



Senior Megan Taylor presents her artwork during the final in Scientific Connections. Students admired the artwork at the Chemistry and Art show. *Photo by Hannah Smith*

FROM A 99% PLACEMENT
RATE FOR GRADUATES TO
INTENSIVE SUMMER CANCER
RESEARCH WITH FACULTY,
STUDENTS ACHIEVED NEW
LEVELS OF ACADEMIC
SUCCESS.

THAT *moment* WE LEARNED TOGETHER
ACADEMICS

Josh Lantsch and Daniel Thomas work during an Ary Fund meeting. Senior business students had the chance to manage a \$1 million portfolio. Photo by Hannah Adamson



1. Freshmen Mary Charles West and Andrew Opp stop for a picture while sight-seeing in Memphis. First year business students had the opportunity to visit Memphis businesses.

Photo by Faith Webb

2. Senior business majors stop for a picture in Dallas Cowboys' stadium. Students on the trip were able to meet with different successful business people in Dallas.

Photo by Kristen Boatman


3. Students take lecture notes during Management Strategies and Policy. The class was offered exclusively to senior business students. Photo by Levi Dade



3



2



Stepping into the Hickingbotham School of Business was like stepping into a world of innovation. The university made it a priority to create out of classroom learning opportunities to further expose students to the real world of business.

Bryan McKinney, dean of the school of business, explained some of the tactics he, along with the rest of the faculty, instilled in students. New this year, the Ouachita School of Business invested in the Bloomberg Terminal.

When asked how the Bloomberg Terminal had affected Josh Lantzsch's education, a senior business major from Rogers, Ark., he said, "It gives you an advantage... this is a program that everyone in the real world uses."

According to McKinney, that was the whole purpose of what the school of business does outside of the classroom. Everything was aimed toward preparing students well for their futures.

The four-year experience was a tool that was used throughout students' time in the school of business to help them acquire a "better sense of the real world of business," stated McKinney. He also described that these trips are more

than just about visiting businesses, they "combine education, culture, and fun" which created a memorable experience for all of the students.

Another opportunity students were involved in was the Business Plan Competition. Students formed teams and competed against each other, with one team selected to represent Ouachita. Four seniors developed the winning Ouachita plan, ImmunoSense, which went on to win top awards at the 20th annual Arkansas Governor's Cup Collegiate Competition. The team of Olivia Brown, Savannah Edwards, Brandon Matros and Sheldon McCown won first place in the overall undergraduate division and won the undergraduate innovation award. Dr. Blake Johnson served as the faculty advisor.

The ImmunoSense plan proposed a diagnostics company specializing in the early detection of Type I Diabetes via noninvasive tests. More than 90 students on 38 teams from nine universities across Arkansas competed in the undergraduate and graduate divisions.

The school of business combined classroom learning with high-impact learning in order to prepare students for the business world.

by Caroline Johnson

IN EVERY INNOVATION

Every Second.

Every Minute.

Every Hour.



Senior Olivia

Brown, one of the five students who won first place in the Business Plan Competition

- "ImmunoSense"
- won \$4,000 collectively as a team
- 40+ hours of preparation
- team included 2 biology majors, 2 biomedical majors and 1 finance major



Nathan Arredondo



Freshman Business Trip

1. Junior Rylie Slone and sophomore Mary Madison Tolbert try on hijabs. Students learned about Islam in Dr. Pemberton's World Religions class.

Photo by Mary Madison Tolbert

2. Senior Landon Salmon gives a sermon in the class Communicating the Gospel. Christian studies majors were given the chance to practice preaching in the new preaching lab.

Photo by Hannah Smith

3. Senior Hannah Terry listens to a guest speaker during a luncheon. Ouachita hosted a Christian counseling conference and invited students to attend.

Photo by Hannah Smith



Jesus answered him, "Truly, truly, I say to you, unless one is born again he cannot see the kingdom of God."
JOHN 3:3



Sophomore Mackenzie Stewart teaches her class about the Kingdom of God in Communicating the Gospel in the preaching lab. Students were required to give a 20-minute sermon to the class.

Photo by Hannah Smith

Every Second.
Every Minute.
Every Hour.



Dr. William Viser
speaker, teacher and
counselor

- led and hosted the Issues of Christian Counseling Conference
- spoke on the "Therapeutic Aspects of Forgiveness"
- counselors and students from all over the state attended the all-day conference



IN EVERY MISSION

The Pruet School of Christian Studies was beneficial for students at Ouachita as it provided hands-on learning, practicum, and professors that contributed to their learning which extended outside the classroom.

The preaching lab was a new aspect of Berry-Peoples Bible Building and gave students a hands-on learning experience. The preaching lab helped students grow through the practice of teaching.

"The preaching lab is a state of the art classroom that helps students speak publicly and learn to preach," said Dr. Danny Hays, dean of Pruet School of Christian Studies. Hays said that the students are able to learn from their speeches by listening to their recording, and then they go back and improve their preaching.

"I have been extremely impacted by the School of Christian Studies because of the way they prepare me for ministry through the different programs that they offer us and how they teach us," said Madison Burch, a senior biblical studies major from Benton, La. Burch said that the professors are huge advocates for the students to be successful in ministry.

Burch had the opportunity to attend the

Evangelical Theological Society Conference in San Diego in the fall. Burch said that the conference was beneficial to her because she was able to gather with many different evangelicals and see a whole new world of Christian Studies.

Peyton Smith, a sophomore Christian studies major from Maumelle, believed that the Pruet School equipped students with the best resources that will help them succeed in their careers after they graduate. Smith plans on attending New Orleans Theological Seminary after he graduates, and said that he will have a head start in seminary because of his undergraduate education.

"The Pruet School of Christian Studies is a gold mine of the best God-fearing professors and students," said Smith.

Smith believed that one of the best aspects of the School of Christian Studies is the professors and students. He said that the professors have impacted his life and his relationship with God. Smith said that he could not have asked for better classmates who push him closer to God and who also push him in expanding his knowledge on God's word.

by Houstin Kirkpatrick

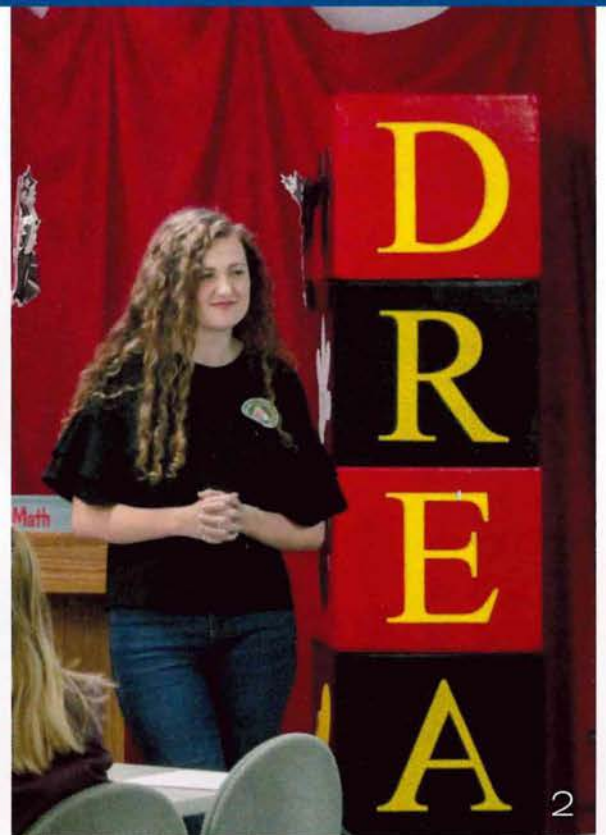
Stephanie McCann and Jonathan Rubin give a presentation Middle School Methods and Classroom Management. The project focused on how to incorporate effective questioning and discussion techniques in middle schools.
Photo by Sarah Rush



1. Jazmyn Parker, Josie Pringle, and Callie Jourdan help a student with an activity. Education majors had several opportunities to work in real classrooms.
Photo by Jazmyn Parker

2. Lila Buchanan gives a presentation in one of her education classes. Many people chose to take education classes even though it wasn't their major.
Photo by Sarah Rush

3. Betsy Patterson gives a math lesson in a classroom. Patterson student taught in Benton for her internship.
Photo by Betsy Patterson



Within Ouachita's Department of Education, the most valuable lessons were taught through the experience of being a student teacher. Secondary math education major Betsy Patterson, from Richardson, Texas, had the opportunity to student teach at Benton High School. During this time, she worked with 10th grade Algebra 2 students and 11th-12th grade Pre-Calculus students.

