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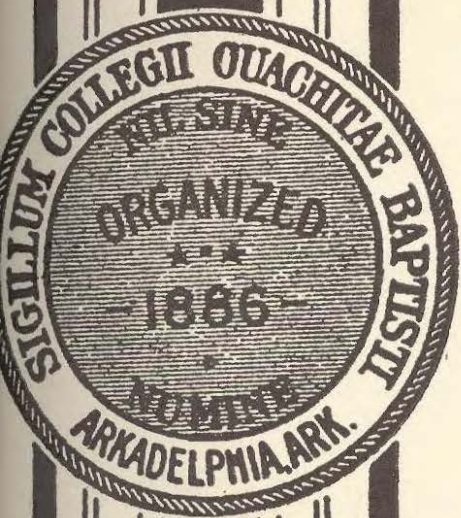


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OUACHITA COLLEGE CATALOGUE



Catalog 1949-1950

Announcements 1950-1951

Spec col 378.76749

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OUACHITA COLLEGE

BULLETIN

VOLUME LXV

MARCH, 1950

NO. 2

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Catalogue 1949-50

Announcements 1950-51

~

MEMBER

The North Central Association of Colleges and Secondary Schools
Association of American Colleges

~

SIXTY-FIFTH SESSION BEGINS SEPTEMBER 4, 1950

~

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Terms Expiring in 1951

Boyd Baker	Wynne
B. C. Huddleston	Searcy
B. O. Smith	Stamps
Clyde Hart	Hot Springs
Harold Smith	Texarkana
Harry B. Reeves	El Dorado
J. T. Daniel	Norphlet
J. T. Dearing	Pine Bluff

Terms Expiring in 1952

Mrs. Ralph Douglas	Helena
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Joe Shaver	Batesville
L. J. Cooper	Harrison
W. O. Vaught, Jr.	Little Rock
Stanley Jordan	Springdale
John L. Carter	Little Rock
A. B. Cobb	Little Rock

College Calendar

1950-51

September 4 and 5, Monday and Tuesday—Freshmen Oriental Days. (Freshmen are to report at 11:00 a. m., Monday, September 4.)

FIRST SEMESTER

September 6, Wednesday ----- Upper Classmen Registration
 September 7, Thursday ----- Classes Meet
 November 30, Thursday ----- Thanksgiving Holiday
 December 16, Saturday noon ----- Christmas Holidays Begin
 January 2, Tuesday, 8 a. m. ----- Classes Resume
 January 15, Monday ----- Registration of Upper Classmen
 January 12, 16, 17, 18 ----- Final Examinations
 January 20, Saturday ----- First Semester Closes

SECOND SEMESTER

January 22, Monday ----- Registration of Freshmen and
 New Students
 January 23, Tuesday ----- Classes Meet
 March 23, Friday, Noon ----- Spring Holidays Begin
 March 28, Wednesday, 8 a. m. ----- Classes Resume
 May 18, 22, 23, 24 ----- Final Examinations
 May 20, Sunday ----- Baccalaureate Sermon
 May 21, Monday ----- Graduating Exercises
 May 21, Noon ----- Annual Alumni Luncheon
 May 25, Friday ----- Second Semester Closes

SUMMER SCHOOL 1951

May 28, Monday ----- Summer School Begins

Officers of Administration

S. William Eubanks	President
Harold A. Haswell	Dean of the College
Leroy Carson Tedford	Dean of Men
Mrs. Lima Couch	Dean of Women
Dale F. Taylor	Business Manager
Frances McMillan Crawford	Registrar
Margaret Riddle	Librarian
Jean Davis	Assistant Registrar and Secretary in Charge of Guidance Bureau
Mrs. Laura Eva Turner	Asst. Dean of Women
Mrs. Leila T. Tedford	Matron, Men's Dormitory
Mrs. N. W. Denty	Dietician
W. Rowland Reed	Accountant
James L. Blakeney	Public Relations

Faculty

(The first date, at the end of the degree write-up, indicates when the teacher was first employed here. The second date, if any, indicates when present rank began.

S. William Eubanks, Th. D.
President

A. S., 1930, Southwest Baptist College; B. A., 1932, William Jewell College; Th. M., 1939, Southern Baptist Theological Seminary; M. A., 1940, University of Missouri; Th. D., 1942, Southern Baptist Theological Seminary. 1946. 1949.

PROFESSORS

Cecil Rhea Crawford, M. of Mus. Ed.
Professor of Fine Arts (Piano and Voice)

BFA., in piano and music education, 1932, University of Oklahoma; BFA., in violin, 1937, Oklahoma Baptist University; Master of Music Education, 1946, University of Oklahoma; three summer's graduate study at Eastman School of Music, 1937-39; three summer's post-graduate study in general education at East Central State College, 1934-36; two years and two summer's study toward doctorate at University of Oregon and University of Washington, 1947-48. 1948.

Ralph Custer Daily, Ph. D.
Professor of History and Political Science.

B. A., 1923, Ewing College; M. A., 1924, University of Nebraska; Ph. D., 1929, Indiana University. 1935.

Harold A. Haswell, M. A.
Professor of Social Science (Education)

A. A., 1933, Southwest Baptist College; B. S. in Education, 1940, Southwest State College; M. A., 1943, University of Missouri; Candidate for Ph. D., Jan. 1951, *ibid.* 1950.

Virgil Laurens Jones, Ph. D.
Professor of Humanities (English).

B. A., 1897, Carson-Newman College; Ph. D., 1911, Harvard University; LL. D., 1944, University of Arkansas. 1948.

David O. Moore, Th. D.
Associate Professor of History

B. A., 1943, Ouachita College; B. D., 1946, Southern Baptist Theological Seminary; Th. M., 1947, Southern Baptist Theological Seminary; Th. D., 1949, *ibid.* 1949.

Joseph Ryland Mundie, Ph. D.
Professor of Science (Biology).

B. S., 1925, University of Virginia; M. S., 1925, University of Virginia; Ph. D., 1927, University of Virginia. 1943.

Eugene Almarine Provine, Ph. D.
Professor of Science (Chemistry).

B. A., 1923, Mississippi College; M. S., 1925, Louisiana State University; Ph. D., 1936, Ohio State University. 1929.

Donald Monifort Steward, Ph. D.

Professor of Science (Mathematics and Physics).

B. A., 1930, J. B. Stetson University; M. A., 1932, University of North Carolina; Ph. D., 1941, Duke University. 1942.

ASSOCIATE PROFESSORS

Edgar William Bass, M. S.

Associate Professor of Social Science (Economics and Business Administration).

B. S., 1923, Oklahoma A. & M. College; M. S., 1942, Oklahoma A. & M. College. 1942.

George Truett Blackmon, Th. M.

Associate Professor of Bible and Sociology

B. A., 1930, Ouachita College; Th. M., 1934, Southwestern Baptist Theological Seminary; M. R. E., 1946, Southwestern Baptist Theological Seminary. A semester of graduate work in Southwestern Baptist Theological Seminary on Th. D. 1946.

Evelyn Bulloch Bowden, M. M.

Associate Professor of Fine Arts (Piano, Organ and Theory).

Diploma in Piano and Organ, 1930; B. M., 1931; B. A., 1932, Ouachita College; Julliard School of Music, New York; Private instruction with James Friskin; Theory with Guy Maier and Maybelle Glenn, 1934; M. M., 1940, American Conservatory, Chicago, Illinois; Private instruction under Rudolph Reuter; Summer 1945, Organ with Hugh Porter, Piano with Ernest Hutcheson and Rosalyn Tureck. 1936.

Fay Holiman, M. A.

Associate Professor of Humanities (English).

B. A., 1925, Ouachita College; B. M., 1929, Chicago Musical College; M. A., 1933, University of Texas; graduate study, Columbia University, summers 1939, 1948. 1943.

Clark W. McCarty

Associate Professor of Chemistry and Mathematics

B. A., 1937, University of Kansas City; B. S., 1940, Central Missouri State College; M. S., 1939, University of Nebraska; M. A., 1947, University of Missouri; Candidate for Ph. D., 1950, University of Missouri. 1950.

Mrs. Gene Henry Rudolph

Associate Professor of Humanities (Speech).

Diploma in Expression, Henderson-Brown College; post-graduate certificate, Henderson State Teachers College; University of Arkansas, Northwestern University; Private pupil of William Hubert Graeves of Yale Divinity School, University of Wisconsin, 1936. 1938.

James W. Shultz, M. A.

Associate Professor and Director of Athletics and Health and Physical Education.

B.A., 1926, Missouri Wesleyan College; M. A., 1931, Iowa University; graduate work at Iowa University; Iowa Pre-flight Coaching & Physical Education School, 1942. 1949.

FACULTY

Lowell Taylor Wallace, Ph. D.

Associate Professor of Social Science and Greek.

B. A., 1918, William Jewell College; M. A., 1924, Mercer University; Th. M. 1921, Southwestern Baptist Theological Seminary; Th. D. 1923, *ibid*; Ph. D., University of Dubuque, 1924. 1939.

ASSISTANT PROFESSORS

Fred Becker, M. R. E.

Assistant Professor of Fine Arts (Voice, Theory).

B. S. in Music Education, 1944, Western Kentucky State Teachers College; M. R. E. and Master Sacred Music, 1948, Southwestern Baptist Theological Seminary; Private Instruction with William Hargrave, Andrew Hemphill, Edwin McNeely, Glen Booher, Raymond Massinger, Andrea Johansen, Sidney Dalton, Jane Johnston. 1949.

Esther Vivian Dixon, M. S.

Assistant Professor of Business Administration.

B. A., 1944, Ouachita College; M. S., 1949, Oklahoma A. & M. College. 1947.

Boyce A. Drummond, Jr., M. A.

Assistant Professor of History.

B. A., 1943, Baylor University; M. A., 1949, University of Chicago. 1949.

Ruby Lois Gardner, M. A.

Assistant Professor of Humanities (Foreign Languages).

B. A. 1932, The College of the Ozarks; Translator of French and Spanish, U. S. Office of Censorship, San Antonio, Texas, 1942-43; M. A., 1950, University of Oklahoma.

Marie Gilliland, M. A.

Assistant Professor of Science (Chemistry).

B. A., 1944, Northwest Missouri State Teachers College; M. A., 1949, University of Kansas. 1949.

Helen Lyon, M. A.

Assistant Professor Fine Arts (Violin, Orchestra and Theory).

B. A., 1934, Mary Hardin Baylor; M. A., 1943, George Peabody College, Nashville, Tennessee; Graduate study, University of Southern California, Louisiana State University, and Institute of Musical Art, New York City. 1943.

Mary Lou Miller, M. A.

Assistant Professor of Art.

A. F. A., 1945, Colorado Woman's College, Denver; B. F. A., 1947, University of Oklahoma; M. A., 1949, Columbia University, 1949.

William R. Osborne, M. A.

Assistant Professor of Humanities (English).

B. A., 1948, Ouachita College; M. A., 1949, George Peabody College; summer study, 1949, Vanderbilt University. 1949.

Virginia Queen, M. M.

Assistant Professor of Fine Arts (Piano, Theory).

B. A., B. M., 1944, Ouachita College; George Peabody College, private instruction with Walter Ihrke 1945; private instruction with Rudolph Reuter, American Conservatory, Chicago, Ill., 1946, 1947, 1948, 1949; M. M., 1949, American Conservatory of Music. 1949.

Erma Simmons, M. A.

Assistant Professor of Humanities (English).

B. A., 1928, University of Texas; M. A., 1929, University of Texas; summer study, Oxford University, England, 1937; summer study, University of Mexico, 1943; graduate study, University of Southern California, 1946-47. 1947.

Vivian Spurgeon, M. A.

Assistant Professor of Mathematics.

B. A., 1930, William Jewell College; B. S., 1932, University of Missouri; M. A., 1947, George Peabody College for Teachers; summer study, George Peabody College for Teachers, 1949. 1949.

Owen Duane Stewart, M. A.

Assistant Professor of Science (Biology).

B. S., 1949, Middle Tennessee State College; M. A., 1949, George Peabody College. 1949.

John L. Stone, B. S.

Assistant Professor of Business Administration.

B. S., 1948, Arkansas A. & M.; graduate work in Business Administration and Accounting, University of Arkansas; Candidate for M. A., June 1950, *ibid.* 1950.

Robert S. Tamplin, Jr., M. A.

Assistant Professor of Humanities (Speech).

B. A., 1948, Marshall College, Huntington, W. Va.; M. A., 1949, University of Michigan. 1949.

Hazel Williams Thomas, B. S.

Assistant Professor of Science (Home Economics).

B. S., 1930, Arkansas State Teachers College; graduate study University of Arkansas, summer 1946; graduate study, Oklahoma A. & M., summer 1948 and 1949. 1948.

Maude Wright, M. M.

Assistant Professor of Fine Arts (Piano, Theory).

B. A., 1928, Ouachita College; M. M., 1936, Louisiana State University; M. A., 1937, Louisiana State University; additional summer study in Piano, Columbia University, Northwestern University, American Conservatory, Chicago, University of Colorado and University of Southern California; Guy Maier Piano Workshop, summer 1946. 1945.

INSTRUCTORS

Mrs. Fred Becker, M. R. E.

Instructor in Fine Arts (Piano).

B. A., 1944, Western Kentucky State College; M. R. E., 1946, W. M. U. Training School. 1949.

FACULTY

Mrs. Jett Black, B. A.

Instructor in English

B. A., and Diploma in Speech, Ouachita College, 1930. Summer study at Columbia University and Henderson State Teachers College. 1946.

Mrs. Blanche Davis, M. S. E.

Instructor in Social Science (Education).

B. S. E., 1942, Arkansas State College; M. S. E., 1945, University Southern California. 1949.

Mrs. Tom Jones, B. A.

Instructor in Home Economics.

B. A., 1933, Louisiana Polytechnic College; graduate study T. S. C. W., summer 1945, 1946, 1947, 1948, 1949. 1943.

William C. Martin, B. M. E.

Instructor in Band

B. M. E., 1947, Ouachita College; summer study, 1947, 1948, 1949, University of Michigan. 1948.

Mrs. William Osborne, M. A.

Instructor in Physical Education

B. S. 1946, Memphis State College; M. A., 1949, Peabody. 1949.

Mrs. James E. Shaw, M. A.

Instructor in Speech.

B. A. and diploma in Speech, 1939, Ouachita College; M. A., 1942, Northwestern University; Graduate work: 1940, University of Wisconsin, 1941, University of North Carolina. 1939-41, 1949.

Leroy Carson Tedford, Th. M.

Dean of Men and Instructor in Bible.

B. A., 1924, Ouachita College; Th. M. Southern Baptist Theological Seminary, 1927. 1949.

ATHLETICS

R. D. Rodgers, B. A.

Head Coach

B. A., 1936, University of Mississippi, 1950.

Cecil C. Kemp, B. A.

Assistant Coach

B. A., 1946, Ouachita College. 1948.

MILITARY STAFF

Lt. Col. Robert L. Utley, Infantry, U. S. Army

Professor of Military Science and Tactics 1950

Major George B. Emory, Infantry, U. S. Army

Assistant Professor of Military Science and Tactics. 1949.

CWO Edwin J. Allen, U. S. Army.

Master Sergeant Earl Williamson, DEML (FA)

Supply Sergeant. 1947.

- Sergeant First Class Handle C. Woodard, DEML (AGD)
Sergeant Major. 1946.
- Sergeant First Class Lloyd E. Heggstad, DEML (RA Unasgd)
Administrative Sergeant. 1948.
- Sergeant First Class Harold L. Thralls, DEML (ENG)
Assistant Supply Sergeant. 1947
- Sergeant First Class Boyce J. Collins, DEML (RA Unasgd)
Assistant Instructor. 1949.
- Sergeant First Class Charles E. Nalley, DEML (QM)
Operations Sergeant. 1949.

EMERITI

James Richard Grant, Ph. D.
President

B. A., 1908, University of Arkansas; Ph. B. N. Ill. S. T. C.; M. A., 1914, University of Chicago; Diploma, 1919, Columbia University; Ph. D., 1925, Peabody College for Teachers, 1932, 1933.

Livingston Harvey Mitchell, LL. D.
Professor of Fine Arts (Piano).

Piano student of Adolph Koelling, Chicago Musical College; Wagner Swayne, New York City; Emil Liebling, Chicago; Maurice Moskowski, Paris; Frank Mannheimer and Tobias Matthey Piano School, London, summer terms 1928, 1929, 1931; active member of American Matthey Association. 1909.

LABORATORY ASSISTANTS AND OTHERS

- Amy Inez Radford, R. N., College Nurse
Elizabeth Swafford, R. N., College Nurse
Neill McCaskill, Supt. of Buildings and Grounds
C. K. Townsend, M. D., College Physician
Frances Yeager, B. S., Assistant Dietician

Committees of the Faculty

NOTE: The first one named is chairman of the committee. The President is ex-officio member of each committee.

EXECUTIVE

S. W. Eubanks, H. A. Haswell, Frances Crawford, R. C. Daily, J. R. Mundie, D. M. Seward, V. L. Jones, D. O. Moore, E. A. Provine.

CURRICULUM

H. A. Haswell, Frances Crawford, E. A. Provine, R. C. Daily, J. R. Mundie, V. L. Jones, D. M. Seward, D. O. Moore, E. W. Bass, J. W. Shultz, C. R. Crawford, G. T. Blackmon, Mary Lou Miller, Lois Gardner, Gene Rudolph.

FACULTY

ATHLETICS

E. A. Provine, E. W. Bass, Boyce Drummond.

CLASSIFICATION AND REGISTRATION

H. A. Haswell, Frances Crawford, R. C. Daily, D. M. Seward, V. L. Jones, J. R. Mundie, E. A. Provine, D. O. Moore.

LIBRARY

R. C. Daily, J. R. Mundie, Fay Holiman, Lois Gardner.

STUDENT PERSONNEL AND ACTIVITY

D. O. Moore, J. R. Mundie, Fay Holiman, J. L. Blakeney, Jean Davis.

BUILDINGS AND GROUNDS

E. A. Provine, Neil McCaskill, Rowland Reed, L. C. Tedford, George Emory, Mary Lou Miller, Erma Simmons, J. W. Shultz.

SOME OBJECTIVES OF OUACHITA COLLEGE

1. To help students acquire knowledge which will enable them to understand better and to appreciate more the world in which they live.
2. To help students find themselves and their places in society.
3. To prepare students not only to make a better living, but to think better and live better for God and man.
4. To offer special training to students who want two or more years in a liberal arts college before entering a professional school.
5. To train teachers for positions in secondary schools.
6. To train ministers, missionaries, evangelistic singers, church secretaries, and other Christian leaders.
7. To create on the campus an atmosphere that will give students a desire to render civic, social and religious services in whatever life work they may follow.

Historical Sketch

Ouachita College was established by the Arkansas Baptist State Convention at the annual meeting in Hope, November, 1885. A board of trustees consisting of fifteen members met in Little Rock, December, 1885. After considering all bids, Arkadelphia was chosen as the location of the college. The buildings and grounds that had formerly housed the State's School for the Blind, were purchased from the state.

The college opened September 6, 1886, and has served continuously at Arkadelphia since that date. New buildings have been added from time to time until today Ouachita has an excellent college plant valued at \$2,500,000.00.

Dr. J. W. Conger, the first president, served twenty-one years, 1886-1907. He did a monumental work. Much of what Ouachita is today is due to his services. Dr. H. S. Hartzog served as president from 1907 to 1911. He came to Ouachita from the Presidency of the University of Arkansas. His four years as president did much to keep Ouachita on its high plane of service. Dr. R. G. Bowers, 1911-1913, spent two busy and faithful years as president. He resigned in order to return to the pastorate. Dr. S. Y. Jameson, president from 1913-1916, was one of the outstanding leaders in the Southern Baptist Convention. Under his leadership all Ouachita debts were paid. Dr. C. E. Dicken's administration from 1916 to 1926 was a period of constructive development for Ouachita College. It was under his leadership that Cone-Bottoms Hall, the fireproof dormitory for girls, was built. Mr. A. B. Hill was president from 1926-1929. He is an alumnus of Ouachita College, and came from the office of State Superintendent of Public Instruction. It was under his leadership that Ouachita College became a member of the North Central Association of Colleges. Dr. C. D. Johnson, 1929-1933, had formerly been a member of the Ouachita College faculty. He came from Baylor University and spent four years as President of Ouachita College. It was under his leadership that the department of Business Administration was organized. Dr. J. R. Grant was president from 1933 to 1949. During his administration the enrollment increased from 250 to a peak of 1,000 for the twelve months of 1947-1948, the \$165,000 debt was paid and the physical plant more than trebled in value.

The endowment of \$576,000 has been raised over a period of several years. The two largest gifts of \$100,000 have come from the Southern Baptist Convention and the General Education Board.

During its sixty-four years of service Ouachita College has trained 20,000 men and women, who have gone out to serve in many lines of work not only in every section of Arkansas and the United States, but in many nations.

Dr. S. William Eubanks, president of Ouachita College, assumed the position of president June 1, 1949, at which time Dr. J. R. Grant was made President Emeritus.

Dr. Eubanks was born in Monett, Missouri. He is a graduate of William Jewell College, Liberty, Missouri, and earned the Master of Arts degree, University of Missouri; the Master of Theology and Doctor of Theology degrees at Southern Baptist Seminary, Louisville, Kentucky.

For four years he was Director of Student Personnel at William Jewell College and for three years was head of Bible and Religious Education Department of Carson Newman College, Jefferson City, Tennessee.

Dr. Grant has stated that, "It's doubtful that the board could have found anybody anywhere more generally satisfactory to all concerned

than Dr. Eubanks; his background, training and temperament qualify him for the big job he will find here."

Due to loss of "Old Main" last summer, classes are now being held in various rooms on the campus. This makes a very close schedule for use of all the buildings on the campus. The English department shares use of rooms in the Conservatory of Music, known as Mitchell Hall. The history department shares rooms with School of Business Administration in Bailey Hall.

The Science department is using buildings erected for temporary use until completion of the new science hall which we hope to have in use by the opening of the fall terms, 1950.

The Library is temporarily housed in the Student Center Building. The Riley Library building is nearing completion and will be occupied before the fall semester opens.

Buildings and Grounds

The Ouachita College campus is on a high elevation overlooking the Ouachita River, the college farm and pecan orchard. The shrubbery which has been added to the native shade trees helps to make the Ouachita campus one of the most beautiful in the South.

The 19 brick buildings have been well placed on the campus for convenience, efficiency and beauty. There are about 100 apartments, cottages and trailers.

Temporary Administration Quarters. The present administration building was used as the president's home until the destruction of "Old Main" by lightning just after Commencement in May, 1949. "Old Main" consisted of some twenty-five rooms. The third floor was occupied by the chemistry and biology class rooms and laboratories. The second floor consisted of class rooms, and the main floor housed the administrative offices and the library.

For the present the administration offices will remain in the president's home.

During the emergency the registrar and dean are using large rooms in the basement floor of Mitchell Hall, across the street from the administrative offices. Most of the classes are held in Mitchell Hall, Bailey Hall and the Little Theatre until a new administration and classroom building is erected.

The Dining Hall and Art Building stands on the north side of the campus near the center. On the first floor is the college dining hall where about five hundred students and faculty members eat. The second floor is the home of Ouachita's art department, and Veteran's Examination Center.

The Home Economics Cottage is on the south side of the campus near the center. The first floor contains reception room, dining room and kitchen. The second floor contains bedrooms for girls taking the course in Home Management. Most of the home economics work is now done in Ernest Bailey Hall.

The Three Dormitories for boys are on the east side of the campus. These dormitories will accommodate nearly two hundred boys, one dormitory having an apartment for the dean of men.

Cone-Bottoms Hall is a fire-proof dormitory for girls. It is on the southwest side of the campus. On each of the three stories the rooms

are divided into suites of two with bath between. It is one of the most modern dormitories in the South. Besides offices, parlor and the dean's apartment, it has rooms for one hundred fifty girls.

The Gymnasium stands on the northwest corner of the campus. A part of the day it is used by girls; other hours of the day it is used by boys. This building is fully equipped for many plays and games as well as regular classroom work and is also headquarters for the School of Military Science.

The Little Theatre, containing auditorium, offices and classrooms, is situated on the northeast corner of the campus. It is the home of the Department of Speech.

Flenniken Memorial Hall, a recent addition to Ouachita's campus, is a beautiful two-story student center building. The first floor consists of a large play room, a guest room, dining room, and kitchen. The second floor has the auditorium, prayer rooms, office, reading room, apartment and ladies' lounge. This much-needed building was made possible by a gift from Miss Emma Riley.

Mitchell Hall, the auditorium and music conservatory just south of the President's home, is one of Ouachita's newest buildings. The auditorium in the \$250,000, three-story stone and brick building, will seat one thousand people. The building has thirty-six rooms and houses the entire fine arts department. A \$30,000, 3-manual Kilgin pipe organ has been installed, a gift of Mr. and Mrs. Jim Ferguson. It contains a \$3,000 electric organ—a gift of the Little Rock Ouachita Club.

The Cannon Infirmary, a modern 16 bed infirmary, was erected north of the administration building in the summer of 1948. A gift from Dr. and Mrs. G. E. Cannon of Hope, Arkansas, made this building possible. A registered nurse is in charge at all times.

The Central Power Building stands on the west side of the campus. One of the large rooms in the building is used to house Ouachita's electric milk-cooling plant.

The Large Stadium, Gridiron, Diamond and Field House are all on A. U. Williams Athletic Field, about two hundred yards north of the gymnasium. In recent years Birkett L. Williams, Class of 1910, has contributed \$6,000 for buildings and improvements on A. U. Williams Field. This field is separated from the main campus by a beautiful ravine well covered with large beech, pine and oak trees. The two-story Field house is one of the most modern to be found on any college campus. The two-story modern press box on top of the stadium was added in 1949.

