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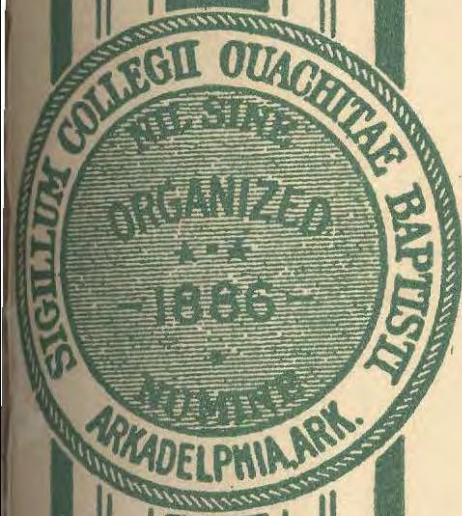
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1951

OUACHITA COLLEGE CATALOGUE



45th

Catalog 1950-1951
Announcements 1951-1952

OUACHITA COLLEGE

BULLETIN

VOLUME LXVI

MARCH, 1951

NO. 2

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Catalogue 1950-51

Announcements 1951-52

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MEMBER

National Commission on Accrediting
Association of American Colleges
Southern Baptist Association of Colleges

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**SIXTY-SIXTH SESSION BEGINS SEPTEMBER 3, 1951**

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Entered as Second-Class matter January 8, 1912, in the Post Office of
Arkadelphia, Arkansas, under the act of July 15, 1894.

Ouachita College Board of Trustees

Terms Expiring in 1951

| | |
|------------------------|-------------|
| Boyd Baker | Wynne |
| B. C. Huddleston | Searcy |
| A. O. Smith | Stamps |
| Harold Smith | Texarkana |
| Harry B. Reeves | El Dorado |
| Clyde Hart | Hot Springs |
| J. T. Daniel | Norphlet |
| Spencer Fox | Pine Bluff |

Terms Expiring in 1952

| | |
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| Mrs. Ralph Douglas | Helena |
| Col. Morgan L. Phillips | Ft. Smith |
| Joe Shaver | Batesville |
| L. J. Cooper | Harrison |
| W. O. Vaught, Jr. | Little Rock |
| Stanley Jordan | Springdale |
| John L. Carter | Little Rock |
| A. B. Cobb | Little Rock |

Terms Expiring in 1953

| | |
|-------------------------|-------------|
| Mrs. J. C. Fuller | Little Rock |
| Sam C. Reeves | El Dorado |
| E. L. Bailey | Cabot |
| Bernes K. Selph | Benton |
| I. J. Cannon | Jonesboro |
| W. P. Jones, Jr. | Arkadelphia |
| J. C. Meador | Fordyce |
| W. W. Sharp | Brinkley |

College Calendar

1951-52

September 3 and 4, Monday and Tuesday—Freshmen Oriental Days. (Freshmen are to report at 10 a. m., Monday, September 3.)

FIRST SEMESTER

August 31 and September 1 Faculty Conference
 September 3, Wednesday Upper Classmen Registration
 September 6, Thursday Classes Meet
 November 22, Thursday Thanksgiving Holiday
 December 19, Wednesday 5 p. m. Christmas Holidays Begin
 January 2, Wednesday, 8 a. m. Classes Resume
 January 14, 15, 16 and 17 Final Examinations
 January 17, Thursday First Semester Closes

SECOND SEMESTER

January 21, Monday Registration of Freshmen and
 New Students
 January 22, Tuesday Classes Meet
 March 21, Friday, 5 p. m. Spring Holidays Begin
 March 26, Wednesday 8 a. m. Classes Resume
 May 16, 20, 21, 22 Final Examinations
 May 18, Sunday Baccalaureate Sermon
 May 19, Monday Graduating Exercises
 May 19, Noon Annual Alumni Luncheon
 May 23, Friday Second Semester Closes

SUMMER SCHOOL 1952

June 2, Monday Summer School Begins

Administrative Officers and Staff

| | |
|---------------------------------|--------------------------------|
| S. William Eubanks | President |
| Harold A. Haswell | Dean of the College |
| Frances McMillan Crawford | Registrar |
| Leroy Carson Tedford | Dean of Men |
| Mrs. G. F. Moore | Dean of Women |
| Rowland Reed | Business Manager |
| Goldia Cooksey | Librarian |
| Mrs. Laura Eva Turner | Asst. Dean of Women |
| Mrs. Leila T. Tedford | Matron, Men's Dormitory |
| Mrs. N. W. Denty | Dietician |
| Mrs. Helen Dixon | Infirmery Hostess |
| Amy Inez Radford, R. N. | College Nurse |
| Neill McCaskill | Supt. of Buildings and Grounds |

Faculty

(The first date, at the end of the degree write-up, indicates when the teacher was first employed here. The second date, if any, indicates when present rank began.)

S. William Eubanks, Th. D.
President

A. S., 1930, Southwest Baptist College; B. A., 1932, William Jewell College; Th. M., 1939, Southern Baptist Theological Seminary; M. A., 1940, University of Missouri; Th. D., 1942, Southern Baptist Theological Seminary. 1946. 1949.

PROFESSORS

Ralph Custer Daily, Ph. D.

Professor of History and Political Science.

B. A., 1923, Ewing College; M. A., 1924, University of Nebraska; Ph. D., 1929, Indiana University. 1935.

Harold A. Haswell, M. A.

Professor of Social Science (Education)

A. A., 1933, Southwest Baptist College; B. S. in Education, 1940, Southwest State College; M. A., 1943, University of Missouri; Candidate for Ph. D. June, 1951, *ibid.* 1950.

David O. Moore, Th. D.

Professor of Bible.

B. A., 1943, Ouachita College; B. D., 1946, Southern Baptist Theological Seminary; Th. M., 1947, Southern Baptist Theological Seminary; Th. D., 1949, *ibid.* 1949.

Joseph Ryland Mundie, Ph. D.

Professor of Science (Biology).

B. S., 1925, University of Virginia; M. S., 1925, University of Virginia; Ph. D., 1927, University of Virginia. 1943.

Eugene Almarine Provine, Ph. D.

Professor of Science (Chemistry).

B. A., 1923, Mississippi College; M. S., 1925, Louisiana State University; Ph. D., 1936, Ohio State University. 1929.

Donald Montfort Seward, Ph. D.

Professor of Science (Mathematics and Physics).

B. A., 1930, J. B. Stetson University; M. A., 1932, University of North Carolina; Ph. D., 1941, Duke University. 1942

ASSOCIATE PROFESSORS

George Truett Blackmon, Th. M.

Associate Professor of Bible and Sociology.

B. A., 1930, Ouachita College; Th. M., 1934, Southwestern Baptist Theological Seminary; M. R. E., 1946, Southwestern Baptist Theological Seminary. A semester of graduate work in Southwestern Baptist Theological Seminary on Th. D. 1946.

Evelyn Bulloch Bowden, M. M.

Associate Professor of Fine Arts (Piano, Organ and Theory).

Diploma in Piano and Organ, 1930; B. M., 1931; B. A., 1932; Ouachita College; Julliard School of Music, New York; Piano with James Friskin; Methods with Guy Maier and Maybelle Glenn, 1934; M. M., 1940, American Conservatory, Chicago, Illinois; Piano with Rudolph Reuter; Summer 1945; Organ with Hugh Porter, Piano with Ernest Hutcheson and Rosalyn Tureck, Summer 1950, Organ with Frank van Dusen, Piano with Mollie Margolies. 1936.

C. R. Burgess.

Associate Professor of Social Science (Business)

Undergraduate study, Western Kentucky Teachers College; A. B., 1931, College of Commerce, Bowling Green Business University; M. Ed., 1936, University of Pittsburgh; graduate field study in geography and geology, Mills College; study toward the doctorate in Business Administration, University of Pittsburgh. 1950.

Fay Holliman, M. A.

Associate Professor of Humanities (English).

B. A., 1925, Ouachita College; B. M., 1929, Chicago Musical College; M. A., 1933, University of Texas; graduate study, Columbia University, summers 1939, 1948. 1943.

Clark W. McCarty

Associate Professor of Chemistry and Mathematics.

Assistant
B. A., 1937, University of Kansas City; B. S., 1940, Central Missouri State College; M. S., 1939, University of Nebraska; M. A., 1947, University of Missouri; Candidate for Ph. D., 1950, University of Missouri. 1950. (On leave 1951-52.)

Mrs. Gene Henry Rudolph.

Associate Professor of Humanities (Speech).

Diploma in Expression, Henderson-Brown College; post-graduate certificate, Henderson State Teachers College; University of Arkansas, Northwestern University; Private pupil of William Hubert Graves of Yale Divinity School, University of Wisconsin, 1936. 1938.

James W. Shultz, M. A.

Associate Professor and Director of Athletics and Health and Physical Education.

B. A., 1926, Missouri Wesleyan College; M. A., 1931, Iowa University; graduate work at Iowa University; Iowa Pre-flight Coaching and Physical Education School, 1942. 1949.

Erma Simmons, M. A.

Associate Professor of Humanities (English).

B. A., 1928, University of Texas; M. A., 1929, University of Texas; summer study, Oxford University, England, 1937; summer study, University of Mexico, 1943; graduate study, University of Southern California, 1946-47. 1947.

Hazel Williams Thomas, M. S.

Assistaunt Professor of Science (Home Economics).

B. S., 1930, Arkansas State Teachers College; M. S., 1950, Oklahoma A. & M. 1948.

FACULTY

Lowell Taylor Wallace, Ph. D.

Associate Professor of Social Science and Greek.

B. A., 1918, William Jewell College; M. A. 1924, Mercer University; Th. M., 1921, Southwestern Baptist Theological Seminary; Th. D., 1923, *ibid*; Ph. D., University of Dubuque, 1924. 1939.

ASSISTANT PROFESSORS

Fred Becker, M. S. M.

Assistant Professor of Fine Arts (Voice, Theory).

B. S. in Music Education, 1944, Western Kentucky State Teachers College; M. R. E. and Master Sacred Music, 1948, Southwestern Baptist Theological Seminary; Private Instruction with William Hargrave, Andrew Hemphill, Edwin McNeely, Glen Booher, Raymond Massinger, Andrea Johansen, Sidney Dalton, Jane Johnston. 1949.

Esther Vivian Dixon, M. S.

Assistant Professor of Business Administration.

B. A., 1944, Ouachita College; M. S., 1949, Oklahoma A. & M. College. 1947.

Boyce A. Drummond, Jr., M. A.

Assistant Professor of History.

B. A., 1943, Baylor University; M. A., 1949, University of Chicago. 1949. (On leave 1951-52).

Ruby Lois Gardner, M. A.

Assistant Professor of Humanities (Foreign Languages).

B. A., 1932, The College of the Ozarks; Translator of French and Spanish, U. S. Office of Censorship, San Antonio, Texas, 1942-43; M. A., 1950, University of Oklahoma.

Harold D. Kirchner, M. S.

Assistant Professor of Accounting & Business Administration.

B. S., 1948, Washington University (St. Louis); M. S., 1950, Washington University. 1950.

Helen Lyon, M. A.

Assistant Professor Fine Arts (Violin, Orchestra and Theory).

B. A., 1934, Mary Hardin Baylor; M. A., 1943, George Peabody College, Nashville, Tennessee; Graduate study, University of Southern California, Louisiana State University, Institute of Musical Art, New York City and Chicago Musical College. 1943.

Mary Lou Miller, M. A.

Assistant Professor of Art.

A. F. A., 1945, Colorado Women's College, Denver; B. F. A., 1947, University of Oklahoma; M. A., 1949, Columbia University, 1949.

William R. Osborne, M. A.

Assistant Professor of Humanities (English).

B. A., 1948, Ouachita College; M. A., 1949, George Peabody College; summer study, 1950, Vanderbilt University. 1949.

Arthur F. Prosper, M. A.

Assistant Professor of Humanities (Speech).

A. B., 1949, University of Michigan; M. A., 1950, University of Michigan. 1950.

Virginia Queen, M. M.

Assistant Professor of Fine Arts (Piano, Theory).

B. A., B. M., 1944, Ouachita College; George Peabody College, private instruction with Walter Ihrke, 1945; private instruction with Rudolph Reuter, American Conservatory, Chicago, Ill., 1946, 1947, 1948, 1949; M. M., 1949, American Conservatory of Music. 1949.

Owen Duane Stewart, M. A.

Assistant Professor of Science (Biology).

B. S., 1949, Middle Tennessee State College; M. A., 1949, George Peabody College. 1949.

Maude Wright, M. M.

Assistant Professor of Fine Arts (Piano, Theory).

B. A., 1928, Ouachita College; M. M., 1936, Louisiana State University; M. A., 1937, Louisiana State University; additional summer study in Piano, Columbia University, Northwestern University, American Conservatory, Chicago, University of Colorado and University of Southern California; Guy Maier Piano Workshop, summer 1946. 1945.

INSTRUCTORS

Mrs. Jett Black, B. A.

Instructor in English.

B. A., and Diploma in Speech, Ouachita College, 1930. Summer study at Columbia University and Henderson State Teachers College. 1946.

Elliott Hugh Donnels, B. A.

Instructor in Education.

A. A., 1947, Mars Hill College; B. A., 1949, Louisiana College; Graduate study, Southern Methodist University, 1949-50. 1950.

Mrs. Tom Jones, B. A.

Instructor in Home Economics.

B. A., 1933, Louisiana Polytechnic College; graduate study T. S. C. W., summer 1945, 1946, 1947, 1948, 1949. 1943.

Mrs. William Osborne, M. A.

Instructor in Physical Education.

B. S. 1946, Memphis State College; M. A., 1949, Peabody; summer 1950, Peabody. 1949.

Leroy Carson Tedford, Th. M.

Dean of Men and Instructor in Bible.

B. A., 1924, Ouachita College; Th. M. Southern Baptist Theological Seminary, 1927. 1949.

ATHLETICS

R. D. Rodgers, B. A.

Head Coach.

B. A., 1936, University of Mississippi, 1950.

MILITARY STAFF

Lt. Col. Robert L. Utley, Infantry, U. S. Army.

Professor of Military Science and Tactics. 1950.

FACULTY

- Lt. Col. George B. Emory, Infantry, U. S. Army.
Assistant Professor of Military Science and Tactics. 1949.
- CWO Edwin J. Allen, U. S. Army.
Administrative Assistant. 1950.
- Master Sergeant William C. Parker, DEML (Ord.).
Supply Sergeant. 1950.
- Sergeant First Class Randle C. Woodard, DEML (AGD).
Sergeant Major. 1946.
- Sergeant First Class Lloyd E. Heggstad, DEML (RA Unasgd).
Administrative Sergeant. 1948.
- Sergeant First Class Boyce J. Collins, DEML (RA Unasgd).
Assistant Instructor. 1949.
- Sergeant First Class Charles E. Nalley, DEML (QM).
Operations Sergeant. 1949.

EMERITI

James Richard Grant, Ph. D.
President.

B. A., 1908, University of Arkansas; Ph. B. N. III. S. T. C.; M. A., 1914, University of Chicago; Diploma, 1919, Columbia University; Ph. D., 1925, Peabody College for Teachers, 1932, 1933.

Livingston Harvey Mitchell, LL. D.
Professor of Fine Arts (Piano).

Piano student of Adolph Koelling, Chicago Musical College; Wagner Swayne, New York City; Emil Liebling, Chicago; Maurice Moskowski, Paris; Frank Mannheimer and Tobias Matthey Piano School, London, summer terms 1928, 1929, 1931; active member of American Matthey Association. 1909.

Committees of the Faculty

NOTE: The first one named is chairman of the committee. The President is ex-officio member of each committee.

EXECUTIVE:

S. W. Eubanks, H. A. Haswell, Frances Crawford, R. C. Daily, J. R. Mundie, D. M. Seward, E. A. Provine.

CURRICULUM:

H. A. Haswell, Frances Crawford, E. A. Provine, R. C. Daily, J. R. Mundie, D. M. Seward, J. W. Shultz, G. T. Blackmon, Mary Lou Miller, Lois Gardner, Gene Rudolph, C. R. Burgess, Evelyn Bowden, Erma Simmons, Lt. Col. R. L. Utley.

ATHLETICS:

E. A. Provine, Owen Stewart, R. W. Reed.

ADMISSION:

H. A. Haswell, Frances Crawford, R. C. Daily, D. M. Seward, J. R. Mundie, G. T. Blackmon.

LIBRARY:

R. C. Daily, J. R. Mundie, Fay Holiman, Lois Gardner.

STUDENT PERSONNEL AND ACTIVITY:

Elliott Donnels, J. R. Mundie, Fay Holiman, Esther Dixon.

BUILDINGS AND GROUNDS:

E. A. Provine, Neil McCaskill, Rowland Reed, L. C. Tedford, George Emory, Mary Lou Miller, Erma Simmons, J. W. Shultz.

SOME OBJECTIVES OF OUACHITA COLLEGE

1. To help students acquire knowledge which will enable them to understand better and to appreciate more the world in which they live.
2. To help students find themselves and their places in society.
3. To prepare students not only to make a better living, but to think better and live better for God and man.
4. To offer special training to students who want two or more years in a liberal arts college before entering a professional school.
5. To train teachers for positions in secondary schools.
6. To train ministers, missionaries, evangelistic singers, church secretaries, and other Christian leaders.
7. To create on the campus an atmosphere that will give students a desire to render civic, social and religious services in whatever life work they may follow.

Historical Sketch

Ouachita College was established by the Arkansas Baptist State Convention at the annual meeting in Hope, November, 1885. A board of trustees consisting of fifteen members met in Little Rock, December, 1885. After considering all bids, Arkadelphia was chosen as the location of the college. The buildings and grounds that had formerly housed the State's School for the Blind, were purchased from the state.

The college opened September 6, 1886, and has served continuously at Arkadelphia since that date. New buildings have been added from time to time until today Ouachita has an excellent college plant valued at \$2,500,000.00.

Dr. J. W. Conger, the first president, served twenty-one years, 1886-1907. He did a monumental work. Much of what Ouachita is today is due to his services. Dr. H. S. Hartzog served as president from 1907 to 1911. He came to Ouachita from the Presidency of the University of Arkansas. His four years as president did much to keep Ouachita on its high plane of service. Dr. R. G. Bowers, 1911-1913, spent two busy and faithful years as president. He resigned in order to return to the pastorate. Dr. S. Y. Jameson, president from 1913-1916, was one of the outstanding leaders in the Southern Baptist Convention. Under his leadership all Ouachita debts were paid. Dr. C. E. Dicken's administration from 1916 to 1926 was a period of constructive development for Ouachita College. It was under his leadership that Cone-Bottoms Hall, the fireproof dormitory for girls, was built. Mr. A. B. Hill was president from 1926-1929. He is an alumnus of Ouachita College, and came from the office of State Superintendent of Public Instruction. It was under his leadership that Ouachita College became a member of the North Central Association of Colleges. Dr. C. D. Johnson, 1929-1933, had formerly been a member of the Ouachita College faculty. He came from Baylor University and spent four years as President of Ouachita College. It was under his leadership that the department of Business Administration was organized. Dr. J. R. Grant was president from 1933 to 1949. During his administration the enrollment increased from 250 to a peak of 1,000 for the twelve months of 1947-1948, the \$165,000 debt was paid and the physical plant more than trebled in value.

The endowment of \$576,000 has been raised over a period of several years. The two largest gifts of \$100,000 have come from the Southern Baptist Convention and the General Education Board.

During its sixty-four years of service Ouachita College has trained 20,000 men and women, who have gone out to serve in many lines of work not only in every section of Arkansas and the United States, but in many nations.

Dr. S. William Eubanks, president of Ouachita College, assumed the position of president June 1, 1949, at which time Dr. J. R. Grant was made President Emeritus.

Dr. Eubanks was born in Monett, Missouri. He is a graduate of William Jewell College, Liberty, Missouri, and earned the Master of Arts degree, University of Missouri; the Master of Theology and Doctor of Theology degrees at Southern Baptist Seminary, Louisville, Kentucky.

For four years he was Director of Student Personnel at William Jewell College and for three years was head of Bible and Religious Education Department of Carson Newman College, Jefferson City, Tennessee.

Dr. Grant has stated that, "It's doubtful that the board could have found anybody anywhere more generally satisfactory to all concerned than Dr. Eubanks; his background, training and temperament qualify him for the big job he will find here."

During the 1950-51 school year the instructional facilities were materially improved by the addition of the new Riley Library and the new Science Hall. The Riley Library was dedicated on May 22 as a part of the commencement exercises. It was actually occupied for the first time on July 22. Classes began to utilize some of the space in the new Science building during the fall term. This splendid new building will be put into full service by September of 1951.

Buildings and Grounds

The Ouachita College campus is on a high elevation overlooking the Ouachita River, the college farm and pecan orchard. The shrubbery which has been added to the native shade trees helps to make the Ouachita campus one of the most beautiful in the South.

The 21 brick buildings have been well placed on the campus for convenience, efficiency and beauty. There are about 100 apartments, cottages and trailers.

Temporary Administration Quarters. The present administration building was used as the president's home until the destruction of "Old Main" by lightning just after Commencement in May, 1949. "Old Main" consisted of some twenty-five rooms. The third floor was occupied by the chemistry and biology class rooms and laboratories. The second floor consisted of class rooms, and the main floor housed the administrative offices and the library.

For the present the administration offices will remain in the president's home.

During the emergency the registrar and dean are using large rooms in the basement floor of Mitchell Hall, across the street from the administrative offices. Most of the classes are held in Mitchell Hall, Bailey Hall, the new Science building, the Little Theatre, Dining Hall and the Gymnasium.

Mitchell Hall, the auditorium and music conservatory just south of the President's home, is one of Ouachita's newest buildings. The auditorium in the \$250,000, three-story stone and brick building, will seat one thousand people. The building has thirty-six rooms and houses the entire fine arts department. A \$30,000, 3-manual Kilgin pipe organ has been installed, a gift of Mr. and Mrs. Jim Ferguson. It contains a \$3,000 electric organ—a gift of the Little Rock Ouachita Club.

The Science Hall is a completely modern fireproof building. The new one-quarter million dollar science hall will be put into full service for the first time in the fall of 1951. This building houses the departments of Biology, Chemistry, Physics and Mathematics and is one of the most modern structures of its type in the State of Arkansas. It has facilities to accommodate a student body of one thousand. Some overflow classes from other departments can be accommodated in this building.

Ernest Bailey Hall is one of Ouachita's newest buildings. It is a large two-story semi-fireproof building on the north and east part of the cam-

pus. It houses five departments—home economics, business, english, history, and foreign languages.

The Gymnasium stands on the northwest corner of the campus. A part of the day it is used by girls; other hours of the day it is used by boys. This building is fully equipped for many plays and games as well as regular classroom work and is also headquarters for the School of Military Science.

The Riley Library, of modern functional architectural design, situated in the center of the campus of Ouachita Baptist College received its name from the Riley family of El Dorado, Arkansas. The building, constructed during the year 1949-50 following the fire of May 23, 1949, was made possible by a gift of the Riley family. It is a one story fireproof building constructed of brick and aluminum and is air conditioned for summer comfort and has built in floor coils to make the building more attractive and serviceable during the winter months.

The Dining Hall and Art Building stands on the north side of the campus near the center. On the first floor is the college dining hall where about five hundred students and faculty members eat. The second floor is the home of Ouachita's art department, and Veterans Examination Center.

The Little Theatre, containing auditorium, offices and classrooms, is situated on the northeast corner of the campus. It is the home of the Department of Speech.

The Three Dormitories for boys are on the east side of the campus. These dormitories will accomodate nearly two hundred boys, one dormitory having an apartment for the dean of men.

Cone-Bottoms Hall is a fire-proof dormitory for girls. It is on the southwest side of the campus. On each of the three stories the rooms are divided into suites of two with bath between. It is one of the most modern dormitories in the South. Besides offices, parlor and the dean's apartment, it has rooms for one hundred fifty girls.

Terral-Moore Hall. This new two-story 40 room girls' dormitory on the west side of the campus is the first of four buildings from the \$1,000,000 campaign. Mrs. E. S. Terrall finished it as Terral-Moore Hall. It is one of Ouachita's most beautiful buildings.

Men's Apartment Dormitory. The new 18 apartment dormitory was first occupied January 25, 1947. Most of the material for this steel building which is housing eighteen veteran families was bought from the government at a small cost.

Trailerville. North of the football stadium the college has a number of trailer units and nine 4-room cottages. These quarters are available for married students.

Housing Project-Ouachita Farm. Forty-three apartment units are located one-half mile north of the campus on Highway 67. These quarters are also available for married students.

Flenniken Memorial Hall, a recent addition to Ouachita's campus, is a beautiful two-story student center building. The first floor consists of a large play room, a guest room, dining room and kitchen. The second floor has the auditorium, prayer rooms, office, reading room, apartment and ladies' lounge. This much-needed building was made possible by a gift from Miss Emma Riley.

The Home Economics Cottage is on the south side of the campus near the center. The first floor contains reception room, dining room and

kitchen. The second floor contains bedrooms for girls taking the course in Home Management. Most of the home economics work is now done in Ernest Bailey Hall.

The Bookstore and Postoffice Building is a beautiful one-story brick. It stands on a lot west of the college cafeteria and is a busy place where students go to get their letters and buy "incidentals."

The large Stadium, Gridiron, Diamond and Field House are all on A. U. Williams Athletic Field, about two hundred yards north of the gymnasium. In recent years Birkett L. Williams, Class of 1910, has contributed \$6,000 for buildings and improvements on A. U. Williams Field. This field is separated from the main campus by a beautiful ravine well covered with large beech, pine and oak trees. The two-story Field house is one of the most modern to be found on any college campus. The two-story modern press box on top of the stadium was added in 1949.

The Cannon Infirmary, a modern 16 bed infirmary, was erected north of the administration building in the summer of 1948. A gift from Dr. and Mrs. G. E. Cannon of Hope, Arkansas, made this building possible. A registered nurse is in charge at all times.

The Central Power Building stands on the west side of the campus.

Other Small Buildings are the cleaning and pressing building, a food storage house, a garage for the college bus.

The Marble Tiger, the Neon Tiger, the Marble Memorial to our men who fell in battle, the steel flag pole, three concrete memorial tennis courts, the flower beds, cedars, pine and evergreen hedges help to create the campus atmosphere that makes Ouachita.

General Information

STUDENT CONDUCT

Young men and women enroll at Ouachita College with the understanding that it is a college with Christian teachings, environment and objectives. It is owned and supported by the Arkansas Baptist Convention for the purpose of Christian education. The college can serve best when the student behavior and attitudes are in harmony with these ideals and aims. Every effort is made to enlist students in church attendance and activity.

Such practices as drinking, gambling, destroying and abusing property, and carousing around late at night are prohibited. Girls are not permitted to smoke. Other things in order, girls must have permission from parents to make trips away from the college, and only by permission of the matron are they permitted to go outside the city of Arkadelphia. The college has rules against smoking in or around buildings other than the Bookstore and dormitories, and the administration cautions against carelessness at any time and place.

Unnecessary use of automobiles by students is discouraged. Relationships between young men and women at all times are expected to be in accordance with the ideals and standards of the institution.

The college provides a well-balanced program of social, academic, religious and physical activities. Such administration and faculty committees as counseling, discipline and student personnel exist and work for the better welfare of the individual student and college group.

RELIGIOUS ORGANIZATIONS

Worship. A general assembly at which the attendance of the students is required is held Tuesday and Thursday of each week in the College Chapel. Daily Vesper services are conducted under the direction of the Baptist Student Union. These meetings are well attended and add much to the devotional life of the student body.

Students are expected to attend worship on Sunday. The churches of the city welcome the attendance, and value the assistance of the students.

Baptist Student Union. Ouachita College maintains a well organized Baptist Student Union. Its purpose is to connect the school with the church and to deepen the spiritual lives of the students. Each student who is a member of any one of the religious unit organizations on the campus or the Sunday School or B.T.U. is automatically a member of the B. S. U. Each year this group elects officers to compose the Council and with the representatives from the unit organizations they direct and govern the various religious activities. The organization has a student secretary to direct its affairs on the campus.

