

our views...

“Today, a college diploma is no longer a guarantee of a good job. As everyone tightens his belt for the coming years, college students realize the need to research future job markets and choose a career within their interests.

Frequently, guidance counselors are biased toward careers in humanities, education and social sciences. However, I feel fortunate in the career advice I've received both in high school and college. The interest and genuine enthusiasm my faculty advisor has shown me in the field of accounting has encouraged me to consider a master's degree in accounting and tackle the CPA exam.

Studying accounting means hours upon hours of reading and working problems to prepare for the profession. It takes added pep talks from upperclassmen and instructors in times of frustration and depression. A pocket-sized calculator becomes your most prized possession.

With the current demands for equality among the sexes and races, I feel being female is an advantage in the job-seeking market of accounting, which remains fairly new to women. Accounting also offers freedom to women who prefer not to work full time while trying to manage a family •
Sally Harvey- Accounting

BUSINESS / ECONOMICS



Many courses are offered that prepare the career-oriented student, or the student who tries to improve his personal abilities. Calculators, adding machines and here, transcribers, are examples of equipment that the student uses.



for the Division of Business and Economics. Degrees in accounting, economics, business administration and office administration are offered through this division.



Courses in typing, whether beginning or advanced, are valuable in teaching the beginner or strengthening the skills of the already experienced student.

IMPACT!



Academics

Dr. Richard Mills, assistant professor of sociology, is director of the Cooperative Education Program. Students attain employment relating to their major, and then work one school semester gaining on-the-job experience. Majors in accounting, business and economics, sociology and other fields have been involved in the Cooperative Education Program.



Helen Frazier, assistant professor of office administration, instructs a student in the use of the transcriber.



administration department in the field of accounting is somewhat different from what most other accounting students participate in.

Since my sophomore year, I have been teaching a Principles of Accounting lab and also doing some individual tutoring of some of those students attending these labs.

These students probably don't realize it, but, as I was hopefully helping them, they were also helping me, serving as a type of reinforcement. This experience is one that has been most rewarding and beneficial for me. •

Andrew Greene-Accounting



our views...



Rocky Ford, a cooperative education student, explains operations of the Westbend Manufacturing Company to Mike Moore, left, and Dr. Richard Mills, right, who is director of the Coop. Program.

Students enrolled in business and economics courses are taught to use different types of office equipment. Cheryl Burns gains practical experience through course study.

EDUCATION EDUCATION EDUCATION

Included in the professional block is practice teaching. Gaining more in practical experience than in reading text and being tested, Karen Moorhead confronted with the classroom situation.

our views...

Education is the difference between success and failure. To be educated or not is our decision. It is also our decision to what degree we want to be educated.

Education for me is just a part of growing up in our society. We begin an education as a child and it continues throughout our life. Education and how we use it can give satisfaction not only in what we learn, but also in what we can teach others.

I think future generations should be taught the importance of a good education and to use their education at its greatest potential •

Pam Morgan-Education



T True education includes a new-found knowledge of one's self. This, coupled with the application of that knowledge to one's surrounding environment, certainly should be the purpose of all educational endeavors. Too many times, however, our educational systems, including both high school and college, fail to encourage an individual to adequately learn the aspects of his selfhood. If a person has a thorough understanding of himself, he can more easily grasp the other phases of his educational experience and therefore better relate to his immediate world •

Deverly Devine-Education



Practice teaching gives the soon-to-be teacher valuable experience in coping with the students. Nancy Hayes relates to a small group of elementary students.

In Foundations of Education, students are required to teach mini lessons while being video taped. This aids the student in detecting unwanted mannerisms.

Beth Taylor is instructed by Harry Cooper about the operations of video taping.



Often graduate classes are scheduled during the evening hours. Dr. Charles Chambliss, professor of education, conducts a graduate level education class in a seminar style.





Dr. Dewey Chapel, dean of the Graduate School and chairman of the education department, dictates memos to his secretary.



Dr. Charles Chambliss who is professor of elementary and secondary education on the undergraduate level, also devotes hours to instructing on the graduate level.

OBU's Graduate Program is small enough to permit each graduate faculty member to become personally acquainted with the students. It is large enough to provide the professional growth desired by the students.

The coldness that is so evident in many graduate programs is not the case at Ouachita. Warmth is the difference at OBU •

**Dr. Dewey Chapel,
Dean, Graduate School**



our views...

SCHOOL FOR GRADUATES

our views...

Thomas Blackerby employs many techniques of painting such as shading and color mixtures that are learned through courses offered by the art department on the "elementary" and advanced levels.