The Bookstore and Postoffice Building is a beautiful one-story brick. It stands on a lot west of the college cafeteria and is a busy place where students go to get their letters and buy "incidentals."

Terral-Moore Hall. This new two-story 40 room girls' dormitory on the west side of the campus is the first of four buildings from the \$1,000,000 campaign. Mrs. E. S. Terral finished it as Terral-Moore Hall. It is one of Ouachita's most beautiful buildings.

Men's Apartment Dormitory. The new 18 apartment dormitory was first occupied January 25, 1947. Most of the material for this steel building which is housing eighteen veteran families was bought from the government at a small cost.

Ernest Bailey Hall is one of Ouachita's newest buildings. It is a large two-story semi-fireproof building on the north and east part of the campus. It houses four departments—home economics, business administration, mathematics, and physics.

The Farm Residence. The farm home is a modern five room house just north of the campus on highway 67. This is the home of the farm

foreman. Ouachita's 200-acre farm is well stocked with dairy cattle, beef cattle and swine. The main crops are corn, hay and pecans.

Other Small Buildings are the cleaning and pressing building, a food storage house, a garage for the college bus, the dairy barn, and the milk house.

The Marble Tiger, the Neon Tiger, the Marble Memorial to our men who fell in battle, the steel flag pole, three concrete memorial tennis courts, the flower beds, cedars, pine, and evergreen hedges help to create the campus atmosphere that makes Ouachita.

New Buildings. Contractors are rushing the work on the Riley Library building and on a new science hall. The cost will run to more than three hundred fifty thousand dollars. These buildings are made possible through the Million Dollar Campaign recently concluded by Arkansas Baptists. The buildings are of the functional type and the very latest and best equipment is being secured for use in each building. The library building is located just back of the present administrative offices and in front of the bookstore. The science hall is on site of the Peter Zellars' home in front of Student Center.

General Information

Worship. A general assembly at which the attendance of the students is required is held Tuesday and Thursday of each week in the College Chapel. On Mondays, Wednesdays and Fridays at 10:30 a. m., the entire school stops, at a given signal, for one minute of silent prayer. The students hold daily prayer meetings.

Students are expected to attend worship on Sunday. The churches of the city welcome the attendance, and value the assistance of the students.

Baptist Student Union. Ouachita College maintains a well organized Baptist Student Union. Its purpose is to connect the school with the church and to deepen the spiritual lives of the students. Each student who is a member of any one of the religious unit organizations on the campus or the Sunday School or B.T.U. is automatically a member of the B. S. U. Each year this group elects officers to compose the Council and with the representatives from the unit organizations they direct and govern the various religious activities. The organization has a student secretary to direct its affairs on the campus.

Representatives are sent to the State B. S. U. Convention each fall and to the Southwide Retreat at Ridgecrest, North Carolina, each June. Also the B. S. U. promotes Religious Emphasis Week on the campus each year. The local organization is affiliated with the Department of Student Work of the Southern Baptist Convention.

The Young Women's Auxiliary. The Young Women's Auxiliary, a student organization affiliated with the W. M. U., is supervised by officers of its own selection and by an advisory committee from the faculty. The purpose of the Auxiliary is to aid in enriching the Christian life of the individual members and to train for effective leadership in religious work. It is designed to keep the student in touch with modern and world wide moral and religious movements. It endeavors to enroll every dormitory girl in Bible and mission study classes.

The Ministerial Association. The Ministerial Association has for its object the promotion of the interests of the ministerial student. It meets

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use of time and money, and need of financial assistance, shall be considered in selecting the beneficiaries. In estimating the student's need, any help he is receiving from other sources shall be considered. The funds which are named below are administered for the college by a committee composed of one board member and two faculty members.

When making payments on student loans, all checks should be made payable to the individual loan fund.

The Albert F. Riley Loan Fund. This fund of \$2,000 was given in memory of Albert F. Riley by his brothers and sisters. Only laymen are eligible to borrow from this fund. Any student borrowing from this fund must have a "B" average on all college work and must furnish satisfactory security.

B. B. Cannon Loan Fund. Upon the death of B. B. Cannon, \$12,000 was left to Ouachita College, the interest from which was to be used as a student loan fund to be known as the B. B. Cannon Loan Fund. Any student who has spent one semester in Ouachita, meeting general requirements, and who can furnish satisfactory security, is eligible to borrow from this fund.

W. C. Edwards Memorial Fund. In memory of her husband, Mrs. W. C. Edwards has established a loan fund at the college to be used by worthy young men who are studying for the Christian ministry. This fund is designed especially to tide ministerial students over in emergencies and special needs and with proper endorsements can be borrowed in small amounts.

Jim G. Ferguson Student Loan Fund. Jim G. Ferguson of Chicago, a native of Arkansas, has given Ouachita \$5,000 as a fund to be loaned to worthy students. This timely gift puts college education within reach of many boys and girls. With Mr. Ferguson's permission \$4,000 of this has been used to erect cottages for married ministers.

Other Funds. Four smaller funds, the Mrs. Relda D. Wood, the Mrs. Caddo McCabe Fund, the Mrs. Fannie T. McMillan Fund, the Eunie T. Wilson Fund and the Curtis Rankin Memorial Fund, are governed by rules and regulations the same as the Cannon Fund.

SCHOLARSHIPS

The Theodore Blake Memorial Scholarship. This scholarship fund was provided for in the will of Mrs. Estelle M. Blake who died on January 23, 1950. A scholarship in memory of her daughter, Theodore Blake, provides for tuition for a worthy student each year. This fund is to be controlled by the trustees of the Albert F. Riley Loan Fund.

E. M. Hall Memorial Scholarship. In order to perpetuate the memory of E. M. Hall, the trustees of Ouachita College on April 25, 1929, set aside a fund to be known as the E. M. Hall Memorial Scholarship. Mr. Hall served for more than forty years as a member of the board of trustees, and was one of the most loyal and ardent supporters of the college. Mrs. J. L. Carter, daughter of the late E. M. Hall, has the power to designate to whom the scholarship will be awarded.

PUBLICATIONS

Ouachita Signal. A weekly known as **The Ouachita Signal**, is published by the students. Ample space is given in this weekly paper for reports of the various activities of the college. The students' subscription to this paper is included in the tuition fee. The subscription price to others is \$1.50 per year. It is hoped that every patron, former student and

friend of the college will avail themselves of the opportunity to keep in close touch with the college by subscribing to this paper.

Ripples. **Ripples** is a quarterly literary publication made up of contributions by students interested in creative writing and edited by a student staff. The subscription price is one dollar a year. It is hoped that **Ripples** will help to develop a significant type of student talent.

Ouachitonian. The **Ouachitonian** is an annual pictorial survey of college life as the students see it. The **Ouachitonian** contains usually not fewer than one hundred sixty pages, and is beautifully bound.

MUSICAL ORGANIZATIONS

The Little Symphony Orchestra. The Little Symphony Orchestra is a student organization under the direction of the Professor of Violin. The Orchestra meets twice a week for practice.

The Ouachita Band. The purpose of the Band is to encourage and to stimulate good music among those who want to take part. The Band meets three times a week for practice under the direction of the Band Instructor.

The Ouachita College Choir. The Choir, composed of 40 to 50 mixed voices, which meets five times weekly under the supervision of the Professor of Voice, is known for its accompanied and unaccompanied choral art in churches in and out of the state.

GLEE CLUBS

The Euterpean Choral Club for college women and the **Ouachita Gleemen** for college men, are designed to give experience in group singing with a minimum amount of time consumed. The Ouachita Gleemen meet Monday and Wednesday at five o'clock each week and the Euterpean Choral Club meets Tuesday and Thursday at five o'clock each week. From time to time, the groups have joint rehearsals to gain experience in mixed chorus repertoire. A wide range of both sacred and secular choral literature is studied. The groups appear in "on campus" programs throughout the school year. Those interested in participation in choral groups with or without credit see Professor C. R. Crawford.

LECTURES AND LYCEUM

Lyceum. Recognizing the benefit to our students which grows out of bringing celebrated artists to the institution, the college provides each year a series of lectures and concerts. This brings the student into actual contact with some of America's leading personalities.

SPEECH AWARDS

The following cash awards are offered with presentations to the winners during Commencement:

C. L. Durrett award to the best freshman men's extempore speaker.

R. C. Daily award to the best freshman women's extempore speaker.

Hamilton Moses award to the best extemporaneous debater.

J. R. Grant award to the best Bible narrative reader.

In the Spring of each year the Gene Rudolph Poetry Reading Festival is held with book awards for the winners in lyric, narrative and religious poetry reading. Second place awards are given in all the above speech contests.

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THE RILEY LIBRARY

The Riley Library, of modern functional architectural design, situated in the center of the campus of Ouachita Baptist College received its name from the Riley family of El Dorado, Arkansas. The building constructed during the year 1949-50 following the fire of May 23, 1949, was a gift of the Riley family.

Purpose. The college library is planned to serve the faculty, students and interested community readers in study and research. Reference service is an important function of the library service, as well as giving assistance in encouraging independent reading. For this reason special exhibits on interested subjects and books are displayed in the library.

Size. The library contains more than 35,000 volumes, 25,000 pamphlets and other items. About 300 periodicals and government publications are received regularly. There is also a record collection for use by the various departments.

Gifts and Special Collections. In the recent past the library has been enriched by a number of special gifts including the Rammel collection, given by the estate of Colonel H. L. Rammel of Little Rock. Judge Roscoe P. Conkling of the Supreme Court of Missouri gave generously from his personal library. Dr. J. R. Grant, retired president of Ouachita College, also donated titles from his collection. Mr. A. B. Bonds, Commissioner of Education from Arkansas made possible a gift of 200 volumes from the Library of Congress. The library also houses a special collection for the Arkansas collection and the Baptist history collection.

Library Services. In addition to reference service the library procedures include aids in audio-visual work. Film service is provided through rentals and purchases. Maps, charts and a picture collection also serve in this capacity.

General Scheme of the Building. The library plant includes a main reading room which will accommodate approximately three hundred readers; a workroom space, a browsing room, a listening and film room for use by audio-visual classes, a stack room of three levels and office spaces for librarian and staff.

Library Procedures and Hours. All books not for reference and not in reserve collections circulate for two weeks. Current periodicals are used in the library. Non-current periodicals, if unbound, are lent for 7 days. Reserve books are placed for two hours and three days, according to faculty requests and amount of usage. The library is open from 7:30 a.m. to 9:30 p.m. Monday through Thursday; Friday 7:30 a.m. to 6 p.m.; Saturday 7:30 to 12 noon.

FACULTY MEETINGS

Regular meetings of the faculty are held on the first Tuesday of each month at 5:00 p. m. The curriculum committee meets at the call of the dean. The executive committee meets at the call of the president.

SUMMER SESSION

The summer school begins usually about the first of June, immediately after the close of the spring semester. It is divided into two terms of five weeks each. A student may earn six semester hour credit each term, making a total of twelve hours for the summer session. The regular members of the faculty are retained as teachers for the summer school thus insuring a high grade of work. Teacher-training is emphasized during the summer session. Specialists are brought in from the outside to supplement the regular faculty in this field. Regular college courses leading to a degree are offered in all divisions.

STUDENT PERSONNEL SERVICE

Admission and Registration. The policies of admitting and registering students are controlled by the faculty. The dean and the registrar are empowered to enforce and apply these policies in all cases to individual students.

Ouachita's Student Personnel Program. On entering, a freshman is assigned to a faculty-counselor. The purpose of the counselor is to help in the over-all development of the individual student. The student keeps the same counselor until his junior year when the head of his major department becomes his faculty advisor.

A student can go to his counselor at any time for educational, vocational and personal guidance. Four regular conferences are required each year for the freshmen and sophomores. These conferences are held the third week after the beginning of school, after the middle of each semester and toward the end of the school year. The number of counselees per teacher is held to a minimum in order for the counselor to have time for each student.

Educational Counseling. No student registers for any semester until he has had the benefit of competent educational advice on his proposed program.

Personal Counseling. Ouachita has on her staff a full time student counselor and public relations director. He is available for conferences at any time. Faculty-counselors can refer students to him.

Vocational Counseling. Before registering each student takes a mental, reading, English and occupational interest test. These are used in counseling. A student desiring special vocational guidance can take additional tests. Information showing current opportunities in every field is available.

Placement Bureau. The purpose of this bureau is to aid students and graduates to secure suitable positions. Information concerning those who register is gathered and placed at the disposal of employers. For placement service consult the dean of the college.

Athletics and Physical Education. These activities are controlled exclusively by a faculty committee. All students are required to take physical education unless physically disabled. In the case of men military may be submitted. No student will be permitted to participate on any intercollegiate athletic team representing Ouachita College unless he presents to the coach an eligibility card properly prepared by the registrar and signed by the dean. Both intra-mural and intercollegiate sports are being promoted.

College Dormitories. Students who expect to reside in a dormitory should bring with them the following articles: One laundry bag, four sheets for single bed, one pillow, two cases, quilts and other covering as desired, towels, comb, brush, and other toilet articles. These articles can be purchased in Arkadelphia if desired.

Employment of Students. A student who desires and needs to work for any part of his expenses should consult the business manager.

Extra-Curricular Activities. These activities are administered by the executive officers of the college through a personnel committee. No student is permitted to participate in more than five extra-curricular activities. Each extra-curricular activity organization shall be required to submit the registrar each semester the name and purpose of such organization with a roster of its members.

Failing Students. In order to save a student from failing in his

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classes, each teacher, after making a reasonable effort, calls to his assistance the dean of the college.

Honor Roll. At the close of each semester there will be made up in the registrar's office three honor rolls. The students who make all "A" grades will compose the first honor roll; those who make "A's" and "B's" will compose the second roll; those who make a "B" average will compose the third honor roll. These students who are named on the honor rolls will receive a letter of commendation from the dean of the college.

Housing and Boarding. The business manager has general supervision over housing and boarding of students on and off the campus. No student, except resident, shall be permitted to take rooms and board off the campus unless permitted to do so by the proper authorities. Each dormitory is under the direct supervision of a dean or a matron. Meals are prepared and served in the central dining hall under the direction of a trained dietician. Dining hall boarders who must have a special diet must pay extra on board bill according to the type of diet needed. The amount is to be decided upon by the dietitian and business manager.

Student Discipline. The final authority for matters of discipline rests with the faculty or faculty-student committee. Discipline in Ouachita College is a minor problem. Situations which seem to complex for the student council are referred to the college administration.

Student Health. The health service of the college is under the direct supervision of Dr. C. K. Townsend. It consists of annual physical examinations, infirmary service, informational hygiene, sanitary measures, physical education, and intra-mural and intercollegiate athletics. The college employs a full-time college nurse, two matrons, a physical director and a part-time physical. The infirmary is on the campus and equipped to meet the general needs of the students.

Student Council. Student participation in the government of the college concerns itself with the administration of extra-curricular activities, certain disciplinary and social affairs, and the honor system. Each dormitory has a student council to enforce the rules and regulations adopted by the group and approved by the executive officers. The general student council of the college is elected each year by the student body near the close of the last semester for the coming year. Among other things it concerns itself with the honor system.

Academic Regulations

New students are required to send in transcripts of former work (high school or college) to the Registrar. (As soon as the transcripts are in the office and evaluated, a notice will be sent to the student of his acceptance or rejection.) The transcript should be sent in as early as possible and certainly not later than two weeks before the opening of school. Upon request the college will furnish a blank for high school credits.

Each student must send also a health certificate, recent photograph with name and date on back, and recommendation from high school principal or superintendent. Blanks for health certificate will be furnished on request.

ADMISSION

Graduates from class "A" and class "B" high schools will be admitted to the college on a superintendent's or a principal's certificate

showing that the applicant has fifteen standard high school units provided he has a grade average of "C" or better. An applicant who has almost a "C" average may be admitted on probation for a semester upon the recommendation of his high school principal. Non-graduate applicants from class "A" and class "B" high schools will be admitted to college on a certificate showing fifteen standard units provided the certificates are accompanied by the superintendent's or the principal's recommendation that the applicant be admitted.

Applicants from schools below class "B" will send their certificates to the State Department of Education at Little Rock for evaluation; if evaluation by the State Department of Education shows that the applicants have fifteen standard units they will be admitted.

Other applicants will be admitted only on the basis of an examination showing that they have the equivalent of fifteen units. Applicants eighteen years of age or older whose certificates showed fifteen high school units before reduction by the State Department and not less than thirteen standard units may be admitted after the entrance examination and perhaps supplementary intelligence tests. If the applicant is twenty-one years of age or older, he may be admitted on the basis of an entrance examination alone, provided he meets all other requirements of the institution.

Of the required fifteen units the student must submit:

3 units in English.

2 units in science or math.

1 unit in social science.

Not more than four units will be accepted in vocational subjects.

REGISTRATION

Students may enter at the beginning of the first semester, the beginning of the second semester or at the beginning of each term of summer school. Students will not be enrolled in any class until after they have registered.

PENALTY FOR LATE REGISTRATION

Students registering late will not be allowed to enroll for a full load. The penalty for late registration will be one hour reduction from the normal load for each week missed. A fine of two dollars per day will be charged for late registration, the total not to exceed six dollars. This regulation will not apply to new students or for the first registration of the year.

CLASSIFICATION

A student shall be classified as a freshman until he has earned 28 semester hours of credit and 18 quality credits; after which he shall be classified as a sophomore until he has earned a total of 59 semester hours of credit and 49 quality credits; then, he shall be classified as a junior until he has earned a total of 89 semester hours and 79 quality credits. He shall be classified as a senior when he has not less than 90 semester hours credit and not less than 80 quality credits. Students not pursuing courses leading to a degree shall be classified as special students.

A certified roll of each class will be made by the registrar early in the year. No student will be entitled to class privileges who has not been certified by the registrar's office.

ACCREDITING ACADEMIC WORK

The basis for accrediting the student's work is the semester hour, which is used to designate credit for one recitation of fifty minutes a week for a semester of eighteen weeks. Two hours of laboratory work are accepted as equivalent to one hour of recitation or lecture. In the Division of Fine Arts three hours credit is allowed for each semester's work in applied music, provided the practice per week, as specified by the instructor, is done; also provided the equivalent number of hours of theoretical work is submitted.

GRADES

There shall be four passing grades, A, B, C and D. "A" shall denote excellent and shall carry three quality credits for each semester hour of the course. "B" shall denote good and shall carry two quality credits for each semester hour of the course. "C" shall denote the lowest satisfactory grade and shall carry one quality credit for each semester hour of the course. "D" shall denote a bare pass and shall carry no quality credits. A student not passing shall receive "F" or "I". "F" denotes failure and is a permanent grade. A student receiving "F" as a semester grade may receive credit on the work graded only by registering for the course again and taking it regularly in class. "I" denotes incomplete and shall automatically become "F" unless the deficiency is made up during the next semester of the student's residence in college. No incomplete shall, in any case, be made up after one year. At the close of each semester a report of the grades made will be sent to the parent or guardian of each student.

TRANSFER OF RECORDS

Graduates of standard junior colleges are admitted as juniors. Students coming to Ouachita from standard senior colleges will be given full credit for the work done in such institutions, provided it is similar in nature and standards to the courses outlined in the Ouachita College catalog, and on the understanding that in no case will more than 104 semester hours of credit be given for transfer work, and that at least six junior-senior hours in both the major and minor fields (course to be designated by the major or minor professors) must be taken in Ouachita College. Not more than six hours of "D" grades will be accepted on transfer nor more than three hours of "D" grades for any one semester.

TRANSFER FROM NON-ACCREDITED INSTITUTIONS

In case of colleges not fully accredited by their regional agency or the state university, only students with a better than "C" average will be admitted at Ouachita College and will be placed on trial until a semester of fifteen (15) hours of resident work has been completed. If the student makes a good "C" average or better during this period, his former collegiate work will be accredited to the extent that his courses parallel courses at Ouachita College. No grade of "D" will be accredited from this type of institution. In no case will transcript credits be recorded until the above conditions have been met.

TRANSFER CREDIT FROM THEOLOGICAL SEMINARY

Not more than ten hours credit from a Theological Seminary will be counted toward a degree.

TRANSFER FROM OUACHITA

A student wishing to transfer from Ouachita College to another institution should, at least one week before the transfer is to take place,

request the registrar to send a transcript of his record and a letter of dismissal to the institution. One transcript of a record is furnished each student without charge; for each additional copy a fee of one dollar is charged, which fee is to be sent to the office with the request. No transcript may be granted unless the student has paid all bills due the college or has made satisfactory arrangements.

CORRESPONDENCE WORK

Ouachita College does not offer correspondence work. In accepting work from other schools, not more than thirty hours of correspondence work may be applied on the 128 hours required for graduation. Of the thirty hours, not more than ten may count on any major or minor.

No student is permitted to enroll in a correspondence course while he is registered for as many as fourteen hours of work in Ouachita College. The dean and the major professor must approve, in advance, a course taken by correspondence.

EXCUSES FOR CLASS ABSENCES

Students are required to attend chapel and all classes.

Absences are of two kinds; excused and unexcused.

Students will be excused for absences on account of illness; sickness or death in the immediate family; college business; or approved essential pastoral functions.

Each unexcused absence from the last class session before or the first class session after a scheduled holiday shall count as two (2) absences.

Any regularly enrolled student who is absent for all causes from more than twenty-five per cent (25%) of the sessions of a class or has more than three unexcused absences in a class will receive only two-thirds of the semester hours credit that course normally counts.

Any regularly enrolled student who has three (3) unexcused chapel absences will forfeit one quality credit for the first three and one quality credit for each additional three (3) unexcused absences thereafter.

Absences from class and chapel will be reported by the students as follows: Men students will report each absence by turning in filled-in prepared form with proper evidence to the chairman of the excuse committee so that the approved form may be given to the teacher not later than the third class session after the student's return to class.

Dormitory men will receive evidence from the dean of men except for absences on college business. Local ministerial students will receive evidence from the head of the Bible department except for absences on college business. Other men students will see the chairman of the excuse committee for evidence requirements. The college representative responsible for absences on college business will furnish evidence to the chairman of the excuse committee.

Women students will report each absence by turning in filled-in prepared form and proper evidence to the dean of women or to her appointee so that the approved form may be given to the teacher not later than the third class session after the student's return to class. The college representative responsible for absences on college business will furnish evidence to the dean of women.

Each Saturday all absences from classes will be reported to the registrar on prepared form by each teacher.

General Regulations

Juniors and seniors may be enrolled in freshman and sophomore courses only with the consent of the dean and the major professor. Freshmen and sophomores may be enrolled in junior and senior courses only in rare cases and only with the consent of the dean and the adviser. As stated elsewhere, junior-senior courses taken in the freshman or sophomore year do not carry junior-senior credit.

In general, students are expected to carry academic courses plus military science or physical education in the case of first and second year students. To carry less than 12 hours or more than 17 hours academic work in one semester, special permission must be obtained from the dean.

No student will be permitted to change his course of study except by permission of the registrar and the instructors concerned. After the lapse of three weeks no change in subject is permitted except in special cases and upon the payment of a fee of fifty cents. If a student drops a course in which he is failing, at any time after the first two weeks, he receives an "F" as a permanent grade. In special cases a student may drop a course before the close of six weeks, without a grade of "F" if he is passing at the time the course is dropped.

Students should complete freshman work before taking up junior or senior work. If a condition in a course open to freshmen is removed during the session of graduation, or a non-required freshman course is taken after ninety semester hours of work have been completed, it will count for one-third less than the value of the course.

No student will be permitted to take more than two courses under the same teacher during any one semester except by special permission of the Curriculum committee.

Qualitative Standards for Continuing Residence

Any regular student failing to make as many as twelve hours with nine quality credits per semester will not be permitted to continue residence study in Ouachita College, unless at the discretion of the authorities; then the student is placed upon probation.

WITHDRAWAL FROM SCHOOL

If, for any reason, a student finds it necessary to withdraw from school, he must report this fact to the business office in order that his account may be cleared and to the registrar so that he may be officially dropped and his teachers notified. Failure to adhere to these regulations will result in continued class absences, loss of hours and failing grades.

CERTIFICATION REQUIREMENTS IN ARKANSAS

General Information: All teachers engaged in teaching in any public school of Arkansas must possess a valid licence. To be eligible to secure a teacher's license an applicant must be at least 18 years of age, must be of good moral character and believe in a Supreme Being. Contracts for teaching positions in the public schools are not valid without certificates.

Application for Certificate: Applicants for certificates based upon examination should apply to the County Supervisor in the county in which the applicant plans to teach.

To make application for a statewide certificate, based on college credentials, the candidate for license must file an application with the Supervisor of Teacher Education and Certification, State Department of Education, Little Rock, Arkansas. Application forms may be secured from the Supervisor of Teacher Education or from the registrar's office.

An application for any license must be accompanied by transcript of college work completed and a recommendation signed by the dean, registrar or designated college official. A fee of \$2.00 and a poll tax receipt must be attached.

Certificates for High School Teaching Positions

The State Department of Education issues a High School Certificate and a Junior High School Certificate. The High School Certificate is valid in junior high schools, senior high schools, and six-year high schools. The high school certificate is valid for six years and the junior high school certificate is valid for four years.

Requirements for High School Certificates:

1. College graduation for high school; two years of college or 60 hours for junior high school.

2. General requirements:*

	High School 48 Sem. Hrs.	Jr. High S. 36 Sem. Hrs.
English (may include 3 hrs. Speech)	12	9
Social Studies	12	9
Science (may include 6 hrs. Math)	12	6
Art or Music**	3	3
Physical Education, Health and Safety	6	6
General Psychology**	3	3

* Must include a course in Conservation of Natural Resources.

**In special cases may be waived by Supervisor of Teacher Education and Certification.

3. Professional Requirements:

	High School 18 Sem. Hrs.	Jr. High S. 12 Sem. Hrs.
A. Basic Professional Courses	9	9
1. Education 223	3	3
2. Psychology 233 or 333	3	3
3. Gen. Methods 413	3	3
B. Techniques of Teaching	9	3
1. Curriculum 343 or Tests and Meas. 323	3	
2. Prins. and Methods 253	3	
3. Directed Teaching 425	5**	Ed. 243* 3

* Accepted as meeting requirement in practice teaching for Junior High Certificate.