"I worked with a fantastic cooperating teacher, who gave me great advice and also gave me many responsibilities in the classroom," Patterson said. "Sure there were hard days, but I wouldn't trade my time at Benton High School for anything. I was there to teach the students, but I ended up learning even more from them."

For her second rotation, Patterson was placed at Benton Middle School to student teach until COVID-19 cut her time there short.

This fall, Patterson will be teaching math at Sachse High School in Garland, Texas. She felt as if Ouachita's education department prepared her for this upcoming transition through the many opportunities they were given.

Dr. Kathy Collins, chair of the department, also had less time with her students due to the pandemic. This not only included class time with the students, but also observing the

students as they taught lessons in the public school classrooms.

"I would have to say it was a very drastic change for our students because we do so much field experience," Collins said. "The methods class I teach in the spring has five different teaching experiences throughout the semester. We work with a local elementary or middle school teacher in the public school and actually go to the classroom to teach - we only got to do that twice this semester."

Although the in-person experiences were altered, Collins believes that students were able to learn the value of being flexible and responsive, which is valued in the classroom. Elementary education major Josie Pringle, from Bryant, Ark., attested to learning valuable lessons via Zoom.

"The biggest things that I learned from the education department via Zoom was actually watching my own professors figure out how to navigate this new avenue of teaching," Pringle said. "I saw how well they took this curve ball and did not take away from any of my learning experience. They continually showed me the kind of teacher I aspire to be, especially the kind of teacher I would aspire to be in the midst of a pandemic."

by Gracen Goudy

IN EVERY OUTCOME

Every Second.

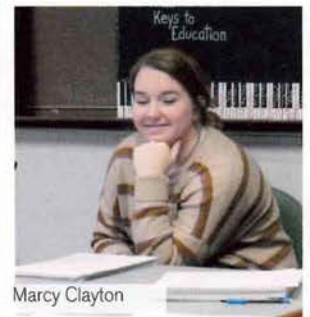
Every Minute.

Every Hour.



Senior Grace Gorman, student teacher

- 5:30 a.m. - wake up
- 6:30 a.m. - drive to Ringold Elementary in Benton
- 7:30 a.m.-2 p.m. - class and recess
- 2:45 p.m. - students go home
- 3:30 p.m. - drive back to Ouachita

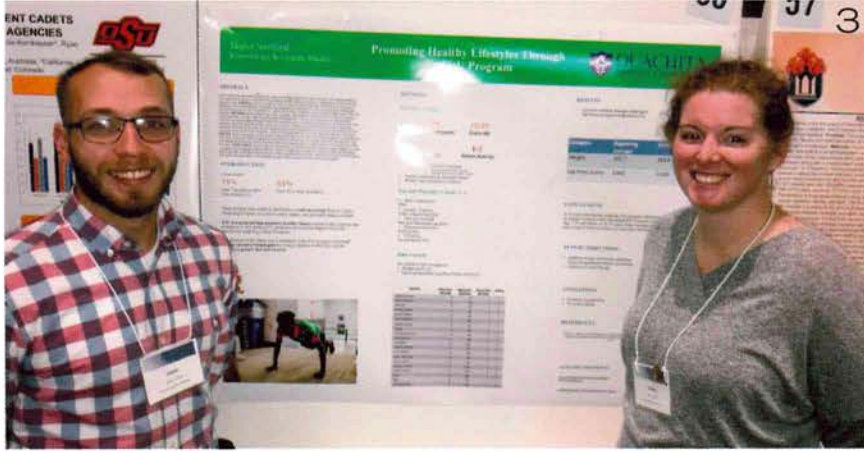


Marcy Clayton



Kyle Kelson

1. Students attend the central states chapter of the American College of Sports Medicine. The fall conference was held in Oklahoma.
Photo by Terry Dewitt
2. Jasper Sanford presents his research through the kinesiology program. Sanford evaluated promoting a healthy lifestyle through the FitU program that was implemented in Wellness classes.
Photo by Terry Dewitt
3. Savannah Hart displays her research with Dr. Dewitt involving the program, Exercise is Medicine. This was another program implemented in the Wellness programs.
Photo by Terry Dewitt



Kinesiology faculty and students visit with OBU alumnus and former Arkansas Governor Mike Huckabee. Students enjoyed attending the Champions for Health banquet sponsored by the Arkansas Heart Foundation.
Photo submitted by Terry Dewitt

Every Second.
Every Minute.
Every Hour.



Nicholas Gonzales, Special Olympics volunteer

- 8 a.m. - set up
- 8:30 a.m. - volunteers line hallways to cheer on athletes and teams as they arrive
- 9 a.m. - registration
- 10 a.m. - opening ceremony
- 10:20 am. - events begin for 350 athletes and 200 volunteers
- 12:30 p.m. - events and awards wrap-up



IN EVERY GOAL

The Department of Kinesiology and Leisure Studies consisted of students being able to get hands-on experience in the world of fitness and sports.

One of the largest events the department sponsors every year is the Special Olympics. This year's Special Olympics brought in a record high with the hosting of over 300 athletes. Dr. Amber Chelette is directly involved with the process of assembling the Olympics each year.

"We implemented a new scoring system which required a lot of collaboration, problem solving and troubleshooting between students, staff and faculty," said Chelette. "I couldn't be prouder of the professionalism demonstrated by our students during and leading up to the Special Olympics event this year."

The department also had the privilege of being able to travel with eight students to the Central States American College of Sports Medicine's annual meeting in the fall for the first time, due in part to grants from Ouachita and ACSM, the American College of Sports Medicine.

"It was the first time many had attended a professional meeting," Chelette said. "We also attended a luncheon for the American Heart Foundation and were able to introduce students to Dr. Cooper of the Cooper Institute, a pioneer in our field. Seniors Savannah Hart and Jasper Sanford presented research at the National Association of Kinesiology and Higher Education

conference in Palm Springs in the winter."

Jackson Nichols, a senior kinesiology major from Nacogdoches, Texas, who landed a position as a high school baseball head coach in Texas, felt like the department set him up for a great deal of success post-college.

"The kinesiology department helped me understand there are always things to learn. Dr. DeWitt and Dr. Chelette both taught me a lot about how to see things from a different perspective and also taught me the basic, and more advanced knowledge, I would need for the field of coaching and sports administration," Nichols said.

Dr. Terry DeWitt believes this school year was one of the most exciting and growth-centered years he's been a part of.

"We have continued to grow the number of majors in our department and have seen a significant growth in our sports administration program," DeWitt said. "We have also had a significant number of students admitted to graduate professional programs, such as physical therapy, occupational therapy, and athletic training."

The Kinesiology and Leisure Studies Department was all about giving back, gaining experience, and learning on the job. It's a student-driven department, for students, by students.

by Ben Swanger



Alumni share vital information through

discovery program

Ouachita Baptist University is made rich with stories of generations of students. The Alumni Discovery Program was an outreach effort aimed at documenting those stories and forming connections with Ouachita graduates. Alumni who participated were encouraged to get involved with the university and current students. Ouachita students were able to apply for interviewer positions, and those selected spent their summer talking with alumni about their time here.

"I thought it would be a good opportunity to put to use my communications skills and learn about Ouachita's history, which I'm passionate about anyway," said Ethan Dial, a senior communications & media major from Little Rock, Ark.