Why did I decide to study modern British and American literature? It should be confessed that there was one dreary, negative reason (I hope not the most significant one.) I was studying medieval literature at the time I got my master's degree and suddenly decided I didn't love the Middle Ages enough to learn Old French and Latin (not to mention Old English which I never really mastered despite my master's degree.) Also I realized that though I'd have to give up "incubi" and "succubi" (which occur as frequently in medieval literature as automobiles in Detroit today) there would still be enough vampires in modern literature to satisfy.

Since I am here and now and pleasantly enough stuck with here and

now, it is a good idea for me to compare myself with what the good, beautiful minds and hearts of here and now have to say about the quality and nature of here and now. Some of them don't like here and now. They feel that the romance and mystery that once informed medieval literature has been withdrawn, perhaps been grossly distorted and away by the smoke and stink of the twentieth century. Others feel that magic and mystery abide. Medieval literature offers an incredible variety of responses to experience. It ranges from the vision of man as doomed to not even proudly doomed as in Robertson Jeffers' eloquent despair to a vision that man remains, even in the grip of the industrial revolution, informed and attended by God •

Dr. John Wink,
professor, English





Many professors never limit themselves to just their facet of the university community. Dr. Herman Sandford, professor and chairman of the English department, prepares himself for voice lessons.

HUMAN



“Ouachita’s journalism department has a lot going for it. The new offices and classrooms in remodeled Fleniken Memorial are a real improvement over the old facilities and are certainly more conducive to study and efficient operations. In addition to new facilities, the department seems to have a number of talented, dedicated journalism students, especially the “unsung heroes” of the student publications’ staffs.

by the students concentrating in that area, no matter how qualified the instructor may be.

our views...

In time these weaknesses can, of course, be overcome, but I regret that they were not overcome during my tenure at OBU. Overall I have great confidence in the credibility of Ouachita’s journalism program or obviously I would be enrolled elsewhere. •

Janie Baber-Journalism



Two shortcomings in the program do exist, however, that I see as potentially damaging to the growth of journalism at Ouachita. The lack of television and radio facilities where journalism students could receive practical experience in the mass communications field is one weak area. The other is the limited teaching staff in this department. Where an entire department revolves around one man’s teaching, a lop-sided view is received



“Man’s greatest enemy is ignorance. In turn, the playwright stands to reason, since the theatre deals with mankind.”

The theatre tells the truth, even on the stage.

There is no excuse for ignorance, especially on the academic stage. My father taught me that. It’s with the one thing man yearns for: God-like hope.

I believe someday the theatre will be one instrument that rids mankind of his plague of ignorance, of his inability to cope with himself, and then remain a constant reminder of his past. It’s some men’s belief that God helps those who help themselves •

Joe L. Cantu

Either verbally, by action such as dance or a combination of either of the two. Renee Vincent, choreographer for many Verser Theatre productions, uses dance as a way of expressing her character as Adalaide in "You would have understood me, had you waited."



Along with class schedules in foreign languages, Richard Burns finds that lab courses are required in order to learn the language.



One of the strongest services affecting student publications is the Photo Lab. This service gives students the opportunity to use creative skills in photo-journalism.

