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Ouachita Baptist College Graduate Catalog 1960-1961

Ouachita Baptist University

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OUACHITA BAPTIST COLLEGE



BULLETIN

Graduate Catalogue Issue

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OUACHITA
BAPTIST COLLEGE

ACCREDITED BY

North Central Association of Colleges and Secondary Schools

MEMBER OF

Association of American Colleges
National Commission on Accrediting
Southern Association of Baptist Schools and Colleges
American Association of Colleges for Teacher Education
National Association of Schools of Music

VOLUME LXXV

FEBRUARY, 1960

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Bulletin
of
Ouachita Baptist College

Graduate Catalogue Issue 1960

Announcements for 1960-61



Arkadelphia, Arkansas

1960

College Calendar

Fall Semester, 1960

September 2, 3	Faculty Seminar
September 5, 9 a.m.	Matriculation of all new students
September 5, 6	Testing of all new students
September 7	Counseling of all students
September 8	Registration of Freshmen and Seniors
September 9	Registration of Juniors, Sophomores, and Graduate Students
September 12	Classes to begin
September 23	Last day to register and last day for changes in registration
October 3-7	Spiritual Emphasis Week
October 7	Students planning to graduate in May should check degree plans in Registrar's Office
October 31-November 4	Mid-semester Examinations
November 23, 5 p.m.-28, 8 a.m.	Thanksgiving Vacation
December 16, 5 p.m.-January 3, 8 a.m.	Christmas Vacation

Spring Semester, 1961

January 16-19	Final Examinations
January 20, 9 a.m.	Matriculation of all new students
January 20, 21	Testing of all new students
January 23	Counseling of all students
January 24	Registration of Freshmen and Seniors
January 25	Registration of Juniors, Sophomores, and Graduate Students
January 26	Classes to begin
February 10	Last day to register and last day for changes in registration
February 20	Students planning to graduate in August should check degree plans in Registrar's Office
February 27-March 3	Religious Emphasis Week
March 13	Last day for filing application for May graduation
March 13-16	Mid-semester Examinations
March 24	Tiger Day

College Calendar

March 30, 5 p.m.-April 4, 8 a.m. **Spring Vacation**
May 13 **Last day for filing thesis for May graduation**
May 22-26 **Final Examinations**
May 28 **Commencement**

Summer, 1961

June 5-July 7 **First Summer Term**
June 16 **Last day for filing application for August graduation**
July 10-August 11 **Second Summer Term**
July 27 **Last day for filing thesis for August graduation**
August 11 **Summer Commencement**

1960

SEPTEMBER							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	18	9	10	11	12	13	14	15
18	19	20	21	22	23	24	25	16	17	18	19	20	21	22
25	26	27	28	29	30			23	24	25	26	27	28	29
								30						

NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

1961

JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28				

MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												

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General Information

Origin

The Board of Trustees of Ouachita Baptist College on July 24, 1958, authorized a program of graduate studies leading to the Master of Arts degree to begin at such time as the faculty of the College deemed wise. After a period of intensive study of the need and facilities for such a program, the faculty voted on April 6, 1959, to institute a graduate program in American civilization and religion, with the first classes to begin in September, 1959.

Aims

The Division of Graduate Studies of Ouachita Baptist College is designed to intensify personal and intellectual growth while preparing the individual to assume a role of leadership in the American society. The specific purposes of the program are as follows:

1. To provide students with opportunities and experiences which will contribute toward their intellectual, spiritual, and social maturity.
2. To provide students with opportunities and situations which tend to develop the ability to think critically.
3. To prepare students for the teaching profession.
4. To furnish a sound basis for further graduate study.

The College recognizes two types of graduate students: first, students who enter and become candidates for a higher degree; and second, students who, after receiving a bachelor's degree, wish to broaden their education without reference to a higher degree.

Administration

The policies of the graduate program are determined by the Graduate Council and are administered by the Director of Graduate Studies. Departments offering courses in the graduate program include Art, Economics, English, History, Music, Philosophy, Political Science, Religion, Sociology, and Speech.

The Graduate Faculty

Members of the graduate faculty are selected from the regular undergraduate faculty. They are selected on the basis of their experience and their formal preparation for the teaching of the courses assigned to them. Only those holding an earned doctorate teach courses restricted to graduate students.

Research Facilities

Library. Riley Library, serving both the College and the community, has at present more than 50,000 volumes, plus a pamphlet collection of about 5,000, film strips, about 500 recordings, and other audio-visual materials. About three hundred periodicals are received, of which the more important are preserved in bound volumes.