Representatives are sent to the State B. S. U. Convention each fall and to the Southwide Retreat at Ridgecrest, North Carolina, each June. Also the B. S. U. promotes Religious Emphasis Week on the campus each year. The local organization is affiliated with the Department of Student Work of the Southern Baptist Convention.

The Young Women's Auxilliary. The Young Women's Auxilliary, a student organization affiliated with the W. M. U., is supervised by officers of its own selection and by an advisory committee from the faculty. The purpose of the Auxilliary is to aid in enriching the Christian life of the individual members and to train for effective leadership in religious work. It is designed to keep the student in touch with modern and world wide moral and religious movements. It endeavors to enroll every dormitory girl in Bible and mission study classes.

The Ministerial Association. The Ministerial Association has for its object the promotion of the interests of the ministerial student. It meets each Thursday evening for the purpose of rendering programs in keeping with the devotional, intellectual, and pastoral duties of its members.

Ouachita College Woman's Missionary Society. This organization has replaced the former Ministerial Auxilliary. Membership is composed of married women and older single women on the campus. Requirement for membership is attendance on at least one meeting and an interest in the work as a whole. The work of the society is similar to that of W. M. S. organizations of Baptist churches, with special emphasis on community missions, tithing, the Royal Service Programs, and Bible study. The purpose of the organization is to prepare women to do Woman's Missionary Society work in churches after college days. The organization meets each Thursday night at 7:00.

Life Service Band. The Life Service Band is the oldest organization for lay students on the campus. It is composed of students who wish to give themselves to definite Christian work or to engage in Christian service as an avocation. Its purpose is to train, to inform, and to inspire its members in missionary activities and personal Christian living. It renders weekly devotional programs and does extension work throughout the year in the neighboring communities.

The Volunteer Band. The Volunteer Band is an organization composed of those who have surrendered their lives to do either foreign or home

missions work. Its purpose is to provide worship, training, experience and fellowship for those seeking to enter missionary work. It provides weekly devotional programs and promotes missionary activities in surrounding communities.

CLUBS

The Dramatic Club. A club, named the Ouachita Players, composed of students of speech and others interested in dramatics, has regular meetings and from time to time presents plays.

Departmental Clubs. Most of the departments have departmental clubs open to students especially interested in the subjects concerned. It is recommended that each student seek membership in one of these clubs with permission of his major professor.

Scholarship Society. On February 22, 1928, the Ouachita Scholarship Society was granted a charter in Alpha Chi, a national Scholarship Society. Nominations for membership are made from the members of the junior and senior classes who have met the prescribed requirements.

Debate Club. Ouachita is the Arkansas Beta Chapter of Pi Kappa Delta, the largest forensic fraternity in the world, and competes in its national and provincial conventions. The chapter's debaters have won numerous awards during the last few years in both state and regional tournament competition. The club sponsors the Ouachita Forensic Festival for college students in January and the Forensic Frolic for high school students in March. Several extensive fellowship tours have been included in the debate program. A possible total of eight semester hours credit may be earned by debating the full four years in college. Prospective debaters planning to enter Ouachita are invited to get in touch with the Ouachita coach, Dr. David O. Moore.

STUDENT LOAN FUNDS

Loan Funds. Students of Ouachita College have the opportunity to secure loans from various funds controlled by the college. Good moral character, satisfactory scholarship, promise of usefulness, economy in use of time and money, and need of financial assistance, shall be considered in selecting the beneficiaries. In estimating the student's need, any help he is receiving from other sources shall be considered. The funds which are named below are administered for the college by a committee composed of one board member and two faculty members.

When making payments on student loans, all checks should be made payable to the individual loan fund.

The Albert F. Riley Loan Fund. This fund of \$2,000 was given in memory of Albert F. Riley by his brothers and sisters. Only laymen are eligible to borrow from this fund. Any student borrowing from this fund must have a "B" average on all college work and must furnish satisfactory security.

B. B. Cannon Loan Fund. Upon the death of B. B. Cannon, \$12,000 was left to Ouachita College, the interest from which was to be used as a student loan fund to be known as the B. B. Cannon Loan Fund. Any student who has spent one semester in Ouachita, meeting general requirements, and who can furnish satisfactory security, is eligible to borrow from this fund.

W. C. Edwards Memorial Fund. In memory of her husband, Mrs. W. C. Edwards has established a loan fund at the college to be used by worthy

young men who are studying for the Christian ministry. This fund is designed especially to tide ministerial students over in emergencies and special needs and with proper endorsements can be borrowed in small amounts.

A. F. Haslam Loan Fund. This Fund has been established by Mr. and Mrs. A. F. Haslam of Caracas, Venezuela. Mrs. Haslam, nee Ruby Cobb, was graduated from Ouachita College in 1925. The purpose of this fund is to help deserving students. It can be borrowed in small amounts at a low rate of interest and is handled similar to other loan funds.

Jim G. Ferguson Student Loan Fund. Jim G. Ferguson of Chicago, a native of Arkansas, has given Ouachita \$5,000 as a fund to be loaned to worthy students. This timely gift puts college education within reach of many boys and girls. With Mr. Ferguson's permission \$4,000 of this has been used to erect cottages for married ministers.

Other Funds. Five smaller funds, the Mrs. Relda D. Wood, the Mrs. Caddo McCabe Fund, the Mrs. Fannie T. McMillan Fund, the Eunie T. Wilson Fund, and the Curtis Rankin Memorial Fund, are governed by rules and regulations the same as the Cannon Fund.

SCHOLARSHIPS

The Theodore Blake Memorial Scholarship. This scholarship fund was provided for in the will of Mrs. Estelle M. Blake who died on January 23, 1950. A scholarship in memory of her daughter, Theodore Blake, provides for tuition for a worthy student each year. This fund is to be controlled by the trustees of the Albert F. Riley Loan Fund.

E. M. Hall Memorial Scholarship. In order to perpetuate the memory of E. M. Hall, the trustees of Ouachita College on April 25, 1929, set aside a fund to be known as the E. M. Hall Memorial Scholarship. Mr. Hall served for more than forty years as a member of the board of trustees, and was one of the most loyal and ardent supporters of the college. Mrs. J. L. Carter, daughter of the late E. M. Hall, has the power to designate to whom the scholarship will be awarded.

PUBLICATIONS

Ouachita Signal. A bi-monthly known as **The Ouachita Signal**, is published by the students. Ample space is given in this paper for reports of the various activities of the college. The students' subscription to this paper is included in the tuition fee. The subscription price to others is \$1.50 per year. It is hoped that every patron, former student and friend of the college will avail themselves of the opportunity to keep in close touch with the college by subscribing to this paper.

Ouachitonian. The **Ouachitonian** is an annual pictorial survey of college life as the students see it. The **Ouachitonian** contains usually not fewer than one hundred sixty pages, and is beautifully bound.

MUSICAL ORGANIZATIONS

The Little Symphony Orchestra. The Little Symphony Orchestra is a student organization under the direction of the Professor of Violin. The Orchestra meets twice a week for practice.

The Ouachita Band. The purpose of the Band is to encourage and to stimulate good music among those who want to take part. The Band meets three times a week for practice under the direction of the Band Instructor.

The Ouachita College Choir. The Choir, composed of 40 to 50 mixed voices, which meets five times weekly under the supervision of the Professor of Voice, is known for its accompanied and unaccompanied choral art in churches in and out of the state.

LECTURES AND LYCEUM

Lyceum. Recognizing the benefit to our students which grows out of bringing celebrated artists to the institution, the college provides each year a series of lectures and concerts. This brings the student into actual contact with some of America's leading personalities.

SPEECH AWARDS

The following cash awards are offered with presentations to the winners during Commencement:

- C. L. Durrett award to the best freshman men's extempore speaker.
- R. C. Dailey award to the best freshman women's extempore speaker.
- Hamilton Moses award to the best extemporaneous debater.
- J. R. Grant award to the best Bible narrative reader.

In the Spring of each year the Gene Rudolph Poetry Reading Festival is held with book awards for the winners in lyric, narrative and religious poetry reading. Second place awards are given in all the above speech contests.

THE RILEY LIBRARY

Purpose. The college library is planned to serve the faculty, students and interested community readers in study and research. Reference service is an important function of the library service, as well as giving assistance in encouraging independent reading. For this reason special exhibits on interested subjects and books are displayed in the library.

Size. The library contains more than 35,000 volumes, 25,000 pamphlets and other items. About 300 periodicals and government publications are received regularly. There is also a record collection for use by the various departments.

Gifts and Special Collections. In the recent past the library has been enriched by a number of special gifts including the Rimmel collection, given by the estate of Colonel H. L. Rimmel of Little Rock. Judge Roscoe P. Conkling of the Supreme Court of Missouri gave generously from his personal library. Dr. J. R. Grant, retired president of Ouachita College, also donated titles from his collection. Mr. A. B. Bonds, Commissioner of Education from Arkansas made possible a gift of 200 volumes from the Library of Congress. The library also houses a special collection for the Arkansas collection and the Baptist history collection.

Library Services. In addition to reference service the library procedures include aids in audio-visual work. Film service is provided through rentals and purchases. Maps, charts and a picture collection also serve in this capacity.

General Scheme of the Building. The library plant includes a main reading room which will accommodate approximately three hundred readers; a workroom space, a browsing room, a listening and film room for use by audio-visual classes, a stack room of three levels and office spaces for librarian and staff.

Library Procedure and Hours. All books not for reference and not

GENERAL INFORMATION

in reserve collections circulate for two weeks. Current periodicals are used in the library. Non-current periodicals, if unbound, are lent for 7 days. Reserve books are placed for two hours and three days, according to faculty requests and amount of usage. The library is open from 7:30 a. m. to 9:30 p. m. Monday through Thursday; Friday 7:30 a. m. to 6 p. m.; Saturday 7:30 to 12 noon.

FACULTY MEETINGS

Regular meetings of the faculty are held on the first Tuesday of each month at 5:00 p. m. The curriculum committee meets at the call of the dean. The executive committee meets at the call of the president.

SUMMER SESSIONS

The summer school begins usually about the first of June, immediately after the close of the spring semester. It is divided into two terms of five weeks each. A student may earn six semester hours credit each term, making a total of twelve hours for the summer session. The regular members of the faculty are retained as teachers for the summer school thus insuring a high grade of work. Teacher-training is emphasized during the summer session. Specialists are brought in from the outside to supplement the regular faculty in this field. Regular college courses leading to a degree are offered in all divisions.

A post summer session of two weeks duration is held in the early part of August. Limited advance courses are offered for this session. Students can make three hours credit during the two weeks.

THE GUIDANCE PROGRAM

Ouachita encourages its students to develop a well-rounded intellectual, religious and social life. To assist students in achieving such a development the school provides for them a guidance service, in personal and school matters, opportunities for religious development, and facilities for recreation.

Guidance Administration. The guidance service is headed by the Director of Student Personnel. He supervises the general entrance testing program, is responsible for maintaining non-academic records on all students and for giving direction to the entire guidance program, and administers special tests and inventories upon student request. Students are free to consult him on matters which cannot be or have not been approached in the regular faculty-counselor program.

Faculty-Counselor Program. The faculty-counselor program is made up of those members of the faculty who counsel and advise with the students. On entering school, the freshman or sophomore is assigned to a faculty counselor. A student may go to his counselor for educational, vocational, and personal guidance.

Student Conferences. All Freshmen and Sophomores are requested to attend four scheduled conferences a-year. These conferences are scheduled at intervals throughout the year so that the student may have assistance in planning and evaluating his program of study. The conferences are not disciplinary meetings nor are they intended to be such.

The assigned counselor remains as the student's special faculty friend until the student reaches his junior year. During his junior and senior years the student is counseled and advised by the head of the department in which the student is majoring.

Admission and Registration. Students presenting the necessary high school credits or their equivalents and all official records as required for entrance may be admitted. All policies of admitting and registering students are controlled by the faculty. The dean and the registrar are empowered and apply these policies in all cases to individual students.

Employment and Placement of Students. During the year students are helped in finding part-time jobs on the campus or in local stores. Ministerial students are helped in securing half-time pastoral work in outlying communities. The dean assists graduates to find positions for which they are qualified, or to avail themselves of fellowships in graduate schools.

Any student desiring or needing to work for any part of his expenses should consult the business manager.

Athletics and Physical Education. All students are required to take physical education unless they are physically disabled. Since the college has an R.O.T.C. unit those male students participating in the military program do not have to take the required courses in physical education.

Participation on the college athletic teams is determined by the coach of the team and the administration of the college. Athletes representing the college in inter-collegiate contests are expected to maintain at least a "C" average on their class work.

Students may find opportunities to play on the intra-mural teams since an intra-mural sports program is sponsored by the athletic department. All activities are controlled by a faculty committee.

Housing. The college offers housing for both unmarried and married students. Freshmen girls are housed in Terral-Moore Hall and girls in the sophomore, junior and senior years are housed in Cone-Bottoms Hall. Each Hall is supervised by a housemother who resides in the dormitory. At the present time the Dean of Women is the housemother of Cone-Bottoms Hall.

Boys may find accommodations in North Dormitory, Wallis Hall, and the Barracks, all three buildings being on the campus. Most of the college athletes are housed in West Hall or the Field House. The men's dormitories are supervised by the dean of men who resides in the North Dormitory.

A limited number of married students may find college accommodations either at the Apartment Dormitory consisting of two-room apartment units, or at Trailerville located just off the campus. Forty-three apartment units located on the college farm one-half mile north of the campus on Highway 67 are available. If the student is a married ministerial student, he may rent one of the four-room individual cottages at Ouachita Court, which is located beyond Trailerville.

Students who expect to live in the dormitory will need to bring bed linen for a single-sized bed, a pillow, and bed covering suitable for the seasons. Since the College is located within the city limits of Arkadelphia, articles of dress and personal toilet articles may be purchased locally.

No student shall be permitted to take rooms and board off the campus unless permitted to do so by the Director of Student Personnel and Deans. The same authority has general supervision for the housing of the student on and off the campus.

Board. All students housed in the dormitories for unmarried students, will be charged for all meals served at the college dining hall during each semester. This regulation is made since the food is prepared and

served under the direction of a trained dietician. Students requiring special diet must pay the extra cost of such a diet, the cost being determined by the dietician and the business manager.

Scholarship. Students are encouraged to achieve to the level of their best ability. In recognition of students doing good work, there is published at the end of each semester honor rolls. Students who make all "A" grades are listed on the first honor roll; those who make "A's" and "B's" are listed on the second honor roll; those who make a "B" average are listed on the third honor roll. Students who are named on the honor rolls receive a letter of commendation from the Dean of the College.

Failing Students. A student who demonstrates that his work is not a passing quality, is consulted by the instructor. If after the instructor or professor consults with the failing student the student's work has not changed to a passing level, the Dean confers with the student. If any special remedial work is necessary, the director of student personnel is advised.

Student Discipline. Discipline in Ouachita College is a minor problem. Students who enter the College are held largely responsible for conducting themselves in such a manner as not to reflect disfavor on themselves or the college. Usually minor infractions of dormitory rules or of college regulations are handled by the dean of men or the dean of women. Should a problem of major importance arise, its solution is handled by a special faculty discipline committee.

Student Council. Students participate in the government of the college with the administration of extra-curricular activities, certain disciplinary and social affairs, and the honor system. Each dormitory has a student council to enforce the rules and regulations adopted by the group and approved by the dormitory officers. There is also a general student council of the college. The persons serving on the council are the representatives of the student body elected each year by the students. The president of the student body acts as the master of ceremonies at each chapel program and is the person who makes public all announcements or decisions which are passed on from the faculty or from the students.

Student Health. The college has a modern infirmary which has on its staff a full-time college nurse and infirmary matron. Students are treated by the nurse for minor ailments. When a student requires the service of a physician the college assumes the cost of the first consultation. The student or his family is held responsible for the cost of any further visits by the physician.

In trying to maintain good student health, a well-planned physical education program is open for student participation. The college dining hall strives to maintain good nutritional health by serving well-balanced meals.

Academic Regulations

REQUIREMENTS OF ADMISSION

Applicants for admission must present to the college letters or recommendation in respect to moral character and academic capacity. One of these letters should be from a high school principal or superintendent. A photograph with name and date on back is also requested. Students transferring from other colleges must furnish a letter or certificate of honorable dismissal.

All applicants must be formally admitted to the college by the college administration. Students should make application and be formally admitted well in advance to the opening of school. In no case will a student be allowed to continue in school who does not present all entrance requirements within a week after his enrollment.

PHYSICAL EXAMINATION BY MEDICAL DOCTOR

It is required that every student pass a careful physical examination before final admission to the college. The college will furnish forms for this report. Each student applying for admission should go to his local or family physician for this examination well in advance of the opening of school. This will give the college opportunity to consider the physical fitness of a student for admission and will give the physician time to correct minor difficulties.

A physical examination will be required of each athlete in each inter-collegiate sport before the training period each season.

ADMISSION FOR HIGH SCHOOL SENIORS

New students are required to send in transcripts of former work to the Registrar. The transcript should be sent in as early as possible and certainly not later than two weeks before the opening of school. Upon request the college will furnish a blank for high school credits.

Graduates from class "A" and class "B" high schools will be admitted to the college on a superintendent's or a principal's certificate showing that the applicant has fifteen standard high school units provided he has a grade average of "C" or better. An applicant who has almost a "C" average may be admitted on probation for a semester upon the recommendation of his high school principal. Non-graduate applicants from class "A" and class "B" high schools will be admitted to college on a certificate showing fifteen standard units provided the certificates are accompanied by the superintendent's or principal's recommendation that the applicant be admitted.

Applicants from schools below class "B" will send their certificates to the State Department of Education at Little Rock for evaluation; if evaluation by the State Department of Education shows that the applicants have fifteen standard units they will be admitted.

Other applicants will be admitted only on the basis of an examination showing that they have the equivalent of fifteen units. Applicants eighteen years of age or older whose certificates showed fifteen high school units before reduction by the State Department and not less than thirteen standard units may be admitted after the entrance examination and perhaps supplementary intelligence tests. If the applicant is twenty-one years of age or older, he may be admitted on the basis of an entrance examination alone, provided he meets all other requirements of the institution.

Of the required fifteen units the students must submit:

- 3 units in English.
- 2 units in science or math.
- 1 unit in social science.

Not more than four units will be accepted in vocational subjects.

REGISTRATION

Students may enter at the beginning of the first semester, the begin-

ACADEMIC REGULATIONS

ning of the second semester or at the beginning of each term of summer school. Students will not be enrolled in any class until after they have registered.

PENALTY FOR LATE REGISTRATION

Students registering late will not be allowed to enroll for a full load. The penalty for late registration will be one hour reduction from the normal load for each week missed. A fine of two dollars per day will be charged for late registration, the total not to exceed six dollars. This regulation will not apply to new students or for the first registration of the year.

CLASSIFICATION

A student shall be classified as a freshman until he has earned 28 semester hours of credit and 18 quality credits; after which he shall be classified as a sophomore until he has earned a total of 59 semester hours of credit and 49 quality credits; then, he shall be classified as a junior until he has earned a total of 89 semester hours and 79 quality credits. He shall be classified as a senior when he has not less than 90 semester hours credit and not less than 80 quality credits. Students not pursuing courses leading to a degree shall be classified as special students.

A certified roll of each class will be made by the registrar early in the year. No student will be entitled to class privileges who has not been certified by the registrar's office.

ACCREDITING ACADEMIC WORK

The basis for accrediting the student's work is the semester hour, which is used to designate credit for one recitation of fifty minutes a week for a semester of eighteen weeks. Two hours of laboratory work are accepted as equivalent to one hour of recitation or lecture. In the Division of Fine Arts three hours credit is allowed for each semester's work in applied music; provided the practice per week, as specified by the instructor, is done; also provided the equivalent number of hours of theoretical work is submitted.

GRADES

There shall be four passing grades, A., B., C. and D. "A" shall denote excellent and shall carry three quality credits for each semester hour of the course. "B" shall denote good and shall carry two quality credits for each semester hour of the course. "C" shall denote the lowest satisfactory grade and shall carry one quality credit for each semester hour of the course. "D" shall denote a bare pass and shall carry no quality credits. A student not passing shall receive "F" or "I". "F" denotes failure and is a permanent grade. A student receiving "F" as a semester grade may receive credit on the work graded only by registering for the course again and taking it regularly in class. "I" denotes incomplete and shall automatically become "F" unless the deficiency is made up during the next semester of the student's residence in college. No incomplete shall, in any case, be made up after one year. At the close of each semester a report of the grades made will be sent to the parent or guardian of each student.

TRANSFER FROM JUNIOR COLLEGES

Graduates of standard junior colleges are admitted as juniors. Students coming to Ouachita from standard senior colleges will be given full

credit for the work done in such institutions, provided it is similar in nature and standards to the courses outlined in the Ouachita College Catalog, and on the understanding that in no case will more than 104 semester hours of credit be given for transfer work, and that at least six junior-senior hours in both the major and minor fields (course to be designated by the major or minor professors) must be taken in Ouachita College. No more than six hours of "D" grades will be accepted on transfer nor more than three hours of "D" grades for any one semester.

TRANSFER FROM NON-ACCREDITED INSTITUTIONS

In case of colleges not fully accredited by their regional agency or the state university, only students with a better than "C" average will be admitted at Ouachita College and will be placed on trial until a semester of fifteen (15) hours of resident work has been completed. If the student makes a good "C" average or better during this period, his former collegiate work will be accredited to the extent that his courses parallel courses at Ouachita College. No grade of "D" will be accredited from this type of institution. In no case will transcript credits be recorded until the above conditions have been met.

TRANSFER CREDIT FROM THEOLOGICAL SEMINARY

No more than ten hours credit from an accredited Theological Seminary will be counted toward a degree.

TRANSFER FROM OUACHITA

A student wishing to transfer from Ouachita College to another institution should, at least one week before the transfer is to take place, request the registrar to send a transcript of his record and a letter of dismissal to the institution. One transcript of a record is furnished each student without charge; for each additional copy a fee of one dollar is charged, which fee is to be sent to the office with the request. No transcript may be granted unless the student has paid all bills due the college or has made satisfactory arrangements.

CORRESPONDENCE WORK

Ouachita College does not offer correspondence work. In accepting work from other schools, not more than thirty hours of correspondence work may be applied on the 128 hours required for graduation. Of the thirty hours, not more than ten may count on any major or minor.

No student is permitted to enroll in a correspondence course while he is registered for more than fourteen hours of work at Ouachita College. The student must file with the Dean, after receiving the approval of the major professor, a request for permission to take a correspondence course in advance of enrollment for the course if he expects to apply the credit on his Ouachita manuscript.

In the case of students who may have enrolled for correspondence work prior to entrance to Ouachita, the student must also register this fact with the Dean's office at the time of enrollment.

EXCUSES FOR CLASS ABSENCES

Students are required to attend chapel and all classes.

Absences are of two kinds; excused and unexcused.

GENERAL REGULATIONS

Students will be excused for absences on account of illness; sickness or death in the immediate family; college business; or approved essential pastoral functions.

Each unexcused absence from the last class session before or the first class session after a scheduled holiday shall count as two (2) absences.

Any regularly enrolled student who is absent for all causes from more than twenty-five per cent (25%) of the sessions of a class or has more than three unexcused absences in a class will receive only two-thirds of the semester hours credit that course normally counts.

Any regularly enrolled student who has three (3) unexcused chapel absences will forfeit one quality credit for the first three and one quality credit for each additional three (3) unexcused absences thereafter.

The student will go directly to the teacher involved for excuses covering the first absence in a class which carries one hour credit, the first two in a two-hour class, the first three in a three-hour class, the first four in a four-hour class, and the first five in a five-hour class. Thereafter the student will obtain excuses in the following manner:

Absences from class and chapel will be reported by the students as follows: Men students will report each absence by turning in filled-in prepared form with proper evidence to the chairman of the excuse committee so that the approved form may be given to the teacher within three days exclusive of holidays after the students return to class.

Dormitory men will receive evidence from the dean of men except for absences on college business. Local ministerial students will receive evidence from the head of the Bible department except for absences on college business. Other men students will see chairman of the excuse committee for evidence requirements. The college representative responsible for absences on college business will furnish evidence to the chairman of the excuse committee.

Women students will report each absence by turning in filled-in prepared form and proper evidence to the dean of women or to her appointee so that the approved form may be given to the teacher within three days exclusive of holidays after the student's return to class. The college representative responsible for absences on college business will furnish evidence to the dean of women.

At the end of each semester students with excessive absences or four or more unexcused absences will be reported to the Registrar's office by the teachers.

General Regulations

Juniors and seniors may be enrolled in freshman and sophomore courses only with the consent of the dean and the major professor. Freshmen and sophomores may be enrolled in junior and senior courses only in rare cases and only with the consent of the dean and the adviser. As stated elsewhere, junior-senior courses taken in the freshman or sophomore year do not carry junior-senior credit.

In general, students are expected to carry academic courses plus military science or physical education in the case of first and second year students. To carry less than 12 hours or more than 17 hours academic work in one semester, special permission must be obtained from the dean.

No student will be permitted to change his course of study except by permission of the registrar and the instructors concerned. After the lapse of three weeks no change in subject is permitted except in special cases and upon the payment of a fee of fifty cents. If a student drops a course in which he is failing, at any time after the first two weeks, he receives an "F" as a permanent grade. In special cases a student may drop a course before the close of six weeks, without a grade of "F" if he is passing at the time the course is dropped.

Students should complete freshman work before taking up junior or senior work. If an incomplete grade in a course open to freshmen is removed during the session of graduation, or a non-required freshman course is taken, after ninety semester hours of work have been completed, it will count for one-third less than the value of the course.

No student will be permitted to take more than three courses nor more than eight hours whichever is greater under the same teacher during any one semester except by special permission of the Dean.

Qualitative Standards for Continuing Residence

Any regular student failing to make as many as twelve hours and nine quality credits per semester will be placed on scholarship probation during the next semester of attendance at Ouachita. This probation will be lifted when the student has maintained a "C" average for one semester in all courses for which he is enrolled. Students normally may not be carried on probation for more than two semesters. Students who fail to comply with the above requirements may be asked to withdraw from the institution for one semester or permanently.

WITHDRAWAL FROM SCHOOL

If, for any reason, a student finds it necessary to withdraw from school, he must report this fact to the business office in order that his account may be cleared and to the registrar so that he may be officially dropped and his teachers notified. Failure to adhere to these regulations will result in continued class absences, loss of hours and failing grades.

CERTIFICATION REQUIREMENTS IN ARKANSAS

General Information: All teachers engaged in teaching in any public school of Arkansas must possess a valid license. To be eligible to secure a teacher's license an applicant must be at least 18 years of age, must be of good moral character and believe in a Supreme Being. Contracts for teaching positions in the public schools are not valid without certificates.

Application for Certificate: Applicants for certificates based upon examination should apply to the County Supervisor in the county in which the applicant plans to teach.

To make application for a statewide certificate, based on college credentials, the candidate for license must file an application with the Supervisor of Teacher Education and Certification, State Department of Education, Little Rock, Arkansas. Application forms may be secured from the Supervisor of Teacher Education or from the registrar's office.

An application for any license must be accompanied by transcript of college work completed and a recommendation signed by the dean, registrar or designated college official. A fee of \$2.00 and a poll tax receipt must be attached.

Certificates for High School Teaching Positions

The State Department of Education issues a High School Certificate

GENERAL REGULATIONS

and a Junior High School Certificate. The High School Certificate is valid in junior high schools, senior high schools, and six-year high schools. The high school certificate is valid for six years and the junior high school certificate is valid for four years.