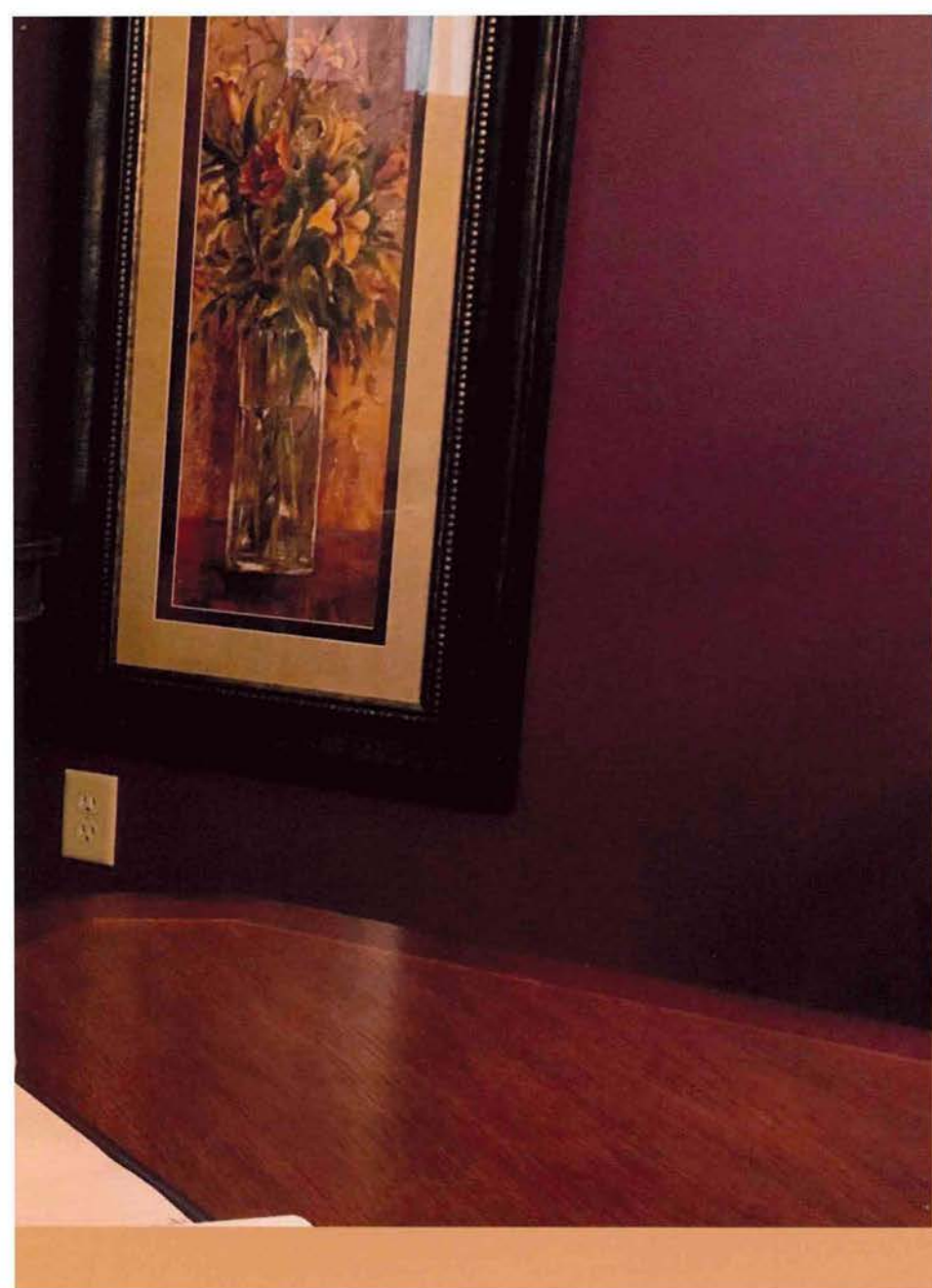
"I love hearing people's stories, and that was

basically what this job was," said Seigen Nichols, a senior Christian studies and business major from Forest Hill, La. "It was asking people about their time at Ouachita, what impacted them and what stood out to them about their time here."

Former students enjoyed the opportunity to remember their time at Ouachita and share their stories with students. Some alumni were overcome with emotion as they recounted the moments that they still cherish years later.

"There were lots of people who would talk about Ouachita and have tears in their eyes as they would retell a story or reminisce about friends they met," said Nichols.

"The people that responded had a love for the university and they were happy that there was a way to give back," said Felicia Valdez, a senior



"They felt a strong community and sense of Christian fellowship here, so in many ways their experience did reflect what my experiences look like."

• Ethan Dial

Senior Addy Goodman works through her interview notes in her Arkadelphia home. Addy conducted in-person interviews during the summer. Having grown up in Arkadelphia, she cherished the opportunity to learn from the alumni.

Photo submitted

psychology and Spanish major from Terrell, Texas.

Ouachita's campus and extracurricular opportunities changed significantly, but the core values of the university remained the same. Interviewers heard echoes of their Ouachita experience in alumni's description of the community they found here.

"They got to enjoy the smaller class sizes and interactions with professors," said Dial. "Many of them did get to participate in Tiger Tunes. They felt a sense of strong community and sense of Christian fellowship here, so in many ways their experience did reflect what my experiences look like."

The Alumni Discovery Program gave those interviewed a chance to impart wisdom and perspective on the students who took their stories.

One thing alumni and interviewers agreed on was that during their time at Ouachita, the university became a home for them. No matter how many years have passed, this special place always felt welcoming. "Even coming back to Ouachita 20, 30, 40 years later, they walk on campus and they feel at home," said Nichols. "Ouachita has become a home for me. I come back to campus, and when I drive on, immediately a feeling of home comes over me."

Though the alumni and current students involved each came from different backgrounds, the Alumni Discovery Program brought together people who had one meaningful thing in common. They were all Ouachita Tigers, and they have all written their own story here.

by Abby Leal



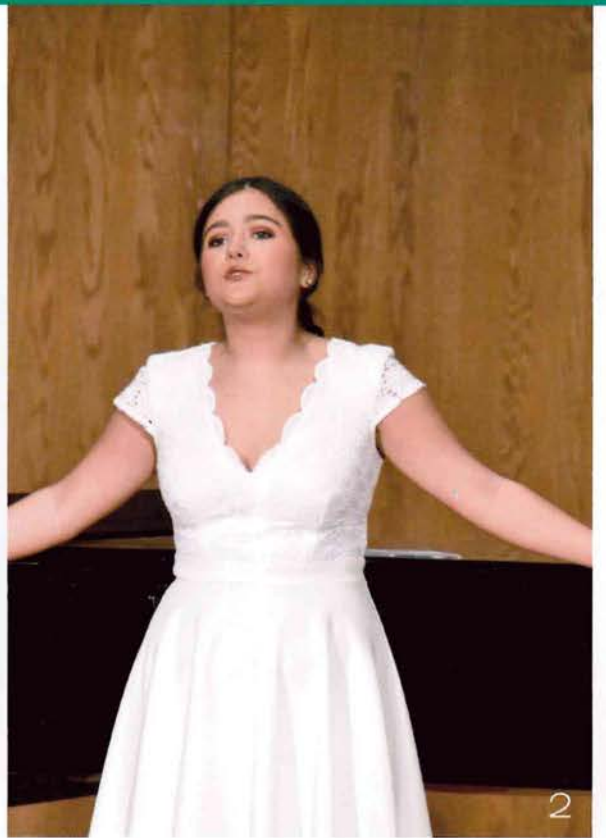
Junior Ryan Lynch and sophomore Carlin Campbell perform in the production of "Almost Maine." The production was composed of nine short plays directed and performed by Ouachita students.
Photo by Hannah Adamson



1. Carey Roberson instructs sophomore Gracen Goudy in Design I. Students studied the use of type and images to create projects.
Photo by Grace Talley

2. An X-Acto knife is used to cut a silhouette in Graphic Design I. The project was focused around positive and negative space.
Photo by Grace Talley

3. Junior Madeline Martin performs in the Rep Prep Showcase in Mabee Fine Arts Center.
Photo by Hannah Anderson



Like many areas throughout Ouachita, a common theme within the Division of Visual Arts was community. This community was expressed through collaborations, critiques and challenging one another to create successful art and theatre.

Graphic design major Karli Latture, from Searcy, Ark., has been a part of multiple classes within this department including Drawing 1, Design 1, Color Theory and Digital Tools and Concepts.

"I decided to be a part of the program with a desire to learn from professors that I could have a close relationship with and to be well prepared for a future career in graphic design," Latture said. "My favorite part about this program has been the small class sizes. Everyone in the class becomes a friend to pull inspiration from and to bounce ideas off of, making work in class so much more fun."

Studio art and education major Tehya Hinkson, from Benton, Ark., loved being a student in Studio Art and taking classes such as Painting.

"My favorite part of being apart of studio art is the doing," Hinkson said. "Studio art at Ouachita allows for this wonderful freedom and independence in creating art, while still giving

you enough structure and guidance that you aren't just fumbling around blind."

Commitment was also evident through the curriculum offered in theatre arts. The courses in areas such as theatre history, stagecraft, costuming, scene design, and acting, provided students hands-on learning to understand the different aspects of theatre history and production. Projects often led to productions, and the satisfaction of seeing creative work come to life.