Since 1958 the library has utilized a policy of open shelves, making it possible for every student to have direct access to books in the stacks as well as those shelved in the general reading room. A special collection of microfilmed materials is located in the Historical Room. Microfilm and microcard readers are available for use of these and other microfilmed materials.

Bibliographic facilities include the *Cumulative Book Index*, *Bibliographic Index*, and various special subject bibliographies. Indexes available are *Reader's Guide to Periodical Literature*, *International Index*, *Education Index*, *Business Periodicals Index*, *Music Index*, and *Essay and General Literature Index*, as well as numerous other special indexes.

Ouachita is a member of the Arkansas Foundation of Associated Colleges Cooperative Library Project. Books may be borrowed on inter-library loan from any of the other six member colleges and from the Arkansas State Library Commission. Borrowing privileges are extended to Ouachita Baptist College students by Henderson State Teachers College of Arkadelphia. Efforts are also made to secure needed materials from other sources according to the American Library Association Code for Inter-Library Loans.

Eight study carrels are available for individual use by graduate students. Application for assignment should be made in writing to the Librarian.

Faculty research grants. Through the generosity of the Arkansas Foundation of Associated Colleges, funds have been made available to the faculty of Ouachita Baptist College, enabling them to engage in research either on the campus during the academic year and summer or on the campus of some university. These funds make it possible for the instructional staff to participate in faculty improvement efforts, general research, preparation of course syllabi, and work toward advanced degrees.

Food and Housing

Graduate students will be housed in college dormitories and apartments. The college dining hall will be available for their use.

General Information

Placement

The college placement service will be available to those who enroll in the Division of Graduate Studies. The Director of Placement will assist students in securing employment.

Fees

Tuition per semester hour	\$12.00
Admission fee	10.00
Testing fee	5.00
Graduation fee, includes master's degree hood and rental of cap and gown	25.00
Thesis binding, per copy	4.00

Academic Information

Requirements for Admission to Graduate Studies

There are four basic requirements for admission to the Division of Graduate Studies:

1. An applicant for admission to the graduate program must hold a bachelor's degree or its equivalent from an approved college or university.
2. The Graduate Council will consider each applicant's record in terms of its adequacy for the program of advanced study desired. The following official credentials should be filed with the Director of Graduate Studies at least two weeks before entrance:
 - A. A complete transcript of high school credits.
 - B. A complete transcript of all college and university work.
 - C. A complete application form.
3. A student desiring to pursue graduate work for which he has not completed the necessary prerequisites will be required to make up the deficiencies in a manner prescribed by the Graduate Council.
4. Admission to graduate study does not imply admission to candidacy for a degree.

Time of Registration

Students who qualify for admission may enter at the beginning of the fall semester, the spring semester, or any summer term. It is best to register during the specified registration period. Late registration is not encouraged and is forbidden after the third week following registration day. Students registering late may have to carry less than the average load and will be asked to pay a fine of two dollars for each day late, up to a total of six dollars.

In registering, the student is expected to consult with a faculty advisor, develop a tentative schedule, fill out registration and class cards, and arrange payments with the Business Office.

Changes in Registration

After a student and his advisor have arranged a semester's study

Academic Information

program, changes in it are not encouraged. Any change of course after the first week and prior to the fourth week of a semester involves a fee of one dollar. Beginning with the fourth week, a student may not add a new course. A change in registration requires the written permission of the student's counselor and the Director of Graduate Studies. Permission to add or drop a course during the first three weeks of a semester may be granted by the Director of Graduate Studies. In cases of unusual circumstances students may secure permission to drop a course after the three weeks period by making application to the Dean of Faculty. Only in unusual circumstances will such permission be granted. If a course is dropped without permission, a failure is recorded. Even when permission is granted, a failure is recorded if the student is below a passing grade in the course at the time it was dropped. Credit will not be given in a course for which a student has not officially registered.

Applications for changes in registration may be secured in the office of the Registrar.

The Student's Academic Load

The maximum load for the graduate student is fifteen semester hours. There are no exceptions to this regulation.

Grades and Quality Credits

Scholastic achievement at Ouachita is indicated by these symbols:

- A is equivalent to four quality credits per semester hour and denotes excellence, the quality of work expected of superior students doing their best work.
- B is worth three quality credits per semester hour and indicates better than average work.
- C is worth two quality credits per semester hour and indicates average but satisfactory work of the average student.
- D carries one quality credit per semester hour and indicates passing but unsatisfactory work.
- F indicates failure to achieve a passing quality of work. An F may not be removed from the record. It may be offset only by taking the course regularly in class again.
- X indicates that a student's required work is incomplete. A grade of X automatically becomes F unless the deficiency is made up during the twelve months following formal completion of the semester; however, this time limit does not apply in the case of

the thesis. A student must continue to enroll in the thesis course until the thesis is successfully completed.

