



Salvaging books from Old Main-1949

ACADEMICS

Books, classrooms and lectures were common phrases at universities for **YEARS**, but connections and hands-on experiences allowed students to take learning to a deeper level **TODAY**.

BUSINESS students were introduced to major companies and their employees during trips to Nashville, Dallas and St. Louis. **MASS COMMUNICATIONS** majors networked at IABC events; and students of the **SCHOOL OF FINE ARTS** learned from guest artists.

CHRISTIAN STUDIES and **BIBLICAL STUDIES** majors flew around the world to study on site and to get a taste of what their future job might be like. The **TEACHERS** of tomorrow spent countless hours alongside the teachers of today. Students from the field of **SCIENCE** took their turn mixing chemicals or dissecting knees.

Through hands-on adventures and networking opportunities what was learned **YESTERDAY** was applied **TODAY**.



Revisiting History Students of the Pruet School of Christian Studies walk through ruins during the Life of Christ trip. The trip was one way students were able to take their studies to a deeper level.
photo by: Samantha Frank





Confident and prepared

by: Callie Phelps

The Hickingbotham School of Business prepared students for the real world of business in and out of the classroom. This year, the school of business had a familiar face in a different position. Bryan McKinney, who graduated from Ouachita and UALR School of Law, served as dean of the Hickingbotham School of Business.

McKinney understood how vital it was to make sure that what was taught here was applicable in the real world. "I think it's a great fit of business curriculum within the context of a liberal arts university. I don't think business exists in a vacuum. If students learn the specific business content we're trying to teach them, but also learn how to do things from a liberal arts college, I can't imagine them being more prepared," said McKinney.

Cody Duke, a senior marketing major from Burleson, Texas, explained how the business school had equipped him to enter the real world. "It is teaching us the fundamentals of business and teaching us to think like business people. I have started to look at things such as efficiency, motivation and reward systems, and apply them to everyday life. We know that each business does things differently, but we are learning how things work. We should be able to use these skills to adapt to different environments and situations."

Dean McKinney wanted to see the Hickingbotham School of Business become the best place in the state to earn an undergraduate degree in business. "Ouachita's strength is educating undergraduates, so all our resources and energies are directed there," said McKinney. One thing that had pushed the school of business in that direction was the technology that came with the new business building, which was completed two years ago.

Inside Hickingbotham Hall, students were taught life and business lessons. Matt Cox, sophomore business major from Hot Springs, explained how the school of business had prepared him for a successful career and Christian life. "The school of business is building my confidence and

preparing me for the real world. In every class I take I learn life lessons that will help me succeed in my life after I graduate, not just as a businessman, but also as a Christian. For example, in personal finance, we learn to maintain and invest our income to secure a healthy and prosperous lifestyle with God and the tithe in mind," said Cox.

Business students are also given opportunities to learn outside the classroom. The school of business took a trip with each class of business majors. In the fall, the seniors went to St. Louis and the juniors took a trip to Little Rock. In the spring, the sophomores went to Dallas and the freshmen went to Memphis. McKinney explained that each trip had activities that were fun, educational, and cultural for students.

"The trips were a great time to be with my friends, but they also gave me a feel for what certain companies value, where I would like to work and the kind of work environment successful businesses have," said Duke.

On the last Friday of each month, the business school brought in a speaker to talk about the business they manage. Business students knew this as "First Friday." People from all types of businesses came to campus to share with students about everything from health care and government to non-profit and retail.

Business students learned about a work ethic that McKinney hoped would "distinguish them from peers in days ahead. I hope they will learn that it's not all about making money; doing right plays a big role, too."

"I'm really proud of the good work our faculty does at educating our students, but the students are really why I wanted this job and why I came back to Ouachita in the first place. I believe in our students, and I think they are capable of going beyond these doors and making an impact in the world. At the end of the day, the best part of my job is getting to watch our students move on and succeed," said McKinney.

"The school of business is building my confidence and preparing me for the real world."

- Matt Cox
Sophomore

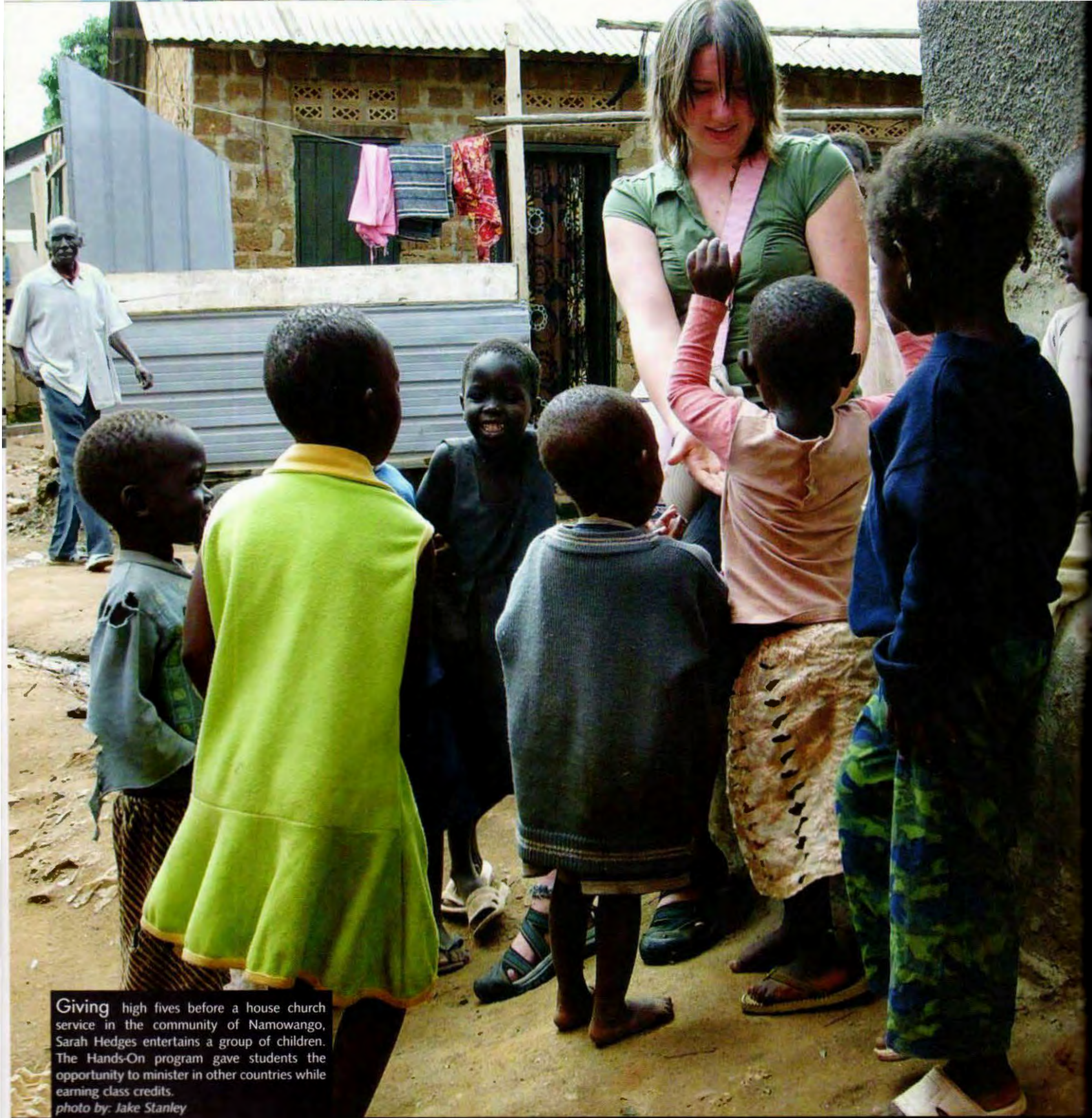


Scott Bonge, inventor and entrepreneur, takes time to answer questions after his lecture. Successful alumni came back and shared their stories during First Friday.
photo by: Danny Brown



