

A WARM HUG ON A HAPPY DAY
 Is graciously given by Chi Delta
 member Debbie Nicklaus to a
 new pledge. Many sophomores
 found it strange to be on the
 other side of pledge activities.

THE NEW HOMECOMING QUEEN,
 Terry Lang, is crowned by former
 queen Susan Shell as Dr. Elrod
 watches. Terry was the reigning
 Miss OBU when she received the
 second crown.



C. Ocken

Sophomore class officers

Sophomore class officers were Jill Hamlin, secretary; Cameron Hedrick, senate representative; Curtis Arnold, vice-president; Jennifer Massey, senate representative; Scott Bonge, Treasurer; Paul Williams, president; and John David Buffalo, senate representative.





Ashli Ahrens/ Stuggart
 Derek Alexander/ Paragould
 Amy Arnett/ Tyler, TX
 Leisa Arnett/ Texarkana
 Curtis Arnold/ DeValls Bluff



Ruth Atkinson/ Pine Bluff
 Melissa Baird/ Tyler, TX
 Michael Baird/ Avery, TX
 David Barrett/ Benton
 Martha Beam/ Creston, B.C.



Mike Beck/ Texarkana, TX
 Angela Bell/ Fort Smith
 Billy Betts/ Wake Village, TX
 Bob Biggers/ Crossett
 Dennis Bonge/ North Little Rock



Melissa Bowman/ Delaware
 Robert Breeding/ Little Rock
 Shanon Brunner/ Dallas, TX
 Tabi Bryan/ Powell, WY
 John Buffalo/ Lonoke



Christy Burleson/ Little Rock
 Leigh Burnham/ Arkadelphia
 Nancy Bush/ Little Rock
 Laura Bushmiaer/ Stuttgart
 Bart Byrd/ Mesquite, TX



Dana Caldwell/ Texarkana
 Susan Calhoun/ Morrilton
 Courtney Carlton/ Madison, AL
 Melissa Carrier/ Springtown, TX
 Shauna Casey/ Clarksville



Beverly Cash/ Arkadelphia
 Charissa Cayce/ Royal
 Karla Chenault/ Benton
 Robert Christensen/
 Fort Worth, TX
 Stephanie Coffee/ Hope



JILL HAMLIN works on a sweatshirt design to be done by Jennifer Hill. Jennifer was one of the people who made money on her crafts.

Randi Coleman/ Little Rock
 Monty Cornwell/ Benton
 Kelly Coulter/ Arkadelphia
 Peggy Cox/ North Little Rock
 Jana Crain/ Star City



Lisa Crowley/Monticello
 Cyndy Davis/ Arkadelphia
 Daphne Davis/Garland, TX
 Jane Dawson/
 Hot Springs Village
 Jasa Dawson/Bee Branch

Creative designs

No need to rush out and buy a sweatshirt when you could make it yourself. Several students even went in to business for themselves.

Hair bows, sweatshirts, Christmas presents, and just "whatever". Those were just some of the crafts that were made by several students on campus. Jennifer Hill and her roommate, Laura Bushmaier, earned close to \$1000.00 using their creativity to make club shirts, Christmas or birthday presents, or whatever the customer asked for. "We made so much money that it was like a business," said Jennifer Hill. "We didn't see a penny of it though. It all went to Southwestern Bell."

Tabi Bryan also used her creative abilities to design barrettes, make sweatshirts, and sometimes cross-

stitch. However for Tabi it was more of a hobby instead of a money-making opportunity. "I think it will help me in my major of elementary education. I need creativity to think up ideas, and make things to interest the children I'll be working with." Tabi commented.

By offering their creativity, these students as well as many others, provided many people on campus with attractive clothing to wear on club days. Others were seen sporting cute bows in their hair that they had made themselves. All-in-all there was no shortage of creativity on campus.



BETH MALOCH carves out her pumpkin in a crafts class. Crafts were everywhere.



John Dawson/ Little Rock
Larry Dice/ Pine Bluff
Marian Dorrough/ Dallas, TX
Linda Duke/ Friendship
John Dumas/ Hamburg

Ricky Edmondson/ Benton
Alison Egelhoff/ Cabot
Nancy Ellen/ El Dorado
Jeff Erwin/ Jonesboro
Christopher Esch/
North Little Rock

A BLANK PAGE WAS NOT A comforting sight to students as they attempted to pass the sophomore comp test. For some students, it was harder than it sounded.

CHRISTI SCHLEIFF & LAURIE LEWIS read over essay topics before beginning the sophomore comp test. The test was given to check students' grammar skills.

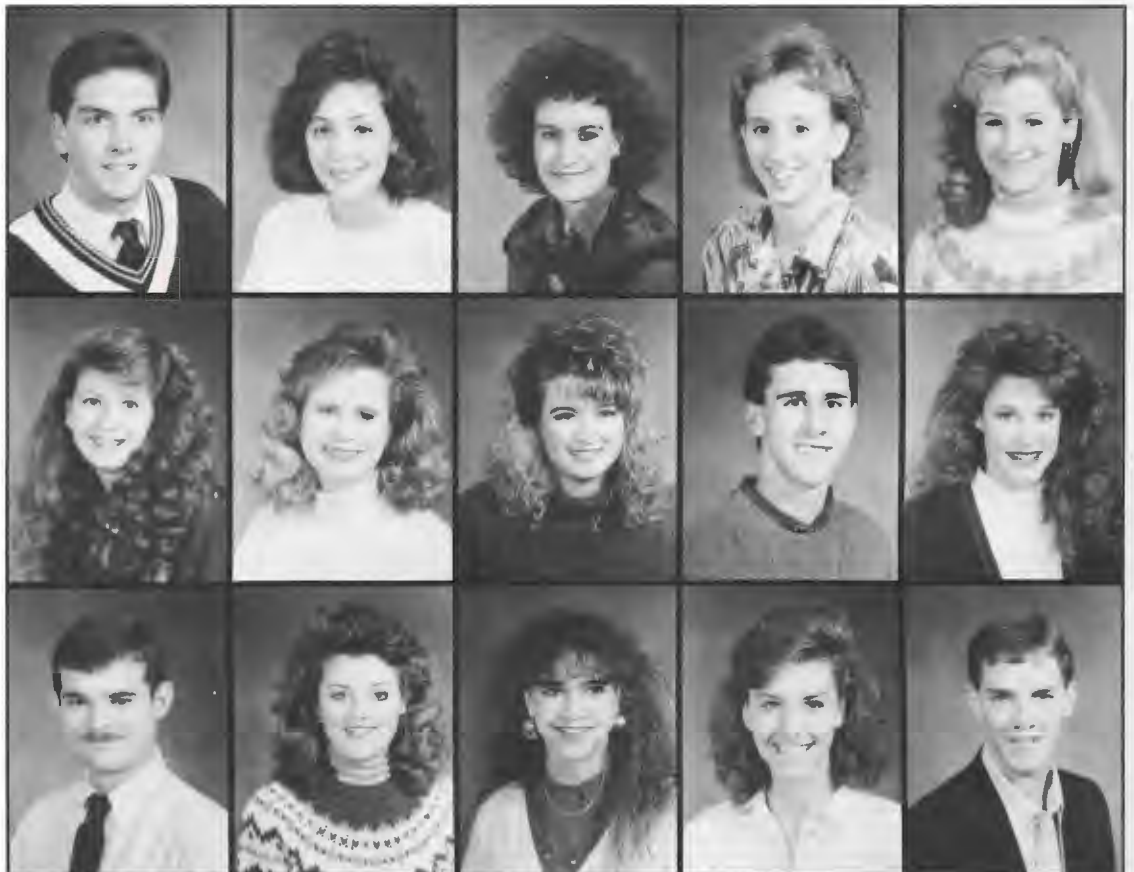


C. Ocken

Lance Faddis/ Prairie Grove
 Meredith Fairhead/ Jonesboro
 Robynn Falcinelli/ Beebe
 Sandra Fife/ Greers Ferry
 Angelyn Fincher/ Pine Bluff

Rebecca Fincher/ Hot Springs
 Allison Finley/ Fordyce
 Heather Floyd/ Norman, OK
 Timothy Fowler/ Paragould
 Christi Freel/ Nashville

John Fuller/ Monticello
 Vicki Furr/ Magnolia
 Martha Garner/ Rison
 Kristi Gaston/ Sparkman
 David Gillson/ Fort Smith



Writing up to expectations

The time for Dick and Jane books had long since past. It was time for students to be able to write right on a sophomore level. That was the intent of the Sophomore Comp Test, but some didn't quite see the point of it all.

The sound of rustling paper, the distorted faces of confused students, and the pencils scribbling as they raced against the ticking clock all added up to one thing. It was a test that plagued every sophomore and transfer student.

The Sophomore Composition Test required students to write a five paragraph essay including an introduction and conclusion, so that they could be evaluated on expressing themselves using standard English.

Several topics were offered for the students to choose from. These topics ranged from current events to humorous anecdotes. "Bull Fever", "Can God Create a Rock He Cannot Lift?", and "The Rights of Women on a Baptist Campus" were some of the topics that were available. Some stu-

dents thought that the subjects offered were inapplicable to their daily lives.

"I didn't understand why they needed to know which book, other than the Bible, influenced me most," said Jamie Simmons. "That was one of the topics we were given to choose from. What was the point behind writing about that? I think the Sophomore Composition Test was a waste of time."

Others felt that it was difficult to keep their minds on the test, because of scheduling or other events that were taking place. One of the tests was scheduled for Valentine's Day, therefore the topics were related. For instance, students could write about Cupid or romance.

"It was hard for me to keep my mind on the test because I was

leaving for Little Rock that night, and New York City the next morning," said Sharon Roper. "It took me about two hours to complete the test because we had to choose two topics to write on. I had a hard time deciding on the second topic."

The number of students who took the test amounted to 350. Of that number, 25 students failed. Those who failed were then required to take Intermediate Composition. This course was designed to prepare the students to express themselves in standard English written form.

