



**THE NURSING PROGRAM
CELEBRATED ITS FIRST
GRADUATES. NEW DEANS
WERE WELCOMED INTO THEIR
SCHOOLS AND STUDENTS BUILT
RELATIONSHIPS WITH OLD AND
NEW PROFESSORS. ACADEMIC
EXCELLENCE WAS RECOGNIZED
AT STATE AND NATIONAL
CONFERENCES. STUDENTS
EXCELLED**

like no other.



NANCY HARDMAN
lectures to her students during a communication science and disorders class. These students worked diligently learning to serve others.
photo by Levi Dade

Academics

ACCOUNTING



photo by Caroline Massey

“

The Hickingbotham School of Business is definitely one of my favorite places on campus, not only because of the professors, but also because of the opportunities that have been presented to me throughout my time here. The relationships that I've formed with my professors combined with their knowledge and wisdom is something that will prove to be beneficial in the future.”

— *Rebekah Chandler*

FINANCE



photo by Abby Blankenship

“

My favorite experiences in the Hickingbotham School of Business has been my involvement in the Ary Fund. All of us in the Fund have grown closer throughout the year which has helped tremendously with weekly discussions. Through the guidance of Dr. Brune and participation, my knowledge in investing has grown exponentially, and I am forever grateful for this opportunity.”

— *Grant Winger*

ADMINISTRATION



photo by Smith Dean

“

I have loved every semester of being a student in the Hickingbotham School of Business. Not only have my professors been helpful, but they have also empowered me to get out of my comfort zone and take advantage of opportunities that I otherwise wouldn't have. I am grateful for the education and the confidence that I have developed through this program.”

— *Heather Brown*





ARY FUND
students discuss current holdings and recommendations with Dr. Chris Brune. The Ary Fund is a stock portfolio managed by senior finance students.
photo by Abby Blankenship



LECTURING IN
class, Ms. Debbie Francis engages with students during her class on Innovations and Entrepreneurship.
photo by Sarah Dean

STUDENTS TAKE
notes and listen in their Intermediate Accounting Class. The class was taught by Dr. Jim Files.
photo by Caroline Massey

preparing for the future

The Hickingbotham School of Business is loved by many students for its versatility and hands-on experience. The school continued to grow and provide new experiences for students. Professor Johan Ericksson was excited about everything the school and students have accomplished.

"Since I started last August, Hickingbotham School of Business completed the AACSB accreditation review. We also held the annual Business Plan Competition last fall," Ericksson said. "The amount of work our students completed to represent their business ideas was impressive."

The Hickingbotham School of Business prepared students to serve and lead well after college. Lauren Kinley, a senior accounting and finance double major from Conway, felt equipped to enter the work force and was grateful for all the connections made thanks to the school.

"They have communicated expectations that the work force will expect from us and constantly push us to do our best," Kinley said. "They connect us with people in the field and help us get jobs and internships. In the classroom, they teach us material that is useful to relate back to real work."

Business faculty were looking forward to bringing new opportunities and material for their students. The future of the school was bright.

"We are in the early stages of scoping out new entrepreneurship opportunities," Ericksson said. "We are thinking about creating additional exposure for a business plan competition partnering with faith-based

schools, how we can leverage industry experts to provide more exposure and experience opportunities for our students, and how we can expand our data analytics visibility and offerings."

Incoming freshmen did not want to miss out on this program. This growing field continued to be popular, attracting more students to be part of The Hickingbotham School of Business.

Kirsten Lu, a freshman business administration and psychology double major from Sherwood, has been impacted by how caring and Christ-centered the department is.

"The business department valued my studies and my efforts and were concerned for my success and goals," Lu said. "I am inspired by how the business department conducts their approach that Christ comes first before anything else."

This aspect is shown through how relational the professors within the school are. Students have created relationships with professors outside the classroom where they receive advice and help.

Through being a part of Ary Student Investment Fund, Kinley has been able to deepen relationships with fellow students and professors. Ary Fund is stock portfolio managed by a team of senior finance students with the Hickingbotham School of Business.

"Creating relationships with professors is the one thing that Ouachita is known for, and it has been one of the biggest blessings in my life," Kinley said. "They have pushed me, encouraged me and shaped me into the person I am today. I have been able to find a job after graduation, and I am thankful for how much they helped me with that."

VALERIA GOMEZ

PRESENTING TO the class, Junior Heather Brown talks to her Social Entrepreneurship class. The class is taught by Dr. Eriksson.
photo by Abby Blankenship

BIBLICAL STUDIES



photo by Levi Dade



Christian Studies is great because it helps us not only learn in depth about what we believe as Christians, but it galvanizes our faith and teaches us how to live like Christ. While striving to best represent Christ's example, we must do God's word justice and bring glory to Him. In doing this, we show not only that God is worth knowing but that He is also worth believing in."

Garrett Nipps

MISSIONS



photo by Abby Blawie



New religious movements is such an interesting class as it gives us a perspective on other religions and beliefs while also teaching us how to best share the gospel with those involved in other religions. Dr. Visor is one of the best, and I am glad that I got to spend time and enjoy this class during my last semester at Ouachita."

Bailey Case

MINISTRIES



photo by Abby Blawie



I've enjoyed learning from many different speakers who explain the hardships and the rewards of counseling. I've loved seeing how counseling is a unique ministry and how as a Christian we can minister to people by helping them emotionally which ties into their spiritual life whether or not they are a believer."

Allie Graves



PHILOSOPHY



“Ouachita breaks down the fundamentals as an argument either good or flawed. It’s applied throughout a range of majors, use in everyday occurrences. Ultimately, late fundamental thoughts that help us identify and solve everyday problems.”

Cody Pallen

GREAT SENSE OF *community*

The Pruet School of Christian Studies prepared students to understand the historical, biblical, and theological context of the Christian faith while also being engaged in the world of ministry. Through classes such as interpreting the bible, spiritual formation, and christian counseling, students developed their own ideas about theology and lived out their purpose of being disciples in the world. Many students are called to ministry at a young age, and the Pruet School of Christian Studies equipped students to be followers of Christ.

For Nicholas Gillham, a freshman christian studies major from Jonesboro, professors such as Dr. Scott Duvall, Dr. Adam Jones, and Dr. Marvin Pate created a sense of community in the classroom that allowed him to gain knowledge while also ministering to his fellow classmates.

“The ability to apply what we learn flows through me, as a student because of the relationships we have with the classmates, the professors, and ultimately, Jesus Christ,” Gillham said. “They have pushed me outside of the classroom to deepen my relationship with Christ.”

The department also recently named Christina Neal the new head of the major of community and family services. She served as the Title XI coordinator and started the Child Advocacy Center in Arkadelphia.

Scarlet Bates, a Community and Family Services major from Little Rock, reflected on Neal’s advances in the department.

“She has great connections because she served as a

therapist before working at Ouachita. She speaks from her own experience and really tries to get to know all of the community and family services majors,” Bates said. “There aren’t many of us, so it’s nice to have someone that has been in our shoes to have as a mentor.”

Neal also made a new degree plan for community and family services that included an emphasis in graduate clinical or human services. This allowed for students to delve deeper into counseling as a whole.

One important aspect of the christian studies major is to have an internship or service opportunity. The department put on various conferences where students could get service credits for serving along with The Pruet Sisterhood that allowed female students to serve one another.

Hannah Tullos, a sophomore christian studies major with a biblical studies and theology emphasis from Paris, TX, emphasized the importance of serving your community and classmates while in school.

“The christian studies professors promote the inerrancy of Scripture and the atoning work of Christ,” Tullos said. “Discipleship in the Church with Dr. Pemberton opened my eyes to spiritual disciplines and how to strategically promote discipleship both in the church and outside it.”

Whether in prayer groups in discipleship in the church or by volunteering at the Child Advocacy Center, christian studies majors had many practical opportunities within their majors.

ADDIE WOODS



ENGAGING IN discussion, Old Testament Theology students discuss different themes and theological concepts while enjoying class outside.
photo by Levi Dade



DR. MARVIN Pate lectures on the method and content of the Christian faith during his Christian Theology class.

photo by Abby Blankenship



STUDENTS LISTEN

as Dr. Barbara Pemberton teaches World Religions, a study of the major living religions other than Christianity.

photo by Coleman Callan



BIBLE SURVEY students, including freshman Erin Key, listen to Professor Quantel Williams in the core class that examines the redemptive story of the Bible from Genesis to Revelation.

photo by Alex Watson



WORKING AS a group, students work on an assignment during class. This class was SEC Methods.
photo by Abby Blankenship



DR. KATHY Collins lectures during class. She taught Intro to Education.
photo by Susannah Arnn

FOCUSING IN class, freshman Rodney Scott listens to Dr. Collins. Scott desired to teach English within the classroom.
photo by Susannah Arnn

modeling the master

the Huckabee School of Education focused on preparing students for a career in education by practical experience, a welcoming environment, and fostering community. The dean is Dr. Jeff Root who exhibited the love of God and the love of learning in the classroom. Despite still having COVID-19 protocols in place for half of the year, the department adapted and made way for student teachers to get hands-on experience in the classroom.

For Brunson McDonald, a senior Kinesiology major with an emphasis in education from Arlington, COVID-19 mandates allowed her to connect with her students outside the classroom by attending sports games and learning about their life outside of school.

"I am intentional about having conversations with the students that show that I want them to do well not only in school but also in life as well," McDonald said.

McDonald reflected on the education department at her time at Ouachita and how it pushed her to strengthen her spiritual journey. The department's approach is to model after Jesus, the master teacher.

"I take my faith very seriously because I want to shine the light of the Lord to my future students because I might be the only way the students get exposure to the gospel," McDonald said.

For Jack Webb, a junior Spanish major and education minor from Memphis, the high standards of the education department prepared him to become

a teacher.