Will Fawcett prepares to enter a race car at the Memphis Motor Speedway for six laps around the track on the freshman business majors trip in April. The trips provided opportunities to learn outside the classroom.
photo courtesy: Jim Rothwell

Instructing his students, Dr. Bob Webster lectures on the fundamentals of accounting. Business students took a variety of classes including accounting, marketing and management.
photo by: Callie Phelps



Giving high fives before a house church service in the community of Namowango, Sarah Hedges entertains a group of children. The Hands-On program gave students the opportunity to minister in other countries while earning class credits.
photo by: Jake Stanley



Enjoying a steak dinner, Dr. Terry Carter and Allison Winn fellowship at the Senior Cookout. Graduating Christian Studies majors shared memories of their time as Pruet students.
photo by: Danny Brown



Giggling, Sarah Hillyer and Haley Barron take turns giving each other pedicures. The Pruet Sisterhood provided an opportunity for fellowship and renewal at the fall retreat.
photo by: Rachael Allen



Students listen to a lecture about the sites in the Roman Decapolis. During their trips, students gained a better understanding of information they had learned in class.
photo by: Becca Woodall



Life-changing learning opportunities



by: Megan Fida

The Pruet School of Christian Studies provided students the opportunity to study in many different fields including theology, Biblical studies, Christian missions, Christian ministries and philosophy.

The Christian studies department introduced several new opportunities. In particular, The International Mission Board (IMB) began a partnership with Ouachita to send students out onto the mission field for a semester. This cooperative program was called the "Hands-On" program. Students who participated in this program received the full 12 hours it takes to earn a missions major.

"I think 'Hands-On' is one of the best ideas I've ever heard of because not only does it get college students involved in missions, but there is incentive and reward behind their work," said Josh Groves, a Christian studies major from Bryant.

Four students participated in the program during the spring semester. They were Sarah Hedges and Jake Stanley (Uganda), Clayton Chapuis (Peru), and Daniel Anderson (the Czech Republic).

"Since I am in my fifth year as a professor, I am just now at the point where my former students are out on the mission field or at least preparing to get there. This semester, on two separate occasions, I received e-mail saying something like, 'I am now involved in missions and have encountered the concepts you taught us in class. Thank you.' That is a way-cool experience for me," said Dr. Ray Franklin, associate professor of Christian missions.

In November, the Pruet Sisterhood enjoyed an overnight retreat at Camp Paron. Sisterhood President Rachael Allen, a senior Christian studies major from Oxford, Miss., led the event called "Heart Spa," which included dinner, a large group Bible study and fun sessions of manicures, pedicures and facials. It was followed by s'mores around the campfire. Thirty ladies enjoyed being "refreshed in Jesus" and spending time together away from campus.

"I thoroughly enjoyed sitting by the campfire with all the girls and just knowing that we are so different with all our different interests and talents, but yet we come together for the same reason, which is for our Lord," said Katelyn Cash, a junior Christian studies and speech communications double major from Southlake, Texas.

Dr. Barbara Pemberton, assistant professor of Christian missions, had the Pruet Sisterhood ladies over for a fun Christmas "study break" on the Sunday evening before final exams. An end of semester party and special "commissioning" for graduating Pruet Sisterhood ladies also became a Sisterhood tradition.

A group of students also experienced an trip to Israel. "The amazing sights and memories each day brought [to] us in Israel are beyond comparison to any other days of my life," Groves said.

The Pruet students continued to pursue their Christian education while experiencing new opportunities at home and abroad.



Preparing for New Testament Greek sophomore Mark Sumrall flips through a book to review. Greek, Hebrew, and Latin languages offered in the school.
by: Sarah Henley



Bridging the major gap

by: Shea Higerson

Everyone had to take them, the art majors, the Christian studies majors, the English majors, the freshmen, the international students, and even the seniors. They were the CORE classes. Students took them not just because they were required to graduate, but because their educations could not afford to be limited to one specific area of study. The CORE classes challenged students and contributed to broadening their education.

While CORE classes initially seemed unnecessary and inconvenient to some students, those students soon learned that the CORE classes had several positive sides. Through participating in classes such as Contemporary World, Liberal Arts, Composition I and II, Life Science, Personal Finance, Bible Interpretation, foreign languages, and Senior Seminar, students were prepared and equipped for new and possibly difficult situations that a future job might create.

CORE classes allowed students the opportunity to interact with other students in areas of study different from their own and with professors in departments apart from their major. Computer science majors made friends with musical theatre majors, accounting majors made friends with Spanish majors, and Christian studies majors made friends with music majors.

Through the array of CORE classes, students had the opportunity to gain skills that helped them while in college, and that would be profitable to them in their future careers, whatever they might be.

"I have not taken a CORE class that I have not learned something from. In Contemporary World, I got an overview of what is happening in the world and, more importantly, why it is happening. Composition I and II dramatically improved my writing skills, and gave me an appreciation for poetry, which I could not stand before coming to Ouachita. The skills I picked up in Personal Finance are things I will use the rest of my life, because everyone has to pay bills,

buy insurance, and balance a bank account at some point," said Philip Williamson, a junior philosophy, political science and Christian studies major from Batesville.

Though similar to high school curriculum in some ways, CORE classes provided more interesting and engaging experience for students. Liberal Arts allowed students to study difficult issues, Contemporary World made students aware of current world problems and global issues, and Bible Survey reintroduced the entire narrative story of the Bible to students. Other classes such as Physical Science, Composition I and II, and Wellness allowed students to do plenty of hands-on activities. Senior Seminar synthesized all the knowledge that students gained through their course of study and the CORE classes.

Each student had their preferred CORE class, and various reasons for it. "My favorite CORE class was Bible Survey," said Kristin Lamb, a sophomore music and psychology major from Little Rock. "It was so refreshing to go back through important Bible events and was an important foundation for my spiritual life and outlook here at Ouachita."

Everyone had their own opinions about the CORE classes and had their own ways to stay motivated for these classes. "CORE classes are not fun to take but they are necessary and will help you in the long run. It helps when you balance out your CORE classes with some fun classes having to do with your major," said Ramsey Richey, a sophomore early childhood education major from Benton.

Each major created very unique experiences for students, but CORE classes provided students with a sense of common identity which helped to bridge the gap between the majors of the different schools of study. They gave students a new outlook on the educational experience. Students understood that taking these classes was not only required, but very vital to their education. In the end, students were thankful that they took CORE classes.

