

1966

Ouachita Baptist University School of Nursing General Bulletin 1966-1967

Ouachita Baptist University
Ouachita Baptist University

Follow this and additional works at: <http://scholarlycommons.obu.edu/catalogs>

Recommended Citation

Ouachita Baptist University, "Ouachita Baptist University School of Nursing General Bulletin 1966-1967" (1966). *Catalogs*. Book 25.
<http://scholarlycommons.obu.edu/catalogs/25>

This Book is brought to you for free and open access by the Archives and Special Collections at Scholarly Commons @ Ouachita. It has been accepted for inclusion in Catalogs by an authorized administrator of Scholarly Commons @ Ouachita. For more information, please contact mortensona@obu.edu.



1
9
6
6

OUACHITA BAPTIST UNIVERSITY

School of Nursing

OUACHITA BAPTIST UNIVERSITY

Graduate Program
Preliminary Accreditation by
North Central Association of Colleges and Secondary Schools

Undergraduate Program
Accredited by
North Central Association of Colleges and Secondary Schools

Teacher Education Program
Accredited by
National Council for Accreditation
Of Teacher Education
On the Elementary and Secondary Levels

MEMBER OF

Association of American Colleges
National Commission on Accrediting
Southern Association of Baptist Schools and Colleges
American Association of Colleges for Teacher Education
National Association of Schools of Music
National Association of Business Teacher Training Institutions

VOLUME II

JANUARY, 1966

Published monthly at Arkadelphia, Arkansas, by Ouachita Baptist University.
Entered as second-class matter January 8, 1912, in the Post Office
of Arkadelphia, Arkansas, under the Act of July 15, 1894.

Bulletin
of
Ouachita Baptist University
School of Nursing

Catalogue Issue 1966
Announcements for 1966-1967

Little Rock, Arkansas
1966

Policy Statement

All interested students and prospective students and their parents should be aware of policies of Ouachita Baptist University which will govern the students who enter upon a program leading to a degree in nursing from this institution. Everyone should be aware that under this new program a nursing student is a regular student of Ouachita Baptist University with all the rights and privileges, as well as with all of the responsibilities, of all other regularly enrolled Ouachita Baptist University students. Nursing students are Ouachita students from the time they first enroll until they receive their degrees at the regular commencement exercises on the Arkadelphia campus. They will be expected to meet all basic requirements for a degree which everyone else is required to meet, and they will be expected to abide by the same rules of conduct as all other students during their four years of study at Arkadelphia and Little Rock. The University will also see that nursing students are furnished the same services and assistance as other Ouachita students.

All policies and information which are not included in this specialized bulletin may be found in the University's general catalogue or by writing the Dean of academic affairs.

The first two years of the degree nursing program will be spent on Ouachita's Arkadelphia campus and the last two years on the Little Rock campus. The first class in the degree program entered at Arkadelphia in September, 1965.



SCHOOL OF NURSING
LITTLE ROCK CAMPUS

1966

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1967

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JUNE

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

University Calendar

Fall Semester, 1966

September 2-3	Faculty Seminar
September 5, 8:00 A.M.	Convocation of all new students
September 5	Testing of all new students
September 5-7	Freshman Orientation
September 6-7	Counseling of all students
September 8	Registration of freshmen and seniors
September 9	Registration of all other students
September 12	Classes Begin
September 23	Last day to register and last day for changes in registration
November 7-9	Mid-Semester examinations
November 23, 5 P.M. to 28, 8 A.M.	Thanksgiving vacation
December 16, 5 P.M. to January 2, 8 A.M.	Christmas Vacation
January 16-20	Final Examinations

Spring Semester, 1967

January 21	Convocation and Testing of all new students
January 23	Counseling of all students
January 24	Registration of freshmen and seniors
January 25	Registration of all other students
January 26	Classes begin
February 8	Last day to register and last day for changes in registration.
February 27-March 3	Religious Emphasis Week
March 13	Last day for filing application for May Graduation
March 20-22	Mid-Semester Examinations
April 6, 5 P.M. to 11, 8 A.M.	Spring Vacation
May 22-26	Final Examinations
May 28	Commencement