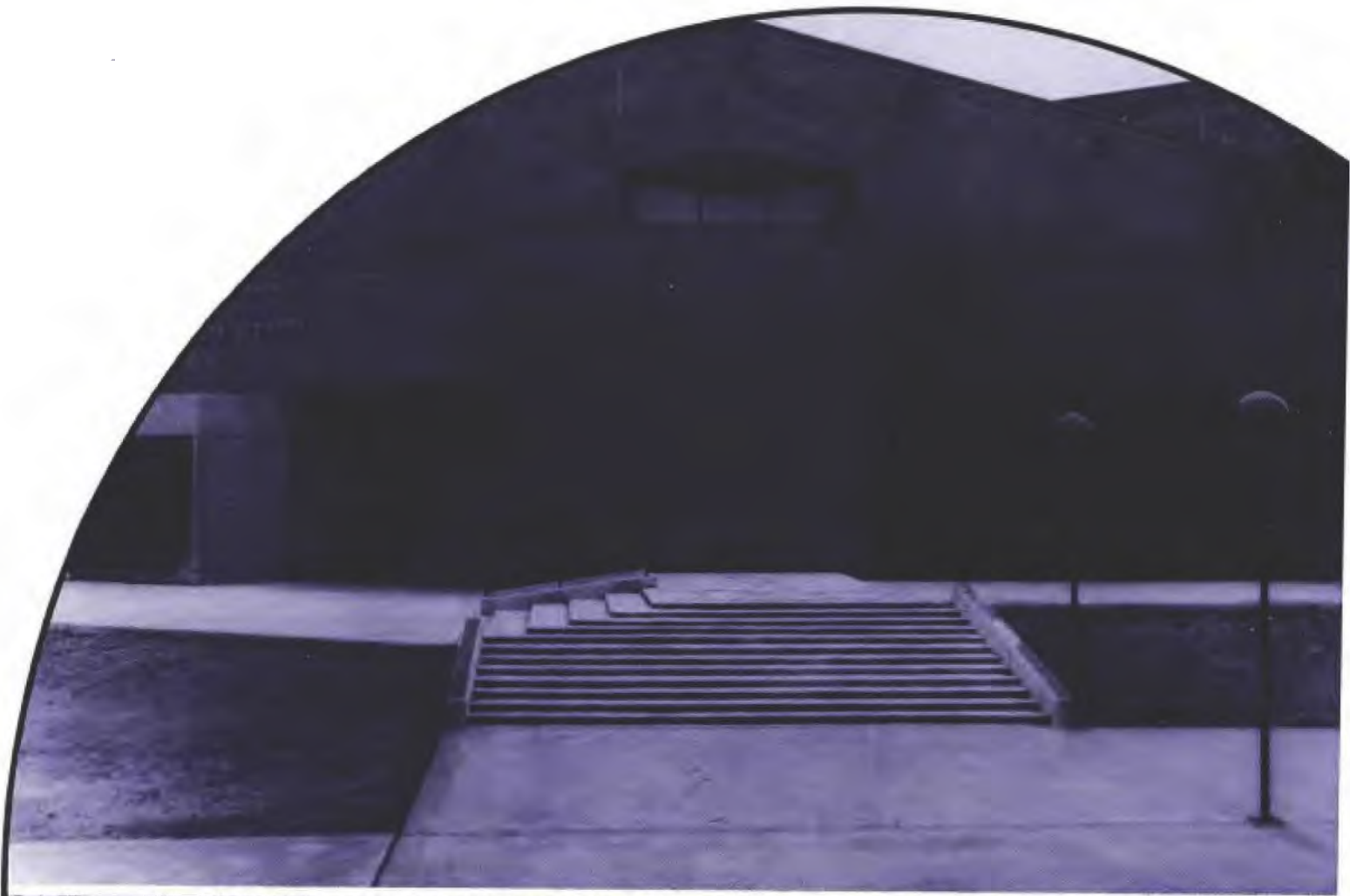
our views... **ITIES**



Becky Brewer finds that hours of research aid in History of the English Language. Dr. Raouf Halaby requires each student to research his name.



Betty Berry, art instructor, explains to an elementary design class the techniques of still-life drawing.



NEW Replaces OLD

Our views...

6

After many years of planning and finally Ouachita has a lovely building that will house the School of Music and the department of art. It is an evidence of ever-continuing

We are all deeply grateful for the facility and we enjoy the growing of moving and settling into the facility.

We hope that we will ever grow in musical ambitions and abilities and the new building will simply be a part of our growth •

*Dr. William Trantham
Dean, School of Music*



Smaller groups of music students perform in quartets, ensembles and quintets. Ross Grant and Keith Rutledge rehearse with the brass quintet.

The Ouachita Choir, under the direction of Dr. Charles Wright, is one of the largest groups for the School of Music and Ouachita. Music majors and non-music majors receive credit for participating.



Being a music major has presented a lot of small problems but also many new experiences. All eyes were focused on the new building and people were counting the days until we would finally move in.

The life of a music major consists of practically living in the music building. But it seems that after a year or two (or three) you do see the end in sight and realize that all those long hours of practicing were really worth it.

Ouachita students should really feel privileged to have the type of music school that people are proud to say they attend •

Carol Miller-Music



our views...

The Ouachita Singers, a group of auditioned male and female students, perform on various occasions throughout the state. Annually, the group tours areas of the United States.



Mary Shambarger, associate professor of music and director of the Ouachi-Tones, a select group of female singers, is accompanied by Bennie Carol Wade while giving voice lessons.



Dr. Charles Wright, professor of music, is director of the Ouachita Singers and the massive Ouachita Choir that consists of more than 500 music and non-music majors.



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MUSIC

Dr. Raymond Coppenger, cl
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our views...