Dr indicates that a student officially dropped a course with a passing grade.

DrF indicates that a student officially dropped a course with a failing grade.

W indicates that a student withdrew officially from the College with a passing grade.

WF indicates that a student withdrew officially from the College with a failing grade.

No grade lower than *C* may count toward a graduate degree. The graduate student must maintain at least a *B* average to remain in the graduate program.

Withdrawal from the College

A student may withdraw voluntarily or at the request of the College. He may be asked to withdraw if: (a) it is determined that his actions or attitudes are unworthy of a good campus citizen; (b) his scholastic record falls below normal expectations; (c) his financial record is unsatisfactory to the College.

When the student withdraws for any reason, he is expected to report to the Registrar and to the Business Office before he leaves the campus. Failure to do so will result in continued charges for food and/or housing as well as adding prejudicial items to his official record.

Requirements for Admission to Candidacy for the Master of Arts Degree

1. Candidates for the Master of Arts degree must complete satisfactorily the following, previous to or during the first semester of residence:
 - A. A psychological examination.
 - B. A standardized English usage test.
 - C. An essay in the student's major area of study on a subject announced at the time of the examination.
2. The student who desires to become a candidate for a higher degree should, before or at the time of registration, confer with the chairman of the department in which he plans to concentrate his studies and the department or departments of his

related studies concerning his major professor. On the basis of the recommendation of the departmental chairman, the Director of Graduate Studies will appoint a major and a minor professor. These two plus a member of the Graduate Council will constitute the student's Advisory Committee and will assist the student in preparing his degree plan. The major professor will act as chairman of the committee.

3. The student should complete his degree plan before or during his first semester of residence. The degree plan should be sent to the Director of Graduate Studies for final approval.
4. Students who are candidates for the Master of Arts degree must complete the research seminar course before admission to candidacy. Immediately after the student has completed the research seminar, the student's major professor must send the student's proposed degree plan, if approved, to the Graduate Office for final approval. When the degree plan is approved, the student is admitted to candidacy for the higher degree.
5. No student whose academic or personal record is unsatisfactory will be admitted to candidacy for the Master of Arts degree.
6. The Director of Graduate Studies will notify the applicant of his admission to candidacy.

Requirements for a Master of Arts Degree in American Civilization

1. A minimum of thirty semester hours must be completed after admission to graduate studies with a grade average of *B* or better.
2. The student must complete a minimum of one year in residence at Ouachita Baptist College; not more than six semester hours done in residence may be transferred from another institution. All required work for the degree must be completed within a period of five years. Work taken on the campus more than five years prior to the time of graduation shall count for only half value. Credits transferred from other institutions which become more than five but less than ten years old prior to graduation shall count for only half value. Credits which are more than five years old at the time of application for admission to graduate work are not transferable from other institutions.
3. At least fifteen of the thirty semester hours must be on a 500 level.

4. The student must complete a minimum of twelve semester hours in one of the three areas in American studies. At least six semester hours must be completed from each of the two remaining areas of American studies.
5. The student must complete the research seminar during his first semester of residence.
6. The student must write and successfully defend a thesis in American civilization. The final form of the thesis must be approved by the student's Advisory Committee, the Graduate Council, and the Director of Graduate Studies. A manual of style for writing the thesis may be secured from the Director of Graduate Studies. Four copies of the thesis must be presented to the Director of Graduate Studies at least fourteen days before the expected date of graduation.
7. At the completion of the residence requirements and the acceptance of a satisfactory thesis, the student must successfully complete an oral, comprehensive examination.
8. At the discretion of the student's Advisory Committee the student may be required to have a reading knowledge of a modern language.
9. The student must fulfill the general requirements for admission to graduate studies and admission to candidacy.

Requirements for a Master of Arts Degree in Religion

1. A minimum of thirty semester hours must be completed after admission to graduate studies with a grade average of *B* or better.
2. The student must complete a minimum of one year in residence at Ouachita Baptist College; not more than six semester hours done in residence may be transferred from another institution. All required work for the degree must be completed within a period of five years. Work taken on the campus more than five years prior to the time of graduation shall count for only half value. Credits transferred from other institutions which become more than five but less than ten years old prior to graduation shall count for only half value. Credits which are more than five years old at the time of application for admission to graduate work are not transferrable from other institutions.