Summer, 1967

June 5-July 7	First Term
June 16	Last day for filing application for August graduation
July 10-August 11	Second term
August 11, 5 P.M.	Commencement

Board of Trustees

Ouachita Baptist University

Term to expire 1966

Bernes K. Selph, Benton
Marlin Gennings, Jonesboro
William J. Sewell, Searcy
Kendall Berry, Blytheville

Mrs. J. L. Bodie, Little Rock
Edward Maddox, Harrisburg
Thomas Keys, Little Rock
W. Spencer Fox, Pine Bluff

Term to expire 1967

Alsey Holland, Fayetteville
Miss Emma Riley, Little Rock
Mrs. J. C. Fuller, Little Rock
Roy Hilton, El Dorado

Wade W. Willis, Magnolia
Gerald Hampton, Booneville
Roy Bunch, Little Rock
Lloyd Lindsey, Camden

Term to expire 1968

Mrs. J. E. Berry, El Dorado
George Balentine, Hope
Dan Cameron, Fort Smith
Marvin Green, Stephens

George Jordan, Camden
Lehman Webb, Hot Springs
Mrs. Clarence Anthony, Murfreesboro
Robert A. Parker, Camden

Administrative Officers

Ralph A. Phelps, Jr., M.A., Th.D.	President
Ben Elrod, B.A., Th.D.	Vice President for Development
Henry C. Lindsey, M.A., Ph.D.	Dean of Academic Affairs
Mildred Armour, R.N., B.S., M.S.	Dean of the School of Nursing
Thomas L. Gambrell, B.S.E., D.R.E.	Dean of Student Affairs
Carl E. Todd, M.A., Ed.D.	Dean of Graduate Studies
Laurie Rodgers, M.A.	Registrar
James Orr, B.A.	Business Manager
Juanita McMillan Barnett, B.A., B.S. in L.S.	Librarian

Administrative Staff

Jane Quick, B.A.	Secretary to the President
Frances M. Crawford, B.A., B.M.	Director of the Placement Service
Claude Sumerlin, M.A.	Director of the News Bureau
George Johnson, B.A., M.S.E.	Director of Public Relations
Maurice Hurley, B.D., M.A., Ed.D.	Director of Institutional Research
Ruth Johnson, B.A.	Director of Student Activities
Irene Conner, B.S.	Dietitian
J. W. Kennedy, M.D.	College Physician
Judith Davis, R.N.	College Nurse
W. J. Hendricks	Plant Engineer
James Berryman, B.A., Th.D.	Bookstore Manager
Frances Carr	Secretary to Dean of School of Nursing

Liberal Arts Faculty*

J. N. Benson, B.S.E., M.A.

Assistant Professor in Physical Education and Coach

B.S.E., University of Arkansas, 1956; *ibid.*, summer 1956, 1957, 1961; M.A., *ibid.*, 1962. (1961)

James Berryman, B.A., Th.D.

Assistant Professor of Religion and Philosophy

B.A., Ouachita Baptist University, 1957; B.D., Southwestern Baptist Theological Seminary, 1960; Th.D., *ibid.*, 1964. (1964)

Martha Virginia Black, B.A., M.S.E.

Assistant Professor of English

B.A., Ouachita Baptist University, 1930; Columbia University, summer 1937; M.S.E., Henderson State Teachers College, 1956; University of North Carolina, summer 1959; University of Arkansas, summer 1961. (1946)

George Truett Blackmon, B.A., M.R.E., Th.D.

Professor of Religion

B.A., Ouachita Baptist University, 1930; Th.M., Southwestern Baptist Theological Seminary, 1934; M.R.E., *ibid.*, 1946; Th.D., *ibid.*, 1959. (1946)

Richard H. Brown, M.A.

Assistant Professor of Biology

B.S.E., Arkansas A.&M. College, 1960; M.A., George Peabody College for Teachers, 1963; Henderson State Teachers College, summer, 1965. (1965)

Jim Campbell, B.A., M.Ed.