"I have not taken a CORE class that I have not learned something from."

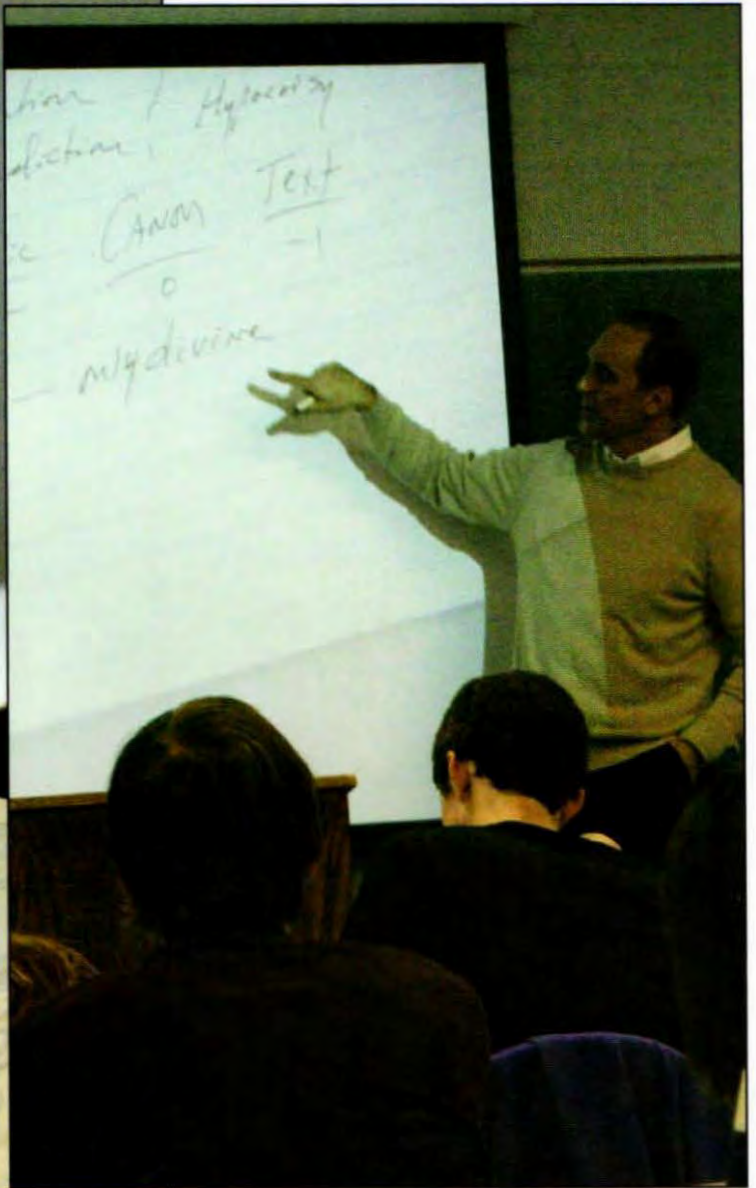
- Philip Williamson
Junior



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Discussions in a small group setting allow students to understand and ask questions as Dr. Halaby leads the CORE art class. Students were required to take two fine arts classes to enhance their liberal arts experience.

photo by: Hayrik Ravshanov



Pointing at his lecture notes, Dr. Scott Duvall teaches a Bible interpretation about Scripture. Every student was required to take Bible-based classes to fulfill the CORE.

photo by: Elisa Modesto

Preparing for her Contemporary World map test, Katie Pate dutifully studies the continent of Africa. In Contemporary World, students learned about the world and the important global issues of today.

photo by: Danny Brown



Working in a center with a group of children, Rachel Oswell gets hands-on experience in the classroom. The last semester of the education program included student teaching.
photo by: Amy Lynn Wentz



Assisting a student with her work, Meredith Goodson applies what she learned in her classes to the classes she works with. Education majors spent many hours in the public schools.
photo by: Amy Lynn Wentz



Studying arts and crafts, Katie Luff works on a project in class. Education students took classes in various areas of study including elementary art and music.
photo by: Elisa Modesto



Managing the rope, senior Hannah Williams helps out with the rock wall. Kinesiology students participated in many recreational activities.
photo by: Callie Phelps



Equipping tomorrow's educators

by: Bethany Briscoe

One of the main missional goals of the Huckabee School of Education was to equip students and faculty with the “love of God and love of learning.” Students who were majoring in kinesiology or education were taught through life experiences and hands-on training. These experiences, both in and out of the classroom, helped the education and kinesiology students to develop important strategies and skills for the rest of their lives.

Within the kinesiology and leisure studies department, students were taught in different areas of interest allowing them to feel prepared after graduation for the various ways that they utilize their degrees. From canoeing classes to coaching, and rock climbing to backpacking, students had a variety of settings for their classes.

“Since I want to be a coach, I have taken a lot of the coaching theory classes and coaching activity classes that the kinesiology department has to offer, and I feel prepared and more knowledgeable about stepping into a program immediately and taking control,” said Justin James, a junior kinesiology major from Dallas, Texas.

A favorite class among the students in the kinesiology department was basic human movement. “I got to go around to different schools in Arkadelphia and observe the gradual learning and comparisons of motor development from pre-k to high school,” said Mark Cain, a junior kinesiology major from Pine Bluff.

There were many new and exciting changes to the department of education such as the NCATE (National Council For Accreditation Of Teacher Education) accreditation visit. The department had gone through rigorous reviews by professionals providing assurance that the school’s teacher preparation program has met national standards.

“We have a good program and we have been accredited for a long time. NCATE had new standards and we had to explain how we are meeting these,” said Dr. Merribeth D. Bruning, dean of the Huckabee School of Education.

“The education department is making sure we know the content of what we teach, how to teach that content, how to make it meaningful for the students, and that we do this in a professional manner. The education department also teaches us how to evaluate yourself and your students in a variety of ways,” said Mallory Bussey, a junior early childhood education major from Bossier City, La.

Another standard NCATE required students to meet was having field experiences. The education department exposed their students to many different situations so they were equipped for diversity. Senior Angie Jones from Keller, Texas, said, “Without some of the education classes I could have never made it through student teaching. I was able to apply a lot of the small things I learned in some of my classes and make a big difference. Some things you thought you would forget come back in that moment when you need them.”



Students canoe local rivers as part of trips sponsored by kinesiology and leisure studies. Many students enjoyed experiencing the great outdoors with their peers.
Photo by Jessica Bowling



Embracing the challenge

by: Emma Smith and Katie Simmons Laney Kennedy

For the School of Fine Arts division of applied arts, this was a year of transition and accomplishment.

The visual arts department had a new chair, David Bieloh, who had big hopes for the program beginning with the curriculum. "We need to have a curriculum that offers students a nice variety of different concentrations," said Bieloh. To do this he planned on adding classes in print making, art history, 3-dimensional art and a variety of other subjects.

Bieloh hoped to renovate classrooms, add new faculty and promote the gallery. "I want the gallery to be something that helps bridge the gap between the university and the community," he said. He invited many artists from the region to show their work and gave students more exposure to different types of art.

In addition to all these changes, he brought a refreshing new perspective and teaching style to the department. "One of my goals is to try to teach all the students here to be more creative problem solvers," he said.