"The department runs you through scenarios and real-life problems to make sure you are going to be ready and prepared for teaching," Webb said. "I can say with confidence that by the time I graduate from Ouachita, I am going to be ready and fully prepared to step into a classroom and teach."

Webb has already learned things in his classroom that he hoped to implement in his own from various professors such as Mrs. Sharp and Dr. Pool.

"I think the biggest thing for me was one of the first days of my Foundations of Education class, Dr. Pool told us 'we as teachers need to be consistent in their inconsistent worlds.' She meant that there are no days off," Webb said. "You are going to have children come in and I might be the only thing consistent in their world," said Webb.

The education department modeled how to be a teacher in their classrooms before students even enter the workplace. They offered practical experience while pushing students to sharpen their spiritual journey and their love of teaching.

For Abbie Moix, a sophomore education major from Choctaw, OK, these values confirmed her love for teaching and reminded her why she wanted to become an education major to begin with.

"It's been helpful but also encouraging to go into schools and get hands-on experiences to be able to be around real kids and teach lessons," Moix said.

ADDIE WOODS



LISTENING IN her child and adolescent development class, freshman Caroline Jurkovich reads along as Dr. Carrie Sharp teaches.
photo by Levi Dade

ELEMENTARY



“ For the longest time, I have wanted to be a teacher, but the education department at Ouachita really solidified that dream for me. Ever since I have been welcomed in, I have felt so loved by the advisors and teachers. It truly feels like home! In the future, I plan on teaching 2nd grade, and I hope to live up to the amazing educators at Ouachita.”

— *Brianna Cantrell*

MIDDLE SCHOOL



“ Last summer I went as a leader on a mission trip, and ever since then, I've felt called to teaching this crazy age group. I absolutely love how encouraging everyone in the education department is. The professors are so inspiring and truly some of the best people I've ever met.”

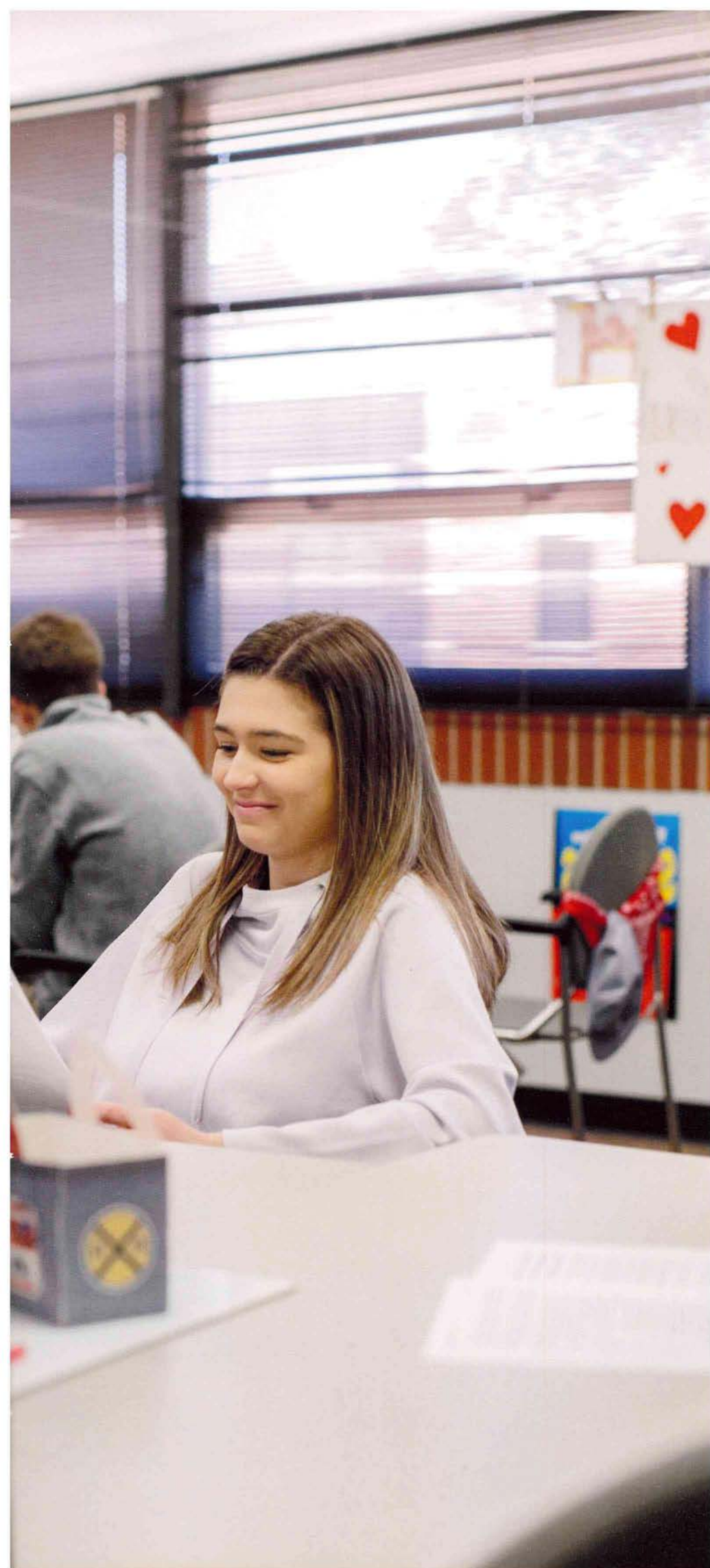
— *Rose Robinson*

SECONDARY



“ The education department has been invaluable to my experience at Ouachita. I have learned so much that I will take to my own classroom, and I will never forget the professors who care so much about me both as a person and as a student.”

— *Haylee Cannon*



KINESIOLOGY



photo by Abby Blankenship

“ The kinesiology department is always finding ways to help students get real world experience within Ouachita and the Arkadelphia community. It encourages us to think outside of the box on how to involve people in physical activity. I am already feeling prepared for PT school due to real world experiences that professors give to take learning into my own hands.”

Erica Stillwell

LEISURE STUDIES



photo by Natalie Moore

“ During the spring semester, I took the backpacking and nature awareness leisure studies class with Shane Seaton. Mr. Seaton was a very fun professor for this class. I love the outdoors, and the opportunity to take a class that is dedicated on how to get out and enjoy nature was really incredible.”

Parker Nelson



FOUNDATIONS OF kinesiology students practice taking each other's blood pressure at the Exercise is Medicine event held in December.

photo by Abby Blankenship





GROWTH FROM NEW *obstacles*

Throughout the Department of Kinesiology and Leisure Studies, new programs were being offered to students. Both professors and students have adapted to the challenges of COVID-19 and the department has positively progressed more than ever before.

"Kinesiology focuses on the study of human movement and the way that we move through various sports, and any other kind of physical activity that is associated with movement," said Dr. Terry Dewitt, professor and chair of the department. "We try to prepare students to go into physical therapy, occupational therapy, athletic training, physician assistant, or chiropractic programs once they graduate."

One of the biggest draw factors for students in the kinesiology major is the study of human movement. The courses provided in the field are beneficial to students stepping into the career after graduation.

"I changed my major because I've always had an interest in studying body movements and learning more about exercise science and health," freshman Natalie Thomas from Maumelle said. "I would love to get my masters in physical therapy and continue my education after graduation."

Additionally, most students in the department have a strong passion for athletics and learning about the significance of human development.

"I chose kinesiology because I love athletics," sophomore Terrence Murray from Garland, Texas, said.

"I want to be around sports constantly, and give back in any way, shape, or form. The courses I've taken at Ouachita have given me great insight on the human body and how it works."

Exercise Science is a new program added last year. The program was introduced to enable students to gain a credit certification in exercise through the ACSM, so that they can work in heart hospitals and rehab.

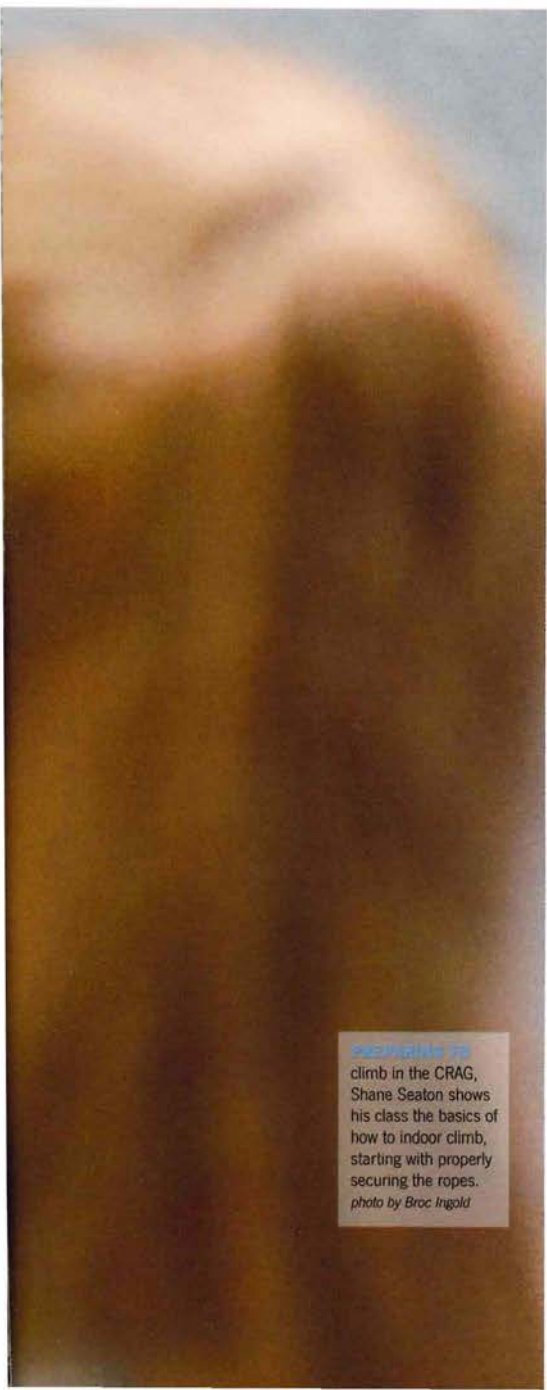
"The newest edition of the exercise science lab has allowed us to acquire another racquetball court to provide students with more lab space," said Dewitt. "We are just now seeing students graduate from the department and start to work in the exercise field."