**Minimum requirements consists of 90 clock hours of student teaching in major or minor field on senior college level.

4. Teaching Field Requirements:

	Minimum Sem. Hrs.	
	High School	Jr. High S.
1. Biology	8	8
2. Chemistry	8	8
3. Commerce (6 hrs. Typing; 8 hrs. Stenography)	27*	
4. English	24	15
5. Foreign Languages	18	12
6. General Science (Jr. H. S.) Physics and Biology		16
7. Mathematics	15	6
8. Public School Music	24	16
9. Physical Education	25	15

TEACHERS CERTIFICATE

10. Physics	8	
11. Science (8 Biol.; 8 Chem.; 8 Physics)	24	
12. Social Studies (Hist. 12 hrs. other 9 hrs.)	20	14

* Two semester hours may be deducted for each high school unit in stenography and typewriting—Maximum deduction is 4 semester hours in each subject.

Certificates for Elementary School Teaching Positions

- A. The six-year elementary certificate based on college graduation.
- B. The four-year elementary certificate based on 2 years of college or 60 semester hours.
- C. The three-year elementary certificate based on 1 year of college or 30 semester hours.

1. General Requirements:

	No. Semester Hours For		
	Six-year	Four-year	Three-year
College hours	128*	60*	30*
English	12	9**	6
Social Studies	12	6***	3
Physical Education, health and safety	6	6	2-3
Science	12	6	3
Gen. Psychology	3	3	
Art or Music	3	3	2

2. Specialization and Professional Content Requirements:

	No. Semester Hours For		
	Six-year	Four-year	Three-year
P. S. art and crafts	4	4	4
P. S. music and music appreciation	4	4	4
Juvenile literature	3****	3	2
American history and govt.	6		
Geography	3	3	3
Mathematics	3		
Specialization in one field	18****		
Elective to make total of 128 hours.			

3. Professional Requirements for Elementary Certificates:

Six-year: Minimum, 18 hours; maximum, 33 hours.

Recommended: Educational Psychology, 233; Child Psychology, 313; Classroom Management, 223; Tests and Measurements, 323; Directed Teaching, 425; Teaching in Elementary Schools, 273 (summer); Primary Education, 263 (summer).

Four-year: Minimum, 12 hours; maximum, 16 hours.

Recommended: Educational Psychology, 233; Methods and Management, 223; Directed Observation, 243; Teaching in Elementary Schools, 273 (summer); Child Psychology, 313; Primary Education, 263 (summer).

Three-year: Minimum, 6 hours; maximum, 9 hours.

Recommended: Educational Psychology, 233; Classroom Management, 223; Teaching in Elementary Schools, 273 (summer).

* Must include a course in conservation of nature study.

** Must include Juvenile Literature.

*** Must include Geography.

**** Work completed in satisfying the general requirements may be counted toward satisfying these requirements.

DEGREES

Ouachita College confers the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Music Education and Bachelor of Music. To be eligible for one of these degrees, the student must be of good moral character, fulfill the requirements for the degree and meet other requirements and obligations demanded by the college.

REQUIREMENTS FOR DEGREE OF BACHELOR OF ARTS

The minimum requirement for graduation is the completion of 128 semester hours. In the case of women four hours shall be activity courses in physical education****. In the case of men eight hours shall be in military science or in physical education****. Every student must take Bible 112a, b, or 212a, b; Education 213; English 113 a, b and 213 a, b; eight hours of laboratory science; and History 113a, b, or 133a, b.

To major in any subject, the student must submit twenty-one semester hours in addition to the general requirements in that subject, except that in no case shall more than thirty hours be required. To minor, fourteen hours in addition to the general requirements are necessary, except in no case shall more than twenty-four hours be required. Twenty-seven hours shall be the minimum requirements for a major in any subject and twenty hours for a minor. In view of these statements, the total number of hours required for a major or a minor is not the same for all subjects.

Second minors may be completed in the following fields: Education; Physical Education and Health, and Military Science. First minor in these fields are not acceptable. For an exception see the Education Department.

The student must choose his major subject upon registration or not later than the beginning of the first semester of his sophomore year with the approval of the department head concerned. The head of the student's major department collaborates with the student's counselor in regard to his academic program. At the beginning of the junior year the head of the student's major department becomes his advisor. The minor should be chosen by the student only with the approval of the major professor and should be in a field related to that of the major. Courses on which a student has received a grade "D" do not count toward the completion of the minimum requirements for a major or minor. A student may not receive credit for more than forty hours in any one subject. It is also required that at least twelve hours of work toward a major be in courses numbered 300 or above. Eight hours of work toward a minor must be in courses numbered 300 or above.

The requirements for graduation is governed by a dual standard, one of quality and one of quantity. The quantity of work is measured by the number of semester hours completed. The quality of work is indicated by the number of quality credits earned by the student. Quality credits are granted only on the 128 hours accepted for graduation. No degree will be given a candidate who has less than 128 quality credits. A student graduating with 360 or more quality credits will receive the distinction of "summa cum laude"; one graduating with 320 quality and less than 360 will receive the distinction "magna cum laude"; and one graduating with 280 quality credits and less than 320 will receive the distinction of "cum laude."

Of the 120 hours of academic work required for graduation, 45 hours must be of junior and senior standing; that is, courses numbered 300 or above, and must be taken in the junior or the senior year in order to receive junior-senior credit.

A student must have spent his senior year in this college, completing here not less than twenty-four hours of work.

TEACHERS CERTIFICATE

No student is permitted to graduate under the rules and regulations of any Ouachita catalog published more than five years prior to the date of graduation. He may choose as a guide any catalog published subsequent to his matriculation as a student, provided it meets the requirements stated in the preceding sentence.

A student who is candidate for a second degree (after one is earned) must spend and additional summer session or regular semester in residence. He may use the same major for both degrees but must meet requirements for a minor in addition to the one used for the first degree.

**** Those student who are not physically able to take military or Physical Ed. activity courses are required to take at least four hours in lecture courses in Physical Education and Health.

SUMMARY OF REQUIREMENTS FOR B. A. DEGREE

1.	Physical Education Requirements:	Credit	
	a. For men, Military and Physical Education		*8
	b. For women, Physical Education (activity courses)		*4
			4 or 8
2.	General Academic Requirements:		
	a. Bible 112a, b or 212a, b		4
	b. Education 213		3
	c. English 113a, b and 213a, b		12
	d. Laboratory Science		8
	**e. History 113a, b or 133a, b		6
3.	Major and Minor Fields:		
	a. Major (minimum requirement)	***27	
	b. Minor (minimum requirement)	***20	
4.	Electives (to total)		128
5.	Junior and senior hours		45
6.	Quality Credits		128

* Those students who are not physically able to take Military or Physical Ed activity course are required to take at least four hours in lecture courses in Phys. Ed. and Health.

** History 133a, b is required only for majors in business administration and accounting. Six hours of sociology can be substituted for the history requirement for home economics majors only.

*** In accordance with paragraph two under "Requirements for Degree of Bachelor of Arts" the minimum requirement in hours is more than this in some subjects.

REQUIREMENTS FOR DEGREE OF BACHELOR OF SCIENCE

The same general requirement must be met for the Bachelor of Science degree as for the Bachelor of Arts except that twenty hours in math and science other than the particular science chosen for the major must be substituted. The Bachelor of Science degree will be conferred on all successful candidates who major in any of the following departments: Biology, Chemistry, Home Economics, and Mathematics.

REQUIREMENTS FOR BACHELOR'S DEGREE IN GENERAL HOME ECONOMICS

For the Bachelor of Science degree in General Home Economics in addition to the home economics curriculum, as outlined elsewhere in

this catalog, twelve hours of chemistry and seven hours of biology are required. These sciences will fulfill the requirement for a minor for home economics students. The social science requirement may be met by taking six hours of sociology.

For a Bachelor of Arts degree in General Home Economics one must major in home economics and meet all other general requirements for the B. A. degree.

**REQUIREMENTS FOR DEGREE OF BACHELOR OF MUSIC
EDUCATION AND DEGREE OF BACHELOR OF MUSIC**

For these requirements see the Division of Fine Arts.

**A SUGGESTED FRESHMAN COURSE OF STUDY
BACHELOR OF ARTS — FIRST YEAR**

First Semester	Second Semester
English 113a	English 113b
Bible 112a or 212a	Bible 112b or 212b
History 113a or 133a	History 113b or 133b
Military 112a (boys)	Military 112b (boys)
Physical Education 111a (girls)	Physical Education 111b (girls)
Science (choose one)	Science (choose one)
Biology 114a	Biology 114b
Chemistry 114a	Chemistry 114b
Physics (see professor)	Physics (see professor)
Elective 2 or 3 hours	Elective 2 or 3 hours.

One elective course may be substituted for one required course. Electives may be chosen from courses numbered 100 to 199 in the following subjects: Art, Economics, Health, Home Economics, Language (French, Spanish), Mathematics, Music (Piano, Organ, Violin, Voice and Theoretical courses), Speech.

PRE-MEDICAL COURSE

Students interested in the field of medicine should enroll for the courses indicated as follows:

Chemistry 114 a, b; 214; 224 and 324 a, b.

Math 133

Biology 114a, b; 314.

English 113a, b; Speech 333.

Physics 214, 224.

Two years in one language (high school or college).

The following subjects are suggested: additional English, chemistry, zoology and modern languages; psychology, economics; college algebra; sociology, history, political science; Latin, Greek and drawing. Physical education and military science are not accepted. At least 90 academic hours are required for entrance to U. of Ark. Medical School.

**SUGGESTED CURRICULUM FOR THE FRESHMAN YEAR FOR
A PRE-MEDICAL COURSE**

First Semester	Second Semester
Biology 114a	Biology 114b
Chemistry 114a	Chemistry 114b
English 113a	English 113b
History of Math (3 hrs.)	History of Math (3 hrs.)
Military 112a	Military 112b

For second-year curriculum see your advisor.

SUGGESTED CURRICULUM FOR THE FRESHMAN YEAR
OF A PRE-ENGINEERING COURSE

First Semester

Chemistry 114a
English 113a
Mathematics 133
Mathematics 112
Art E202a, Mech. Drawing
Military 112a

Second Semester

Chemistry 114b
English 113b
Mathematics 123
Mathematics 142
Art E202b, Mech. Drawing
Military 112b

Those who are not required to take military, should take History 113a, b. For second year curriculum see your advisor.

Expenses

Expenses at Ouachita College are kept at a level as low as is compatible with the high order of services which the college seeks to render to students.

Expenses — Semester of Eighteen Weeks

Tuition and Fees — 16 hours	\$131.00
This includes all fees in any major field except private instruction in music, speech, or art and entitles the student to admission to lyceum numbers, intra-mural and *intercollegiate athletic events, and to receive the college publications (Ouachitonian, Signal, Ripples). It also entitles resident students to a physical examination, medical care of the college physician and nurse in case of ordinary illness not lasting more than a week. The services of a surgeon, specialist, special nurse, or care in a hospital of the city in case of serious or prolonged illness must be paid for by the student, parent, or guardian. All prescribed medicine in case of any illness must be paid for by the student.	
*Except Thanksgiving Day football game.	
Meals in college cafeteria	151.20
This is subject to change without notice. No refunds will be made for meals missed unless a student is absent for at least two weeks because of illness. All charges will continue until written notice is received by the Business Office.	
Room rent — in all dormitories	36.00
All students living in the dormitories are required to take their meals at the college cafeteria.	
Charge for each additional literary hour above 16	8.00
Special Students—per hour of literary credit	8.00
Students taking twelve hours or more shall be classified as regular students and pay the stipulated tuition and fees. Any student taking less than twelve hours will be classified as a special student and be charged at the rate of \$8.00 per literary hour. Special students are not entitled to the privileges listed above.	
Private Instruction:	
Piano—per hour of credit	18.00
Voice—per hour of credit	18.00

OUACHITA COLLEGE, ARKADELPHIA, ARKANSAS

Organ—per hour of credit	18.00
Violin—per hour of credit	18.00
Wind Instruments—per hour of credit	18.00
String Instrument—per hour of credit	18.00
Speech—per hour of credit	18.00
Class Piano 100	15.00
Piano Practice Fee—for one hour each week per semester	1.00
String Instruments Practice Fee—for one hour each week per semester	1.00
Wind Instruments Practice Fee—for one hour each week per semester	1.00
Voice Practice Fee—for one hour each week per semester	1.00
Organ Practice Fee—Hammond Electric Organ for one hour each week per semester	2.00
Organ Practice Fee—Kilgen three-manual Pipe Organ—for one hour each week per semester	3.00
Audio-Visual Aid Education 493	5.00
Radio Technique 383a, b	40.00
Radio Technique 133a, b	40.00
Graduation Fee	10.00

PLANS FOR PAYMENT ON ACCOUNTS

The regular college year is divided into two semesters of eighteen weeks each. Normally tuition and fees for the full semester are payable in advance and must be arranged before the student can be enrolled in classes. In case payment cannot be made for the full semester in advance, the regular payments plan which is outlined below may be used. A cash discount of 3% of the total bill is allowed for advance payment of the full semester's expenses. **No discount is allowed where a student is given any type of scholarship or work grant. All remittances should be made payable to Ouachita College.**

STANDARD PAYMENT PLAN

First Semester

Due and payable at matriculation in September \$100.00
 The balance of the semester's expenses to be paid in three equal installments due October 1, November 1, and December 1.

Second Semester

Due and payable at matriculation the latter part of January 100.00
 The balance of the semester's expenses to be paid in three equal installments due March 1, April 1, and May 1.

MISCELLANEOUS CHARGES

Transcript

No charge is made for the first transcript of credits. The charge for each additional transcript of credits is \$1.00. \$1.00

Charge for late registration—per day

A charge of \$2.00 per day shall be made for all late registrations, the total not to exceed \$6.00. 2.00

Handling charge on each returned check

..... 1.00

DEPOSITS AND RESERVATIONS

A \$10.00 cash deposit is required of all students taking military courses. When the clothing and equipment which have been issued are returned and accounted for \$7.50 of this is refundable.

Rooms will be reserved in the dormitories on application to the president. Current students have the privilege of selecting and reserving a room for the following year by May 1. After this date, all rooms are open for selection by present students and new students alike. No room selection becomes a reservation until the reservation fee of \$10.00 is paid and no refund will be made on a reservation fee if the request is not received before August 1. **This fee is not credited to the student's account but is held as a deposit.** It is refundable after graduation or when the student withdraws from school.

The conditions under which dormitory rooms are rented are given below:

1. Students are expected to bring bed linen and blankets (for single beds), pillows, towels, and window curtains. With the exception of these items, the dormitory rooms are furnished.

2. All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building.

3. Changing the electric wiring or using double sockets to burn extra lights is not permitted. No hot plates are permitted.

4. Students are not permitted to drive nails, tacks, or pins into the walls or to disfigure the walls in any way.

5. Furnishings must not be removed from the rooms in which they have been placed without permission of the dean in charge.

6. The college assumes no responsibility for any personal property, jewelry, or other valuable kept in dormitory rooms by students.

A reservation fee of \$20.00 is required on all apartments, and no refunds will be made on a reservation fee if the request is received later than August 1.

HOUSING

The college provides the following housing:

An apartment dormitory on the campus. This building contains sixteen two-room apartments and three three-room apartments, all unfurnished. Couples who do not have children may apply for these apartments. The established monthly rental is \$23.00 for the two-room apartments and \$29.00 for the three-room apartments. All utilities are furnished.

Twelve standard trailers and thirteen expansible trailers. The standard trailer rents for \$12.50 per month; and the expansible trailer, \$15.00 per month. All utilities are furnished except fuel oil for heating. These trailers are furnished with regular standard equipment which makes them quite livable. A centrally located laundry unit is provided for benefit of the occupants.

Forty-three apartment units located on the college farm one-half mile north of the campus on Highway 67. All of these units are furnished with gas ranges, heating stoves, and ice chests. The two, three, and four-room apartments rent for \$19.00, \$23.50, and \$26.00 respectively. All utilities are furnished.

The above rental rates as stipulated will be maintained unless cost of

operating the facilities make a change imperative. In this case, the rentals are subject to change on thirty days' notice.

A \$20.00 deposit is required with each application for housing. This deposit is refundable when the apartments are vacated. Facilities are assigned to applicants in the order applications are received.

A few years ago friends of Ouachita College provided funds for the erection of nine four-room cottages especially for the benefit of married ministerial students. The monthly rental on these is \$18.00, utilities not furnished.

In addition to these cottages the college owns a small apartment house where apartments may be secured by ministerial students. The rates on these apartments are nominal.

REFUNDS

The following refund policy will apply on the accounts of all students who for any reason leave school before completing a regular semester:

Period of Student's Actual Attendance in Institution from Date of Enrollment	Percentage of Tuition Charged
One week or less	20%
Between one and two weeks	20%
Between two and three weeks	40%
Between three and four weeks	60%
Between four and five weeks	80%
Over five weeks	100%

Advance payments on room and board will be refunded if the student leaves school for any cause. The refund will be computed on a pro rata basis.

SCHOLARSHIPS AND WORK GRANTS

A limited number of scholarships are granted each year to high school honor graduates. The usual amount of such scholarships is \$50.00 per semester and can be applied against the regular tuition charge of \$131.00.

The college is in a position to give a number of students part-time employment which enables them to defray part of their college expenses. Any credit balance which a student builds up in his account by work is not refundable in cash nor transferable. Application for work should be made to the president or business manager on a specified form provided upon request.

MINISTERIAL STUDENTS

Active, licensed, or ordained ministers will be admitted to the literary department of the college at an established discount of \$50.00 per semester on the regular tuition charge of \$131.00. The Arkansas Baptist State Convention makes provision for this allowance on tuition to ministerial students. However, **before this allowance can be granted such students must will out a prescribed form which will be provided upon request to the president or business manager.** This form should be submitted to the college at least thirty days before the student enrolls.

Wives and children of ministers will be admitted to the literary department of the college at the same rate as ministers. The Arkansas Baptist State Convention makes provisions for this allowance.

STUDENT SELF-HELPS AND AID

Many students meet part of their expenses by work in the college. Ouachita College employs students as far as possible on its own campus,

providing several kinds of jobs, such as work in the cafeteria, in the kitchen, on the campus, in the buildings, and in the library. Students who secure such jobs must give satisfactory service in order to hold their places.

In addition to the work provided by the college, some students find jobs in the city of Arkadelphia which furnish considerable assistance in helping them to meet their expenses.

No student shall be permitted to solicit advertisements, or funds for any purpose without the consent of the administration.

Courses of Instruction

Regular college course numbers contain three digits; the first digit indicates whether the course is primarily for freshmen, sophomores, juniors, or seniors; the second digit is a course number; and the third tells the number of semester hours credit. Courses marked "a" and "b" are full year courses; unless otherwise indicated, "a" indicates a first semester course and "b" a second. In many cases the "a" course is a prerequisite of the "b" course. No credit is allowed for one semester of a two-semester course unless specifically indicated. Courses numbered from 100 to 199 are primarily for freshmen; courses numbered from 200 to 299 are primarily for sophomores; courses numbered 300 and above are intended only for juniors and seniors.

The college reserves the right to withdraw or to change courses at any time. No course will be offered for less than six students. The privilege of remaining in Ouachita may be forfeited by any student who does not conform to the Christian environment or regulations of the college.

DIVISION OF HUMANITIES

Professor Jones, Acting Chairman

A chief purpose of this division is to develop in students an intelligent application of the finest thoughts of the finest minds as expressed in the literature of England, America, and the other leading countries; and thereby, since literature is an interpretation of life, to intensify the student's appreciation and understanding of life itself. A second purpose is to develop good writing and speaking habits. In the case of foreign languages the objectives are a reasonable ease in speaking and understanding the language concerned, and the intimate contact with great foreign writers to be secured through reading them in the original. A student may major or minor in English or Speech or minor in French.

I. ENGLISH AND COMPARATIVE LITERATURE

Professor Jones

Assistant Professor Holiman

Assistant Professor Osborne

Assistant Professor Simmons

Instructor Black

The courses in English and Comparative Literature have three objectives: first, to develop in the student accurate and effective writing habits; secondly, to help him learn to read intelligently; and thirdly, to acquaint him with the masterpieces, not only of English and American literature, but of the western world literature in general, through the medium of translations. It is not necessary to take both semesters of a course unless specifically stated. Majors must submit thirty hours of English, with at least eighteen junior-senior hours; their courses must include 323a,b; 413a,b or 422a,b; 433a,b and 451. Minors must submit twenty-four hours of English, with at least twelve junior-senior hours; their courses must include at least one semester in each of two of those required of majors. In addition to the minimum hour-requirement in English courses, majors must submit an approved course in each of the

following: Art, Foreign Language, History, Music, and Speech, which courses must total fifteen hours.

100. Elementary English

A non-credit course required of students not prepared for 113a,b. Miss Simmons. M.T.W. Th. 1:00.

113a,b. Freshman English

In this course students receive instruction and practice in reading and writing. Miss Holiman, Mr. Osborne, Miss Simmons, and Mrs. Black. M. W. F., 8:00, 9:00, 10:00, 11:00, and 1:00. T. Th. S., 8:00. First semester: 113b at 9:00 M. W. F. Second semester: 113a at 9:00 M. W. F.

213a,b. Great Writers of the Western World

An introduction to great literature through the reading and discussion of some of the masterpieces of literature from the time of the ancient Greeks to the present. Mr. Jones, Miss Holiman, Miss Simmons, and Mr. Osborne. M. W. F., 8:00, 10:00, 11:00, 1:00, and 2:00. T. Th. S. 8:00.

232. Juvenile Literature

A subject matter and methods course for elementary school teachers. Miss Holiman. Second semester. T. Th., 2:00.

312. The Drama

The art and the development of the drama. Miss Holiman. First semester: T. Th., 2:00. Students taking this course must enroll also in Speech 342.

323a,b. American Literature

A survey of American literature with emphasis on the major writers. Mr. Jones. T. Th. S., 8:00.

342a,b. The English Novel

A study of the development of the English novel, with reading and discussion of representative novels. Miss Holiman. T. Th., 1:00.

362a,b. Romantic Poets

First semester: Coleridge and Wordsworth, with some attention to minor writers. Second semester: Byron, Shelly, and Keats. Mr. Osborne. T. Th. 11:00.

413a,b. Shakespeare

An intensive study of a few plays with briefer consideration of others. Mr. Jones. M. W. F., 9:00.

422a,b. Great Novels in Translation

The class will consider at length some of the great foreign novels, analyzing their values as works of art, and as interpretations of human nature. Miss Holiman. T. Th., 1:00. Not offered in 1950-51.

433a,b. A Survey of English Literature

A concentrated survey of the development of English literature from the Anglo-Saxons to the present. Miss Simmons. T. Th. S., 9:00.

443. Approaches to Poetry

A course in the understanding and enjoyment of poetry. First semester: Mr. Jones. M. W. F., 11:00.

451. Senior Thesis

Open only to majors. Mr. Jones, with the assistance of the English staff. Given each semester. To be arranged individually.

463. Chaucer

The Canterbury Tales and part of *The Troilus*. First semester: Mr. Jones. Not offered in 1950-51.

2. FRENCH

Assistant Professor Gardner

The purpose of these courses is to develop an appreciation of France and its people through a study of its language, literature and life. Supplementary readings of famous literary works, writings on travel in France, and biographies will be added to the necessary study of pronunciation, grammar and idiomatic expressions of the language. A minor in French is offered covering the following courses:

113a,b. Elementary French

The fundamentals of pronunciation and grammar will be stressed throughout the course. Choice selections from favorite authors of France are begun on the elementary level and continued throughout the year. M. W. F., 10:00.

213a,b. Intermediate French

Individual attention will be given to the development of correctness and fluency in reading French literature in the original, as well as to an intelligent comprehension of the idiomatic expression of the language. Designed for students with 5 hours of college French or 2 or more units of high school French. M. W. F., 9:00.

312a,b. Survey of French Literature

Outstanding works of major French writers with special emphasis on various literary movements from the sixteenth century through the nineteenth. T. Th., 3:00.

412a,b. Contemporary French Literature

Directed reading of outstanding literary works of twentieth century. Magazine material is used in conjunction with selections from anthologies. T. Th. 1:00.

3. GREEK

Associate Professor Wallace

214a,b. The Language of the New Testament

The aim of this course is to present the fundamentals of the Greek language in which the New Testament was originally written. This will include learning the vocabularies, declensions of the nouns, adjectives and participles, and conjugation of the verbs. Prerequisite: Sophomore standing. Dr. Wallace. M. T. W. Th., 2:00.

313a, b. New Testament Studies in Greek

This is a reading course in the Greek New Testament. The Gospels of John and Mark, and some of the shorter epistles are read. Vocabulary and forms are emphasized at the beginning of the year. The fundamentals of syntax are studied through the year. Prerequisite: 214a, b, or equivalent. Credit on this course may be applied on a major in Bible and Religious Education. Dr. Wallace. M. W. F., 3:00.

4. SPANISH

Assistant Professor Gardner

113a, b. Elementary Spanish

Fundamentals of pronunciation, grammar and composition are stressed. Reading on the elementary level will be used to stimulate interest in Spanish literature. M. W. F., 1:00.

213a, b. Intermediate Spanish

Advanced exercises in pronunciation, grammar and composition are stressed. Designed for students with 5 hours of college Spanish or 2 or more units of high school Spanish. T. Th. 11:00, Fri. 3:00.

5. SPEECH

Associate Professor Rudolph

Assistant Professor To be supplied

Instructor Shaw

The courses of study in Speech are planned to give training for those who desire to prepare themselves for the teaching of various phases of Speech, for those desiring to study Speech for its cultural value, and for those going into the professional world who desire to cultivate greater facility in the forceful and effective expression of their ideas.