"There's a balance between tradition and innovation, we're always looking for new ways to do things," said Bieloh. The collaborative nature of the art department made creative innovation possible. Ouachita's art department was much less segregated than most, Bieloh said. There was crossover between the "graphic design" people and the "studio art people" and the "ceramics people."

"He cares a lot about it and he knows so much about design. He's had so much experience in the real world. He knows what people are looking for now," said Brittany McClain, a senior graphic design major from Arkadelphia.

"It hasn't been that long since I worked as a designer. I know what needs to be in their portfolios, to give them relevant projects to help seek gainful employment. It's a really realistic approach to help them get work," said Bieloh.

McClain enjoyed learning new techniques and tips to

help her creative process. "He encourages us to look up stuff and collect brochures and ads that we like and box designs that we like. When we're doing a project we look back at those... I was finally learning the process of how to get ideas," she said.

Other areas of the applied arts experienced accomplishment. Along with the transitions that Bieloh implemented, the art department made and exhibited drawing, paintings, and other works that the art students created. "I have a hunger for sending a message, a story, and understanding through the means of visual representation," said Caleb Case, senior mass communications and studio art double major from Rocha, Uruguay. Case added, "I don't do art because I'm an art major, I'm an art major because I do art."

The task of creating a work of art and communicating with others was not always easy. "It is something of a challenge, the very idea that you can actually get someone besides yourself to understand the sometimes, discordant images that dance across the canvas. But a challenge is there to be overcome," said Case.

The theatre department celebrated accomplishments with the production of the children's play, "The Lion, the Witch, and the Wardrobe" in the fall, and other productions including "Is He Dead," "Playboy of the Western World" and student directed one acts.

"This year, having a chance to direct, design, perform, and study scripts has given me a varied sense of how theatre can be important," said Valerie Martinka, a senior theatre arts and Spanish double major from Dallas, Texas.

Along with their accomplishments on the stage, the theatre department added a new professor, David Inouye. The addition of this new professor provided the theatre department with some fresh, new ideas and thoughts that have been passed on in the classroom, on the stage, and to the audience.

"I have a hunger for sending a message, a story, and understanding through the means of visual representation."

- Caleb Case
Senior

Dramatic presentations of Aslan by senior Chris Straw, and the white witch by Cori Kidder, bring the children's play to life. The theatre department provided opportunities for students to shine on stage.
photo by: Danny Brown



Examining a graphic design book, Mr. David Bieloh and Brittany McClain make plans for a project. The graphic design department taught students various techniques and creative tips to help prepare them for the future.
photo by: Josh Hesse

Patiently, senior Sarah Altman works on her painting. The studio art department allowed students to create and exhibit their works of art.
photo by: Caleb Case



Kate Steele performs a solo with the Wind Ensemble in the spring concert. Steele was the winner of a concerto competition in the fall.
photo by: Jared Tohlen



Festival of Christmas provides the various choral groups the opportunity to perform. FOC has become a Ouachita musical tradition.
photo by: Danny Brown



Performing songs by the group ABBA, the Ouachita Sounds light up the stage. The Sounds performed several pop and religious songs.
photo by: Caleb Case



Michael Marsden and Megan Williams perform their voices with the Ouachita Singers. Sing performed on campus and on tour.
photo by: Callie Phelps



Bringing out the gifts of students

by: Lindsey Forga

For the music students every day was a busy one. On top of lessons, practice, ensembles, and challenging classes such as music history, music theory, and aural skills, there were more than 300 student performances in recitals, concerts, and tours.

Students were also required to practice individually for their weekly voice or instrumental lessons. "I spend probably eight to ten hours a week in the practice rooms because practice is just as important as any other part of my studies," said Elisabeth Hipp, a sophomore music education major from Memphis, Tenn.

Many students in performance and education-oriented degrees also presented senior, junior, or sophomore recitals. "My recital really meant a lot to me," said Chris Straw, a senior musical theatre major from Little Rock. "I was able to showcase what I have learned over the past four years in voice lessons and acting classes, and what I have learned in my other classes as well. Theory and aural skills taught me how to pick songs that match my voice, and the dance classes I have taken taught me how to teach and create choreography."


Balancing these commitments was not always easy, according to Michael Krikorian, a junior musical theatre major from Rockwall, Texas. "I'm in a constant state of rehearsal, so I usually do school work late at night. I do the best I can and pray that God takes care of the rest."

One unique aspect of the division of music was that many of the students involved in its programs were not music majors. "Music has always been my life, and I was excited to be able to come to college and participate in such a wonderful music group even though I did not choose music as my major," said Lauren English, mass communications major from Hot Springs, and member of Ouachita Sounds.

The division of music also brought in many guest artists this year including the United States Navy Band, Andrew Grenade on a prepared piano, and world class trombonist Paul Pollard. Another highlight was the lecture and master class given by Darren Woods, the director of the Fort Worth Opera. He gave students tips on auditioning outside "the bubble" and invited some advanced voice students to intern and perform in some of his operas this summer.

Students were also given the opportunity to perform with music professionals. In the spring the Concert Choir sang George Frideric Handel's "The Messiah" and were accompanied by the Texarkana Symphony Orchestra. Some musical theatre majors were also involved in professional equity productions at The Arkansas Repertory Theatre and The Arkansas Shakespeare Theatre Festival.

In the end, the division of music accomplished its mission statement's goal of bringing out "the musical, academic, and personal gifts of students" while guiding them "toward a life of artistic creativity and community."



Trumpeters light up the stage with their
solo during Tiger Blast. Tiger Blast
performed at Tiger Tunes and in concert.
Photo by Caleb Case



Connections for the future

by: Tara Davidson

The International Association of Business Communicators, known as IABC, hosted the annual Bronze Quill Awards which provided seven eager students the opportunity to meet people who worked in their field of study. This red carpet event recognized companies for their work in public relations, marketing, and corporate communications. "Being a part of the Bronze Quill Awards was a great way to network and gain experience talking to future colleagues and employers," said Emory Jacobs, a senior mass communications major from El Dorado, and the president of the first IABC student chapter in Arkansas.

Gaining experience and putting knowledge to practice was a key element for students in the School of Humanities. The school consisted of four academic departments—mass communications, speech communication, foreign language, and English—each focused on a skill of communication. With the same common goal these departments had their own unique area of study.

Mass communications had a wide arrangement of studies involving advertising, public relations, broadcast journalism, print media, and online media. This department created new ways for students to have hands-on experience in their field of study. Such programs included the student chapter of IABC and a trip to Los Angeles, Calif. over Spring Break.

The foreign language department created ways for students to get involved in its programs. "I have always found Spanish to be interesting. All my teachers have found certain ways to make the students involved with the language we are learning and allow us to have true understanding for the culture," said Katie Osment, a sophomore Spanish major from Jonesboro. The foreign language department provided a computer language lab and ten different language audio tapes to further their knowledge. The department also provided study abroad opportunities to enrich the foreign language experience.

Dr. Steve Phillips, chair of the speech department, was the only full-time professor in the speech department for the past eight semesters. Although he brought a creative way to involve students into his classroom setting, Dr. Phillips felt it was necessary to bring in reinforcements. "The more teachers the better it is for the students. I feel like the students don't get the connection that is necessary without a variety," said Dr. Phillips. Adjunct professors provided classes such as Family Communications and Argumentation and Debate. A second full time faculty member was hired during the spring semester.