Despite the obstacles of COVID-19, students were able to work closely together in and out of the classroom. Professors and students became educated on how to manivore through individuals being quarantined; allowing students the ability to continue to participate in class activities and events.

"The best event I took part in this year was exercise medicine on campus," freshman Nicolette Larkins from Haughton, Louisiana, said. "Dr. Dewitt came up with activities for students to run a class, and the rest was up to our assigned groups to plan and prepare the lesson."

The Kinesiology and Leisure Studies Department faced many adversities this school year, but ultimately expanded exponentially improving the department and students' experiences and education as a whole.

JULIE ANN ZIMMERMAN



GIVING A THUMBS

up to his friends, senior Nic Hazlett signals that he is ready to begin his indoor climb inside of the CRAG.

photo by Broc Ingold

TAKING NOTES

in strength and conditioning class, freshman Keagan Pointer engages in class lecture. The class was taught by Hallie Wallace.

photo by Abby Blankenship



STUDENTS LISTEN

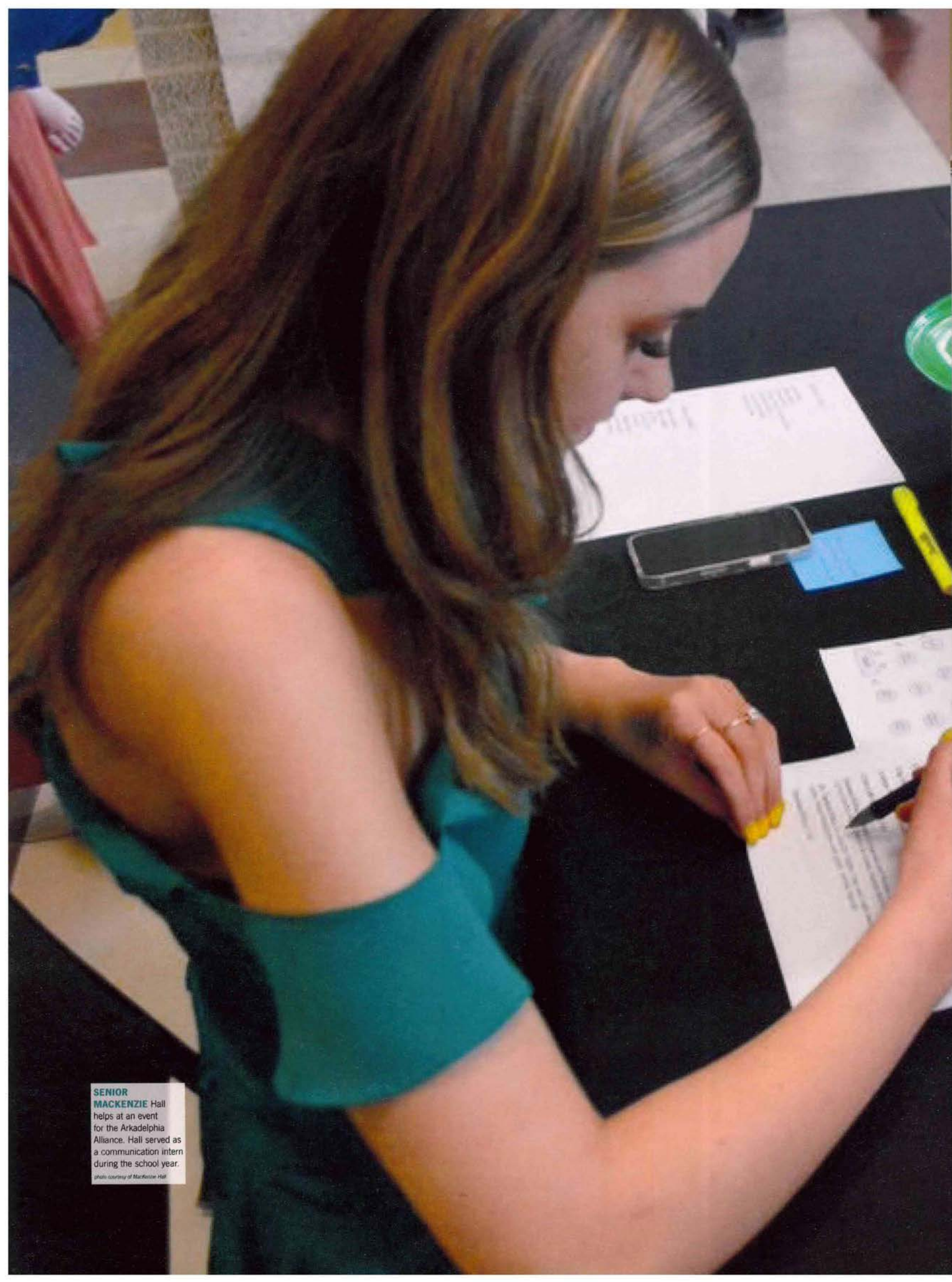
to Dr. Terry Dewitt in Personal Training class as he prepares them to take their personal training certification course at the end of the semester.

photo by Coleman Callan

PREPARING TO

climb in the CRAG, Shane Seaton shows his class the basics of how to indoor climb, starting with properly securing the ropes.

photo by Broc Ingold



SENIOR MACKENZIE Hall helps at an event for the Arkadelphia Alliance. Hall served as a communication intern during the school year.
photo courtesy of Mackenzie Hall

BACK IN THE *office*

STUDENTS EXPAND KNOWLEDGE THROUGH INTERNSHIPS

As college students, summer could mean you spend it getting professional experience in your field of study. Internships are popular among students and the summer of 2021 brought great memories and skills to those who spent it as interns.

Communications internships are some of the most competitive yet popular ones. Hands on experience is important in the creative field.

Erica Chapman, a senior business administration marketing and management major from Bentonville, interned with Mach 1 Financial Group and enjoyed her experience with a small business.

"The marketing team was made of one person who was, at the time, in transition out of the company," Chapman said. "I planned prospective client events, client appreciation events, marketing strategies for traditional and digital marketing, social media operations, internal and external communications, and more. Mach 1 also has a weekly financial podcast and I produced and edited the episodes."

There is an internship for everyone, no matter your interest. Junior political science and public history major, Sarah Spakes, interned at the Arkansas Governor's Office.

"I was an administrative intern at the Mansion. At the Mansion, I worked the front desk, so I answered phone calls, collected and distributed mail and answered emails. I got to do a lot more than that, though," Spakes said. "I gave Mansion Garden tours, I attended event planning meetings and the events themselves, and I started the process for archiving the First Lady's papers. The best part, however, was

playing with the First Dog, Bandit."

Gary Storment, junior Christian studies major from Little Rock, worked at a church in Texarkana.

"I lived in Texarkana for 13 weeks. I was the intern for the youth, 6-12th grade. I preached 6 of the 13 weeks, lead Sunday School most Sundays, and helped plan and execute events. We had a camp that we created, a mission trip, and an end of summer float trip," Storment said.

Being an intern is not always easy, but the job helps you grow and develop as a professional.

"This internship taught me a lot about confidence in myself. The nature of the smaller business model meant that I did not have anyone else to hide behind when it came to running the marketing department. It was just me," Chapman said. "This was intimidating, but also empowering. This gave me the opportunity to be confident in my decisions and in my skills and this will help me to be confident in myself going forward."

Ouachita played a key role in each of these students' lives. This school shaped, taught, and prepared them for the real world.

Mallory Gatson, senior mass communications major from Little Rock, was the social media intern for the Arkadelphia School District. Gatson knew Ouachita had prepared her well through classes.

"Ouachita prepared me for this internship by the courses that I was able to take. Social Media, Online Media, Media Writing, PR, Broadcast Journalism- there wasn't anything that I felt like I couldn't do," Gatson said.

VALERIA GOMEZ



JUNIOR NOAH

Sanders poses for a photo with his fellow interns. Sanders interned with First Baptist Church in Bentonville.

photo courtesy of Noah Sanders



JUNIOR MARY Charles West shakes the hand of Lieutenant Governor Tim Griffin. West interned within his offices during the summer.

photo courtesy of Mary Charles West



JUNIOR GARY

Storment preaches at his summer internship in Texarkana. Storment was able to continue his experience while being an intern at First Baptist Church Benton during the school year.

photo courtesy of Gary Storment

APPLIED ART



“

I didn't plan on pursuing a career as an artist when I came to Ouachita, but I fell in love with the art department my sophomore year when I added a graphic design major. The faculty in the art department are invested in the students' lives and are constantly encouraging personal growth and development.”

Grace Avery

MUSIC



“

What I love most about the fine arts program at Ouachita is how close knit the community is. By the time I graduated, I had not only made best friends within my major, but I was also really close with my professors. I know that I'll be able to reach out post grad for advice and critique, and that is really special to me.”

Erica Dixon

THEATRE



“

One of my favorite memories has to be the first time that I performed on Verser stage, and I felt my heart racing as I saw the stage lights. When I saw the audience for the first time, I felt all the fear and nervousness wash away. From then on, theatre at Ouachita has become an incredible passion of mine, and I will never forget all that I have learned and experienced.”