Requirements for a major in Speech include the following courses: 113a, b; 123; 212a, b; 333; 342, 351; 422; 431, plus six junior-senior elective hours in Speech and four hours in physical education activity courses.

Requirements for a minor in Speech include: 113a, b; 212a, b; 333; 342; 351; 422; 431, plus two junior-senior elective hours in speech.

In addition to the hours of speech required, majors must submit 15 hours of work from the following five groups and must submit at least three hours in each of three groups:

1. Education and Psychology 313 or 333
2. English (junior-senior courses)
3. Appreciation and History of Music or Art
4. Foreign Languages
5. Philosophy 333, 343.

113a. Fundamentals of Speech

This is an orientation course in the field of speech. Emphasis will be placed upon the securing of poise, spontaneity, sincerity, and self-mastery. Interpretation, voice, gesture, platform deportment, etc., will be stressed as necessary for prospective work in public speaking, debate, drama, and conversation. Credit is allowed on Speech 113b without taking Speech 113a, but no credit is allowed on Speech 113a unless Speech 113b is taken. Mrs. Shaw. First semester. M. W. F., 9:00, 10:00, 1:00.

113b. Voice and Diction

A course designed to establish good habits of speech through (1) analysis of each individual's voice and articulation; (2) class instruction in the development and care of the speaking voice; (3) drills for careful articulation; (4) application and adaption of this instruction to individual abilities and needs. Emphasis on the development of flexibility, musical quality, audibility, and clarity. Mrs. Shaw. Second semester.

M. W. F., 9:00, 10:00, 1:00. This course is specially recommended for ministerial students.

212a, b. Oral Interpretation of Literature

An analysis of material from both intellectual and emotional viewpoints. Selected studies from the best literature for public presentation. The purpose of this course is not only to equip students for public reading, but to lead to and appreciate the highest spiritual and intellectual values of literature. Mrs. Rudolph. M. W., 10:00, 1:00, 3:00. T. Th., 11:00.

322. Dramatic Reading and Platform Art

Gathering and arranging of program material. Selected studies from classic literature for public presentation. Admission by consent of instructor. Mrs. Rudolph. Second semester. T. Th., 1:00.

333. Public Speaking.

Theory and practice in composition and delivery of speeches of various types and for various occasions. The aim of the course is to develop the ability of the student to express his ideas effectively under circumstances that arise in the normal course of life. Mrs. Rudolph. First semester. M. W. F., 10:00, 11:00. (Summer term also, Mrs. Rudolph.)

342. Acting

A study of elementary principles in acting primarily from the point of view of the teacher or director of the school theatre. Laboratory work in the preparation of short scenes which demonstrate the various principles of acting. Co-requisite: English Drama. First semester. M. W., 2:00.

351. Stage Make-Up

Fundamentals of straight and character make-up. The application of the laws governing line, color, and light and shade to make-up problems. Opportunity for practical experience in make-up through various productions. First semester. F., 2:00. Lab. to be arranged.

422. Stagecraft and Lighting

The fundamentals of stagecraft including construction, painting, and lighting of simple scenery for the non-professional stage. Lecture and practical laboratory. Second semester. Th., 11:00. Lab to be arranged.

431. Play Directing

A practical course in the directing, casting, and selection of usable plays. Open only to speech majors and minors. Prerequisites: 342, 351. More credit may be arranged. Second semester. T., 11:00.

443. Introduction to Speech Correction.

Prerequisite, Junior standing and Speech 113b. An introduction to the diagnosis, nature and problems of various speech disorders. Mrs. Shaw. Second semester M. W. F., 1:00. Lab to be arranged.

453. Business and Professional Speaking

Prerequisite: 333. Practice in the preparation and delivery of public addresses commonly needed in business, professional and community life. Second semester. M. W. F., 10:00, 11:00.

Private Instruction

Adapted to the needs of the individual student. It may consist of corrective work, platform reading, or advanced study in some field in

DIVISION OF SCIENCE

which course work is offered. The private courses are as follows: 102a, b; 202a, b; 302 a, b; 402a, b, \$18.00 for each semester hour.

FORENSIC ACTIVITIES

The department sponsors and supervises an extensive program of intra-mural and intercollegiate debates and other speech contests which provide special training for students with unusual talent.

123. Discussion and Debate

A course designed for students interested in the philosophy of, and in participation in, group discussion and a study of the principles of argumentation and debate, including analysis, briefing, evidence, reasoning and refutation. Dr. Moore. First semester. T. Th., 2:00. Lab. required.

270.5a,b. Contest Debate

Same as 371 and 471, but open to Sophomores only. Dr. Moore.

371a, b. Contest Debate

Prerequisite: 123. Study of the National Debate question for those interested in competition debate. Dr. Moore. T. Th., 4:00.

471a,b. Contest Debate

Prerequisite: 123. Study of the National Debate question for those interested in competition debate. Dr. Moore. T. Th., 4:00.

6. RADIO

133a,b. Radio Technique

An introductory course in radio designed to acquaint the student with the various phases of radio. Special laboratory work at the radio station will give practical experience to supplement the text material. Laboratory fee, \$40.00 per semester. Mr. Tamplin (To be arranged.)

383a, b. Advanced Radio Technique

An advanced course in radio with special emphasis on announcing, commercial and sustaining radio copy, laboratory work in microphone practice with criticism, and utilization of recording and play back equipment. Laboratory fee, \$40.00 per semester. Mr. Tamplin. (To be arranged.)

DIVISION OF SCIENCE

Professor Provine, Chairman

The Division of Science offers instruction in biology, chemistry, physics, mathematics, and home economics. The aims of the division are two-fold: to develop a cultural value of studies in these fields and to give practical training culminating in a specialized preparation for life work. More specific objectives will be found in the statements introducing each field of study in the division.

1. BIOLOGY

Professor Mundie

Assistant Professor Stewart

The biology department aims to develop an understanding of the tactics and strategy of science as it applies to the living world. Emphasis is given to the methods and limitations of science as a prerequisite to

the intelligent use of knowledge. The department offers courses that are prerequisite to such professions as medicine, dentistry, agriculture, forestry, and related fields. A major or minor is offered in biology.

Majors should take the following courses: 114a, b; twelve hours in 300 and 400 courses under the direction of the major professor. Students desiring to major in biology should make application to the professor of biology and seek his advice relative to a minor and related fields as soon after the freshman year as possible. Minors are required to take course 114a, b; eight hours from 300 or 400 courses; and the remaining hours may be selected from 200, 300, or 400 courses.

Majors in biology who are candidates for the A. B. degree must submit fifteen hours in related fields, preferably distributed in mathematics, chemistry, and physics. Any courses outside these fields must be approved by the major professor.

Occasionally students desire to major in biology and minor in some non-science field such as Bible. This may be permitted upon meeting the following related field requirements: eight hours in mathematics or additional science above the major and seven hours selected from the courses below: Sociology 353; Physical Education 142 and 362; Psychology 313 and 333; and Conservation 203. Other courses may be acceptable in meeting related field requirements upon consultation with the major professor.

Students who take a double major in biology and physical education should take the following courses in biology: 114a, b, 213, 314, 323, 333, and 424. Sufficient courses may be elected to complete the major. Related field requirements may be met by selecting 15 hours from three of the following groups:

Education 313, 333.

Mathematics, chemistry, physics—any courses.

Physical Education 142, 362.

Sociology 333.

RECOMMENDED COURSES IN BIOLOGY FOR VARIOUS GROUPS OF STUDENTS

Students majoring in physical education:

Biology 114a, b; and 213 recommended.

Students majoring in biology and also majoring in physical education:

Biology 314, 323, 333 and 424 recommended in addition to above. Electives in biology 2-5 hours.

Premedical and pre dental students:

Biology 114a, b and 314 are required. In addition 323, 333, and 424 courses are recommended.

Home Economics students:

Biology 213, 222, 232 are required.

General liberal arts training:

Biology 114a, b; 213; 222; 232; 333; 424 are recommended.

Teachers in public schools:

Biology 114a, b; 222; 232; 234; 314; 323; 333 are recommended.

Ministerial students:

Biology 114a, b; 222; 232; 323; 333; 424 are recommended.

114a, b. General Biology

An introductory course for students beginning work in biology. The aim of the course is to give liberal arts students a broad cultural background in the general field of biology and also to give a good foundation to the premedical student and to those majoring in biology. Fundamental biological principles are stressed. Applications of these principles are made to man, whenever possible. This should develop in the student a better understanding of himself and the world about him. Lec. T. Th., 9:00 (Sec. 1): 11:00 (Sec. 2): Lab. T. Th., 1:00-3:00 (Sec. 1): T. Th., 3:00-5:00 (Sec. 2), W. F. 8:00-10:00 (Sec. 3), W. F., 10:00-12:00 (Sec. 4), M. W. 1:00-3:00 (Sec. 5), M. W., 3:00-5:00 (Sec. 6).

213. Human Physiology

A course designed to acquaint the student with the structure and functions of the human body. Diseases, infection, immunity, and methods of prevention and control are also discussed. Prerequisite Biology 114a, b. (Home economics students may substitute Chemistry 114a, b) Second semester: M. W. F., 9:00.

234. Plant Morphology and Taxonomy

A study of the principal groups of plants with reference to their structure, ecological relationship, life histories, taxonomy, and phylogenesis. Laboratory work includes classification, observations and dissections of typical plant types. A course recommended to prospective teachers as well as minors and majors in biology. Second semester. Lec. and Lab. M. W. F., 8:00-10:00.

222. Bacteriology

A course dealing with the fundamentals of bacteriology. Emphasis is given to the study of bacteria in relationship to man, to plants, and to animals. Their classification, morphology, physiology, and environmental needs are discussed. Prerequisite: Biology 114a, b or Chemistry 114a, b. Lecture only. First semester: M. W., 9:00.

232. Bacteriology

Laboratory only. The work includes methods for the preparation of culture media, staining, culturing, and some of the more common biochemical reactions. Prerequisites: Chemistry 114a, b or Biology 114a, b and 222 (bacteriology lecture). First semester: Lab. T. Th., 3:00-5:00.

301. Human Physiology

Laboratory only. A course designed to acquaint the student with the instruments used in the physiology laboratory and the structure and functions of the human body. Practical demonstrations are used where ever possible. Only those students who have had or are now taking human physiology lecture are eligible to take this course. Second semester: Lab. Thursday 2:00-5:00.

314. Vertebrate Comparative Anatomy

A course dealing with the vertebrate animals from a phylogenetic standpoint followed by a comparative study of their anatomy. The laboratory work includes the dissection of certain protochordates, dogfish, Necturus, and the cat. Premedical, pretechnician, pre dental, and minors and majors in biology are advised to take this course. Prerequisite: Biology 114a, b, and junior-senior standing. A cat is to be furnished by each student. First semester. Lec. and Lab. T. Th. S., 8:00-10:00.

323. Genetics

This course is designed to develop an understanding of the basic

principles and facts and theories of the mechanics of heredity. Prerequisite: Biology 114a, b. First Semester. Lec. M. W. F., 11:00.

333. Heredity and Eugenics

The relationship of heredity to plant and animal improvement is stressed. Eugenics versus eugenics is discussed. Heredity and some of the race problems of man are surveyed. Prerequisite: Biology 323. Second semester. M. W. F., 11:00.

414. Histology and Microtechnique

A comparative study of the primary tissues of vertebrate animals. Histological technique followed by tissue study is taken up in the laboratory. A course of practical value to all biology majors, pre-dental and premedical students as well as future laboratory technicians. These types of students are advised to take this course. Prerequisite: Biology 114a, b, and junior or senior standing. Offered in alternate years. Lec. and Lab., M. W. F., 8:00-10:00.

424. Embryology

A course devoted to a study of development from the comparative viewpoint. Cell division, gametogenesis, fertilization, cleavage, gastrulation in the frog, chick, and pig are studied. Second semester: Lec. and Lab., T. Th. S., 8:00-10:00.

431-4. Special Studies in Biology

The subject of this course will vary to suit the needs and desires of students in biology. Given on demand.

2. CHEMISTRY

Professor Provine

Associate Professor McCarty

The first course in chemistry is designed for students who desire a knowledge of the science for its cultural value. Other courses are planned to meet the requirements of those who desire a more thorough knowledge of the subject; to prepare for work in medicine, engineering, or for other professional uses.

Students majoring in chemistry must take the following courses: 114a, b; 214; 224; and 324a, b; the remaining courses to be selected from 300 or 400 courses. Majors who are candidates for the A. B. degree must take, in addition, at least fifteen hours of work in related courses in mathematics and other sciences.

114a, b. General Chemistry

A comprehensive cultural course in chemistry designed to meet the need of all students. Lectures and recitations two hours. Laboratory four hours a week.

114a. First Semester:

Lec. (Sec. 1) M. W., 10:00; (Sec. 2) T. Th., 11:00. Provine. Lab. (Sec. 1) M. W., 1:00-3:00; (Sec. 2) T. Th., 3:00-5:00; (Sec. 3) T. Th., 1:00-3:00. Gilliland. (Sec. 4) M. W., 3:00-5:00. Provine.

114b. Second Semester:

Lec. (Sec. 1) M. W., 10:00; (Sec. 2) T. Th., 11:00. Provine. Lab.

(Sec. 1) T. Th., 1:00-3:00; (Sec. 2) T. Th., 3:00-5:00; (Sec. 3) M. W., 1:00-3:00; Gilliland. (Sec. 4) M. W., 3:00-5:00. Provine.

204. Organic Chemistry

This course includes a brief outline of aliphatic chemistry and the elementary principles of physiological chemistry. Not open to students majoring in chemistry. Credit not given for both 204 and 324a. Lectures and recitation two hours and laboratory four hours a week. Prerequisite: Chemistry 114. First semester: Lecture T. Th., 11:00. Laboratory M. W., 10:00-12:00. Gilliland. Offered in alternate years. Not offered in 1950-51.

214. Qualitative Analysis

A study of theory and systematic analysis of inorganic substances. Lecture and recitation two hours and laboratory four hours a week. Prerequisite: Chemistry 114. First semester: M. W., 3:00-5:00, Laboratory; T. Th., 9:00 lecture. Gilliland.

224. Quantitative Analysis

A study of some of the general methods of gravimetric and volumetric analysis. Lecture and recitation one hour and laboratory six hours a week. Prerequisite: Chemistry 214. Second semester: M. W. F., 3:00-5:00. Laboratory; T. 9:00 lecture. Gilliland.

324a, b. Organic Chemistry

A systematic study of the typical compounds of carbon. Lecture and recitation two hours and laboratory four hours a week. Prerequisite: Chemistry 114. First and second semesters: M. W. 11:00, Lec.; T. Th., 3:00-5:00, Laboratory, Provine.

334. Quantitative Analysis

A continuation of Chemistry 224 with the same number of hours lecture and laboratory. Prerequisite: Chemistry 224. Summer session. Provine.

344a, b. Physical Chemistry

An introductory course to theoretical chemistry. Three hours lecture and two hours laboratory per week. Prerequisite: Chemistry 224, Physics 214, Physics 224 and Mathematics 223. Mathematics 213 may be substituted for Mathematics 223. F. 8:00-10:00. Laboratory; M. W. F., Lecture 11:00. Gilliland. Offered in alternate years. Offered in 1950-51.

424. Organic Preparations

A study of the more difficult relations of organic chemistry through laboratory preparations. Special emphasis is given to the preparations and purifications of typical dyes and drugs. Prerequisite: Chemistry 324. First semester: M. T. W. Th., F., 2:00-5:00, (12 hours lecture and laboratory). Provine.

433. Qualitative Organic Analysis

A systematic identification of organic compounds. This course includes a number of preliminary experiments, followed by unknown of both pure substances and mixtures. Prerequisite: Twenty-four hours of chemistry. Second semester: M. T. W. Th., 2:00-5:00. (9 hours lecture and laboratory). Provine.

443. Special Studies in Chemistry

The contents of this course will vary to suit the needs and desires of majors in chemistry. Given on demand. Provine.

3. MATHEMATICS

Professor Seward

Associate Professor McCarty

The aim of the instruction in mathematics is to develop logical, rigorous habits of thought; and to provide the techniques necessary to the study of the exact sciences.

Majors must take fifteen hours in related courses, chosen from at least three of the following five groups.

- a. Physics 214, 224, 313a, b, 413 a, b, 323.
- b. Chemistry 114a, b, 214, 224, 344a, b.
- c. Biology 323, 333.
- d. Accounting 143a, b, 313a, b, 433, 443.
- e. Education 323, 425 (Math.), Math. 353.

112a, b. Basic Mathematics

Introductory course for science, business or general students who have had only two years of high school mathematics. T. Th., 8:00.

123. Algebra

Prerequisite: Math. 112a or two years of high school algebra. Quadratic equations, complex numbers and theory of equations. Second semester: M. W. F., 8:00.

133. Trigonometry

Solution of triangles, use of logarithms, trigonometric identities and equations. First semester. M. W. F., 8:00.

223a, b. Introduction to Calculus and Analytic Geometry

Prerequisite: Math. 123, 133, T. Th. S., 11:00.

Some of the following courses may be offered in alternate years, according to the demand.

303. College Geometry

Advanced Plane Synthetic Geometry. Recommended for prospective teachers. First semester. M. W. F., 9:00.

313. Theory of Equations

Solution of algebraic equations of higher degree and systems of linear equations. Prerequisite: Algebra 123. First semester: M. W. F., 11:00.

343a, b. Differential and Integral Calculus.

Prerequisite: Math. 223a, b. T. Th. S., 9:00.

353. Materials and Methods of Teaching H. S. Mathematics

Does not count on major or minor in Math. Second semester: M. W. F., 9:00.

413. Differential Equations

Ordinary differential equations such as occur in Geometry, Chemistry and Physics. Prerequisite: Math 343b. First semester: T. Th. S., 11:00.

423. Theoretical Mechanics

Problems of motion and equilibrium requiring Calculus. Second semester: T. Th. S., 11:00.

432. Special Course

A course for majors who wish to do independent work on some special problems assigned by the instructor.

4. PHYSICS

Professor Seward

Recognizing the increasing importance of physics in the world today, this department is offering courses leading to a minor. Calculus is a prerequisite to the advanced courses.

214. Mechanics, Heat and Sound

First semester: Lecture M. W. F., 10:00; Lab. Sec. 1, T., 3:00-5:00; Sec. 2, W., 3:00-5:00.

224. Electricity, Light and Modern Physics

Prerequisite: Physics 214 or Chemistry 114a. Second semester: Lecture M. W. F., 10:00; Lab. Sec. 1, T. 3:00-5:00; Sec. 2, W. 3:00-5:00.

313a, b. Electricity and Magnetism

Prerequisite: Physics 224. Lecture T. Th., 1:00. Lab. Fri. 3:00-5:00.

323. Astronomy

Elective for juniors and seniors. Does not count toward a minor in Physics. Second semester: M. W. F., 11:00.

413a, b. Electronics

Prerequisite: Physics 224. Lecture T., 1:00. Lab. Th., 1:00-3:00, F., 3:00-5:00.

423. Mechanics

Same as Mathematics 423

5. HOME ECONOMICS

Associate Professor Ford

Assistant Professor Thomas

Instructor Jones

The objectives of the department are to prepare young women for the important position of homemaking, and for the vocations that grow out of homemaking activities. The curricula are arranged to meet the needs of those students who desire a good foundation in the subject relating to the social, scientific, artistic, and economic problems of the home; for those who wish to enter the commercial field; and for those who wish to follow any career radiating from the home economics field.

The department of Home Economics also aims to give instructions to students interested in other divisions of the college who may elect courses in home economics as a part of liberal education.

HOME ECONOMICS MAJOR

The general requirements for a B.A., or B.S. degree must be met. The B.A. degree will be conferred upon those with a major in home economics and a minor in some other field. The B.S. degree will be conferred upon those with a minor in science. The following courses are required of all home economics majors.

Nutrition:

213 Foods I	3
223 Family Meals	3
313a, b Nutrition and Dietetics	6

Clothing:

113 Clothing I	3
142 Textiles	2
233 Clothing II	3

Homemaking:

322 Marriage and the Family	2
422 Household Problems	2
433 Home Management	3
443 Child Development	3
	30

Related Arts:

103a, b Elementary De- sign or Art 233a, b	6
302 Costume Design	2
343 Home Planning and Furnishing	3
353 Home Equipment	3
	19

Science:

114a, b Chemistry	8
204 Chemistry (Organic)	4
213 Biology (Human Physiology)	3
222-232 Biology (Bacteriology)	4
	19

MINORS

A minor in home economics is recommended only for those students interested in the field from a homemaking standpoint.

Home Economics:

113 Clothing I	3
142 Textiles	2
213 Foods I	3
223 Family Meals	3
322 Marriage and The Family	2
443 Child Development	3
422 Household Problems*	2
343 Home Planning & Furnishing	3
	21

*Rel. Art 353 may be substituted for H. E. 422.

Entrance into any other courses in Home Economics may be only through meeting pre-requisite requirements.

For Teaching:

Home economics majors interested in teaching in non-vocational schools should take the following courses:

- 253. Principles of Secondary Education
- 323. Measurements in Secondary Education
- 493. Methods of Teaching Home Economics
- 313. Child Psychology, 333 Adolescent Psychology, or 233 Educational Psychology
- 423. Directed Teaching

In addition to the above courses, students desiring to qualify for a teaching certificate in the state of Arkansas, must complete 203 Conservation, and 12 hours in Social Studies (may be history, economics, sociology or political science).

FOUNDATION CURRICULUM

General Home Economics

Freshman Year

First Semester		Second Semester	
English 113a		English 113b	
Freshman English	3	Freshman English	3
Chemistry 114a		Chemistry 114b	
Gen. Inorganic	4	General Inorganic	4
Home Economics 113		Home Economics 142	
Clothing I	3	Textiles	2
Related Art 103a		Related Art 103b	
Elementary Design	3	Elementary Design	3
Physical Education 121a		Physical Education 121b	
Team Sports	1	Team Sports	1
Bible 112a or 212a		Bible 112b or 212b	
Old Testament or		Old or New Testament	2
New Testament	2	Elective, 1 or 2 hours	2
Total	16	Total	16 or 17

Sophomore Year

First Semester		Second Semester	
English 213a		English 213b	
Western World Lit.	3	Western World Lit.	3
Home Economics 213		Home Economics 233	
Foods I	3	Clothing II	3
Chemistry 204		Home Economics 223	
(Organic) or Biology 222		Family Meals	3
and 232 (Bacteriology)	4	Biology 213	
Education 213		Human Physiology	3
Psychology	3	Physical Education 211b	
Physical Education 211a		Marching, Tumbling	1
Marching, Tumbling	1	Elective	3
Journalism or elective	3	Total	16
Total	17		

Junior Year

First Semester		Second Semester	
Home Economics		Home Economics 313b	
313a Nutrition and Dietetics	3	Nutrition and Dietetics	3
322 Marriage and the Family	2	Related Art 302	
343 Home Planning &		Costume design	2
Furnishing	3	Electives	12
Biology 222 and 232 Bacteriology		Total	17
or Chemistry 204 (organic)	4	Suggestion: include a social sci-	
Electives	4 or 5	ence or education or speech.	
Total	16 or 17		

Suggestion: include a social science or education or speech.

Senior Year

The remaining required courses must be completed:

- 443. Child Development
- 422. Household Problems
- 433. Home Management
- Rel. Art 353. Home Equipment

DESCRIPTION OF COURSES

113. Clothing I

The aim of this course is to teach fundamental principles of garment selection and construction, personal grooming, study and use of commercial patterns, principles of fitting, use and care of sewing machines, clothing economics. Lecture one hour, and laboratory four hours a week. Prerequisite or co-requisite: Related Art 113. Mrs. Jones. First semester: Lecture W., 8:00; Lab. (Sec. 1) M. F., 8:00-10:00; (Sec. 2) T. Th., 3:00-5:00.

142. Textiles

The purpose of this course is to teach artistic and economic consideration in selecting materials for clothing and household furnishings. A study of textile fibers and fabrics, their structure, properties, manufacture and wearing qualities and special buying problems that confront the consumer. Open to non-majors. Mrs. Thomas. Second semester: Lecture T., 1:00; Lab. Th., 1:00-3:00.

233. Clothing II

The objective of this course is continued study of commercial patterns and application of the principles of costume design as applied to the planning, selection, and construction, according to the occasion as well as to the individual; budgeting and consumer buying. Lecture one hour, laboratory four hours a week. Prerequisite: Home Economics 113 and 142, and Related Art 113a, b; and Co-requisite Related Art 303. Mrs. Jones. Second semester: Lec. F., 8:00; Lab. (Sec. 1) M. W., 1:00-3:00; (Sec. 2) M. W., 3:00-5:00.

243. Clothing Construction

This is a course for non-majors. The selection of problems based upon the needs of the class. No previous knowledge of sewing techniques is required. Not offered in 1950-51.

413. Tailoring (Adv. Clothing)

Adaptation of the tailoring principles to wash materials in a street or sport dress and to woolen material through the construction of a suit or coat. Prerequisite: Home Ec. 142, 113 and 233. Offered on demand in 1950-51.

213. Foods

The intent of this course is to teach the principles of cookery and food combinations of the every day diet. The preparation of food, production, cost, selection, nutritive value, and place in the diet. Lecture one hour and laboratory four hours a week. Mrs. Thomas. First semester: Lecture T., 9:00; Lab. (Sec. 1), T. Th., 3:00-5:00, (Sec. 2), M. W. 3:00-5:00.

223. Family Meals

The purpose of this course is to teach food economy in planning and serving meals. Meal preparation, methods of table service for all occasions, marketing and cost of meals, individual and group planning of

meals for groups. Lecture one hour and laboratory four hours a week. Prerequisite: Home Economics 213. Mrs. Thomas. Second semester: Lecture T., 9:00; Lab. (Sec. 1) T. Th., 3:00-5:00; (Sec. 2) M. W., 3:00-5:00.