Assistant Professor of Speech

B.A., Ouachita Baptist University, 1962; M.Ed. North Texas State University, 1964. (1964)

Charles A. Chambliss

Assistant Professor of Education

B.A., Ouachita Baptist University, 1960; M.Ed., Texas A.&M. University, 1963. (1965)

Finley M. Chu, M.A., D.R.E., Ph.D.

Professor of Economics

A.B., Central Institute of Political Sciences, 1946; M.R.E., Southwestern Baptist Theological Seminary, 1950; D.R.E., *ibid.*, 1959; M.A., University of Wisconsin, 1953; Ph.D., *ibid.*, 1955; Baylor University, summer 1960; Research in Library of Congress, summer 1963. (1963)

*Includes only those faculty members who teach nursing students in liberal arts courses.

Raymond Arthur Coppenger, B.A., Th.M., Ph.D.

Professor of Philosophy and Religion

B.A., Mercer University, 1933; Th.M., Southern Baptist Theological Seminary, 1936; Oxford University, summer 1947; George Peabody College, summer 1951; Ph.D., University of Edinburgh, 1953; University of California, summer 1958; George Washington University, summer 1960. (1954)

Frances Elledge, B.A., M.S.

Assistant Professor of Home Economics

B.A., Ouachita Baptist University, 1935; B.S., Texas State College for Women, 1938; M.S., Oklahoma State University, 1959. (1956)

Wilbur W. Everett, B.S., Ph.D.

Professor of Chemistry

B.S., Ouachita Baptist University, 1954; Ph.D., Purdue University, 1959. (1961)

Neno Flaig, B.A., M.S.E.

Counselor for Women and Instructor in English

B.A., Ouachita Baptist University, 1943; M.S.E., Henderson State Teachers College, 1961. (1960)

Gerald Forbes, M.A., Ph.D.

Professor of History

B.A., University of Oklahoma, 1936; M.A., *ibid.*, 1937; Ph.D., *ibid.*, 1939. (1961)

Hazel Ann Goff, M.S.

Assistant Professor in Physical Education

B.S., Baylor University, 1953; M.S., *ibid.*, 1955. (1962)

Carl Edward Goodson, A.B., Th.D.

Professor of Religion

A.B., William Jewell College, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., Central Baptist Theological Seminary, 1951. (1961)

Annette S. Hobgood, M.S.

Assistant Professor of Home Economics

B.S.E., Arkansas State Teachers College, 1944; M.S., University of Maryland, 1963. (1965)

Fay Holiman, B.M., M.A.

Associate Professor of Humanities

B.A., Ouachita Baptist University, 1925; B.M., Chicago Musical College, 1928; M.A., University of Texas, 1933; Columbia University, summers 1939, 1948, 1952; European Tour, 1955; Columbia University, summer 1957; Ithaca College European Music Tour, summer 1961. (1943)

William Maurice Hurley, B.D., M.A., Ed.D.

Professor of Psychology

B.A., University of Tulsa, 1940; M.A., *ibid.*, 1947; B.D. Southwestern Baptist Theological Seminary, 1949; Ed.D., University of Oklahoma, 1961; University of Denver, summer 1962. (1960)

Kathryn Jones, M.A.

Associate Professor of Mathematics

B.A., Ouachita Baptist College, 1939; M.A., George Peabody College, 1951; University of Colorado, summer 1954; Oklahoma A. and M., summer 1955; George Peabody College, summer 1957; Mathematics Institute, University of Kansas, summer 1961. (1952)

Henry Carlton Lindsey, M.A., Ph.D.

Dean of Academic Affairs and Professor of Speech

B.A., Ouachita Baptist University, 1948; M.A., Louisiana State University, 1951; Ph.D., University of Denver, 1962. (1964)

Clark William McCarty, B.S.E., M.S., M.A., Ph.D.

Professor of Chemistry and Physics

B.A., University of Kansas City, 1937; M.S., University of Nebraska, 1939; B.S.E., Central Missouri State College, 1940; United States Naval Academy Post-graduate School, 1944; M.A., University of Missouri, 1947; Ph.D., *ibid.*, 1953; Oak Ridge Institute of Nuclear Studies, summer 1959; University of Missouri, summer 1961. (1950)

Betty Jo McCommas, M.A.