Landon Denman



EXPERIENCES ON THE *road*



ERICA DIXON
photo by Abby Blankenship

The school of Fine Arts was constantly offering students new opportunities to grow and gain hands-on experience. A group of music majors took a trip to New York City to perform in Carnegie Hall and explore the city.

Logan Talley, a sophomore music industry major from Sheridan, shared how relevant this trip was for him.

"The trip was relevant because it gave me an opportunity into the insight of working with a different conductor for a performance with limited rehearsal time," Talley said.

Music students were not the only ones who were able to experience their field outside of school. The visual arts department took their students to explore Northwest Arkansas and see different exhibits in person.

Grace Avery, a senior graphic design and communications double major from Durham, North Carolina, shared about the experience.

"We went on a trip to Fayetteville which was so fun," Avery said. "We visited the Crystal Bridges Museum as well as the Momentary. Then, we were able to reconnect

with alumni and hear all about life after Ouachita. We also visited DaySpring's headquarters. This was really exciting as they gave us a look inside the company and allowed us to see what it would be like working as artists for big organizations."

The safe and friendly environment in and out of the classroom made Ouachita different.

"My favorite thing about the art department is the community. Everyone is friends with each other, including the professors, which provides a really supportive and encouraging community," Avery said.

The Fine Arts school trained students for life after college. The musical theater program prepares students physically and mentally.

Payton Ixton, a junior musical theater major from New Caney, Texas shared how her education has shaped and prepared her for life after graduation.

"The department has taught me time management and commitment," Mixton said. "Theater is a lot of hard work physically, mentally, and time wise. Most of our extra time is spent in rehearsals for all sorts of different things. While we love to do what we do, it definitely forces you to choose how you spend your time wisely so you are being a good student, a good performer, and making time for yourself."

VALERIA GOMEZ



SHAPING THE
clay into a bowl, adjunct professor Logan Hunter teaches his Ceramics II class.
photo by Mikaela Monahan

WITH CAREFUL
attention to the costume's details, students sew pieces of clothing during their costuming class instructed by Kelsey Looney.
photo by Mikaela Monahan



PLAYING THE
piano, junior Katie Bayer performs a song in McBeth Recital Hall during her piano seminar class taught by Dr. Mary Chung.
photo by Susannah Arnn

PERFECTING HER
painting, sophomore Avery Womack makes the finishing touches to her project in her Painting II class led by Dr. Copeland.
photo by Abby Blankenship



MILESTONES FOR *nurses*

Ouachita Baptist University's Nursing Program had recently undergone changes from a two-year dual enrollment program to offering a traditional four-year BSN program on Ouachita's campus that will take place in there new building fall of 2022. This made it to where Ouachita's nursing students had the option of either staying on campus to complete their BSN or transfer to Baptist Health to complete their RN degree returning to Ouachita after 18 months to complete their last semester online.

Ouachita's nursing professors not only equipped their students with the resources and education they needed to become a successful nurse, but also a successful nurse with God as their sturdy foundation. Sigma Theta Tau, the international nursing honors society, was a club that had allowed Ouachita to partner with several other universities and had let many of their high achieving students be a part of. The Student Nurses Associate was a program that once a student declared nursing as their major, students can join this program and take part in projects like tiger serve day.

Dr. Becky Parnell was an associate nursing professor who had been at Ouachita for four years.

"There is a huge shortage in the nation for nurses and there is a critical shortage in Arkansas for nurses," Parnell said. "We wanted to meet the needs of both where they are still able to be a part of the dual enrolled program and transfer, but also stay for the four-year

BSN program. It wasn't until I arrived at Ouachita when I realized why students wanted to stay four years. It is a wonderful environment, and there is so much for students to take part in outside of their major."

Dr. Carol McKeever, another assistant nursing professor and a dear friend of Dr. Parnell's, joined Ouachita's nursing faculty last January in anticipation of the nursing program growing and to help meet the needs of Ouachita's online nursing program for the registered nurses who come back to work on their BSN degrees.

"When I went on to get my Ph.D. in nursing, I met Dr. Parnell as she was getting her doctorate as well," McKeever said. "God puts people in your life for a reason and little did I know that I would be working with Dr. Parnell in the future. This is inspirational to our students because we are living proof to them that they will make lifetime friends in nursing school."

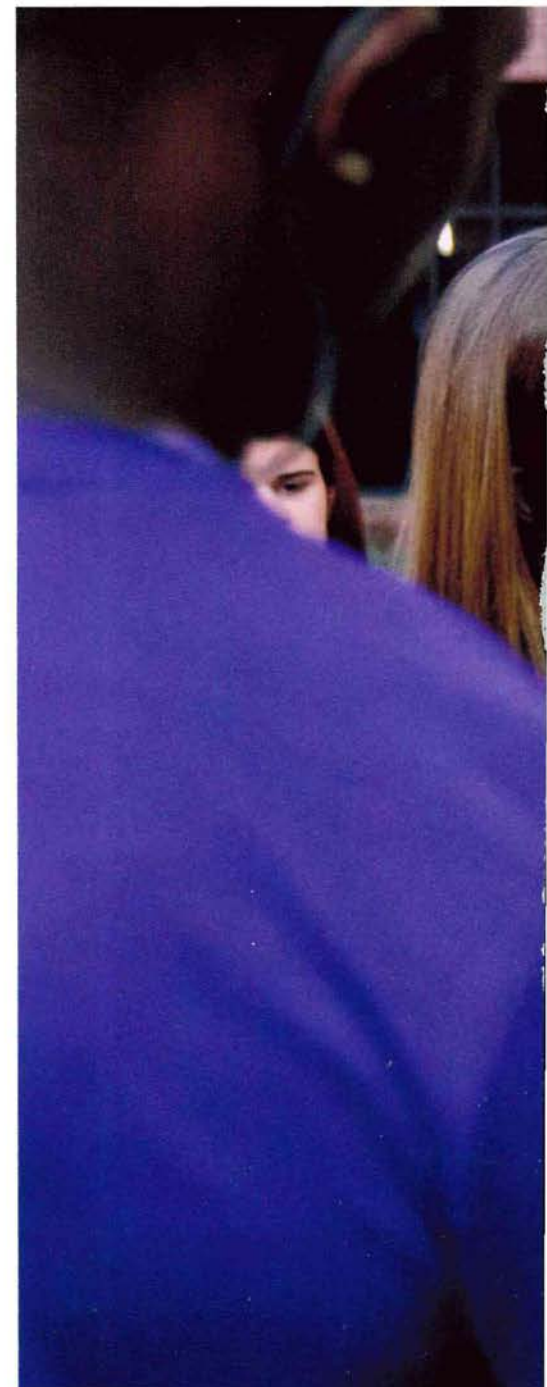
Karlee Sutterfield, a sophomore majoring in nursing from Greenbrier and the social media chair for the Student Nursing Association stated that she wanted to be a nurse since she was 10 years old.

"I am super excited about the new four-year program just because of how invested the professors are in our lives already and I know they are going to equip to be even better nurses than they already are." Sutterfield said. "Being in the nursing program has grown me spiritual because I look at nursing as a ministry and my professors have taught us how to provide for our patients in the spiritual since as well."

ANGELA WEBB



NURSING STUDENT receives pin on graduation day. This was a special ceremony just for the program.
photo by Sarah Dean



OLIVA GASTON paints a pumpkin at an event the nursing students put on. It was called Pumpkins and Puppies.
photo by Levi Dade



AVERY JACKSON walks through the line of faculty and staff on graduation day. This was the first time Ouachita celebrated a class of graduating nursing students.
photo by Levi Dade



WHAT USED to be Hammons House is soon to be the nursing department. Nursing students will attend classes here.
photo by Levi Dade





NURSING STUDENTS celebrate their graduation on Ouachita's campus. The program allowed students to receive a faith-based education while also being in a clinical setting. *photo courtesy of nursing program*



THE NURSING program hosts Puppies and Pumpkins on campus. This event brought awareness of the program to campus. *photo by Levi Dade*

COMMUNICATIONS



“

Being a part of the School of Humanities has allowed me to be myself. Communications is such a broad yet relatable major, and I love it. I switched my major during my junior year, and it was the best thing that I could have ever done. This department has given me so many opportunities. For example, I have been able to write for The Signal which has helped to sharpen my writing skills.”

Mallory Gatson

ENGLISH



“

During the spring semester, I had the chance to take World Literature with Dr. Utter,” Isaac Edwards, a biology major from Hawkins, Texas, shared. “World Literature with Dr. Utter has given me the great opportunity to explore the mysteries of foreign and ancient cultures through reading different works of literature.”