Requirements for High School Certificates:

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| 1. Graduation from an approved four year college. | | Min. Sem. Hrs. Required |
| 2. General Requirements: 48 hours | | |
| English (may include 3 hrs. of Speech) | | 12 |
| Social Studies (may include Conservation) | | 12 |
| Science (may include Conservation or 6 hrs. of Mathematics) | | 12 |
| Art or Music | | 3 |
| Physical Education, Health and Safety | | 6 |
| General Psychology | | 3 |
| 3. Professional Requirements: 18 hours | | |
| a. Basic Professional courses—9 hours | | |
| Introduction to Education and Orientation | | 3 |
| Psychology, Educational or Adolescent | | 3 |
| General Methods and Observation | | 3 |
| b. Techniques of Teaching courses—9 hours | | |
| Tests and Measurements | | 2 |
| Special Methods or Principles of Guidance | | 2 |
| Directed Teaching * | | 5 |
| * Minimum requirements consist of 90 clock hours for each student teaching in major or minor fields on senior college level. | | |
| 4. Teaching Field Requirements: | | |
| Commercial | | 27 |
| English | | 24 |
| Mathematics | | 15 |
| Physical Education | | 25 |
| Science (Biology, Chemistry or Physics, 8 hrs. each) | | 24 |
| Public School Music | | 24 |
| Social Studies | | 20 |
| Foreign Language | | 18 |

Requirements for Junior High School Certificate

| | | |
|---|--|----------------------------|
| 1. Completion of a minimum of 90 semester hours work in an approved college. | | Min. Sem. Hrs. Required |
| 2. General Requirements: 45 hours | | |
| English (may include 3 hrs. Speech) | | 12 |
| Social Studies (may include Conservation) | | 12 |
| Science (may include 3 hrs. of Math.) | | 9 |
| Art or Music | | 3 |
| Physical Education, Health and Safety | | 6 |
| General Psychology | | 3 |
| 3. Professional Requirements: 12 hours | | |
| a. Basic Professional Courses—9 hours | | |
| Introduction to Education & Orientation | | 3 |
| Psychology (Educational or Adolescent) | | 3 |
| General Methods and Observation | | 3 |
| b. Techniques of Teaching courses—3 hrs. | | |
| Directed Teaching * | | 3 |
| * Minimum requirements consist of 54 clock hours of student teaching or the equivalent. | | |

| | |
|--|----|
| 4. Teaching Field Requirements: | |
| English | 18 |
| Mathematics | 9 |
| Physical Education | 18 |
| Science (Physical or Biological) | 16 |
| Public School Music | 18 |
| Social Studies | 18 |
| Foreign Language | 15 |
| Commerce | 20 |
| Industrial Arts | 20 |

Certificates for Elementary School Teaching Positions
6-Year Elementary Certificate

| | |
|---|----------------------------|
| 1. The six-year elementary certificate based on college graduation. | Min. Sem. Hrs. Required |
| 2. General Requirements: 50 hours | |
| English (to include Juvenile Literature and may include 3 hours Speech) | 12 |
| Social Studies (to include Geography and Conservation) | 12 |
| Science (may include 6 hours Math.) | 12 |
| Physical Education, Health and Safety | 6 |
| Art or Music | 3 |
| General Psychology | 3 |
| 3. Professional Requirements: 18 hours. | |
| Introduction to Education and Orientation | 2 |
| Psychology (Educational or Child) | 2 |
| General Elementary Methods | 3 |
| Tests and Measurements | 2 |
| Special Methods | 2 |
| Directed Teaching | 5 |
| 4. Specialization Requirements: 23 hours | |
| Public School Art and Crafts | 4 |
| Public School Music | |
| Fundamentals of Music | 2 |
| Materials and Methods | 2 |
| Juvenile Literature | 3 |
| American History and Government | 6 |
| Geography | 3 |
| Mathematics | 3 |

5-Year Elementary Certificate

| | |
|---|----|
| 1. Completion of a minimum of 90 semester hours of elementary school curriculum in an approved college or university. | |
| 2. General Requirements: 42 hours | |
| English (may include Juvenile Literature) | 12 |
| Social Studies (to include Geography) | 9 |
| Science (including Nature Study or Conservation and may include 3 hours Math.) | 9 |
| Art or Music | 3 |
| Physical Education, Health and Safety | 6 |
| General Psychology | 3 |
| 3. Professional Requirements: 15 hours | |
| Introduction to Education and Orientation | 2 |
| Psychology (Educational or Child) | 2 |

GENERAL REGULATIONS

| | |
|--|---|
| General Methods and Observation | 3 |
| Special Methods | 2 |
| Directed Teaching | 3 |
| Elective | 3 |
| 4. Specialization Requirements: 14 hours | |
| Public School Art and Crafts | 4 |
| Public School Music | |
| Fundamentals of Music | 2 |
| Materials and Methods | 2 |
| Juvenile Literature | 3 |
| Geography | 3 |

4-Year Elementary Certificate

| | |
|--|---|
| 1. Completion of a minimum of 60 semester hours of Six-year Elementary Certificate curriculum, in an approved college. | |
| 2. General Requirements: 36 hours | |
| English (Including Juvenile Literature) | 9 |
| Social Studies (Including Geography) | 9 |
| Science (Including Nature Study or Conservation) | 6 |
| Art or Music | 3 |
| Physical Education, Health and Safety | 6 |
| General Psychology | 3 |
| 3. Professional Requirements: 12 hours | |
| Introduction to Education and Orientation | 2 |
| Psychology (Educational or Child) | 2 |
| General Methods and Observation | 3 |
| Special Methods or Elective | 2 |
| Directed Teaching | 3 |
| 4. Specialization Requirements: 14 hours | |
| Public School Art and Crafts | 4 |
| Public School Music | |
| Fundamentals of Music | 2 |
| Materials and Methods | 2 |
| Juvenile Literature | 3 |
| Geography | 3 |

DEGREES

Ouachita College confers the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Music Education and Bachelor of Music. To be eligible for one of these degrees, the student must be of good moral character, fulfill the requirements for the degree and meet other requirements and obligations demanded by the college.

REQUIREMENTS FOR DEGREE OF BACHELOR OF ARTS

The minimum requirement for graduation is the completion of 128 semester hours. In the case of women four hours shall be activity courses in physical education****. In the case of men eight hours shall be in military science or in physical education****. Every student must take Bible 112a, b, or 212a, b; Education 213; English 113a, b and 213a, b; ten hours of laboratory science, including five hours from Biological Sciences and five hours from Physical Sciences; and History 113a, b, or 133a, b.

To major in any subject, the student must submit twenty-one semester hours in addition to the general requirements in that subject, except that in no case shall more than thirty hours be required. To minor, fourteen hours in addition to the general requirements are necessary, except in no case shall more than twenty-four hours be required. Twenty-seven

hours shall be the minimum requirements for a major in any subject and twenty hours for a minor. In view of these statements, the total number of hours required for a major or minor is not the same for all subjects.

The student must choose his major subject upon registration or not later than the beginning of the second semester of his sophomore year with the approval of the department head concerned. The head of the student's major department collaborates with the student's counselor in regard to his academic program. At the beginning of the junior year the head of the student's major department becomes his advisor. The minor should be chosen by the student only with the approval of the major professor and should be in a field related to that of the major. Courses on which a student has received a grade "D" do not count toward the completion of the minimum requirements for a major or minor. A student may not receive credit for more than forty hours in any one subject. It is also required that at least twelve hours of work toward a major be in courses numbered 300 or above. Eight hours of work toward a minor must be in courses numbered 300 or above.

The requirements for graduation is governed by a dual standard, one of quality and one of quantity. The quantity of work is measured by the number of semester hours completed. The quality of work is indicated by the number of quality credits earned by the student. In checking credits for honors, quality credits are counted only on the 128 hours accepted for graduation. No degree will be given a candidate who has less than 128 quality credits. A student graduating with 360 or more quality credits will receive the distinction of "Summa cum laude;" one graduating with 320 quality and less than 360 will receive the distinction of "magna cum laude;" and one graduating with 280 quality credits and less than 320 will receive the distinction of "cum laude."

Of the 120 hours of academic work required for graduation, 45 hours must be of junior and senior standing; that is, courses numbered 300 or above, and must be taken in the junior or the senior year in order to receive junior-senior credit.

A student must have spent his senior year in this college, completing here not less than twenty-four hours of work.

No student is permitted to graduate under the rules and regulations of any Ouachita catalog published more than five years prior to the date of graduation. He may choose as a guide any catalog published subsequent to his matriculation as a student, provided it meets the requirements stated in the preceding sentence.

A student who is candidate for a second degree (after one is earned) must spend an additional summer session or regular semester in residence. He may use the same major for both degrees but must meet requirements for a minor in addition to the one used for the first degree.

SUMMARY OF REQUIREMENTS FOR B. A. DEGREE

- | | | |
|----|--|--------|
| 1. | Physical Education Requirements: | Credit |
| a. | For men, Military and Physical Education | *8 |
| b. | For women, Physical Education (activity courses) | *4 |
| | | 4 or 8 |
| 2. | General Academic Requirements: | |
| a. | Bible 112a, b or 212a, b | 4 |

GENERAL REGULATIONS

| | | |
|--|-------|-----|
| b. Education 213 | 3 | |
| c. English 113a, b and 213a, b | 12 | |
| d. Laboratory Science (Biology 5 hours, Chemistry or Physics 5 hours) | 10 | |
| **e. History 113a, b or 133a, b | 6 | |
| 3. Major and Minor Fields: | | |
| a. Major (minimum requirement) | ***27 | |
| b. Minor (minimum requirement) | ***20 | |
| 4. Electives (to total) | | 128 |
| 5. Junior and senior hours | | 45 |
| 6. Quality Credits | | 128 |

* Those students who are not physically able to take Military or Physical Ed activity courses are required to take at least four hours in lecture courses in Phys. Ed. and Health.

** History 133a, b is required for majors in business, for elementary teachers, and for those students who have not had United States History in High School. Six hours of Sociology can be substituted for the history requirements for home economics majors only.

*** In accordance with paragraph two under "Requirements for Degree of Bachelor of Arts" the minimum requirement in hours is more than this in some subjects.

REQUIREMENTS FOR DEGREE OF BACHELOR OF SCIENCE

The same general requirements must be met for the Bachelor of Science degree as for the Bachelor of Arts except that twenty hours in math and science other than the particular science chosen for the major must be submitted. The Bachelor of Science degree will be conferred on all successful candidates who major in any of the following departments: Biology, Chemistry, Home Economics, and Mathematics.

REQUIREMENTS FOR BACHELOR'S DEGREE IN GENERAL HOME ECONOMICS

For the Bachelor of Science degree in General Home Economics in addition to the home economics curriculum, as outlined elsewhere in this catalog, twelve hours of chemistry and seven hours of biology are required. These sciences will fulfill the requirement for a minor for home economics students. The social science requirement may be met by taking six hours of sociology.

For a Bachelor of Arts degree in General Home Economics one must major in Home Economics and meet all other general requirements for the B. A. degree.

**REQUIREMENTS FOR DEGREE OF BACHELOR OF MUSIC
EDUCATION AND DEGREE OF BACHELOR OF MUSIC**

For these requirements see the Division of Fine Arts.

**A SUGGESTED FRESHMAN COURSE OF STUDY
BACHELOR OF ARTS—FIRST YEAR**

| First Semester | Second Semester |
|---------------------------------|---------------------------------|
| English 113a | English 113b |
| Bible 112a or 212a | Bible 112b or 212b |
| History 113a or 133a | History 113b or 133b |
| Military 112a (boys) | Military 112b (boys) |
| Physical Education 111a (girls) | Physical Education 111b (girls) |
| Science (choose one) | Science (choose one) |
| Biology 115 or 125 | Biology 115 or 125 |
| Chemistry 115 | Chemistry 115 |
| Physics (see professor) | Physics (see professor) |
| Elective 1 or 2 hours | Elective 1 or 2 hours. |

One elective course may be substituted for one required course. Electives may be chosen from courses numbered 100 to 199 in the following subjects: Art, Economics, Health, Home Economics, Language (French, Spanish), Mathematics, Music (Piano, Organ, Violin, Voice and Theoretical courses), Speech.

PRE-MEDICAL COURSE

Students interested in the field of medicine should enroll for the courses indicated as follows:

Chemistry 115, 125; 214; 224 and 324a, b.

Math 133.

Biology 115 or 125; 314.

English 113a, b; Speech 333.

Physics 214, 224.

Two years in one language (high school or college).

The following subjects are suggested: additional English, chemistry, zoology and modern languages; psychology, economics; college algebra; sociology, history, political science; Latin, Greek and drawing. Physical education and military science are not accepted. At least 90 academic hours are required for entrance to U. of Ark. Medical School.

**SUGGESTED CURRICULUM FOR THE FRESHMAN YEAR FOR
A PRE-MEDICAL COURSE**

| First Semester | Second Semester |
|--------------------------|--------------------------|
| Biology 115 | Biology 125 |
| Chemistry 115 | Chemistry 125 |
| English 113a | English 113b |
| History or Math (3 hrs.) | History or Math (3 hrs.) |
| Military 112a | Military 112b |

For second-year curriculum see your advisor.

EXPENSES

**SUGGESTED CURRICULUM FOR THE FRESHMAN YEAR
OF A PRE-ENGINEERING COURSE**

| First Semester | Second Semester |
|--------------------------|--------------------------|
| Chemistry 115 | Chemistry 125 |
| English 113a | English 113b |
| Mathematics 133 | Mathematics 123 |
| Mathematics 112 | Mathematics 142 |
| Art E202a, Mech. Drawing | Art E202b, Mech. Drawing |
| Military 112a | Military 112b |

Those who are not required to take military, should take History 113a, b. For second year curriculum see your advisor.

Expenses

Expenses at Ouachita College are kept at a level as low as is compatible with the high order of services which the college seeks to render to students.

Expenses—Semester of Eighteen Weeks

| | |
|---|----------|
| Tuition and Fees—12 to 17 hrs. incl. _____ | \$130.00 |
| <p>This includes all fees in any major field except private instruction in music, speech or art and entitles the student to admission to lyceum numbers, intra-mural and *intercollegiate athletic events, and to receive the college publications (Ouachitonian, Signal, Ripples). It also entitles resident students to medical care of the college physician and nurse in case of ordinary illness not lasting more than a week. The services of a surgeon, specialist, special nurse, or care in a hospital of the city in case of serious or prolonged illness must be paid for by the student, parent, or guardian. All prescribed medicine in case of any illness must be paid for by the student.</p> | |
| *Except Thanksgiving Day football game. | |
| Meals in college cafeteria _____ | 151.20 |
| <p>This is subject to change without notice. No refunds will be made for meals missed unless a student is absent for at least two weeks because of illness. All charges will continue until written notice is received by the Business Office.</p> | |
| Room rent—in all dormitories _____ | 36.00 |
| <p>All students living in the dormitories are required to take their meals at the college cafeteria.</p> | |
| Charge for each additional literary hour above 17 _____ | 8.00 |
| Special Students—per hour of literary credit _____ | 8.00 |
| <p>Students taking twelve hours or more shall be classified as regular students and pay the stipulated tuition and fees. Any student taking less than twelve hours will be classified as a special student and shall be charged at the rate of \$8.00 per literary hour. Special students are not entitled to the privileges listed above.</p> | |
| Private Instruction: | |
| Piano—per hour of credit _____ | 18.00 |
| Voice—per hour of credit _____ | 18.00 |
| Organ—per hour of credit _____ | 18.00 |

OUACHITA COLLEGE, ARKADELPHIA, ARKANSAS

| | |
|--|-------|
| Violin—per hour of credit | 18.00 |
| Wind Instruments—per hour of credit | 18.00 |
| String Instrument—per hour of credit | 18.00 |
| Speech—per hour of credit | 18.00 |
| Class Piano 100 | 15.00 |
| Piano Practice Fee—for one hour each week per semester | 1.00 |
| String Instruments Practice Fee—for one hour each week per semester | 1.00 |
| Wind Instruments Practice Fee—for one hour each week per semester | 1.00 |
| Voice Practice Fee—for one hour each week per semester | 1.00 |
| Organ Practice Fee—Hammond Electric Organ for one hour each week per semester | 2.00 |
| Organ Practice Fee—Kilgen three-manual Pipe Organ—for one hour each week per semester | 3.00 |
| Audio-Visual Aid Education 343 | 5.00 |
| Radio Technique 383a, b | 40.00 |
| Radio Technique 133a, b | 40.00 |
| Graduation Fee | 10.00 |

PLANS FOR PAYMENT ON ACCOUNTS

The regular college year is divided into two semesters of eighteen weeks each. Normally tuition and fees for the full semester are payable in advance and must be arranged before the student can be enrolled in classes. In case payment cannot be made for the full semester in advance, the regular payments plan which is outlined below may be used. A cash discount of 3% of the total bill is allowed for advance payment of the full semester's expenses. **No discount is allowed where a student is given any type of scholarship or work grant. All remittances should be made payable to Ouachita College.**

STANDARD PAYMENT PLAN

First Semester

Due and payable at matriculation in September \$100.00
The balance of the semester's expenses to be paid in three equal installments due October 1, November 1, and December 1.

Second Semester

Due and payable at matriculation the latter part of January 100.00
The balance of the semester's expenses to be paid in three equal installments due March 1, April 1, and May 1.

MISCELLANEOUS CHARGES

| | |
|--|--------|
| Transcript | \$1.00 |
| No charge is made for the first transcript of credits. The charge for each additional transcript of credits is \$1.00. | |
| Charge for late registration—per day | 2.00 |
| A charge of \$2.00 per day shall be made for all late registrations, the total not to exceed \$6.00. | |
| Handling charge on each returned check | 1.00 |

DEPOSITS AND RESERVATIONS

The information as to the deposit for Military will be found under the heading "Division of Military Science".

Rooms will be reserved in the dormitories on application to the president. Current students have the privilege of selecting and reserving a room for the following year by May 1. After this date, all rooms are open for selection by present students and new students alike. No room selection becomes a reservation until the reservation fee of \$10.00 is paid and no refund will be made on a reservation fee if the request is not received before August 1. **This fee is not credited to the student's account but is held as a deposit.** It is refundable after graduation or when the student withdraws from school.

The conditions under which dormitory rooms are rented are given below:

1. Students are expected to bring bed linen and blankets (for single beds), pillows, towels, and window curtains. With the exception of these items the dormitory rooms are furnished.

2. All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building.

3. Changing the electric wiring or using double sockets to burn extra lights is not permitted. No hot plates are permitted.

4. Students are not permitted to drive nails, tacks, or pins into the walls or to disfigure the walls in any way.

5. Furnishings must not be removed from the rooms in which they have been placed without permission of the dean in charge.

6. The college assumes no responsibility for any personal property, jewelry, or other valuables kept in dormitory room by students.

A reservation fee of \$20.00 is required on all apartments, and no refunds will be made on a reservation fee if the request is received later than August 1.

HOUSING

The college provides the following housing:

An apartment dormitory on the campus. This building contains sixteen two-room apartments and three three-room apartments, all unfurnished. Couples who do not have children may apply for these apartments. The established monthly rental is \$23.00 for the two-room apartments and \$29.00 for the three-room apartments. All utilities are furnished.

Forty-three apartment units located on the college farm one-half mile north of the campus on Highway 67. All of these units are furnished with gas ranges, heating stoves, and ice chests. The two, three, and four-room apartments rent for \$19.00, \$23.50, and \$26.00 respectively. All utilities are furnished.

The above rental rates as stipulated will be maintained unless cost of operating the facilities make a change imperative. In this case, the rentals are subject to change on thirty days' notice.

A \$20.00 deposit is required with each application for housing. This deposit is refundable when the apartments are vacated. Facilities are assigned to applicants in the order applications are received.

A few years ago friends of Ouachita College provided funds for the

erection of nine four-room cottages especially for the benefit of married ministerial students. The monthly rental on these is \$18.00, utilities not furnished.

In addition to these cottages the college owns a small apartment house where apartments may be secured by ministerial students. The rates on these apartments are nominal.

REFUNDS

The following refund policy will apply on the accounts of all students who for any reason leave school before completing a regular semester:

| Period of Students Actual Attendance in Institution from Date of Enrollment | Percentage of Tuition Charged |
|--|----------------------------------|
| One week or less | 20% |
| Between one and two weeks | 20% |
| Between two and three weeks | 40% |
| Between three and four weeks | 60% |
| Between four and five weeks | 80% |
| Over five weeks | 100% |

Advance payments on room and board will be refunded if the student leaves school for any cause. The refund will be computed on a pro rata basis.

SCHOLARSHIPS AND WORK GRANTS

A limited number of scholarships are granted each year to high school honor graduates. The usual amount of such scholarships is \$50.00 per semester and can be applied against the regular tuition charge of \$131.00.

The college is in a position to give a number of students part-time employment which enables them to defray part of their college expenses. Any credit balance which a student builds up in his account by work is not refundable in cash nor transferable. Application for work should be made to the president or business manager on a specified form provided upon request.

MINISTERIAL STUDENTS

Active, licensed, or ordained ministers will be admitted to the literary department of the college at an established discount of \$50.00 per semester on the regular tuition charge of \$131.00. The Arkansas Baptist State Convention makes provision for this allowance on tuition to ministerial students. However, **before this allowance can be granted such students must fill out a prescribed form which will be provided upon request to the president or business manager.** This form should be submitted to the college at least thirty days before the student enrolls.

Wives and children of ministers will be admitted to the literary department of the college at the same rate as ministers. The Arkansas Baptist State Convention makes provisions for this allowance.

STUDENT SELF-HELPS AND AID

Many students meet part of their expenses by work in the college. Ouachita College employs students as far as possible on its own campus, providing several kinds of jobs, such as work in the cafeteria, in the kitchen, on the campus, in the buildings, and in the library. Students who secure such jobs must give satisfactory service in order to hold their places.

In addition to the work provided by the college, some students find jobs in the city of Arkadelphia which furnish considerable assistance in helping them to meet their expenses.

No student shall be permitted to solicit advertisements, or funds for any purpose without the consent of the administration.

Courses of Instruction

Regular college course numbers contain three digits; the first digit indicates whether the course is primarily for freshmen, sophomores, juniors, or seniors; the second digit is a course number; and the third tells the number of semester hours credit. Courses marked "a" and "b" are full year courses; unless otherwise indicated, "a" indicates a first semester course and "b" a second. In many cases the "a" course is a prerequisite of the "b" course. No credit is allowed for one semester of a two-semester course unless specifically indicated. Courses numbered from 100 to 199 are primarily for freshmen; courses numbered from 200 to 299 are primarily for sophomores; courses numbered 300 and above are intended only for juniors and seniors.

The college reserves the right to withdraw or to change courses at any time. No course will be offered for less than six students. The privilege of remaining in Ouachita may be forfeited by any student who does not conform to the Christian environment or regulations of the college.

DIVISION OF HUMANITIES

A chief purpose of this division is to develop in students an intelligent application of the finest thoughts of the finest minds as expressed in the literature of England, America, and other leading countries; and thereby, since literature is an interpretation of life, to intensify the student's appreciation and understanding of life itself. A second purpose is to develop good writing and speaking habits. In the case of foreign languages the objectives are a reasonable ease in speaking and understanding the language concerned, and the intimate contact with great foreign writers to be secured through reading them in the original. A student may major or minor in English or Speech or minor in French.

1. ENGLISH AND COMPARATIVE LITERATURE

Associate Professor Simmons
 Assistant Professor Holiman
 Assistant Professor Osborne
 Instructor Black

Total hrs. 53

The courses in English and Comparative Literature have three objectives: first, to develop in the student accurate and effective writing habits; secondly, to help him learn to read intelligently; and thirdly, to acquaint him with the masterpieces, not only of English and American literature, but of the western world literature in general, through the medium of translations. It is not necessary to take both semesters of a course unless specifically stated. Majors must submit thirty hours of English, with at least eighteen junior-senior hours; their courses must include 323 a, b; 413 a, b or 422a, b; 433a, b and 451. Minors must submit twenty-four hours of English, with at least twelve junior-senior hours; their courses must include at least one semester in each of two of those required of majors. In addition to the minimum hour-requirement in English courses, majors must submit an approved course in each of the following: Art, Foreign Language, History, Music, and Speech, which courses must total fifteen hours.

100. Elementary English

A non-credit course required of students not prepared for 113a, b. Miss Simmons.

113a, b. Freshman English

In this course students receive instruction and practice in reading and writing. Miss Holiman, Mr. Osborne, Miss Simmons, and Mrs. Black.

213a, b. Great Writers of the Western World

An introduction to great literature through the reading and discussion of some of the masterpieces of literature from the time of the ancient Greeks to the present. Miss Holiman, Miss Simmons, and Mr. Osborne.

232. Juvenile Literature

A subject matter and methods course for elementary school teachers. Miss Holiman. Second semester.

312. The Drama

The art and the development of the drama. Miss Holiman. First semester: Students taking this course must enroll also in Speech 342.

323a, b. American Literature

A survey of American literature with emphasis on the major writers.

342a, b. The English Novel

A study of the development of the English novel, with reading and discussion of representative novels. Miss Holiman.

362a, b. Romantic Poets

First semester: Coleridge and Wordsworth, with some attention to minor writers. Second semester: Byron, Shelly, and Keats. Mr. Osborne.

413a, b. Shakespeare

An intensive study of a few plays with briefer consideration of others.

422a, b. Great Novels in Translation

The class will consider at length some of the great foreign novels, analyzing their values as works of art, and as interpretations of human nature. Miss Holiman.

433a, b. A Survey of English Literature

A concentrated survey of the development of English literature from the Anglo-Saxons to the present. Miss Simmons.

443. Approaches to Poetry.

A course in the understanding and enjoyment of poetry. First semester.

451. Senior Thesis

Open only to majors. Mr. Jones, with the assistance of the English staff. Given each semester. To be arranged individually.

463. Chaucer

The Canterbury Tales and part of The Troilus. First semester.

2. FRENCH

Zohra
Assistant Professor Gardner

The purpose of these courses is to develop an appreciation of France and its people through a study of its language, literature and life. Supplementary readings of famous literary works, writings on travel in France, and biographies will be added to the necessary study of pronunciation, grammar and idiomatic expressions of the language. A minor in French is offered covering the following courses:

DIVISION OF HUMANITIES

113a, b. Elementary French

The fundamentals of pronunciation and grammar will be stressed throughout the course. Choice selections from favorite authors of France are begun on the elementary level and continued throughout the year.

213a, b. Intermediate French

Individual attention will be given to the development of correctness and fluency in reading French literature in the original, as well as to an intelligent comprehension of the idiomatic expression of the language. Designed for students with 5 hours of college French or 2 or more units of high school French.

312a, b. Survey of French Literature

Outstanding works of major French writers with special emphasis on various literary movements from the sixteenth century through the nineteenth.

412a, b. Contemporary French Literature

Directed reading of outstanding literary works of twentieth century. Magazine material is used in conjunction with selections from anthologies.

3. GREEK

Associate Professor Wallace

14 hrs.

214a, b. The Language of the New Testament

The aim of this course is to present the fundamentals of the Greek language in which the New Testament was originally written. This will include learning the vocabularies, declensions of the nouns, adjectives and participles, and conjugation of the verbs. Prerequisite: Sophomore standing. Dr. Wallace.

313a, b. New Testament Studies in Greek

This is a reading course in the Greek New Testament. The Gospels of John and Mark, and some of the shorter epistles are read. Vocabulary and forms are emphasized at the beginning of the year. The fundamentals of syntax are studied through the year. Prerequisite: 214a, b, or equivalent. Credit on this course may be applied on a major in Bible and Religious Education. Dr. Wallace.

4. SPANISH

Assistant Professor Gardner

12 hrs.

113a, b. Elementary Spanish

Fundamentals of pronunciation, grammar and composition are stressed. Reading on the elementary level will be used to stimulate interest in Spanish literature.

213a, b. Intermediate Spanish

Advanced exercises in pronunciation, grammar and composition are stressed. Designed for students with 5 hours of college Spanish or 2 or more units of high school Spanish.

SPEECH

Associate Professor Rudolph

Assistant Professor Prosper

32 hrs.

The courses of study in Speech are planned to give training for those

who desire to prepare themselves for the teaching of various phases of Speech, for those desiring to study Speech for its cultural value, and for those going into the professional world who desire to cultivate greater facility in the forceful and effective expression of their ideas.

Requirements for a major in Speech include the following courses: 113a, b; 123; 212a, b; 333; 342; 351; 422; 431, plus six junior-senior elective hours in Speech and four hours in physical education activity courses.

Requirements for a minor in Speech include: 113a, b; 212a, b; 333; 342; 351; 422; 431 plus two junior-senior elective hours in speech.