Finally, the signs of tension were replaced by the sound of closing doors and a look of relief. Even still, it was not all over till the students opened their mail boxes to find a notice of successfully meeting requirements.

--by Alyson Dickerman and David Waddleton

C. Ocken



Gayla Graves/ Norman
Robert Green/ Jonesboro
Mitchell Griffin/ Springdale
Carlton Hall/ Kijabe, Kenya
Richard Hall/ Searcy

Jill Hamlin/ Syracuse, NY
Mary Hardaway/ Dallas, TX
Kimberly Hare/ Arkadelphia
John Harris/ Forrest City
Mason Harrison/ Norphlet

Jasen Hart/ McAllen, TX
Russell, Havener/
Fort Worth, TX
Angela Haynie/ Prescott
Cameron Hedrick/
McKinney, TX
Krista Helms/ Carrollton, TX

Students learn "How To"

Not only did students have to face the pressures of college, they were responsible for taking care of themselves and their property. If something broke they had to fix it themselves. Mom and Dad were no longer there to help.

When students were in high school and things broke down, there was always a simple solution-- let Dad fix it. But, in college, the solution wasn't always so easy.

Senior Mike Renfro became an expert on this subject during his time in college. His Jeep Renegade broke down at least once a week over the past four years. His experience resulted in the development of a scientific method for repair.

First, he let the vehicle sit for a few days. He would park it at a neighbor's house, a parking lot or just beside the road somewhere. A car could just get tired sometimes. Mike decided it might just have needed some rest.

If after a few days of resting the Jeep still wasn't operating properly,

he thought about taking action. Of course, it took a couple of days to think things out.

To fix the car, Mike found four friends and a pair of pliers to be necessary. No other tools were needed. After figuring out what was wrong and playing with the pliers for a couple of hours, he found the four friends very helpful for the push to the nearest service station. There a mechanic fixed the car and gave him the bill.

Then, of course, Mike would call his dad collect to tell him about the bill. If he refused to pay, Mike would keep him on the phone for a long time. At least his dad would have a big phone bill.

Mike's method was a good one, but it was not always the chosen

way. Often times, the first step to fixing a broken down car was admitting something was wrong. Many girls (I'm not being chauvinistic; I'm just stating a fact) experienced a denial stage.

"It always makes clanking noises." Girls who said this very likely drove their cars completely into the ground, which made the bill even higher. Of course, dad was even more unhappy about this. As a general rule, if the car was clanking, clanking or blowing smoke out from under the hood, something was likely to be wrong.

A part of college was learning to be responsible for your belongings. This included driving safely and keeping the car in good condition. *—by Darrell Potts*



Roper

THINGS COULD NOT GET WORSE for Tanya Taylor. Fixing a flat tire was something a lot of people had to learn to do for themselves. Dad was no longer there to help in times of trouble.

LOCATING THE PROBLEM IS ONE thing, after several problems paying for repairs was another. Kim Hare made several trips to the local mechanic during the year.



Roper



Melanie Henderson/ Jacksonville
 David Higgs/ Richardson, TX
 Jenifer Hill/ Nashville
 Nancy Hillman/ Almyra
 Toni Hinch/ Ashdown



Kimberly Hinkson/ Little Rock
 Krisie Holmes/ Biscoe
 Belinda Holt/ Sparkman
 John Paul Holt/ Sparkman
 Katherine Hopper/ Texarkana, TX



Chance Hoag/ Little Rock
 Donna Howie/ Judsonia
 Hasty Hoyt/ Sherwood
 Dennis Janz/ Bossier City, LA
 Andrew Jayroe/ Carrollton, TX



Pamela Jayroe/ Palestine
 Craig Jenkins/ Fort Worth, TX
 Deborah Johnson/ Arkadelphia
 Jennifer Johnson/
 West Monroe, LA
 Marti Johnson/ Hot Springs



Gladys Joiner/ Amity
 Chris Jones/ Little Rock
 Christi Jones/ Rogers
 Keri Jordan/ Camden
 Luanna Kinnaird/ Hot Springs



Jodi Kirby/ Guanare, Venezuela
 Andrew Landers/ Camden
 Terry Lang/ Norman, OK
 Julie Legge/ Fort Smith
 Clifford Lester/ Hot Springs



Laurie Lewis/ Little Rock
 Jennifer Massey/ Greenville, TX'
 Katherine Massey/ Searcy
 Lori McClain/ Batesville
 Joseph McDaniels/ Benton

The technology of tanning

To tan or not to tan was not the only question involved in the health issue. Those who decided to opt for bronze skin had to decide how to go about achieving it. This decision involved a matter of time and money.

Hours and hours spent in relaxation just soaking up the rays got to be a bit unrealistic for students who really came to college for an education. But the desire to have a tan, that golden-bronze color that made people feel healthy, made students resort to alternate measures. Other than going through the traditional beach and lotion routine, others went for the modern tanning beds.

Popular places to go for an instant tan were "The Electric Beach" and various beauty salons in town. These places attracted a lot of business from students. "Snobs Hair Design" beauticians claimed they attracted students because of the "quality work" they provided. The workers even attended seminars to find out what

was up-to-date in the tanning salon business. The "Electric Beach" claimed that it attracted the student population due to the vast services they provided. Not only did it provide four tanning beds and sell clothing, but it also sold Greek items designed specifically for the OBU based social clubs.

Of the people that went to the tanning salons, most wanted a good tan or enough of a tan to put on a swimsuit without fear. Some had more serious motives, such as treating skin cancer. "Snobs Hair Design" provided tanning beds to students who needed them for medical purposes. One particular student was told by her dermatologist that the use of a tanning bed would

clear her skin cancer.

Tanning beds weren't just for women. At "Snobs Hair Design" where fifty-percent of their customers were students, twenty-five-percent of those students were male.

As health reports warned people of the risk of skin cancer and ovary damage, some students swore never to enter the "cancer coffins." For others, the only precaution they took was putting on the safety goggles and adjusting the fan before telling the tanning technician to turn it on.

The opinions of tanning beds differed greatly, and students weren't very apt to change their minds. While some cried out that bronze was beautiful, others said white was well.

--by Stephanie Blackmon



Paige McDonald/ Hope
Cynthia Miles/ Hope
Kayla Miles/ Wynne
Brian Miller/ Augusta
Mary Mims/ Little Rock



Holly Moore/ Pine Bluff
Rebecca Moore/ Hot Springs
Tricia Murphree/ Arkadelphia
Shelley Naven/ Hot Springs
Mike Nelson/ Miami, FL



UP AND OVER, Andy Jayroe plays volleyball at the first beach of Degray Lake. This popular activity gave students the chance to exercise while getting a "natural" tan.

TANTASTIC...Suzanne Smith puts technology to work at a local tanning salon. Normally, the cost was about 3 dollars per session, but some thought it was worth the time saved from being out in the sun.



Melissa Nesbitt/ Sardis
Stephen Nuckols/ Dumas
Anthony Otwell/ Hope
Todd Parker/ Dallas, TX
Kyle Parris/
Mayacabo, Venezuela

Tricia Paoni/ Eads, TN
Amanda Pickett/ Batesville
James Price/ Keithville, LA
Melinda Rhone/ Arkadelphia
Cathy Richardson/ Warren

Neurosurgeon or president

Not everyone was sure of what the future had in store for them. College was a place for them to come and develop their skills or find out just exactly what those skills were.

Decisions, decisions, decisions! Choosing a major was one chore that faced all students in their college careers. Some came in as freshmen already knowing what they wanted to do, and stayed with that subject for four or more years. Many were unsure of what they wanted to do when they first came. They soon realized how many opportunities there were to choose from, making the decision even harder.

Kim Hinkson was unsure of her major when she first arrived but was interested in art. She changed

her mind and went with Christian Counseling. She finally ended up as a sociology major.

Coming in without a major was good in many ways. It gave free reign to dabble in different areas before eventually choosing a major, or even two. But there were also some that decided on a major, and changed it once or twice before finally settling down with one. Melissa A. Nesbitt planned on being a sociology major, but switched first to psychology, and then to office administration. She still had not made

up her mind for sure.

Angela Burch wanted to major in English but decided to change to physical education. Later, she decided that a degree in chemistry was best for her. This decision was short lived. Coach Honnoll helped her find her strengths, and she chose a double major in English and physical education.

Choosing a major was not an easy task, but with the aid of faculty and friends, students found not only where they were strongest but where God wanted them to be.



DECIDING WHICH college to attend is the first major decision anyone has to make. All other decisions came after you got there. Todd Denton signed to play with the Tiger basketball team.



Paul Rivera/ Manhattan, NY
Christy Roberson/ Pangburn
Dana Roberts/ Texarkana, TX



Leah Robertson/ Lima, Peru
Elizabeth Rucker/ Arkadelphia
David Runsick/ North Little Rock



Cassandra Sample/ Rose Bud
Christie Schleiff/ Sherwood
Christopher Self/ Piggott



Cathey Setliff/ Little Rock
Becky Sexton/ Irving, TX
Bob Sexton/ Lonoke



Robby Sherman/ Jacksonville
Michael Shipman/
North Little Rock
Dee Small/ Sherwood



Cathy Smart/ Bryant
Karen Snider/ Little Rock
James Sossamon/ Camden



Kelly Stabley/ Augusta
Kristi Stewart/ Fordyce
Michael Spraggins/ Russellville

Truth within the turmoil

No one would deny that Earth Day didn't come and go without opposition. However, several students felt the need to stand up for what they believed in—insuring that the earth they lived in would offer the same tomorrow.

Conservation, ecosystems, and pollution were, once again, major points of interest across the United States. However, labels such as Earth Day, the New Age Movement, and the Harmonic Convergence led to a number of assorted viewpoints and controversial discussions about environmental issues.

Ouachita's campus was not immune to the influences of these various groups. An uproar began when activities for Earth Day were discussed. Obviously, some members of the faculty and of the student body sought to promote the awareness of our community regarding a number of environmental issues. Others supported conservation and environmental awareness in practical living but feared the humanistic approach often associated with such

projects.