Isaac Edwards

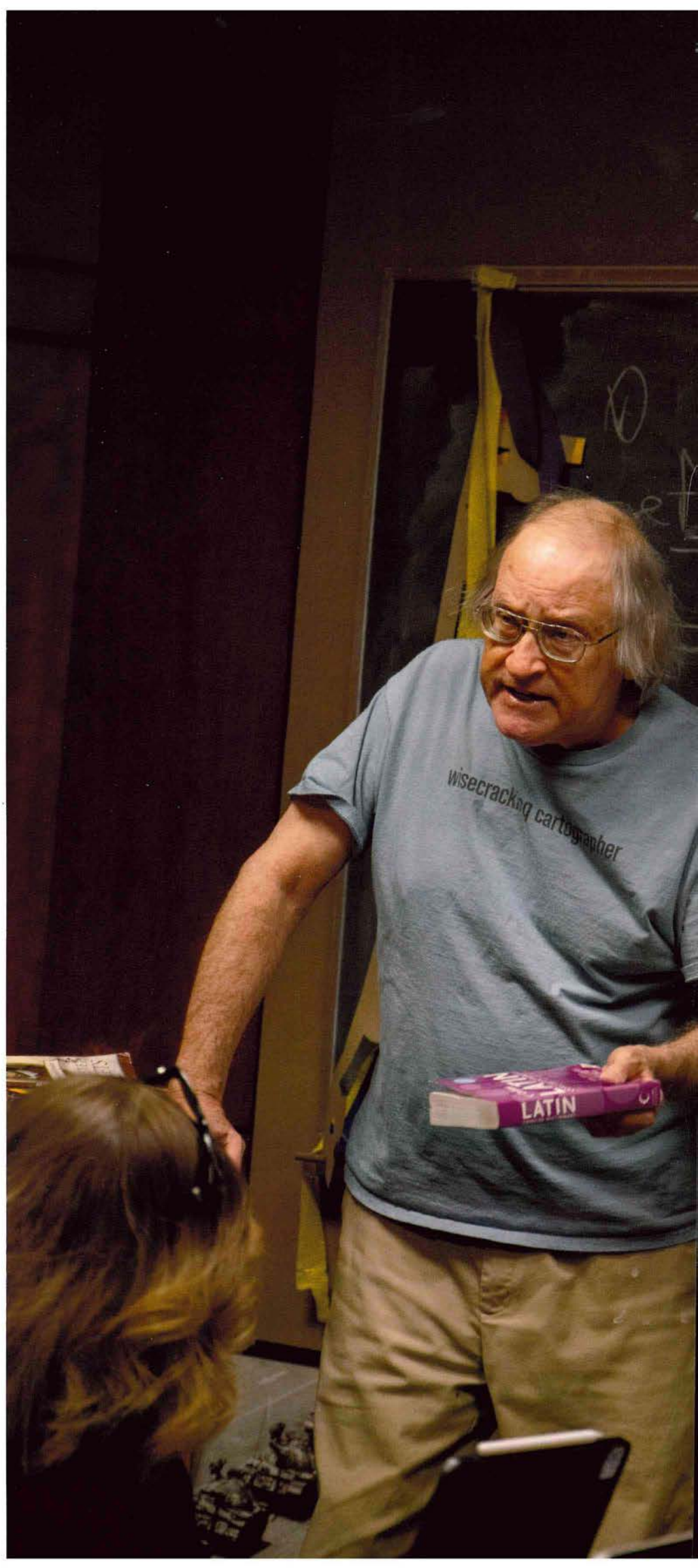
SPANISH



“

By taking Spanish with Professor Lambeth, I have enjoyed going to the class and learning more about Spanish because of the way that she teaches. I like Professor Lambeth because she is funny and makes a the class more fun and enjoyable.”

Jude Clements





ADVANCED PUBLIC
Speaking students listen and engage as Dr. Lee McGlone teaches the class about different public speaking techniques. This class was offered during the spring semester.

photo by Sarah Dean

READING IN LATIN
class, sophomore Katie Dabrowski tests Dr. Johnny Wink's knowledge on their assigned reading. Wink taught English courses and Latin I and II.

photo by Sarah Dean



OUACHITA NEWS
anchors freshman Georgia Richards and junior Caroline Derby film their segment of the Ouachita News show in the production studio. Students chose to be a part of the show to enhance their broadcast skills.

photo by Abby Blankenship

straight off the press

P Practical experience was a key to the educational experience found in the School of Humanities, which includes The Rogers Department of Communication and The Department of Language and Literature.

Communications & Media offered courses in strategic communications, visual media & film, multimedia journalism, sports media and communications studies, while Language and Literature offered majors in English, English Education and Spanish. It was opportunities beyond the classroom that gave students avenues to use their skills and knowledge.

Elizabeth Hall, a junior double major in English and secondary education from Prairie Grove, was one of the editors of SCOPE, the bilingual literary and art journal of the Language and Literature Department.

"I was one of the design editors of SCOPE's 2022 edition," Hall said. "My job mainly focused on the aesthetics of the journal. We created a board based on older editions of the journal then made a mood board of all our different ideas. Once we shared it to the rest of the team, we were able to narrow down our ideas to create a cohesive theme. We also experimented with different prints to create a couple of motifs to help connect the variety of art and literature within the journal."

Students within the communications department used their skills and knowledge through the department's publications and productions, as well as organizations on campus. Senior mass communications major Lydia Dean, from Nashville, Tennessee, was a member of the photography staff, and also enjoyed

using her talents for the Women of Chi Mu.

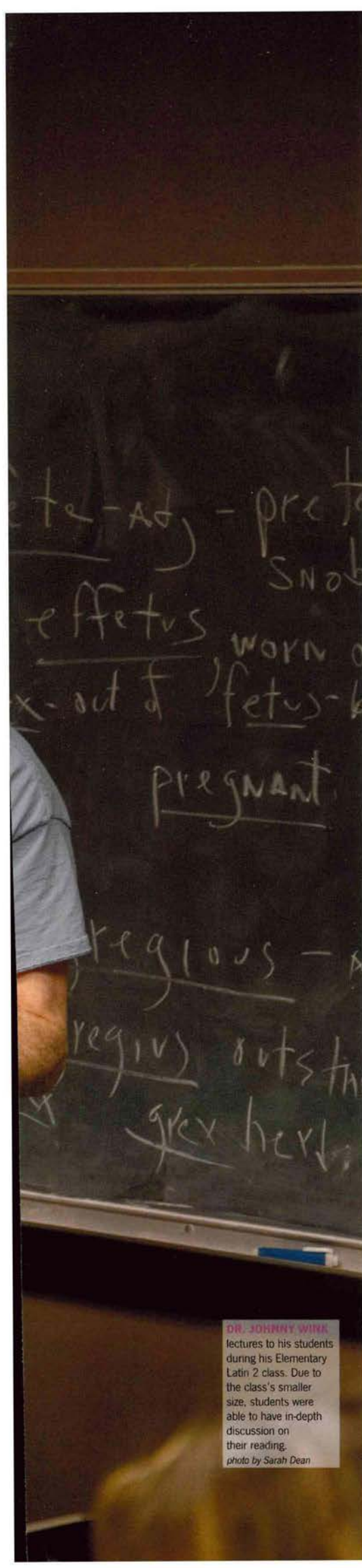
"I majored in mass communications to ultimately use the gifts that God gave me for the mission field," Dean said. "I have gotten a lot of experience as a communication major, such as social media chair for the Women of Chi Mu. I created posts, captions, as well as capture events, sports, and pageants that my sisters were participating in. I also did some graphic design on the side and had taken some classes at OBU to help me create excellent work. I have grown as a creator, an observer, and a critical thinker."

Communications & Media majors had the opportunity work with the photo, yearbook, newspaper, video production and sports media staffs. The valuable lessons learned in the classroom transferred to quality productions in student media.

Serving as dean of humanities since 2002, Dr. Jeff Root has seen much change and growth in the school. "We have a great mix of veteran professors and young guns in both departments, and it has been gratifying to see them work together to both preserve our ongoing strengths while embracing new ideas," he said. "The fact that Language and Literature calls itself 'the Bugtruck' shows that everything revolves around stories, whether it's a fun way to think about the workplace or the serious development of storytelling techniques in literature and writing courses. Communications also embraces the idea of telling stories and employs many different technologies and career paths in doing so. Whether students join the Ouachita Sports Digital Network or focus on strategic communication, we communicate by telling each other stories."

ANGELA WEBB

DR. JOHNNY WINK
lectures to his students during his Elementary Latin 2 class. Due to the class's smaller size, students were able to have in-depth discussion on their reading.
photo by Sarah Dean



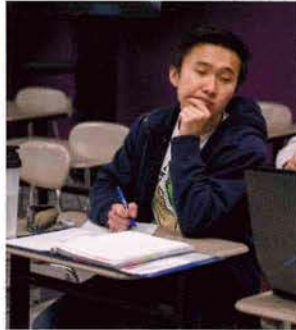
BIOLOGY



“ My biology classes at Ouachita have prepared me very well for a future in the medical field. I'm not exactly sure what I want to do after graduation, but because of my classes and professors, I feel prepared for many different career paths.”

— Bryce Smith

CHEM AND PHYSICS



“ I think of computer science in this way: you get to build small machines that organize and process information to produce a finished product. The joy of seeing my machines function and the satisfaction of discovering and eradicating issues is why I highly recommend computer science.”

— Yu Chan Jeong

COMM DISORDERS



“ Getting to be a part of the CMDS program over the last three and a half years has been such an unexpected blessing. I have learned so much about the field of speech pathology as well as the importance of building trust and strong professional relationships with clients.”

— Mary Grace Cahallan

MATHEMATICS



“ By taking different math classes at Ouachita, I have grown to become a better math teacher. A lot of my classes have taught me how to teach math which has helped me in my other classes when writing lesson plans. These classes will help me as I apply these skills to my future students.”