Associate Professor of Philosophy and English

B.A., Baylor University, 1953; M.A., *ibid.*, 1954; University of Arkansas, summer 1956, 1956-57, summer 1957; University of Oregon, summer 1961, 1961-62, summer 1962. (1954)

A. Wayne McGuire, M.A.

Assistant Professor of English

B.A., University of Denver, 1958; M.A., University of Oregon, 1960. (1960)

Gilbert L. Morris, B.A., M.S.E.

Assistant Professor of English

B.A., Arkansas State College, 1958; M.S.E., *ibid.*, 1962. (1962)

Kenneth S. Moxey, B.A., B.D., M.S.E.

Assistant Professor of Psychology

B.A., William Jewell College, 1949; Central Baptist Seminary, 1949, 1950, 1951; M.S.E., Southern Illinois University, 1955; B.D., Southern Baptist Theological Seminary, 1958; University of Louisville, summer 1958; University of Missouri, summer 1961. (1961)

Alex Richard Nisbet, B.S., Ph.D.

Associate Professor of Chemistry

B.S., University of Texas, 1959; Ph.D., *ibid.*, 1963. (1963)

Joe F. Nix, M.S.*

Associate Professor of Chemistry

B.S., Ouachita Baptist University, 1961; M.S., University of Arkansas, 1963. (1966)

Jesse L. Nutt, Jr., B.D., M.A.

Assistant Professor of History

B.A., Ouachita Baptist University, 1953; B.D., Southern Baptist Seminary, 1957; M.A., Louisiana State University, 1957; George Peabody College for Teachers, 1957-59; University of Tennessee, summer 1960; University of Kentucky, summer 1962. (1959)

Jack W. Patrick, M.A.*

Assistant Professor of Physics

A.B., University of California, 1955; M.A., University of California, 1957. (1966)

Donald J. Pennington, B.A., M.S.E.

Assistant Professor of Speech

B.A., Henderson State Teachers College, 1955; M.S.E., *ibid.*, 1958; University of Arkansas, summers 1959, 1962, 1963. (1958)

Wayne Hensley Peterson, B.A., Th.D.

Assistant Professor of Religion and German

B.A., University of Corpus Christi, 1951; B.D., Southwestern Baptist Theological Seminary, 1953; Texas Christian University, 1953-55; University of Basel, 1955-56; Th.D. Southwestern Baptist Theological Seminary, 1963. (1960)

Ralph Arloe Phelps, Jr., M.A., Th.D.

President of the University and Professor of Religion

B.A., Baylor University, 1943; M.A., *ibid.*, 1945; Th.M., Southwestern Baptist Theological Seminary, 1947; Th.D., *ibid.*, 1949; summer study: University of Wisconsin, 1947; Yale University Institute at Texas Christian University, 1949; Harvard University, 1955. (1953)

Eugene Almarine Provine, B.A., M.S., Ph.D.

Professor of Chemistry

B.A., Mississippi College, 1923; M.S., Louisiana State University, 1925; Ph.D., Ohio State University, 1936. (1929)

*Joined faculty on January 24, 1966.

Randolph Quick, M.A.

Associate Professor of Sociology

B.A., Baylor University, 1946; M.A., *ibid.*, 1948; University of Texas 1952-53, 1957-58, summer 1959, spring 1961; Indiana University summer 1961, spring and summer 1963. (1953)

Paul L. Raines, M.S.E.

Instructor in Biology

B.S., University of Arkansas, 1951; M.S.E., Henderson State Teachers College, 1959. (1965)

James Ranchino, M.A.

Assistant Professor of History and Political Science

B.A., Louisiana College, 1961; M.A., Texas Christian University, 1964. (1965)

Bob Cowley Riley, M.A., Ed.D.

Professor of Political Science

B.A., University of Arkansas, 1950; M.A., *ibid.*, 1951; Diploma of Advanced Study, *ibid.*, 1956; University of California, summer 1956; Ed.D., University of Arkansas, 1957; University of Paris, summer 1958. (1957)

Paul Root, Ed.D.