The issues and viewpoints were addressed in a series of defensive reports and editorials in the Signal. First, Chris Ocken wrote an article briefly outlining the activities of Earth Day and stressing his assessment of its beneficial effects. This article was edited "by adding the 'other-side'" to Chris Ocken's original copy without contacting him before the paper was printed. A flood of correspondence washed over the office of the Signal. Various guest writers and concerned persons on campus commented on the situations and issues involved. Meanwhile, the campus became increasingly vocal about opposing viewpoints.

Unfortunately, students forgot the basis of the entire issue: people

consumed natural resources at an alarming rate; they were slow to respond to the obvious problems of excess waste; and they robbed their posterity of their right to breathe fresh air and to enjoy the beauty of God's creation.

Regardless of one's views on Earth Day and similar activities, people—believers and unbelievers—agreed that they must temporarily share this planet. They didn't create it nor did they sustain it in its place in the solar system, but the problems which they inflicted upon themselves would most likely be felt across the globe. In the end, humankind was to respect the various species of plants and animals which were put on the earth: people didn't create life. They shouldn't throw it away. —by Jeremy Bell



Rodney Sticke/
League City, TX
Reggie Sumpter/
Heber Springs
Evelyn Taggart/ Mena
Tanya Taylor/ Batesville
Vicki Thompson/ Sheridan

Scott Thornton/
Richardson, TX
Bryan Toland/ N. Little Rock
Paige Umholtz/ Little Rock
Joy Vandiver/ Searcy
Felicia Walker/
New Boston, TX





B. Ocken

CAMPUS EARTH DAY INIATOR
Chris Ocken, along with Suzanne Smith and others, plan activities for the occasion.

SPECIAL EARTH DAY APPAREL
is worn by Bob Ocken. All Earth Day shirts and buttons were designed by students.



Crouch



Kristi Walker/N. Little Rock
Cynthia Waller/Cabot
Trevia Watlington/Wynne
Dena Whitecotton/Sherwood
Paul Williams/Pine Bluff

Benjamin Wilson/
Brandenburg, Prussia
Christopher Witte/
Bossier City, LA
Keri Wood/Fayetteville, PA
Kristi Wood/ Fayetteville, PA
Leigh Anne Woodford/Beebe

A sneaky way to care

Secret pals were a great way to keep spirits up in the freshman dorms. The little gifts received created friendships that would last throughout an entire college career.

Everything was just going terribly for Sara. First, she got in a fight with her roommate. Then her mom, who had just gotten midterm grades out of the mailbox, called to spread the not-so-good news. Uh-oh! Sara had all she thought she could bear when another tragedy hit. After writing a rubber check at Wal-mart, she returned to her car in the parking lot and realized her keys were locked inside. After the police got the car door unlocked and she finally made it back to the dorm, she wondered what else could possibly happen.

Then, there it was. Sitting next to her door was a box. It was a present with a big red bow. "A present for me?" Sara thought. Sure enough, after looking at the card she found that it was indeed for her. It was signed simply, "Have a good day! Love, Your

Secret Pal." This small gesture turned Sara's whole day around. It wasn't so much the actual gift, but the love shown in the giving that made it so special.

"But who is my Secret Pal?" she thought. "Well, I bet it's...No, it can't be her. Then it must be..." The guessing game went on until finally, at the end of the semester, Sara found the person's true identity.

In the freshman women's dorms, secret pals were a common occurrence. Each floor assigned secret pals for the semester so that any student who wanted to be was and had a secret pal. The purpose of secret pals was to give each student someone to help and care for in a small way, and someone to encourage and help in return.

"The gifts from my secret pal were very thoughtful," said Jen-

nifer Pennel. It was exciting because it was so secretive."

Gifts were left by the door and cards sent through campus mail for most every occasion imaginable. There were birthday presents and Easter Baskets, Christmas stockings and Get Well cards. Sometimes notes of encouragement were left taped to the door. Students never knew when and what to expect from their secret pal. The gift could be made or bought, and it didn't have to be expensive either.

Because of a sweet and secret gesture, girls like Sara benefited not only in the receiving, but more importantly in the giving.—*by Naomi Mercer*

AN EARLY MORNING SURPRISE greets Anissa Harblson, but her secret pal, Becky McClenning got caught. Secret pals were limited to the freshman dorms.

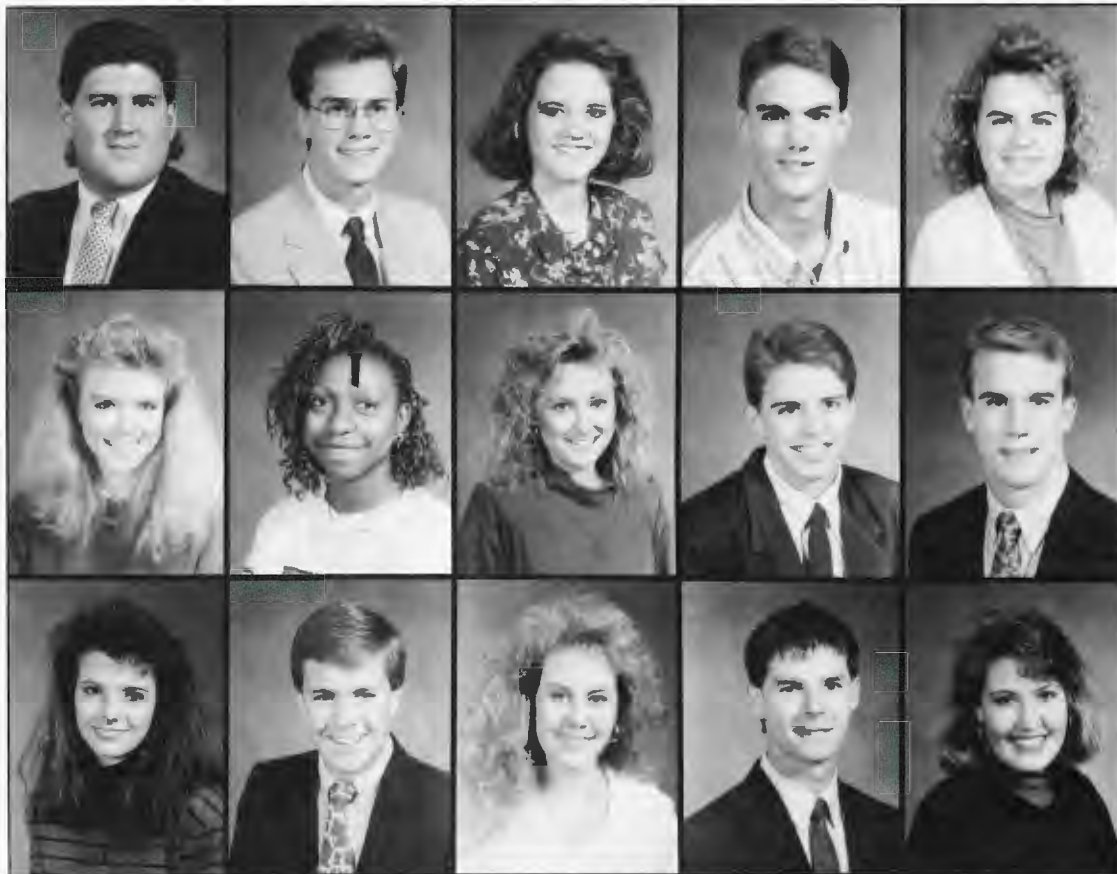
Johnson

Lori Abbott/McKinney, TX
John Bailey III/Mesquite, TX
Kristi Baker/Henderson, TX
Patty Baker/Arkadelphia
Melissa Barber/Forrest City

Marnie Barrett/Arkadelphia
Jason Beams/Fort Worth, TX
Amy Beasley/Benton
Brian Beck/Texarkana, TX
William Bell/Arkadelphia

Cris Belvin/Hillsboro, NJ
Brooks Benson/Searcy
Kyle Blanton/Heber Springs
Bryan Bolton/Little Rock
Christy Bonner/Hope





David Braswell/Little Rock
 Greg Bridges/Crossett
 Carolyn Brooks/Hobbs, NM
 Kevin Brummett/
 Richmond, TX
 Tonya Brunt/Bryant

Michele Bryant/
 Bangkok, Thailand
 Paula Buford/Okolona
 Michelle Burbank/Arkadelphia
 Brett Burch/Alpharetta, GA
 Lee Busby/Monticello

Kimberly Byers/Nashville
 Dwight Caldwell/
 McMurray, PA
 Alesheia Calhoun/Little Rock
 James Cameron/El Dorado
 Leslie Capps/Hope

Damon Carroll/Jerseyville, IL
 Stephen Carter/Pine Bluff
 Rudolph Cates/Dallas, TX
 Derek Cheatham/Little Rock



Patricia Chisum/Hooks, TX
 Jeff Christian/Little Rock
 Melanie Cicero/Camden
 Heather Clark/Arkadelphia



Holly Clark/Carrollton, TX
 Timothy Clark/Malvern
 Kipper Clark/Rogers
 Jeff Cloud/Benton



Holly Cockrell/
 Texarkana, TX
 Doyle Cockrill/Batesville
 David Cole/White Hall
 Melissa Collier/Ashdown



Thomas Colter/Norwich, CT
 Glenda Conely/Searcy
 Gregory Cook/
 Friendswood, TX
 Kevin Copeland/Nashville



Robin Copeland/Beebe
 Stacy Craig/Springdale
 Milicent Crawford/
 Texas City, TX
 Dayna Crawley/Arkadelphia



Mike Crawley/Jonesboro
 Michael Dailey/Little Rock
 Mischa Dale/Little Rock
 Laura Daniel/Booneville



Living life by faith

Michelle Lilly takes life one day at a time, not letting her blindness get in the way. Her only handicap, she says, is not being able to drive.