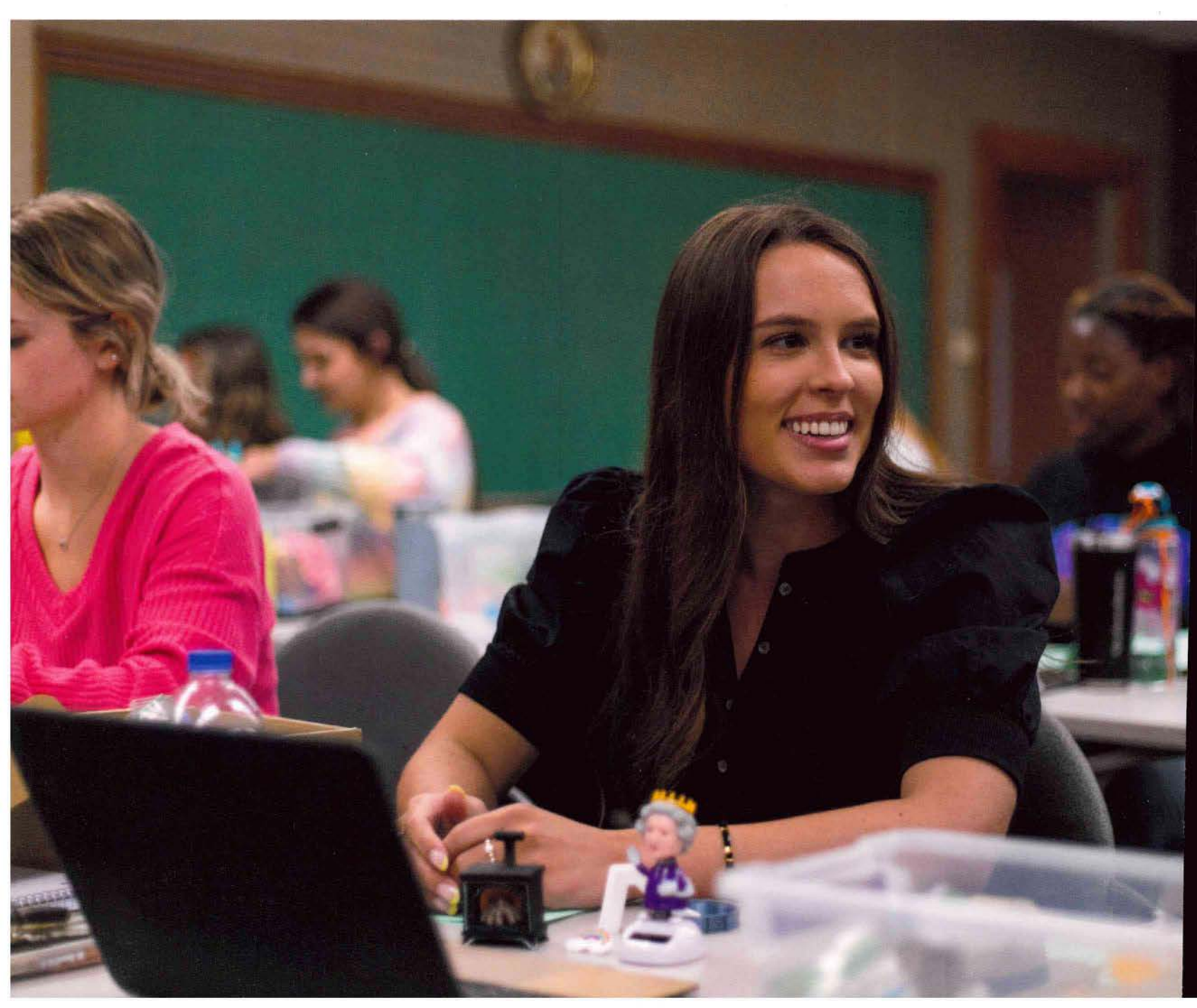
— Sabrina Cheek

NUTRITION



“ I have taken Nutrition with Mrs. Freeman during the spring semester and have loved it! She is very personable, and you can tell that she really enjoys teaching. She also does a great job at helping us consider how we could apply nutrition to our everyday lives.”

— Kassidy Gray



STUDY HARD TO *help others*



JOSH WALLACE
photo by Abby Blankenship

Every school on Ouachita's campus seeks to invite students into a world of discovery, fellowship, and valuable preparation for future job prospects, and the Patterson School of Natural Sciences is no different. Consisting of biological sciences, chemistry and physics, mathematics and computer science, communication sciences and disorders, nursing, and dietetics and nutrition, the school wishes to foster a learning environment where students develop critical and creative thinking skills, accompanied by a passion to further grow in their field of study.

"I've always been more of a science-oriented person," Joseph Stoupe, a sophomore biology, chemistry, and psychology triple major from Searcy, said. "It's just where I'm more comfortable."

Guided by professors and advisors from the school, Stoupe was well on his way to utilizing his scientific giftings to help others, especially children, live healthy and productive lives.

"I'm planning on being a pediatrician," Stoupe said. "What I really like doing is being able to work one on one with people. Especially as a doctor, I feel like being able to work with the parents so that their kid can grow up into a healthy, functioning adult will be very fulfilling."

The School of Natural Sciences is home to many students who share a similar desire to use science as a means to help others, including Kensley Flynn, a freshman chemistry and biology double major from Cabot.

"I have always wanted to be a doctor since I was little," Flynn said. "My sister suffers with severe anaphylactic allergies and seeing her struggle with that growing up I've always wanted to help her in some way. That's led me to wanting to become a pediatric allergist."

For Flynn, the department boasts an outstanding faculty who seek to better every student that walks into Jones Science Center.

"The professors are always wanting to help you," Flynn said. "There is a whole team within the School of Natural Sciences that comes, is willing to help you, and wants to get to know you. They are very personable people and it's just a loving environment."

Yet, the school is just as equally challenging as it is supportive and helpful.

"The Natural Science program here is one of the most rigorous in Arkansas," Alex Browning, a freshman biophysics major from Pine Bluff, said. He shared the ways in which the School of Natural Sciences prepared him to pursue a variety of possible interests, including Civil or Aris based engineering, becoming a surgeon, or working on NASA's Orion program.

While Browning remained uncertain of what he would be doing at the postgraduate level, he shared that he was content in his present studies and that he looked forward to growing academically in Ouachita's School of Natural Sciences.

"That's just what I feel like God is calling me to do with my brain and that's how I want to bring honor to Him," Browning said.

BREANNA WATSON



ENGAGING IN
class discussion, seniors Molly Maddox and Jaelle Morrison compare notes during their Articulation and Phonology Disorders class.
photo by Abby Blankenship



TEACHING SPEECH
techniques, Mrs. Carol Morgan teaches the consonant chart to her phonetics class. Morgan's class was offered in the spring semester.
photo by Sarah Dean



FINISHING HIS
class project, senior Nic Hazlett builds an electrical circuit. The junior level physics class was offered in the fall by Dr. Kevin Cornelius.
photo by Sarah Dean



TESTING THE
electricity of a sample, senior Jack Brent studies the principles of electricity and magnetism in a vacuum. Electricity and Magnetism I was taught by Dr. Kevin Cornelius.
photo by Abby Blankenship

WRITING ON
the white board, Dr. Scott Duvall explains his lecture to his honors Bible Interpretation class. Duvall's class met during the spring.
photo by Levi Dade



PARTICIPATING IN
their Scientific Inquiry lab, sophomore Emma Jane Donley and her lab partner work together to complete their assignment.
photo by Abby Blankenship



PRACTICING HER
Chinese, sophomore Allie Graves shows her written characters to her World Literature classmates. The class was taught by Dr. Utter.
photo by Abby Blankenship



expanding *our* grasp

Ouachita's School of Interdisciplinary Studies provided students with a well-rounded background of knowledge throughout their college career. Learning topics outside their major allowed students to apply what they had learned in their Core classes to their future career, and life in general, by making them more educated and successful.

Dr. Benjamin Utter, assistant professor of English, appreciated his experience within a liberal arts education.

"It's hard enough to gain anything like mastery of even one field or subfield, and so the aim of a liberal arts education, with its many classes in various departments, is not to try to become expert in all of them," Utter said. "One of the hallmarks of an educated person is intellectual humility, after all. The point, rather, is to gain an appreciation of many areas of study, and in so doing to grow in one's appreciation and understanding of the people who have devoted themselves wholly to them."

Dr. Utter encouraged his students to understand all aspects of life within his World Literature classes.

"When teaching, say, World Literature, my hope is not to produce a roomful of people who are merely mediocre non-specialists in literature—what would be the point in that?" Utter questioned. "Instead, what I'm after is to add something to what they know precisely so that they can be more interested, interesting, and compassionate specialists in the world of business, medicine, sports journalism, or whatever their area of concentration may be."

For senior English major Elaina McKenzie from Gulfport, Mississippi, the liberal arts classes she was required to take helped shape her path in choosing her studies.

"The liberal arts experience helped me realize my passion for writing, though I did so in a roundabout way—enjoying Community & Family Services for the courses that taught me about theology, sociology, and the human experience; then, pursuing a Christian Studies major to gain a better framework for my faith; and finally, realizing that a holistic study of writing and literature connects all of those fields and embracing that connection through my English major and Christian Studies minor," McKenzie said. "None of these discoveries would have been made possible if I hadn't had the chance to experience a choose-your-own-adventure education via the liberal arts tradition at Ouachita, and looking back now as a graduating senior, I am so thankful I did."

As a freshman, Julie Ann Zimmerman, a communications major from Arlington, Texas, was introduced to the beginning of her liberal arts education through OBU Connections class. She enjoyed this class and learned the connection between God's creation and the liberal arts education.

Attending a liberal arts college has allowed me to step outside of my comfort zone and work harder than ever before," Zimmerman said. "The Core classes that I have taken so far as a freshman have not been the easiest but have stretched my comprehension skills, as well as allowed me to be a better studier when preparing for exams."

ANGELA WEBB



WORKING WITH
her classmates, sophomore Jill Parsons writes down notes during Scientific Connections. The class focused on the chemistry of art.
photo by Abby Blankenship

CONNECTIONS



“Every day during my C.S. Lewis connections class, we would have strong and insightful discussion, including our class trying to talk Dr. Fayard into moving the class outside for the day. Diving into C.S. Lewis’ works with this group of people was a great experience that I will never forget.”

Isaac Lawson

BIBLE INTERP



“I enjoyed my Bible Interpretation class because Dr. Duvall was awesome and made the class super interactive and fun. This class has enhanced my knowledge on how to study the Bible by teaching me how to write an exegetical and apply every kind of passage to my life. Dr. Duvall made writing an exegetical enjoyable and easy.”