The English department challenged students not only with their studies, but with getting involved as well. "I love the challenges that the English department gives me. They always seem to push me to the next level," said Josh Rovelli, a senior English major from Plano, Texas. Dr. Doug Sonheim, chair of the English department, organized several extracurricular activities for the students. Group bike rides, guest speakers, and Christmas caroling were some of the few activities he coordinated.

One particular activity Dr. Sonheim created was the Student Film Society. This society was not just a great way to get students involved, but was also a key factor in connecting the four departments of the School of Humanities. "It is hard to find ways to bring all four departments together. Dr. Sonheim did an excellent job with this when he brought in the Student Film Society," said Dr. Jeff Root, dean of the School of Humanities. This organization invited all students and faculty to watch movies and critique the end results in a group discussion.

Each department, in their own way, made sure students had connection and understanding in their field of study. With a common goal of teaching students ways to communicate, the School of Humanities gave its students unforgettable experiences and invaluable connections.

"It is hard to find ways to bring all four departments together. Dr. Sonheim did an excellent job with this when he brought in the Student Film Society."

- Dr. Jeff Root

Dean of the School of Humanities



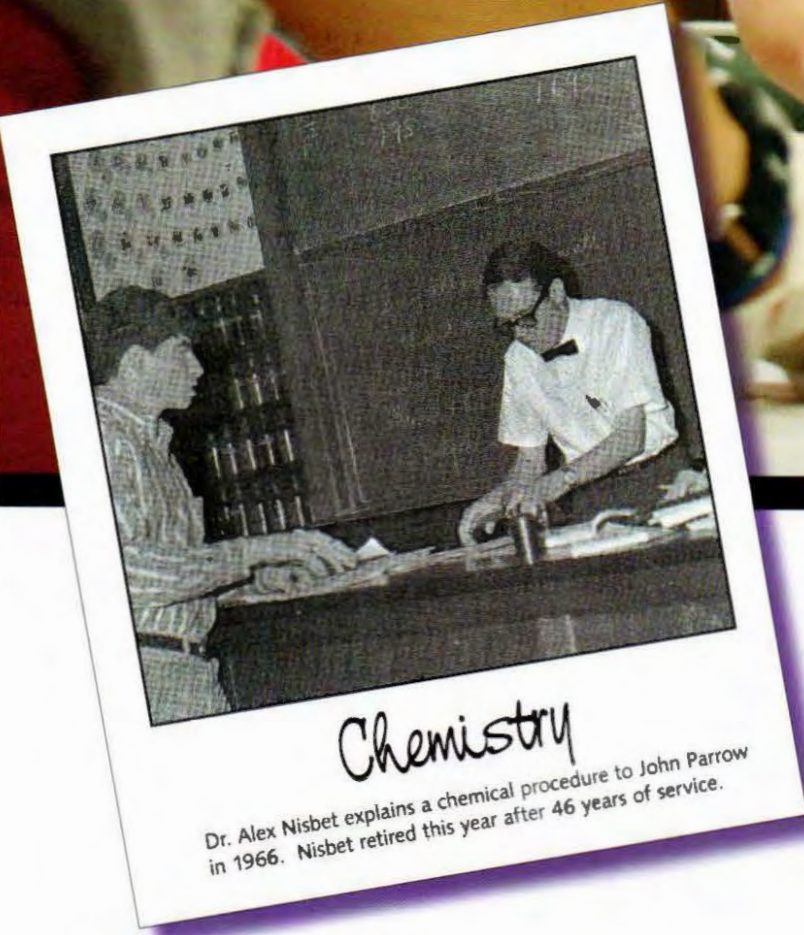
Dancing in front of the Interpersonal Communications class, Dr. Steve Phillips and Mikhail Lindsay demonstrate a concept. The speech communications department allowed students to grow in their communication skills.
photo by: Danny Brown



Dedicated to going deeper in her understanding of children's literature, junior Holly Koder flips through her notes as Dr. Amy Sonheim prepares for the session. The English department offered a variety of literature and writing classes.
photo by: Kara Humble

Designing her Web site for the online design class, senior Audra Hinson pays close attention to the details of her project. The mass communications department strived to provided its students with a well-rounded experience in all areas that converge in the media.
photo by: Danny Brown

Dissecting a human knee, Chadon Bowman and Mallory Turner carefully work. Students of the Athletic Training Education Program prepared for real life experiences through dissection and shadowing local trainers.
photo by: Danny Brown



Chemistry

Dr. Alex Nisbet explains a chemical procedure to John Parrow in 1966. Nisbet retired this year after 46 years of service.



Comparing cards, junior Audreyanna Harrell practices a speech pathology exercise. Students used skills learned in class during clinical practicum.
photo by: Mallory George



Working together, John Allen Cook and Ben Farmer prepare for an experiment. Most classes in the sciences required a lab to reinforce class lectures.
photo by: Danny Brown



Extending influences to the world

by: Shea Higerson

Students in the J.D. Patterson School of Natural Sciences excelled in their research and studies on campus. They also extended their influence to a national level and their success brought great excitement to the campus. The students held their own in competitive environments and proved that small schools can produce great minds.

Seniors John Sims, Adam Hurst, and Heather Ferguson were selected to present biology research on Ewing's sarcoma and other related cancers to Congress in May. Biology students also participated in the Major Field Test, which is used to determine if "students are getting what they were promised." According to Dr. Tim Knight, a mean of 19 students scored in the 70th percentile, which means they did better than or as well as 70 percent of the other students. Overall students scored in the 90th percentile in cell biology.

Students of the natural sciences were given many hands-on experiences and opportunities. Freshmen dissected snakes and went on tree walks. Students taking Anatomy dissected cats and later practiced blood typing at the Health Expo. "It was a great way to practice what we have learned and provide an interesting service to our fellow students," said Lauren Nelson, a junior biology major from Russellville.

Speech pathology majors were required to do practicum as part of their training. Students studying athletic training worked hands-on with players who needed assistance at various sporting events. Dietetic and nutrition students took the knowledge from the classroom to the community, and sponsored events such as the baked potato and salad lunch to raise funds for their trip to the national convention. Math and computer science students participated in math camp.

Professors helped students with mock interviews to practice getting in to professional schools. There is a very high rate of graduates going on to further their education. According to Kristen Glover, a sophomore chemistry major from Stuttgart, this is because of the dedication of faculty members. "Teachers are very dedicated and enjoy teaching so it's very easy to build relationships, especially since you have them several times," said Glover.

"They do an excellent job subjecting students to a variety of experiences and teaching styles," said Matt Deel, sophomore chemistry major from Weatherford, Texas. "In biology, students are able to explore the anatomy of a number of organisms. There has even been talk of a gross anatomy lab. In chemistry, students can do anything from nicotine analysis of tobacco to the synthesis of nylon."

The natural sciences created quite a stir on campus with students excelling on national levels, preparing for professional schools, dissecting various organisms, and putting to practice what they learned. Most importantly students built strong relationships with faculty and classmates. It took much dedication and hard work from all of those involved in the natural sciences on campus, and multiple students definitely made their mark on campus and on the world.