The only handicap most freshmen had to deal with was that of not having a car to drive. Michelle Lilly also had this anxiety, but it was instead an effect of her handicap.

Michelle, blind since birth, was able to adjust to a new college setting just as well as the next freshman. And, like any student without a car, she considered not being able to drive and run errands for herself to be the only major obstacle.

A music major, Michelle considered her talent of singing to be a gift from God. OBU's excellent music program and small size were two key elements in her decision to enroll.

Melissa Ann Nesbitt, who was in University Choir with Michelle, said her attitude was uplifting for the other students.

"It was surprising to me that Michelle was able to learn her music without being able to see it. She did it all by ear," Melissa said. "She was able to do all these things despite her handicap. That inspired every-

one to try a little harder because we knew if Michelle could do it then we could too."

Tutors were provided by Student Special Services for each of Michelle's classes. However, with her humor and pleasant personality, she needed no help finding friends. With their help, it didn't take long

"It was surprising to me that Michelle was able to learn her music without being able to see it. She did it all by ear..."

for her to find her way around campus. In no time she was ready to go to several places on campus by herself.

Prior to coming to OBU, Michelle attended the Arkansas School for the Blind and lived with her parents and two younger sisters in North Little Rock.

Like all those other freshmen, Michelle has adjusted to college life. Unfortunately, she also had to learn to hitch a ride—a ride to where else but Wal-mart and from who else but her friends. —by Tanya Taylor

ON THEIR WAY TO CLASS, Michelle is led by Andrea Spence. Whenever Michelle needed a helping hand, one was never too far to find.

AS FOR MOST STUDENTS, A call home was always a comfort for Michelle. Michelle had a private room for the year.



PREPARING FOR CLASS, MICHELLE folds her walking stick. After getting a feel for the campus, she could go a few places alone.



Arkadelphia: Cultural center of Clark County?

A reoccurring nightmare brings the realization that Arkadelphia, with its neon covered Sonic restaurant, is actually the cultural center of Clark County

Often, on cold, rainy nights, I have nightmares. For the last three years or so I've had the same nightmare at least once a week. I've grown to expect it, but somehow the anticipation doesn't take away the terror of the dream.

In this dream, I'm on my way to college. Suitcases, notebooks and plenty of cassettes fill my car while a smile covers my face. I'm whistling a tune, usually the Andy Griffith theme, when suddenly I arrive at a college in Dallas. Millions of cars, millions of buildings, millions of people and millions of things to do. There are nice restaurants, dance clubs and the taunting temptation of a gorgeous lady at every glance. "NO!"

I wake up sweating and trembling with a tear in my eye—a tear not only for the realization that this could have happened to me, but for my friends who are stuck in towns like Dallas, St. Louis and Kansas City. They might never experience the beauty of a town like Arkadelphia. They will miss out on the thousands of experiences that Arkadelphia has to offer college students.

A fish in every stream, a squirrel in every tree, a pinch between every cheek and gum and a 'Ouachitalk' in every mailbox. Ah, Ark-

adelphia—where the green burmuda grass nestles around the tall pines and each person is alive with the zest and fervor of the fresh morning air.

To spend a day in town is to spend a day in paradise. The land not only boasts of natural beauty, but also contains the most modern luxuries available to man and the non-stop excitement that results from these luxuries.

There is a newly renovated Sonic trimmed in neon lights. The Sonic is not only the cultural center of the town but of all of Clark County. Tourists come from as far away as Gurdon and Bismarck to cruise around this eighth wonder of the world while showing off their low-rider pick-ups. Only in Arkadelphia will you find a restaurant that creates such excitement.

Usually, new students are in such awe of the town their freshman year that they have to go home on weekends to calm down. Arkadelphia—"city of Arkansas." Could this small southern town have been the Garden of Eden? —by Darrell Potts

STUDENTS GO HEAD-TO-HEAD FOR the ball on one of the beaches at Lake DeGray. One of Clark County's greatest draws is the lake.

ONE OF THE UNIQUE QUALITIES OF Clark County was the abundance of squirrels. The creatures seemed to abound in the trees around the plaza.





Potts



Suzanne Davis/Pine Bluff
Jennifer DePrang
Bossier City, LA
Renee Decker/Hickory, NC



Alyson Dickerman/
Macau, East Asia
Nadine Diemer/Camden
William Doyle/Jonesboro



Paul Dumas/El Dorado
Stephen Dumas/White Hall
Marcina Dunn/Waldo



Mary Dyer/McKinney, TX
Savannah Dyer/McKinney, TX
Stephanie Edwards/Grady



Margaret Fairhead/Jonesboro
Peggy Fitzgerald/Havana
Terri Floyd/Arkadelphia



Sharon Francis/Arkadelphia
Shawn Francis/Valliant, OK
Lorrie Franks/Greenwood



Jeffrey Freeman/Benton
Jennie Freeman/Little Rock
Holly Futrell/Cherry Valley

CHOCOLATE COOKIES HIT THE spot for Sara Lokey and Lori Pierce. The two enjoy a snack and a laugh in their dorm.



Jonathan Gary/
Guadeloupe, West Indies
Jason Gloria/Hot Springs
William Goodman/Prattsville
David Graham/
Germantown, TN
Tracy Graves/Murfreesboro



Amy Green/Nashville
Stacy Griffin/Little Rock
Sharron Hall/Dierks
Tonya Hall/Kenai, Alaska
Tonya Haltom/Conway

Worries of weight gain

The "freshman fifteen" was more than a legend for some freshmen as they tried to face college life. The addition of five new restaurants only aided this dreaded plague.

The "freshman fifteen" was something most girls, and even guys, faced when they went to college. Many students hoped that the problem of pounds would not plague their own bodies, but rather target those who could use or deserved a few more pounds added to their lanky frame.

College presented many opportunities to eat. There were sundae socials, church fellowships, late night pizza parties, convenient vending machines, and mad dashes to local restaurants...the list is endless.

Arkadelphia commerce promoted food, food, and more food. Many area restaurants gave students discounts prices and distributed

special coupons. This, coupled with the emergence of new eating establishments, made skipping a meal at Walt's and heading to town a lot more tempting. A few places that opened during the year were Hardee's, Taco Bell, Wendy's, Mazzi's, and Rhea's Charburger.

The food was there and so was the inclination to eat. For Gia Lyons, the "freshman fifteen" struck early. By September 30, she had gained so many extra pounds that she busted through her dress at the Harvest Moon banquet. "I was the topic of conversation all night long!" Gia said.

There were many ways to get exercise, which was vital in shed-

ding those extra pounds and keeping the weight off. Climbing stairs, jogging, aerobic exercise were just a few ways. Students also took P.E. courses, such as raquetball or tennis, not only to stay in shape, but also to earn one of the four required credits. Freshman, Margaret Fairhead and Elizabeth Dyer tried to jog as much as they could. "Before I came to school, I knew I would have to exercise in order not to gain the 'freshman fifteen'," Margaret said.

Some chose to diet their way to a slimmer figure. Whether it was counting calories, Slim-fast shakes, salad meals, or just cutting back, will-power was always the keyword. —by Paula Jayroe



Ty Hampton/Booneville
Eric Hankins/Hot Springs
Anissa Harbison/
Carrollton, TX
Carol Hardister/
Ammon, Jordan
Steven Harness/Hot Springs

Jana Harp/Wynne
Jay Heflin/Little Rock
Virgil Hellums/Nashville
Diane Henry/N. Little Rock
Eric Herndon/N. Little Rock

Susan Herzfeld/Benton
 Bobby Hicks/Eudora
 Grady Himaya/
 Bossier City, LA
 Bill Hinshaw/Texarkana



Jennifer Hogg/De Queen
 Lewis Hoke/Waco, TX
 Joyce Holifield/Piggott
 Tara Holmes/Cabot



April Hughes/Hot Springs
 Shannon Hum/N. Little Rock
 John Hutchings/
 Bossier City, LA
 Paula Jayroe/Palestine



Terra Jeffress/Camden
 Leigh Jenkins/San Diego, CA
 Teena Jester/Ashdown
 Angela Johnson/Jacksonville



Jill Johnson/Ft. Smith
 Shawn Johnson/Dumas
 Theodocia Johnson/Wynne
 Aimee Johnston/Monticello



Adam Jones/Batesville
 Nelwyn Jordan/Tokyo, Japan
 Alicia Keaster/Nashville
 Kim Keene/Sherwood



Tricia Kehoe/Arkadelphia
 Cynthia Kelley/N. Little Rock
 Johnny Kelley/Garland, TX
 Greg Kendrick/Conway





RYAN PEAL CHECKS HIS MAIL between morning classes. After a few months on campus, freshmen realized the meaning of "airmail."

A new reputation

After becoming accustomed to the strange ways of college life, freshmen began making names for themselves and overcoming the "typical freshman" label.

As the final final exams were administered, some students eagerly completed their first twenty-eight hours. They were relieved to complete this first year in college. Although this group had worked diligently to overcome the stigma of being freshmen, many individuals exemplified the qualities and quirks of the "typical freshman."

Despite the valiant efforts of those involved in Freshman Orientation to assist the new students, problems still surfaced during the first few weeks of school. Upon arrival, these students began asking for directions to various classes and other places of interest. The disposal line at Walt's baffled many for the first few weeks of the semester. In ESC, some stood in the lobby reading the latest current events which ran over the display case while others ascended the stairs with a pile of shiny, new books for their new backpacks. The girls eventually realized that their purses was not for campus use; however, they continued to put on make-up and coordinate their clothing for weeks later. Fears about the infamous Freshman Chapel and room-check plagued the minds of these young college students. The girls frequently forgot to sign in and out; many used a large percentage of their late-minutes within the first week of school. Meanwhile, many of the guys grew fearful of the mandatory ROTC requirement.