In addition to the hours of speech required, majors must submit 15 hours of work from the following five groups and must submit at least three hours in each of three groups:

1. Education and Psychology 313 or 333
2. English (junior-senior courses)
3. Appreciation and History of Music or Art
4. Foreign Languages
5. Philosophy 333, 343

There are two national honorary fraternities to which Speech students are eligible:

Pi Kappa Delta, national honorary forensic fraternity.

Alpha Psi Omega, national dramatic fraternity.

113a. Fundamentals of Speech

This is an orientation course in the field of speech. Emphasis will be placed upon the securing of poise, spontaneity, sincerity, and self-mastery. Credit is allowed on Speech 113b without taking Speech 113a, but no credit is allowed on Speech 113a unless Speech 113b is taken. First semester.

113b. Voice and Diction

A course designed to establish good habits of speech through (1) analysis of each individual's voice and articulation; (2) class instruction in the development and care of the speaking voice; (3) drills for careful articulation; (4) application and adaption of this instruction to individual abilities and needs. Emphasis on the development of flexibility, musical quality, audibility, and clarity. Second semester.

212a, b. Oral Interpretation of Literature

An analysis of material from both intellectual and emotional viewpoints. Selected studies from the best literature for public presentation. The purpose of this course is not only to equip students for public reading, but to lead to and appreciate the highest spiritual and intellectual values of literature. Mrs. Rudolph.

322. Dramatic Reading and Platform Art

Gathering and arranging of program material. Selected studies from classic literature for public presentation. Admission by consent of instructor. Mrs. Rudolph. Second semester.

333. Public Speaking.

Theory and practice in composition and delivery of speeches of various types and for various occasions. The aim of the course is to develop the ability of the student to express his ideas effectively under circumstances that arise in the normal course of life. Mrs. Rudolph. First and second semester. (Summer term also, Mrs. Rudolph.)

DIVISION OF HUMANITIES

342. Acting

A study of elementary principles in acting primarily from the point of view of the teacher or director of the school theatre. Laboratory work in the preparation of short scenes which demonstrate the various principles of acting. Co-requisite: English Drama. First semester.

351. Stage Make-Up

Fundamentals of straight and character make-up. The application of the laws governing line, color, and light and shade to make-up problems. Opportunity for practical experience in make-up through various productions. First Semester.

422. Stagecraft and Lighting

The fundamentals of stagecraft including construction, painting, and lighting of simple scenery for the non-professional stage. Lecture and practical laboratory. Second semester.

431. Play Directing

A practical course in the directing, casting, and selection of usable plays. Open only to speech majors and minors. Prerequisites: 342, 351. More credit may be arranged. Second semester.

432. Character Portrayal

Advanced study of the technique of acting, with special emphasis on the study and creation of character. Prosper. Second semester.

441-2-3. Applied Play Production

An opportunity to put into practice the theory learned in Speech 431. Credit given on basis of one hour for a one-act play produced for the public. Prerequisite 431. Prosper.

443. Introduction to Speech Correction

Prerequisite, Junior standing and Speech 113b. An introduction to the diagnosis, nature and problems of various speech disorders. Not offered 1951-52.

453. Business and Professional Speaking

Prerequisite: 333. Practice in the preparation and delivery of public addresses commonly needed in business, professional and community life. Second semester.

Private Instruction

Adapted to the needs of the individual student. It may consist of corrective work, platform reading, or advanced study in some field in which course work is offered. The private courses are as follows: 102a, b; 202a, b; 302a, b; 402a, b; \$18.00 for each semester hour.

FORENSIC ACTIVITIES

The department sponsors and supervises an extensive program of intra-mural and intercollegiate debates and other speech contests which provide special training for students with unusual talent.

123. Discussion and Debate

A course designed for students interested in the philosophy of, and in participation in, group discussion and a study of the principles of argumentation and debate, including analysis, briefing, evidence, reasoning and refutation. Dr. Moore. First semester. Lab. required.

270a, b. Contest Debate.

Same as 371 and 471, but open to Sophomores only. Dr. Moore.

371a, b. Contest Debate

Prerequisite: 123. Study of the National Debate question for those interested in competition debate. Dr. Moore.

471a, b. Contest Debate

Prerequisite: 123. Study of the National Debate question for those interested in competition debate. Dr. Moore.

RADIO

133a, b. Fundamentals of Radio Broadcasting

An introductory course in radio designed to acquaint the student with the various phases of radio. Laboratory fee \$5.00. Prosper.

383a, b. Direction of Radio Programs.

An advanced course in radio with special emphasis on announcing, commercial and sustaining radio copy, laboratory work in microphone practice with criticism, and utilization of recording and play back equipment. Laboratory fee \$5.00 per semester. Prosper.

DIVISION OF SCIENCE

Professor Provine, Chairman

The Division of Science offers instruction in biology, chemistry, physics, mathematics, and home economics. The aims of the division are two-fold: to develop a cultural value of studies in these fields and to give practical training culminating in a specialized preparation for life work. More specific objectives will be found in the statements introducing each field of study in the division.

1. BIOLOGY

Professor Mundie

Assistant Professor Stewart

The biology department ^{aim of the} ~~aims~~ ^{is} to develop an understanding of the tactics and strategy of science as it applies to the living world. Emphasis is given to the methods and limitations of science as a prerequisite to the intelligent use of knowledge. The department offers courses that are prerequisite to such professions as medicine, dentistry, agriculture, forestry, and related fields. A major or minor is offered in biology.

Majors should take the following courses: 115, 125, twelve hours in 300 and 400 courses under the direction of the major professor. Students desiring to major in biology should make application to the professor of biology and seek his advice relating to a minor and related fields as soon after the freshman year as possible. Minors are required to take course 115, 125, eight hours from 300 or 400 courses; and the remaining hours may be selected from 200, 300, or 400 courses.

Majors in biology who are candidates for the A. B. degree must submit fifteen hours in related fields, preferably distributed in mathematics,

chemistry, and physics. Any courses outside these fields must be approved by the major professor.

Occasionally students desire to major in biology and minor in some non-science field such as Bible. This may be permitted upon meeting the following related field requirements: eight hours in mathematics or additional science above the major and seven hours selected from the courses below: Sociology 353; Physical Education 142 and 362; Psychology 313 and 333; and Conservation 203. Other courses may be acceptable in meeting related field requirements upon consultation with the major professor.

Students who take a double major in biology and physical education should take the following courses in biology: 115, 125, 213, 314, 323, 333, and 424. Sufficient courses may be elected to complete the major. Related field requirements may be met by selecting 15 hours from three of the following groups:

- Education 313, 333
- Mathematics, chemistry, physics—any courses
- Physical Education 142, 362
- Sociology 333

2 total of 44 hrs.

**RECOMMENDED COURSES IN BIOLOGY FOR
VARIOUS GROUPS OF STUDENTS**

Students majoring in physical education:

Biology 115, 125, and 213 recommended.

Students majoring in biology and also majoring in physical education:

Biology 314, 323, 333 and 424 recommended in addition to above.

Premedical and pre dental students:

Biology 115, 125, and 314 are required. In addition 323, 333 and 424 courses are recommended.

Home Economics students:

Biology 213, 222, 232 are required.

General liberal arts training:

Biology 115; 125; 213; 222; 232; 333; 424 are recommended.

Teachers in Public schools:

Biology 115; 125; 222; 232; 234; 314; 323; 333 are recommended.

Ministerial students:

Biology 115; 125; 222; 232; 323; 333; 424 are recommended.

General Biology. Botany 115. Zoology 125

An introductory course for students beginning work in biology. The aim of the course is to give liberal arts students a broad cultural background in the general field of biology and also to give a good foundation to the premedical student and to those majoring in biology. Fundamental biological principles are stressed. Applications of these principles are made to man whenever possible. This should develop in the student a better understanding of himself and the world about him. Lec. 3 hrs., Lab. 4 hrs.

213. Human Physiology

A course designed to acquaint the student with the structure and functions of the human body. Diseases, infection, immunity, and methods

of prevention and control are also discussed. Prerequisite: Biology 115, 125. (Home economics students may substitute Chemistry 115.)

4
234. **Plant Taxonomy** *flowering*

A study of the principal groups of plants with reference to their structure, ecological relationships, life histories, taxonomy, and phylogenesis. Laboratory work includes classification, observations, and dissections of typical plant types. A course recommended to prospective teachers as well as minors and majors in biology. Second semester. Lec. and Lab.

2
222. **Bacteriology**

A course dealing with the fundamentals of bacteriology. Emphasis is given to the study of bacteria in relationship to man, to plants, and to animals. Their classification, morphology, physiology, and environmental needs are discussed. Prerequisite: Biology 115, 125 or Chemistry 115. Lecture only. First semester.

2
232. **Bacteriology**

Laboratory only. The work includes methods for the preparation of culture media, staining, culturing, and some of the more common biochemical reactions. Prerequisites: Chemistry 115 or Biology 115, 125, and 222 (bacteriology lecture.) First semester.

1
301. **Human Physiology**

Laboratory only. A course designed to acquaint the student with the instruments used in the physiology laboratory and the structure and functions of the human body. Practical demonstrations are used wherever possible. Only those students who have had or are now taking human physiology lecture are eligible to take this course.

4
314. **Vertebrate Comparative Anatomy**

A course dealing with the vertebrate animals from a phylogenetic standpoint followed by a comparative study of their anatomy. The laboratory work includes the dissection of certain protochordates, dogfish, Necturus, and the cat. Premedical, pretechnician, pre dental, and minors and majors in biology are advised to take this course. Prerequisite: Biology 115, 125 and junior-senior standing. A cat is to be furnished by each student. First semester. Lec. and Lab.

3
323. **Genetics**

This course is designed to develop an understanding of the basic principles and facts and theories of the mechanics of heredity. Prerequisite: Biology 115, 125. First semester.

3
333. **Heredity and Eugenics**

The relationship of heredity to plant and animal improvement is stressed. Eugenics versus eugenics is discussed. Heredity and some of the race problems of man are surveyed. Prerequisite: Biology 323. Second semester.

4
414. **Histology and Microtechnique**

A comparative study of the primary tissues of vertebrate animals. Histological technique followed by tissue study is taken up in the laboratory. A course of practical value to all biology majors, pre dental and premedical students as well as future laboratory technicians. These types of students are advised to take this course. Prerequisite: Biology 115, 125 and junior or senior standing. Offered in alternate years. Lec. and Lab.

424. Embryology

A course devoted to a study of the development of the vertebrate embryo from the comparative viewpoint. Cell division, gametogenesis, fertilization, cleavage, gastrulation and organ formation in the frog, chick, and pig are studied. Second semester. Lec. and Lab.

431-4. Special Studies in Biology

The subject of this course will vary to suit the needs and desires of students in biology. Given on demand.

2. CHEMISTRY

48 hrs

Professor Provine

Associate Professor McCarty

The first year of Chemistry, Courses 115 and 125, is designed for students who desire a knowledge of the science for its cultural value; for its use in related fields; or as a prerequisite for more advanced work in Chemistry. Other courses are planned to meet the requirements of those who desire a more thorough knowledge of the subject; to prepare for work in Chemistry, Medicine, Engineering or for other professional uses.

Students majoring or minoring in Chemistry must take the following courses: 114a, b; 214; 224; 324a, b. Those beginning Chemistry after 1951 take the following courses: 115; 125; 213; 324a, b; the remaining hours to be selected from 300 or 400 courses. Majors who are candidates for the A.B. degree must take, in addition, at least fifteen hours of work in related courses in Mathematics and other sciences.

115. General Chemistry

A comprehensive cultural course in chemistry designed for all students. Lectures and recitations three hours and laboratory four hours a week.

125. General Chemistry and Qualitative Analysis

A continuation of the study of general chemistry with emphasis on the metallic elements. Some of the lecture periods are devoted to the theories involved in elementary qualitative analysis. The laboratory work consists of preliminary experiments and the separation and identification of the common cations and anions. Prerequisite chemistry 115. Lecture and recitation three hours and laboratory four hours a week.

214. Qualitative Analysis

A study of theory and systematic analysis of inorganic substances. Lecture and recitation two hours and laboratory four hours a week. Prerequisite: Chemistry 115.

224. Quantitative Analysis

A study of some of the general methods of gravimetric and volumetric analysis. Lecture and recitation one hour and laboratory six hours a week. Prerequisite: Chemistry 214.

324a, b. Organic Chemistry

A systematic study of the typical compounds of carbon. Lecture and recitation two hours and laboratory four hours a week. Prerequisite: Chemistry 115. First and second semesters.

334. Quantitative Analysis

A continuation of Chemistry 224 with the same number of hours lecture and laboratory. Prerequisite: Chemistry 224. Summer session. Provine.

344a, b. Physical Chemistry

An introductory course to theoretical chemistry. Three hours lecture and two hours laboratory per week. Prerequisite: Chemistry 224, Physics 214, Physics 224 and Mathematics 223. Mathematics 213 may be substituted for Mathematics 223.

424. Organic Preparations

A study of the more difficult relations of organic chemistry through laboratory preparations. Special emphasis is given to the preparations and purifications of typical dyes and drugs. Prerequisite: Chemistry 324. First semester. (12 hours lecture and laboratory.) Provine.

433. Qualitative Organic Analysis

A systematic identification of organic compounds. This course includes a number of preliminary experiments, followed by unknowns of both pure substances and mixtures. Prerequisite: Twenty-four hours of chemistry. Second semester. (9 hours lecture and laboratory). Provine.

443. Special Studies in Chemistry

The contents of this course will vary to suit the needs and desires of majors in chemistry. Given on demand. Provine.

3. MATHEMATICS

Total hrs. 29

Professor Seward

The aims of the instruction in Mathematics are to develop logical habits of thought and to provide the techniques necessary to the study of the exact sciences.

Majors must take fifteen hours in related courses, chosen from at least three of the following five groups, subject to the approval of the department head. Physics, Chemistry, Biology, Business and Education.

113. Basic Mathematics

This course contains the minimum essentials of Mathematics necessary to a well rounded general education. It is required of all students who indicate their need of such a course by their Mathematics entrance test.

123. Algebra

Prerequisite Mathematics 113 or two years of high school algebra. Quadratic equations, review of fundamentals, and solution of systems of linear equations.

133. Trigonometry

Solution of triangles, identities, equations and graphs.

223a, b. Calculus and Geometry

Prerequisite Mathematics 123, 133. Contains an introduction to calculus and to analytic geometry.

303. College Geometry

Advanced plan synthetic geometry. Recommended for prospective teachers.

313. Theory of Equations

Solution of algebraic equations of higher degree and systems of linear equations.

343a, b. Differential and Integral Calculus

Prerequisite Mathematics 223a, b.

413. Differential Equations

Ordinary differential equations such as occur in geometry, chemistry, and physics.

432. Special Course

A course for majors who wish to do independent work on some problems assigned by the instructor.

4. PHYSICS

Professor Seward

Zobel 8

115. General Physics

A general introductory course to such topics as mechanics, heat, light, sound and electricity. Prerequisite: One year each of high school algebra and geometry. Four lectures and one laboratory.

213. Modern Physics

Introduction to electronics, structure of matter, and nuclear physics. Prerequisite: Physics 115.

5. HOME ECONOMICS

Associate Professor Thomas

Instructor Jones

The objectives of the department are to prepare young women for the important position of homemaking, and for the vocations that grow out of homemaking activities. The curricula are arranged to meet the needs of those students who desire a good foundation in the subject relating to the social, scientific, artistic, and economic problems of the home; for those who wish to enter the commercial field; and for those who wish to follow any career radiating from the home economics field.

The department of Home Economics also aims to give instructions to students interested in other divisions of the college who may elect courses in home economics as a part of liberal education.

HOME ECONOMICS MAJOR

The general requirements for a B. A., or B. S. degree must be met. The B. A. degree will be conferred upon those with a major in home economics and a minor in some other field. The B. S. degree will be conferred upon those with a minor in science. The following courses are required of all home economics majors.

Nutrition:

| | |
|--|---|
| 213 Foods I | 3 |
| 223 Family Meals | 3 |
| 313a, b Nutrition and Dietetics | 6 |

Clothing:

| | |
|-----------------------|---|
| 113 Clothing I | 3 |
| 142 Textiles | 2 |
| 233 Clothing II | 3 |

Homemaking:

| | |
|--------------------------------------|----|
| 322 Marriage and the Family | 2 |
| 422 Household Problems .. | 2 |
| 433 Home Management .. | 3 |
| 443 Child Development .. | 3 |
| | 30 |

Related Arts:

| | |
|---|---|
| 103a, b Elementary De- sign or Art 233a, b | 6 |
| 302 Costume Design | 2 |
| 343 Home Planning and Furnishing | 3 |
| 353 Home Equipment | 3 |

*** Science**

| | |
|---|----|
| 115a or b Biology | 5 |
| 115a, Chemistry | 5 |
| 213 Biology (Human Physiology) | 3 |
| 222-232 Biology (Bacteriology) | 4 |
| | 17 |

* Any student anticipating graduate study in Foods should take Organic Chemistry.

MINORS

A minor in home economics is recommended only for those students interested in the field from a homemaking standpoint.

Home Economics:

| | |
|--------------------------------------|----|
| 113 Clothing I | 3 |
| 142 Textiles | 2 |
| 213 Foods I | 3 |
| 223 Family Meals | 3 |
| 322 Marriage and The Family | 2 |
| 443 Child Development | 3 |
| 422 Household Problems* | 2 |
| 343 Home Planning & Furnishing | 3 |
| | 21 |

*Rel. Art 353 may be substituted for H. E. 422.

Entrance into any other courses in Home Economics may be only through meeting pre-requisite requirements.

For Teaching:

Home economics majors interested in teaching in non-vocational schools should take the following courses:

- 253. Principles of Secondary Education
- 323. Measurements in Secondary Education
- 493. Methods of Teaching Home Economics
- 313. Child Psychology, 333 Adolescent Psychology, or 233 Educational Psychology
- 423. Directed Teaching

In addition to the above courses, students desiring to qualify for a teaching certificate in the state of Arkansas, must complete 203 Conservation, and 12 hours in Social Studies (may be history, economics, sociology or political science.)

FOUNDATION CURRICULUM

General Home Economics

Freshman Year

| First Semester | Second Semester |
|---|--|
| English 113a Freshman English 3 | English 113b Freshman English 3 |
| Chemistry 115a Gen. Inorganic 5 | Chemistry 115b General Inorganic 5 |
| Home Economics 113 Clothing I 3 | Home Economics 142 Textiles 2 |
| Related Art 103a Elementary Design 3 | Related Art 103b Elementary Design 3 |
| Physical Education 121a Team Sports 1 | Physical Education 121b Team Sports 1 |
| Bible 112a or 212a Old Testament or New Testament 2 | Bible 112b or 212b Old or New Testament ... 2 |
| Elective 1 or 2 Hours 2 | Elective 1 or 2 Hours 2 |
| Total 17 | Total 17 or 18 |

Sophomore Year

| First Semester | Second Semester |
|---|---|
| English 213a Western World Lit. 3 | English 213b Western World Lit. 3 |
| Home Economics 213 Foods I 3 | Home Economics 233 Clothing II 3 |
| Biology 115a or b 5 | Home Economics 223 Family Meals 3 |
| Education 213 Psychology 3 | Biology 213 Human Physiology 3 |
| Physical Education 211a Marching, Tumbling 1 | Physical Education 211b Marching, Tumbling 1 |
| Journalism or elective 3 | Elective 3 |
| Total 18 | Total 16 |

Junior Year

| First Semester | Second Semester |
|--|--|
| Home Economics 313a Nutrition and Dietetics 3 322 Marriage & The Family 2 343 Home Planning & Furnishing 3 | Home Economics 313b Nutrition and Dietetics ... 3 |
| Biology 222 and 232 Bacteriology or Chemistry 204 (organic) 4 | Related Art 302 Costume Design 2 |
| Electives 4 or 5 | Electives 12 |
| Total 16 or 17 | Total 17 |

Suggestion: include a social science or education or speech.

Suggestion: include a social science or education or speech.

Senior Year

The remaining required courses must be completed:

- 443. Child Development
- 422. Household Problems
- 433. Home Management
- Rel. Art 353. Home Equipment

DESCRIPTION OF COURSES

113. Clothing I

The aim of this course is to teach fundamental principles of garment selection and construction, personal grooming, study and use of commercial patterns, principles of fitting, use and care of sewing machines, clothing economics. Lecture one hour, and laboratory four hours a week. Prerequisite or co-requisite: Related Art 113. Mrs. Jones. First Semester.

142. Textiles

The purpose of this course is to teach artistic and economic consideration of selecting materials for clothing and household furnishings. A study of textile fibers and fabrics, their structure, properties, manufacture and wearing qualities and special buying problems that confront the consumer. Open to non-majors. Mrs. Thomas. Second semester.

233. Clothing II

The objective of this course is continued study of commercial patterns and application of the principles of costume design as applied to the planning, selection, and construction, according to the occasion as well as to the individual; budgeting and consumer buying. Lecture one hour, laboratory four hours a week. Prerequisite: Home Economics 113 and 142, and Related Art 113a, b; and Co-requisite Related Art 303. Mrs. Thomas. Second semester.

413. Tailoring (Adv. Clothing)

Adaptation of the tailoring principles to wash materials in a street or sport dress and to woolen material through the construction of a suit or coat. Prerequisite: Home Ec. 142, 113 and 233. Offered on demand in 1950-51.

213. Foods

The intent of this course is to teach the principles of cookery and food combinations of the every day diet. The preparation of food, production, cost, selection, nutritive value, and place in the diet. Lecture one hour and laboratory four hours a week. Mrs. Thomas. First semester.

223. Family Meals

The purpose of this course is to teach food economy in planning and serving meals. Meal preparation, methods of table service for all occasions, marketing and cost of meals, individual and group planning of meals for groups. Lecture one hour and laboratory four hours a week. Prerequisite: Home Economics 213. Mrs. Thomas. Second semester.

313a, b. Nutrition and Dietetics

The object of this course is to teach the nutritional theories as applied to normal and pathological conditions. The content includes the principles of human nutrition and their application in the construction of dietaries; the effect of inadequate and incomplete diets; selection of foods for various ages in health and disease. Lecture two hours and Lab.

two hours per week. Prerequisite: Home Ec. 233, Chemistry 204, Biology 222 and 232. Mrs. Thomas. First and second semester.

322. Marriage and the Family

The problems of the course are to be based upon needs and interest of the class as to preparation for marriage, marriage adjustments, with emphasis on health and happiness in the family. Prerequisite: junior standing. Mrs. Jones. First semester.

353a, b. Institutional Management

The aim of this course is to study problems involved in the administration of institutions dealing with feeding large groups. Field work in observing in local wholesale groceries, markets, and warehouses in relation to purchasing problems. The college cafeteria is used as a laboratory for problems in large quantity cookery, organization, administration of institutions dealing with feeding large groups. Field work one hour. Laboratory hours to be arranged. Prerequisite: Home Economics 313a, b. First and second semesters.

422. Household Problems

This course intends to present scientific methods as applied to household activities. The financial problems of the family with some attention to other administrative problems and consumer education. Prerequisite: Junior standing. Mrs. Jones. Second semester.

433. Home Management

This course is intended to give supervised instruction in the practical care and management of the home. Students, under supervision, manage and operate the home management house. Cottage residence nine weeks. Prerequisite or co-requisite: Home Ec. 422 and prerequisite: Senior standing. Regular dormitory rate charged for room. Mrs. Jones. Offered first semester. Lectures to be arranged. (1 hour per week).

493. The Infant

Lecture and discussion three hours a week. Credit 3 hours. Field trips. The study of pregnancy and prenatal development; physical, mental, emotional, and social growth of the infant; his guidance and care in the home. First semester. Mrs. Jones.

443. Child Development

The purpose of this course is to present normal development and training of the child through the activities of the family life. Physical, mental, social and psychological development of the child. Laboratory work is done in nursery school and consists of nursery school activities. Lecture two hours and Laboratory two hours (individual arrangements for 2 hours of Lab. schedule). Prerequisite: Ed. 213. Mrs. Jones. Second semester.

493. Education

The aim of this course is to stress methods of teaching home economics in public schools, and the methods of organizing and conducting adult classes in home economics. Lesson planning, types of teaching, project method of teaching with emphasis on home projects, testing instruction, instructional materials, curricula for junior and senior high schools. Prerequisite: major in home economics and senior standing. Mrs. Thomas. First semester.

425. Directed Teaching

See Education Department write-up.

RELATED ARTS

Associate Professor Miller

Instructor Jones

103a, b. Elementary Design

Miss Miller' M. W. F. 10:00-12:00. See department of art for description.

302. Costume Design

A study is made of the history of costume design and the application of art principles to the designing of clothes. Miss Miller. Second semester. T. Th., 8:00-10:00.

343. Home Planning and Furnishing

This course is intended to give experience in applying the principles of design to problems concerning home planning and interior decoration. The content includes a study of house plans and furnishing, emphasizing utility and charm of arrangements. Laboratory includes problems in interior decoration, in making floor plans and furnishings of rooms. Lecture one hour. Laboratory four hours a week. Prerequisite: Related Art 103a, b. Mrs. Jones. First semester.

353. Home Equipment

The purpose of this course is to give practical information on the selection, care and operation of common household equipment, plumbing, heating, lighting. Laboratory involves lectures on, and demonstrations, of equipment. Lecture one hour weekly, laboratory two hours a week. Mrs. Jones. First semester.

DIVISION OF SOCIAL SCIENCE

Professor Daily, Chairman

This division includes History and Political Science and Geography, Philosophy, General Business and Secretarial Studies, Biblical Education, Sociology, and Education and Psychology.

1. HISTORY AND POLITICAL SCIENCE

Professor Daily

Assistant Professor Drummond

The aims of courses in these fields are: To develop within the student an appreciative understanding of the problems and contributions of the past, a keen and sympathetic insight into those of the present, and an urge to dedicate himself to the promotion of future social stabilization and progress; to prepare students for graduate schools, for teaching positions, for social service work, and for governmental service, legal and other professions that require this training.

A major in history and minor in history or political science are offered in this field. For the major a total of twenty-seven semester hours of history plus fifteen acceptable hours in related fields are required. History 133a, b is required of all history majors and minors. No major or

minor may be completed in general social science. Credit may be earned for either semester of any year course without the other semester being taken.

The related fields requirement for history may be completed by selecting three hours each in the fields of economics, political science, and sociology from group 1 and the remaining six hours from courses in group 2.

1. Economics 213a, b; Political Science 213, 313; Sociology 213, 413.
2. Geography 203; English 323a, b; 433a, b; French 213a, b; Spanish 213a, b; Bible 322, 333, 342a, b; Education 413.

A. HISTORY

37 hrs

133a, b. Survey of American History

Beginning with the immediate background of the American Revolution, this course stresses the leading economic, social, political, sectional, and diplomatic developments in the United States to the beginning of World War II.

213a, b. Survey of World Civilization

This course presents a panoramic view of world civilization of the past with a view to the better appreciation and understanding of the civilization of our day. Our heritage from the past is stressed.

313. Medieval Europe

A study of Europe from the fall of Rome in the West to the Renaissance. The special emphasis of the course is placed on the institutions which carried on during the so-called dark ages; the movements which prepared the way for the coming of modern Europe, the social, political, institutional, and economic changes, as well as the great personalities, of the period. History 213a, or its equivalent, is prerequisite. Second semester.

323a, b. Modern Europe

The course begins with the Renaissance and Reformation and extends to the Paris peace settlements at the close of World War I. Considerable attention is given to the religious wars, the rise of world empires, the French Revolution and Napoleonic wars and their effects on Europe and world civilization. Special emphasis is given to the Twentieth Century developments of nationalism and democracy and to the issues leading to the World War. History 213b is prerequisite. Not offered in 1951-52.

333. The Old South

A study of the rise and development of the institutions—economic, political and cultural—of the South to the end of the reconstruction era. The aim of the course is to present in review those peoples and movements whose legacy has so enriched the New South. Second semester.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin American and as regards participation in the solution of world problems. History 133a, b is prerequisite. First semester.

423. Greek and Roman History

A study of the rise, duration and fall of these two world empires. The elements of strength and weakness in both civilizations are stressed as are also their contribution to the later world order. First semester.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Not offered in 1951-52.