Looking at a solution, Brandon Pearson prepares for an experiment. Chemistry labs require precise measurements and long lab hours in order to complete assignments.

Photo by Mallory George



Equipped for success

by: Will Hunt

Over the years, the Sutton School of Social Sciences has contained a diverse group of students who have diverse interests. Whether they chose to major in political science, psychology, sociology or history, the students relied on a group of professors to make their experience enjoyable.

Lauren Ainsworth, a senior psychology major from Rowlett, Texas, knew her experiences here would help her immensely in her career goals. "As an Ouachita alumna, I know I will enter the workforce not just skilled in my specific field, but I will enter as a wholly educated person as well," said Ainsworth.

Ainsworth believed the relationships she formed with her professors gave her a great advantage as well. "The wide variety of professors we interact with and the courses we take will greatly enhance our educational background," said Ainsworth.

Dr. Hal Bass, the dean of the Sutton School of Social Sciences, echoed Ainsworth. "Our professors' scholarly expertise, and their commitment to undergraduate teaching, enables them to effectively transmit to students the bodies of knowledge that characterize their disciplines," said Bass.

The sociology department allowed students many opportunities. Dr. Richard Mills, chair of the department, said sociology was an essential part of the liberal arts process. "Studying sociology not only prepares students to make a living; it assist them in the art of living," said Mills.

Mills and the department encouraged students to gain as much outside experience as possible. These experiences usually came in the form of internship programs. "Internship programs and other off campus courses of study all serve as a valuable tool for providing real-world experience for majors," said Mills.

The political science department allowed students the opportunity to learn about the workings of government and law. Here, students gained much needed experience

in different forms in order for them to excel in the political world.

Dr. Doug Reed, chair of the department, believed the department prepared their students well for their academic and career pursuits. "We engulf our students in many areas necessary to succeed in graduate school," said Reed. "Writing and critical thinking skills in classroom assignments are emphasized. These come in the form of papers, projects, book reviews and article critiques."

Reed also supervised the Washington Seminar in January and co-taught the Honors Seminar in the fall. "The seminar for this term discussed the various aspects of the 2008 election," said Reed. "We looked at the strategies and tactics utilized by the campaigns."

Several other areas were also examined. "We also looked at the ways candidates tried to influence the news media, the news media's efforts to overcome the campaign, and why the election turned out the way it did," said Reed.

Reed also believed internships were a great way for students to gain valuable work experience. "I think internships help students see the relevance of their academic studies," said Reed.

Several students had the chance to participate in internships. Nicole Stuart, a senior political science major from Prescott, served as an intern in Washington, D.C. for Congressman Mike Ross. Stuart described it as an "experience of a lifetime."

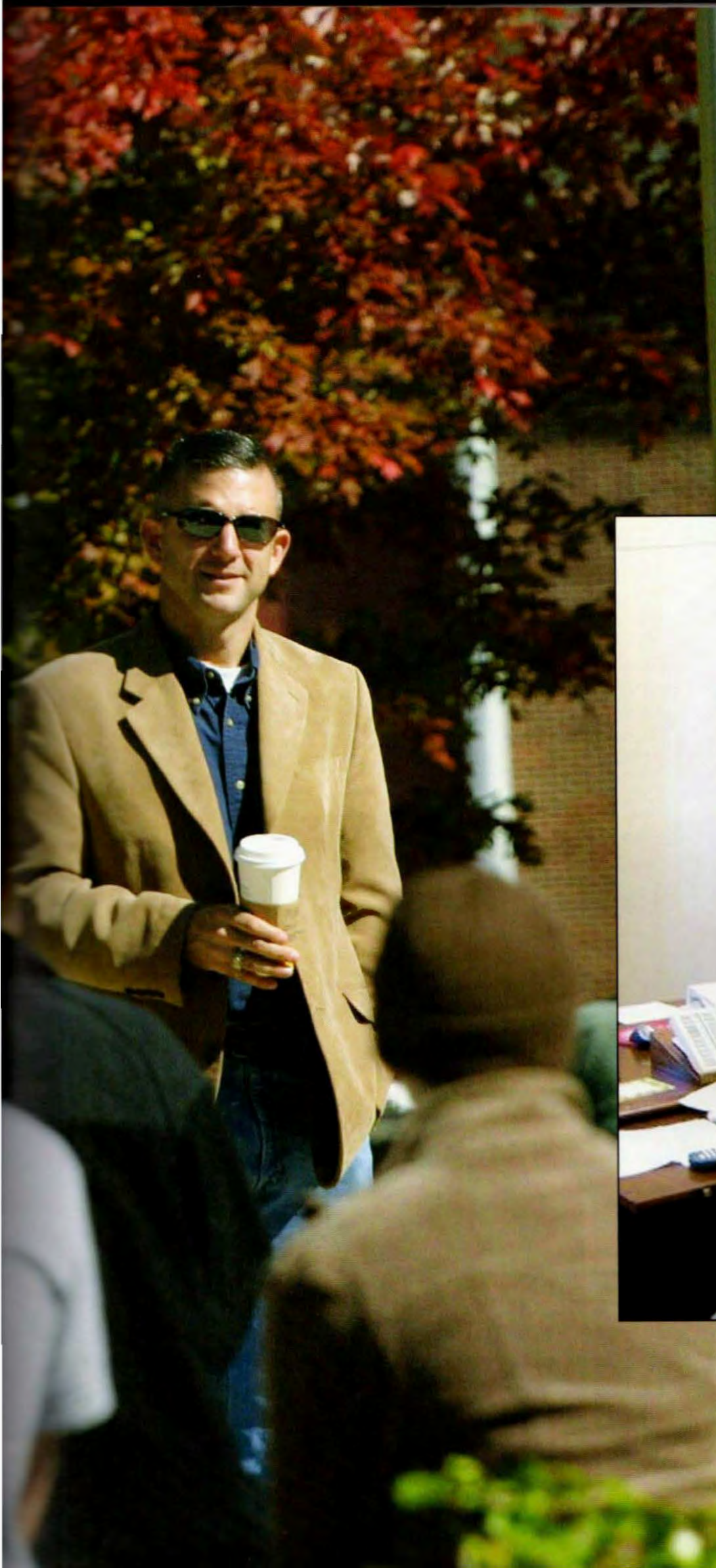
Stuart served the Capitol in several ways during her internship. "I was able to correspond with constituents, go to legislative hearings and write talking points for Congressman Ross," said Stuart.

Overall the Sutton School of Social Sciences strived to make sure their students left with the ability to make a difference in society.

"As an Ouachita alumna, I know I will enter the workforce not just skilled in my specific field, but I will enter as a wholly educated person as well."