As the year progressed, the freshmen began to understand the strange customs of college and soon developed their own customs. Herds of freshmen marched to Walt's at 5:35 p.m. every day. Many started "hanging out" in

DURING THE FIRST COUPLE OF months of school, freshmen could be found in class on time, paper in hand, and of course their No. 2 pencil. After a few months, however, pencil and paper were abandoned for a towel and suntan lotion.

the lobby of their dorms as well as in the library. The *Campus Voice* displays and the weekly 'Ouachi-talk' replaced the flashing sign in the lobby of ESC. Junk mail was a treasure in the frequently empty mailbox. It was practically mandatory to apply for every possible credit card simply to get a free package of M & M's. Many studied the student directory and old yearbooks in order to learn the names of their fellow students. Of course, "careless" students sought a friend with a vehicle. Then, the two practiced the drive to Wal-Mart, Waffle House and Taco Bell. Many cruised through Henderson's campus and circled Ouachita before they returned to their designated parking area. Unfortunately, students who parked in the wrong area found themselves owing more money on their bill for their ticket.

The year continued smoothly as the freshmen gradually became more confident. The frenzies over Room-mate Round-up subsided. Singing with the chimes was limited to Christmas time. Their perfect attendance records were no longer so perfect. Eventually, the lake called out, and the student vowed never again to take a class before 9 a.m. or after 1 p.m. Their major changed at least twice. Falling asleep while studying became a common occurrence. Students were soon able to get ready and be in class in seven minutes or less. Finally, the number of trips home decreased as the year progressed; these visits were well-timed with the periodic growth of laundry piles and "Shepherd's Pie" night at Walt's.

As the year came to a close, many of the freshmen were ready to become sophomores. They understood the difference between the high school GPA and the college GPA. They looked forward to next year's ROTC cadets, students' fears about Freshman Chapel, information-seekers in ESC lobby, and most of all, not being one of the above.—

by Jeremy Bell



MIKE PASSEN WEARS HIS
 nickname shirt at a football game.
 Nicknames were often given to
 pledges and stayed with them for
 ever.

NICKNAMES WERE AS COMMON
 as first names. Students couldn't
 get out of college without one.



Faith Kennedy/Arkadelphia
 Kristy Kennedy/
 Livingston, TX
 Rebekah Kinney/
 Garden City, NY
 Jeffrey Laman/N. Little Rock
 Lonnie Lane/Cabot

Charles Langley/Benton, LA
 Shea Ledbetter/Arkadelphia
 James Lee/O'Fallon, IL
 Shane Lewis/
 Sulphur Springs, TX
 Michelle Lilly/N. Little Rock



A different kind of label

Nicknames often became more memorable than real names, and worst of all they were hard to forget. Some were embarrassing, some were funny, but all were long-lasting.

"Boob," "Fluffy", and "Foo-Foo"—They sound like names of Saturday morning cartoon characters. Actually, they were names of characters on campus. These were by no means names given at birth, but rather names acquired at some point in life.

Nicknames often began as a part of the "secret language" shared among a group of friends, but they frequently spread throughout the student body. Each name uniquely fit its owner, and once a nickname was acquired it was hard to get rid of.

Many of the nicknames were based on the person's appearance. For instance, Kathy Simms hair style invited the name "Fluffy." Then

there were nicknames based on cases of mistaken identity or simple mispronunciation, which may actually have remained from a person's childhood. This was the manner in which Bobby Moore picked up the title "Boob."

Still other titles were reminders of past events. This would have included various pledge names that remained far after that fateful week. Kappa pledge Jon Self became known as "Charlie Brown." Chi Delta pledge Tricia Kehoe, also known as "Walt's kid," was named after the famous cafeteria dish "Shepherd's Pie." Kim Hare still found herself being called "Foo-Foo" a year after she pledged Gamma Phi.

These nicknames lasted for

many years and eventually became more common than the given names. "House" [Michael House] and "Guppy" [Phillip Vines] were names that were somewhat legendary because of the lasting images which accompanied them. Cynthia Kelly became quite accustomed to being called "Frog." She said, "The name began as a joke in Zoology among a few people, but now I answer to it as often as my real name."

Regardless of their original meaning, the names assumed a personal attachment to the individual. Unfortunately, they were usually like skeletons in one's closet which enjoyed being resurrected at inopportune and embarrassing moments. —
by Jeremy Bell



Kristy Lindsey/Bearden
Suzanne Lloyd/
Texarkana, TX
Ronny Loe/Prescott
Sarah Loewer/Fayetteville
Sara Lokey/Norman

Jennifer Lowry/Pine Bluff
Gia Lyons/Texarkana
Mollie Ma/China
Jeff Massengale/Clarksville
Shawna Matlock/Bismark

Keith Mayfield/Mt. Calm, TX
 Stephanie McBrayer/
 Arkadelphia
 Laura McClanahan/Pine Bluff
 Rebecca McClenning/Camden



Jaquelyn McCoy/Pine Bluff
 Jason McKane/Bastrop, LA
 Becky McMoran/El Dorado
 Naomi Mercer/Lovelock, NV



Donna Miller/Camden
 Henry Miller/Wilmot
 Amy Monk/White Hall
 Melissa Monroe/Pine Bluff



Amanda Moody/El Dorado
 Bobby Moore/Texarkana
 Mary Moss/Terrell, TX
 David Murphy/
 Texarkana, TX



Sandra Nelson/
 Crystal Lake, IL
 Michele Nix/Dallas, TX
 Shane Nix/ Mountain Home
 Kimberly Nolen/Benton



James O'Donnell/
 Grand Junction, CO
 Mike Oliver/Hot Springs
 Sharon Oliver/Texarkana
 Tony Orr/Bismark



Kelli Overton/Pine Bluff
 Kimberly Owen/Plano, TX
 Robert Parker/Little Rock
 Todd Parr/Houston, TX





Simply dazzling

Dedicated and spirited are only two words to describe Beth Anne Rankin

Who was that girl twirling fire, knives, hoops, and streamers and juggling three batons at once? Beth Anne Rankin our one and only feature twirler.

Beth Anne Rankin was the first feature twirler since 1984. The competition for this honor was held in the spring of 1989. She came from her home in Magnolia and competed for this title against one other young lady.

Hard work and dedication lead Beth Anne to be a superior performer. She learned to twirl from three different individuals and was encouraged by her parents to achieve. She had only been twirling for a total of five years, yet she still had the style and skills to put on a great show. Shelly Ravenscraft said, "Beth Anne is definitely a feature twirler. She is much more flashy than a line twirler."

She even taught the line twirlers many new moves. Paige Umholtz, the captain of the majorette line, said, "I like her here so we can learn her tricks."

Beth Anne had a bright, optimistic attitude throughout her studies and left an impression on everyone she met. Paige said, "Beth Anne is always smiling."

She worked hard at her twirling practice sessions, and stayed busy with her studies. She was a freshman Theory-Composition major with a principle dedication to piano and secondary in voice.

Beth Anne was a feature twirler in high school, but enjoyed college more. She said, "Twirling in college is a more personal than high school. It is such an exciting and thrilling opportunity - I love it!" --by Dana Roberts

FEATURING HER TWIRLING TALENT, Beth Anne Rankin performs with the band. She often performed with fire, knives, and streamers.

Roper

All's fair for girls and guys

No one could outrun tradition. Guys found themselves stuck in ROTC, while the girls hurried to be in before curfew. Some thought these traditions were ridiculous, but they were a part of life at Ouachita.

"I can't believe that we have to be in so early." "I don't plan on joining the military." "I'm old enough to take care of myself." "I don't need to know how to repel when I go into business." "We should do something about this curfew." "We shouldn't have to take ROTC."

These were among the many comments, criticisms, and opinions expressed by Ouachita students. Two key issues regarding the students' "right to choose" were the curfew for the ladies and the ROTC requirement for the men. A variety of views and suggestions were shared by students, parents, faculty members and administrators regarding each area. The three basic views were: "I think we should get rid of them," "I think they should be modified" and "I think that they should stay the same."

As questions about the policies arose, one group quickly sup-

ported the "abolishment approach." This group stated that the curfew was sexist and out-dated; after all, college students were old enough to set their own hours. The group also rejected the idea that the ROTC program for freshmen was of any value in today's curriculum, and suggested that the students be free to choose.

Some agreed that perhaps the policies were not ideal for the contemporary student. However, this group suggested the modification of each. First, the group agreed that students should verbalize their dissatisfaction with the curfew, but should make suggestions for its modification regarding those affected, the time, the penalties, etc. Secondly, the group realized that the freshman ROTC course was part of Ouachita's curriculum, but they recommended that perhaps less stress should be placed on military

tactics, or that only one semester should be required.

Finally, some agreed that the two policies were a part of OBU. Their collective view was that if a student was dissatisfied, then he or she should have considered the results of such policies when they chose Ouachita. This group stressed the value of the ROTC program in the development of capable leaders. They also saw the curfew as an expression of concern rather than a desire to limit the students.