443. Contemporary World History

A general consideration of world developments since the Paris Peace Conference of 1919. Especial stress is placed upon the challenges to Democracy and to the causes leading to World War II. Some consideration will be given to the present day world situation. Not offered in 1951-52.

451. Undergraduate Seminar in History

Special topics in American or European history will be chosen for study. Acceptable oral or written reports of student researches will be required. Open to senior history majors who have at least a "B" average in the department. Each semester. Time to be arranged.

29 hrs **B. POLITICAL SCIENCE AND GEOGRAPHY**

203. Introduction to Human Geography

This is a survey course dealing with the materials and methodology of geography. Consideration is given to the meaning and tools of geography but the emphasis of the course is on the factors of natural environment and their human significance. Second semester.

213. American Federal Government

A study of the principles, organization, functions, and administration of federal government in the United States. Special attention is given to the evolution and interpretation of the Federal Constitution and to recent governmental tendencies. First semester.

313. American State and Local Government

This course presents a study of the states and their constitution-making and their vast expanse of activities. Considerable consideration is also given to city and local governments. Not offered in 1951-52.

323. American Politics

A study of the American political processes by which social pressures are made into living realities. Both the structural and functional analysis of our political set-up will be stressed. First semester.

352. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state, and municipal governments, stressing fundamental economic fiscal policies and principles.

402a, b. Business Law

This course includes an introduction to the study of business law, contracts, principal and agent, employer and employee, negotiable instruments. The second semester includes principal and surety, insurer and insured, bailor and bailee, carriers and shippers, vendor and vendee, partnership and corporation law. 402a should precede 402b.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin America and as regards participation in the solution of world problems. History 133a, b is prerequisite. Dr. Daily. First semester.

423. Public Administration

An introductory study of the rise, program, problems and prospects of American public administration. Prerequisite: Political Science 213. Mr. Drummond. Second semester.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Not offered in 1951-52.

2. PHILOSOPHY

10 hrs

Associate Professor Wallace

312. Ethics

The purpose of this course is to study the different types of moral theory and to examine some of the social, economic, and moral problems incident to life. Practical problems are stressed and Christian viewpoints emphasized.

322. Logic

It is the purpose of this course to give an introduction to the process of valid thinking. Prerequisite: Education 213.

333. Introduction to Philosophy

The purpose of this course will be to acquaint the student with a general knowledge of some of the important problems in the field of philosophy. Theories of reality, theories of knowledge, and the relation of philosophy to science and religion will be supplemented by class lectures and parallel reading. Not offered in 1951-52.

343. History of Philosophy

A survey of the history of philosophy will be given through the ancient, medieval and modern periods. Particular emphasis will be placed on the biography of great philosophers. The influence of philosophy and theology on political, economic, and social theories will receive special emphasis. Not offered in 1951-52.

3. BUSINESS

Associate Professor Burgess

Assistant Professor Dixon

In harmony with the cultural, social, and religious traditions of a Christian liberal arts college, the Department of Business offers basic courses of instruction which will make an important contribution toward the general objectives of Ouachita College. The specific objectives of this department are as follows:

1. To promote and encourage high Christian ideals in all business relationships.
2. To prepare teachers for high school teaching and certifications.
3. To provide adequate vocational skills for immediate employment.
4. To offer basic courses leading to advanced or graduate study.
5. To meet the needs of students in other departments.

For a major in this Department a minimum of 27 hours must be completed, of which at least 12 hours must be in courses numbered 300 or

above, and with a minimum of 15 hours in related fields. All Department majors and minors must elect to complete the following core program:

| | |
|-----------------------------------|-----------------|
| Principles of Accounting, 113a, b | 6 hours |
| Principles of Economics 213a, b | 6 hours |
| Business Law 402a, b | 4 hours |
| Total core requirements | 16 hours |

The remainder of the major may be completed by following any one of the three areas of concentration listed below:

A. **GENERAL BUSINESS**—Minimum of 11 hours.
Sufficient courses in general business to complete 27 hours, including an additional 8 junior-senior hours beyond the 16 hours core requirement.

B. **SECRETARIAL SCIENCE**—The following courses are required in addition to the Departmental core:

| | |
|--|---------|
| *Intermediate and Advanced Dictation and Transcription | 4 hours |
| Business English | 2 hours |
| Clerical Practice | 2 hours |
| *Advanced Typewriting | 2 hours |
| Office Machines | 3 hours |

C. **BUSINESS EDUCATION**—In addition to the Departmental core the following courses must be completed:

| | |
|--|---------|
| *Intermediate and Advanced Dictation and Transcription | 4 hours |
| Business English | 2 hours |
| *Advanced Typewriting | 2 hours |
| Office Management | 3 hours |
| Teaching Commercial Subjects | 3 hours |

*These courses must be preceded by the elementary courses on either the high school or college level.

A minor may be completed in this Department by electing 4 additional junior-senior hours in general business courses in addition to the core program.

The related fields requirement for a Business major may be met by completing a minimum of 15 hours from the following list of courses:

- History 133a, b; History 413, 433; Sociology 213, 433; Political Science 213, 423.
- Speech 333, 123; English 323a, b.

36 hrs

A. GENERAL BUSINESS

113a, b. Principles of Accounting

An introduction to the study of general accounting principles and techniques including single proprietorships and partnerships. The second semester is a continuation of Accounting 113a with special emphasis on corporations, the voucher system, special journals and payrolls. Three hours lecture and one hour laboratory per week. Required of all Business majors and minors.

213a, b. Principles of Economics

A study of basic economic principles, business organization, money, labor relations, the price system, the consumer, production, distribution of income, current problems. 213b is a continuation with special emphasis on current economic problems concerning the economy as a whole, fluctuating national income, employment, fiscal policy, international economics, economic systems. Required of all Business majors and minors and recommended for all students. 213a is a prerequisite to 213b.

252. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state, and municipal governments stressing fundamental economic fiscal policies and principles.

362. Corporation Finance

This course deals with corporate organization, financial methods and practices, marketing securities, capitalization, profit distribution, corporate combinations, public regulation.

402a, b. Business Law

This course includes an introduction to the study of business law, contracts, principal and agent, employer and employee, negotiable instruments. 402b is a continuation including principal and surety, insurer and insured, bailor and bailee, carriers and shippers, vendor and vendee, partnership and corporation law. Required of all Business majors and minors. 402a should precede 402b.

413. Principles of Marketing

A study of the general field of marketing, functions, distributive efficiency and costs, marketing policies and trends, research methods, and practical problems.

423. Retailing

This course deals with the principles, practices and problems of retail merchandising. Store location, building, layout, organization, merchandise buying, selling, control, pricing, budgeting; store services' expenses, personnel.

433. Money and Banking

A study of monetary standards, credit, the structure and operation of commercial banks, the Federal Reserve System, government control, monetary policies and theories, international monetary relations.

443. Economics of Transportation

A study of the transportation system, costs, monopoly and competition, regulatory laws, valuation and return, rate making, service, securities and reorganization, labor, government ownership.

452. Personnel Management and Industrial Relations

A study of man power management and employment, job analysis, recruitment, training, rating, promotion, wages, morale, collective bargaining, working conditions, personnel tests and records.

462. Public Utility Economics

This course deals with the nature and regulation of public utilities, problems of valuation, return, rate structures, service, the holding company, FPC, FCC, SEC, public projects and ownership.

RECOMMENDED SEQUENCE OF BUSINESS COURSES OFFERED

Freshmen-Sophomore Years

| Semester I | Semester II |
|------------------------------------|-------------------------------------|
| Principles of Accounting 113a _ 3 | Principles of Accounting 113b ____3 |
| Principles of Economics 213a ____3 | Principles of Economics 213b ____3 |
| Beginning Shorthand SS232a ____2 | Intermediate Shorthand SS232b__2 |
| Beginning Typewriting SS102 ____2 | Intermediate Typewriting SS202__2 |
| Business English SS222 _____2 | Advanced Typewriting SS211 ____2 |

Junior-Senior Years

| | |
|---|------------------------------------|
| Public Finance 352 _____2 | Corporation Finance 362 _____2 |
| Business Law 402a _____2 | Business Law 402b _____2 |
| Marketing 413 _____3 | Retailing 423 _____3 |
| Money and Banking 433 _____3 | Transportation 443 _____3 |
| Personnel Management 452 _____2 | Public Utilities 462 _____2 |
| Advanced Transcription ss320____ | Office Machines SS313 _____3 |
| Advanced Dictation SS322 _____2 | Clerical Practice SS422 _____2 |
| Intermediate Dictation SS302 ____2 | Directed Teaching Ed 423a, b ____3 |
| Teaching Secretarial Subjects Ed. 412 _____2 | |

B. SECRETARIAL SCIENCE

Students who have high school credit in typewriting or shorthand may continue their study at the level indicated by the results of advanced standing examinations. A student may not claim college credit for beginning shorthand (SS232a) or beginning typewriting (SS102) if high school units in equivalent courses are used as entrance credits.

Special regulation relating to the requirements of the State Teacher's Certificate: A student may be granted two semester hours for each high school unit in stenography and typewriting, the total not to exceed four semester hours in each subject, toward the requirements of the State Teachers' Certificate to teach business subjects in the high schools of Arkansas.

SS232a. Beginning Shorthand

Prerequisite: SS102 or equivalent. Fundamental principles of Gregg Shorthand, simplified manual method. Expected shorthand writing speed at end of course 60 words per minute. (Not counted toward a degree until SS232b is completed.) First Semester. Class 1 hour, laboratory 4 hours.

SS232b. Intermediate Shorthand

Prerequisite: SS232a or equivalent and SS102 or equivalent. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS232a; Gregg simplified diction. Expected shorthand writing speed at end of course 80 words per minute. Some emphasis on beginning transcription. Concurrent enrollment in SS202 or ability to typewrite 40 words per minute required. Second semester. Class 1 hour, laboratory 4 hours.

SS302. Intermediate Dictation

Prerequisite: SS232b, SS202 or ability to typewrite 50 words per minute. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Concurrent enrollment in SS300 required. Speed attainment 100 words per minute. First semester.

SS300. Intermediate Transcription

Laboratory for SS302.

SS322. Advanced Dictation

Prerequisite: SS302. Concurrent enrollment in SS320 required. Emphasis on rapid business dictation. Speed attainment 120 words per minute. First semester. Class 2 hours, laboratory 2 hours.

SS320. Advanced Transcription

Laboratory for SS322. Emphasis on fusion of typewriting and shorthand skills and related knowledges. Transcription from dictated notes as well as from shorthand plates. First semester.

SS102. Beginning Typewriting

Emphasis on basic typewriting techniques, speed and accuracy. Some attention to letter writing and production. Speed attainment 40 words per minute on straight copy. First semester. Class 1 hour, laboratory 4 hours.

SS202. Intermediate Typewriting

Prerequisite: SS102 or equivalent. A student may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS102 with emphasis on business letter forms, tabulation, manuscript writing, and problem typewriting. Speed attainment of 50 words per minute on straight copy. Second semester. Class 1 hour, laboratory 4 hours.

SS211. Advanced Typewriting

Prerequisite: SS202. Continuation of SS202. Emphasis on typewriting production at office standards. Speed attainment 60 words per minute on straight copy. To be arranged.

SS222. Business English

A review of the parts of speech, punctuation, sentence structure, and composition. Emphasis on the practical functions of grammar as related to business, particularly business correspondence. Liberal practice in writing business letters. First semester.

SS313. Office Machines

Open only to students majoring or minoring in business. Classroom and laboratory work to develop skill in operating calculating machines. Emphasis on speed and efficiency in performing machine calculations. Second semester. Laboratory to be arranged.

SS422. Clerical Practice

Prerequisite: SS202, SS302 and senior standing. A terminal course in developing job competence for the prospective secretary or teacher of business. Filing, dictaphone, duplicating machines, diversified duties and problems of the stenographic and secretarial employee. Classwork and laboratory under simulated office conditions. Second semester. Class 2 hours, laboratory 2 hours.

Educ. 412. Teaching Secretarial Subjects

Prerequisite: 8 hours stenography and 6 hours typewriting unless

deduction claimed for high school units in these subjects. Materials, methods, classroom procedures, and testing in typewriting and shorthand in the secondary schools. Demonstration techniques relating to the skill subjects an integral part of this course. First semester.

Education 423a, b. Directed Teaching

See Department of Education and Psychology.

Note: Secretarial science minors of senior standing who have completed SS413 may be eligible for a maximum of 6 hours of directed teaching in the skill subjects. Classes will be arranged by the staff of the Business Administration Department.

4. BIBLE AND RELIGIOUS EDUCATION

Professor Moore

Associate Professor Blackmon

Instructor Tedford

The courses in this department are planned with a three-fold objective in mind. The first objective is to introduce to all students of the college to a general view of the Bible and to broaden their appreciation of Christian culture. A second objective is specific training for those individuals who will go directly from the college to full time Christian service. The third objective is to prepare students for entrance into the Theological seminaries and graduate schools in religious education.

All majors and minors must take courses 112a b; 212 a, b and 313a, b; Greek 313a, b may be applied on a Bible major or minor. In addition to the 27 hours required for a major in the department, major students must take at least fifteen hours from the following groups, including at least three hours from each of three different groups:

- a. Foreign Language
- b. History (313, 323a, b, 423)
- c. English (323a, b; 413a, b; 433a, b)
- d. Philosophy
- e. Sociology
- f. Fine Arts, Speech (212a, b; 333). Music (102, 132, 252a, b; 363a, b) (Art 322a, b)

112a, b. Old Testament History

The aim of this course is to give the student a thorough knowledge of the history in the Old Testament. The entire Old Testament is covered. Institutions, developments and literature are related chronologically. Mr. Blackmon.

212a, b. New Testament History

This course consists of a thorough study of the life of Christ and the early development of the Christian movement. The four Gospels and Acts will be studied. Mr. Tedford. Also offered in summer 1951.

222a, b. Religious Education

This course is designed to give students a general knowledge of the field of religious education and to acquaint them with some guiding principles for the educational program of the church. Prerequisite: Bible 112a, b, or 212a, b. Education 213 and 233 are recommended as prerequisites. Dr. Moore. (Not offered in 1951)

232a, b. Homiletics

This course is intended for students who are desirous of some elementary training in the preparation and delivery of sermons, programs of worship, conducting of special services and principles of religious leadership. Prerequisite: Bible 112a, b. Speech 113a, b. is a recommended prerequisite. Dr. Moore. Offered in summer, 1951.

241. Poetry of the Old Testament

The aim of this course is to study the poetry of the Old Testament, especially as found in the Psalms. Attention will be given to construction, interpretation and background of the poetical passages. Prerequisite: Bible 112a, b. Dr. Moore. First semester; offered in summer, 1951.

251. A Study of Evangelism

A brief course in the study of evangelistic history and methods. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. Second semester.

261. Bible Canons and Translations

A course concerned with the forming of the Old and New Testament canons and with the translations of the Bible. The translators and their times will be studied. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. Offered in summer, 1951.

313a, b. New Testament Churches

A study of the development of early Christian history and the church as shown in Acts, Epistles and the Book of Revelation. Prerequisite: Bible 112a, b and 212a, b. Dr. Moore.

362. Survey of Baptist History

This course will attempt to trace the appearance of Baptists in history from 1600 down to the present. Distinctive Baptist tenets of faith will be stressed and the contributions of Baptists to the democratic way of life will be pointed out. Dr. Moore. First semester (Not offered in 1951)

323. Bible Doctrines

The various subjects known as doctrines of the Bible will be studied. Special emphasis will be given to such subjects as revelation, inspiration, trinity, sin and salvation. The doctrines that interpret our relations with God through the saving work of Christ will receive thorough study. Prerequisite: Bible 112a, b and 212a, b. Bible 313a, b is recommended as a prerequisite. Dr. Moore. First semester; (Not offered in 1951)

333. History of Missions

A study of Christian missions from the Reformation to the present. Emphasis will be given to world movements that opened up avenues of approach for missions. Prerequisite: Bible 112a, b and 212a, b. Bible 342a, b is recommended as prerequisite. Dr. Moore. Second semester.

342a, b. Early Christian History

In this course the major emphasis will be given to the study of Christian thought and the development of church organization from New Testament times to the Reformation. Consideration will also be given to the special contributions of Christianity to World civilization. Dr. Moore.

353. Rural Church and Field

This course is a survey of the rural church field and its opportunities for the spiritual development of its people. A special study will be made in rural church programs and administration. In addition to the regular class requirements, some practical field work will be carried on as a

regular part of the course training. Dr. Moore. Second semester. Summer 1951. (Not offered in 1951-52)

413. Biblical Backgrounds

In this course special attention will be given to the political, social and religious life of the ancient Semetic world as it is related to the background of the Bible. The findings of the archaeologists will be observed as they throw light upon the history and events of the Scriptures. Prerequisite: Bible 112a, b; 212a, b. Dr. Moore. Second semester. (Not offered in 1951-52)

423. Old Testament Prophets

A study of the lives and teachings of the canonical prophets of the Old Testament. The times of the prophets will be studied as they throw light upon the work and teachings of the men. Prerequisite: Bible 112a, b; 212a, b; and 313a, b. Dr. Moore. First semester. (Not offered in 1951-52)

433. Psychology of Religion

The purpose of this study is to survey the work done on the examination of religious consciousness and behaviour. An effort will be made to do justice to science and religion, and to the individual and society; and to discover the religious consciousness of various groups of people. Emphasis will be placed upon the integration of personality. Prerequisite: Bible 323. Dr. Moore. First semester. Summer 1951.

442. Seminar in Related Social Problems

The purpose of this seminar is to study pertinent social questions with which our churches must deal at the present time. An attempt to guide the student in research methods will be made. Open only to seniors of "B" average who are Bible majors and who can demonstrate intentions of enrolling in some theological graduate school for further study. Dr. Moore. Second semester.

5. SOCIOLOGY

Associate Professor Blackmon

24 hrs.

This department seeks to develop a social consciousness and a desire for social betterment in all students. Its specific aims include an effort to provide ministers, missionaries, teachers and social workers an intelligent approach to the analysis of the basic problems of the society which they serve. It hopes also to stimulate some to do graduate study in the social field. A minor is offered for the completion of twenty semester hours.

213. Principles of Sociology

A study of the origin, forms and functions of present day organization of our social order. First semester.

223. Rural Sociology

A study of the rural community with reference to its organizations and structure; characteristics of its people, occupations and institutions; and its influence upon the present day social order. Prerequisite: Sociology 213. Second semester.

313. Social Psychology

A study of the social aspects of individual personality and an analysis of personal adjustment of the individual to his social environment. Prerequisite or co-requisite: Education 213. First semester.

323. Urban Sociology

A study of the social importance of cities in society; rural-urban relationships and movements; urban psychology; and urban development and resources. Prerequisites: Sociology 213; Business Administration 243. Second semester.

333. The Modern American Family

A study of the American family with an analysis of its background, disintegration, readjustment and future as the basic social institution. Second semester. Not offered in 1951-52.

413. Social Pathology

A study of social problems of modern American life with emphasis upon their extent, effects and suggested remedies. Prerequisite: Sociology 213. First semester. Not offered in 1951-52.

423. Introduction to Social Work

A study of the field of social work as to its purpose, organization, administration and scope of activities. Prerequisite: Sociology 213. Second semester. Not offered in 1951-52.

433. Social Control

A study of the nature, functions, devices, agencies, types and methods of social influencing in a democratic society. Summer 1952.

6. EDUCATION AND PSYCHOLOGY

Professor Haswell

Assistant Professor Wright

Instructor Donnels

It is the purpose of Ouachita College, through the field of education and psychology, to add to the academic training a professional knowledge and appreciation essential in developing the public school system and the right attitude toward teaching. By a proper selection of courses in this department a student may secure a state license to teach in the elementary junior high schools or senior high schools in Arkansas.

A student may take a minor in Education under the following conditions: (a) that the candidate meet all the requirements for certification either on the elementary or secondary level in the state in which he desires to teach, (b) that the candidate presents twenty-one hours in Education nine of which must be junior-senior hours. No more than nine hours may be offered in Psychology nor more than six in Directed Teaching, (c) the candidate for secondary certificate must meet the requirements for at least two teaching fields in the state where he is to be certified.

A student may complete a second major in Education by completing six hours in addition to those required for the minor of which at least three hours must be junior-senior. Students desiring to major or minor in Education will not be allowed to take their first major in General Business or Bible and Religious Education since neither of these courses are taught in the public schools.

213. General Psychology

This course attempts to survey psychological principles as they pertain to the processes of learning, of motivation, and of emotional experiences. Emphasis is placed upon psychology as one possible system of

thought which helps man understand himself and his role in society. First and second semester.

223. Introduction to Education and Orientation

It is the purpose of this course to give the student an opportunity to examine the possibilities of the teaching profession and to help them to determine whether or not they should enter a teacher training program. Students will be given opportunities for pre-teaching experiences through observation and actual work activities with school age children. No pre-requisite. First and second semester.

253. Principles of Secondary Education

A study of education from the viewpoints of biology, psychology and sociology. This course deals with the underlying principles governing the historical development of the American system of public education, the secondary pupil, and the curriculum, with special emphasis on secondary education. Prerequisite: Sophomore standing and Education 213. Dean Haswell. Second semester.

313. Educational Psychology for the Elementary Level

Emphasis in the course is placed in general on the psychology that underlies a child's development and more specifically on the psychology involved in the child's learning processes.

332. Evaluative Procedures

The matters of grading student class work, of evaluating student progress, and of determining student proficiency, aptitude and interest will be discussed. This course will be designed to offer the elementary or secondary teacher practical evaluative procedures that belong to our present school system.

333. Educational Psychology for the Secondary Level

The adolescent with his problems of adjustment at home, in the high school, and in society is studied. Emphasis will be placed upon the problem of motivating the student to perform as proficiently as possible.

355. Curriculum and Methods on the Elementary Level

A basic course in which teaching procedures and materials for use in grades one through six are presented. Curriculum construction and its relation to the Arkansas State course of study are given special consideration. Emphasis is placed on the teaching of reading as a fundamental tool in the learning process. Although this course is designed primarily for students of junior and senior classification it may be taken by second semester sophomores in order to fulfill certificate requirements on the sixty hour level. Miss Wright.

363. Guidance and Personnel

The goals of the course are to assist teachers by providing methods for counseling their students, for stimulating a better student-teacher relationship, and to give practice in the skill of interviewing and experience in devising and using a cumulative record.

413. Methods of Teaching in High School

A study of the general principles underlying the teaching of high school subjects. Each student will do special work on the methods for teaching his major subject. The subject matter of this course consists of the outcomes of teaching, assignment, review, planning the instruction, supervision and teaching how to study, quizzes, examinations, use of tests, grouping, recitation, preparation, procedures, and class room experimentation. Prerequisite: Six semester hours in Education and junior standing. Dean Haswell. First semester.

DIVISION OF SCIENCE

FOUNDATION CURRICULUM

General Home Economics

Freshman Year

| First Semester | Second Semester |
|---|--|
| English 113a Freshman English 3 | English 113b Freshman English 3 |
| Chemistry 115a Gen. Inorganic 5 | Chemistry 115b General Inorganic 5 |
| Home Economics 113 Clothing I 3 | Home Economics 142 Textiles 2 |
| Related Art 103a Elementary Design 3 | Related Art 103b Elementary Design 3 |
| Physical Education 121a Team Sports 1 | Physical Education 121b Team Sports 1 |
| Bible 112a or 212a Old Testament or New Testament 2 | Bible 112b or 212b Old or New Testament ... 2 |
| Total 17 | Total 17 or 18 |

Sophomore Year

| First Semester | Second Semester |
|---|---|
| English 213a Western World Lit. 3 | English 213b Western World Lit. 3 |
| Home Economics 213 Foods I 3 | Home Economics 233 Clothing II 3 |
| Biology 115a or b 5 | Home Economics 223 Family Meals 3 |
| Education 213 Psychology 3 | Biology 213 Human Physiology 3 |
| Physical Education 211a Marching, Tumbling 1 | Physical Education 211b Marching, Tumbling 1 |
| Journalism or elective 3 | Elective 3 |
| Total 18 | Total 16 |

Junior Year

| First Semester | Second Semester |
|--|--|
| Home Economics 313a Nutrition and Dietetics 3 322 Marriage & The Family 2 343 Home Planning & Furnishing 3 | Home Economics 313b Nutrition and Dietetics ... 3 |
| Biology 222 and 232 Bacteriology or Chemistry 204 (organic) 4 | Related Art 302 Costume Design 2 |
| Electives 4 or 5 | Electives 12 |
| Total 16 or 17 | Total 17 |

Suggestion: include a social science or education or speech.

Senior Year

The remaining required courses must be completed:

- 443. Child Development
- 422. Household Problems
- 433. Home Management
- Rel. Art 353. Home Equipment

DESCRIPTION OF COURSES

113. Clothing I

The aim of this course is to teach fundamental principles of garment selection and construction, personal grooming, study and use of commercial patterns, principles of fitting, use and care of sewing machines, clothing economics. Lecture one hour, and laboratory four hours a week. Prerequisite or co-requisite: Related Art 113. Mrs. Jones. First Semester.

142. Textiles

The purpose of this course is to teach artistic and economic consideration of selecting materials for clothing and household furnishings. A study of textile fibers and fabrics, their structure, properties, manufacture and wearing qualities and special buying problems that confront the consumer. Open to non-majors. Mrs. Thomas. Second semester.

233. Clothing II

The objective of this course is continued study of commercial patterns and application of the principles of costume design as applied to the planning, selection, and construction, according to the occasion as well as to the individual; budgeting and consumer buying. Lecture one hour, laboratory four hours a week. Prerequisite: Home Economics 113 and 142, and Related Art 113a, b; and Co-requisite Related Art 303. Mrs. Thomas. Second semester.

413. Tailoring (Adv. Clothing)

Adaptation of the tailoring principles to wash materials in a street or sport dress and to woolen material through the construction of a suit or coat. Prerequisite: Home Ec. 142, 113 and 233. Offered on demand in 1950-51.

213. Foods

The intent of this course is to teach the principles of cookery and food combinations of the every day diet. The preparation of food, production, cost, selection, nutritive value, and place in the diet. Lecture one hour and laboratory four hours a week. Mrs. Thomas. First semester.

223. Family Meals

The purpose of this course is to teach food economy in planning and serving meals. Meal preparation, methods of table service for all occasions, marketing and cost of meals, individual and group planning of meals for groups. Lecture one hour and laboratory four hours a week. Prerequisite: Home Economics 213. Mrs. Thomas. Second semester.

313a, b. Nutrition and Dietetics

The object of this course is to teach the nutritional theories as applied to normal and pathological conditions. The content includes the principles of human nutrition and their application in the construction of dietaries; the effect of inadequate and incomplete diets; selection of foods for various ages in health and disease. Lecture two hours and Lab.

two hours per week. Prerequisite: Home Ec. 233, Chemistry 204, Biology 222 and 232. Mrs. Thomas. First and second semester.

322. Marriage and the Family

The problems of the course are to be based upon needs and interest of the class as to preparation for marriage, marriage adjustments, with emphasis on health and happiness in the family. Prerequisite: junior standing. Mrs. Jones. First semester.

353a, b. Institutional Management

The aim of this course is to study problems involved in the administration of institutions dealing with feeding large groups. Field work in observing in local wholesale groceries, markets, and warehouses in relation to purchasing problems. The college cafeteria is used as a laboratory for problems in large quantity cookery, organization, administration of institutions dealing with feeding large groups. Field work one hour. Laboratory hours to be arranged. Prerequisite: Home Economics 313a, b. First and second semesters.

422. Household Problems

This course intends to present scientific methods as applied to household activities. The financial problems of the family with some attention to other administrative problems and consumer education. Prerequisite: Junior standing. Mrs. Jones. Second semester.

433. Home Management

This course is intended to give supervised instruction in the practical care and management of the home. Students, under supervision, manage and operate the home management house. Cottage residence nine weeks. Prerequisite or co-requisite: Home Ec. 422 and prerequisite: Senior standing. Regular dormitory rate charged for room. Mrs. Jones. Offered first semester. Lectures to be arranged. (1 hour per week).

403. The Infant

Lecture and discussion three hours a week. Credit 3 hours. Field trips. The study of pregnancy and prenatal development; physical, mental, emotional, and social growth of the infant; his guidance and care in the home. First semester. Mrs. Jones.