313a, b. Nutrition and Dietetics

The object of this course is to teach the nutritional theories as applied to normal and pathological conditions. The content includes the principles of human nutrition and their application in the construction of dietaries; the effect of inadequate and incomplete diets; selection of foods for various ages in health and disease. Lecture two hours and Lab. two hours per week. Prerequisite: Home Ec. 223, Chemistry 204, Biology 222 and 232. Mrs. Thomas. First and second semester: Lec. T., 1:00-3:00; Lab. Th., 1:00-3:00.

322. Marriage and the Family

The problems of the course are to be based upon needs and interest of the class as to preparation for marriage, marriage adjustments, with emphasis on health and happiness in the family. Prerequisite: junior standing. Mrs. Jones. First semester: M. W., 9:00.

353a, b. Institutional Management

The aim of this course is to study problems involved in the administration of institutions dealing with feeding large groups. Field work in observing in local wholesale groceries, markets, and warehouses in relation to purchasing problems. The college cafeteria is used as a laboratory for problems in large quantity cookery, organization, administration of institutions dealing with feeding large groups. Field work one hour. Laboratory hours to be arranged. Prerequisite: Home Economics 313a, b. First and second semesters.

422. Household Problems

This course intends to present scientific methods as applied to household activities. The financial problems of the family with some attention to other administrative problems and consumer education. Prerequisite: Junior standing. Mrs. Jones. Second semester: Lec. M. F., 2:00.

433. Home Management

This course is intended to give supervised instruction in the practical care and management of the home. Students, under supervision, manage and operate the home management house. Cottage residence nine weeks. Prerequisite or co-requisite: Home Ec. 422 and prerequisite: Senior standing. Regular dormitory rate charged for room. Mrs. Jones. Offered first and second semesters. Lectures to be arranged. (1 hour per week.)

443. Child Development

The purpose of this course is to present normal development and training of the child through the activities of the family life. Physical, mental, social and psychological development of the child. Laboratory work is done in nursery school and consists of nursery school activities. Lecture two hours and Laboratory two hours (individual arrangements for 2 hours of lab. schedule). Prerequisite: Ed. 213. Mrs. Jones. Second semester: Lec. T. Th., 1:00. Lab. M. W. F., 10:00-12:00.

493. Methods of Teaching Home Economics

The aim of this course is to stress methods of teaching home economics in public schools, and the methods of organizing and conducting adult classes in home economics. Lesson planning, types of teaching, project method of teaching with emphasis on home projects, testing instruc-

tion, instructional materials, curricula for junior and senior high schools. Prerequisite: major in home economics and senior standing. Mrs. Thomas. First semester: Lec. T., 8:00; Lab. Th., 8:00-10:00.

425. Directed Teaching

See Education Department write-up.

RELATED ARTS

Associate Professor Miller

Instructor Jones

103a, b. Elementary Design.

Miss Miller M. W. F. 10:00-12:00. See department of art for description.

302. Costume Design

A study is made of the history of costume design and the application of art principles to the designing of clothes. Miss Miller. Second semester. T. Th., 8:00-10:00.

343. Home Planning and Furnishing

This course is intended to give experience in applying the principles of design to problems concerning home planning and interior decoration. The content includes a study of house plans and furnishing, emphasizing utility and charm of arrangements. Laboratory includes problems in interior decoration, in making floor plans and furnishings of rooms. Lecture one hour. Laboratory four hours a week. Prerequisite: Related Art 103a, b. Mrs. Jones. First semester. Lec. W., 1:00; Lab. M. F., 1:00-3:00.

353. Home Equipment

The purpose of this course is to give practical information on the selection, care and operation of common household equipment, plumbing, heating, lighting. Laboratory involves lectures on, and demonstrations, of equipment. Lecture one hour weekly. laboratory two hours a week. Mrs. Jones. First semester. Lec., W. 10:00; Lab. M. W., 10-12:00.

DIVISION OF SOCIAL SCIENCE

Professor Daily, Chairman

This division includes History and Political Science, Philosophy, Business Administration and Economics, Biblical Education, Sociology, and Education and Psychology.

1. HISTORY AND POLITICAL SCIENCE

Professor Daily

Assistant Professor Drummond

Assistant Professor Stone

The aims of courses in these fields are: To develop within the student an appreciative understanding of the problems and contributions of the past, a keen and sympathetic insight into those of the present, and an urge to dedicate himself to the promotion of future social stabilization and progress; to prepare students for graduate schools, for teaching

positions, for social service work, and for governmental service, legal and other professions that require this training.

A major in history and minor in history or political science are offered in this field. For the major a total of twenty-seven semester hours of history plus fifteen acceptable hours in related fields are required. History 133a, b is required of all history majors and minors. No major or minor may be completed in general social science. Credit may be earned for either semester of any year course without the other semester being taken.

The related fields requirement for history majors may be satisfied by the completion of fifteen hours from the following groups in which Economics 213, Sociology 213, Political Science 213 and at least three hours from a third group must be included.

1. Economics 213, 223; Sociology 213, 413.
2. Political Science 213, 313, 323.
3. Bible 333; 342a, b; Music 363a, b; Art 322a, b.
4. English 323a, b, 433a, b; Education 413.
5. French 213a,b; Spanish 213a, b.

A. HISTORY

113a, b. Survey of World Civilization

This course presents a panoramic view of world civilization of the past with a view to the better appreciation and understanding of the civilization of our day. Our heritage from the past is stressed. Mr. Drummond. M. W. F., 2:00, 3:00.

133a, b. Survey of American History

Beginning with the immediate background of the American Revolution, this course stresses the leading economic, social, political, sectional, and diplomatic developments in the United States to the beginning of World War II. Dr. Daily. M. W. F., 8:00, 9:00. T. Th. S., 8:00.

313. Medieval Europe

A study of Europe from the fall of Rome in the West to the Renaissance. The special emphasis of the course is placed on the institutions which carried on during the so-called dark ages; the movements which prepared the way for the coming of modern Europe; the social, political, institutional, and economic changes, as well as the great personalities, of the period. History 113a, or its equivalent, is prerequisite. Not offered in 1950-51.

323a, b. Modern Europe

The course begins with the Renaissance and Reformation and extends to the Paris peace settlements at the close of World War I. Considerable attention is given to the religious wars, the rise of world empires, the French Revolution and Napoleonic wars and their effects on Europe and world civilization. Special emphasis is given to the Twentieth Century developments of nationalism and democracy and to the issues leading to the World War. History 113b is prerequisite. Dr. Daily. M. W. F., 11:00.

333. The Old South

A study of the rise and development of the institutions—economic, political and cultural—of the South to the end of the reconstruction era. The aim of the course is to present in review those peoples and movements whose legacy has so enriched the New South. Not offered in 1950-51.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin America and as regards participation in the solution of world problems. History 133a, b is prerequisite. Dr. Daily. First semester: M. T. Th., 2:00.

423. Greek and Roman History

A study of the rise, duration and fall of these two world empires. The elements of strength and weakness in both civilizations are stressed as are also their contribution to the later world order. Not offered in 1950-51.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Dr. Daily. Second semester. M. T. Th. 2:00.

443. Contemporary World History

A general consideration of world developments since the Paris Peace Conference of 1919. Especial stress is placed upon the challenges to Democracy and to the causes leading to World War II. Some consideration will be given to the present day world situation. Mr. Drummond. Summer Session 1950.

451. Undergraduate Seminar in History

Special topics in American or modern European history will be chosen for study. Acceptable oral or written reports of student researches will be required. Open to senior history majors who have at least a "B" average in the department. Dr. Daily. Each semester. Time to be arranged.

B. POLITICAL SCIENCE

213. American Federal Government

A study of the principles, organization, functions, and administration of federal government in the United States. Special attention is given to the evolution and interpretation of the Federal Constitution and to recent governmental tendencies. Mr. Drummond. Each semester: M. W. F., 10:00.

313. American State and Local Government

This course presents a study of the states and their constitution-making and their vast expanse of activities. Considerable consideration is also given to city and local governments. Mr. Drummond. First semester: T. Th. S. 9:00.

323. American Politics

A study of the American political processes by which social pressures are made into living realities. Both the structural and functional analyses of our political set-up will be stressed. Not offered in 1950-51.

352. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state and municipal governments. Their economic responsibilities as related to private economic responsibilities. The fundamental principles of taxation are stressed. First semester: T. Th., 11:00.

402a, b. Business Law

A detailed study of the law of contracts, negotiable instruments, agencies, business combinations, transfer of property, and of torts in

general. Practice in making out various kinds of business papers is included. T. Th., 9:00.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin America and as regards participation in the solution of world problems. History 133a, b is prerequisite. Dr. Daily. First semester. M. T. Th., 2:00.

423. Public Administration

An introductory study of the rise, program, problems and prospects of American public administration. Prerequisite: Political Science 213. Mr. Drummond. First semester. M. W. F., 8:00.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Dr. Daily. Second semester. M. T. Th., 2:00.

2. PHILOSOPHY

Associate Professor Wallace

312. Ethics

The purpose of this course is to study the different types of moral theory and to examine some of the social, economic, and moral problems incident to life. Practical problems are stressed and Christian viewpoints emphasized. Not offered in 1950-51.

322. Logic

It is the purpose of this course to give an introduction to the process of valid thinking. Prerequisite: Education 213. Not offered in 1950-51.

333. Introduction to Philosophy

The purpose of this course will be to acquaint the student with a general knowledge of some of the important problems in the field of philosophy. Theories of reality, theories of knowledge, and the relation of philosophy to science and religion will be supplemented by class lectures and parallel reading. First semester. T. Th. S., 8:00.

343. History of Philosophy

A survey of the history of philosophy will be given through the ancient, medieval and modern periods. Particular emphasis will be placed on the biography of great philosophers. The influence of philosophy and theology on political, economic, and social theories will receive special emphasis. Second semester. T. Th. S., 8:00.

**3. ACCOUNTING, ECONOMICS AND GENERAL BUSINESS
AND
SECRETARIAL SCIENCE**

Associate Professor Bass

Assistant Professor Stone

Assistant Professor Dixon

The general objective of this department is to provide a liberal and practical education in business training and economic thought. The

specific objectives are to provide adequate background for immediate employment in general business, particularly the accounting and secretarial fields; to equip teachers for commercial subjects in secondary schools; to train for church secretarial positions and to prepare for further study in graduate fields.

Either major or minor work may be completed in accounting or in economics and general business, also a minor may be completed in secretarial science. For either major a minimum of twenty-seven hours plus fulfillment of the related fields requirement is necessary. For the minor a minimum of twenty semester hours must be completed.

The related field for accounting majors must include History 133a, b, and Political Science 402a, b. In addition eight semester hours must be selected from the following:

Economics and General Business 243, 312, 343, 413, 433.
 Secretarial Science 112a, b; Political Science 352.
 Speech 333.

The related field for economics and general business must include History 133a, b and Accounting 113a, b. In addition six semester hours must be selected from the following:

Political Science 213, 352, 423; Secretarial Science 112a, b; 132a, b;
 Speech 333.

A student completing a major in either accounting or general business may complete a second minor in the other or in secretarial science provided that another minor is completed outside of the department.

A. ACCOUNTING

113a, b. Elementary Accounting

An introduction to the study of accounting, which is intended for the student who expects to major in the field of accounting, also for the student of general business or secretarial science. The first semester emphasizes the mathematics of business as applied to account keeping, both for personal use and for business enterprises.

The second semester deals with the principles and techniques of dealing with setting up and keeping the accounts of single proprietorships, partnerships, and organizations. Mr. Stone. M. W. F., 9:00; M. W. Th., 1:00.

213a, b. Intermediate Accounting

This course is designed to train the student to analyze transactions and accounting situations, also to apply basic accounting theory and techniques to problems involving balance sheet and profit and loss statement accounts of the three principal types of business enterprises. This course is prerequisite to all courses in accounting listed below. M. W. F., 10:00; M. W. Th., 2:00. Mr. Stone.

312a, b. Advanced Accounting

This course will emphasize the techniques, practices and procedures of accounting peculiar to corporations. A study of the procedures and practices in accounting for corporation capital, revenues, consignments, installments, sales, correction of records, comparative and consolidated statements, receivers accounts, estates and trusts, etc. Mr. Bass. T. Th., 8:00.

323. Cost Accounting

This course is designed to train the student in the basic principles and practices of cost finding applicable to the problems of industries, departmentalization procedures applicable to the manufacturing process or to general merchandising. Also expense allocation, process and job lot cost finding are considered. Mr. Bass. Second semester. M. W. F., 3:00.

333. Governmental Accounting

A study of the particular techniques, procedures, methods, and problems distinctive and applicable to accounting for government, national and state, and divisions, subdivisions or agencies of either, and accounting for appropriations, etc. Cost accounting is compared to accounting for private enterprises. Not offered in 1950-51.

413. Income Tax Accounting

A study of the present and past income tax laws, national and state, tax problems of individuals, business enterprises, single proprietorships, corporations. This course will also include a study of with-holding, estimates, inheritance taxes, gift taxes, excise taxes. Practices and procedures in preparation of both federal and state returns will be thoroughly dealt with in all of the above taxes. Mr. Bass. First semester: M. W. F., 3:00.

423. Auditing

A specialized study of checking accounting records, and systems. Analyzing the accounting statements will be emphasized. Analysis of accounting needs and recommendation for improvement of existing systems will be stressed. Procedures for making either a balance sheet audit or a detailed audit will be studied. Open to majors and minors in accounting only. Not offered in 1950-51.

453. Undergraduate Seminar in Accounting

A specialized study in accounting systems, C. P. A. problems, actuarial science, and the laws, mathematics, etc., particularly applicable to professional accounting. The ethics and responsibility of the professional accountant both economically and socially will be emphasized. Open only to majors and minors in accounting. Mr. Bass. Second semester. Time to be arranged.

B. ECONOMICS AND GENERAL BUSINESS

213. Principles of Economics

A study of the fundamental principles of our present day economic order with special emphasis upon current problems of production, transportation, monopolistic tendencies, banking, money, taxation, governmental regulation trends, etc. First semester, M. W. F., 2:00 Second semester, M. W. F., 3:00.

223. Economic Geography

A survey of the economic importance of earth's resources and other environment factors in production, distribution and consumption of commodities. Second semester, M. W. F., 11:00.

312. Business Statistics

This is an elementary study of the theory, principles and practices of statistical methods as employed in modern business. A theory and problems course. Not offered in 1950-51.

322. Credits and Collections

A study of the importance of credit in the distributive field, espec-

ially in a free enterprise system of economics. Some studies will be made in the types of credit, systems and methods of administering. Considerable stress will be placed upon the systems and methods that are or may be employed in collections. First semester. T. Th., 2:00.

343. Business Organization and Management

Consists of a study of the organization patterns and problems of business organization and management. Actual business situations in various fields of enterprise are presented and analyzed. Some consideration is given to personnel problems, budget controls, labor and management relations, problems to be considered in location, etc. Some consideration will be given to the influence of governmental regulations upon business in a free enterprise system of economics. Recent trends in organization and management will be studied. First semester. M. W. F., 9:00.

352. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state, and municipal governments. Their economic responsibilities, as related to private economic responsibilities, and the fundamental principles of taxation are stressed. First semester. T. Th., 11:00.

362. Corporation Finance

A study of corporation capital, revenues, expenditures, debts, etc. The sources of fixed and operating capital will be studied. Some of the differences as to operation of corporations in different states, as permitted by chartering agencies, and the application of interstate regulations as relates to corporations. Second semester. T. Th., 11:00.

402a, b. Business Law

A detailed study of the law of contracts, negotiable instruments, agencies, business combinations, transfer of property, and of torts in general. Practice in making out various kinds of business papers is included. T. Th., 9:00.

413. Principles of Marketing

A study of the general principles of, and the practices underlying, the process of marketing functions, policies, costs, efficiency of and costs in distribution of commodities. The influence of speculations, seasonal trading, etc., upon production and distributive costs. Marketing trends will be studied. First semester, M. W. F., 8:00.

423. Retail Business

This course deals with the principles, practices and problems of retail stores. Store management, organization, buying, selling, services, control, and personnel. Second semester. M. W. F., 8:00.

433. Money and Banking

A study of the history and development of money and banking. A study of organization, administration credit, etc. of banking institutions. Analysis of national and state banking regulations. The influences of money standards and banking finance and credit upon our national development both economically and socially. Second semester. M. W. F., 9:00.

C. SECRETARIAL SCIENCE

Students who have high school credit in typewriting or shorthand may continue their study at the level indicated by the results of advanced

standing examinations. A student may not claim college credit for beginning shorthand (SS232a) or beginning typewriting (SS102) if high school units in equivalent courses are used as entrance credits.

Special regulation relating to the requirements of the State Teacher's Certificate: A student may be granted two semester hours for each high school unit in stenography and typewriting, the total not to exceed four semester hours in each subject, toward the requirements of the State Teachers' Certificate to teach business subjects in the high schools of Arkansas.

SS232a. Beginning Shorthand

Prerequisite: SS102 or equivalent. Fundamental principles of Gregg Shorthand, simplified manual method. Expected shorthand writing speed at end of course 60 words per minute. (Not counted toward a degree until SS232b is completed.) First semester. M. T. W. Th. F., 9:00. Class 1 hour, laboratory 4 hours.

SS232b. Intermediate Shorthand

Prerequisite: SS232a or equivalent and SS102 or equivalent. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS232a; Gregg simplified diction. Expected shorthand writing speed at end of course 80 words per minute. Some emphasis on beginning transcription. Concurrent enrollment in SS202 or ability to typewrite 40 words per minute required. Second semester. M. T. W. Th. F., 9:00. Class 1 hour, laboratory 4 hours.

SS302. Intermediate Dictation.

Prerequisite: SS232b, SS202 or ability to typewrite 50 words per minute. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Concurrent enrollment in SS300 required. Speed attainment 100 words per minute. First semester. Not offered in 1950-51.

SS300. Intermediate Transcription

Laboratory for SS302. Not offered in 1950-51.

SS322. Advanced Dictation

Prerequisite: SS302. Concurrent enrollment in SS320 required. Emphasis on rapid business dictation. Speed attainment 120 words per minute. First semester. T. Th., 2:00. Class 2 hours, laboratory 2 hours.

SS320. Advanced Transcription

Laboratory for SS322. Emphasis on fusion of typewriting and shorthand skills and related knowledges. Transcription from dictated notes as well as from shorthand plates. First semester. T. Th., 3:00.

SS102. Beginning Typewriting

Emphasis on basic typewriting techniques, speed and accuracy. Some attention to letter writing and production. Speed attainment 40 words per minute on straight copy. First semester. M. T. W. Th. F., 11:00. Class 1 hour, laboratory 4 hours.

SS202. Intermediate Typewriting

Prerequisite: SS102 or equivalent. A student may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS102 with emphasis on business letter forms, tabulation, manuscript writing, and problem typewriting. Speed attainment 50 words per minute on straight

copy. Second semester. M. T. W. Th., F., 11:00. Class 1 hour, laboratory 4 hours.

SS211. Advanced Typewriting

Prerequisite: SS202. Continuation of SS202. Emphasis on typewriting production at office standards. Speed attainment 60 words per minute on straight copy. To be arranged.

SS222. Business English

A review of the parts of speech, punctuation, sentence structure, and composition. Emphasis on the practical functions of grammar as related to business, particularly business correspondence. Liberal practice in writing business letters. First semester. T. Th., 8:00.

SS313. Office Machines

Open only to students majoring or minoring in business. Classroom and laboratory work to develop skill in operating calculating machines. Emphasis on speed and efficiency in performing machine calculations. Second semester. M. W. F., 8:00. Laboratory to be arranged.

SS413. Teaching Secretarial Subjects

Prerequisite: 8 hours stenography and 6 hours typewriting unless deduction claimed for high school units in these subjects. Materials, methods, classroom procedures, and testing in typewriting and shorthand in the secondary schools. Demonstration techniques relating to the skill subjects an integral part of this course. First semester. M. W. F., 8:00.

SS422. Clerical Practice

Prerequisite: SS202, SS302 and senior standing. A terminal course in developing job competence for the prospective secretary or teacher of business. Filing, dictaphone, duplicating machines, diversified duties and problems of the stenographic and secretarial employee. Classwork and laboratory under simulated office conditions. Second semester. T. Th., 2:00-4:00. Class 2 hours, laboratory 2 hours.

Education 423a, b. Directed Teaching

See Department of Education and Psychology.

Note: Secretarial science minors of senior standing who have completed SS413 may be eligible for a maximum of 6 hours of directed teaching in the skill subjects. Classes will be arranged by the staff of the Business Administration Department.

4. BIBLE AND RELIGIOUS EDUCATION

Professor Moore

Associate Professor Blackmon

Instructor Tedford

The courses in this department are planned to acquaint students with the historical background and fundamental principles of the Bible and to provide some amount of preparation for those going directly from college into the fields of the ministry, missions, and religious education. A specific objective is to prepare students for entrance into the theological seminaries and graduate schools in religious education.

Bible majors and minors must include courses 112a, b; 212a, b; and 313a, b. Greek 313a, b can be applied on Bible major or minor. In addition to the hours of Bible required for a major in the department,

major students must take at least fifteen hours from the following groups, including at least three hours from each of three different groups;

- a. Foreign Language
- b. History (313, 323a, b, 423)
- c. English (323a, b., 413a, b., 433a, b.)
- d. Philosophy
- e. Sociology
- f. Fine Arts, Speech (212a, b; 333). Music (102, 132, 252a, b, 363a, b). Art (322a, b.)

112a, b. Old Testament History

The aim of this course is to give the student a thorough knowledge of the history in the Old Testament. The entire Old Testament is covered. Institutions, developments and literature are related chronologically. Mr. Blackmon. M. W., 2:00; T. Th., 8:00; T. Th., 1:00; T. Th., 2:00; W. F., 8:00.

212a, b. New Testament History

This course consists of a thorough study of the life of Christ and the early development of the Christian movement. The four Gospels and Acts will be studied. Tedford. M. W., 1:00; T. Th., 2:00. Also offered in summer 1950. Tedford.

222a, b. Religious Education

This course is designed to give students a general knowledge of the field of religious education and to acquaint them with some guiding principles for the educational program of the church. Prerequisite: Bible 112a, b, or 212a, b. Education 213 and 233 are recommended as prerequisites. Dr. Moore. T. Th., 9:00.

232a, b. Homiletics

This course is intended for students who are desirous of some elementary training in the preparation and delivery of sermons, programs of worship, conducting of special services and principles of religious leadership. Prerequisite: Bible 112a, b. Speech 113a, b. is a recommended prerequisite. Dr. Moore. T. Th. 1:00. (Not offered in 1950.)

241. Poetry of the Old Testament

The aim of this course is to study the poetry of the Old Testament, especially as found in the Psalms. Attention will be given to construction, interpretation and background of the poetical passages. Prerequisite: Bible 112a, b. Dr. Moore. Offered in summer 1950.

251. A Study of Evangelism

A brief course in the study of evangelistic history and methods. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. Second semester: W. 8:00.

261. Bible Canons and Translations

A course concerned with the forming of the Old and New Testament canons and with the translations of the Bible. The translators and their times will be studied. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. First semester: W. 8:00.

313a, b. New Testament Churches

A study of the development of early Christian history and the church as shown in Acts, Epistles and the Book of Revelation. Prerequisite: Bible 112a, b and 212a, b. Dr. Moore. M. W. F., 10:00.

322. Survey of Baptist History

This course will attempt to trace the appearances of Baptists in history from 1600 down to the present. Distinctive Baptist tenets of faith will be stressed and the contributions of Baptists to the democratic way of life will be pointed out. Dr. Moore. First semester: T. Th., 1:00. Summer 1950.

323. Bible Doctrines

The various subjects known as doctrines of the Bible will be studied. Special emphasis will be given to such subjects as revelation, inspiration, trinity, sin and salvation. The doctrines that interpret our relations with God through the saving work of Christ will receive thorough study. Prerequisite: Bible 112a, b and 212a, b. Bible 313a, b is recommended as a prerequisite. Dr. Moore. First semester: M. W. F., 9:00. Also, summer 1950.

333. History of Missions

A study of Christian missions from the Reformation to the present. Emphasis will be given to world movements that opened up avenues of approach for missions. Prerequisite: Bible 112a, b and 212a, b. Bible 342a, b is recommended as prerequisite. Dr. Moore. Second semester: T. Th. S., 8:00. (Not offered 1950-51).

342a, b. Early Christian History

In this course the major emphasis will be given to the study of Christian thought and the development of church organization from New Testament times to the Reformation. Consideration will also be given to the special contributions of Christianity to World civilization. Dr. Moore. T. Th., 1:00. (Not offered 1950-51.)

353. Rural Church and Field

A survey of the rural church field and its opportunities for the spiritual development of its people. A special study will be made in rural church programs and administration. In addition to the regular class requirements, some practical field work will be carried on as a regular part of the course training. Dr. Moore. Second semester: M. W. F., 9:00.

413. Biblical Backgrounds

In this course special attention will be given to the political, social and religious life of the ancient Semetic world as it is related to the background of the Bible. The findings of the archaeologists will be observed as they throw light upon the history and events of the Scriptures. Prerequisite: Bible 112a, b; 212a, b. Offered in summer 1950. Dr. Moore. Second semester: M. W. F., 2:00.

423. Old Testament Prophets.

A study of the lives and teachings of the canonical prophets of the Old Testament. The times of the prophets will be studied as they throw light upon the work and teachings of the men. Prerequisite: Bible 112a,b; 212a, b; and 313a, b. Dr. Moore. First semester: M. W. F., 2:00. Summer 1950.