Academic Information

3. At least fifteen of the thirty semester hours must be on a 500 level.
4. In most cases the student will be expected to have, in addition to his major studies in religion, at least six semester hours in some related field. The related studies may be considered as a part of the thirty semester hours.
5. The student must complete the research seminar during his first semester of residence.
6. The student must write and successfully defend a thesis. The final form of the thesis must be approved by the student's Advisory Committee, the Graduate Council, and the Director of Graduate Studies. A manual of style for writing the thesis may be secured from the Director of Graduate Studies. Four copies of the thesis must be presented to the Director of Graduate Studies at least fourteen days before the expected date of graduation.
7. At the completion of the residence requirements and the acceptance of a satisfactory thesis, the student must successfully complete an oral, comprehensive examination.
8. At the discretion of the student's Advisory Committee the student may be required to have a reading knowledge of Greek or any other language that may be considered necessary to his course of study.
9. The student must fulfill the general requirements for admission to graduate studies and admission to candidacy.

Workshop in American Civilization

During the summer of 1960 the graduate faculty of Ouachita Baptist College will conduct a workshop in American civilization. The workshop will consist of five weeks of study, each week carrying one semester hour's credit. Students may attend one or more weeks. The course of study will be called American Civilization 551 and will consist of the following:

Our Constitutional Heritage.....	June 6-10
The Role of the Frontier.....	June 13-17
The Era of Idealism.....	June 20-24
The Rise of Big Business	June 27-July 1
The Rise of Big Government	July 5-9

For complete information write the Director of Graduate Studies of Ouachita Baptist College.

Workshop in Religion

The religion faculty will offer a workshop in religion during the week of July 18-22. Students may receive one semester hour of graduate credit. The workshop will consist of studies in the struggle for religious liberty.

Complete information on the workshop may be secured from the Director of Graduate Studies of Ouachita Baptist College.

Courses of Instruction

Two degree programs constitute the graduate program: American civilization and religion. The American civilization program includes three basic areas, American culture and history, American language and literature, and American society and thought. The religion program will consist of a major in religion and a minor in one of the three areas of American civilization.

Courses numbered 400-499 are primarily for senior and graduate students; courses numbered 500-599 are restricted to graduate students.

The number in parentheses following each course description indicates the number of hours credit.

Courses marked "a" and "b" are full-year courses, "a" designating the first semester, "b" the second semester. Usually "a" is prerequisite to "b."

Unless otherwise indicated, all courses are open to all students. Stated prerequisites may be waived only with consent of the instructor. Unless otherwise indicated, courses will be offered once each year.

The college reserves the right to withdraw or change courses; however, the indicated times for offering courses will be observed as closely as possible.

American Civilization

American Culture and History Art

403. *American Art.*

Architecture, painting, sculpture, and other arts of the colonies and the United States. Attention will be given to the impact of American art on American civilization. *Fall.* (3)

History

401. *American Foreign Policy.*

A study of the leading foreign problems and policies from the American Revolution to the present time, with special attention to relationships with Western Europe and Latin America and to American participation in solving world problems. *Fall.* (3)

408. *American Social and Intellectual History.*

A study of forces, ideas, and issues—political, social, economic, and religious—in American life and thought not usually included in political history. Historical and literary documents whose bearing and interest are primarily social and intellectual are required reading. Prerequisites: General Education 202 and six hours of history. *Spring.* (3)

409. *The Old South.*

A study of the development of economic, political, and cultural institutions of the Ante-bellum South. A review of the peoples and movements that constitute the legacy of the New South. *Fall.* (3)

410. *The Trans-Mississippi West.*

Beginning with the Spanish period, this course reviews the American conquest of the Trans-Mississippi West and the continuous adaptation of the conquerors to their environment. Special attention to the impact of the West on American and world civilization. *Spring.* (3)

501. *Seminar in American History to 1865.* *Fall.* (3)

502. *Seminar in American History Since 1865.* *Spring.* (3)

Music

409. *American Music.*

A study of American music from 1620 to the present. **The**

course is basically an account of the music that has been written in America and its impact upon American civilization. *Spring.* (3)

American Language and Literature American Literature

404. *The American Novel: Cooper through Melville.* *Fall.* (2)

405. *The American Novel: Howells through Faulkner.* *Spring.* (2)

406. *The American Renaissance.*

A study of American literature and civilization based on the Transcendentalist Movement, Hawthorne, Melville, and Whitman. *Spring.* (3)

501-2. *The American Tradition in Literature.*

A graduate seminar in the development of American literature; considerable attention will be given to literary criticism. (3,3)