- Lauren Ainsworth

Senior



Jackson Bettis follows the instructions given to him as part of an experiment. The sociology department allowed students the opportunity to learn from the textbook as well as from hands-on experiments.

photo by: Danny Brown



Andrew Ford provides constituent services for Senator Lincoln's office during his summer internship. Many social science students took advantage of internships to further their educational experience.

photo courtesy: Andrew Ford

Enjoying the crisp autumn breeze, Dr. Kevin Motl lectures to his class at the flag plaza. A change in environment could be beneficial for both students and professors.

photo by: Danny Brown



Lucas Hawthorne, **Cody** Duke, and **Hannah** Clayton take in the scenery on Wolfgangsee in Salzkammergut in the Austrian Alps. Eleven students studied abroad in Austria during the spring semester.
photo courtesy: Hannah Clayton



Jake Stanley overlooks the African village of Muyenga. Through the Hands-on program Stanley was able to live and minister to the people of Muyenga for a semester.
photo courtesy: Jake Stanley



Audreyanna Harrell and **Sarah** Hurst entertain the pigeons in St. Mark's Square. During the European Study Tour students traveled to various sites in Western Europe.
photo courtesy: Adam Hurst



Lacey Lewis strokes X-Ray the cheetah at a cheetah reservation on the Spier in South Africa. Study abroad participants encountered unique cultural experiences.
photo courtesy: Lacey Lewis



Experiencing transformation abroad

by: Megan Gentry

As the new semester began it was unpacking, registering, and readjusting to cafeteria food for most students. A select few, however, spent this time living out of a suitcase, exploring an unfamiliar area and tasting new cuisine. These privileged few were the students who qualified to study abroad and undertook the rigorous preparations for the adventures that international study could offer.

The Daniel and Betty Jo Grant Center for International Education housed 15 different study abroad programs, and included destinations like Morocco, Spain, China, South Africa, Costa Rica, Scotland, Hong Kong, Indonesia, Jordan, France, Japan, Australia, England, Austria and a trio of destinations within the European Study Tour. The option to study at Universitas Pelita Harapan in Jakarta, Indonesia was added this past year, with Gray Prichard being the first student to study there in the fall. In addition, three exchange students from the Universitas Pelita Harapan in turn studied as Tigers for one semester.

"I would respectfully submit that there are important things to learn about our interconnected world that cannot be learned from within your own culture. To travel is to be given new eyes and new ears and to open yourself to ideas and experiences that come to those who seek such insight. I have listened to hundreds of Ouachita students tell me about the life transformation that takes place during their study abroad experience," said Ian Cosh, director of the Grant Center for International Education.

Molly Magee, a junior mass communications and Spanish double major from Conway, studied for the summer at the University of Costa Rica in San Jose. Magee made new friends from all over the world while studying in Costa Rica.

Recalling their typical daily schedule and the friends they made, Magee said, "We took trips to beaches and explored all different kinds of food and cities around the country. The people I met on the trip were so much fun and we had the craziest adventures together whether it was in downtown San Jose or on hammocks next to the Caribbean—we just loved laughing and learning together. Every morning we would meet up at school and then go out to eat at a little soda (diner) for a cheap plate-of-the-day and then we would either go back to school and do homework, go into town and get bus tickets, go to the market or go get world famous Costa Rican coffee! I learned so many important things outside of my classroom . . . I also feel like I stepped out of my comfort zone. Exploring a foreign country was definitely an experience that made me grow up."

"My entire life has been metaphorically and literally one long journey, which is why I love to help our students gain the life changing perspective that travel and study offers. On a personal note, the last of my five daughters will graduate from Ouachita in May. All five of my daughters studied abroad as students here and that makes me proud because I believed enough in this experience to make sure that my own children participated in them," said Cosh.



Kris Huffman and Clayton Mills take a break on the rocks overlooking the Mediterranean Sea. Students had the opportunity to take in scenic sites during their time abroad.
Photo courtesy: Kris Huffman



Following the call to serve

by: Katie Simmons Laney

Finals were completed, pomp and circumstance was played, tassels were moved and diplomas were received. After many semesters of working hard to attain their degrees, students were then faced with decisions of what to do next. There were several options available including entering the workforce, continuing in higher education and getting involved in a ministry to spread the Gospel. The Journeyman program, in which participants serve two to three year terms overseas on the mission field, was one opportunity available to graduates.

Joe Hall, Campus Ministries missions coordinator, served as a Journeyman to the Pacific Rim for three years. Hall said, "I consider the Journeyman program one of the best possible options for followers of Christ just finishing college." Hall said, "Future leaders of the church will greatly benefit from two-three years seeing the international community firsthand as a Journeyman and having to find creative ways to reach the nations with the Gospel will greatly prepare them for their lives as a Christian whether they go into career missions, church staff here in the states or work at a bank."

Several students decided to take advantage of this opportunity. Hall said, "There are five Ouachita seniors who are currently in the process and plan on going overseas as a Journeyman, and I would say anywhere from 20 to 25 current Ouachita students who are seriously considering the Journeyman program after college."

Audra Hinson, senior mass communications and Spanish double major from Little Rock, heard about the Journeyman program the summer after her freshman year of college. Hinson said, "I want to do Journeyman because God called me to do it. It is something I have been excited about for awhile, but there are still a lot of things I am unsure about."

Derrick Stewart, a senior Christian Studies major from Mansfield, Texas, said, "I am going because I feel God has called me to see what the body of Christ is doing in missions overseas [and] to possibly catch a vision of that

which would play out in my future—potentially in career missions, pastoral work, or whatever I do just being conscious of the world around me. I know that going will make me a better person no matter what I do because my worldview will be not just something that I hear in statistics and see in slide shows, but be something I have seen and experienced firsthand."

The Journeyman program is fully funded by the International Mission Board of the Southern Baptist Convention. Stewart said, "Since I am a member of a Southern Baptist church I fit that requirement along with others such as being single, a college graduate and filling out an extensive application."

Currently there are 462 Journeymen overseas. Hinson said, "I plan on going to South America, but I do not know exactly where yet. I would love to go back to Peru and work with some of the same people that I have worked with in the past, but I am trying to be open to other places in South America." Stewart said, "I personally am looking to go to a place where people have never heard the name of Jesus and hope to bless them both with physical needs, but more importantly share the need of the Gospel to them."