433. Psychology of Religion

The purpose of this study is to survey the work done on the examination of religious consciousness and behavior. An effort will be made to do justice to science and religion, and to the individual and society; and to discover the religious consciousness of various groups of people. Emphasis will be placed upon the integration of personality. Prerequisite: Bible 323. Dr. Moore. First semester: M. W. F., 9:00. Not offered in 1950-51.

442. Seminar In Related Social Problems

The purpose of this seminar is to study pertinent social questions with which our churches must deal at the present time. An attempt to guide the student in research methods will be made. Open only to seniors of "B" average who are Bible majors and who can demonstrate intentions of enrolling in some theological graduate school for further study. Dr. Moore. Second semester: T. Th., 1:00.

5. SOCIOLOGY

Associate Professor Blackmon

This department seeks to develop a social consciousness and a desire for social betterment in all students. Its specific aims include an effort to provide ministers, missionaries, teachers and social workers an intelligent approach to the analysis of the basic problems of the society which they serve. It hopes also to stimulate some to do graduate study in the social field. A minor is offered for the completion of twenty semester hours.

213. Principles of Sociology

A study of the origin, forms and functions of the present day organization of our social order. First semester: M. W. F., 9:00.

223. Rural Sociology

A study of the rural community with reference to its organizations and structure; characteristics of its people, occupations and institutions; and its influence upon the present day social order. Prerequisite: Sociology 213. Not offered in 1950-51.

313. Social Psychology

A study of the social aspects of individual personality and an analysis of personal adjustment of the individual to his social environment. Prerequisite or co-requisite: Education 213. Not offered in 1950-51.

323. Urban Sociology

A study of the social importance of cities in society; rural-urban relationships and movements; urban psychology; and urban development and resources. Prerequisites: Sociology 213; Business Administration 243. Not offered in 1950-51.

333. The Modern American Family

A study of the American family with an analysis of its background, disintegration, readjustment and future as the basic social institution. Second semester: M. W. F., 9:00.

413. Social Pathology

A study of social problems of modern American life with emphasis upon their extent, effects and suggested remedies. Prerequisite: Sociology 213. Second semester: T. Th. S., 9:00.

423. Introduction to Social Work

A study of the field of social work as to its purpose, organization, administration and scope of activities. Prerequisite: Sociology 213. Second semester: T. Th. S., 9:00.

433. Social Control

A study of the nature, functions, devices, agencies, types and methods of social influencing in a democratic society. Summer 1950.

6. EDUCATION AND PSYCHOLOGY

Professor Haswell

Assistant Professor (To be supplied)

Assistant Professor Wright

It is the purpose of Ouachita College, through the field of education and psychology, to add to the academic training a professional knowledge and appreciation essential in developing the public school system and the right attitude toward teaching. By a proper selection of courses in this department a student may secure a state license to teach in the junior and senior high schools in Arkansas.

A second major or minor may be competed in the field of education. Students are not permitted to make education a first major or minor. (This statement does not apply to majors in home economics). In view of the complicated set-up of requirements which they must meet, home economics majors may be allowed to minor in Education. Home economics majors, so minoring must take the following courses: Ed. 233, 313, 253, 323, 425, and 493. The satisfactory completion of the following courses constitutes a second minor: 233, 253, 323, 333, 413, and 425. For a second major elect any other three courses offered in education in addition to those required for a second minor.

213. General Psychology (Required for All Students)

The application of psychological principles to the technique and economy of the learning process. Emphasis is placed on the native equipment of the child, on the analysis of subject matter and on further experiments dealing with the learning process. Member of staff. Each semester. M. W. F., 9:00.

223. Class Room Administration

A constructive study of class room organization and control. As related to the school and community the course emphasizes the nature of the problem, the pupil, the machinery and process, and the teacher. Prerequisite: Sophomore standing. Dean Haswell. First semester. M.W. F., 11:00.

233. Educational Psychology (for Classroom Teachers)

This course is arranged especially for those students who are expecting to become classroom teachers and as a teachers guide for understanding and directing young people in the learning processes; measuring the progress, achievements and grading in classroom work, guiding pupils in learning specific subjects as reading, English, foreign languages, social sciences, physical and biological sciences, mathematics, vocational, and fine arts with emphasis placed on health and physical education and in developing a good personality. Prerequisite: Education 213. Member of staff. Second semester, M. W. F., 10:00.

243. Directed Observation of Teaching

A systematic study of class room management and methods observed in the public schools accompanied by a careful study of the text and collateral reading. Prerequisite: Education 213, 223, and the instructor's consent. Member of staff. (Repeated each semester.) T. Th., 1:00.

253. Principles of Secondary Education

A study of education from the viewpoints of biology, psychology and sociology. This course deals with the underlying principles governing the historical development of the American system of public education, the secondary pupil, and the curriculum, with special emphasis on

secondary education. Prerequisite: Sophomore standing and Education 213. Dean Haswell. Second semester. M. W. F., 11:00.

263. Elementary Education

Teaching procedures and materials for use in grades one through six are presented in this course of study. Modern practices and significant trends are evaluated. Special emphasis is placed upon the Arkansas state course of study for elementary schools. Miss Wright. First semester. M. W. F., 10:00. Also offered in summer school.

313. Child Psychology

The child's nature and needs, the mental growth, the development of interests, habits and ideals in children and the emotional reactions of the child in elementary school. The behavior and instructional problems in relation to these reactions. Prerequisite: Ed. 213. Member of staff. First semester. M. W. F., 8:00.

323. Measurements In Secondary Education

A study of the uses of mental and educational achievement tests with practice in administering and scoring samples of the leading types of tests. The first four weeks of this course will be devoted to an intensive study of elementary statistics. Prerequisite: Junior standing and Education 213. Member of staff. First semester. M. W. F., 1:00.

333. Adolescent Psychology

This study is an analysis and inventory of the adolescent with a view of discovering his potentialities and needs as determined by his development. It deals with the emotional life, personality, interests, guidance and control, and the hygiene of the adolescent. Educational procedures in harmony with the natural growth of youth are suggested. Especially recommended for students who plan to teach in the junior high school. Prerequisite: Education 213 and junior standing. Member of staff. Second semester. M. W. F., 8:00.

343. Curriculum Construction

This course deals with the sources of curriculum materials and with methods of investigation and evaluation of school courses in terms of impersonal or objective standards. The present movement with special emphasis upon Arkansas will be considered. Prerequisite: Education 213, 223 and junior standing. Dean Haswell. First semester. M. W. F., 9:00.

363. High School Guidance and Personnel Work

The purpose of this course is to acquaint the prospective teacher with student personnel work. It presents the background and the theoretical basis of the work and gives a comprehensive treatment of the principal areas of high school personnel services. It offers a synthesis and interpretation of the current conceptions of student personnel work indicating the strong and weak points. Dean Haswell. Second semester. M. W. F., 1:00.

413. Methods of Teaching in High School

A study of the general principles underlying the teaching of high school subjects. Each student will do special work on the methods for teaching his major subject. The subject matter of this course consists of the outcomes of teaching, assignment, review, planning the instruction, supervision and teaching how to study, quizzes, examinations, use of tests, grouping, recitation, preparation, procedures, and class room experimentation. Prerequisite: Six semester hours in Education and junior standing. Dean Haswell. Second semester. M. W. F., 9:00.

421-6. Directed Teaching

By arrangements with authorities of the public schools, students do practice teaching under supervision one hour a day for a semester. As far as practicable, this work is limited to members of the senior class. Prerequisite: Education 213, 223, and the instructor's consent. Member of staff. Repeated each semester. To be arranged. This course may be taken for a varying amount of credit with a maximum of five hours in any one semester.

493. Audio-Visual Aids in Public Education.

This course is designed to help the prospective teacher to become familiar with audio-visual aids and to assist him in directing a program of audio-visual education in the public schools. It gives students practical experience in the use of all audio-visual materials including the motion picture projector, slide projector, opaque projector and other mechanical materials. Member of staff. Fee \$5.00. Second semester. M. W. F., 2:00.

METHODS COURSES IN OTHER DEPARTMENTS

323, 333. Materials and Methods in Health and Physical Education

See Write-up under Health and Physical Education, Page 71.

342a, b. Materials and Methods in Grade and High School Music

See Write-up under Division of Fine Arts, Page 87.

353. Materials and Methods in Teaching H. S. Mathematics

See Write-up under Math., Page 46.

413. Teaching Secretarial Subjects

See Write-up under Secretarial Science, Page 60.

423. Organ. & Admin. of Health and P. E. and Recreation Program in Schools

See Write-up under Health and Physical Education, Page 71.

462. Voice Methods

See Write-up under Division of Fine Arts, Page 88.

472. Teaching of Safety Education

See Write-up under Health and Physical Education, Page 70

492. Piano Methods

See Write-up under Division of Fine Arts, Page 88.

493. Methods of Teaching Home Economics

See Write-up under Home Economics Department, Page 51.

7. LIBRARY SCIENCE

212. The School Library

The purpose of this semiprofessional library course is to give concrete information and experience in the selection of library materials and in the practice of library procedures for both elementary and secondary school libraries. Book selection, teaching and profitable use of library materials, techniques of library service, correlating the reading program with the school program and recognition of the library as an integral part of the school will be some of the phases stressed in this course. Designed for the teacher-librarian the course is also open as an elective to sophomore, junior and senior students. The class periods will include

DIVISION OF HEALTH AND PHYSICAL EDUCATION

a combined lecture and laboratory scheme. First semester. M. W., 1:00-3:00.

222. Library Services

This course, a continuation of L. S. 212, includes library administration, guidance as related to library work, reference service and bibliography making. Prerequisite: L. S. 212. Second semester. M. W., 1:00-3:00.

8. CONSERVATION

203. Conservation

This course deals with the conservation of forests, wild-life, mineral resources, soil, water and flood control. Special emphasis is placed on the aspects which pertain to the State of Arkansas. This course is not counted as an Education course, but is required for certificate to teach in Arkansas. Member of staff. Second semester. M. W. F., 2:00.

9. ORIENTATION

111. Orientation

Required of all freshmen. Purpose of this course is to introduce freshmen to college life. Problems concerned with study habits, student activities, personal health, vocational guidance, majors and minors, history and traditions of the college, and basic academic needs will compose the content of the course. Members of staff. Each semester. To be arranged.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

Mr. Shultz, Director

Mr. Rogers, Head Coach

(To be supplied), Assistant Coach

(To be supplied), Girls' Physical Education

The aims of the courses in physical education and health are to provide each student an opportunity to participate in healthful and recreational physical activities; to develop individual athletic skills; to train in activities that have a definite carry-over value; to meet individual needs and capacities; and to provide basic instruction in personal, school, community health education and safety education.

The department of health and physical education offers to women students a program of intramural athletics and to the men a program of intramural and intercollegiate athletics in the various seasonal sports. Each student is expected to enter the extra curricular intramural program.

Students may major in physical education and health by the satisfactory completion of twenty-seven semester hours in physical education and health provided the following requirements are met:

1. Satisfaction of all general requirements for a degree.
2. Completion of an academic major plus its related fields.
3. Completion of twenty-seven (27) hours including the following courses in physical education and health: 142, 152, 323 (women), or 333 (men and women); 423, 463, 472, 372. In addition to the twenty-seven hours, four activity hours for men (111a, b and 121a, b); and eight hours activity for women (121a, b; 221a, b

and 351a) and a choice of three from the following: 351b, 231, 241, or 211a are required.

4. A second minor may be completed in physical education and health. A minor is not acceptable.

Students majoring in Physical Education who have eight hours credit in Military Science will be required to have 132 hours for graduation.

- NOTE: 1. To meet certification requirements the following courses in education should be taken. Educational Psychology 233; Principles of Secondary Education 253; H. S. Methods 413; Directed Teaching 425; Electives, three semester hours. Conservation is required of all who expect to teach in Arkansas.
2. Directed Teaching will not be included in the twenty-seven hours of P. E. required for a major. Prerequisites: 323 or 333.
 3. Men going out for varsity sports may register for that sport and get credit (one hour) for one semester, although it will not count in the 128 hours for graduation.
 4. Individuals may register for additional activity courses, such as tennis and golf, above the four allowed for men and the eight allowed for women and be allowed credit, although it will not count in the 128 hours for graduation.

All women students (non-majors) in the college must complete four semester hours of activity preferably during the Freshman and Sophomore years. They may fulfill the core requirements by taking W 121a or b, W 221a or b and selecting two additional activities.

A uniform consisting of shirt, shorts, and tennis shoes is required for participation in the activity courses. Men and women will furnish their own uniforms.

PHYSICAL EDUCATION

Activity Courses for Men

Men majoring in Physical Education are required to take M 111a, b and M 121a, b. Non-majors may take any of the activity courses listed below. Both majors and non-majors may take additional hours but they will not count in the 128 hours for graduation. All activity courses meet twice a week. Two activities in a semester may not be taken except with permission of the Director of the department.

M 111a, Tumbling, Gymnastics, Hand Ball, and Badminton. First semester: M. W., 1:00.

M 111b, Boxing, Archery, and Recreational Sports. Second semester: M. W., 1:00.

M 121a, Touch Football, Speed Ball, Elementary Basketball. First semester: T. Th., 11:00.

M 121b, Advanced Basketball, Volley Ball, Track and Field, and Soft Ball. Second semester: T. Th., 11:00.

M 131, Varsity Golf. Time to be arranged by coaches.

M 161, Varsity Tennis. Time to be arranged by coaches.

M 171, Varsity Football. Time to be arranged by coaches.

M 181, Varsity Basketball. Time to be arranged by coaches.

M 231a, Tennis. Repeated each semester: M. W., 11:00 (Sec. 1); T. Th., 11:00 (Sec. 2).

M 241a, Golf. Repeated each semester: M. W., 11:00 (Sec. 1); T. Th., 11:00 (Sec. 2).

M 271, Varsity Track and Field. Time to be arranged by coaches.

M 281, Varsity Baseball. Time to be arranged by coaches.

Activity Courses for Women

Women majoring in Physical Education are required to take: W 121a, b; W 221a, b; W 351a, and a choice of three of the following: W 211, W 351b, W 231, W 241, or varsity tennis. Non-majors may fulfill the core requirements of four (4) activity hours by taking W 121a or b, and W 221a or b, plus selecting any two of the activities given below. All activities meet twice a week. Two activities in the same semester may not be taken except with permission of the Director of the department.

W 121a, Field Hockey, Volley Ball and Fundamentals of Basketball. First semester: T. Th., 9:00.

W 121b, Advanced Basketball, Soccer, and Softball. Second semester: T. Th., 9:00.

W 161, Varsity Tennis. Time to be arranged by coach.

W 211, Marching, Tumbling, and Pyramid Building. First semester: T. Th., 2:00.

W 221a, Archery and Badminton. First semester: M. W., 9:00

W 221b Recreational games. Second semester: M. W., 9:00.

W 231, Tennis. Repeated each semester: M. W., 11:00 (Sec. 1); T. Th., 11:00 (Sec. 2).

W 241, Golf. Repeated each semester: M. W., 11:00 (Sec. 1); T. Th. 11:00 (Sec. 2).

W 351a, Elementary Folk Rhythm. First semester: M. W., 3:00.

W 351b, Advanced Rhythm. Second semester: M. W., 3:00.

PHYSICAL EDUCATION (Lecture Courses)

242. Sports Officiating (men)

Training of competent officials in the major sports, familiarizing prospective coaches with the use of the rule book and knowledge of the rules. First semester: M. W., 1:00.

252. Track and Field (men)

Theory and practice of each event on the intra-mural and inter-collegiate programs of track and field athletics. Mr. Rogers. Second semester: T. Th., 2:00.

262. History of Physical Education

This course for men and women is a study of the history of physical education, with stress placed on recent trends. Mr. Shultz. First semester: M. W., 2:00.

313. Community Recreation

A survey course of the scope and nature of community recreation and the problems for the school administration designed to meet the growing need for trained leadership in the field of recreation. Second semester: M. W. F., 10:00.

342. Survey in Physical Education

This course is open to both men and women. Mr. Shultz. First semester. T. Th., 9:00.

372. Theory and Orientation of Sports (for women in fall) (for men in spring)

This course will be used as a laboratory course for P. E. 323 and P. E. 333 and should be taken at the same time. Methods and techniques of teaching physical education activities, such as individual sports, team sports, and recreational activities. Women. First semester. Time to be arranged. Men. Second semester: T. Th. 1:00.

412. Techniques of Athletic Training (men)

This course deals with prevention and care of athletic injuries, diet, conditioning, bandaging, taping and massage. Second semester: T. Th., 1:00.

432. Basketball Coaching (men)

Theory and practice; fundamentals on offensive and defensive basketball with emphasis on team formation; officiating, the buying of equipment; caring for equipment and gymnasium. Mr. Rogers. Second semester: M. W., 2:00.

442. Football Coaching (men)

Theory and practice; offensive and defensive tactics, playing various positions; strategy and generalship; early season practice; use and development of material; ethics of the game; rules, sportsmanship, and general value of the games as part of the physical education program. Mr. Rogers. First semester: T. Th., 1:00.

463. Kinesiology

This course is designed for men and women. It is a study of body movements, muscle action, and joint mechanics in relation to physical education activity; mechanical analysis of the more commonly used physical skills. First semester: M. W. F., 8:00.

472. Teaching of Safety Education in Elementary and Secondary Schools

This course for men and women deals with the place of safety education in the curriculum; the problems to be considered; suitable materials for teaching and learning; the activities offering the greatest number of learning situations. Mr. Shultz. First semester: M. W. 10:00.

483. Tests and Measurements

This course, open to men and women, serves as a measuring of the student's work. It is a guide for teachers of physical education. Second semester: M. W. F., 9:00.

HEALTH COURSES

142. Personal Hygiene, Community Health and School Health (men)

This course for men deals with the place of safety toward personal health and safe living; toward community health needs; and toward the school as a healthful place for children to live. Mr. Shultz. Second semester: T. Th., 8:00.

142. Personal Hygiene, Community Health and School Health (women)

This course for women is designed to develop the proper attitudes toward personal health and safe living; toward community health needs; and toward the school as a healthful place for children to live. Second semester: T. Th., 11:00.

152. First Aid (American Red Cross) (men and women)

This course is designed to train individuals to render competent "first

DIVISION OF HEALTH AND PHYSICAL EDUCATION

aid" in case of accident or injury until the services of a physician can be secured. Upon successful completion of this course certificates for Advanced First Aid will be given by the American Red Cross. First semester: T. Th., 11:00.

323. Materials and Methods in Health and Physical Education in the Elementary School (women)

This course for women includes the teaching of story plays, hunting games, mimetics, and rhythmical activities. Class administration and routine, motivation, scope, and administration of health program, a daily program and graduation of subject matter. First semester: M. W. F., 1:00.

333. Material and Methods in Health and Physical Education for Secondary Schools (men and women)

This course, open to men and women, includes suggested activities, time allotment, seasonal division work, public relations, purchase and care of supplies and equipment, graduation of subject matter, and the handicapped child. Mr. Shultz. Second semester: M. W. F., 10:00.

362. Principles of Health Education

This course, open to men and women, is a study of methods and techniques for making health and physical education programs in the schools both interesting and efficient. It also takes up the community health program in meeting and handling communicable diseases. Mr. Shultz. First semester: T. Th., 8:00.

423. Organization and Administration of Health and Physical Education and Recreation Program in Schools

This course, open to both men and women, deals with administrative programs of city and rural districts in elementary and secondary schools, including equipment and management. Mr. Shultz. First semester: M. W. F., 9:00.

DIVISION OF MILITARY SCIENCE

Lt. Col. Robert L. Utley

Major George B. Emory

CWO Edwin J. Allen

Master Sergeant Earl Williamson

Sergeant First Class Randle C. Woodward

Sergeant First Class Lloyd E. Heggstad

Sergeant First Class Harold L. Thralls

Sergeant First Class Boyce J. Collins

General:

The Department of The Army maintains a Senior Infantry Unit of the Reserve Officers Training Corps at Ouachita College at the request of the authorities of the College.

The mission of the ROTC is to produce junior officers who have qualities and attributes essential to their progressive and continued development.

The Military Department at Ouachita College places special emphasis on discipline, and the development of character, initiative and leadership.

Present provisions of the Selective Service Act (1948) provides for the exemption of selected members of the ROTC until the completion of the four year course, at which time they may be required to serve their prescribed time in the Army.

Organization:

The ROTC is administered by commissioned officers of the Army who serve as a part of the college instructional staff.

All students taking military instruction compose the Corps of Cadets. The Corps of Cadets is organized as a provisional battalion with a band included. All units are commanded by cadet officers and non-commissioned officers who have been selected for these commands on the basis of merit.

Course of Instruction:

The complete course of instruction comprises 4 years, with a minimum of 90 hours of instruction in each of the first two years, (basic course) and 150 hours of instruction in each of the last two years (advanced course).

CURRICULUM

Military Science I (first year), 112a, b.

Military organization; Military policy of United States, National Defense Act and ROTC; Evolution of warfare; Maps and aerial photographs; Military psychology and personnel management; First aid and hygiene; Geographical foundations of national power; Military problems of the United States; Military mobilization and demobilization; Leadership, Drill, and Exercise of Command. T. Th., 9:00 (Lec.) Sec. 1; T. Th., 11:00 (Lec.) Sec. 2; T. Th., 2:00 (Lec.) Sec. 3; Friday 1:00-3:00 Drill.

Military Science II (second year), 212a, b.

Organization; Weapons; Marksmanship; Technique of fire of rifle squad; Combat formation; Scouting and patrolling; Tactics of rifle squad; Leadership, Drill, and Exercise of Command. M. W., 9:00 (Lec.) Sec. 1; M. W., 10:00 (Lec.) Sec. 2; Friday 1:00-3:00 Drill.

Military Science III (third year) 313a, b.

Organization; Weapons; Gunnery; Communications; Combat intelligence; Estimate of situation and combat orders; Field fortification; Tactics of rifle and heavy weapons platoons and companies; Leadership, Drill, and Exercise of Command. M. T. W. F., 8:00 (Lec.); Friday 1:00-3:00 Drill.

Military Science IV (fourth year) 413a, b.

Military administration; Military law and boards; Military teaching methods; Psychological warfare; Organization; Command and staff; Communications; Motors and transportation; Supply and evacuation; Troop movement; New developments; The military term; Tactics—Infantry battalion in attack and defense; Leadership, Drill and Exercise of Command. M. T. W. Th., 1:00 (Lec.); Friday 1:00-3:00 Drill.

Required Courses:

All male students, except veterans with 12 months service, who meet the following conditions are required to complete Military Science Courses I and II (basic course):

1. A Citizen of the United States and not less than 14 years of age.
2. Physically qualified.

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3. Not have reached 23 years of age at the time of initial enrollment in the basic course. An age limit of 25 will apply to veterans of World War II desiring to enroll.

4. Successfully complete such general survey or screening tests as may be prescribed.

5. Have at least two academic years remaining in their college course if entering the first year of the basic course.

The successful completion of the basic course when entered upon by a student, shall, as regards such student, be a prerequisite for graduation.

Elective Courses:

All students accepted for formal enrollment in Military Science Courses III and IV (advanced course) must:

1. Not have reached 27 years of age at the time of initial enrollment in the advanced course.

2. Be selected by the Professor of Military Science and Tactics, and the President of Ouachita College.

3. Execute a written agreement with the government to complete the advanced course, which includes one summer camp of approximately 6 weeks, accept a commission in the Officers Reserve Corps, and to serve on active duty as commissioned officer for two (2) years, if called.

4. Have completed the basic course or receive credit in lieu thereof. Veterans may be granted credit not to exceed the entire basic course.

Once entered upon, the satisfactory completion of the advanced course becomes a requirement for academic graduation. Students withdrawing from the contract, except for the convenience of the government, will be required to refund all sums previously paid as commutation of subsistence.

Academic Credits:

Credits are granted as follows:

MS I and MSII, each — 4 hours.

MS III and MS IV, each — 6 hours.

Distinguished Military Students, and Graduates:

Students who qualify as Distinguished Military Students and who are subsequently designated as Distinguished Military Graduates upon completion of their college course become eligible for commission as 2d Lieutenant, Regular Army.

1. A distinguished military student is an individual designated as such by the professor of military science and tactics, after careful consideration of his qualifications and without regard to filling any unit or Nation-wide quota, who—

a. Possess outstanding qualities of leadership, high moral character, and definite aptitude for the military service;

b. Has creditably accomplished his academic requirements or demonstrated his leadership ability through his accomplishments while participating in recognized campus activities;

c. Is scheduled to complete the advanced course, senior division, Reserve Officers' Training Corps; and

d. Has had sufficient standing in military subjects, which in conjunction with a, b, and c, above will warrant his designation as a distinguished military graduate.

2. A distinguished military graduate is an individual designated as such by the professor of military science and tactics, who—

a. Was designated a distinguished military student and has main-

tained the standards required of a distinguished military student during the period between designation and date of graduation.

b. Has completed the advanced course, senior division, Reserve Officers' Training Corps, and

c. Has been graduated by a recognized college or university with a baccalaureate degree.

Pay:

Students enrolled in Military Science Courses III and IV are paid by the government at the rate of \$0.90 a day (value of one commuted ration). Students are penalized \$1.80 for each unauthorized absence from class.

Deposits:

A \$10.00 cash deposit is required of each student taking basic military and \$20.00 deposit from each student taking advanced military. When clothing and equipment, which have been issued, are returned and accounted for, the deposit, less \$2.50 is refunded.

DIVISION OF FINE ARTS

Professor Crawford

Assistant Professor Becker

Assistant Professor Bowden

Assistant Professor Lyon

Assistant Professor Queen

Assistant Professor Wright

Instructor Martin

The aim of the Division of Fine Arts is to fit the student for professional careers as concert performers, teachers, theorists and composers in such a way that they may become men and women of highest ideals and usefulness.

It provides an opportunity for study of music as a means of culture and appreciation, to an ever-increasing class who recognize that a knowledge of music and musical literature is a vital part of a liberal education.