Alaina Moore

WORLD LIT



“It has been interesting to learn about different cultures in World Literature. I have gotten to learn about some things that go on in different cultures that I may not have learned if it wasn’t for the different texts that we have read and discussed. It has also been really neat how Christianity has been tied into the class through the views of different people groups in the texts.”

Addy Cassell



POLITICAL SCIENCE



“After three years at Ouachita, I can confidently say there is no better base of professors to learn from as I prepare for a career in law and politics. The Ouachita difference is having professors who will take the time to invest in your academic journey inside the classroom, and out, and I am forever grateful that I chose to start mine in the political science department.”

Izzy Baughn

HISTORY



“Even though I am not a history major, I loved taking US History since 1877 because Dr. Mortenson teaches the material in depth. He reviews the material in a way that is not only easy to understand, but in a way that is super interesting. Dr. Mortenson uses his humor and connects the things we learn to relevant topics that allow us to grasp the material easily.”

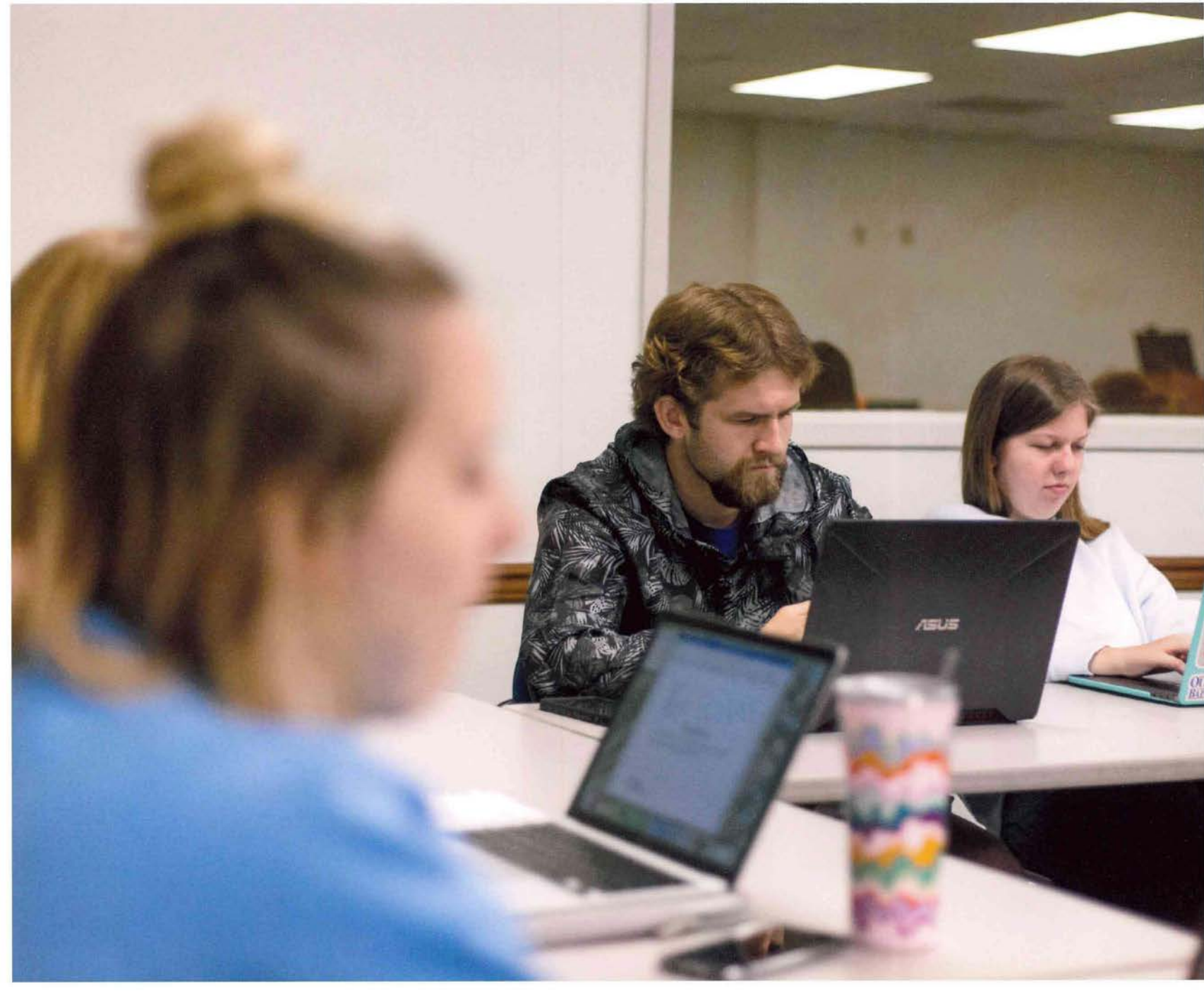
Cydney Alexander

PSYCHOLOGY



“Majoring in psychology at Ouachita is an experience that I have been blessed to begin. The professors never fail to ensure that their students are truly learning and retaining the information. I couldn't think of a better place to build my foundation so that one day I may get to pursue a career in the field of psychology.”

Trinity Tyre



SOCIOLOGY



The sociology department at Ouachita quickly became my home away from home. God has blessed me with this small, yet unique team that is the sociology department. The unconditional love that I have received from many different staff members and my peers will forever be unmatched."

Kiki Youmans

CONNECTING WITH *others*



With majors and classes offered in history, political science, psychology, social justice and sociology, the Sutton School of Social Sciences provided students with invaluable skills and opportunities for success beyond Ouachita. In the School of

Social Sciences, students studied how people behave and function within a society.

Jay Brumsey, a junior psychology and communications major from Southaven, Mississippi, discussed how the department has pushed him to better understand the world around him.

"I have seen how my classes have helped to shape and mold the way that I approach situations in the real world setting," Brumsey said. "These classes have taught me not only about what people have struggled with but also with how to approach those people when the time is right."

Throughout the school year, political science students explored the current political climate while they also learned about the vast world of politics.

"Not only do I now understand how to be a concerned and involved citizen at all political levels, but I also have a better understanding of what is occurring around the world and why," Parker Elynn Madlock, a senior political science and graphic design student from Hot Springs, Arkansas, said. "Because of my major, I am better capable of hearing both sides of conflict, understanding what someone in opposition wants, and ultimately making compromises."

Reflecting on her time spent within the political

science department, Madlock stated, "When you have professors that clearly care and make the most mundane political topics exciting, you can't help but enjoy your major."

Some students, like Sarah Spakes, a junior public history and political science major from Benton, Arkansas, studied two areas within the Sutton School of Social Sciences.

"The things that I have learned in my political science classes apply to any area that encounters interactions between people or entities. Knowing about politics will always be relevant," Spakes said. "The hands-on learning from my public history classes gives me experience, and hands-on learning is a fun way to conduct the class. The writing, reading, and critical thinking skills that both majors teach are helpful no matter what job I have."

Many professors within the School of Social Sciences did extensive research on different topics that prove beneficial to students. Because of their expertise, noticeable passion for the social sciences, and outside connections, students were prepared to enter the workplace or further their education after leaving Ouachita.

"Although the professors have their own specialties, they are knowledgeable about many other areas in the social sciences. They have connections to people you wouldn't even think of contacting, and they are always happy to give you a network to connect with. They are a tight-knit group, and not many careers could say that," said Spakes.

KATHRYN TOTTY



TAKING DETAILS notes on their laptops, sophomore Luke Falco, junior Emily Horn, and senior Emma Kelley listen to Dr. Elizabeth Kelly. *photo by Levi Dade*



FOLLOWING CLASS discussion with her book, junior Chloe Schnaitman listens to Dr. Elizabeth Kelly in her Classical Sociological Theory class. *photo by Levi Dade*

STIMULATING CLASS discussion, Dr. Chris Mortenson opens conversation with his Research Seminar students. *photo by Levi Dade*



SOCIOLOGY STUDENTS listen as Dr. Kelly presents a power point in her Classical Sociological Theory class. Kelly's class was offered during the spring semester. *photo by Abby Blankenship*

SOCIOLOGY



“ My research methods class worked with Dr. Fitz Hill and Derek Olivier Research Institute. We were tasked with highlighting trends in black-on-black violent crime with the mindset of reaching a solution. I chose to target school-aged extracurricular activities in correlation with adult criminal records in hopes to prove that actively engaged kids will become successful, working adults.”

— *Kennedy Brunson*

CHRISTIAN STUDIES



“ I presented on the Hindu festival of Diwali. I initially wrote this paper for my World Religions class, and I really enjoyed the research process. Scholars Day gave me the opportunity to share with other students about the interesting facts that I found through my research. It also gave me the experience of doing a scholarly presentation.”

— *Mason Campbell*

BIOLOGY



“ I worked with Dr. Taylor in the biology department to see how the effects of different light wavelengths and gravity effected the growth of Physarum. I found that light and micro gravity had no effect on Physarum growth and that the biggest factor was a good source. I really enjoyed working with the biology department team over the summer.”

— *Reese Chesshir*





ANALYZING THE graphs on his poster, senior Bennett Hasley explains his research on how to determine the sweetness of a watermelon through vibrational frequencies.
photo by Levi Dade

PRESENTING HER honors thesis, senior Kayla Whittington explains her research on photo sensitizers in photodynamic therapy.
photo by Natalie Moore



POINTING TO her bar charts, senior Kiki Youmans discusses her research and findings on adverse childhood experiences and violent crime within the Black community.
photo by Levi Dade

hard work pays *off*

Scholars Day, sponsored by the Carl Goodson Honors Program, celebrated the hard work and research of Ouachita's talented students. Open to anyone who dedicated their time and effort to a major study, Scholars Day honored the dedication and scholarship of Ouachita's scholars.