“Being a part of the religion department faculty is great! So many reasons come to mind as bases for such a value judgement. From the professional standpoint the camaraderie that exists between the members of the department is something worth appreciating. We have not all been educated in the same academic traditions (Southern, Southwestern, and New Orleans Seminaries, Edinburgh and Baylor Universities) which adds to rather than detracts from our fellowship of scholarship and our course offerings.

While we don't all think the same or teach the same, we all like each other, respect each other, and work rather independently for the same academic and Christian goals. The latter goal may be that which I have come to appreciate most about our religion faculty since coming to Ouachita nearly four years ago.

Without exception I have found every one of my colleagues to understand his teaching as “the” ministry to which he was called. That provides an added dimension to our department, for we are concerned not only with imparting information about Biblical history, theology and philosophy.

We are at the same time concerned to facilitate the real and relevant encounter between our students and the living God because we are committed to the idea that relationship with God that is honest, free and thought-out produces healthy, whole, liberated people who can experience and share with others the kind of life Jesus called abundant •

Dr. Bill Elder-Religion, Philosophy



our views...

“One thing I've learned from classroom is that no two Bible scholars nor no two Bible students agree completely on their interpretation and about our main textbook. Another that I've learned is that the “differences” do not always manifest themselves in “Holy Wars.”

Ouachita's religion department no exception to that of any school. Our theologians as well as theology students have widely different viewpoints about the Bible. But in spite of all of our varied ideas and convictions we have a common bond in the living Savior and with that in mind, heart, I enjoy studying religion preparing for the ministry at OBI



Berry Chapel, used for classes, noontime, weddings and lectures, among other events, is the focal symbol of Ouachita's commitment to "academic and Christian excellence."

our views □□□
When I came to Ouachita four years ago, I came with a closed mind. But I believe I can listen now to different ideas, and develop them to relate to my convictions.

Religion majors need to get out of Berry Bible Building and take music, drama, business and other courses because the world is not a Baptist church, but a part of the world to which we must relate the gospel of Jesus Christ the best way we can. And to relate this gospel we must be prepared to meet the needs of the people in this world. We won't know how to do this unless we know how people other than the church-centered people live and think •

Richard Wade-Religion



RELIGION & PHILOSOPHY



Several students work in groups when dissecting and are aided by upperclassmen who are lab assistants.

HOME EC. QUAL. BIO. CHEM. ZOO



Bonita Williams, instructor in home economics, displays techniques of sewing to home ec. students.

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our views...

Many times when someone discovers that a student is majoring in home economics they will laugh and ask if you have learned how to turn on an oven yet. It is rather sad because now, more than ever, there is an increasing need for an interest in home economics. There is much more involved than the common ideas of cooking and sewing.

With our economy in its present state there is a demand for wise shopping practices as taught in consumer education. In addition, considering the unrest and insecurity of our society, we must revert our attention to the institution of a Christian family unit which radiates strength and stability. For these reasons I believe that home economics will contribute to the goal of a healthier nation •

Maryl Sanders-Home Economics ¶¶



Home economics majors are required to prepare meals for classmates. Susan Powers performs her duties of a class assignment.

our views...

When people think of biology, usually animals and man come into their minds. But as a biology major, I have come to find out it includes everything from microscopic organisms to the largest tree, mountain or universe!

The biology courses are as varied as the subject matter and are taught by some of the best men available and at times, the hardest! The science building becomes a second home due to the hours spent there pouring over slides and specimens. There are good times and bad times, aced tests and flunked tests; all are shared by other biology majors developing a closeness that lasts past classtime.

At times when I have stared at my cat before a Human Anatomy test, or peered through my microscope at something unknown on my Histology slide, or waded into chilly water for Ecology lab work, I have wanted to quit. And for one semester, I did. But I came back because I missed all of the things connected with biology-especially the biology material •

Marie Estes-Biology ¶¶



Johnny West, a senior chemistry major, works diligently on a lab experiment. West also aids Dr. Joe Nix with his water research program.



During choir day, Mike Locke, Mike McGuire, advanced military science students, demonstrate rappelling techniques from roof of Evans Student Center.

our views...

Perhaps the unique thing about Ouachita ROTC is the men who are assigned here and run the department. The high quality of officers they produce are not only a credit to these professional soldiers, but to Ouachita Baptist University.

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our views...

Before a person can become an ROTC flight student, he or she must be an MS IV (senior), pass four flight-related tests and, upon successful completion of a flight physical at a qualified military installation, the student is then enrolled in the flight course.