The music courses have been so planned as to be adapted to both regular and special music courses. The course in Public School Music prepares students for the profession of teaching in public schools. Graduates of the Ouachita Division of Fine Arts are thoroughly equipped to meet the requirements of standardizing institutions of the country.

The Bachelor of Music degree is especially designed for those planning to do graduate work or to continue their musical studies toward a professional degree in music, and is not planned, primarily, as a preparation for teaching.

The Bachelor of Music Education degree meets the state requirements in Arkansas for certification in the field of applied and public school music. An additional six hours in English or nine hours in history will enable one to teach those subjects.

The Bachelor of Arts degree with a major in music is planned mainly for those interested in music from a cultural standpoint. See note following "Summary of Requirements for Bachelor of Arts degree with Music Major" if one desires to meet requirements to teach.

DIVISION OF FINE ARTS

The College Choir offers opportunity to all qualified students of the college for participation in choral singing. This organization bears credit not to exceed four hours toward graduation. Director, Mr. Becker.

The Ouachita Gleemen is a choral club for college men designed to offer glee club participation for students who have a minimum amount of time for activities. The club meets each Tuesday and Thursday afternoon from five to six o'clock in the Music Salon of Mitchell Hall. Director, Professor Crawford.

The Euterpean Choral Club for college women is a sister organization for the Ouachita Gleemen. The club meets from five to six o'clock on Monday and Wednesday in the Music Salon of Mitchell Hall. Director, Professor Crawford.

Not more than four hours credit on Orchestra or Band or a combination of the two will be accepted toward graduation.

A major in music for the A. B. degree is fifty-one semester hours including twenty-four hours in applied courses numbered 103 or above in Piano, Violin, Voice or Organ, and the following theoretical courses numbered 111a, b; 122a, b; 141a, b; 151a, b; 211a, b; 222a, b; 333; 302; 363a, b.

A minor in music is thirty-three semester hours including twelve hours applied courses numbered 103 or above in Piano, Violin, Voice or Organ, and the following theoretical courses numbered 111a, b; 122a, b; 211a, b; 333; 363a, b.

Music Courses as College Electives

A student regularly enrolled as a candidate for Bachelor of Arts degree (not a major or minor in Music) may offer during one year or more the following courses in Music as electives:

Music 102—Fundamentals of Music

Music 111a, b—Sight Singing

Music 211a, b—Sight Singing

Music 232a, b—Mat. and methods of Public School music

Music 333—Appreciation

Music 302—Conducting

Music 363a, b—History of Music Orchestra, Band, Chorus.

Applied Music (provided the equivalent number of hours in theoretical music is taken)

REQUIREMENTS FOR DEGREES AND CERTIFICATES IN THE DIVISION OF FINE ARTS

Requirement for Degree of Bachelor of Music Education

The minimum requirement for graduation is the completion of 129 semester hours. In the case of women, four hours shall be physical education. In the case of men, eight hours shall be in military science or physical education. Every student must take four hours in Bible (112a, b, or 212a, b); Education 213 and 413; twelve hours of English, including 113a, b, and 213a, b; History 113a, b or History 133a, b; Bus. Ad. 243 and 253; eight hours in laboratory science. (Biology, Chemistry or Physics); Health, two hours; Conservation, three hours; and must be presented in a public recital given in his chosen major.

In addition to the above requirements, a candidate for the Bachelor of Music Education degree must submit twenty-four hours in an applied major (Piano, Voice, Organ, or Stringed Instruments); three hours in a second applied subject (Piano, Voice, Organ, or Stringed Instrument); of forty-three hours in theoretical music.

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	Sem. Hrs.
Applied Music -----	24
*Second Applied Music -----	3
Theoretical Music -----	43

* If the applied major is Voice, organ or stringed instrument, the second applied music must be piano in order for student to meet certification requirements for a Public School Music Certificate in Arkansas.

To be certified by the State Department of Education, a student must complete an additional six hours in psychology, three hours of which must be Psychology 233 or 333. This requirement is in addition to the requirements for the Bachelor of Music Education degree.

Required Liberal Arts Courses -----	53
Physical Education and Health -----	6
129	

Note: The Liberal Arts courses required for the Bachelor of Music Education degree are as follows:

English 113a, 213a, b -----	12
History 113a, b, or 133a, b -----	6
Bus. Ad. and Economics 213, 233 (or any social science) -----	6
Bible 112a, b or 212a, b -----	4
Education 213, 413 -----	6
Science 114a, b (Biology, Chemistry or Physics) -----	8
Conservation 203 -----	3
Education 425 (Supervised Practice Teaching in Music) -----	5
Biology 213 and 1 hour laboratory if desired -----	3
53	

The theoretical music courses are as follows: Music 111a, b; 122a, b; 141a, b; 151a, b; 211a, b; 222a, b; 333; 302; 312a, b; 342a, b; 363a, b; 432a, b; 452a, b.

**Suggested Course for Bachelor of Music Education Degree
Freshman Year**

First Semester	Second semester
Music Major 103a -----	Music major 103b -----
3	3
Music 111a -----	Music 111b -----
1	1
Music 122a -----	Music 122b -----
2	2
Music 141a -----	Music 141b -----
1	1
Music 151a -----	Music 151b -----
1	1
Science 114a -----	English 113b -----
4	3
English 113a -----	Science 114b -----
3	4
Phys. Ed. 111a (for girls) -----	Phys. Ed. 111b (for girls) -----
1	1
Military 112a (for boys) -----	Military 112b (for boys) -----
2	2
16 or 17	

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Sophomore Year

First Semester	Second semester
Music major 203a -----	Music major 203b -----
3	3
Music 211a -----	Music 211b -----
1	1
Music 222a -----	Music 222b -----
2	2
Bus. Ad. & Ec. 213 -----	Bus. Ad. & Ec. 223 -----
3	3
Bible 112a or 212a -----	English 213b -----
2	3
English 213a -----	Phys. Ed. 211a or 221a (for girls) 1
3	3
Phys. Ed. 211a or 221a (for girls) 1	Science Elective -----
1	3
Military 212a (for boys) -----	Military 212b (for hoys) -----
2	2
15 or 16	16 or 17

Junior Year

First Semester	Second semester
Music major 303a -----	Music major 303b -----
3	3
Music 342a -----	Second Applied Subject 103 -----
2	3
Music 302 -----	Music 342b -----
2	2
Education 213 -----	Music 333 -----
3	3
History 113a, or 133a -----	History 113b or 133b -----
3	3
Phys. Ed. 472 or 362 -----	Conservation 203 -----
2	3
15	17

Senior Year

First Semester	Second semester
Music major 403a -----	Music major 403b -----
3	3
Education 425 -----	Music 363b -----
5	3
Music 363a -----	Music 312b -----
3	2
Music 312a -----	Music 432b -----
2	2
Music 432a -----	Music 452b -----
2	2
Music 452a -----	Ed. 413 -----
2	3
17	Bible 112b or 212b -----
	2
	17

Optional Course for Bachelor of Music Education Degree

Those students interested primarily in wind instruments, may take (in the place of the twenty-seven hours listed 'Music Major and Second Applied Subject') nine hours in a wind instrument, six hours string instrument, six hours piano and six hours voice; or an additional six hours in a wind and/or stringed instrument may be substituted for the six hours voice.

Note: Those students interested in teaching may, by taking additional six hours in English or nine hours in history, be certified to teach English or history respectively.

Requirements for Degree of Bachelor of Music

The minimum requirement for graduation is the completion of 128 semester hours. In the case of women, four hours shall be in physical

education. In the case of men eight hours shall be in military science or physical education. Every student must take four hours Bible 112a, b or 212a, b; Education 213; History 113a, b, or History 133a, b; and six hours of a foreign language.

In addition to the above requirements, a candidate for the Bachelor of Music degree must submit twenty-four hours in applied major (Piano, Voice, Organ or Violin); forty-five hours in theoretical music; and must be presented in a public recital given in his chosen major. Of the 128 hours of academic work required for graduation, forty-five hours must be of junior or senior standing; that is, courses numbered 300 or above, and must be taken in the junior or senior year in order to receive junior-senior credit.

Summary of Requirements for Bachelor of Music Degree

	Sem. Hrs.
Applied Major (Piano, Voice, Organ, or Violin) -----	24
Applied Minor (Piano, Voice, Organ, or Violin) -----	12
*Theoretical Music -----	45
Liberal Arts (see note following) -----	31
Physical Education -----	8 or 4
Electives -----	8 or 12
* This must include Music 111a, b; 122a, b; 211a, b; 222a, b; 333; 302; 312a,b; 363a, b; 452a, b.	

Note: The Liberal Arts courses required for the B. M. degree are as follows:

	Sem. Hrs.
Foreign Language -----	6
English (including 113a, b 213 a, b) -----	12
Bible 112a, b or 212a, b -----	4
History 113a, b, or 133a, b -----	6
Education 213 (Psychology) -----	3
	31

**Summary of Requirements for Bachelor of Arts Degree
(With Major in Music)**

	Sem. Hrs.
Applied major -----	24
*Theoretical Music -----	27
Liberal Arts Courses -----	33
Physical Education -----	4 or 8
To Complete minor -----	14
Electives -----	26 or 22
	128

* Must include Music 111a, b; 141a, b; 151a, b; 122a, b; 211a, b; 222a, b; 333; 302; and 363a, b.

Note: The Liberal Arts courses required for this degree are as follows:

DIVISION OF FINE ARTS

	Sem. Hrs.
English 113a, b and 213a, b	12
History 113a, b or 133a, b	6
Bible 112a, b or 212a, b	4
Education 213	3
Science 114a, b (Biology, Chemistry, or Physics)	8
	33

Those interested in teaching Public School Music should also take Music 141a, b, Music 151a, b and Education 425, and three hours of a second applied music subject. (One of the two fields must be Piano).

Those interested in teaching academic subjects will need to take education courses as follows: 413, 425 and 253. To meet requirements in Arkansas, all teachers will need to take a health course, Bus. A. & Econ. 243 and 253 and conservation 203.

The outline for freshman year of the Bachelor of Music Education is also suggested for the freshman year of the A. B. with music major.

DESCRIPTION OF APPLIED MUSIC

Two half-hour lessons per week are given in applied music. In all courses 103 and above, credit is allowed at the rate of three semester hours per semester, provided the practice per week, as specified by instructor is done; also provided the equivalent number of hours of theoretical work is submitted.

Admission to courses in piano, organ, voice, or violin is on the selective basis. A student may register for a course in applied music only after he or she has satisfied the head of the department, usually by examination, that he or she has had the previous preparation, or has the ability, to do satisfactory work in that course as it is outlined by the division.

PIANOFORTE

Professor Crawford

Assistant Professor Bowden

Assistant Professor Queen

Assistant Professor Wright

A systematically developed technical background is the first prerequisite in modern piano playing. No so-called method is adhered to, but the best principles from all methods are chosen. Exercises are given which will develop proper co-ordination of mind and muscle. Rhythmical accuracy, correct phrasing, good tone quality, melodic outline, dynamic shading, and correct pedaling are insisted upon.

100a, b. Piano Class

Frist and second year piano classes are offered for adult beginners. Classes are kept small in order to give individual attention to each pupil. This class is not offered to piano majors. Two hour lessons, five hours practice per week. Fee \$15.00 per semester. Miss Wright. To be arranged.

Preparatory Grade

Basic principles of touch and tone. Major and minor scales, legato and staccato touch. Studies from Heller, Gurliitt, Czerny, Bertini. Pieces by Bach, Godard, Reinecke, Poldini, Clementi, and others.

Intermediate Grade

103a, b. First year. Private lessons. Continuation of technical exercises, scales and arpeggios, similar and contrary motion, with contrasting touches accenting in threes, fours, sixes and sevens. Bach Album (Sarah Heinze); Bach Little Preludes and Fugues; Bach easier two-part inventions; octave studies, Joseph Low; Czerny, Opus 636; Pieces by Haydn, Mozart, Grieg, Mendelssohn's Songs without Words.

203a, b. Second year. Private lessons. Advanced principles of touch; study of scales in double thirds. Hanon's Technics; Czerny, Opus 299; Cramer-Bulow etudes; Bach two and three-part inventions. Sonatas from Haydn and Mozart; pieces by Mendelssohn, Weber, Schubert, Sinding, Rachmaninoff, MacDowell.

Advanced Grade

303a, b. Third year. Private lessons. Scales in double thirds, chromatic double thirds, fourths and sixths. Technical exercises from Hanon, Phillip, Joseffy, Hullak's Octave studies. Clementi-Tausig, Gradus ad Parnassum, Czerny, Opus 740, Bach English Suites and Partitas, Preludes and Fugues. Studies and pieces from Scarlatti, Chopin, Liszt, Moskowski.

403a, b. Fourth year. Private lessons. Continuation of technical work. Bach Well-Tempered Clavichord, Moscheles' etudes, Chopin etudes, Beethoven Sonatas, piano concerto or concert pieces selected by the teacher. Selections from Liszt, MacDowell, Henselt, Brahms, Tschaiowski, Debussy, Dohanyi and others.

To be classified as junior in Piano, the student must be able to play technical exercises at the following rate of speed; major and minor scales, similar and contrary motion, 480 notes a minute; arpeggios, major minor, diminished and dominant sevenths, 464 notes a minute.

Students must be able to play from memory an entire Beethoven Sonata, a Waltz and Polonaise from Chopin, and three pieces from standard modern composers.

Candidates for graduation in piano must study Moszkowski's Etudes de Virtuosite Op. 72; Moscheles' Etudes; Villoing's Rubinstein Technics; Phillips' Extra Pratiques; and memorize two preludes and fugues from the Bach Well-Tempered Clavichord.

A candidate must give a public recital of the following selections or equivalent.

- (1) Beethoven Sonata Opus 3-, No. 2.
- (2) A Schubert-Liszt Song Transcription.
- (3) Chopin Etude Opus 25, No. 10.
- (4) Group of three compositions from works of Grieg, Rachmaninoff, Brahms, MacDowell or other standard composers.
- (5) A concerto (one movement).

At the time of the recital, candidates must be able to play all exercises in Hanon's "The Virtuoso-Pianist."

ORGAN

Assistant Professor Bowden

Organ students must have completed the equivalent of the preparatory grade in the piano course before studying the organ.

103a, b. Private Lessons

Pedal studies of Clemens and Schneider; Dickinson's Art of Organ Playing; Bach Eight Little Preludes and Fugues. Hymn Playing.

203a, b. Private Lessons

Mendelssohn Sonata C Major; Reimann Technical Studies of the Organ; Rinck Chorale Studies; pieces by Buck, Rheinberger.

303a, b. Private Lessons

Bach Sonatas, Chorale Preludes. Preludes and Fugues; Franck Fantasia in C Major, Piece Heroique. Shorter works by Foote, Handel, Karg-Elert, Widor, and others.

VOICE

Professor Crawford

Assistant Professor Becker

Assistant Professor Lyon

Requirements for graduation in this department include study in one foreign language (French, German or Italian) and a working knowledge in two others.

Preparatory Course

A preparatory course in voice is arranged to meet the demands of students whose preparation has been insufficient, or whose work is below the standards for entrance into Voice 103a.

103a, b. Private Lessons

Principles of correct breathing. Knowledge of use of vowel to produce resonant tone. Knowledge of use of consonants in relation to vowels. Scalewise vocalizations for extension and flexibility. Understanding of different rhythms and time patterns. Avoidance and correction of common faults of singing. Exercises by Sieber, Abt and Vaccai. Ability to sing easy songs and classics in correct intonation. Tone quality and proper interpretation. Songs in English and Italian. At least twenty songs from memory.

203a, b. Private Lessons

Further development of breathing and technique. A study of extended major and minor scales, and arpeggios for flexibility and development of full range of the voice. Uniformity in color and tone. Vocalises by Concone, Lutgen, and Fox. Songs of medium difficulty, classic and romantic. Songs by Handel, Haydn, Mozart, Schubert, Schumann, Franz, etc. Songs in English, Italian, German. 25 songs from memory. Beginning of Oratorio study, appearance on programs.

303a, b. Private Lessons

Continuation of 203a, b. Further attention to embellishment, turns, mordents, trills, etc. Fuller development of tone and color. Vocalises by Lamperti and Marchesi. Special study of the classics. Study of recitative and aria from opera and oratorio by Handel, Haydn, Mozart, Bach, and Gluck. Assist in a recital. Songs in English, Italian, German and French.

403a, b. Private Lessons

Study of style and interpretation, beauty and artistic finish of tone. Vocalises by Lamperti and Marchesi. Special study of ultra-modern song. Repertoire of English, Italian, German, and French songs. More difficult songs from classic, romantic, modern, and ultra-modern song literature. Songs of Strauss, Debussy, Ravel, Faure, Franck, and Russian composers, etc. A deeper study of arias of the opera and oratorio. A senior recital for voice majors.

through three sharps and flats. Studies and solos such as: Weissenborn, Duets, Oubrudos, Enseignement Complet du Bassoon, Book I Jancourt, Reverie; Weber, Adagio from Concerto in F.

Bassoon 203a, b

Orchestral studies, sight reading in the tenor clef, emphasis on alternate fingerings. Studies and solos such as: Milde, Book II; Mozart, Concerto in B flat, including only the 1st movement; Hindemith, Sonata; Jeanjean, Capriccioso.

CORNET

Preparatory Grade

Introduction to the problems of brass playing, attack release, breath control, tone quality, legato and staccato articulations. Exercises emphasizing these skills. Williams method Book I.

103a, b

Exercises as in Arban Method emphasizing attack, single, double and triple articulation. Scale studies as in Williams Modern Method Volume 2. Study of legato and solo style. Etude material such as: Thirty Two Etudes for Cornet by Hering., solo material such as: Petit Piece Concertante, Balay; Etude di Concours by Petit.

203a, b

Tone production and phrasing emphasized as in song literature of Schubert and Schumann. Etude material for furthering development of articulation and general technique. Solo material comparable to Prelude and Ballade by Balay.

FRENCH HORN

Preparatory Grade

Pottag-Hovey Method for French Horn. Special studies for development of embouchure, breath control, articulation and tone control. Primary studies for French Horn, including solos, duets, and trios, Horner.

103a, b

Roppach studies Book II. Special studies for flexibility range, sonority, attack, and control. Transposition, clef reading and muting are developed, also development of cantabile style. Selected solos.

203a, b

French Horn passages from orchestral works, Pottag. Continued transposition and clef reading. Extension of range. Such solos as: Halevy-Gault, Romance from L'Eclair; Tchaikowsky, Andante Cantabile from Fifth Symphony.

TROMBONE

Preparatory Grade

Cimera-Hovey Method. Endresen Supplementary studies for Trombone. Special studies for attack, tone production, and development of legato-cantabile style.

103a, b

Reinhardt, Concone Vocalises for Trombone. Special studies for legato playing, flexibility, and tone control. Endresen Studies. Solos such as: Crose and Spinelli, Solo de Concours.

203a, b

Mueller Studies Book I, Roclut Studies for Legato Style, Book I. Kopprasch Studies Book I, clef studies. Solos such as: Barat, Andante and Allegro.

TUBA

Preparatory Grade

To be elected for those who do not qualify for Tuba 103a. Method for Tuba, Ely.

103a, b

Study and development of embouchure, breath control, scales and intervals; detailed study of legato. Arban, Bell, Eby and various solo materials.

203a, b

Further scale and interval study, tonguing and legato exercises, study of orchestral and band works. Arban, Blazeovich, Etudes.

THEORETICAL SUBJECTS

Professor Crawford

Assistant Professor Becker

Assistant Professor Bowden

Assistant Professor Lyon

Assistant Professor Queen

Assistant Professor Wright

Instructor Martin

102. Fundamentals of Music

This course is offered primarily for grade school teachers or students who are not prepared to enter other courses in sight singing, ear training, harmony or methods of teaching. Credit for the course is given on the Bachelor of Arts Degree. No credit is offered, however, toward the Bachelor of Music or Bachelor of Music Education Degrees. This course meets the Public School Music requirement for Elementary Certificate in Arkansas. It is not open to music majors. Mr. Becker. T. Th., 11:00.

111a, b. Sight Singing, Ear Training and Dictation

A course designed to train the sight reading ability and the ear of the student. Exercises in syllable singing, melodic and rhythmic dictation, and recognition by sound of perfect, major and minor intervals are included. T. Th., 11:00. Miss Lyon.

122a, b. Harmony

Scales, intervals, elementary chord formation, melody writing, primary and secondary triads, dominant seventh and secondary sevenths, harmonization of original melodies, harmonic analysis, the playing of cadential combinations including many of the important chord forms. Miss Queen. M. W., 9:00. Quiz Section, F. 9:00.

130.5 Ensemble

The purpose of the ensemble department is to give each student

music. Prerequisite: Music 141a, b; 151a, b. Mr. Crawford and Mr. Martin. T. Th., 1:00.

352. Band Arranging

This course may be taken in lieu of Orchestration 452b. It is designed to give actual practice in arranging musical numbers for the college band. Mr. Martin. To be arranged.

363a, b. History of Music

This course is a study of the evolution of music from its earliest study of primitive and ancient music and early Christian music; the development of polyphony, the early stages of the opera, oratorio, and instrumental music until the beginning of the nineteenth century. The second semester is a continuation of Music 363a, and should not be taken before the preceding course. The development of the different forms of music is continued from the time of Beethoven up to the present time, including a study of the modern school. Mr. Crawford. M. W. F., 8:00.

400. Graduating Recital

Candidates for the Bachelor of Music and Bachelor of Music Education degrees will be required to give a graduating recital. No credit is given for a graduation recital.

425. Directed Teaching

See Education Department write-up.

432a, b. Counterpoint

Simple counterpoint in two and three-part, five species. Simple counterpoint in four parts, all species. (Florid melodies as *canti fermi*.) Double counterpoint. Text: Kitson. Miss Bowden. To be arranged.

452a, b. Orchestration

This course takes up the study of orchestral instruments, their transposing qualities and technical limitations, tone color, and blending qualities of each instrument scoring for all combinations of instruments and voices. Miss Lyon. To be arranged.

462. Voice Methods

Prerequisite: Two years of voice. A practical course adapted to the needs of the teacher of voice. Theories of voice production and voice problems are discussed. Mr. Becker. Offered each semester.

492. Piano Methods

For students intending to teach. Thorough drill methods and fundamentals. Presentation of teaching material and study of the piano teacher's problems. Miss Wright. First semester. To be arranged.

ART

Assistant Professor Miller

The aim of art education is to develop a sense of appreciation for the beautiful and harmonious in our daily living and environment and to offer professional art training. Art courses are open to any student wishing to develop his critical and creative ability. Art courses required for Home Economics majors also come in this department.

Students are required to furnish their own materials with the ex-

DIVISION OF FINE ARTS

ception of certain materials and studio equipment provided by the college. All work when completed is under the control of the department until after the public exhibition of student work which occurs at the end of the year.

113a, b. Drawing

Drawing from still life, landscape and portrait figure. One, two and three point perspective. M. W. F., 8:00-10:00.

212a, b. Public School Art

Introduction to structural elements of art and how they function in visual expression and environment. Emphasis on crafts in the public school curriculum and study of present tendencies in Art education. Required for Arkansas Elementary certificate. Alternate. T. Th., 3:00-5:00.

222. Crafts

Introduction to structural elements of art and how they function in visual expression and environment. Emphasis on crafts in the public school curriculum. May be taken in place of Public School Art toward the requirements for Arkansas elementary certificate. Second semester. Alternate years. T. Th., 3:00-5:00.

233a, b. Design I

A study in the selection and arrangement of mass, values, colors and texture.

The work gives the student a summary knowledge of the various fields of design such as: abstract design, commercial design, interior design and industrial design. Offered alternate years. M. W. F., 10:00-12:00.

313. Artcraft

A study in the planning and designing structurally and with applied design in materials such as wood, metal, cork, cloth, glass and clay. Offered alternate years. T. Th., 1:00-3:00. Additional hour lab. to be arranged.

312a, b. History of Art

Introduction to study and appreciation of painting, sculpture and architecture, prehistoric to modern times. Emphasis on relation of art and environment. Prerequisite: Junior standing. T. Th., 11:00.

333a, b. Advanced Design

The principles of design and color and the application to practical problems. Prerequisite: Art 233a, b. Offered alternate years. T. Th., 1:00-4:00.

343a, b. Painting

An elementary course in painting. The media used (i. e., oil paint, water color, or tempera) will be selected according to the needs and desires of each student. Prerequisite: Art 243a, b. M. W. F., 8:00-10:00.

411-4a, b. Special Problems

This work will be given according to the needs and ambitions of each individual student and will consist of advanced problems in his chosen branch of art. Each student will have individual conferences once a week to discuss the research and laboratory work on his particular problem. Pre-credit hours offered. Alternate years. T. Th., 1:00-4:00. Fee \$16 per credit hour.