Throughout the day, students gave countless poster presentations, performances and presentations to their peers, faculty and guests. Members of the Honors Program shared their theses and directed studies, while others shared extensive projects from different classes.

"I presented An Analysis of the Arkansas Poll from 2000-2020 that I conducted in Dr. Doug Reed's Philosophy and Methods class to a group in Berry Bible Building," Kaitlyn Stoddard, a political science and English major from Paragould, said. "As for my reasoning behind the project, I wanted to see how public opinion in Arkansas measures up with the preconceptions we have about it. It was also a great way to evaluate the objectivity of poll questions."

In addition to the research presented by a wide variety of students, fine arts students gave musical and theatrical performances, participated in the juried art show and presented their art exhibitions.

"I entered an abstract painting and a couple of my photography pieces into the juried art show. I have entered every year because it is a good way for me and

others to get our art out there," Madeline McKay, a junior communications and graphic design major from Centerton, Arkansas, said. "During Scholars Day, we had the reception and presentation of awards. I think the juried show is a great opportunity for people to show off their art and get recognized for their talents. It's nice that we have an outside juror that chooses the pieces and the winners because it makes it more special."

Many students viewed Scholars Day as an opportunity to interact with and learn from their peers in a professional setting.

"I presented a poster on the research I did this past summer with Dr. Bradshaw where we tested a drug for cancer treatment. Scholars Day was such a fun way to present this research because it lets me interact with everyone who comes by and have a conversation with them about my work," Marly Welborn, a senior biology major from Fort Smith, Arkansas, said. "As a future dental hygienist, a huge part of my role will be educating patients on their oral health. The knowledge and skills I gained from my research will be great, but the experience of effectively communicating in this type of setting will be a necessity."

Scholars Day allowed students to not only study topics that they were interested in, but also allowed them to connect with passionate students in different fields of study.

KATHRYN TOTTY

PRESENTING HIS findings to Dr. and Mrs. Sells, John Peyton describes the process and the results of his research on phage discovery.
photo by Abby Blankenship



MAINTAINING TRUE *values*

*W*hile balancing technology with tradition, Ouachita Online worked to provide Ouachita's values and mission to students beyond the campus. Offering four different majors for students, Ouachita Online allowed students to pursue their degrees from any location.

"I decided to start the Ouachita online program because it was one of the few in-state universities that offered a degree plan with the subject that I was interested in," junior John Guttery, a Christian Studies major from Benton, said. "One of the best aspects of the program is that many of the courses build from previous courses. The format makes it easy to see how a core class relates to an upper-level class."

Because of the flexibility of the program, students could live off-campus and create a school schedule that works with their everyday lives. After feeling called to move to Alaska last year, Sabrina Russel, a senior Interdisciplinary Studies major from Camden, decided to switch from Ouachita's residential program to Ouachita Online.

"Because of the program, I had the opportunity to move to Alaska while continuing my education through Ouachita. I was able to continue my course work while traveling across the United States and through Canada," Russel said. "Switching to the online program allowed me to continue my education through Ouachita while also following my calling to Alaska. I couldn't have accomplished that with any other program."

Students within the program could complete

course work toward their degree while working a full or part-time job, balancing family commitments, or while living outside of Arkansas. Despite not being on Ouachita's campus, Ouachita Online provided an online environment for students that prioritizes faith and higher education.

"Many of our online degree-seeking students have jobs and families. They could schedule their studies around life activities and work toward a degree at their own pace. Ouachita Online's 8-week course format makes progress toward a degree attainable for these students," Dr. Rob Hewell, the Director of Instruction and Learning for Graduate and Online Education, said.

"Many of the things that make Ouachita's campus experience unique also apply to the online program including emphases on faith and learning, personal and relational faculty, a quality distance learning community, and the high standards of a fully accredited institution," he said.

Because of its flexibility, Ouachita Online's primary audience are adult learners who are typically older than the residential undergraduate student body. The program's goal was to meet the needs of a variety of learners while spreading the spirit and mission of Ouachita's residential campus.

"With Ouachita Online, we seek to nurture a love of God and a love of learning. We are creating new opportunities for students from diverse backgrounds to attain their educational and vocational goals," Hewell said.

KATHRYN TOTTY



WELCOMING VISITORS. Dr. Hewell talks about Ouachita Online. The program hosted a promotional event in the fall.
photo by Levi Dade

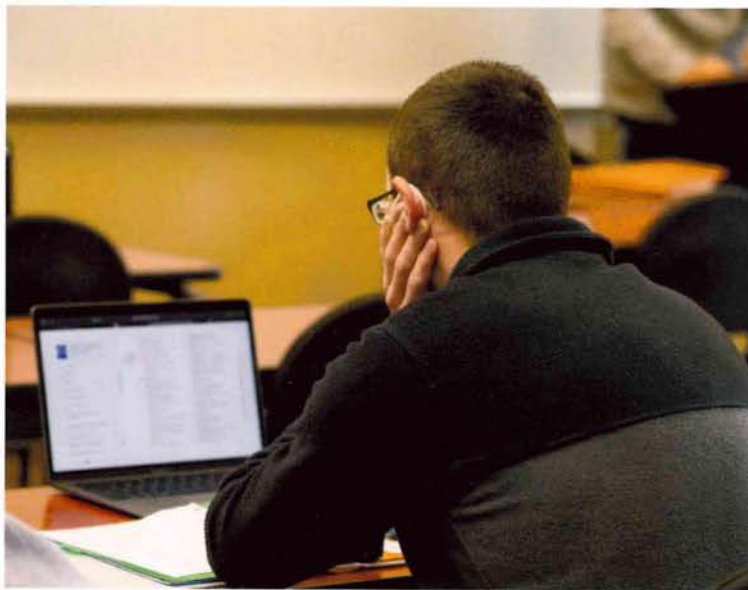
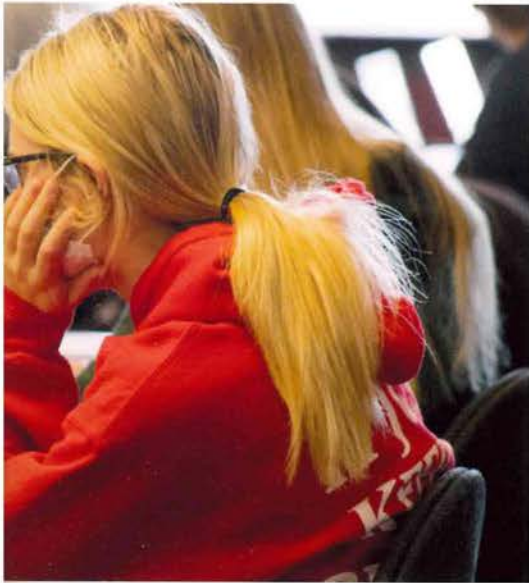


CHILDREN VISIT Ouachita Online's booth and take advantage of the treats. The booth featured cake pops in the school's colors.
photo by Levi Dade



OUACHITA ONLINE and graduate studies staff pose behind their booth. These programs are newer to the Ouachita curriculum.
photo by Levi Dade





OUACHITA ONLINE

is utilized by on-campus students. This helped students complete classes that did not fit into typical schedules.

photo by Sarah Dean

ONE STUDENT

takes advantage of integrating his in person classes with Ouachita's online program. Online classes helped students balance their personal and academic lives.

photo by Sarah Dean



STAFF GREETS

prospective online students. These students can study off campus from anywhere in the world.

photo by Levi Dade





DIETETICS INTERNS take a group photo on the steps on Cone Bottoms. These students participated in this year's graduation ceremony.
Dietetics and Nutrition FB Page



THE ABA graduate students take a group photo on the bridge. These students took part in Ouachita's master's program.
photo courtesy of ABA Program



ABA GRADUATE students receive their hoods for completing the program. These students participated in this year's graduation ceremony.
photo courtesy of ABA Program

STUDENTS INTERACT with Ouachita's graduate program at the Grad School Fair. They had a booth to provide information to students.
photo by Madison Melcher

deepening their *studies*

Ouachita Baptist University was a special place always looking for further opportunities to help its students learn. In the year 2020, Ouachita decided to add a new program to grow students' education experiences. The program is a Master of Science in Applied Behavior Analysis (ABA) and a Certificate in ABA.

Director of the ABA graduate program, Julyse Horr, stated that "the program prepares students to be eligible to take the credentialing board exam and practice as Board Certified Behavior Analysts (BCBAs)."

In the program's first cohort, there were 30 students who graduated. In the second cohort, there were 30 students enrolled. In the program's third cohort, there were 36 applicants. The department also grew in numbers ending with two full-time faculty, one part-time faculty, and one adjunct faculty. The department was also looking to hire more adjunct teachers as well.

"The program has continuously worked out the kinks since its beginning in May of 2020, following the onset of the pandemic," said ABA student Jessica Daniell. I am a member of the second cohort of the

ABA program, but the professors and administrators have worked through logistical considerations since my cohort began classes."

Ouachita had been looking to continue adding new clinical partners to its list of clinical partnerships. They have added three large ABA clinics as clinical partners. This was a huge benefit of the ABA program. Something else that had put Ouachita on the map was that it was the first and so far the only M.S. in the ABA program in the state of AR.

The program had been successful so far and many were excited to see how the future of the program evolved and educated new students.

Ouachita has also expanded in additional graduate programs such as Master of Education degree in Curriculum and Instruction. Senior elementary education major from El Dorado, Kate Vernon, planned to take part in this program once graduating.

"I chose to pursue my masters here at Ouachita because I knew the quality of education I would receive," Vernon said. "It's nice to be confident in knowing that my graduate professor has the same mindset of setting their students up for success and meeting them where they are at."

MADI DARR