Assistant Professor of Education and History

B.S.E., Arkansas State Teachers College, 1958; M.S.E., *ibid.*, 1959; Ed.D., University of Arkansas, 1964. (1964)

Herman Sandford, M.A.

Associate Professor of English

B.A., Baylor University, 1947; M.A., *ibid.*, 1949; *ibid.*, 1950-51; University of Arkansas, spring 1958, 1958-59, summer 1960; University of Colorado, summer 1960; University of Arkansas, 1962-63. (1959)

Juanita Sandford, M.A.

Instructor in Sociology (Part-time)

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; University of Colorado, summer 1960. (1961)

Charles Kenneth Sandifer, M.A.

Associate Professor of Biology

B.A., Ouachita Baptist University, 1949; M.A., George Peabody College, 1950; *ibid.*, summers 1955, 1956; Oregon State College, summer 1958; University of Colorado, summer 1960; Peabody College, summers 1962, 1963. (1961)

Donald Monfort Seward, M.A., Ph.D.

Professor of Mathematics

B.A., J. B. Stetson University, 1930; M.A., University of North Carolina, 1932; Ph.D., Duke University, 1941. (1942)

*Joined faculty, January 24, 1966.

George Everett Slavens, M.A.

Assistant Professor of History

B.A., University of Missouri, 1955; M.A., *ibid.*, 1957; *ibid.*, 1959, 1960, 1961. (1961)

Cecil C. Sutley, B.A., D.R.E.

Professor of Religion

B.A., Mississippi College, 1948; M.R.E., Southwestern Baptist Theological Seminary, 1951; D.R.E., *ibid.*, 1953; University of Minnesota, summer 1954.

Hazel M. Thomas, M.S.

Associate Professor of Home Economics

B.S., Arkansas State Teachers College, 1930; University of Arkansas, summer 1946; M.S., Oklahoma State University, 1951; University of Tennessee, summer 1955; Oklahoma State University, summer 1957; Sorbonne, University of Paris, summer 1961. (1948)

Billy C. Vining, M.A.

Associate Professor of Physical Education and Basketball Coach

B.A., Ouachita Baptist University, 1951; M.A., George Peabody College for Teachers, 1954; *ibid.*, summers 1956, 1958, 1959, 1960-61. (1954)

Weldon E. Vogt, D.R.E.

Assistant Professor of Psychology

B.S., University of Corpus Christi, 1949; M.R.E., Southwestern Baptist Theological Seminary, 1954; D.R.E., *ibid.*, 1961.

E. Lamar Watkins, M.A.

Assistant Professor of Physical Education

B.A., Ouachita Baptist University, 1955; M.A., George Peabody College for Teachers, 1959. (1965)

Vester Eugene Wolber, B.A., Th.D.

Professor of Religion

B.A., Ouachita Baptist University, 1938; Th.M., Southwestern Baptist Theological Seminary, 1945; Th.D., *ibid.*, 1950. (1958)

Professional Nursing Faculty

Because students who will be entering the degree nursing program in September of 1965 will not begin taking their professional nursing courses on the Little Rock Campus until 1967, an announcement of the Professional Nursing Faculty is being withheld as of the publication date of this bulletin. A complete listing of the Professional Nursing Faculty will be made in the 1967-1968 School of Nursing Catalogue.

General Information

History

Ouachita Baptist University was founded as Ouachita Baptist College in November, 1885, by the Arkansas Baptist State Convention. In December of that year the trustees of the College voted to locate the institution in Arkadelphia, Arkansas. Classes began in September, 1886; and the University has operated without interruption since that date. On January 14, 1965 the Board of Trustees voted to change the name of the institution to Ouachita Baptist University.

Ouachita Baptist University has played a leading role in the field of higher education in Arkansas during her long, proud history. In recent years Ouachita has grown in size, facilities, and educational programs. In 1959 a Division of Graduate Studies was added; in 1962 the first branch of the University was established in Camden, Arkansas.