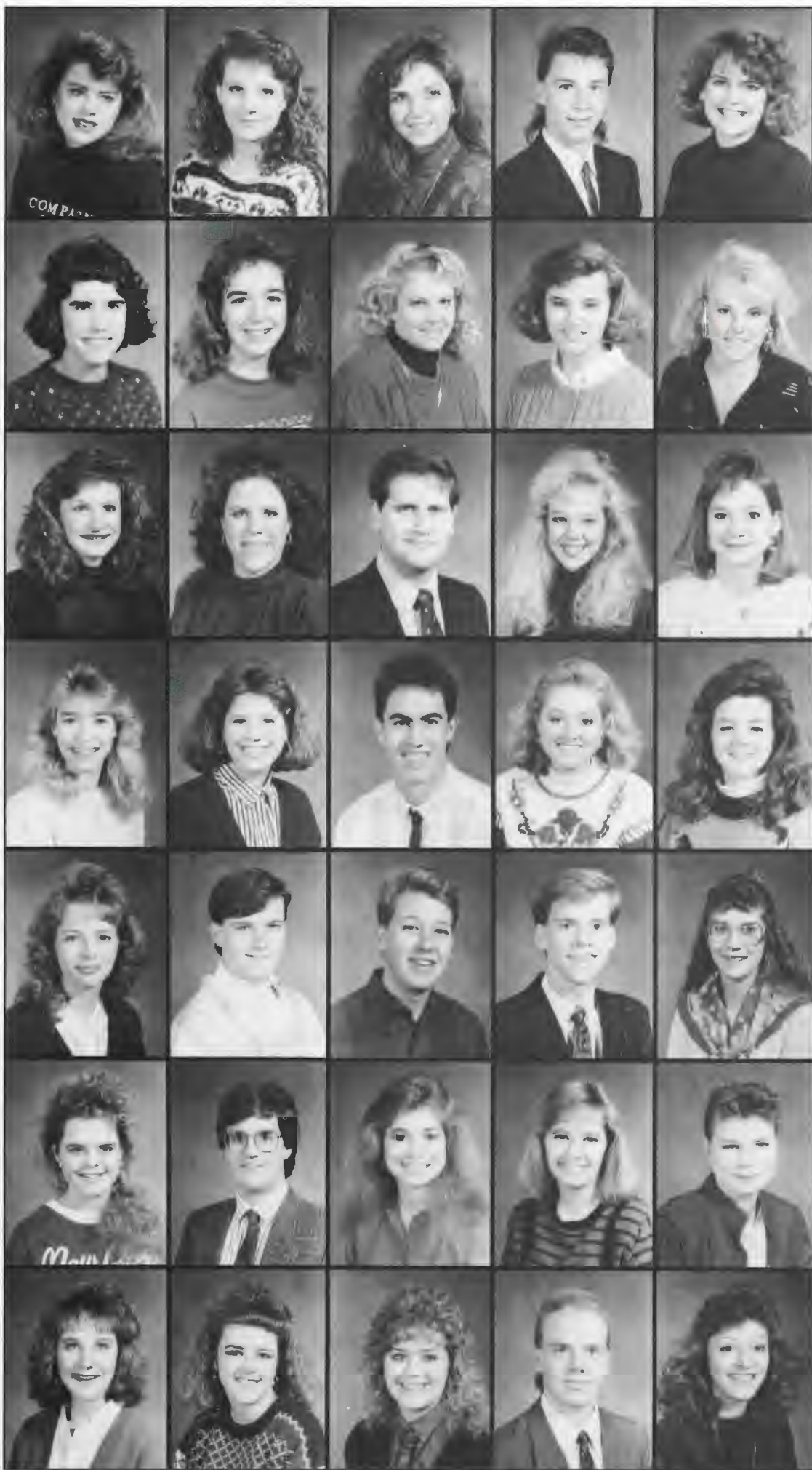
These were certainly controversial policies which required more investigation, evaluation, and prayer. Unfortunately, it seemed that as tensions mounted each group was more reluctant to listen to the views of others. Hopefully, calm, clear thinking and cooperation would lead to the best results for the entire Ouachita family. - by *Jeremy Bell*



THOUGH RIDING IN THE helicopter was not required, ROTC was. Most freshman guys were able to make the most of it.

WITH CURFEW IN EFFECT THERE were not many things to do late at night. Watching TV was the only entertainment for the girls.





Rita Pedigo/Hope
 Jennifer Pennell/Cabot
 Lacy Peppers/Glenwood
 Scott Pickle/Quito, Ecuador
 Lori Pierce/Vidor, TX

Elizabeth Polk/Fort Worth, TX
 Denise Prewitt/Garland, TX
 Amy Rader/De Soto, TX
 Christy Ramsay/Benton
 Niki Ranchino/Arkadelphia

Beth Anne Rankin/Magnolia
 Beth Rash/Texarkana, TX
 Christopher Ratley/Heber Springs
 Sara Richardson/Fort Smith
 Carrie Rinehart/Sheridan

Jody Roberson/Mc Henry, IL
 Kelly Ross/N. Little Rock
 Michael Ross/Sheridan
 Leigh Ann Rush/Little Rock
 Kym Rutherford/Prairie Grove

Amy Sanders/Hot Springs Village
 Scott Schrader/Fort Smith
 Jason Seek/Memphis, TN
 Jon Self/Hope
 Tricia Sharp/Mena

Katherine Simms/Arkadelphia
 Robert Sims/Pine Bluff
 Deanna Smith/Arlington, TX
 Michelle Smith/Jacksonville
 Sondra Smith/Texarkana, TX

Suzanne Smith/Heber Springs
 Linda Spencer/Marshall, TX
 Karla Stalnaker/Little Rock
 Eric Stanton/
 Buenos Aires, Argentina
 Becky Steele/Charleston

Footloose and humility free

The membership certificate wasn't worth all the hassles to some. While pledges were struggling through pledge week, independents held to the belief that they didn't have to join a social club to be socially acceptable.

While some students, dressed in dirty clothes or other strange costumes, were being humbled to the point of near physical and mental breakdown, several students were breathing a big sigh of relief. They had made the decision not to pledge a social club and instead remain independent.

Some students knew right away that pledging was not for them. For others, it took several rush parties to decide to decline. Although rush week was open to all students that hadn't pledged, it's emphasis was mainly on the freshmen. This was true simply because the majority of students who pledged social clubs did so during their freshman year.

Deciding whether or not to

pledge was not an easy choice for some. While a great number of students did pledge, others were able to come up with several reasons not to pledge. A very popular reason was simply a lack of spare time.

"I didn't have enough personal time to devote to a social club to make it worth while," said Anthony Wright. "I had too many classes that demanded too much of my personal time."

Another reason for not pledging was not meeting the grade requirements. A student had to have a grade point average of 2.0 or better in order to go through rush. In this case, the choice of whether or not a person could pledge was predetermined.

Other students just didn't

feel the need to pledge. Some said they didn't want to be labeled or associated with any particular group. Instead, they claimed, they wanted to be liked for who they were as individuals. Freshman Melanie Cicero said that she had just as many friends as she would have if she had pledged.

On a more negative note, some students were not successful in getting a bid from the club they wished to join. Depending on the individual's attitude, the person either decided to try again for a bid the next year or just swear off clubs in general.

Both independents and club members agreed that pledging wasn't for everyone. It was a decision that had to be left up to the individual. --by Martha Garner



Osmon

CLEARING THINGS UP. Dr. Joe Jeffers answers a question for Anthony Otwell, a sophomore chemistry major. Not being in a club gave Anthony more time to prepare for classes.

PERFORMANCE PRACTICE... Michelle Utley prepares for her talent in the Miss OBU pageant. Even though Michelle was not in a social club, she did represent the Sigma Alpha Sigmas in the pageant.



B. Ocken



Becky Stephens/Cabot
Chad Stewart/Texarkana
Charlotte Stone/Hope



Ashli Spann/Arkadelphia
JoAnne Stark/Heber Springs
Simon Storer/McKenzie



Andrea Suggs/Benton
Charles Sullivan/El Dorado
Rob Taylor/Carrollton, TX



Evan Teague/Walnut Ridge
Tracy Theriac/Pine Bluff
Janet Thomas/Stephens



Penny Thomas/Little Rock
Clay Totty/Fordyce
Kim Tullos/Cabot



Stacy Vance/N. Little Rock
Randall Varnell/Pine Bluff
Dana Vernon/Norfolk, MA



Traci Wagner/Little Rock
Christopher Walls/McKinney, TX
Jennifer Walls/Benton

MISS OBU, MELANIE CICERO, receives congratulatory hugs from other contestants. The title was extra special for Melanie since she was a freshman.



DURING FRESHMAN FOLLIES, Donna Kay Howie signs lyrics to a familiar song. She learned more sign language in a class offered on Monday evenings.

OUACHITONES' RAPPERS Anissa Harbison and Kristy Kennedy perform at a concert. The two auditioned for their spots in the female singing group.



B. Ocken

Freshman class officers

The freshman class officers were Teena Jester, secretary; Tricia Kehoe, senate representative; Brian McKinney, senate representative; Elizabeth Dyer, treasurer; David Graham, vice-president; Greg Kendrick, president; Jay Heflin, senate representative; and Jon Self, senate representative.





Stephanie Ward/Hot Springs
Janell Ware/Arkadelphia
Laura Warren/N. Little Rock



Trace Watson/West Moroe, LA
Pam Waymack/Arkadelphia
Jackie Welch/McKinney, TX



William Welch/
College Station, TX
Lori Wilder/Cabot
Charles Westlake/Cabot



Christie Westlake/Cabot
Glenda Wheat/Searcy
Leigh Ann White/Benton



Sherri Wilcox/Texarkana
Deena Willard/Friona, TX
Kem Williams/McGehee



Kimberlee Williams/Mesquite, TX
Monica Witcher/Hot Springs
Laura Wood/Memphis, TN



Robin Wood/Fort Smith
Anthony Wright/Rison
Samuel Wyman/Sheridan

Students take top priority

The administration was always looking for a prospective student. They wanted to help every student adjust to college life with as little trouble as possible.

Getting students and keeping them was a major concern of the administration, according to Dr. Ed Coulter, vice president of administration. Dr. Jim Carr, vice president of Harding University, spoke at Distaff Appreciation Day on April 18. Carr formerly worked for ACT and was a consultant working with Ouachita in the area of recruiting and retention.

"Our goal each year is to enroll quality students who are looking for the type of education Ouachita provides," said Coulter.

The university did not wish to grow too rapidly or become too large.

"We want to have a small percentage increase in the number of students who attend Ouachita," Coulter said.

Recruiting involved: students visiting the campus such as the President's Leadership Forum and preview days; meeting with

prospective students one-on-one; and communicating with prospective students through alumni, friends, parents and other students. Ouachita also employs mass communications through the development office and through contact with Southern Baptist churches in the state.

"Our biggest obstacle," said Coulter, "is the image that Ouachita is too expensive." In fact, only two independent colleges in Arkansas cost less to attend each year and 80% of OBU students received some type of aid—either financial or academic.