443. Child Development

The purpose of this course is to present normal development and training of the child through the activities of the family life. Physical, mental, social and psychological development of the child. Laboratory work is done in nursery school and consists of nursery school activities. Lecture two hours and Laboratory two hours (individual arrangements for 2 hours of Lab. schedule). Prerequisite: Ed. 213. Mrs. Jones. Second semester.

493. Education

The aim of this course is to stress methods of teaching home economics in public schools, and the methods of organizing and conducting adult classes in home economics. Lesson planning, types of teaching, project method of teaching with emphasis on home projects, testing instruction, instructional materials, curricula for junior and senior high schools. Prerequisite: major in home economics and senior standing. Mrs. Thomas. First semester.

425. Directed Teaching

See Education Department write-up.

RELATED ARTS

Associate Professor Miller

Instructor Jones

103a, b. Elementary Design

Miss Miller M. W. F. 10:00-12:00. See department of art for description.

302. Costume Design

A study is made of the history of costume design and the application of art principles to the designing of clothes. Miss Miller. Second semester. T. Th., 8:00-10:00.

343. Home Planning and Furnishing

This course is intended to give experience in applying the principles of design to problems concerning home planning and interior decoration. The content includes a study of house plans and furnishing, emphasizing utility and charm of arrangements. Laboratory includes problems in interior decoration, in making floor plans and furnishings of rooms. Lecture one hour. Laboratory four hours a week. Prerequisite: Related Art 103a, b. Mrs. Jones. First semester.

353. Home Equipment

The purpose of this course is to give practical information on the selection, care and operation of common household equipment, plumbing, heating, lighting. Laboratory involves lectures on, and demonstrations, of equipment. Lecture one hour weekly, laboratory two hours a week. Mrs. Jones. First semester.

DIVISION OF SOCIAL SCIENCE

Professor Daily, Chairman

This division includes History and Political Science and Geography, Philosophy, General Business and Secretarial Studies, Biblical Education, Sociology, and Education and Psychology.

1. HISTORY AND POLITICAL SCIENCE

Professor Daily

Assistant Professor Drummond

The aims of courses in these fields are: To develop within the student an appreciative understanding of the problems and contributions of the past, a keen and sympathetic insight into those of the present, and an urge to dedicate himself to the promotion of future social stabilization and progress; to prepare students for graduate schools, for teaching positions, for social service work, and for governmental service, legal and other professions that require this training.

A major in history and minor in history or political science are offered in this field. For the major a total of twenty-seven semester hours of history plus fifteen acceptable hours in related fields are required. History 133a, b is required of all history majors and minors. No major or

minor may be completed in general social science. Credit may be earned for either semester of any year course without the other semester being taken.

The related fields requirement for history may be completed by selecting three hours each in the fields of economics, political science, and sociology from group 1 and the remaining six hours from courses in group 2.

1. Economics 213a, b; Political Science 213, 313; Sociology 213, 413.
2. Geography 203; English 323a, b; 433a, b; French 213a, b; Spanish 213a, b; Bible 322, 333, 342a, b; Education 413.

A. HISTORY

133a, b. Survey of American History

Beginning with the immediate background of the American Revolution, this course stresses the leading economic, social, political, sectional, and diplomatic developments in the United States to the beginning of World War II.

213a, b. Survey of World Civilization

This course presents a panoramic view of world civilization of the past with a view to the better appreciation and understanding of the civilization of our day. Our heritage from the past is stressed.

313. Medieval Europe

A study of Europe from the fall of Rome in the West to the Renaissance. The special emphasis of the course is placed on the institutions which carried on during the so-called dark ages; the movements which prepared the way for the coming of modern Europe, the social, political, institutional, and economic changes, as well as the great personalities, of the period. History 213a, or its equivalent, is prerequisite. Second semester.

323a, b. Modern Europe

The course begins with the Renaissance and Reformation and extends to the Paris peace settlements at the close of World War I. Considerable attention is given to the religious wars, the rise of world empires, the French Revolution and Napoleonic wars and their effects on Europe and world civilization. Special emphasis is given to the Twentieth Century developments of nationalism and democracy and to the issues leading to the World War. History 213b is prerequisite. Not offered in 1951-52.

333. The Old South

A study of the rise and development of the institutions—economic, political and cultural—of the South to the end of the reconstruction era. The aim of the course is to present in review those peoples and movements whose legacy has so enriched the New South. Second semester.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin American and as regards participation in the solution of world problems. History 133a, b is prerequisite. First semester.

423. Greek and Roman History

A study of the rise, duration and fall of these two world empires. The elements of strength and weakness in both civilizations are stressed as are also their contribution to the later world order. First semester.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Not offered in 1951-52.

443. Contemporary World History

A general consideration of world developments since the Paris Peace Conference of 1919. Especial stress is placed upon the challenges to Democracy and to the causes leading to World War II. Some consideration will be given to the present day world situation. Not offered in 1951-52.

451. Undergraduate Seminar in History

Special topics in American or European history will be chosen for study. Acceptable oral or written reports of student researches will be required. Open to senior history majors who have at least a "B" average in the department. Each semester. Time to be arranged.

B. POLITICAL SCIENCE AND GEOGRAPHY

203. Introduction to Human Geography

This is a survey course dealing with the materials and methodology of geography. Consideration is given to the meaning and tools of geography but the emphasis of the course is on the factors of natural environment and their human significance. Second semester.

213. American Federal Government

A study of the principles, organization, functions, and administration of federal government in the United States. Special attention is given to the evolution and interpretation of the Federal Constitution and to recent governmental tendencies. First semester.

313. American State and Local Government

This course presents a study of the states and their constitution-making and their vast expanse of activities. Considerable consideration is also given to city and local governments. Not offered in 1951-52.

323. American Politics

A study of the American political processes by which social pressures are made into living realities. Both the structural and functional analysis of our political set-up will be stressed. First semester.

352. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state, and municipal governments, stressing fundamental economic fiscal policies and principles.

402a, b. Business Law

This course includes an introduction to the study of business law, contracts, principal and agent, employer and employee, negotiable instruments. The second semester includes principal and surety, insurer and insured, bailor and bailee, carriers and shippers, vendor and vendee, partnership and corporation law. 402a should precede 402b.

413. American Foreign Policy

Beginning with the study of foreign affairs of the American Revolution, consideration is given to the country's leading foreign policies to the present time, especially those toward Western Europe and Latin America and as regards participation in the solution of world problems. History 133a, b is prerequisite. Dr. Daily. First semester.

423. Public Administration

An introductory study of the rise, program, problems and prospects of American public administration. Prerequisite: Political Science 213. Mr. Drummond. Second semester.

433. History of Political Thought

A review of the outstanding contributions to political thinking since Plato. Considerable consideration is reserved for present day ideologies. Not offered in 1951-52.

2. PHILOSOPHY

Associate Professor Wallace

312. Ethics

The purpose of this course is to study the different types of moral theory and to examine some of the social, economic, and moral problems incident to life. Practical problems are stressed and Christian viewpoints emphasized.

322. Logic

It is the purpose of this course to give an introduction to the process of valid thinking. Prerequisite: Education 213.

333. Introduction to Philosophy

The purpose of this course will be to acquaint the student with a general knowledge of some of the important problems in the field of philosophy. Theories of reality, theories of knowledge, and the relation of philosophy to science and religion will be supplemented by class lectures and parallel reading. Not offered in 1951-52.

343. History of Philosophy

A survey of the history of philosophy will be given through the ancient, medieval and modern periods. Particular emphasis will be placed on the biography of great philosophers. The influence of philosophy and theology on political, economic, and social theories will receive special emphasis. Not offered in 1951-52.

3. BUSINESS

Associate Professor Burgess

Assistant Professor Dixon

In harmony with the cultural, social, and religious traditions of a Christian liberal arts college, the Department of Business offers basic courses of instruction which will make an important contribution toward the general objectives of Ouachita College. The specific objectives of this department are as follows:

1. To promote and encourage high Christian ideals in all business relationships.
2. To prepare teachers for high school teaching and certifications.
3. To provide adequate vocational skills for immediate employment.
4. To offer basic courses leading to advanced or graduate study.
5. To meet the needs of students in other departments.

For a major in this Department a minimum of 27 hours must be completed, of which at least 12 hours must be in courses numbered 300 or

above, and with a minimum of 15 hours in related fields. All Department majors and minors must elect to complete the following core program:

| | |
|-----------------------------------|----------|
| Principles of Accounting, 113a, b | 6 hours |
| Principles of Economics 213a, b | 6 hours |
| Business Law 402a, b | 4 hours |
| Total core requirements | 16 hours |

The remainder of the major may be completed by following any one of the three areas of concentration listed below:

- A. **GENERAL BUSINESS**—Minimum of 11 hours.
Sufficient courses in general business to complete 27 hours, including an additional 8 junior-senior hours beyond the 16 hours core requirement.
- B. **SECRETARIAL SCIENCE**—The following courses are required in addition to the Departmental core:
- | | |
|---|---------|
| *Intermediate and Advanced Dictation and Transcription | 4 hours |
| Business English | 2 hours |
| Clerical Practice | 2 hours |
| *Advanced Typewriting | 2 hours |
| Office Machines | 3 hours |
- C. **BUSINESS EDUCATION**—In addition to the Departmental core the following courses must be completed:
- | | |
|---|---------|
| *Intermediate and Advanced Dictation and Transcription | 4 hours |
| Business English | 2 hours |
| *Advanced Typewriting | 2 hours |
| Office Management | 3 hours |
| Teaching Commercial Subjects | 3 hours |

*These courses must be preceded by the elementary courses on either the high school or college level.

A minor may be completed in this Department by electing 4 additional junior-senior hours in general business courses in addition to the core program.

The related fields requirement for a Business major may be met by completing a minimum of 15 hours from the following list of courses:

1. History 133a, b; History 413, 433; Sociology 213, 433; Political Science 213, 423.
2. Speech 333, 123; English 323a, b.

A. GENERAL BUSINESS

113a, b. Principles of Accounting

An introduction to the study of general accounting principles and techniques including single proprietorships and partnerships. The second semester is a continuation of Accounting 113a with special emphasis on corporations, the voucher system, special journals and payrolls. Three hours lecture and one hour laboratory per week. Required of all Business majors and minors.

213a, b. Principles of Economics

A study of basic economic principles, business organization, money, labor relations, the price system, the consumer, production, distribution of income, current problems. 213b is a continuation with special emphasis on current economic problems concerning the economy as a whole, fluctuating national income, employment, fiscal policy, international economics, economic systems. Required of all Business majors and minors and recommended for all students. 213a is a prerequisite to 213b.

252. Public Finance

A study of public expenditures, revenues, and debts, the fiscal administration of national, state, and municipal governments stressing fundamental economic fiscal policies and principles.

362. Corporation Finance

This course deals with corporate organization, financial methods and practices, marketing securities, capitalization, profit distribution, corporate combinations, public regulation.

402a, b. Business Law

This course includes an introduction to the study of business law, contracts, principal and agent, employer and employee, negotiable instruments. 402b is a continuation including principal and surety, insurer and insured, bailor and bailee, carriers and shippers, vendor and vendee, partnership and corporation law. Required of all Business majors and minors. 402a should precede 402b.

413. Principles of Marketing

A study of the general field of marketing, functions, distributive efficiency and costs, marketing policies and trends, research methods, and practical problems.

423. Retailing

This course deals with the principles, practices and problems of retail merchandising. Store location, building, layout, organization, merchandise buying, selling, control, pricing, budgeting; store services' expenses, personnel.

433. Money and Banking

A study of monetary standards, credit, the structure and operation of commercial banks, the Federal Reserve System, government control, monetary policies and theories, international monetary relations.

443. Economics of Transportation

A study of the transportation system, costs, monopoly and competition, regulatory laws, valuation and return, rate making, service, securities and reorganization, labor, government ownership.

452. Personnel Management and Industrial Relations

A study of man power management and employment, job analysis, recruitment, training, rating, promotion, wages, morale, collective bargaining, working conditions, personnel tests and records.

462. Public Utility Economics

This course deals with the nature and regulation of public utilities, problems of valuation, return, rate structures, service, the holding company, FPC, FCC, SEC, public projects and ownership.

RECOMMENDED SEQUENCE OF BUSINESS COURSES OFFERED
Freshmen-Sophomore Years

| Semester I | Semester II |
|-------------------------------------|---------------------------------------|
| Principles of Accounting 113a ... 3 | Principles of Accounting 113b 3 |
| Principles of Economics 213a 3 | Principles of Economics 213b 3 |
| Beginning Shorthand SS232a 2 | Intermediate Shorthand SS232b... 2 |
| Beginning Typewriting SS102 2 | Intermediate Typewriting SS202 ... 2 |
| Business English SS222 2 | Advanced Typewriting SS211 2 |

Junior-Senior Years

| | |
|--|--------------------------------------|
| Public Finance 352 2 | Corporation Finance 362 2 |
| Business Law 402a 2 | Business Law 402b 2 |
| Marketing 413 3 | Retailing 423 3 |
| Money and Banking 433 3 | Transportation 443 3 |
| Personnel Management 452 2 | Public Utilities 462 2 |
| Advanced Transcription ss320.... | Office Machines SS313 3 |
| Advanced Dictation SS322 2 | Clerical Practice SS422 2 |
| Intermediate Dictation SS302 2 | Directed Teaching Ed 423a, b 3 |
| Teaching Secretarial Subjects Ed. 412 2 | |

B. SECRETARIAL SCIENCE

Students who have high school credit in typewriting or shorthand may continue their study at the level indicated by the results of advanced standing examinations. A student may not claim college credit for beginning shorthand (SS232a) or beginning typewriting (SS102) if high school units in equivalent courses are used as entrance credits.

Special regulation relating to the requirements of the State Teacher's Certificate: A student may be granted two semester hours for each high school unit in stenography and typewriting, the total not to exceed four semester hours in each subject, toward the requirements of the State Teachers' Certificate to teach business subjects in the high schools of Arkansas.

SS232a. Beginning Shorthand

Prerequisite: SS102 or equivalent. Fundamental principles of Gregg Shorthand, simplified manual method. Expected shorthand writing speed at end of course 60 words per minute. (Not counted toward a degree until SS232b is completed.) First Semester. Class 1 hour, laboratory 4 hours.

SS232b. Intermediate Shorthand

Prerequisite: SS232a or equivalent and SS102 or equivalent. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS232a; Gregg simplified diction. Expected shorthand writing speed at end of course 80 words per minute. Some emphasis on beginning transcription. Concurrent enrollment in SS202 or ability to typewrite 40 words per minute required. Second semester. Class 1 hour, laboratory 4 hours.

SS302. Intermediate Dictation

Prerequisite: SS232b, SS202 or ability to typewrite 50 words per minute. Students may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Concurrent enrollment in SS300 required. Speed attainment 100 words per minute. First semester.

SS300. Intermediate Transcription

Laboratory for SS302.

SS322. Advanced Dictation

Prerequisite: SS302. Concurrent enrollment in SS320 required. Emphasis on rapid business dictation. Speed attainment 120 words per minute. First semester. Class 2 hours, laboratory 2 hours.

SS320. Advanced Transcription

Laboratory for SS322. Emphasis on fusion of typewriting and shorthand skills and related knowledges. Transcription from dictated notes as well as from shorthand plates. First semester.

SS102. Beginning Typewriting

Emphasis on basic typewriting techniques, speed and accuracy. Some attention to letter writing and production. Speed attainment 40 words per minute on straight copy. First semester. Class 1 hour, laboratory 4 hours.

SS202. Intermediate Typewriting

Prerequisite: SS102 or equivalent. A student may be admitted on the basis of advanced standing examination with the approval of the staff of the Business Administration Department. Continuation of SS102 with emphasis on business letter forms, tabulation, manuscript writing, and problem typewriting. Speed attainment of 50 words per minute on straight copy. Second semester. Class 1 hour, laboratory 4 hours.

SS211. Advanced Typewriting

Prerequisite: SS202. Continuation of SS202. Emphasis on typewriting production at office standards. Speed attainment 60 words per minute on straight copy. To be arranged.

SS222. Business English

A review of the parts of speech, punctuation, sentence structure, and composition. Emphasis on the practical functions of grammar as related to business, particularly business correspondence. Liberal practice in writing business letters. First semester.

SS313. Office Machines

Open only to students majoring or minoring in business. Classroom and laboratory work to develop skill in operating calculating machines. Emphasis on speed and efficiency in performing machine calculations. Second semester. Laboratory to be arranged.

SS422. Clerical Practice

Prerequisite: SS202, SS302 and senior standing. A terminal course in developing job competence for the prospective secretary or teacher of business. Filing, dictaphone, duplicating machines, diversified duties and problems of the stenographic and secretarial employee. Classwork and laboratory under simulated office conditions. Second semester. Class 2 hours, laboratory 2 hours.

Educ. 412. Teaching Secretarial Subjects

Prerequisite: 8 hours stenography and 6 hours typewriting unless

deduction claimed for high school units in these subjects. Materials, methods, classroom procedures, and testing in typewriting and shorthand in the secondary schools. Demonstration techniques relating to the skill subjects an integral part of this course. First semester.

Education 423a, b. Directed Teaching

See Department of Education and Psychology.

Note: Secretarial science minors of senior standing who have completed SS413 may be eligible for a maximum of 6 hours of directed teaching in the skill subjects. Classes will be arranged by the staff of the Business Administration Department.

4. BIBLE AND RELIGIOUS EDUCATION

Professor Moore

Associate Professor Blackmon

Instructor Tedford

The courses in this department are planned with a three-fold objective in mind. The first objective is to introduce to all students of the college to a general view of the Bible and to broaden their appreciation of Christian culture. A second objective is specific training for those individuals who will go directly from the college to full time Christian service. The third objective is to prepare students for entrance into the Theological seminaries and graduate schools in religious education.

All majors and minors must take courses 112a b; 212 a, b and 313a, b; Greek 313a, b may be applied on a Bible major or minor. In addition to the 27 hours required for a major in the department, major students must take at least fifteen hours from the following groups, including at least three hours from each of three different groups:

- a. Foreign Language
- b. History (313, 323a, b, 423)
- c. English (323a, b; 413a, b; 433a, b)
- d. Philosophy
- e. Sociology
- f. Fine Arts, Speech (212a, b; 333). Music (102, 132, 252a, b; 363a, b) (Art 322a, b)

112a, b. Old Testament History

The aim of this course is to give the student a thorough knowledge of the history in the Old Testament. The entire Old Testament is covered. Institutions, developments and literature are related chronologically. Mr. Blackmon.

212a, b. New Testament History

This course consists of a thorough study of the life of Christ and the early development of the Christian movement. The four Gospels and Acts will be studied. Mr. Tedford. Also offered in summer 1951.

222a, b. Religious Education

This course is designed to give students a general knowledge of the field of religious education and to acquaint them with some guiding principles for the educational program of the church. Prerequisite: Bible 112a, b, or 212a, b. Education 213 and 233 are recommended as prerequisites. Dr. Moore. (Not offered in 1951)

232a, b. Homiletics

This course is intended for students who are desirous of some elementary training in the preparation and delivery of sermons, programs of worship, conducting of special services and principles of religious leadership. Prerequisite: Bible 112a, b. Speech 113a, b. is a recommended prerequisite. Dr. Moore. Offered in summer, 1951.

241. Poetry of the Old Testament

The aim of this course is to study the poetry of the Old Testament, especially as found in the Psalms. Attention will be given to construction, interpretation and background of the poetical passages. Prerequisite: Bible 112a, b. Dr. Moore. First semester; offered in summer, 1951.

251. A Study of Evangelism

A brief course in the study of evangelistic history and methods. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. Second semester.

261. Bible Canons and Translations

A course concerned with the forming of the Old and New Testament canons and with the translations of the Bible. The translators and their times will be studied. Prerequisite: Bible 112a, b or 212a, b. Dr. Moore. Offered in summer, 1951.

313a, b. New Testament Churches

A study of the development of early Christian history and the church as shown in Acts, Epistles and the Book of Revelation. Prerequisite: Bible 112a, b and 212a, b. Dr. Moore.

362. Survey of Baptist History

This course will attempt to trace the appearance of Baptists in history from 1600 down to the present. Distinctive Baptist tenets of faith will be stressed and the contributions of Baptists to the democratic way of life will be pointed out. Dr. Moore. First semester (Not offered in 1951)

323. Bible Doctrines

The various subjects known as doctrines of the Bible will be studied. Special emphasis will be given to such subjects as revelation, inspiration, trinity, sin and salvation. The doctrines that interpret our relations with God through the saving work of Christ will receive thorough study. Prerequisite: Bible 112a, b and 212a, b. Bible 313a, b is recommended as a prerequisite. Dr. Moore. First semester: (Not offered in 1951)

333. History of Missions

A study of Christian missions from the Reformation to the present. Emphasis will be given to world movements that opened up avenues of approach for missions. Prerequisite: Bible 112a, b and 212a, b. Bible 342a, b is recommended as prerequisite. Dr. Moore. Second semester.

342a, b. Early Christian History

In this course the major emphasis will be given to the study of Christian thought and the development of church organization from New Testament times to the Reformation. Consideration will also be given to the special contributions of Christianity to World civilization. Dr. Moore.

353. Rural Church and Field

This course is a survey of the rural church field and its opportunities for the spiritual development of its people. A special study will be made in rural church programs and administration. In addition to the regular class requirements, some practical field work will be carried on as a

regular part of the course training. Dr. Moore. Second semester. Summer 1951. (Not offered in 1951-52)

413. Biblical Backgrounds

In this course special attention will be given to the political, social and religious life of the ancient Semetic world as it is related to the background of the Bible. The findings of the archaeologists will be observed as they throw light upon the history and events of the Scriptures. Prerequisite: Bible 112a, b; 212a, b. Dr. Moore. Second semester. (Not offered in 1951-52)

423. Old Testament Prophets

A study of the lives and teachings of the canonical prophets of the Old Testament. The times of the prophets will be studied as they throw light upon the work and teachings of the men. Prerequisite: Bible 112a, b; and 313a, b. Dr. Moore. First semester. (Not offered in 1951-52)

433. Psychology of Religion

The purpose of this study is to survey the work done on the examination of religious consciousness and behaviour. An effort will be made to do justice to science and religion, and to the individual and society; and to discover the religious consciousness of various groups of people. Emphasis will be placed upon the integration of personality. Prerequisite: Bible 323. Dr. Moore. First semester. Summer 1951.

442. Seminar in Related Social Problems

The purpose of this seminar is to study pertinent social questions with which our churches must deal at the present time. An attempt to guide the student in research methods will be made. Open only to seniors of "B" average who are Bible majors and who can demonstrate intentions of enrolling in some theological graduate school for further study. Dr. Moore. Second semester.

5. SOCIOLOGY

Associate Professor Blackmon

This department seeks to develop a social consciousness and a desire for social betterment in all students. Its specific aims include an effort to provide ministers, missionaries, teachers and social workers an intelligent approach to the analysis of the basic problems of the society which they serve. It hopes also to stimulate some to do graduate study in the social field. A minor is offered for the completion of twenty semester hours.

213. Principles of Sociology

A study of the origin, forms and functions of present day organization of our social order. First semester.

223. Rural Sociology

A study of the rural community with reference to its organizations and structure; characteristics of its people, occupations and institutions; and its influence upon the present day social order. Prerequisite: Sociology 213. Second semester.

313. Social Psychology

A study of the social aspects of individual personality and an analysis of personal adjustment of the individual to his social environment. Prerequisite or co-requisite: Education 213. First semester.

323. Urban Sociology

A study of the social importance of cities in society; rural-urban relationships and movements; urban psychology; and urban development and resources. Prerequisites: Sociology 213; Business Administration 243. Second semester.

333. The Modern American Family

A study of the American family with an analysis of its background, disintegration, readjustment and future as the basic social institution. Second semester. Not offered in 1951-52.

413. Social Pathology

A study of social problems of modern American life with emphasis upon their extent, effects and suggested remedies. Prerequisite: Sociology 213. First semester. Not offered in 1951-52.

423. Introduction to Social Work

A study of the field of social work as to its purpose, organization, administration and scope of activities. Prerequisite: Sociology 213. Second semester. Not offered in 1951-52.

433. Social Control

A study of the nature, functions, devices, agencies, types and methods of social influencing in a democratic society. Summer 1952.

6. EDUCATION AND PSYCHOLOGY

Professor Haswell

Assistant Professor Wright

Instructor Donnels

It is the purpose of Ouachita College, through the field of education and psychology, to add to the academic training a professional knowledge and appreciation essential in developing the public school system and the right attitude toward teaching. By a proper selection of courses in this department a student may secure a state license to teach in the elementary junior high schools or senior high schools in Arkansas.

A student may take a minor in Education under the following conditions: (a) that the candidate meet all the requirements for certification either on the elementary or secondary level in the state in which he desires to teach, (b) that the candidate presents twenty-one hours in Education nine of which must be junior-senior hours. No more than nine hours may be offered in Psychology nor more than six in Directed Teaching, (c) the candidate for secondary certificate must meet the requirements for at least two teaching fields in the state where he is to be certified.

A student may complete a second major in Education by completing six hours in addition to those required for the minor of which at least three hours must be junior-senior. Students desiring to major or minor in Education will not be allowed to take their first major in General Business or Bible and Religious Education since neither of these courses are taught in the public schools.

213. General Psychology

This course attempts to survey psychological principles as they pertain to the processes of learning, of motivation, and of emotional experiences. Emphasis is placed upon psychology as one possible system of

thought which helps man understand himself and his role in society. First and second semester.

223. Introduction to Education and Orientation

It is the purpose of this course to give the student an opportunity to examine the possibilities of the teaching profession and to help them to determine whether or not they should enter a teacher training program. Students will be given opportunities for pre-teaching experiences through observation and actual work activities with school age children. No prerequisite. First and second semester.

253. Principles of Secondary Education

A study of education from the viewpoints of biology, psychology and sociology. This course deals with the underlying principles governing the historical development of the American system of public education, the secondary pupil, and the curriculum, with special emphasis on secondary education. Prerequisite: Sophomore standing and Education 213. Dean Haswell. Second semester.

313. Educational Psychology for the Elementary Level

Emphasis in the course is placed in general on the psychology that underlies a child's development and more specifically on the psychology involved in the child's learning processes.

332. Evaluative Procedures

The matters of grading student class work, of evaluating student progress, and of determining student proficiency, aptitude and interest will be discussed. This course will be designed to offer the elementary or secondary teacher practical evaluative procedures that belong to our present school system.

333. Educational Psychology for the Secondary Level

The adolescent with his problems of adjustment at home, in the high school, and in society is studied. Emphasis will be placed upon the problem of motivating the student to perform as proficiently as possible.

355. Curriculum and Methods on the Elementary Level

A basic course in which teaching procedures and materials for use in grades one through six are presented. Curriculum construction and its relation to the Arkansas State course of study are given special consideration. Emphasis is placed on the teaching of reading as a fundamental tool in the learning process. Although this course is designed primarily for students of junior and senior classification it may be taken by second semester sophomores in order to fulfill certificate requirements on the sixty hour level. Miss Wright.

363. Guidance and Personnel

The goals of the course are to assist teachers by providing methods for counseling their students, for stimulating a better student-teacher relationship, and to give practice in the skill of interviewing and experience in devising and using a cumulative record.

413. Methods of Teaching in High School

A study of the general principles underlying the teaching of high school subjects. Each student will do special work on the methods for teaching his major subject. The subject matter of this course consists of the outcomes of teaching, assignment, review, planning the instruction, supervision and teaching how to study, quizzes, examinations, use of tests, grouping, recitation, preparation, procedures, and class room experimentation. Prerequisite: Six semester hours in Education and junior standing. Dean Haswell. First semester.

313a, b. Private Lessons

Bach Sonatas, Chorale Preludes. Preludes and Fugues; Frank Fantasia in C. Major, Piece Heroique. Shorter works by Foote, Handel, Karg-Elert, Widor, and others.

413a, b. Private Lessons

Bach Sonatas, Chorale Preludes, Fugues, Mendelssohn Sonatas, Vienne Movements from Symphonies. Smaller works by D Larmarter, Vaughan-Williams, Edmunson, Bingham, Reger and others.