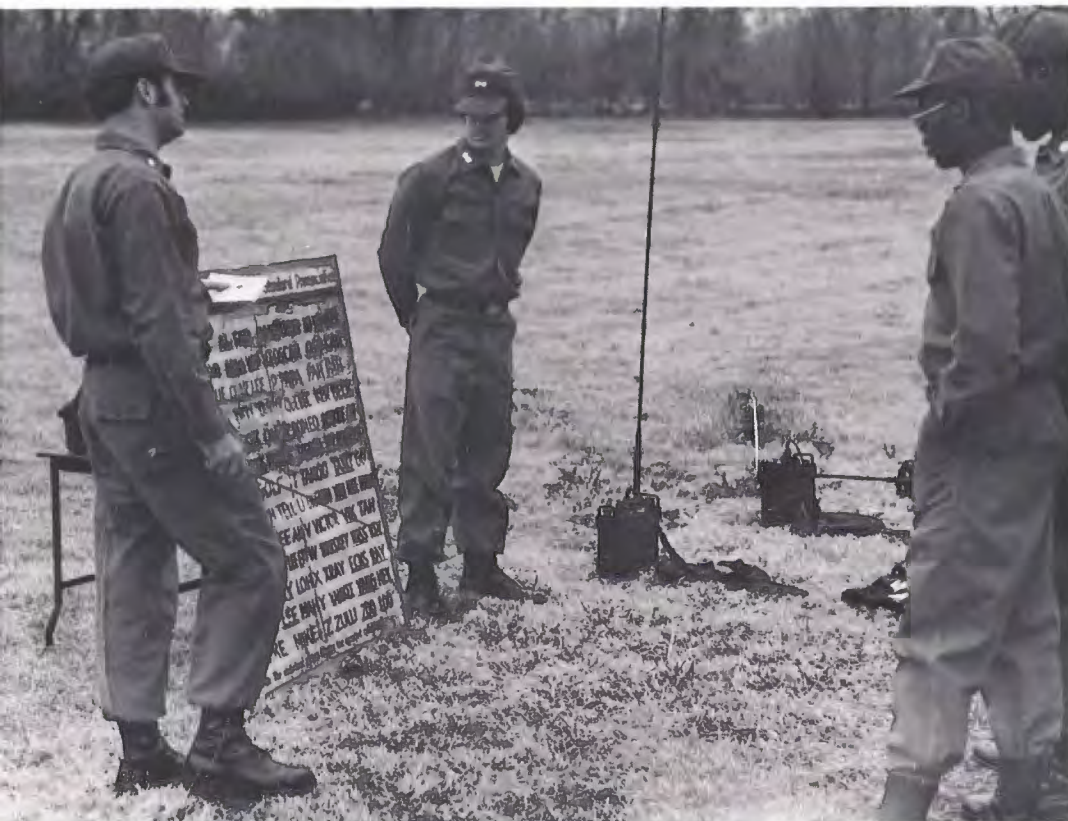
The course consists of a ground school which meets one night a week for three hours, and actual in-flight instruction for at least three hours a week. At the end of the course, the student has had 35 hours of classroom instruction and 36½ hours of in-flight instruction.

In the flight phase of the course,

there are three areas of practical application: the solo phase, the basic phase and the cross-country phase.

The solo phase consists of basic flight maneuvers such as banks, turns, stalls, take-off and landing and the solo flight. In the basic phase, the student learns advanced flight maneuvers like turns around a point, 720 degree power turns, take-off and departure stalls, spins and short-and soft-field take-offs and landings. The final area is called the cross-country phase where the student pilot learns to make flight plans, and flies to various airports both in and out of the state •

Mike Locke-Physical Education 



Routine inspections are a part of "drill." Stephen Midkiff prepares Mike Downs for inspection.



Gary Rothwell and Don Elliott, senior ROTC students, instruct classes dealing with field training.

Some form of military education and training has existed at Ouachita Baptist University since 1888, two years after the founding of the University. This makes OBU's unit the oldest college or university military instruction within the state.

Student and faculty interest in the Reserve Officer's Training Corps has increased with a record number of students enrolling in the sophomore class, the first elective year of the ROTC program. Young women are enrolling and remaining in the program. Four will attend the 1975 ROTC summer camp at Ft. Riley, Ka.

The purpose of ROTC at Ouachita is to select, educate and commission

young men and women as officers for active duty and the reserve forces of the U.S. Army.

Many cadets who participate in the ROTC Program have no intention of making a career of military service, although most of them recognize the value of the leadership training received in the program. The principal objective of the military science program is the development of the "complete individual," one who can compete with his peers in the military service and likewise one who can take a place in any facet of society and emerge a leader •

Lt. Col. Billy G. Williams-ROTC 

our views...