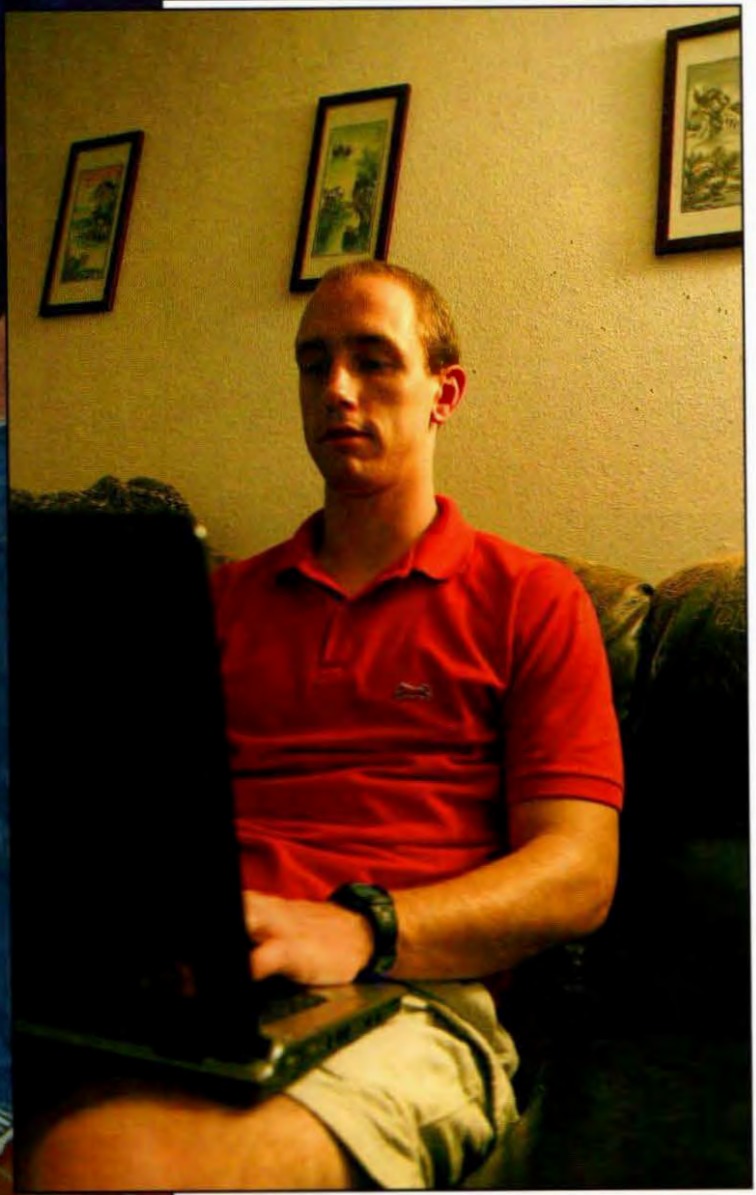
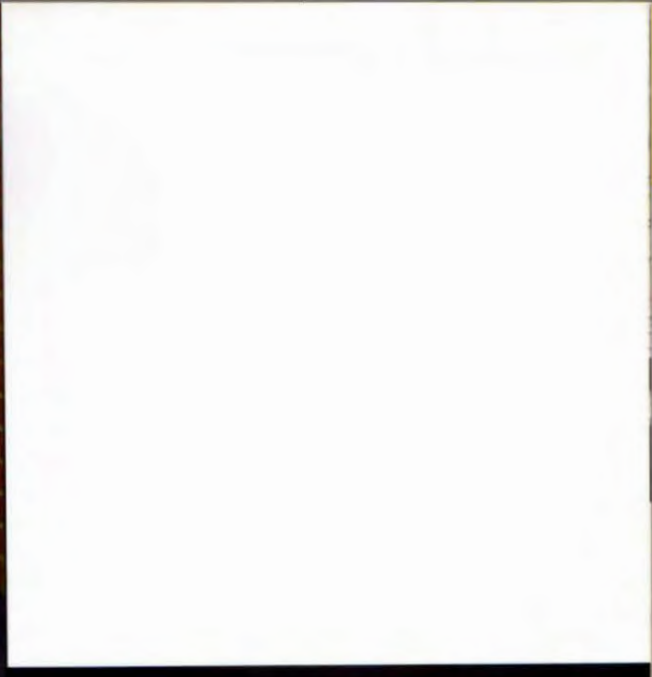
Stewart added, "I know it will be a very challenging time of life in ways I am sure I don't even know of yet, but based upon what I have heard from friends that have gone and what I know of from my short term experiences already it should be the most rewarding thing thus far in my life."

The one-of-a-kind experience of being a Journeyman benefits the participants in a personal way and provides a vehicle for the Gospel to be spread around the world from culture to culture. Stewart said, "We cannot just focus on what is right around us, but must see the bigger picture of how God's called all people, all tribes, all nations, and all the world to know and submit to His Son Jesus. I believe that God does not need me to do His work wherever I go, but has blessed me with the opportunity to be able to go and give myself up as a tool to see God work."

"I consider the Journeyman program one of the best possible options for followers of Christ just finishing college."

- Joe Hall

Campus Ministries Missions Coordinator



Jon Cole works on filling out his application for the Journeyman program. The process for applying for the Journeyman program was long and involved.

photo by: Danny Brown

During the fall missions fair, Joe Hall talks with Alan Greenwood about the Journeyman program. The Journeyman program provided just one option for students after graduation.

photo by: Audra Hinson



Students participate in the reenactment of the trial of Raskolnikov in Dostoevsky's "Crime and Punishment." A local attorney served as the judge, and students and faculty made up the prosecution, defense, and jury in this unique addition to Scholars' Day.
photo by: Danny Brown



Amy Guimard presents her poster "Social Pressure and Lying" to Faith Williams and Greta James. Scholars' Day gave psychology students the opportunity to present their research.
photo by: Danny Brown



Andrew Ford discusses "Health Care Reform and Policy Solutions" in his presentation. Cultural Studies was just one area of research that was shared with audiences.
photo by: Danny Brown



Hannah Chapman exhibits her skills on stage during the fine arts performance. Scholars had the opportunity to shine on stage with instrumental, vocal, or theatrical pieces.
photo by: Danny Brown



Showcasing student research

by: Katie Simmons Laney

April 22 marked more than Earth Day on campus; it was also the day that Scholars' Day was held. "Scholars' Day is Ouachita's campus-wide showcase of undergraduate research. The annual afternoon enables students to experience the discoveries, performances, and experiments of their peers," said Dr. Amy Sonheim, director of the Carl Goodson Honors Program.

Presentations included a mock trial on the trial of Raskolnikov from "Crime and Punishment," senior thesis presentations, a juried art show, and poster and performance presentations. A new element of Scholars' Day was the live Web cast of the senior thesis presentations. The posters also were presented in Evans Banquet Hall rather than Hammons gallery as had been done in the past.

"Scholars' Day testifies to the tenacious curiosity of Ouachita's students," said Sonheim. Participants in Scholars' Day had many positive things to say about the experience.

Twelve thesis presentations were presented in the Young Auditorium of Hickingbothom Hall. "I enjoyed presenting my thesis for Scholars' Day because I was finally able to share what I had been researching for so long. It was a rewarding feeling to know that I had finally reached the end of a long process...and had been successful," said Kristin Cordell, senior piano performance and Spanish double major from Fort Smith.

After spending countless hours researching and preparing, senior honors students were able to share their experience. "I was a little nervous about presenting the research from my thesis, but it was actually really fun. I enjoyed explaining my research and how I came up with my research topic. I especially liked answering questions at the end, because people had some really good questions and it showed me that people were really interested in my topic," said Molly Throgmorton, senior English major from Jonesboro.

The mock trial was also presented by dedicated seniors. "Our Senior Literature Seminar class did mock trial to determine whether Crime and Punishment's Raskolnikov received a fair sentence or not. It was a neat way to research the novel instead of writing a paper about it," said JuileAnne Bowen, senior English major from Benton. This reenactment was complete with a local attorney playing the judge and senior Will Darr in costume as Raskolnikov. "I think we all learned a lot and it was more fun than writing a research paper," said Bowen.

Scholars' Day allowed students to shine and present their research in fun and creative ways. "A wave of thankfulness washes over me for students who dare to follow big dreams and share those dreams with the rest of us," said Sonheim.



Stark glances through "Scope" as she talks them to attendees on Scholars' Day. "Scope" was published by Sigma Tau Delta, the regional honor society.
Photo by: Danny Brown