Reed, Kenneth, Pine Bluff
 Rush, James, Harrisburg
 Schrantz, Marshall K., Pine Bluff
 Scoggins, Robert, Texarkana, Ark.
 Shipman, Alvie, Hatfield
 Simmons, Bill, Stuttgart
 Smith, Charles, Arkadelphia
 Smith, Robert H., Bauxite
 Smith, Tommy, Hot Springs
 Smith, Wayne, Magnolia
 Smith, William Leslie, Little Rock
 Sparkman, Alfred, Pine Bluff
 Tanner, James C., Hot Springs
 Thrash, James Lloyd, Hope
 Travis, Donald, Malvern
 Voegel, Herman, Hot Springs
 Wall, Sam, Texarkana, Ark.
 Ward, Tommy, Searcy
 Webb, Bobby, Arkadelphia
 White, George, El Dorado
 Wilson, Dale E., Batesville
 Wood, Henry W., Gurdon

FRESHMEN WOMEN

Adams, Dorothy May, Fort Smith
 Anderson, Mrs. Jeanne, Hatfield
 Balcom, Mary Jo, Tyronza
 Bishop, Barbara, El Dorado
 Boullioun, Julia Ann, Little Rock
 Blackmon, Jamie, DeWitt
 Brasell, Alta C., Pine Bluff
 Butts, Patsy Ruth, Arkadelphia
 Cagle, Eva, Pine Bluff
 Carter, Annette, Little Rock
 Cockrill, Louise, Harrisburg
 Cole, Joyce, Parkin
 Collie, Betty Ann, Malvern
 Collomp, Betty Ann, Frenchman's
 Bayou, La.
 Cooper, Carol, Texarkana, Ark.
 Dawson, Roma, Senaca, Mo.
 Deahl, Purl, Texarkana, Ark.
 Deaton, Mary Kathryn, Curtis
 Downs, Mary Ellen, Hope
 Eason, Virginia, Lepanto
 Edwards, Evelyn, Kennewick,
 Wash.
 Emrich, Jean, Tyronza
 Evans, Muriel, Benton
 Fleener, Patsy, Marianna
 Frey, Margie Ann, Bauxite
 Gandy, Marie, Forrest City
 Greenlee, Phyllis, Cullendale
 Groher, Gloria, Little Rock
 Gulley, Jane, Little Rock
 Gunter, Dorothy, Leachville
 Hansford, Bobbie, Texarkana,
 Ark.
 Harrison, Betty Joyce, Harrisburg
 Haygood, Mrs. Gwen, Star City

Head, Geraldine, El Dorado
 Hickmon, Dorothy, Bradford
 Hicks, Jo Ann, El Dorado
 Holcombe, Bonnie, Malvern
 Horne, Irene, Sparkman
 Horne, Mary Jo, Camden
 Howell, Carolyn Sue, McGehee
 Humphries, Patricia, Lockesburg
 Johnson, Ernestine, Ashdown
 Jones, Gail Ann, Ozark
 Jones, Frances, Moro
 Kennedy, Elsie, Hot Springs
 King, Yvonne, Fort Knox, Ky.
 Kuehn, Mrs. Laverne, Parkdale
 Lawrence, Lavell, Memphis, Tenn.
 Lenderman, Marianne, Cabot
 Lowder, Mary, Fort Smith
 Marshall, Mabel Deane, Cabot
 Maule, Gay, Texarkana, Ark.
 Midkiff, Doris Jean, Wynne
 Michael, Bobbie Faye, Blytheville
 Military, Patsy, Texarkana, Ark.
 Moreland, Martha, Tyronza
 Moorman, Hilda, Gurdon
 Moseley, Bertha, Pine Bluff
 McDonald, Mary Sue, Helena
 Newman, Bettye Sue, Harrisburg
 Pace, Janice, Fouke
 Pierce, Willie Jo, Arkadelphia
 Porter, Becky Ann, Forrest City
 Radford, Inez, Little Rock
 Reece, Inez, Norman
 Richards, Anna Mary, Rogers
 Ritchie, Mildred, Tinsman
 Rodgers, Carolyn Sue, DeQueen
 Rogers, Patricia Lynn, Stamps
 Rogers, Jacqueline, El Dorado
 Saunders, Jenella, Lake Village
 Savage, Sara Jeanne, Arkadelphia
 Scott, Maxine, Bonneville
 Simms, Mary K., Huttig
 Sims, Bennye, Camden
 Singley, Mary Jane, Little Rock
 Smith, Sue, Bearden
 Smith, Marilyn, Lake Village
 Spikes, Pearl, Grannis
 Stallings, Glenna Mae, Corning
 Stephan, Shirley, Little Rock
 Stephens, Annette, Searcy
 Stewart, Mrs. Owen, Shelbyville,
 Tenn.
 Strickland, Ann, Arkadelphia
 Stuart, Mary Lois, Delight
 Swafford, Elizabeth, Fort Smith
 Terrell, Viola Jane, Arkadelphia
 Thomas, Ella Sue, Arkadelphia
 Tipton, Betsy, Fordyce
 Troutman, Lenice, Fort Smith
 Tucker, Jimmie Sue, Fort Smith
 Turnage, Norma Jean, DeQueen

ROSTER OF STUDENTS

Vaughn, Idella, Paragould
White, Gloria, Smackover
White, Patty Jo, Pine Bluff
Williams, June, El Dorado
Wolfe, Elynor, New Orleans, La.
Wright, Mary Sue, Batesville

SOPHOMORE MEN

Agee, Bill, Texarkana, Ark.
Anderson, Edward, Hot Springs
Ashcraft, Bobby, DeWitt
Atchison, Billy Earl, Texarkana,
Ark.
Bates, Marvin Jr., Houma, La.
Birkhead, Bonnell, Arkadelphia
Blevins, Dexter, Prescott
Boyle, Arthur, Burkett, Tex.
Carney, Hugh, Texarkana, Ark.
Chesser, Charles L. Halley
Chesser, Henry, Halley
Childers, Marvin, Lavaca
Christofferson, D. W., Los
Angeles, Calif.
Cook, Bill, Little Rock
Cothran, Albert, Arkadelphia
Couch, Bob, Texarkana, Ark.
Craig, Joseph Richard, St. Louis,
Mo.
Crawley, William T., Arkadelphia
Crouse, D. W., Princeton
Dial, Keith, Bearden
Dodd, Jimmy, Little Rock
Duke, James, Prescott
Dunn, Bill, Black Springs
Elliott, Don, Paris
Elrod, Ben, Rison
Evans, Carroll, Blytheville
Floyd, Tom, Little Rock
Garner, William, N. Little Rock
Garrett, Eugene, Paris
Gibbons, Bob, Flat River, Mo.
Griever, Elmer, Harrison
Goodwin, Porter, Wilnot
Grace, Judd, N. Little Rock
Grafton, James, Booneville
Gravenmier, Donald, Helena
Hamrick, Kenneth, Wynne
Hardin, Jack, Malvern
Harper, Rex, Sheridan
Harris, C. E., Arkadelphia
Hesterly, Otho, Prescott
Hicks, Billy, Smackover
Hoover, J. Wesley, Little Rock
Huddleston, James B., Hot Springs
Huddleston, John Paul, Searcy
Hunt, Russell, Harrison
Hunt, Vernon, Berryville
Jackson, Marshall, Rogers
Johnson, Claris, Turlock, Calif.
Johnson, Raymond, Monette

Jones, J. L., Cabot
Lewis, Bill, Walnut Ridge
Lowry, Tom, Arkadelphia
Mahon, Raymond, Bearden
Marbury, Ralph, Arkadelphia
Martin, Dan C., Willow Springs
Maurer, John, Arkadelphia
Mefford, Richard, Fort Collins,
Colo.
Miller, Russell, DeWitt
Mitchell, Jack, Little Rock
Moore, David A., Heber Springs
Muse, Paul H., Junction City
McCuin, Earl, El Dorado
McLane, Ernest, Hatboro, Pa.
O'Farrell, Walter, Fort Worth,
Tex.
Osborne, Harold, El Dorado
Patterson, William D., Camden
Perkins, Richard, Van Buren
Petty, Bill, Earle
Phillips, Gerald, Harrison
Plumlee, Carroll, Hot Springs
Pratt, William, Lonoke
Reames, Billy Bob, Paris
Reaves, Thomas H., Newport
Reynolds, Homer Jr., Dallas, Tex.
Roberts, Noble, Watson
Rushing, Rayburn L., Atlanta,
Tex.
Sharp, Ike, Warren
Sitzes, Lester, Benton
Skinner, Clyde, Cord
Smith, Ralph, Hot Springs
Smith, Rodney, P., Jr., El Dorado
Stallings, Don, Hazen
Standridge, Othel, Pine Ridge
Taylor, Arnie, Gurdon
Taylor, Harold W., Sheridan
Tilbury, Norman, Little Rock
Tures, Marvin, Bell Gardens,
Calif.
Turner, Francis W., Princeton
Waggoner, Roger, Stuttgart
Wakin, Tony G., Jr., Texarkana,
Ark.
Willis, Dan, Antlers, Okla.
Yancey, Jimmy, Arkadelphia
Zimmerman, Don, Richmond,
Wash.

SOPHOMORE WOMEN

Austin, Loretta, Montrose
Bailey, Ella Mae, Dermott
Basinger, Bobbye Lou, Fort Smith
Baty, Patsy, Little Rock
Berry, Betty Anne, Rio de Jan-
erio, Brazil, S. A.
Bodenhamer, Jane, Mountain
Home

- Ashcraft, Harry, Warren
 Attaway, Martice, Fouke
 Bailey, James S., Village
 Barger, Albert Dale, Beebe
 Baxter, Roger, New Boston, Tex.
 Boyles, Eual, N. Little Rock
 Bremerman, Robert, Denison, Tex.
 Brewer, J. Martin, Webb City, Mo.
 Brown, Harold Paul, Arkadelphia
 Butler, John E., Corning
 Carlisle, Morris, Hickory Plains
 Carozza, Michael, Newport
 Carson, Robt., Benton
 Church, Paschal C., El Dorado
 Coleman, Henry, Princeton
 Cook, Delter, Bismarck
 Craig, Calvin, Norphlet
 Crittenden, James Edgar, Benton
 Deaton, Bill, Little Rock
 Denty, Buddy, Arkadelphia
 Dover, James W., Battles
 Duke, Reese, Prescott
 Edwards, Robert J., Bolivar, Mo.
 Elmore, Easton, Bonneville
 Fitzgibbon, Carney, Little Rock
 Galloway, Robert, Warren
 Gifford, Roland, Monticello
 Gifford, William, Little Rock
 Goatcher, Truett, Formosa
 Gober, William Dee, Star City
 Golden, Oscar, Arkadelphia
 Graham, Willis, Shreveport, La.
 Greenfield, Eugene, Alma
 Grober, Glendon, Little Rock
 Haley, Elmer, England
 Haley, Orville J., Van Buren
 Hall, Darrell, Memphis, Tenn.
 Hand, John, Bauxite
 Hefley, James, Mt. Judea
 Helms, Richard, El Dorado
 Hill, Reed, El Dorado
 Holeman, John S., Manning
 Holland, Ralph, Bauxite
 Hunt, T. W., Lepanto
 Ingram, Austin, El Dorado
 Johns, Harrison, Tunica, Miss.
 Jones, Norvin T., Wynne
 Kersey, Stuart, Richmond, Va.
 Kersh, Owen, Fort Smith
 Kidd, Jesse, Urbana
 King, Bill, Warren
 Kinder, Roy S., Granite City, Ill.
 Kuespert, John H., Little Rock
 Langley, W. B. Norphlet
 Larey, Roland Lee, Texarkana,
 Ark.
 Lide, John R., Malvern
 Lindsey, Ernest, El Dorado
 Lisemby, Ray, Kingsland
 Lowry, Charles, Pine Bluff
 Lowry, Hazen C., Pine Bluff
 Lynd, Don O., Siloam Springs
 Mallory, Ira T., Bolivar, Mo.
 Marks, Horace B., Fordyce
 Marks, Ivan, Camden
 Marks, Raymond, Arkadelphia
 Matthews, B. W. Jr., Shongaloo,
 La.
 Mayes, Robert W., North Canton,
 Ohio
 Meltabarger, Charles, Little Rock
 Miller, Audie, Bolivar, Mo.
 Miller, Weldon, Texarkana, Ark.
 Monk, O. G., Pine Bluff
 Morgan, Judson, El Dorado
 Morris, Brooks, Hazen
 Mullins, Burton, El Dorado
 Murphy, Bruce, Monroe, La.
 McCalman, C. G., Bradley
 McClanahan, John, N. Little Rock
 McClung, John, Hartford
 McElhanon, Brice W., Okolona
 McKennon, Jack, N. Little Rock
 McLain, Jerry, Coronado, Calif.
 McMillion, Joe W., Little Rock
 Newman, Bobby Gene, El Dorado
 Nix, John Davis, Donaldson
 Nix, Roy, Smackover
 O'Bryan, Harold, Little Rock
 O'Kelly, Larry, Russellville
 Patton, Paul, Neosho, Mo.
 Perryman, Robert, Dardanelle
 Puckett, Aubrey, Little Rock
 Reed, W. Rowland, Rison
 Reid, Wayne, Russellville
 Roberson, Tom, El Centro, Calif.
 Ross, Darrell S., Little Rock
 Russell, Reuben, El Dorado
 Ryan, Eugene, Jacksonville
 Sanders, Walter, Hot Springs
 Sewell, James, Fort Smith
 Shepherd, Raymond, Arkadelphia
 Short, Mark Jr., Arkadelphia
 Sims, Phillip, Fort Smith
 Smith, Robert L., Flint, Mich.
 Stark, Dewey, Mountain Home
 Stogsdill, Jesse, Rolla, Mo.
 Sutherlin, Richard, El Dorado
 Tabor, James, El Dorado
 Talbot, Sam, Shreveport, La.
 Talley, William J., Magnolia
 Taylor, Preston A., El Dorado
 Thomas, Duane C., Curtis
 Thompson, Charles E., Leadwood,
 Mo.
 Tippin, George, Ola
 Titsworth, Spear, El Dorado
 Tope, Charles A., Parkin
 Tweedle, Earl, Hopper
 Vance, Johnny, Russellville

ROSTER OF STUDENTS

Walters, Mitchell, Dierks
Warnock, James C., Smackover
Wasson, Melvin K., Sedalia, Mo.
Watson, Billney, Arkadelphia
Watson, Robert G., Arkadelphia
Webb, Thomas D., Arkadelphia
Wesson, John, Nashville
White, Roy E., Benton
White, W. H., Smackover
Wiggins, George H., Augusta, Ga.
Wilcoxson, Frankie C., Walnut
Ridge
Williams, Emil D., Searcy
Williams, W. M., Jr., Arkadelphia
Wise, Doyle, Bryant
Wise, Paul, Bryant
Wright, Doyle, Mabelvale
Wright, Glenn, El Dorado
Wright, James, Glenwood
Yankie, James A., Harriman,
Tenn.
Zimmerman, Gail, La Crosse,
Wisc.

SENIOR WOMEN

Allen, Sally, Bradley
Atchison, Margaret, Pine Bluff
Bachman, Vivian, Malvern
Barfield, Alla Mae, Arkadelphia
Barfield, Virginia, Arkadelphia
Bearden, Joan, Morrilton
Blackmon, Mrs. Bessie, Arkadel-
phia
Bradshaw, Dianne, Arkadelphia
Brown, Clarice, Hope
Byrd, Mrs. Bertie, Alf
Byrd, Josephine, Camden
Case, Grace, Birmingham, Ala.
Cox, Maggie Frances, Texarkana,
Ark.
Davis, Delores Jean, St. Louis,
Mo.

Dollins, Sallie, Paragould
Dugger, Geraldine, Searcy
English, Billie, Ozark
Fewell, Wilma, N. Little Rock
Harmon, Aldean, Glenwood
Harper, Thelma, Eudora
Hickem, Mrs. Billie, Little Rock
Hillard, Mary K., Ozark
Hood, Dora Jane, Earle
Hosey, Nina, Marvell
Howard, Bernice, Arkadelphia
Kelley, Helen, N. Little Rock
Leeton, Mary Alice, El Dorado
Marks, Lois, Camden
Mayes, Mrs. Bettie, Hot Springs
Mook, Minnie Lee, El Dorado
Neves, Imogene, Camden
Orr, Betty Lou, Arkadelphia
Partain, RoseMary, Arkadelphia
Patterson, Mrs. Mary Jo, Lake
Village
Pearce, Margaret, Arkadelphia
Pogue, Velda, Fort Smith
Pratt, June, Lonoke
Roseman, Sara Jane, Batesville
Ross, Tresa Moore
Samuel, Marjorie, Hope
Sanders, Betty, Monticello
Sims, Carolyn, Fort Smith
Smith, Margaret, McGehee
Standiford, Lillian, Hot Springs
Warren, Mary Margaret, Arkadel-
phia
Wasson, Mrs. Lillian S., Arkadel-
phia
Westerman, Ila Marie, Weiner
Wiles, Mary E., Beebe
Wilkins, Billye Sue, Newport
Williams, Betty Ann, El Dorado
Zimmerman, Mrs. Billie Jean,
Fort Smith

SPECIAL STUDENTS

Men

Burford, Bob, Hot Springs
Cannefax, George, Hot Springs
Cooper, Rex, Arkadelphia
Crabbe, Ronnie, Texarkana, Ark.
Cutler, Raymond, Gurdon
Echols, Jimmie, Arkadelphia
Eubanks, Bill K., Arkadelphia
Fulmer, Winston, Arkadelphia
Gary, Randall, Arkadelphia
Hurless, Bob, Heber Springs
Irish, Johnny, Arkadelphia
Luton, J. D., Hot Springs
Manning, Gary, Arkadelphia

McMillan, Dougald III, Arkadel-
phia
Taylor, Bobby Frank, Arkadelphia
Tedford, Harold, Arkadelphia
White, Jimmy, Arkadelphia

Women

Barnett, Judy, Arkadelphia
Black, Ruth, Arkadelphia
Blackmon, Lillian, Arkadelphia
Blevins, Claudine, Prescott
Brown, Mildred, Arkadelphia
Calloway, Mrs. J. A., Mineral
Springs

Chesser, Mrs. Don, Halley
 Crabbe, Jo Ann, Texarkana, Ark.
 Crain, Iva Dell, Arkadelphia
 Crawford, Lois, Arkadelphia
 Dove, Mrs. Wiggs, Arkadelphia
 Driggers, Zolane, Arkadelphia
 Fulmer, Helen, Arkadelphia
 Garner, Mrs. William, N. Little
 Rock
 Garrison, Mrs. L. F., Forrest City
 Gary, June, Arkadelphia
 Gilliland, Marie, Kansas City, Mo.
 Goatcher, Lillian, Formosa
 Goodwin, Mrs. Porter, Wilmot
 Griever, Mrs. E. E., Harrison
 Hall, Joyce, Arkadelphia
 Herrin, Relda, Arkadelphia
 Hollingshead, Norma Jean, Arka-
 delphia
 Hunt, Mrs. W. F., Minden, La.
 Jackson, Sue Ellyn, Gurdon
 Johnson, Louise, Monette
 Jones, Jo, Arkadelphia
 Jones, Judy, Arkadelphia
 Kennedy, Cherry, Arkadelphia
 Kuespert, Mrs. John, Little Rock
 Lee, Linda, Arkadelphia
 Marks, Patsy, Arkadelphia

Miller, Mrs. Weldon, Siloam
 Springs
 Morgan, Mrs. Judson, St. Louis,
 Mo.
 Neel, Jo Ella, Arkadelphia
 Neel, Norma Sue, Arkadelphia
 Parker, Judy, Arkadelphia
 Provine, Priscilla, Arkadelphia
 Puckett, Carolyn Sue, Arkadelphia
 Puckett, Barbara Jean, Arkadel-
 phia
 Reeder, Mary Francis, Arkadel-
 phia
 Rudolph, Thelma D., Arkadelphia
 Seward, Jean, Arkadelphia
 Shackelford, Ann, Arkadelphia
 Taylor, Mary, Arkadelphia
 Thomas, Ruth, Arkadelphia
 Thomas, Mary Ann, Arkadelphia
 Tracy, Jacqueline, Arkadelphia
 Watson, Josephine, Arkadelphia
 Wood, Peggie Sue, Gurdon
 Wood, Mrs. Hazel, Arkadelphia
 Woodell, Caroline, Gurdon
 Woodell, Nancy, Gurdon
 Yancy, Jo Ann, Arkadelphia
 Yancy, Wanda Sue, Arkadelphia
 Yancy, Mrs. Louise C., Arkadel-
 phia

Degrees and Honors Awarded

May 23, 1949

Bachelor of Arts

Summa Cum Laude

Melbaree Lands

Bachelor of Arts

Magna Cum Laude

Wanda Jo Henry

Bachelor of Arts

Cum Laude

Roy Hilton
 Joseph W. Mefford
 Anna Beth Mitchell
 Fred A. Murray
 James O. Parker
 Claude H. Stewart, Jr.
 Stanley Dean Zimmerman

Bachelor of Arts

James Paul Allison

Trozy Barker
 John H. Baw
 James Edward Benham
 Coleen Shannon Branum
 Ralph Branum
 Paul Ford Bremerman
 Otis Leroy Burns
 Glen Edwin Burroughs
 Alvin Dale Clemence
 Harold H. Coble
 Joseph Guy Cothran, Jr.
 Raymond B. Crotts
 Logan O. Davis
 George Wallace Denton
 Kenneth Byron Dial
 Thomas W. Dove
 Robert C. Ellen
 Rena Maye Evans
 Jack Farris
 Wililam G. Ferguson
 Wallace C. Floyd
 Paul Nathaniel Flynn
 Roberta Fowler
 Calvin Hoyle Garner, Sr.

ROSTER OF STUDENTS

Marlin R. Gennings
Roy Lavonne Gosnell
Rose June Graham
Bernie Stover Hargis, Jr.
Asa Doyle Harrelson
Nolen E. Harris
Thomas Lee Hart
James T. Herrington
Gloyd B. Huckabee
Martha Canterbury Keahey
Cecil Kellum
Charles Albert Kesterson
Carol Maxine McCarley
Mary Angie McClendon
J. C. McCullough
Guinn R. Massey, Jr.
Charles A. Maule, Jr.
Thomas C. Meador
Paul Nathan Mitchell
Wanda Lucille Moore
Robert Vernon Nash
Dean Everett Newberry, Jr.
Jeanne H. Newberry
Mary Ellen Newsom
James L. Pleitz
Harold William Plunkett
Clinton C. Powell
Reuben Ryan
Charles Kenneth Sandifer
Bernice Smith
Donald O. Smith
John Lewis Smith
J. Frank Spencer
Harrison Lyle Steele
Arthur W. Steely
Ruth Machree Steely
Thomas Jackson Tow
Thomas James Townsend
William Henry Travis
Jo Anne Tate Vermillion
Roy Watkins
Robert L. Whitten, Jr.
Kenneth Paul Wilkinson
Arvel TruVaughn Wilson
James A. Wooten
Wade Young

Bachelor of Science

Cum Laude

Robert S. McCormick
Stanley Dean Zimmerman

Bachelor of Science

John W. Anderson, Jr.
Thomas Lee Ashcraft
Ray Jackson Barnett
Earl LeRoy Cutsinger
Marilyn Bryan Doan
Jarrell Bayron Felton

John Alan Finger
Albert Clay Grigson
Ira Hubbard
Mary Eva Jessup
George Fred Moore, Jr.
Vera Sallee McClain
Robert McCrary
Edward Parsons Ryan
James Allen Strother

Honorary Degrees

Doctor of Law

G. E. Cannon
James Richard Grant

Doctor of Divinity

Hubert E. Williams

AUGUST, 1949

Bachelor of Arts

Magna Cum Laude

Nathan P. Hudson

Bachelor of Arts

Cum Laude

Mary Bremerman Floyd
June Summers Pike
Ruth Strohschein
William Clarke Smith

Bachelor of Arts

James R. Allen
Jack C. Anderson
Harold Dean Baird
Hubert M. Barton
Raymond H. Blackwood
Elzie E. Boone
Durward A. Bourns
Carl W. Brown
John E. Byrd
Helen Marie Cockrill
Victor H. Coffman, Jr.
Clifford E. Copeland
James O. Craig
Ida Mae Crunk
Wanda Jean Echols
Betty Sullivan Ferguson
Earl Clinton Fleming, Jr.
Logan K. Flint
Mary Jo Freeman
Ellen Gilliland
Willodene Arnold Gladden
Albert C. Grigson, Jr.
Thomas J. Haley

Paul K. Henry, Jr.
Billy Gene Hickem
William Harold Hightower
Arthur Stewart Howard
Bessie Maxine Inglin
James R. Ives
Kathleen Jolly
Henry L. Keahey
Roy Kilgore
Ben D. Kyzer
Robert L. Lawrence
Hilton Lee Lindsey
Austin Dale Maddux
Homer Pat Mehaffey
Wilma Williams Mehaffey
John Thomas Midkiff
William D. Millsapps
Robert H. McAlister
Veldon R. McKnight
James Franklin Newsom
Victor L. Oliver
Robert E. Parr
Curtis Elmo Pennington
Wesley R. Petreman
James E. Reed
James D. Reed

Charles F. Robertson
George Olen Roth
William B. Sawyer
Bill Sewell
Patsy Pearl Webb
John T. Wheeler
Homer L. Wright

Bachelor of Science

Cum Laude

James Frederick Wharton

Bachelor of Science

Thomas O. Berry
Mae Laverne Cash
Mildred Irene Cox
Harland Blake Crow
Plumer Hollis Haley
Marianne Hestir
R. Doyle Ludlam
Richard C. Petty
Vita June Roberts
Doyce Spears
James H. Taylor

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Application

OUACHITA COLLEGE
Arkadelphia, Arkansas

I hereby make application for admission to Ouachita Baptist College
for the scholastic year 19____ - _____. Summer term (June), Fall term
(September) or Spring term (January). (Please indicate which.)

Mr. Miss Mrs. _____
(Last Name) (First Name) (Middle Name)

Address: Street or Route _____ County _____

Town _____ State _____

Date of Birth _____

Church Preference _____ I am (am not) a member _____

I am (am not) a veteran _____

Name of parents _____

His occupation _____

Name and address of school last attended _____

Vocation I shall probably choose _____

Subjects I like best _____

I am interested in (underscore which) Debating, Dramatics, Literary
Glee Club, and _____

I play (instrument) _____ I sing (part) _____

I am interested in (underscore which) Band Music, the Orchestra, the
Society, Journalism, Religious Activities and _____

I enclose \$5.00 for room reservation ()

\$10.00 for apartment reservation ()

returnable in case I find I cannot enter and give the college written notice one month before the term begins.

Signature: _____

(Include transcript of high school credits, recommendation of supt.
or principal, health certificate and small photograph or snapshot.)