When a report outlining the critical shortages of professional nurses in Arkansas and the need for a college degree program was presented to the Board of Trustees on August 13, 1964, approval was given for the University to establish a degree-granting School of Nursing if details could be worked out with the Arkansas Baptist Hospital to use its facilities. After working out details mutually agreed upon between the Boards of Trustees and the administrations of Ouachita Baptist University and the Arkansas Baptist Hospital, a Dean was appointed and plans approved for beginning a degree School of Nursing with the first class to enter in September, 1965.

With the establishment of the Ouachita Baptist University School of Nursing, the diploma program at Arkansas Baptist Hospital is to be phased out as the new program develops. The Arkansas Baptist Hospital School of Nursing has a long and successful history as an accredited School of Nursing and brings to the Ouachita program a rich heritage. The hospital School of Nursing was established as the Baptist State Hospital School of Nursing in 1920 and was later officially changed to the Arkansas Baptist Hospital School of Nursing. Its charter was granted by the Arkansas State Board of Education in 1921. The first graduating class had five members, and with increasing enrollment each year the total number of graduates is now over 1,800. The current enrollment of the school is 191, and it is approved by the Arkansas State Board of Nurse Examiners and has full accreditation from the National League for Nursing.

Location

Ouachita Baptist University's main campus is located in Arkadelphia, Arkansas, about seventy miles southwest of Little Rock and thirty-five miles south of Hot Springs. The Missouri Pacific Railroad serves the area.

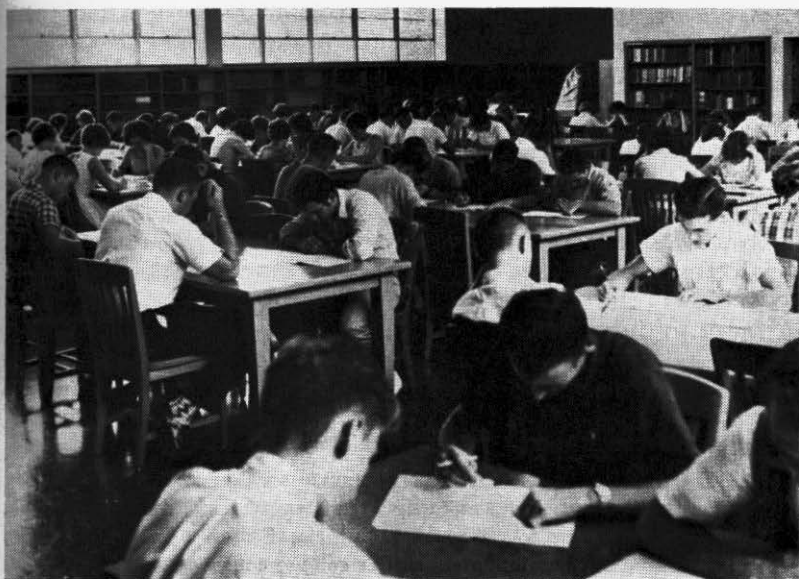
There is frequent bus service to and from the city. Facilities for air transportation are available both in Hot Springs and Little Rock. An airport has been constructed in the city of Arkadelphia.

Arkadelphia has a population of over 10,000 including the student bodies of Ouachita Baptist University and Henderson State Teachers College.

The School of Nursing is located in Little Rock, Arkansas, the state's capital city with a metropolitan greater Little Rock area population of 276,500.

Status and Facilities of the University

The undergraduate program of the University is accredited by the North Central Association of Colleges and Secondary Schools. The Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education on the Elementary and Secondary Levels. The University is also a member of the Association of American Colleges, the National Commission on Accrediting, the Southern Association of Baptist Schools and Colleges, the American Association of Colleges for Teacher Education, the National Association of Schools of Music, and the National Association of Business Teacher Training Institutions. The Home Economics department is approved for the teaching of vocational home economics by the Arkansas State Board of Education. The School of Nursing has initial approval from the Arkansas State Board of Nurse Examiners.



The graduate program of the University has received preliminary accreditation by the North Central Association of Colleges and Secondary Schools.