The foundation for such productions as "A Doll's House" and "Junie B. Jones" were the knowledge and skills learned through theatre arts academic program. The results led to students competing in the Irene Ryan Acting Competition, the Stage Management Intensive and the Musical Theatre Intensive at the Kennedy Center American College Theatre Region VI Conference in February.

Stephanie Murry complemented the team of students who work hard to bring theatre to the stage.

"All of the Theatre and Musical Theatre majors play an active role in each production, whether on-stage or off. Theatre is very much a team sport," she said.

by Gracen Goudy

IN EVERY CREATION

Every Second.

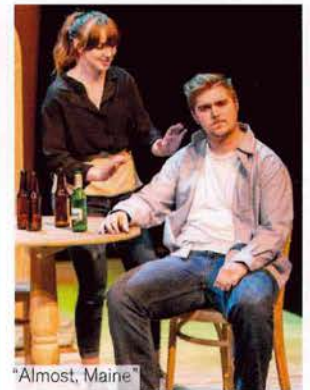
Every Minute.

Every Hour.



Junior Gabby Davis, painting process

- begin with random idea or prompt
- research the topic
- use the mind-mapping technique to brainstorm related topics
- draw thumbnails, creating as many as possible to push myself to really be creative
- test colors
- begin working on canvas



"Almost, Maine"



Art Exhibit

1. Cameron Conner performs a solo with the Ouachita Singers in Mabee Fine Arts Center. Conner was a music industry major from North Little Rock.

Photo by Spencer Clark

2. Dr. Caroline Taylor, professor of music, performs in a Faculty Recital. She was accompanied by Dr. Cai Lei, professor of music.

Photo by Justin Trostle

3. Dylan Blackwood and Cedar Valdez showcase their talents in their senior musical theatre recital. The recital was a requirement of all musical theatre majors.

Photo by Hannah Adamson



Clay Mobley, right, a senior music industry major from Wylie, Texas, won first place in the 22nd annual Mary Shambarger Competition for Singers on Feb. 25. Others who placed were (from right), Bonnie Gentry, second place; Logan Dooley, third place; Hannah Anderson, fourth place; and Hannah Gothard, honorable mention.
Photo by Sarah Rush



Every Second.
Every Minute.
Every Hour.



Junior Paige Price, Jazz Band vocalist, on performance day

- 9:30 a.m. - wake up
- 10 a.m. - class
- 2 p.m. - dance class
- 4 p.m. - take a nap
- 5 p.m. - eat dinner
- 6 p.m. - get ready for show
- 7:30 p.m. - show starts
- 10 p.m. - post-show Taco Bell
- 11 p.m. - work on homework
- 1 a.m. - go to sleep



Craig Crawford



IN EVERY CONCERT

Ouachita's School of Fine Arts Division of Music gave its students the opportunity to learn more about what they love while also fostering and growing a love for Jesus. Students majored in a number of areas preparing them for various careers ranging from music education to musical theater.

Cameron Connor, a junior music industry major from North Little Rock, Ark., was especially thankful for the community he found in the School of Fine Arts.

"I love my major because it is such a tight-knit community," Connor said. "Since it's smaller, everyone knows everyone and we push each other out of our comfort zones and grow not only as musicians but as people."

For Dawson Bray, a junior music industry major from Little Rock, Ark., he credited the faculty and staff in the music division for preparing him for life after college.

"When I think of my future plans it all involves my passion for music and what my duty is as a follower of Jesus," Bray said. "I think Ouachita, especially the people and professors, have helped prepare me for knowing how to tackle pursuing your passions without ever

compromising your duty as a believer."

Students said they enjoy majoring in music because of the experiences they have had even outside of the music world.

Holden Royals, a senior music industry major from Garland, Texas, said he is thankful for the numerous opportunities and experiences he received as a student.

"My major stands out as being one of the more well rounded majors," Royals said. "I have been offered many possibilities in work throughout the field of music and some hands-on experience prior to leaving Ouachita."

A highlight each year is the annual Mary Shambarger Competition for Singers. Clay Mobley won first place in the competition, which featured arias from opera and oratorio.

After winning the competition, Mobley stated in a release, "It has been a great privilege to perform in the Shambarger Competition for vocalists my past three years at Ouachita. Mary Shambarger has played such an integral part in the success of our music program, and to be named the winner of the competition named after her is such an honor."

by Abby Turner



Members of the Event Planning class meet with Leanne Huneycutt, co-owner of the Barn at Richwoods. The class learned about the various aspects of planning an event and the many services the venue offers.
Photo by Abby Blankenship



1. Students studying Spanish celebrate "Día de los muertos."
Photo submitted by Jerusa Carvajal



2. Faculty members Doug Sonheim, Jennifer Pittman, Sarah Smith and Amy Sonheim participate in the CS Lewis Readout in Evans Student Center.
Photo submitted by Jennifer Pittman



3. Senior Josh Salim interviews Athletic Director David Sharp prior to the Battle of the Ravine. The Ouachita Sports Digital Network students produced a pre-game show on Facebook Live.
Photo by Deborah Root

Whether reading Chaucer, writing about school events, or editing video, the students in the School of Humanities knew the importance of communication. It was easy to sense the pride that Dean Jeff Root had in his faculty and students. "I'm very proud of the students and how hard they work in class and outside of class," Root said. "Our faculty is a really great combination of older and younger teachers and they work so well between the two departments."

The School of Humanities consisted of two departments and three majors. The Rogers Department of Communications offered the Communications and Media with emphases in strategic communication, visual media & film, integrated communications, sports media and communication studies. The Department of Language and Literature included an English major and a Spanish major, along with English Education.

Co-curricular activities provided hands-on experience for students in both departments. Students worked with the Ouachitonian, The Signal, photography, video production, and the Office of Communications and Marketing. English majors put together a literary magazine every year and created it as a bilingual publication with translations by Spanish majors.

Ethan Dial served as editor of both the print and online edition of The Signal. He

commented, "It's given me the chance to have lots of different experiences in the fields of communications as well as work on my writing skills and speech. The professors are my favorite part of this school and being able to refine my skills and communication effectively. They really choose to invest in their students," Dial began the year by creating a redesign of the printed newspaper. He added. "The Signal has really helped me to think outside of the box and craft my storytelling abilities. I love to do all of the design work and figure out how a newspaper is appealing to students. With this new layout I think a lot more students have picked up a copy."

Freshman Spanish major Karla Montiel had an important mission in becoming a Spanish major. "I choose to be a Spanish major because I want people to learn Spanish by someone who knows the language natively and who can connect better with the Latino kids taking Spanish in high school. I grew in a home where Spanish was my first language, so going to school and as I got older many seem to want to learn Spanish from me, but I did not know how to explain it properly to them. Becoming a Spanish major is helping try to teach others better than I thought."

No matter what you come to the humanities hoping to study, staff and students alike find joy in learning and teaching.

by Ana Oelenberger

IN EVERY ENDEAVOR

Every Second.

Every Minute.

Every Hour.



Junior Caity Hatchett, director of "Roar Rundown" sports show

- director assigns stories to reporters and videographers
- film B-roll and conduct interviews over weekend
- in-studio filming
- director edits studio and interviews
- show is posted for public viewing on obusignal.com



Writing Center tutors



Sigma Delta Pi Induction



Ouachita partners with Pediatrics Plus to

master change

In an effort to meet the needs of children in Arkansas, and to meet the need of professionals in the field of behavior therapy, Ouachita partnered with Pediatrics Plus to develop a master's degree program in Applied Behavior Analysis.

In September, Ouachita hired Dr. Shelia Barnes to be the director of the ABA program, the first program of its kind offered in Arkansas. The Applied Behavior Analysis master's degree program began in May, and is the first graduate program offered at Ouachita in almost 30 years.

"Applied Behavior Analysis is the science of

learning and behavior based on B.F. Skinner's principles of how people learn," Barnes said. "The program trains highly qualified health care professions to implement the procedures of ABA. Most people associate ABA with children with autism, but all of the scientific principles of learning are derived from ABA."

Dr. Jeff Root, Dr. Allyson Phillips, Dr. Nancy Hardman, Dr. Kathy Collins, Dr. Monica Hardin, Dr. Randall Wight, and Dr. Stan Poole were on the committee charged with looking into the program, developing the program, and hiring Dr. Barnes as program director.



“This program is a great match for the mission of our university because we want to minister to people in the name of Christ and certainly this is an opportunity to do that.”