"We have a greater concern for the individual student," said Jack Estes, director of academic skills and development, "and we employ a quality staff and faculty to help them."

Ouachita's percentage for retaining students was higher than the national average but Coulter

felt that "we could still do a better job. Our ideal student is one who is challenged but happy with the product we provide."

According to Coulter, this ideal was achieved through personal attention and anticipating problems before they occurred.

For the summer, the university planned to begin a new program aimed at retaining students. The program would be an off-campus retreat for incoming freshmen to attend. The retreat would not be for orientation purposes but to encourage students to establish friendships and a sense of security before the fall semester began and thus lessen the traumatic transition college involved.

Recruiting and retention remained at the top of the administrations list of top priorities. "We want to recruit students who will stay with us," said Estes.— *by Naomi Mercer-taken from the Signal.*

Michael Arrington/
Vice President
for Academic Affairs
William Cook/Vice President
for Development
Ed Coulter/Vice President
for Administration
B. Aldon Dixon/
Dean of Students

Ben M. Elrod/ President
Joe Franz/Business Manager
Andy Westmoreland/
Assistant to the President and
Director of Academic Affairs
Charles Wright/
Dean of the School of Music





ADMINISTRATOR JACK Estes was always around to help out the students. Recruiting and retaining students was of major

KEEPING STUDENTS COM- ing back year afer year was a major concern for the administration. Stu- dents went through registration each semes- ter.



Playing with daily words

To most professors, it was considered simply a game, but for most students it was a lot of work. Students weren't only playing around with words, they may have also been playing around with their grade.

"Ding-ding... Wrong answer, but thank you for playing!" The game referred to here did not involve getting enough pieces to fill up a pie, nor did it require a quarter for each round. It could not be found in the campus gameroom nor on any television set. However, the idea for it may have originated from a popular intellectual gameshow, such as "Jeopardy." This game, which even had faculty getting involved by offering students points for right answers was none other than the "Daily Word Game."

Even the 'Ouachi-Talk' included a weekly list of words containing the "recondite," the "nugatory," and the "eccentric." For the unmotivated, the meanings of the above three words were roughly "unknown," "unused," and "unusual," respectively.

Dr. Johnny Wink, the Daily Words secretary, gave credit for the

original idea of the game to Dr. Joe Jeffers. Wink and Jeffers along with Dr. Hal Bass and Dr. Tom Auffenburg combined their ideas to come up with the format for the game. In January of 1983, the words were presented to the faculty as a challenge on a purely optional basis to be used as a learning activity for their own as well as their students' benefit. Some professors like Dr. Randall Wight used the words as bonus point opportunities, while others like Dr. Everett Slavens routinely incorporated them into a portion of the test material.

Students' reactions to Daily Words were quite varied. Sophomore Jennifer Galloway said, "I liked them. I got to learn new words and they were an easy grade." Critics of the Daily Words included sophomore freshman Dana Vernon who felt too many of them could not be found in collegiate dictionaries.

Junior Pam Plummer had trouble adding the words to her vocabulary. She said, "I had to learn them one semester, but I don't remember any."

One faculty member, Dr. Bill Downs in the communications department, created his own list of required vocabulary words. The famed "Super 600" list included 600 required words for all newswriting students. Freshman Kim Byers said, "Although at times I felt overwhelmed by the all the work it took to look up and study the words, I feel my vocabulary has been greatly enhanced."

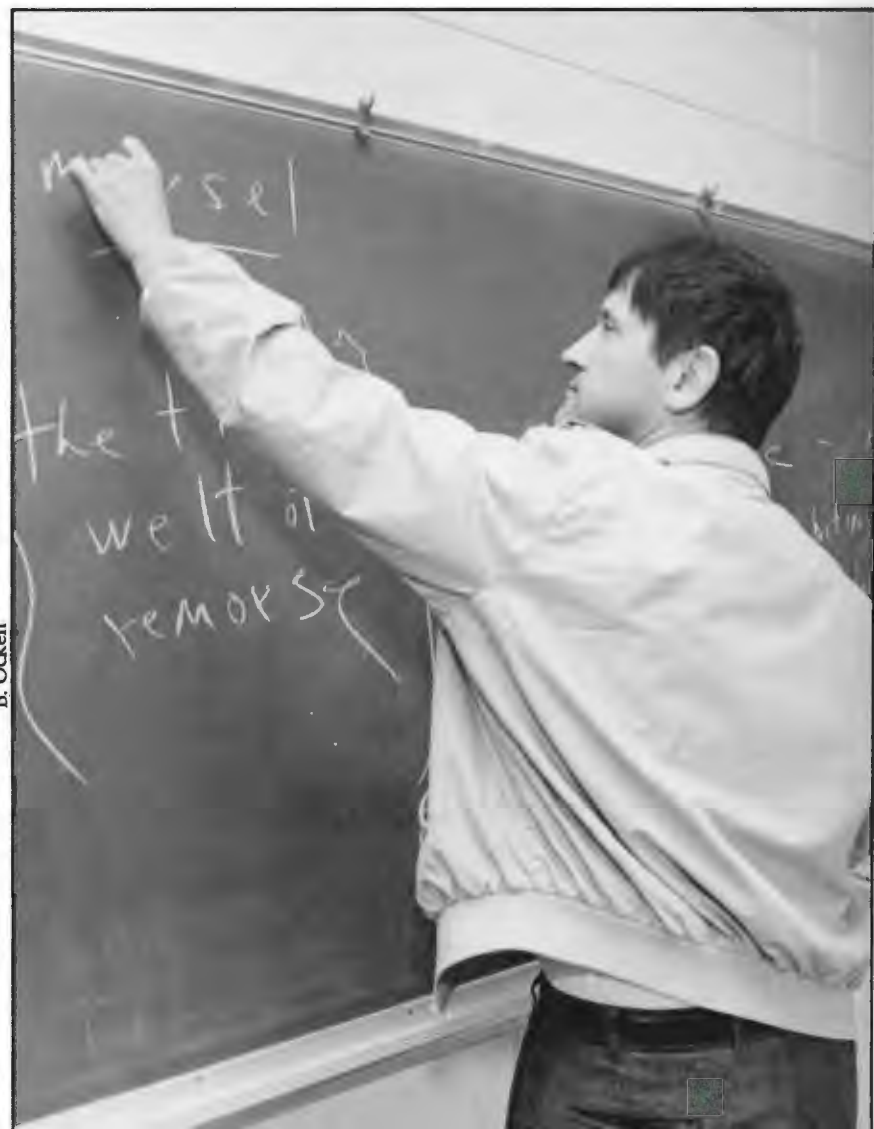
With this word game, the adage "It's not whether you win or lose, but how you play the game" did not necessarily hold true in this situation. After all, students weren't only playing around with words. They may have also been playing around with their grade. —by Nica Vernon



B. Ocken

IN SEARCH OF THE WORDS for the week, Nica Vernon look through the dictionary for the proper definition. The words were given to students in "Ouachi-Talk" each Friday.

DISCUSSING THE DAILY words with his class, Dr. Johnny Wink writes definitions on the board. At the beginning of each week a few professors would discuss the words with classes.





Bill Allen/Data Proc.
 Robert Allison/Prof. of Business
 Donald Anderson/
 Prof. of Business
 Zeta Barnett/Head Resident
 Sybil Barksdale/Head Resident

Van Barrett/Assoc. Prof. of P.E.
 Hall Bass/
 Prof. of Political Science
 Robert Beasley/Sgt. First Class
 Joyce Berry/Sec. of Data Proc.
 Trey Berry/Inst. of History
 James Berryman/
 Prof. of Religion and Philosophy
 Evelyn Bettis/ESC and BSU Sec.
 Denise Bloomfield/
 Bookkeeper Dev. Office
 Shirley Bradshaw/
 Sec. of Data Proc.
 Joe Brannon/
 Cpt., Military Science Instr.

Roy Buckelew/Prof. of Speech
 Barbara Buras/
 Sec. Library
 Caroline Cagle/
 Asst. Prof. of Mathematics and
 Computer Science
 Amie Can/Custodian
 Rosemary Chu/Head Resident

Mary Clark/Sec. of Registrar's
 Jancie Cockerham/Librarian
 Ian Cosh/
 Dir. of Religious Activities
 Alton Crawley/
 Prof. of Mathematics
 Joanne Crawley/Loans Counselor

Lisa Cummings/
 Admissions Counselor
 Brenda Davis/Sec. of Amunni
 Bettie Duke/Sec. of Dev. Office
 Frank Dunkerson/
 Asst. Prof. of Military Science
 Scott Duvall/Instr. of Religion

Bobbie Easter/Bookstore Clerk
 Byron Eubanks/
 Instr. of Philosophy
 Wilbur Everett/
 Chariman of Science Division
 Margaret Frazier/Sec. to Dean
 Glenn Good/
 Assoc. Prof. of Physics

More than one interest

Some professors took a step outside their chosen fields to dabble in the arts. Their interests were as varied as their fields. Most did it to find new ways to express themselves and relieve the stress of classes.

pro-fes-sor (pr 'fes r) noun—one that teaches or professes special knowledge in an art, academic discipline, sport, or occupation requiring skill.

Students accepted faculty members as specialists in the field of their department or position. However, few students knew of their other hidden talents that went beyond the ordinary dictionary definition.

Dr. Thomas Greer of the Philosophy Department was an accomplished rug maker, and earned a \$25 prize with his second creation. He learned the art from a friend while living in Prescott, Arkansas.

"I guess the reason I like it," said Greer, "is that you can't make a mistake. There is no mistake." Dr. Greer created many of his own designs or adapted them from pictures seen in magazines. The only supplies he used were burlap sacking and old wool clothes from The Beehive. Of his hobby, Greer said, "It's a good midlife pacifier to be a hooker of wool."