Speech

403. *The American Stage.*

An appraisal of the role of theater in American society; its cultural, ethical, and social significance in America's past and present, and its trends for the future. *Fall.* (3)

American Society and Thought Economics

403. *American Economic History.*

A study of the American people in supplying the economic wants, the background of European expansion to America, the clashing economic interest of England and her colonies, the public domain and its effect upon American industrial associations and political policies, the development of transportation, commerce, agriculture, and financial institution, the growth of big business and industrial consolidations. *Spring.* (3)

Philosophy

401. *American Philosophy.*

Drawing upon the social, religious, economic, and political facts of American civilization, this course traces the development of philosophical thought in the United States. *Fall.* (3)

Political Science

401. *American Political Thought.*

Problems and thought of selecting men and historical periods. To discover the criticism and formulation of a democratic, constitutional theory. Prerequisite: Political Science 201. *Spring.* (3)

402. *American Politics: Parties and Elections.*

An evolutionary evaluation of the processes by which social pressures are translated into public policy in America. Political parties and interest groups are discussed from their structural and functional aspects. Prerequisite: Political Science 201. *Fall.* (3)

501-2. *Constitutional Government and the Free Enterprise System.*

A careful examination of the social, cultural, and economic institutions of our Republic as they have been influenced and shaped by legislative acts and judicial decisions and interpretations. Comparisons will be drawn between our Republic and other politico-economic systems. (3,3)

Religion

408. *Religion in American Civilization.*

A study of the formative factors and the distinctive qualities of religion in America with special attention to the major denominations. Attention will be given to the European background, the Great Awakening, the struggle for religious liberty, religion on the frontier, and recent developments in American religion. *Fall.* (3)

501. *The American Church.*

A careful study of the various schools of Christian thought in contemporary America, as taught and observed by the major ecclesiastical bodies. *Spring.* (3)

Sociology

402. *Social Control.*

A survey of various agencies of social control and the methods by which they can be made effective in directing human behavior. *Spring 1960-61 and alternate years.* (3)

403. *Ethnic Relations.*

A critical analysis of race relations, especially in the United States, with special attention to the status of the Negro in the South. *Spring 1961-62 and alternate years.* (3)

General

591. *Special Studies in American Civilization.*

A course of advanced research for graduate students concentrating in American civilization. (1-6)

592. *Research Seminar in American Civilization.*

Introduction to graduate work in American civilization with supplementary lectures in bibliography, theory, and methods of research. (3)

595. *Thesis.* (3)

Religion

401. *Early Epistles of Paul.*

A rapid survey of the life of Paul as set out in the latter half of Acts, and a careful study of his early writings as found in letters to the Thessalonians, Corinthians, Galatians, and Romans. *Fall.* (3)

402. *Later Epistles of Paul.*

A careful study of the prison epistles, Ephesians, Colossians, Philippians; and the pastoral epistles, I and II Timothy, Titus, and Philemon. *Spring.* (3)

403. *Johannine Literature.*

A careful study of the Fourth Gospel, the epistles of John, and Revelation. *Spring.* (3)

405. *Psychology of Religion.*

A study of religious consciousness and behavior, both for groups and individuals. Emphasizing the integration of personality, the course draws its material from both science and religion. *Spring.* (3)

407. *Living Religions and Sects.*

A study of the living non-Christian religions and the largest contemporary sects of the world to prepare the student to meet these systems with understanding and confidence. *Spring.* (3)

408. *Religion in American Civilization.*

A study of the formative factors and the distinctive qualities of religion in America with special attention to the major denominations. Attention will be given to the European background, the Great Awakening, the struggle for religious liberty, religion on the frontier, and recent developments in American religion. *Fall.* (3)

409. *Philosophy of Religion.*

A survey of the various types of religious philosophy found in the history of ideas. *Fall.* (3)

501. *The American Church.*

A careful study of the various schools of Christian thought in contemporary America, as taught and observed by the major ecclesiastical bodies. *Spring.* (3)

502-3. *Seminar in Basic Christian Thought.*

A detailed examination of the basic Biblical ideas used in setting forth the characteristic thought patterns of the Christian religion. (3,3)

Religion

504-5. *Biblical Ethics.*

A study of the social teachings of the Old and New Testaments with particular attention given to the relevancy of these principles to contemporary world conditions. (3,3)

591. *Special Studies in Religion.*

A course of advanced research for graduate students concentrating in religion. (1-6)

592. *Research Seminar in Religion.*

Introduction to graduate work in religion with supplementary lectures in bibliography, theory, and methods of research. (3)

595. *Thesis.* (3)