- Dr. Jeff Root

Governor Asa Hutchinson and other officials come together for the ground-breaking of the new Pediatrics Plus building. Although rain forced the ceremony inside, the Arkadelphia community celebrated in Walker Conference Center.
Photo by Danielle Sourber

“Medicaid laws have changed in Arkansas, so now Medicaid is required to cover ABA therapy,” Phillips said. “That means there is going to be... a ton of job openings for Certified Behavior Analysts in our state and surrounding states.”

The significant need for the program in our area is just one reason the board decided it would be a good fit at Ouachita.

“This program is a great match for the mission of our university because we want to minister to people in the name of Christ and certainly this is an opportunity to do that,” Root said.

Dr. Barnes is responsible for creating the

syllabi, and deciding who will teach the courses, according to Dr. Root.

“The program will have an on-campus component, an online component, and a very strong field experience clinical practice component,” Barnes said.

Through partnerships with clinics, including Pediatrics Plus, graduate students will be able to demonstrate skills that they learned at a knowledge level and be evaluated in an on-the-job setting.

by Emily Barton

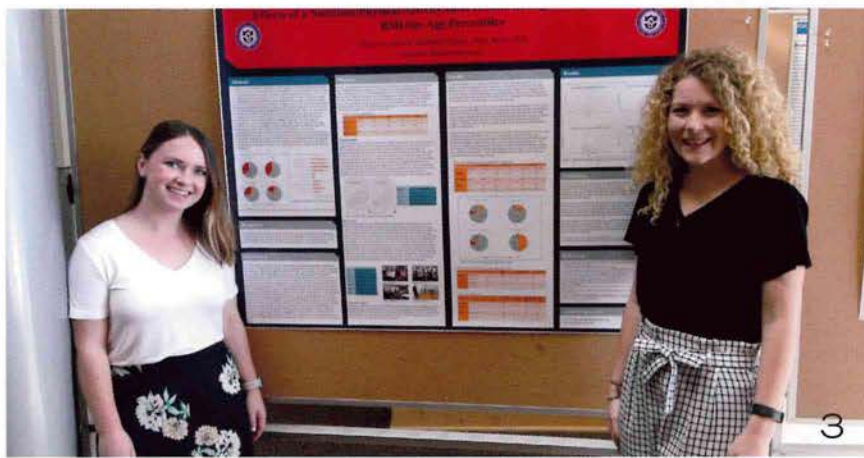
1. Senior Shelby Bradley works with a client in the OBU Speech/Language Clinic. The students worked with a variety of therapy needs, including stroke patients.

Photo by Tyler Rosenthal

2. Junior Dayja James performs an experiment in the chemistry lab. James was a junior biology major from McGehee.

3. Markie Campbell and Madeline Wallace present their summer research project in dietetics. The presentation was made at the UAMS Central Arkansas Undergraduate Research Symposium.

Photo submitted by Detri Brech



Dr. Sharon Hamilton demonstrates a chemistry lesson during a National Chemistry Week event in front of Evans Student Center. Students had the opportunity to participate in and watch experiments by chemistry students and professors.

Photo by Danielle Sourber



Every Second.

Every Minute.

Every Hour.



Senior Brooke Sanderford, CMDS major

- traveled to Oaxaca, Mexico, with Dr. Nancy Hardman
- purpose was to set up future medical mission trips for CMDS students
- experienced the culture to better understand the people
- went to a mountainous village with a local missionary to provide medical resources and establish relationships



Dr. Kevin Cornelius



Nutrition Expo, Philadelphia

IN EVERY INQUIRY

The Harvey Jones Science Center at Ouachita housed one of the premier programs in the region, and is home to the J.D. Patterson School of Natural Sciences. The School of Natural Sciences consisted of the Departments of Biological Sciences, Chemistry, Physics, Mathematics and Computer Science.

One of the greatest attributes of Ouachita's School of Natural Sciences was the relationships the students formed with their professors.

David Rainwater, a biology and chemistry double major from Sheridan, Ark., said, "My favorite thing about the natural science department is the feeling of community among the students and professors. The professors invest as much as it takes to ensure all students understand the material. They push us to be the best student we can be, and they really prepare us for the next step in our journey."

Catie Shirley, a biology major and chemistry minor from Wylie, Texas, agreed with her peer by adding, "My favorite thing about the OBU School of Natural Sciences is how helpful and encouraging everyone is. As peers, we genuinely want to see each other succeed, and the professors are always more than willing to answer any questions we have."

The different departments within Jones Science Center worked tirelessly to challenge

their students and prepare them for life after Ouachita.

Betsy Patterson, a secondary math education major from Garland, Texas, touted, "OBU's math department stands out from other schools because the professors are approachable and eager to help you, whether that be with your math classes or applying for jobs after graduation. I'm continuously challenged by the math professors to deepen my knowledge and understanding of mathematics that I know will make me a better teacher."

Patterson also explained that since the classes were usually small, she was able to meet many people who also loved math, and they became life-long friends.

For Emilee Roberson, a junior communications and disorders major from Arkadelphia, Ark., she decided on her major after attending Ouachita events and learning more about the major. Roberson quickly developed a love for the field.

"I would say that being placed in the field of CMDS is where God has called me to be," Roberson said. "Speech pathology fell into my lap and I thank God every day for allowing me to pursue this career field at such a wonderful university."

by Gracie Stover and Abby Turner

1. Nursing students gather for a study group. Students found studying together helped them understand and learn the material.

Photo submitted

2. James Hilton, Leslie McCoy and Malyn Norman work on a blanket as a service project. The blankets were given to older adults.

Photo submitted

3. The first course for nursing students is celebrated with a class photo outside Jones Performing Arts Center.

Photo submitted



Dr. Brenda Trigg, Drew Crutchfield, Rue Ragsdale, Cassidy Falco and Taylor Roberts discuss health care issues with state representatives at the Capitol. Nurses day at the Capitol was sponsored by ARNA. *Photo submitted*



Every Second.
Every Minute.
Every Hour.



Jacob Moreno, OBU grad pursuing nursing degree

- 6:30 wake up
- 8:00 work at clinic
- 12:00 lunch at drive to OBU
- 1:00 Issues and Ethics in Nursing
- 2:30 Nursing Informatics
- 4:30 arrive home, dinner
- 7:30 study
- 9:00 spend time with wife
- 11:00 go to sleep



Blood pressure checks



Special Olympics

IN EVERY SKILL

The dual enrolled RN to BSN completion program offered its first official BSN course in the fall, and with the on-campus program off the ground, it continued to grow by developing an online completion program for those who were already registered nurses.

According to Dr. Brenda Trigg, the director of the nursing program, “The nursing program has put in place a new 100% online BSN completion program option.” This advancement has grown the nursing program and is allowing Ouachita to reach more people in the field of nursing.

The BSN students spend two years on campus completing the CORE requirements, earn 40 hours credit from Baptist Health College of Little Rock, and 30 hours of BSN courses from Ouachita.

Drew Crutchfield, senior nursing major from Camden, Ark., has seen this impact of the nursing program in his own life.

What made Ouachita’s nursing program special for him was “the faith-based education that we receive will help us to care for all of our patients as Christ cares for us.”

Students were drawn to the Ouachita nursing program, and enjoyed their cohort of classmates who would journey through the program together.

Emmy Hippi, a freshman nursing major from

Russellville Ark., said, “As a freshman, the nursing program impacted my freshman year in such a positive way. I have met some of my best friends through this program. Dr. Parnell has also been very helpful and provided so much guidance.”

Not only did the nursing program begin with a strong group of on-campus students, but academically the program has made huge strides. Trigg explained, “The BSN program achieved Candidacy by the Accreditation Commission for Education in Nursing (ACEN) in December 2019. The next step in the accreditation process will be hosting an ACEN initial accreditation site visit in September 2020.”