VOICE

Assistant Professor Becker

Assistant Professor Lyon

Requirements for graduation in this department include study in one foreign language (French, German or Italian) and a working knowledge in two others.

Preparatory Course

A preparatory course in voice is arranged to meet the demands of students whose preparation has been insufficient, or whose work is below the standards for entrance into Voice 113a.

113a, b. Private Lessons

Principles of correct breathing. Knowledge of use of vowel to produce resonant tone. Knowledge of use of consonants in relation to vowels. Scalewise vocalizations for extension and flexibility. Understanding of different rhythms and time patterns. Avoidance and correction of common faults of singing. Exercises by Sieber, Abt, and Vaccai. Ability to sing easy songs and classics in correct intonation. Tone quality and proper interpretation. Songs in English and Italian. At least twenty songs from memory.

213a, b. Private Lessons

Further development of breathing and technique. A study of extended major and minor scales, and arpeggios for flexibility and development of full range of the voice. Uniformity in color and tone. Vocalises by Concone, Lutgen, and Fox. Songs of medium difficulty, classic and romantic. Songs by Handel, Hayden, Mozart, Schubert. Schumann. Franz, etc. Songs in English, Italian, German. 25 songs from memory. Beginning of Oratorio study, appearance on programs.

313a, b. Private Lessons

Continuation of 213a, b. Further attention to embellishment, turns, mordents, trills, etc. Fuller development of tone and color. Vocalises by Lamperti and Marchesi. Special study of the classics. Study of recitative and aria from opera and oratorio by Handel, Haydn, Mozart, Bach, and Gluck. Assist in a recital. Songs in English, Italian, German and French.

413a, b. Private Lessons

Study of style and interpretation, beauty and artistic finish of tone. Vocalises by Lamperti and Marchesi. Special study of ultra-modern song. Repertoire of English, Italian, German, and French songs. More difficult songs from classic, romantic, modern, and ultra-modern song literature. Songs of Strauss' Debussy, Ravel, Faure, Franck, and Russian composers, etc. A deeper study of arias of the opera and oratorio. A senior recital for voice majors.

241a, b. Class Lessons in Voice

The same as courses 113a, b and 213a, b, except in class of three or four. Progress cannot be made as when individual attention is given. This class is not offered to voice majors. Two hour lessons, five hours practice per week, one hour credit.

STRING INSTRUMENTS

Assistant Professor Lyon

VIOLIN

113a, b. Private Lessons

Technical exercises of Sevcik; scales and arpeggios, two octaves. Etudes by Mazas, Part 1; Dont, Op. 37; Sitt, Op. 20; Alard 23, Studies Op. 21; first few of Kreutzer Etudes; Concertos of Accolay, Haydn; Sonatas and Sonatinas of Handel and Schubert; other standard works of medium difficulty.

213a, b. Private Lessons

Art of the Bow, Tartini; double stop of Ed. Herman; Mazas, Part II; scales and arpeggios, three octaves; Kreutzer Etudes; Sevcik bowings; Concertos of Rode; Vivaldi, Nardini; Deberiot, Bach A Minor; pieces by DeBeriot, Alard, Wieniawski, and Kreisler.

313a, b. Private Lessons

Technical Studies Sevcik Op. 1, Parts 3 and 4; scales in all practical forms of bowing edited by Flesch, Wessely and others; Etudes of Rode, Rovelli, Fiorillo, Etudes Caprices. Wieniawski; Sonatas by Cesar Franck, Schumann, Carpenter, and others; Concertos by Spohr, Bach E Major, and standard repertory compositions.

413a, b. Private Lessons

Etudes of Cavinies, Kneisel; Dont Op. 35; Paganini Caprices; Six Solo Sonatas; Concertos of Bruch, Wieniawski, Lalo, Mendelssohn, and others; sonatas by modern composers as well as the classics.

Students majoring in Violin must present one public recital. They must participate in string ensemble and play viola one semester in the orchestra.

VIOLINCELLO

113a, b. Private Lessons

The students studying the violincello will study exercises to develop thumb position; scales, major and minor, in four octaves; arpeggios, studies by Grutzmacher; Franck; Duport; Concertos by Goltermann; Van Goens; Saint-Saens; Haydn; d'Albert; Sonatas by Bach, Beethoven; Mendelssohn, and modern composers, concerto pieces; chamber music, ensemble playing.

Violincello, 213a, b; 313a, b; are continuation of 113.

WIND INSTRUMENTS

Instructor Martin

FLUTE

Preparatory Grade

Special studies for development of embouchure, breath control, tone

DIVISION OF FINE ARTS

and articulation. Major and minor scales through 3 sharps and flats. Studies and solos from *Foundation for Flute Playing*, Wagner.

Flute 113a, b.

Major and minor scales, special studies for tone placement; control of vibrato, intervals; orchestra and ensemble studies. Studies and solos such as: Andersen Etudes, op. 33; Handel Sonata No. 3, Pessard Bolero.

Flute 213a, b.

Studies in tone, intonation, color and style, single, double and triple tonguing; broken chords and arpeggios; major and minor scales in all the articulated forms, exercises in chromatic forms. Studies and solos, such as: Barrere, *The Flautist's Formulae*.

OBOE

Preparatory Grade

Special studies for development of embouchure, breath control, tone and articulation. Major and minor scales through three sharps and flats. Studies and solos such as; Pares, *Daily Technical Studies*, Gekler Book II.

Oboe 113a, b.

Special studies for intervals broken chords and alternate fingerings all major and minor scales. Emphasis on half-hole technique and smooth register changes. Studies and solos such as; Barrett, Sellner, *Etudes for Oboe*, Bethoven *Adiagio Cantabile*.

Oboe 213a, b.

Emphasis on tone, control of vibrato, major and minor scales with the different articulations studies and solos such as; Continue of Barrett and Sellner, Labate, 16 exercises, Neilsen Romance.

CLARINET

Preparatory Grade

Special studies in the development of the embouchure, tone production, hand position, style and mechanism. Major and minor scales through three sharps and flats. Text, *The Study of the Clarinet*, Stubbins.

Clarinet 113a, b.

Emphasis on tone, intonation, breath control, style, and technique. All major and minor scales. Studies and solos such as: Rose Book I; Etudes, *Progressive et Melodiques*, Jeanjean; *Prelude et Rigaudon*, Avon; Clair Martin, Jeanjean.

Clarinet 213a, b.

All major and minor scales in different articulations, arpeggios and different scales in broken thirds. Studies and solos such as: Baerman Book III, Langenus; Book II, *Concertino*, von Weber; *Fantasie*, Marty; *Fantasie and Rondo*, von Weber.

BASSOON

Preparatory Grade

Special studies for development of embouchure, breath control, tone production, articulation, and intervals. Major and minor scales, and chromatic scale three octaves. Studies found in Weissenborn.

Bassoon 113a, b.

Tonal, articulation and embouchure studies, reed making, study of vibrato, breath control, intonation. All major and minor scales, chords

through three sharps and flats. Studies and solos such as: Weissenborn, Duets, Oubrudos, Enseignement Complet du Bassoon, Book 1 Jancourt, Reverie; Weber, Adagio from Concerto in F.

Bassoon 213a, b.

Orchestral studies, sight reading in the tenor clef, emphasis on alternate fingerings. Studies and solos such as: Milde, Book II; Mozart, Concerto in B flat, including only the 1st movement; Hindemith, Sonata; Jeanjean, Capriccioso.

CORNET

Preparatory Grade

Introduction to the problems of brass playing, attack release, breath control, tone quality, legato and staccato articulations. Exercises emphasizing these skills. Williams method Book I.

113a, b.

Exercises in Arban Method emphasizing attack, single, double and triple articulation. Scale studies as in Williams Modern Method Volume 2. Study of legato and solo style. Etude material such as: Thirty two Etudes for Cornet by Hering, also solo material such as: Petit Piece Concertante, Balay; Etude di Concours by Petit.

213a, b.

Tone production and phrasing emphasized as in song literature of Schubert and Schumann. Etude material for furthering development of articulation and general technique. Solo material comparable to Prelude and Ballade by Balay.

FRENCH HORN

Preparatory Grade

Pottag-Hovey Method for French Horn. Special studies for development of embouchure, breath control, articulation and tone control. Primary studies for French Horn, including solos, duets, and trios, Horner.

113a, b.

Ropprach studies Book II. Special studies for flexibility range, sonority, attack, and control. Transposition, clef reading and muting are developed, also development of cantabile style. Selected solos.

213a, b.

French Horn passages from orchestral works, Pottag. Continued transposition and clef reading. Extension of range. Such solos as: Halevy-Gault, Romance from L'Eclair; Tchaikowsky, Andante Cantabile from Fifty Symphony.

TROMBONE

Preparatory Grade

Cimera-Hovey Method. Endresen Supplementary studies for Trombone. Special studies for attack, tone production, and development of legato-cantabile style.

113a, b.

Reinhardt, Concene Vocalises for Trombone. Special studies for legato playing, flexibility, and tone control. Endresen Studies. Solos such as: Crose and Spinelli, Solo de Concours.

213a, b.

Mueller Studies Book I, Roclut Studies for Legato Style, Book I. Kopprasch Studies Book I, clef studies. Solos such as: Barat, Andante and Allegro.

TUBA

Preparatory Grade

To be elected for those who do not qualify for Tuba 113a. Method for Tuba, Ely.

113a, b.

Study and development of embouchure, breath control, scales and intervals; detailed study of legato. Arban, Bell, Eby and various solo materials.

213a, b.

Further scale and interval study, tonguing and legato exercises, study of orchestral and band works. Arban, Blazevich, Etudes.

THEORETICAL SUBJECTS

Assistant Professor Becker

Assistant Professor Bowden

Assistant Professor Lyon

Assistant Professor Queen

Assistant Professor Wright

Instructor Martin

102. Fundamentals of Music

This course is offered primarily for grade school teachers or students who are not prepared to enter other courses in sight singing, ear training, harmony or methods of teaching. Credit for the course is given on the Bachelor of Arts Degree. No credit is offered, however, toward the Bachelor of Music or Bachelor of Music Education Degrees. This course partially meets the requirements of Public School Music for the Elementary Certificate of Arkansas. It is not open to Music majors. Mr. Becker.

111a, b. Sight Singing, Ear Training and Dictation

A course designed to train the sight reading ability and the ear of the student. Exercises in syllable singing, melodic and rhythmic dictation, and recognition by sound of perfect, major and minor intervals are included. Miss Lyon.

122a, b. Harmony

Scales, intervals, elementary chord formation, melody writing, primary and secondary triads, dominant seventh and secondary sevenths, harmonization of original melodies, harmonic analysis, the playing of cadential combinations including many of the important chord forms. Miss Queen. Two class meetings and one Quiz section.

130.5. Ensemble

The purpose of the ensemble department is to give each student experience in ensemble playing. Each music student may be required to participate in at least one of the following: Choir, glee club, piano en-

sembles, string and wind ensembles. To be arranged.

141a, b. String Methods Class

The student learns to perform on one string instrument—violin, viola, cello or bass viol—with special emphasis on teaching of positions of instrument and bow, and gains a fundamental knowledge of each string instrument. Miss Lyon.

151a, b. Wind Methods Class

The first semester is spent learning to play one of the wood-wind instruments, with emphasis on teaching woodwind classes. The second semester is spent learning to play a brass instrument. An elementary knowledge of the percussion instruments is also required this semester.

160.25 Little Symphony

The membership of the Little Symphony is selected from some of the better instrumentalists of the campus. It participates in college activities throughout the school year. Miss Lyon

170.5 Band

The college band plays for all athletic events and gives several concerts during the year. Membership in the band may be had by tryouts at the first of the year. Students who participate in the band will receive one semester hour credit for each year. No junior-senior credit is allowed for Band work. Mr. Martin.

211a, b. Sight Singing, Ear Training and Dictation

Continuation of 111a, b, but on a more advanced level. Miss Lyon.

222a, b. Harmony

Ninth, eleventh, and thirteenth chords; altered chords derived from interchange of mode; Neapolitan sixth; augmented harmonies; transition; modulation; harmonic analysis. The playing of cadential combinations including all of the important chord forms. Miss Queen. Two class meetings and one Quiz section.

252a, b. Church Music

For those who desire to direct church choirs and have charge of church music in Religious Education. This course deals with the study of hymns, anthems, special music and directing of choirs and congregational singing; the methods and means by which music may be made most effective in religious worship; the relationship of music and worship; Christian values to be found in worship through music; the purpose of a church-wide music program; qualifications of a Director; relationship of pastor and choir, etc.; history and hymnology. Prerequisite: Music 111a, b (music majors) and Music 102 (non-music majors). Mr. Becker.

260.5a, b. College Choir

Mixed chorus, a capella and accompanied; sacred and secular repertoire. Christian worship and choral literature. Fundamentals of voice production, breathing, vowel formation, relation of vowel and consonant, phrasing, shading, tone color. Registration limited to forty-five. Consult Mr. Becker during registration. Credit 1 hour, full year only.

301. Keyboard Harmony

Practical application of the work done in harmony. Keyboard resolution of seventh chords, cadences, simple chord progressions, and modulations. Miss Wright. To be arranged.

302. Conducting

The purpose of this course is to give the student a knowledge of the

art of conducting. Complete study of music terms, denoting time, expression, dynamics; study of Italian, French, and German musical terms; transposition; score reading, library readings. Practice in the technique of the baton. The latter part of the course is spent in the actual conducting and rehearsing of band, orchestra, chorus and other ensembles. Miss Lyon. First semester.

312a, b. Form and Analysis

Critical analysis of form and the harmonic and contrapuntal material found in selected works from Bach, Beethoven, Schumann, Mendelssohn, Chopin, and the contemporary composers. Practical written work in various forms, including the simple two and three-part, rondo and sonata form. To be arranged. Miss Bowden.

333. Survey of Music Literature

This course has as its purpose the training of intelligent listeners, proper judgment of values and demonstration of music with records, with special emphasis on the orchestra, vocal music, music history, modern virtuosi and masterpieces of music. College students who wish a more critical appreciation of the elements of music may take this course. Miss Lyon. Second semester.

Ed. 342. Public School Music—Materials and Methods (non-majors).

This course is designed for the general teacher in the public schools who must teach some public school music along with general school teaching. It completes the Public School Music requirement for elementary certificate in Arkansas. Prerequisite Music 102. Mr. Becker.

352. Band Arranging

This course may be taken in lieu of Orchestration 452b. It is designed to give actual practice in arranging musical numbers for the college band. Mr. Martin. To be arranged.

363a, b. History of Music

This course is a study of the evolution of music from its earliest study of primitive and ancient music and early Christian music; the development of polyphony, the early stages of the opera, oratorio, and instrumental music until the beginning of the nineteenth century. The second semester is a continuation of Music 363a, and should not be taken before the preceding course. The development of the different forms of music is continued from the time of Beethoven up to the present time, including a study of the modern school. Mr. Becker.

400. Graduating Recital

Candidates for the Bachelor of Music and Bachelor of Music Education degrees will be required to give a graduating recital. No credit is given for a graduation recital.

Ed. 405. Directed Teaching

See Education Department write-up.

432a, b. Counterpoint

Simple counterpoint in two and three-part, five species. Simple counterpoint in four parts, all species. (Florid melodies as *canti fermi*.) Double counterpoint. Text: Kitson. Miss Bowden. To be arranged.

Ed. 442. Public School Music—Materials and Methods (non-majors)

This course is designed for the general teacher in the public schools

who must teach some public school music along with general school teaching. It completes the Public School Music requirement for elementary certificates in Arkansas. Prerequisite Music 102. Mr. Becker.

452a, b. Orchestration

This course takes up the study of orchestral instruments, their transposing qualities and technical limitations, tone color, and blending qualities of each instrument scoring for all combinations of instruments and voices. Miss Lyon. To be arranged.

462. Voice Methods

Prerequisite: Two years of voice. A practical course adapted to the needs of the teacher of voice. Theories of voice production and voice problems are discussed. Mr. Becker. Offered each semester.

492. Piano Methods

For students intending to teach. Thorough drill methods and fundamentals. Presentation of teaching material and study of the piano teacher's problems. Miss Wright. First semester. To be arranged.

ART

Assistant Professor Miller

The aim of art education is to develop a sense of appreciation for the beautiful and harmonious in our daily living and environment and to offer professional art training. Art courses are open to any student wishing to develop his critical and creative ability.

A minor in art of not less than 20 semester hours, eight of which must be junior-senior hours may be applied toward the A. B. degree.

Students are required to furnish their own materials with the exception of certain materials and studio equipment provided by the college. The Department of Art reserves the right to retain student work for temporary or permanent exhibition.

BASIC ART

213a, b. Drawing

Drawing from still life, landscape and portrait figures. One and two point perspective.

233a, b. Design

A study in the selection and arrangement of mass, values, colors and texture. The work gives the student a summary knowledge of the various fields of design such as: abstract design, commercial design, interior design and industrial design. Offered alternate years.

333a, b. Painting

Creative problems in painting, with emphasis on the composition and function of color in achieving form and space. The media used (i. e. oil paint, water color, or tempera) will be selected according to the needs and desires of each student.

411-4a, b. Special Problems

This work will be given according to the needs and ambitions of each individual student and will consist of advanced problems in his chosen branch of art. Each student will have individual conferences once a week

to discuss the research and laboratory work in his particular problem. Alternate years.

APPLIED ART

202a, b. Mechanical Drawing

Correct use of instruments. Lettering applied geometry and projections. Offered alternate years.

302. Costume Design

A study is made of the history of costume design and the application of art principles to the designing of clothes. Second semester.

322a, b. Art Education

A study of the aims of art in the school and its place in the integral program. Theory, processes, and procedures for teaching art and crafts in elementary and secondary schools with the selection and preparation of illustrative material to meet the needs of pupils of different grade levels.

Required for Arkansas Elementary Certificate. Offered alternate years.

HISTORY OF ART

222a, b. Art Appreciation

This is a general cultural course, non-technical in nature, designed to acquaint the student with the principles and masterpieces of the world's art (primarily architecture, sculpture, and painting, but with attention also to the crafts, industrial arts, photography, etc.). Illustrated lectures, demonstrations, and discussions are employed as a means of developing an awareness of the scope and significance of visual art in human civilization from ancient to contemporary times. Open to all students.

312a, b. Introduction to Art History

Introduction to study and appreciation of painting, sculpture, architecture and minor arts from prehistoric to modern times. The aim of the course is to develop an understanding of the aesthetic and expressionistic character of the visual arts and interpret them in relation to the motivating forces that influence them. The first semester is devoted to ancient and medieval art; the second semester deals with Renaissance and modern art. Emphasis on relation of art and environment. Illustrated with visual aids. Required of all art minors.

Roster of Students

1950-51

FRESHMEN MEN

Allred, Homer, Green Forest
 Apon, Eugene, Hopper
 Atchison, John, Pine Bluff
 Babcock, John O., Camden
 Ball, James, Stuttgart
 Barrett, Frank, Fairdale, W. Va.
 Barrett, Nathan, England
 Bennett, Calvin, Childress, Tex.
 Bennett, Thomas H., Cullendale
 Bever, Sardis, Pine Bluff
 Branham, Thos., Winnsboro, S. C.
 Branscum, Billy Ray, Little Rock
 Brown, Hugh Edward, Pine Bluff
 Burnett, Oscar, Little Rock
 Clements, Ben, Batesville
 Cloutier, Hardy, Eudora
 Collard, Robert, Dermott
 Connelly, Edward, Collierville,
 Tenn.
 Conrad, Ray, Hot Springs
 Cooper, Bobby, Arkadelphia
 Corley, Frank, Smackover
 Cothran, John, Arkadelphia
 Craig, Mason, Stuttgart
 Crow, William Paul, Benton
 Denton, Bobby, Amity
 Eubanks, Robert, Augusta
 Everett, Wilbur Wayne, Benton
 Ford, James E., Hot Springs
 Flatte, James, Fort Smith
 Geiger, Robert, Fort Smith
 George, Arnold, Little Rock
 Graves, J. C. Shaffer, Calif.
 Graves, Melvin, Smackover
 Griffin, Henry F., Macon, Ga.
 Haltom, Homer, Arkadelphia
 Hampton, Melvin, Cullendale
 Hargis, Klois, Warren
 Hickmon, Lawton, El Dorado
 Hiesashi, Hosuke, Kekaha, T. H.
 Hill, Ben Tillman, Jr., Texarkana
 Hinshaw, C. T., Texarkana
 Holland, Daniel, Pine Bluff
 Hollon, Ellis, Jr., DeValls Bluff
 Hughart, John P. Hayward, Calif.
 Jackson, Bedford, Bentonville
 Jameson, Doyle, El Dorado
 Johnson, James D., Hope
 Jones, Billy Powell, Pine Bluff
 Justus, Cecil, Tyronza
 Kelly, Glen, Crossett

Kimball, Bill, Hot Springs
 Lewis, Phillip, Mulberry
 Lewis, William, El Dorado
 Miller, Charles A., Arkadelphia
 Miller, Robert T., DeWitt
 Moore, Miles David, Tillar
 McDonald, Bobby, Dierks
 McGarrity, Claude Edward, Pine
 Bluff
 McGill, James, Winnsboro, S. C.
 McManus, Herman, Thornton
 McMurry, Morris, Banks
 Palmer, Clifford, Bentonville
 Pannell, Waymond, Benton
 Partridge, Boyce, Amity
 Peppe, Richard, New York City
 New York
 Perdue, Harold, Tyronza
 Pogue, Dale, Fort Smith
 Puckett, George D., Pine Bluff
 Raper, James, Smackover
 Reeves, Bryon, Little Rock
 Rhodes, John, New Orleans, La.
 Robbins, Joseph, Indianola, Miss.
 Scott, Wallace, Little Rock
 Shaddox, Robert, Harrison
 Sherwood, James, Crownsville,
 Md.
 Shipman, Alvie B., Downey, Cal.
 Simmons, Floyd, Little Rock.
 Skates, Ernest, Lambert
 Skiles, James, North Little Rock
 Smith, Sidney, Tyronza
 Sparks, Carroll Layne, Mt. Ida
 Staggs, Billy, Texarkana
 Stephens, Harold, Harrison
 Stillwell, Morgan, Humphrey
 Sullivant, Rudy, Pine Bluff
 Summers, Ernest Leroy, DeWitt
 Taylor, Kenneth, El Dorado
 Taylor, Royce, Herbine
 Teague, Grady, Arkadelphia
 Tedford, Harold, Arkadelphia
 Thomas, Claude, El Dorado
 Thompson, Charles A., Jackson-
 ville
 Thompson, James Edward, Wasco,
 Calif.
 Thrash, Melvin, Hope
 Tilbury, Norman, Little Rock
 Titsworth, Patrick, El Dorado
 Walker, Richard, Cabanal
 Ward, Vernon, Stamps

Watson, Robert, Arkadelphia
 Willis, Walton, Mt. Vernon, Ill.
 Wilson, James M., Malvern
 Wilson, James R., Texarkana
 Wright, Joe, Mabelvale
 Yancey, James, Arkadelphia

FRESHMEN WOMEN

Barr, Billie Joyce, El Dorado
 Bolton, Ann, Huttig
 Burroughs, Jo Anne, Hope
 Camp, Edith, St. Louis, Mo.
 Chambers, Lucy, Joplin, Mo.
 Coffman, Mrs. Helen, Texarkana
 Cox, Donna Joanne, Clarksville
 Craig, Patsy, Mena
 Crittenden, Patsy, Benton
 Davidson, Nancy, Cove
 DePriest, Gurtha Faye, Berryville
 Enslinger, Betty June, McGehee
 Gaskins, Barbara, Wynne
 Good, Lydia Sue, England
 Harvill, Laverne, Altheimer
 Hightower, Jo Ann, Crossett
 Hobson, Patricia, Berryville
 Hohn, Arnette, Newport
 Holland, Ruth, Heber Springs
 Hollingsworth, Betty Ann, Cam-
 den

Huggins, Joy, Frenchman's Bayou
 Ingram, Betty Lou, Harrison
 Jackson, Johnette, El Dorado
 Kendrick, Ernestine, Dumas
 King, Mary, Warren
 Lack, Nadine, Piggott
 Lamb, Bobbye Lou, Mena
 Lasley, Patsy N. Little Rock
 Lester, Betty, Lewisville
 Loomis, Ina, Prescott
 Meador, Carolyn, N. Little Rock
 Miller, Mrs. Paul, Hot Springs
 Morgan, Dorothy May, Hot Spgs.
 Morrisett, Marianne, Piggott
 McAfee, Lewell, Wilson
 McConnell, Claudette, Newport
 Nave, Wanda, Newport
 Newman, Alice Anne, Harrisburg
 Nix, La Dosca, Arkadelphia
 Orr, Frances Sue, Arkadelphia
 Orr, Mary Ann, Hot Springs
 Owens, Patricia, Texarkana
 Owens, Wilma, Van Buren
 Powell, Louise, Gassville
 Proctor, Vena, Oklahoma City
 Okla.
 Roberts, Doris Jean, Antoine

Rodgers, Mrs. Annie Laurie, Ar-
 kadelphia
 Rogers, Dorothy, Mena
 Rush, Jane, Harrisburg
 Sato, Chieko, Honolulu, T. H.
 Sexton, Martha, Cabot
 Shelton Bobbie Sue, Camden
 Short, Carolyn, Fordyce
 Smith, Loveta, Corning
 Standridge, Barbara, Norphlet
 Stephens, Bobbie, Pine Bluff
 Sullivan, Anabel, Lonoke
 Taylor, Billy Joe, Ozark
 Taylor, Sammy, Ozark
 Teeter, Theva Belle, Tillar
 Thomas, Reba, Arkadelphia
 Thrash, Viva Edd, Hope
 Wigley, Mary Emily, Dumas

SOPHOMORE MEN

Ault, Julius, Princeton
 Austin, Calvin, Van Buren
 Balentine, George, Helena
 Beard, Winston, Cullendale
 Blackmon, James, Arkadelphia
 Bledsoe, Jack, Camden
 Bowman, Donald, Ashdown
 Bracken, Ronald, Camden
 Caldwell, Patrick, Arkadelphia
 Carnes, Robert, El Dorado
 Chesser, Don, Halley
 Coffman, John, Texarkana, Tex.
 Coleman, Lucian, Jr., Little Rock
 Conard, Jimmy, Cabot
 Cooper, George, Albion
 Davis, Bonny Joe, Quinlan, Tex.
 Davis, Fred, Batesville
 Davis, Joseph, New Blaine
 Davis, Otto Eugene, Hot Springs
 Edwards, Charles, Bentonville
 Edwards, William, Cullendale
 Elms, Zahle, Tyrone
 Foust, James, White Hall
 Fray, Archie, Fordyce
 Fry, John, Morrilton
 Glasgow, Joseph, DeQueen
 Green, Wayne, El Dorado
 Gwaltney, Robert, Joiner
 Hagan, John, Stuttgart
 Hairston, Hugh, Warren
 Hargis, Maurice, Warren
 Harrell, James, El Dorado
 Haygood, R. V., Star City
 Hickey, Glenn, Mt. Ida
 Hicks, Charles, N. Little Rock
 Hill, Thomas, Hot Springs
 Hobson, Charles, Berryville