There are twenty-eight permanent buildings on the Arkadelphia campus, most of which are of red brick, and of modern or colonial styles of architecture. Nine of the major buildings have been completed within the past ten years. Apartments and cottages to house seventy-two student families are located immediately adjoining the main campus.

Riley Library, serving both the University and the community at Arkadelphia, has at present more than 60,000 volumes, plus a pamphlet collection, film strips, recordings and other audio-visual materials. About four hundred periodicals are received, of which the more important are preserved in bound volumes.

The School of Nursing at Little Rock has facilities situated in the major complex of Arkansas Baptist Hospital including classrooms, laboratories, offices, dormitories, dining room facilities and an attractive Student Center which has its own chapel and recreational facilities.

Government, Programs and Support

THE UNIVERSITY. The University is governed by a Board of Trustees elected by the Arkansas Baptist State Convention. The general program is administered by the President of the University.

INSTRUCTIONAL PROGRAM. The overall instructional program of the University is administered by the Dean of Academic Affairs with a faculty of persons who are well trained in their teaching fields. More than five hundred courses, organized into seven broad divisions in the College of Arts and Sciences and a School of Nursing are currently offered by the University. The instructional program in nursing is administered by the Dean of the School of Nursing.

STUDENT ACTIVITIES AND SERVICES. Student activities and services are administered by the Dean of Student Affairs. The Program involves housing, board, student government, clubs and organizations, health service, guidance and counseling, the testing program, and student social life.

THE REGULAR SESSION. The regular session is administered by the officers of the University and consists of two semesters of eighteen weeks each. Work offered in the College of Arts and Sciences and the School of Nursing leads to the eight degrees offered by the University. The spring commencement concludes this session.

THE SUMMER SESSION. The summer session is administered by the officers of the University and consists of two terms of five weeks each. A student may earn up to six hours each term. Selected faculty members teach in the summer session, and regular college courses are offered in all academic areas. Special workshops are held in some departments with

specialists in these fields supplementing the regular faculty. The summer commencement concludes this session.

THE GRADUATE PROGRAM. The Board of Trustees of Ouachita Baptist University, on July 24, 1958, authorized a program of graduate studies leading to the Master of Arts degree. After a period of intensive study of the need and facilities for such a program, the faculty voted on April 6, 1959, to institute a graduate program; the faculty voted to begin in the areas of religion and American Civilization. The first classes began in September, 1959. Classes in work leading to the Master of Music Education degree were first offered in September, 1961. The name of this degree was changed to Master of Arts in Music as of September, 1965.

Philosophy and Purpose

Ouachita Baptist University is a church-related, liberal-arts-centered, university which seeks to prepare a student to live a responsible and satisfying life while making a living which will enable him to acquire the things his education has taught him to appreciate.

Originally Ouachita was a traditional liberal arts college; but as the needs of her constituents for specialized, professional, or vocational courses grew, her curriculum was amplified to meet these demands of a changing world. Quite purposely Ouachita has kept the liberal arts emphasis at the heart of her program; for it is the institution's belief that a person, regardless of his profession or business, is more effective, better equipped, better adjusted, and ultimately happier with a general knowledge of the arts and sciences than he would be with a narrow, exclusively specialized education. At the same time, it is recognized that practically all of the graduates of the University will have to earn a living; and courses are offered leading to careers in such fields as medicine, dentistry, nursing, teaching, business, the ministry, journalism, music, drama, chemistry, and social work.

Ouachita exists to meet the needs of people who want an education which will prepare them for places of leadership and service in tomorrow's world.

The Ouachita Baptist University School of Nursing is founded upon the beliefs that God is the source and sustainer of all life and that Jesus Christ is the revelation of God to man. Life is sacred, and each individual has supreme worth and infinite dignity.

The faculty believes that Christianity should be an integral part of each student's life and that Christian principles should be practiced during the educational experience so that the student may continue to grow morally and spiritually.

They also believe that nursing is an art, a science, and a service, which endeavors to meet the patient's total basic needs, physical, emotional, spiritual, and social; and is carried out in part under medical authority. It involves interaction between the nurse and the patient; an

understanding of the person, and a respect for and interest in him as an individual.

