open access by the Carl Goodson Honors Program at Scholarly Commons @ Ouachita. It has been accepted for inclusion in Honors Theses by an authorized administrator of Scholarly Commons @ Ouachita. For more information, please contact mortensona@obu.edu.

PHILOSOPHY AND RELIGION HONORS SEMINAR REPORT

Spring Semester, 1969

Mark Coppenger. Allen Eaton. Allen Hampton, and Roger Schoeniger

The Philosophy and Religion Seminar constructed the questionnaire for its project this semester. There was not any general hypothesis for there was not enough information on the subject to have a general hypothesis. The purpose of this questionnaire thus was to gather information in order to see a possible hypothesis concerning the subject of "Rebellion in the United States." Each question and each part of each question was evaluated from a percentage basis. Although this year's honors seminar cannot set out a plan for next year's honors seminar, the following areas are suggested as possible hypotheses for some group to study next year. From the questionnaires, the following trends seem to be apparent:

- (1) Those who live in rather small towns seem to disfavor rebellion whereas those in the more populated areas seem to favor this action as a way to bring social reform.
- (2) The older the person was, the more he tended to disfavor the use of rebellion as a means of social reform.
- (3) Those persons having children in the adolescent years sympathized with rebellion but did not indicate a real understanding of this method of social reform.
- (4) Those in the early adult years were about evenly divided on the issue.
- (5) The rebellion in the United States was generally seen as doing more harm than good.

None of the above trends are conclusive and should be used only as possibilities for future study. The Philosophy and Religion Honors Seminar hopes that some other group will possibly use this data in the future for study in the area of rebellion.

1. What size town do you live in?
 - A. Less than 1,000
 - B. 1,000 to 2,500
 - C. 2,500 to 10,000
 - D. 10,000 to 25,000
 - E. 25,000 to 100,000
 - F. 100,000 to a million
 - G. Over a million

2. How old are you?
 - A. 15-18
 - B. 18-21
 - C. 22-30
 - D. 31-45
 - E. 45-60
 - F. Over 60

3. How do you rank yourself politically?
 - A. Conservative
 - B. Moderate
 - C. Liberal

4. Do you have children? Yes _____ No _____ If so, how many? _____
What are their ages? _____

5. What do you consider your social standing?
 - A. Lower class
 - B. Lower middle class
 - C. Middle - middle class
 - D. Upper middle class
 - E. Upper class

6. What section of the country have you lived in most of your life?
 - A. South
 - B. North
 - C. Northeast
 - D. Mid-west
 - E. Northwest
 - F. Southwest

7. What do you think is the duty of a citizen to his country?
 - A. Abide by the rules and laws even though he thinks these rules are wrong.
 - B. Abide by laws that he thinks wrong but desent.
 - C. Rebel against the laws he thinks are wrong by breaking these rules.
 - D. Vocally disagree with the rules that he does not like.
 - E. Abide by the laws while trying to change them through legislation.

8. The student revolt at Columbia University was:
 - A. Necessary
 - B. Good but unnecessary
 - C. Bad
 - D. Other (Specify) _____

9. In determining school policy, students should:
 - A. Have a large say
 - B. Be referred to occasionally
 - C. Have little or no say
 - D. Other (Specify) _____

10. Professed student agitators should be:
 - A. Backed in their efforts
 - B. Discouraged but tolerated
 - C. Opposed definitely
 - D. Ignored completely

11. Forced integration in the school system is:
 - A. Desirable but unnecessary
 - B. Undesirable but necessary
 - C. Desirable and necessary
 - D. Undesirable and unnecessary

12. College curriculum is:
 - A. Mostly irrelevant
 - B. About fifty percent relevant and fifty percent irrelevant
 - C. Mostly relevant

13. Should minority ethnic groups have a large say in rejecting certain faculty members or administrative policies? Briefly explain your answer.

14. Should admission standards be lowered to admit those who are inadequately prepared? Why or why not?

15. If a college degree were not demanded by society and employers, would it be worthwhile? Why or why not?

16. Should teachers of various races or ethnic groups be hired proportionally to the number of students of the same group or race? Why or why not?
17. Is the church serving your community? Yes _____ No _____ Undecided _____
18. Is the church standing for moral issues the way you think it should? Yes _____ No _____ Undecided _____ The church should not become involved _____.
19. Is the church too formal? Yes _____ No _____ Not formal enough _____
20. Is the church too concerned with being institutionalized? Yes _____ No _____ Should be more concerned _____
21. Do you think that the church will have a place in the next century?
 A. As it now stands? Yes _____ No _____ Undecided _____
 B. If it considerably changes? Yes _____ No _____ Undecided _____
22. Is Science a threat to the church? Yes _____ No _____ Undecided _____
23. Are the programs meeting the needs of the people today? Yes _____ No _____ Undecided _____
24. Should the church become active in politics? Yes _____ No _____
25. Do you enjoy going to church? Yes _____ No _____ Sometimes _____
26. Do you think you have done your part in making the church what it should be? Yes _____ No _____ Make any additional comment about the church here:
27. What do you think is the role of the family?
 A. Develop members who will fit into the society without desention
 B. Develop individuals who will critically analyze the strong and weak points of society
 C. Develop a child who will do what he thinks is right, regardless of society
 D. Other (Specify)
28. Do you think there has been a breakdown in the family structure since the Second World War? Yes _____ No _____
29. If you think the family has broken down, do you think the breakdown is a direct or indirect cause of rebellion in our society today? Yes _____ No _____