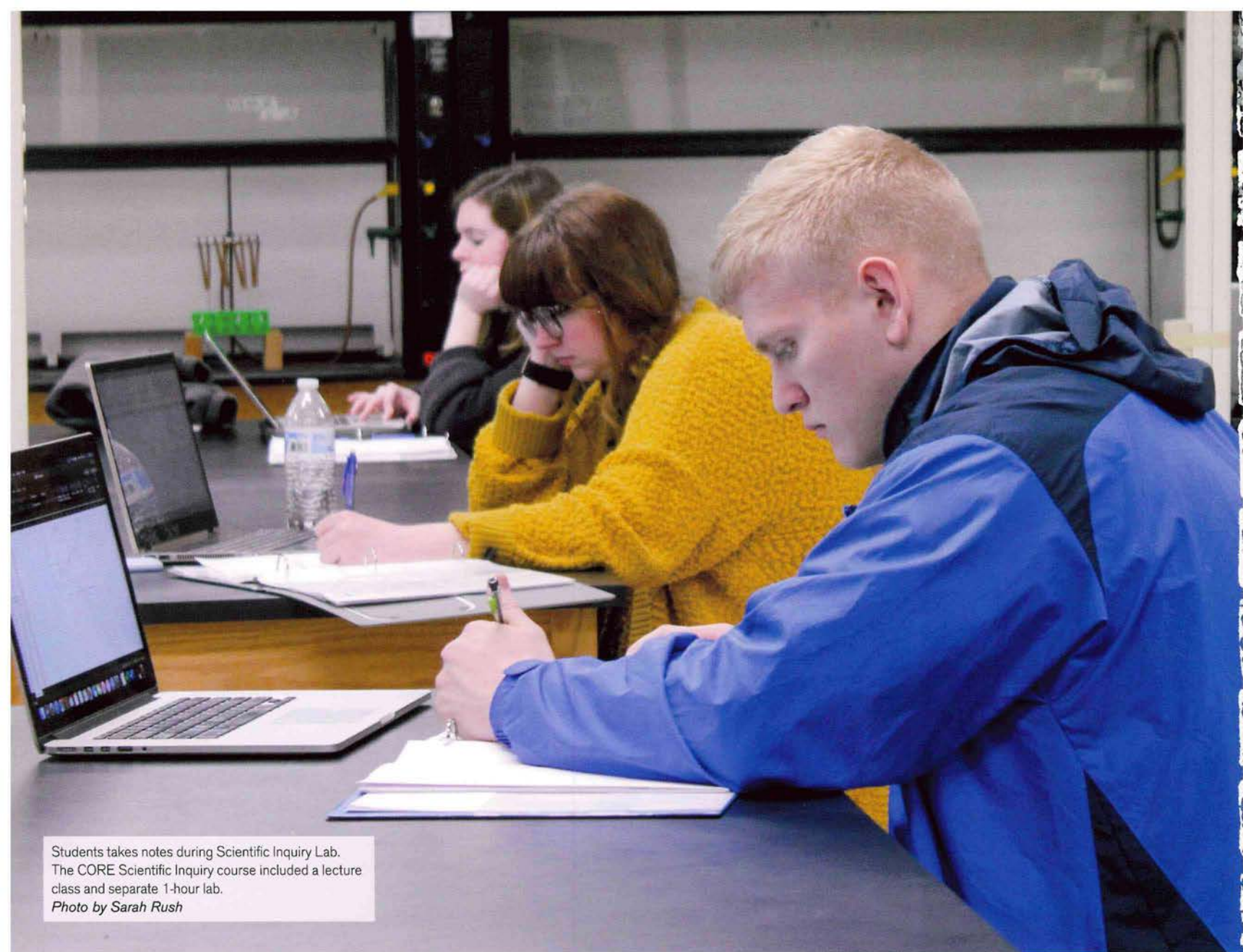
The nursing students were involved in co-curricular activities that added to their academic program. They participated in Nurses day at the Capitol, which gave them the opportunity to talk with Arkansas legislators about health care issues.

Students also participated in community service including making blankets for the elderly and assisting with Special Olympics.

Throughout the Ouachita nursing program there is a sense of pride for the relatively new program.

“We are very proud of this program as it exemplifies the mission of Ouachita,” Dr. Trigg said.

by Caroline Johnson



Students takes notes during Scientific Inquiry Lab. The CORE Scientific Inquiry course included a lecture class and separate 1-hour lab.
Photo by Sarah Rush



1. Students in Dr. Ben Utter's OBU Connections class draw a life map in response to the question, "How did you get here?"
Photo by Ben Utter

2. Dr. Cai Lei visits Dr. Ben Utter's World Literature course to demonstrate traditional calligraphy techniques.
Photo by Ben Utter

3. Charles Carozza instructs his students during Scientific Inquiry. Carozza served as an adjunct instructor in the school of natural sciences.
Photo by Sarah Rush



A unique part of the Ouachita's curriculum was its emphasis on a liberal arts education through the School of Interdisciplinary Studies. The university felt that if students were exposed to a broad spectrum of study areas, students would be more well rounded and able to connect with a broader range of people.

Much of a freshman year schedule was filled with the various core classes required for graduation. Josh Ray, a freshman business major from Gilmer, Texas, enjoyed several of these courses. Classes such as Bible Survey affected not only his academic life, but encouraged him to get into the word and have a better understanding of the biblical story as a whole.

"Core classes allow me to have a base knowledge in many things," Ray explained. "In the future this will be helpful since many jobs require you to know more than one specific task."

Taking courses outside of your major not only introduced you to new subjects, but to new professors who you otherwise would not have met. Rebecca Janke, a sophomore biology major from Branson, Mo., thoroughly enjoyed her time in core classes because of the impact her teachers made on her.

"They were invested in their students and were constant encouragers; that sort of classroom atmosphere created a motivation

and desire to excel and do more than the bare minimum," Janke said. "I don't think students realize how much of a blessing that specific characteristic in a teacher is until they have one who has no real interest in what they're doing."

Janke found her liberal arts courses to be intriguing because they encouraged her to think outside of the box. Her OBU Connections course with Dr. Benjamin Utter was one of her favorites during her time in college.

"OBU Connections was interesting to me because it was a thought-centered class," Janke explained. "We focused heavily on the effects of technology and the way our brains think/process information in light of the changes through the era."

Senior Christie Snow, a communication sciences and disorders major from Tulsa, Okla., felt like she was a more well-rounded person because of the core curriculum. Classes like Contemporary World gave her the ability to understand current events and how they affect her and the world around her.

"I have been able to use what I learn in my core classes to expand my knowledge to influence my research and studies in my major," Snow stated. "I am able to think outside the textbook definitions and to see how things apply in a variety of settings."

by Anna Roussel

IN EVERY DISCIPLINE

Every Second.

Every Minute.

Every Hour.



Freshman Caroline Derby, Bible Interp Exegetical Paper

- assigned Ephesians 3:8-13
- began researching using commentaries
- studied historical, cultural and literary context of Ephesians
- studied verses assigned, as well as those preceding and following
- discussed application of passage to our world today



Jazmine Johnson



Madison Brittain

1. Social Justice students participate in community service through the Elrod Center. Students have many unique opportunities to serve the Arkadelphia community.

Photo by Myra Houser

2. Sophomore Katie Loving participates in a class discussion. One of the main psychology courses this year was Research Methods.

Photo by Danielle Sourber

3. Kayla Haberman participates in a class discussion in Abnormal Psychology. These classes give students the chance to bounce ideas off of their peers easily.

Photo by Danielle Sourber



Junior Jenna Whitlow presents her research on working women in World War II. Smaller history classes provided students with more opportunities to engage with their classmates.
Photo by Danielle Sourber

Every Second.
Every Minute.
Every Hour.



Sophomore Katie Loving, a Research Methods Expert

- 2 semesters
- several meetings outside of class
- 13 hours a week per study
- worked with juniors Tyrese Allen, Hannah Merrick, and sophomore Emily Barton
- studied effects of music and stress on test quality



Fresh2You Mobile Market



IN EVERY STUDY

The Sutton School of Social Sciences was unique in the variety of jobs and graduate schools for which it prepared students for. It gave students special experiences and opportunities to equip them for their next phase of life.

“The Social Sciences prepare students for careers in law, government/politics, social services, education, business, non-profits, public service, marketing, and international relations,” said Dr. Doug Reed, professor of political science and vice president of academic affairs.

Maggie Donnell, a senior social justice and psychology double major from Rogers, Ark., credited Ouachita for the distinctive opportunities and experiences she was given both inside the classroom and outside of it. Donnell hoped to attend law school at the University of Arkansas at Fayetteville.

“My desire is to advocate on behalf of children in difficult and often harmful home situations,” Donnell said. “Being in the school of social science has taught me how to ask good questions, think critically, and reason well. All of these things, I believe, will help me excel both in law school and in my future career.”

Carli Copell, a junior psychology major from Canton, Texas, had a different plan in mind when she came to Ouachita. Copell started her freshman year as a piano performance major and after taking a general psychology course taught by Dr. Randall Wight, she knew that psychology was what she truly wanted to study.