Inge, Henry, North Little Rock
 Johns, Edward, Hot Springs
 Johns, James W., Van Buren
 Keahey, Jessie Truman, Ft. Smith
 Kuehn, Jere, Parkdale
 Lamb, Bob, Harrisburg
 Lamb, Dudley, Harrisburg
 Lamb, John Thomas, Harrisburg
 Lewis, Robert E. Dallas, Tex.
 Love, Boyce, Pine Bluff
 Lowman, James T., Cabot
 Martindale, Joseph, Emmet
 Massey, Joe, Diaz
 Meritt, Joseph, N. Little Rock
 Middlebrooks, Creighton R., Hope
 Miller, Joe, Stuttgart
 Moore, Donald R., Iowa Park, Tex
 Myers, J. C., Hot Springs
 McCollum, Robert, Hazen
 McCord, Eddie, Waldron
 McMurry, Rhine, Fordyce
 Nichols, Gilbert, Batesville
 Norman, G. W., Harrisburg
 Nutt, Jesse Lamar, El Dorado
 Nutt, Lovelle C., Eudora
 Pendergrast, David, Osceola
 Plunkett, Carrol, Greenwood
 Powers, James, Beebe
 Purnell, Tommy, Pine Bluff
 Ragland, Charles, El Dorado
 Reed, Henry, Rison
 Rush, Jimmy, Harrisburg
 Scoggins, Robert, Texarkana
 Simmons, Bill, Stuttgart
 Smith, Charles, Arkadelphia
 Smith, Robert H., Bauxite
 Sparkman, Alfred, Pine Bluff
 Tanner, James, Hot Springs
 Thrash, Lloyd, Hope
 Travis, Donald, Malvern
 Tures, Marvin, Bell Gardens, Cal.
 Voegele, Herman, Hot Springs.
 Volentine, Cleo, Jr., Hot Springs
 Wassell, Bill, Pine Bluff
 Webb, Bobby, Arkadelphia
 Wilson, Dale, Batesville
 Wood, Henry, Gurdon

SOPHOMORE WOMEN

Balcom, Mary Jo, Tyroneza
 Baldwin, Betty, Benton
 Bishop, Barbara, El Dorado
 Blackmon, Jamie, DeWitt
 Blair, Georgianna, Texarkana
 Texas
 Boullioun, Julia, Little Rock
 Breece, Patricia, Paragould

Butts, Patsy Ruth, Arkadelphia
 Carter, Annette, Little Rock
 Cockrill, Frances Louise, Sage
 Collard, Betty, Dermott
 Collomp, Betty Ann, Frenchman's
 Bayou
 Cooper, Betty Carol, Texarkana
 Downs, Mary Ellen, Hope
 Emrich, Jean, Tyroneza
 Evans, Muriel, Benton
 Garner, Thelma, DeQueen
 Greenlee, Phyllis, Cullendale
 Gulley, Jane, Little Rock
 Haygood, Mrs. Gwen, Star City
 Head, Geraldine, El Dorado
 Hickmon, Dorothy, Bradford
 Hicks, Jo Ann, El Dorado
 Horne, Mary Jo, Camden
 Howell, Carolyn, McGehee
 Johnson, Ernestine, Ashdown
 Kennedy, Elsie, Hot Springs
 Lawrence, Lovell, Memphis, Tenn
 Lenderman, Anne, Cabot
 Marshall, Mabel Dean, Cabot
 Michael, Bobbie Faye, Blytheville
 Moreland, Martha, Tyroneza
 Moseley, Bertha, Pine Bluff
 McDonald, Mary Sue, W. Helena
 McKinney, Annette, Rison
 Newman, Betty Sue, Harrisburg
 Phillips, Annie Maude, Louann
 Pierce, Willie Jo, Arkadelphia
 Reece, Inez, Norman
 Reed, Retha, New Edinburg
 Rogers, Jackie, El Dorado
 Rogers, Pat, Stamps
 Sims, Mary K., Huttig
 Sims, Bennye, Camden
 Singley, Mary Jane, Little Rock
 Spikes, Pearl, Grannis
 Stephens, Annette, Searcy
 Sullivan, Donna, N. Little Rock
 Tucker, Jimmie Sue, Fort Smith
 Vaughn, Idella, Paragould
 Varnado, Dorothy, Pine Bluff
 Vining, Ann Strickland, Arkadel-
 phia
 White, Gloria, Smackover
 Williams, June, N. Little Rock
 Woods, Maxine, Van Buren

JUNIOR MEN

Agee, Bill, Texarkana
 Anderson, Edward, Crockett, Tex
 Atchison, Bill, Texarkana
 Bates, Marvin C., Houma, La.
 Beauchamp, Carlyle A., Harrison

ROSTER OF STUDENTS

Bowden, Ross, Arkadelphia
 Carpenter, Verne, Sage
 Chesser, Charles, Jr., Halley
 Chesser, Henry, Halley
 Childers, Marvin, Longview,
 Wash.
 Connors, Raymond, Chicago, Ill.
 Crosby, Willis, Sherman, Tex.
 Crouse, D. W., Princeton
 Croxton, Earlie, Bradford
 Davis, Jerry, Helena
 Dial, Keith, Bearden
 Dodd, Jimmie, Little Rock
 Dunn, Billy, Black Springs
 Elliott, Don, Paris
 Elrod, Ben, Rison
 Evans, Carroll, Blytheville
 Fawcett, Carl, Austin
 Fray, Marion, Jr., Fordyce
 Garner, William, N. Little Rock
 Goodgame, Fred, Holly Springs
 Gravenmier, Donald, Helena
 Griever, Elmer, Harrison
 Hale, Alfred Clay, Camden
 Hamrick, Kenneth, Wynne
 Harris, C. E., Arkadelphia
 Harvill, J. T., Humphrey
 Hicks, Bill, Smackover
 Hoover, J. W., Little Rock
 Huddleston, James B., Hot
 Springs
 Huddleston, John Paul, Searcy
 Hughes, William, Pocahontas
 Hunt, Russell, Harrison
 Hunt, Vernon, Berryville
 Jackson, Marshall, Rogers
 Johnson, Claris, Jr., Leachville
 Johnson, Raymond, Piggott
 Jones, J. L. Cabot
 Keeling, Troy, Dermott
 Kidd, William J., Bauxite
 Lawson, Wayne, Joplin, Mo.
 Lewis, Bill, Little Rock
 Lowry, Tom, Little Rock
 Lusby, Edsel, Cullendale
 Marbury, Ralph, Jr., Arkadelphia
 Marton, Dan, Willow Springs, Mo.
 Maurer, John, Jr., Arkadelphia
 Mefford, Richard, Ft. Collins, Col.
 Miller, Russell, DeWitt
 Mitchell, Jack, Little Rock
 Moore, David A., Heber Springs
 McCuin, Earl, El Dorado
 Oliver, Gordon, Jonesboro
 Orr, James, Arkadelphia
 Osborne, Harold, El Dorado
 Park, Ralph, Walnut Ridge
 Pearson, Paul, Carlisle

Perkins, J. Richard, Van Buren
 Petty, Bill, Earle
 Phillips, Gerald, Harrison
 Plumlee, Carroll, Hot Springs
 Pratt, William, Lonoke
 Reames, Billy Bob, Paris
 Reaves, T. H., Newport
 Reynolds, Homer, Jr., Dallas, Tex.
 Rushing, Rayburn, Atlanta, Tex.
 Sharp, "Ike," Warren
 Short, Frisco, Arkadelphia
 Skinner, Clyde, Cord
 Smith, A. V., Fouke
 Smith, Ralph, Hot Springs
 Stallings, Earl Donald, Hazen
 Taylor, Arnie, Gurdon
 Taylor, Harold, Benton
 Teague, Webster, Arkadelphia
 Upchurch, A. W., Pine Bluff
 Waggoner, Roger, Stuttgart
 Walker, James L., Pea Ridge
 Wheelles, Russell, St. Louis, Mo.
 White, George, El Dorado
 Wickliffe, Vernon, N. Little Rock
 Williams, Richard L., Jacksonville

JUNIOR WOMEN

Allred, June, Green Forest
 Bailey, Ella Mae, Dermott
 Berry, Betty Ann, Rio de Janeiro,
 Brazil, S. A.
 Bodenhamer, Jane, Mt. Home
 Callahan, Peggy, Booneville
 Carter, Mary Lee, Conway
 Cates, Jean, Ft. Worth, Tex.
 Christofferson, Lois, Los Angeles,
 Calif.
 Collie, Jean, Malvern
 Crafton, Shirley, Corning
 Deaton, Martha, Camden
 Dyer, O'Nolda, El Dorado
 Franklin, Mrs. Betty J., Gurdon
 Fuqua, Fannie, Florissant, Mo.
 Garrison, Dayta, Mt. Vernon, Mo.
 Geurin, Billie, Little Rock
 Harvill, Jo Ann, Humphrey
 Holland, Bobbie, Lake City
 Hood, Maud Ella, Earle
 Hopkins, Irma Helen, Texarkana
 Horne, Irene, Sparkman
 Joyner, Jo Ann, W. Helena
 Kirksey, Reba, Arkadelphia
 Koontz, Betty, Waldron
 Larson, Chloris, Kansas City,
 Kans.
 Lawson, Ruth, Joplin, Mo.
 Martin, Mary Ann, Arkadelphia

Matthews, Patricia, N. Little Rock
 Melson, Elsie, Arkadelphia
 McNeil, Nancy, Ft. Smith
 Orr, Mrs. Virginia, Arkadelphia
 Osborne, Rosemary, Cord
 Overton, Agga Mae, Arkadelphia
 Presswood, Annette, Leesville, La
 Pulley, Norma, St. Louis, Mo.
 Quattlebaum, Rachel, Searcy
 Radford, Inez, Little Rock
 Ritchie, Jenelle, Prescott
 Rowland, Dorsey Lee, El Dorado
 Royce, Mrs. Elinor, N. Little Rock
 Southerland, Virginia, Batesville
 Stone, Mrs. Betty, Little Rock
 Taylor, Mabel, El Dorado
 Terry, Merle, Overland, Mo.
 Thomerson, Dorothy, Malvern
 Ward, Donna, Nashville
 Warren, Betty Lou, Smackover
 Watson, Dorothy, Arkadelphia
 Wilkins, Fern, Rolla, Mo.

SENIOR MEN

Adams, Roy, Arkadelphia
 Atwood, Hartsell, N. Little Rock
 Bates, John, Houma, La.
 Blevins, Dexter, Prescott
 Boyle, Arthur A., Burkett, Tex.
 Callaway, J. A., Eudora
 Cannafex, George, Hot Springs
 Capps, Dwight, Judsonia
 Carroll, Roy, Lonoke
 Carroll, Troy, Lonoke
 Christofferson, D. W., Los Angeles, Calif.
 Coleman, Henry, Princeton
 Cowling, Leon, Mineral Springs
 Craig, Joseph Richard, St. Louis Mo.
 Craton, William T. Little Rock
 Doan, David, Gurdon
 Ermert, Gene, Corning
 Fitzgibbon, Roderick, Little Rock
 Fitzgibbon, Rodney, Little Rock
 Garrison, L. F., Forrest City
 Goff, W. D., Bald Knob
 Gough, Charles, Hope
 Griffith, Jimmy, El Dorado
 Hampton, James, Mena
 Hargrove, John Robt., Lockesburg
 Hartsell, B. B., Hot Springs
 Hines, Powell, Arkadelphia
 Honea, Raymon, Blevins
 Hooker, Orvel, Malvern
 *Howard, Edwin, Pineville, La.

Jackson, Johnny, Camden
 Jeanes, R. C., Nashville
 Jenkins, James A., El Dorado
 Johnson, James E., Manning
 Johnston, James B., Texarkana
 Jones, Lucius Herrel, Bowcaw
 Kirkpatrick, Paul, Benton
 Kirksey, Joe M., Mulberry
 Knight, James W., Almond
 Landers, Thomas, Jr., N. Little Rock
 Lee, Robert C., El Dorado
 Lehman, Howard, Parkin
 Lowman, Jack, Cabot
 Lynch, William Dudley, Arkadelphia
 Mahan, Raymond, Bearden
 Malone, Cecil, London
 Mansell, Kay, Ft. Smith
 Martin, John L., Asbury, Mo.
 Mays, George, Fordyce
 Moore, Lewis, Success
 Mundie, Ryland, Arkadelphia
 Murphy, Bruce, El Dorado
 Muse, Paul, Junction City
 McClain, Thomas, Fort Smith
 Nickelson, Walter, Oak Park, Ill.
 Norris, Robert, Westville, Okla.
 O'Kelly, Larry D., Russellville
 Osborne, Charles, Cord
 Pierce, Rawls, Crossett
 Ramey, Edward Rodney, Searcy
 Ramsey, Carl, Detonti
 Ready, Bob, Eudora
 Reed, Charles, Nashville
 Robertson, Tom, El Centro, Calif.
 Roberts, Noble, Watson
 Sanders, Sammy, Little Rock
 Sanders, Walter, Hot Springs
 Shepherd, Raymond, Arkadelphia
 Shoemake, Bill, Paris
 Short, Norman, Camden
 Smith, Hugh, Miller, Mo.
 Stark, Dewey, Mountain Home
 Stone, William, Texarkana, Tex.
 Stratton, William, Helena
 Tatum, Harold, Tyrone
 Taylor, Jack, Ozark
 Tedford, Thomas, Corning
 Tommey, James T., Murfreesboro
 Townsend, Wm., N. Little Rock
 Tribble, Lemuel A., Little Rock
 Tucker, Robert, Hot Springs
 Turner F. W., Princeton
 Turner, Otis, Arkadelphia
 Vining, Bill, Eudora
 Wakin, Tony, Texarkana
 Walker, James A., Harrison
 Walters, Jimmy, Hope

ROSTER OF STUDENTS

Ward, Robert, Texarkana
 Warren, Archie, Joplin, Mo.
 Williams, Wm. M., Jr., Arkadelphia
 Wright, Carl, Bonne Terre, Mo.
 *Deceased Jan. 19, 1951

SENIOR WOMEN

Allen, Mary Jane, Little Rock
 Bates, Jessie Mae, Texarkana
 Texas
 Baty, Patsy, Little Rock
 Bell, Joanna, Little Rock
 Brock, Dorothy, Texarkana
 Byrd, Josephine, Camden
 Cardin, Marian, Malvern
 Cothran, Virginia, Arkadelphia
 Dawley, Florence, Arkadelphia
 Duke, Patsy, Texarkana
 Elliott, Mrs. Almeda P., Corning
 Ford, Margaret, Beebe
 Gale, Jane, Little Rock
 Gibbs, Mary Ethlyn, Winchester
 Green, Johnnye, Sheridan
 Hampton, Mrs. James, Harrison
 Haynes, Mary Margaret, Wash-
 ington
 Hendrix, Katherine, Honolulu,
 T. H.

Hink, Gloria, Greenwood
 Hooker, Helen, Malvern
 Hutchins, Betty Lou, Little Rock
 Livingston, Patsy, Hot Springs
 Moore, Beth, Tillar
 Moore, Betty, Hope
 Moore, Laverne, Ink
 Muncy, Martha, Wilson
 Osborne, Martha, Fort Smith
 Priest, Rita, Bentonville
 Raper, Mary Elizabeth, Smack-
 over
 Reagan, Bobby, Magnolia
 Reed, Dorothy, Benton
 Reed, Mary Catherine, Pine Bluff
 Roach, Mrs. Robt. M., Sparkman
 Sewell, Helen, Lewisville
 Short, Mrs. Jane, Little Rock
 Short, Sue, Beebe
 Sims, Claire Lee, Hot Springs
 Smith, Ina, Hot Springs
 Smith, Mrs. Kathryn, Independ-
 ence, Mo.
 Sparks, Cora Lee, Hot Springs
 Steely, Betty Lou, Walnut Ridge
 Thomas, Wanda, Arkadelphia
 Turner, Laura Eva, Arkadelphia
 Walters, Peggy Perrin, Benton
 Williams, Beth, Malvern

Special Students

MEN

Adams, Grover, North Little Rock
 Blackmon, Geo. T., Arkadelphia
 Cordell, Joe Lynn, Arkadelphia
 Crawley, Bill, Arkadelphia
 Cunningham, Chan, Arkadelphia
 Emory, Joe Boyd, Arkadelphia
 Harrelson, Bobby, Arkadelphia
 Irish, Johnny, Arkadelphia
 Meador, Thos. C., Arkadelphia
 Nowlin, Bob, Arkadelphia
 Shugart, Lilburn, Arkadelphia
 Wallace, Lowell T., Arkadelphia

WOMEN

Blackmon, Mrs. Bessie, Arkadel-
 phia
 Blackmon, Lillian, Arkadelphia
 Blevins, Claudine, Prescott
 Chesser, Mrs. Henry, Halley
 Crowder, Sarah, Arkadelphia
 Davis, Delores Jean, St. Louis
 Mo.
 Driggers, Phyllis, Arkadelphia

Driggers, Zolane, Arkadelphia
 Elledge, Ann, Arkadelphia
 Gardner, Lois, DeQueen
 Garner, Mrs. W. V., N. Little Rock
 Gary, June, Arkadelphia
 Goff, Mrs. W. D., Arkadelphia
 Griever, Mrs. Marie, Harrison
 Hale, Sue, Arkadelphia
 Hall, Joyce, Gurdon
 Hardy, Lurlyne, Arkadelphia
 Hargis, Mrs. Maxine, Arkadelphia
 Harrelson, Sharon, Arkadelphia
 Herron, Reida, Gurdon
 Hollingshead, Norma, Arkadel-
 phia
 Horne, Wanda, Gurdon
 Jackson, Eva, Gurdon
 Jackson, Sue Elyn, Gurdon
 Johnson, Mrs. Louise, Monette
 Jones, Judy, Arkadelphia
 Jones, Tommy Jo, Arkadelphia
 Lollar, Mandy, Arkadelphia
 Miller, Mary Lou, Norman, Okla.
 McCaskill, Jean, Arkadelphia

McCord, Margie, Waldron
 McMillan, Mrs. Elizabeth D., Arkadelphia
 McMillan, Bill, Jr., Arkadelphia
 McMillan, Tony, Arkadelphia
 Myers, Margaret, Arkadelphia
 Neel, Jo Ella, Arkadelphia
 Ohls, Allen Martin, Arkadelphia
 Palmer, Mary Elizabeth, Arkadelphia
 Parker, Judy, Arkadelphia
 Provine, Priscilla, Arkadelphia
 Regnier, Mrs. A. V., Prescott
 Rodgers, Diana, Arkadelphia
 Rodgers, Kay, Arkadelphia

Runyan, Mary Ann, Arkadelphia
 Sallee, Susan, Arkadelphia
 Seward, Jean, Arkadelphia
 Shackelford, Ann, Arkadelphia
 Stratton, Mrs. Rita, Helena
 Taylor, Dorothy, Arkadelphia
 Taylor, Mary, Arkadelphia
 Tedford, Mrs. L. C., Arkadelphia
 Thomas, Mary Ann, Arkadelphia
 Thomas, Ruth Ann, Arkadelphia
 Thompson, Mrs. Sarah, Jacksonville
 Wood, Peggy Sue, Gurdon
 Woodell, Caroline, Arkadelphia
 Woodell, Nancy, Arkadelphia

Degrees and Honors Awarded

May 22, 1950

Bachelor of Arts

Summa Cum Laude

William Rowland Reed

Bachelor of Arts

Cum Laude

James Sam Bailey
 Joan Bearden
 John Howard McClanahan
 Duane Thomas

Bachelor of Arts

Sarah Jeanne Allen
 Clarence A. Allison
 Ray Upton Anderson
 Harry Lee Ashcraft
 Alla Mae Barfield
 Albert D. Barger
 Roger M. Baxter, Jr.
 Bessie Hicks Blackmon
 Eual F. Boyles
 Robert L. Bremerman
 Jessie Clarice Brown
 John E. Butler, Jr.
 Morris H. Carlisle
 Robert Carson
 Opal Grace Case
 Paschal C. Church
 Delter Lee Cook
 Maggie Frances Cox
 Calvin B. Craig
 James Edgar Crittenden
 Delores Jean Davis

Sallie Frances Dollins
 James W. Dover
 Easton Harold Elmore
 Wilma Jean Fewell
 George Roland Gifford
 William R. Gifford
 William Dee Gober
 Eugene M. Greenfield
 Glendon Donald Grober
 Jack Gullede
 Orville J. Haley
 Thelma Gladys Harper
 James Carl Hefley
 Lathern Reed Hill
 Ralph E. Holland
 Austin Leo Ingram
 Owen H. Kersh
 William Bryan Langley
 Mary Alice Leeton
 Leo Young Lewis
 Ernest Reed Lindsey, Jr.
 Hazen C. Lowry
 Don O. Lynd
 Horace B. Marks
 B. W. Matthews, Jr.
 Robert W. Mayes
 Charles E. Meltabarger, Jr.
 Weldon R. Miller
 Owen G. Monk
 Carol Glyn McCalman
 Jerry B. McLain
 Imogene Neves
 Bobby Gene Newman
 John Davis Nix
 Roy Nix

ROSTER OF STUDENTS

Betty Lou Orr
Paul E. Patton
Margaret Lenore Pearce
Robert M. Perryman
Velda Jean Pogue
Darrell S. Ross
Tresa Moore Ross
Betty Marie Sanders
Jesse Raymond Stogsdill
Carolyn June Sims
Phillip W. Sims
Richard Douglas Sutherlin, Jr.
Sam Jasper Talbot
Charles Edward Thompson
George Lemuel Tippin
Earl Tweedle
Calvin C. Ussery
Mary Margaret Warren
Lillian Strickland Wasson
Melvin Kenneth Wasson
Billney Doyle Watson
Robert G. Watson
Ila Marie Westerman
William Harvey White, Jr.
Frankie Jene Wilcoxson
Mary Elmore Wiles
Emil Darrell Williams
Glenn B. Wright
Mrs. Gail R. Zimmerman
Gail R. Zimmerman

Bachelor of Science

Gladys Virginia Barfield
Mrs. Bertie Beck Byrd
Reese Dale Duke
Carney Fitzgibbon, Jr.
Oscar N. Golden
Willis Bascum Graham
John H. Hand
Billie Mosley Hickem
Dora Jane Hood
Lois Evelyn Marks
Rose Mary Partain
Reuten E. Russell
Lillian Lazelle Standiford
James C. Warnock
John H. Wesson
Billye Sue Wilkins
John Doyle Wise
Walter Paul Wise
Doyle Bun Wright
James A. Yankie
Thomas Deal Webb

Bachelor of Music Education

Harold Paul Brown

Bachelor of Music

Thomas W. Hunt

Honorary Degrees

Doctor of Law

C. Hamilton Moses

Doctor of Divinity

James F. Queen

AUGUST, 1950

Bachelor of Arts

Magna Cum Laude

Brice W. McElhanon

Bachelor of Arts

Grover Adams
Margaret Atchison
Vivian Bachman
Martin J. Brewer
Opal Craig
Billie English
Robert Galloway
Mary Dale Glasgow
Elmer E. Haley
Darrell Hall
Harold Hawley
William N. Heard
Richard Helms
Richard L. Johnson
Harrison Johns
Norvin Jones
John Kuespert
Willye Mae Kyzer
Roland L. Larey
John R. Lide
Charles Lowry
Ira T. Mallory
Raymond Marks
Audie Miller
Minnie Lee Mook
Judson T. Morgan
Harold O'Bryan
June Pratt
Aubrey Lee Puckett
Vernelle Bishop Ramsey
Charles Riley
Jimmy Sewell
Margaret Jane Smith
Robert L. Smith
Ralph Len Spotts

Janie Nooner Sullivan
James Tabor
William J. Talley
Preston Taylor
Charles Tope
Pauline Neeper Treadwell
Geraldine Dugger Walsh
Mitchell Walters
Marjorie Samuel Watson
Betty Anne Williams
James T. Wright

Bachelor of Science

Cum Laude

Jane Roseman

Bachelor of Science

Charlene Beasley Burns
John S. Holeman
Truett Goatcher
Mary K. Hillard
Nina R. Hosey
Bernice Howard
Billy King
Jo Peeples
Louise C. Young

INDEX

ACADEMIC REGULATIONS

| | |
|---|----|
| Admission | 21 |
| Accredited Academic Work | 23 |
| Classification | 23 |
| Correspondence Work | 24 |
| Excuses for Class Absences | 24 |
| General regulations | 25 |
| Grades | 23 |
| Qualitative Standards for Continuing in Residence | 26 |
| Penalty for Late Registration | 23 |
| Registration | 22 |
| Transfer from Ouachita | 24 |
| Transfer Credit from Theological Seminary | 24 |
| Transfer from Non-A Credited Institution | 24 |
| Withdrawal from School | 26 |

COURSES OF INSTRUCTION

DIVISION OF HUMANITIES:

| | |
|---------------|----|
| English | 37 |
| French | 38 |
| Radio | 42 |
| Spanish | 39 |
| Speech | 39 |

DIVISION OF SCIENCE:

| | |
|----------------------|----|
| Biology | 42 |
| Chemistry | 45 |
| Home Economics | 47 |
| Mathematics | 46 |
| Physics | 47 |

DIVISION OF SOCIAL SCIENCE:

| | |
|--|----|
| Accounting, Economics and General Business | 56 |
| Bible and Religious Education | 60 |
| Conservation | 66 |
| Education and Psychology | 63 |
| History and Political Science | 52 |
| Library Science | 65 |
| Orientation | 66 |
| Philosophy | 55 |
| Sociology | 62 |

DIVISION OF HEALTH AND PHYSICAL EDUCATION:

| | |
|---|----|
| Physical Education (Activity Courses) | 68 |
| Physical Education (Lecture Courses) | 69 |
| Health Courses | 70 |

| | |
|--|----|
| DIVISION OF MILITARY SCIENCE AND TACTICS | 71 |
|--|----|

DIVISION OF FINE ARTS

| | |
|----------------------------|----|
| Art | 88 |
| Pianoforte | 79 |
| Organ | 80 |
| Voice | 81 |
| Wind Instruments | 82 |
| Stringed Instruments | 82 |
| Theoretical Subjects | 85 |

DEGREES:

| | |
|---|----|
| Degrees and Honors Awarded | 96 |
| Requirements for A. B. Degree | 29 |
| Requirements for B. S. Degree | 31 |
| Requirements for Bachelor's Degree in Gen. H. E. | 31 |
| Requirements for B. M. and B. M. E. Degree | 32 |

| | |
|----------------|----|
| EXPENSES | 33 |
|----------------|----|

| | |
|---------------|---|
| FACULTY | 5 |
|---------------|---|

| | |
|----------------|---|
| TRUSTEES | 2 |
|----------------|---|

GENERAL INFORMATION:

| | |
|--|------------------------------|
| Awards | 18 |
| Building and Grounds | 12 |
| Certificate Requirements in Arkansas | 26-28 |
| Christian Activities | 15 |
| Clubs | 16 |
| College Calendar | 3 |
| Committees of Faculty | 9 |
| Employment of Students | 20 |
| Faculty Meeting | 19 |
| Historical Sketch | 11 |
| Honor Rolls | 21 |
| Housing and Boarding | 35 |
| Lectures and Lyceum | 18 |
| Library | 18 |
| Loan Funds | 16 |
| Musical Organizations | 17 |
| Numbering of Courses | (See Courses of Instruction) |
| Objectives | 10 |
| Pre-Medical Course | 32 |
| Publications | 17 |
| Refunds | 36 |
| Reservation of Rooms | 35 |
| Scholarship Funds | 36 |
| Speech Awards | 18 |
| Student Roster | 90 |
| Student Self-Help and Aid | 36 |
| Summer Session | 19 |

Application

OUACHITA COLLEGE
Arkadelphia, Arkansas

Office of President

I hereby make application for admission to Ouachita Baptist College for the scholastic year 19____, summer term (June), fall term (September), or Spring term (January). (Please indicate which).

Mr. Miss Mrs. _____
(Last Name) (First Name) (Middle Name)

Address: Street or Route _____ County _____

Town _____ State _____

Name of Parents _____

Parents Occupation _____ Vocational Preference _____

I am interested in (underscore which) Debating, Dramatics, Chorus, Band, Orchestra and Publications

I enclose \$5.00 for room reservation ()

\$10.00 for apartment reservation ()

returnable in case I find that I cannot enter and give the college written notice one month before the term begins.

Signature of Parent or Guardian _____

Application

OUACHITA COLLEGE

Office of Registrar

I hereby make application for admission to Ouachita Baptist College for the scholastic year 19____, summer term (June), fall term (September), or spring term (January). (Please indicate which).

Age _____

Marital Status _____

Mr. Miss Mrs. _____
(Last name) (First Name) (Middle Name)

Address: Street or Route _____ County _____

Town _____ State _____

Name and address of school last attended _____

Number of High School Units _____ Number of College Semester Hours _____

Vocation I shall probably choose _____

References: _____ Address _____

(Include transcript of high school credits, recommendation of superintendent or principal, health certificate and small photograph or snapshot, signed and dated)