30. Many mothers have worked outside the home since the Second World War. This absence from the home has:
- A. Deprived the child of necessary instruction during his years.
 - B. Had no effect on the young child
 - C. Deprived the child of security.
 - D. Directly or indirectly led to rebellious tendencies.
 - E. Had very little effect on the child.
31. In the average family, the children have a say in the family decisions. Such a say:
- A. Develops the child into a thinking individual.
 - B. Creates a lacking sense of authority within the child.
 - C. Helps the child to learn to be democratic.
 - D. Makes the child have a false sense of importance.
32. A lacking sense of the distinction between the father and mother role:
- A. Causes the child to misunderstand his role in society and family
 - B. Helps the child develop himself because of the lack of preconceived ideas concerning his role.
 - C. Makes the child frustrated over this weakness in the family
 - D. Causes rebellion against social institutions.
33. Some of the duties of the family have been taken over by other social institutions. How does this effect individuals in the home?
- A. Creates disgust with the family because the family is not doing anything
 - B. Makes social institutions in general and the family in particular seem unimportant
 - C. Makes the roles of the social institutions seem relative and thus unnecessary.
 - D. Has no effect at all
 - E. Other (Specify) _____
34. The fact that the family is together very little of the time:
- A. Allows the child to discover things for himself and thus become a better member of society.
 - B. Puts persons in places of decision making without the necessary information to make decisions.
 - C. Does not allow the individual to learn to live in a group
 - D. Lets the child learn group living in more areas than just the family
35. Since some children have been raised "psychologically" or "by the book", they:
- A. Have no respect for authority
 - B. See themselves as all important
 - C. Think their opinion is just as important as anybody else's.

36. What do you consider to be the political structure of the United States/
- A. Pure Democracy, direct rule by the people
 - B. Representative Democracy, indirect rule by the people
 - C. Bureaucracy, government by bureaus and their chairmen
 - D. Socialism, government ownership and democratic management
 - E. Republicanism, power resides in the electorate and is responsible to the public
 - F. Comments if needed
37. What do your parents consider to be the political structure of the United States?
- A. Pure Democracy
 - B. Representative Democracy
 - C. Bureaucracy
 - D. Socialism
 - E. Republicanism
 - F. Comments if needed
38. To what extent do you think the present structure is situated in comparison to the basic political structure?
- A. To the left of the structure
 - B. To the right of the structure
 - C. In agreement with the structure
 - D. Fluctuating between the right and the left
 - E. Comments if needed
39. To what extent do your parents think the present structure is situated in comparison to the basic political structure?
- A. To the left of the structure
 - B. To the right of the structure
 - C. In agreement with the structure
 - D. Fluctuating between the right and the left
 - E. Comments if needed
40. What do you consider to be the areas of change needed in the political structure, if any?
- A. No change needed
 - B. Electoral College System
 - C. The Draft System
 - D. Political Party System
 - E. Social Security System
 - F. Taxation System
 - G. Educational System
 - H. Military System
 - I. Comments if needed including other areas of change not mentioned

41. What do your parents consider to be the areas of change needed in the political structure, if any?
- A. No change needed
 - B. Electoral College System
 - C. The Draft System
 - D. Political Party System
 - E. Social Security System
 - F. Taxation System
 - G. Educational System
 - H. Military System
 - I. Comments if needed including other areas of change not mentioned.
42. If you feel change is needed, what is your program of change?
- A. Change through legislation
 - B. Change through overthrow of the structure
 - C. Change through leaving the structure, or establishment of citizenship in another country
 - D. Change through complacency
 - E. Comments if needed
43. If your parents feel that change is needed, what is their program of change?
- A. Change through legislation
 - B. Change through overthrow of the structure
 - C. Change through leaving the structure, of establishment of citizenship in another country
 - D. Change through complacency
 - E. Comments if needed
44. How do you think you agree with the heads of our political structure concerning the above questions?
- A. Full agreement
 - B. Partial agreement
 - C. Disagreement
 - D. Comments if needed
45. How do you think you agree with your contemporaries concerning the above questions?
- A. Full agreement
 - B. Partial agreement
 - C. Disagreement
 - D. Comments if needed