“My sophomore year I got to create and conduct my very own research study,” Copell said. “It was such an awesome experience and made me realize how much I enjoy research.”

Copell plans to pursue a PhD in clinical psychology after graduation.

“I feel as though the psychology department has given me an upper hand on the competition,” Copell said. “Because of the well-taught courses and encouraging professors, I feel more than ready to start applying and hopefully attend graduate school.”

Social Justice students had the opportunity to participate in co-curricular activities such as community service and field trips. Students toured the Heifer International Farm in Little Rock, and the Fresh2You mobile market, one of the only mobile food pantries in the country.

by Abby Turner



Senior Tanner Cation teaches students through the Hands On program. He was able to spend a semester abroad doing missions through the IMB.
 Photo by Tanner Cation



1. Junior Stephanie Weatherford visits the site of a tribute to King Carlos III. Weatherford spend her second semester in Spain.

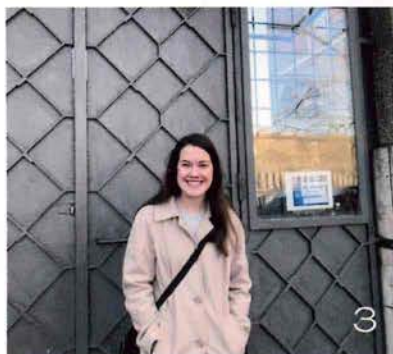
Photo by Stephanie Weatherford

2. Junior Nick Gerber gains practical experience through his medical research. Gerber spent his summer in Liverpool conducting research.

Photo by Nick Gerber

3. Junior Brooklyn Parker explores New York City. Parker studied in Rome before returning home due to health concerns in Italy.

Photo by Brooklyn Parker



From growing up in the small town of Arkadelphia to moving to a far-off country by herself, senior nutrition and dietetics major Madeline Wallace took a step out of her comfort zone when deciding to study abroad. Wallace spent her semester studying and exploring Edinburgh, Scotland.

"In middle school, my youth intern leader studied abroad, and I knew I wanted to do that when I got to Ouachita," Wallace said. "My friend and I both decided we were going to go to Liverpool together, because we were going to go see One Direction."

Attracted by its deep history, Wallace chose to spend her semester in Scotland instead. Only one other Ouachita student accompanied her, and she liked the idea of being on her own. She spent her time studying Scottish literature and exploring the city. She also took many weekend trips to travel to neighboring countries.

"I traveled to 10 different countries," Wallace said. "I got to spend my birthday in Barcelona where the Cheetah Girls went, which was a lot of fun."

Timothy Spiva, sophomore bio-med major, had a similar experience while studying abroad in Costa Rica during the summer. He spent six

weeks studying Spanish with 13 other Ouachita students.

"You learn a lot about Spanish, especially because you're immersed in the culture, but you also get to do fun things," Spiva said. "We went to a couple beaches, one on the Atlantic Ocean and one on the Pacific, and got to explore the rainforest."

Spiva went to class from 8 a.m. to 1 p.m. Monday through Friday, but had the weekends to explore. Despite class every weekday, Spiva recommended this experience to anyone.

This year, Ian Cosh, VP for Community and International Engagement, has been working with Dr. Tim Knight in natural sciences to strengthen the summer research program. Ouachita has had five students conduct research with Liverpool Hope University professors during the summer.

"You get so many new experiences, and you think you are going to miss a lot at Ouachita, but you really don't," Wallace said. "You are going to have to move away from home eventually, so might as well do it for a short time and get to see the world."

by Gracen Goudy

IN EVERY JOURNEY

Every Second.

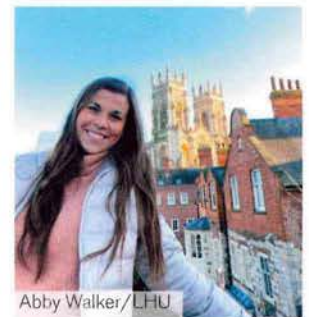
Every Minute.

Every Hour.



Senior Spencer Ewing, a world traveler

- journeyed to both Ireland and Scotland
- traveled around 1200 miles
- studied abroad for four months or 105 days
- "leg day was every day, I walked 95% of the time"
- "I realized the importance of the church"
- tried Haggis and realized it wasn't awful





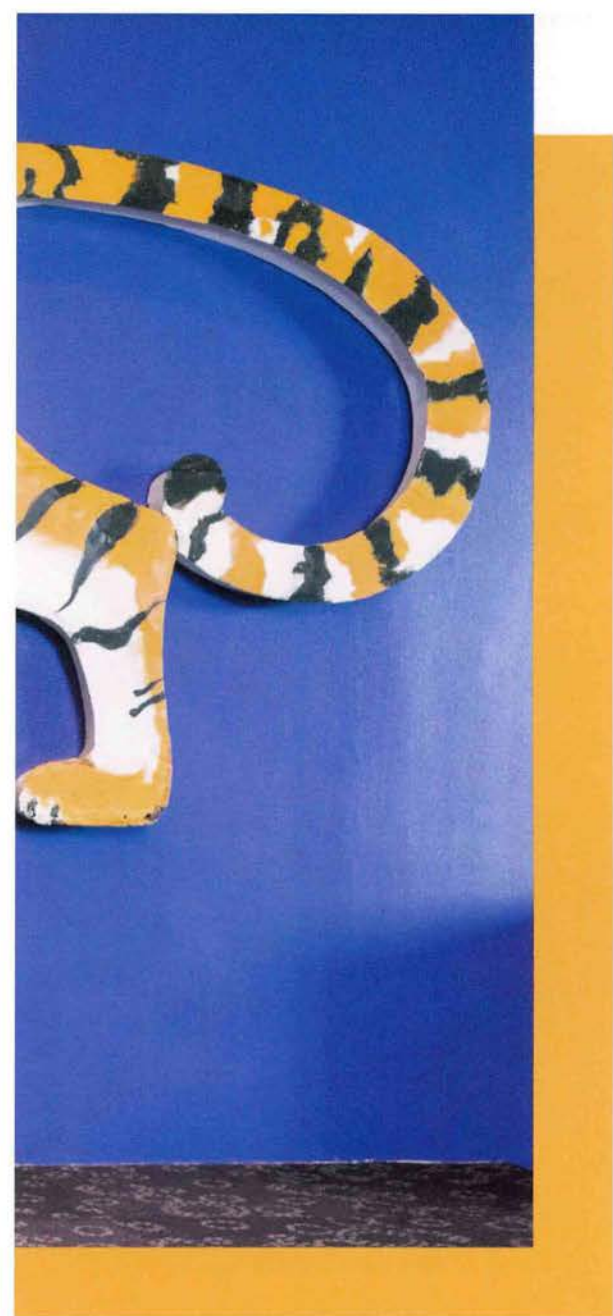
Degree options include

online programs

For some students, an online program allows them to remain at home or perhaps continue their job while pursuing a college degree. Ouachita began its accredited online degree programs five years ago, with a primary focus on adult learners who are seeking to continue their educational goals. Ouachita Online provided four majors that can all be completed online including: Christian Studies, Interdisciplinary Studies, Organizational Leadership, and starting in the fall of 2020, a BSN for practicing registered nurses. With Ouachita Online, busy adults could earn their degree on their own timeline.

Dr. Rob Hewell, director of Ouachita Online, felt very passionate about the opportunities this program provides. “This program allows Ouachita to reach people that would never be able to come to campus. These people know about Ouachita but have a family, mortgage, and they can’t physically be here... but now they can get a Ouachita degree—and that is exciting!”

One of the best aspects of Ouachita Online was that many former Ouachita students took advantage of this opportunity to finally earn their degree. Some of these returning students had been gone over 15 years. In fact, the very first online degree-



“This program allows Ouachita to reach people that would never be able to come to campus. These people know about Ouachita but have a family, mortgage, and they can’t physically be here... but now they can get a Ouachita degree— and that is exciting!”

• Dr. Rob Hewell

Staci Spencer-Roth ('17), Kelly Hinkson ('18), Jen Bracey ('18) and Ryan Alexander ('17), graduates of Ouachita's online degree programs, return to campus to help promote Ouachita Online. The students were among the first to earn a Ouachita degree online. Photo provided by Communications & Marketing

seeking graduate in 2017 had been gone from Ouachita for 20 years.

He finally saw his dream come to fruition when he completed his degree as a Christian Studies major. Hewell said, “It is a very rich experience helping former students finish their degrees.”