Along musical lines, Dr. Alex Nisbet, a chemistry profes-

sor, started playing piano at the age of 5. When he reached the 9th grade, however, no piano was included in the school orchestra so he took up the 'cello and just continued playing. A devoted member of several orchestras and ensembles, many of Dr. Nisbet's weekends and evenings were taken up throughout the year in rehearsals and performances, including the annual concert given by an ensemble made up of Ouachita and Henderson faculty.

"I like the creative process," said Richard Brown of the Biology department. He made it evident that he sought his creative outlet along several lines: blacksmithing, painting, and writing poetry. Mr. Brown inherited his blacksmithing tools from his father and learned the art from a master blacksmith in San Antonio, Texas. He used his knowledge to create everyday objects as pieces of art. He became interested in painting by taking a class in drawing under Betty Berry. About his love of painting, Brown said, "I can create a world all my own. I always make it peaceful."

The Dean of Students, B. Aldon Dixon also painted in his spare time, usually having one or two projects going on at any given time. He started drawing because of the exacting lab illustrations required of him by his biology professors in college, but he had no formal training in painting.

"I really know absolutely nothing about painting other than if I like something I do it," said the Dean. "The only kind of instruction I've had was a few hours spent with a woman that had a craft shop and helped me out if I really got stuck." Dean Dixon said of his painting, "The reason I paint is that it is my favorite form of relaxation, I just sort of lose myself in working with it."

Though these faculty members had widely varied interests and talents, the universal motivation behind their efforts seemed to be relaxation. Students found themselves stressed out and made their ways to the lake or read a good book. Several professors combined their needs for relaxation with creative talents to come up with artistic results. They had something to profess other than academia after all. --by Nica Vernon

RICHARD STIPE COMES face to face with an indian bust carved by Dr. Bill Downs. Dr. Downs was the chairman of the communications department.



DR. JOE NIX TAKES A close look at a piece of ironwork done by Mr. Robert Brown. The piece was part of a faculty art exhibit.





Ray Granade/
Director of Library Services
Bob L. Gravett/
Chairman HPER Department,
Track Coach
Craig V. Hamilton/
Director of Bands



Ann Hansard/
Assistant Registrar
Larry W. Harrison/
Admissions Counselor
Stephen C. Hennagin/
Associate Professor, Mathemat-
ics and Computer Science



Craig N. Hodges/
Chairman Department
of Church Music
Virginia G. Honnoll/
Women's Basketball Coach
Betty Houston/
Assistant Professor
Business Administration
and Economy



Joe Jeffers/Professor Chemistry
and Biology
Harold D. Johnson/
Director of Student Financial Aid
Kendall Jones, Sr./
Associate Director of Trio Pro-
grams and Adjunct Instruction
of Sociology



Randy S. Jones/
BSU Outreach Coordinator
Tim Knight/Biology Instructor
Michael L. Kolb/
Registrar Director of Admissions



Chris Lawson/
Development Officer
Janice F. Martin/
Secretary for School of Music
Betty Jo McCommas/
Professor of English



Bill N. McCrary/
Professor of Military Science
Shirley R. McMillan/
Director Foster Grandparent
Program
Ken Miles/
Assistant to the
Dean of Students;
Hall Director Earnest Bailey

A hidden meaning

Some interesting shirts were worn by Dr. Wink and each one had its own message which only a few understood. Each shirt was acquired in an equally interesting fashion.

"They will have been being ferrenastioed." Huh? "Beefboy," run that by me again?

These mystifying slogans, and a few others were seen emblazoned on Dr. Johnny Wink's chest. His collection of multicolored t-shirts with their cryptic messages aroused campus attention.

A few years ago, Dr. Tom Auffenberg, who Wink affectionally called "Pork Monster," ribbed him about his waistline. Auffenberg gave Wink the name

"Beefboy" and a t-shirt bearing that title. This began, as Wink says, "the phenomenon of shirts that make statements."

Wink doesn't own a shirt with slogans of any kind other than his five custom-made shirts. "I'm a very conventional person," said Wink who usually wears plain, unadorned shirts.

Wink's second t-shirt acquisition reads "Godzilla's Poet." This shirt is in reference to Wink's poetry based on a creature who represents Dr. Everett Slavens.

Dr. Marion "Bud" Fray, formerly of the religion department was nicknamed the "Badly Enflamed Weasel." Auffenberg altered this nickname and gave Wink a t-shirt announcing that he was a "Badly Enflamed Poet."

Whether it was a hand-painted egg or white, iron-on, block letters that adorned the sweatshirt, two things were true. Most certainly it was worn by Dr. Wink, and there was definitely a story behind each one. —by Naomi Mercer

JOHNNY WINK was never short on creativity. His sweatshirts represented the friendliness of fellow professors.





Richard O. Mills/
Associate Professor Sociology
Chairman Department
of Sociology
Sam Nail/Head Resident



Alex Richard Nisbet/
Professor of Chemistry
Sherilyn Denise Nunn/
Associate Dean of Students



David Ozmun/
Instructor in Communications
Jenny B. Petty/
Periodicals Librarian



Russell R. Rainbolt/
Assistant Professor of Math
and Computer Science
Michael E. Reynolds/
Instructor in PE; Basketball Coach



James C. Rothwell/
Assistant Professor of Accounting
Agga Mae Sanders/
Head Resident



C. K. Sandifer/
Chairman Biology Department
Brenda Scott/
Military Personnel Clerk



Carbon Sims/
Director Alumni Affairs
Donna S. Sisson/Secretary

Not very far from home

For a handful of students, leaving home and coming to college was no big deal. If they had a problem, or got a little home sick, they didn't have to drive hundreds of miles to see their parents like most students, this elite group just had to go to their office on campus.

For many people graduating from high school meant leaving home and saying goodbye to mom and dad. Several students enrolled at Ouachita didn't have to say goodbye, they were among those students who had a parent, or parents, who were part of the faculty and staff.

Sloan Barrett was a junior, music education major. Her father was an Assistant Professor of physical education and the baseball coach. She said that being on the same campus with her father was "neat." "I don't run into him much, but I know I can go find him if I need him."

Having her father as a coach was like an icebreaker for her getting to know people. "I've built relationships from that," said Sloan, "but that's not the only reason they're my friends." She doesn't think that the

faculty members treated her any different.

The only disadvantage Sloan saw to having her father on the same campus was that "some people, especially players, are scared to talk to me because they're afraid I'll run and tell my dad. It makes people feel weird who are close to him," Sloan said.

"My dad let's me fight my own battles and experience things on my own," said Sloan, "but he's there if I need him. It's made it easier having him here."

Kimberly Coulter, an elementary education major, was on campus with both of her parents. Her father was the Vice-President of Administration and her mother was the Associate Professor of History. She liked her parents being here because she could go see them if she needed something or wanted to talk

to them.

Kimberly didn't think that faculty members treated her any different. "They may refer to my parents, but I don't feel any extra pressure." She said that other students sometimes give her a hard time about her mother being a "hard" teacher.

An advantage Kimberly saw to her parents working at Ouachita was that when she talked about a problem at school, like curfew, her parents were able to see both sides of the issue.

Tricia Murphree, a speech pathology major, didn't want to come to school here at first because she thought she would be treated different. "But now," she said "I don't see any disadvantages to being here with my dad." Her father was a football coach and a physical education teacher.

MacSisson/ Public Relations
 Frances M. Smith/
 Resident Director
 Randolph Smith/
 Assoc. Professor
 Robert W. Stagg/
 Professor of Bible
 William P. Steeger/
 Chairman of the Bible
 Richard Stipe/
 Campus Activities Director
 Robert Thomas/Maintenance
 Emma J. Turner/
 Assistant Professor
 Thomas Turner/
 Professor of Physics
 Edith Warren/
 Secretary;Academic Affairs
 Elinda F. West/Missionary
 Ronald E. West/Missionary
 Dolphus Whitten, Jr./
 Executive Director
 Joint Educational Consortium
 Betty Wickes/Head Residence
 Margaret Lynne Wright/
 Chairman Department
 Accounting-Assoc. Professor





KEN MILES ESCORTS HIS DAUGHTER, Kayla, during Homecoming. She was one of many students whose parents worked on campus.

WITHIN ARMS REACH--
Andy's manager Melody Lloyd
prepares the salad bar for cus-
tomers. Melody and her sister
Suzy both worked at the res-
taurant.

READY, AIM...--At
the Clark Co. Fair,
Jana Crain tries her
hand at popping a
balloon with a dart.
The fair is an annual
event.



B. Ocken

STUDY-BUSTER--At
Dirt-Buster, a local
laundrymat, Dennis
Tucker studies as his
clothes finish the rinse
cycle. Many students
preferred a local laun-
drymat to the wash-
ers in the dorms.



T • H • E
INS
AND
OUTS
O • F
Ads

Something's
in the

Air

• FLOWERS & BALLOONS •
see page 226

Taking it back
to the

Streets

• MAIN STREET ARKADELPHIA •
see page 229



Making Ends Meet

It was a banner year for Arkadelphia and college students alike. The local economy boomed as the small community of 10,227 attracted two new industries and a number of smaller businesses. While the Showers of Blessings Gospel Church moved from downtown Arkadelphia—probably due to lack of response on those downtown student surveys we were always filling out—other businesses moved in. Seniors Mitch Bettis and Jeff Noble celebrated AdVantage Advertising's year anniversary, while juniors Neal Holland and Craig Cole were getting Kudzu Productons off the ground.

Ads

Taco Bell, Hardee's, Mazzio's and Wendy's gave us a wider variety for the Sunday evening meal, which is when Walt's was closed. Rhea's Charburgers came and went, being replaced by Clare's homecooking. The Pink T Grocery gave downtown merchants and students a close place to eat. All the new business additions strained our checkbooks, but thanks to an occasional dollar from home, we were able to make ends meet.

Welcome to McDonald's,
may I take your

Order

We're goin'
to a

Ho-down

Searching for
a new

Family

• WORKING OFF CAMPUS •
see page 232

• CLARK COUNTY FAIR •
see page 237

• JOINING CHURCHES •
see page 238