Current students were also able to take advantage of the online classes offered every semester.

Senior biology major Savannah Stacks from Conway, Ark., said, “I have taken several classes online throughout my time at Ouachita and they have allowed me to complete work at a time that is

convenient for me.”

Senior Community and Family services major Rachel Smith from Sheridan, Ark., said, I like taking online classes because they not only give you the same educational experience you receive in an actual classroom, but they offer flexibility to fit around your own schedule.”

The online program at Ouachita has plans to expand in the near future to accommodate more students that are aiming to reach their career goals and ambitions.

by Gracie Stover

THE CARL GOODSON HONORS PROGRAM PRESENTS

VIRTUAL SCHOLARS DAY 2020

Posters, presentations, papers, performances, writing, artwork... all by Ouachita students!

GOES LIVE:
MONDAY, MAY 4
obu.edu/virtualscholarsday



Effect of Group Dynamics on Task Efficiency

Kayla Haberman, Justin McGee, Bailey Buettner, Madelyn Filla, & Dr. Jennifer Fayard
Ouachita Baptist University

Background

Group work is a major component of the curriculum for all students but with whether we are in or out. As a result, group dynamics has become an important area of research.

- Farwell and Hain (2001) found that in a group simulation performance task, group performance was consistent in a strong and positive direction with the number of members in the group.
- Tanghe, Weisz, and van der Meer (2010) found that group members who had strong identification with their group performed to more than twice the level of those who did not.
- McLaren and Smith (2015) examined how a communication network could affect the performance of a basketball team during actual competitive games. They revealed that communication and social support were what allowed information to be passed better over the season.
- Amis and Swanson (2015) found that identifying with your group positively affects group dynamics.
- Amis and Swanson (2015) found that identifying with your group positively affects group dynamics.
- We believe that smaller groups with a strong group identity will increase in task efficiency.
- The more involved a participant is in a group, the greater level of task efficiency they will exhibit.
- Results of a pilot survey will show that small groups receive all member input and individual group dynamics that increased responsibility, accountability, effectiveness, and feedback.

Method

This study used a mixed design along with a fun and team building. Researchers used an online survey to have participants, provide writing samples, puzzle blocks and fun puzzles.

Results

Fish Puzzle:

- There was a significant main effect for group size between all three groups. $F(2, 117) = 28.09, p < .001$, resulting in a group size of three with the lowest time to complete the puzzle, followed by a size of two and then four.
- There was no main effect for gender makeup. $F(1, 117) = .48, p > .45$.
- There was a significant interaction between size and gender makeup. $F(1, 117) = 4.03, p < .01$, resulting in mixed groups of three having the lowest time to complete the puzzle, followed by mixed size of two, and then a mixed size of four.

Train Puzzle:

- There was no main effect for group size. $F(2, 117) = .34, p > .56$.
- There was no main effect for gender makeup. $F(1, 117) = .15, p > .70$.
- There was a significant interaction between group size and gender makeup. $F(1, 117) = 9.10, p < .01$, resulting in a difference in the female groups in size and time with the group of one having a lower time to complete the puzzle than the group of three.
- The mixed groups were roughly equivalent between group size and time, with the group of two completing the puzzle in less time than the group of three.

Discussion

- We found that groups that are mixed tend to be more effective and complete the task faster.
- We found that there is a positive relationship between communication, positive feedback and social cues. If people are involved in one activity you are likely to be involved in others.
- Observing the interaction between female and mixed groups presented different findings in the group dynamic traits, especially communication, identity, and effectiveness. We found that the mixed groups only had one problem and strong communication between responsibility and effectiveness, while the female groups had three problems and moderate communication between responsibility and effectiveness, especially in communication, responsibility, and effectiveness.
- We found that the mixed groups in a mixed group composed of these groups.

Future Work

- We would like more questions about overall group involvement in order to see how group involvement helps with group dynamics.
- We will need to have more groups of four in order to increase our sample of the group size and better evaluate the differences of the group compared to groups of two and three.

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Acknowledgments

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HOW SOCIAL MEDIA AFFECT COLLEGE STUDENTS' RELATIONSHIPS

Sociology 3053 Research Methods

ABSTRACT

Technology continues to advance, and so does social networking. The more social networking advances the less face to face interactions are held and the more conversations through electronic screens and apps are held. There are several factors contributing to the changes of communication amongst college students who generally already spend a large amount of time using technology for academic purposes.

METHODS

I gathered data using an online survey, administered through Survey Monkey which was created to and successfully receive feedback and responses from 39 participants. SPSS was used to calculate cross tabs of the variables and develop statistical information with the data that was collected. Statistical information included T tests, bar charts, and pie charts with various variables and results that were selected from the data.

Do you prefer communication via social networking or face-to-face?

How has technology improved your relationships?

How has technology hindered your relationships?

RESULTS

Though mostly all the participants answered that they use social networking to communicate with family, friends, and significant others, majority of participants prefer communicating face to face more so than via social networking. The results indicated that though technology and social networking helps people effectively communicate when they are not with family, friends, or partners due to distance, it does cause effects as most times it poses as a distraction for many and prevents and/or limits students from having face to face interactions.

LITERATURE REVIEW

One of the many factors that contributes to the frequent use of social networking amongst college students is distance. Many students have family and/or friends who live in different cities, parts of the country and/or world which promotes communication.

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Students illustrated research through poster presentations, including research by students in the School of Social Sciences. Bethany Lenards and Callie Anna Dunlap Oxner presented their research through video.

The Virtual Scholars Day began with a welcome by Dr. Barbara Pemberton, Director of the Honors Program.

Academic projects presented through *virtual scholars day*

During a typical Scholars Day, the sun breaks through for a dinner on the lawn and the induction of new Alpha Chi Members. This is followed by students presenting their academic projects, and their fellow students scrambling to various venues to listen to their lessons learned and watch their performances.

Like many of Ouachita's annual events, Scholars Day looked much different due to COVID-19. A tradition hosted by the Carl Goodson Honors Program, Scholars Day shifted to the university's website in a virtual format on May 4.

Though presenting online posed a challenge for some, Dr. Barbara Pemberton, director of the honors program, was proud of the students' quick response and technical savvy to provide their presentations virtually. It also created an opportunity for students' presentations to be documented through the Ouachita Commons.

"Scholars Day provides an important opportunity to celebrate academic accomplishments," Pemberton said. "The students' willingness and ability to quickly shift to a virtual format shows how very flexible, creative, and capable they are."

Pemberton saw the benefit of having the virtual files, and would like to see this continue, even when Scholars Day returns to an on-campus event. "These recordings will be valuable resources for future scholars, so I believe we should consider making the virtual format a permanent component of the event," she said.

Sarah Patterson, a junior from Wylie, Texas, submitted an essay she wrote for her World Religions class. "After virtual Scholars Day, I'll get emails periodically with reports on how many reads my paper has had, which is pretty neat," she said. "My paper is based on an interview I had with my friend, Gizman, about her experience as a Muslim. I enjoyed getting to learn about another religion

on a personal level; it gave my friend and I an opportunity to talk about our beliefs for the first time in years. I'm glad this information is available for other people to learn from also."

Addy Goodman, a senior from Arkadelphia, made the best of the virtual format, inviting her family to her presentation at home.

"Being in the honors program to me became so special after we went home. I realized that it is more than being an honors student, but being honored to have that opportunity to study and write my thesis," Goodman said. "Presenting at home made that real for me. Here I was, explaining my 60-page thesis to my mom and dad, and it all sunk in that my time at Ouachita was an honor in general. To get to student under professors like Dr. Amy Sonheim and Dr. Danny Hays, to be edited by Sarah Smith, to be published and celebrated by Dr. Barbara Pemberton, it was truly an honor,"

For sophomore Katelyn Still, a sophomore instrumental music ed major from Benton, the change proved to be a bit more challenging. "Because of virtual Scholars Day, I had to change what I was doing for my directed study. I was originally going to have a lecture recital, but I created a Power Point instead," she said.

Still's presentation focused on the composition Tableaux de Provence by female composer Paule Maurice. "This presentation is to help her and her work gain the recognition she and it deserves," Still said in her comments.

President Ben Sells and Dr. Pemberton provided greetings on the virtual website. Dr. Sells commented on the impact of Scholars Day. "The quality of their work, what we often refer to as high-impact learning, really helps explain why Ouachita has such a high graduation rate, and a high placement rate, especially when it comes to graduate school and jobs," he said.
by Ethan Dial