Nursing is based on knowledge and understanding of the biological, physical, and social sciences. Nursing includes prevention of disease, promotion of health, and the rehabilitation of the individual to a useful life in the community.

Education is an active, continuous, and cumulative process which involves the acquisition of knowledge, the development of skills, and the maturation of new patterns of behavior for an effective life, professionally and personally.

The activities of a functional curriculum should be selected and planned so as to provide an effective sequential organization and integration of learning experiences, with current opportunities for practicing what the student is learning.

The faculty believes that learning takes place best in a democratic environment where responsibilities of faculty and students are shared and that it is the responsibility of the faculty to guide the student in her learning experiences. The faculty believes that where personalities are respected and initiative is encouraged and where the student participates actively in the educational process, learning takes place best.



Ouachita Baptist University School of Nursing

Objectives

I. The School of Nursing endeavors to develop a nurse who understands herself and others; one who is able to react satisfactorily to situation occurring in her personal life and in nursing; to assume the responsibility for her own actions; and to accept her responsibilities to others.

II. The School of Nursing endeavors to develop a nurse who possesses a broad background in general and professional education which enables her to better apply nursing skills and knowledge to planning, directing, implementing, and evaluating nursing care in a first level nursing position in any setting and prepares her for future graduate study.

III. The School of Nursing endeavors to develop a nurse who is professional in habits and conduct; who participates in her professional organizations, and who continues her own education, and contributes to the education of others.

IV. The School of Nursing endeavors to develop a nurse who has a feeling of responsibility as a citizen and who possesses ability to give leadership in the community.

V. The School of Nursing endeavors to develop a nurse who practices Christian principles in daily living.

Student Life and Activities

Food and Housing

Costs to the student for these essential services are explained in the section on student expenses. Students living in dormitories will eat at the University dining hall.

Unmarried students, except those living at home, will reside on the campus or in college-owned housing unless excused by the Dean of Student Affairs. Unmarried students living off campus will occupy quarters approved by the University through the office of the Dean of Student Affairs.

At the Arkadelphia campus, housing for single women is provided in Terral-Moore Hall, Johnson Hall, Cone-Bottoms Hall, Flippen-Perrin Halls, and Blake Hall. In Little Rock, single women are housed in Nurses Residence on Wolfe Street. Each dormitory is under the supervision of a resident counselor who is a member of the staff and works closely with the Dean of Student Affairs.

Single beds are provided. Pillows and covers will be brought by the student. Linens may be brought by the student or rented from a linen service available on the campus.

Housing for married students is provided in the nine cottages and the forty-three apartment units located on the North Campus, sixteen



apartments in the Ouachita Apartments, and the four Cannon Apartments. These apartments and cottages are unfurnished. Married students provide for their own housing at the Little Rock Campus.

Reservations for housing, both for single students and for married students, are made in the office of the Dean of Student Affairs. Since waiting lists are sometimes necessary, reservations should be made as early as possible. The sum of \$25 of the \$50 reservation fee for dormitory room or the sum of \$30 for a cottage or an apartment will be refunded if the student notifies the Dean of Student Affairs by July 1 or November 15 she is not planning to attend.

Students already in residence may reserve accommodations for the next year provided they do so by May 1; thereafter, housing is accessible for former and new students on the same basis. No housing is considered reserved until the reservation fee is paid. The University notifies the applicant of the confirmed reservation.

Social Life

Easy informality is the rule in Ouachita's social life; however, group gatherings involving varying degrees of formality occur from time to time. The faculty reception for new students at the beginning of each school year and the President's reception for graduating students at the end of each school year are perhaps the outstanding formal events.



Smaller groups have parties and entertainments sponsored by campus organizations, local churches, or staff members.

Social life in the dormitories ranges from the very informal group discussion to the more formal open house or reception. In the University dining hall, good manners and table courtesies are expected always. Friendly greetings on the campus are traditional.

There are no national fraternities or sororities at Ouachita, but there are several local social clubs; for men, Beta Beta, Rho Sigma, Sigma Alpha Sigma, and Alpha Omega Eta; for women, E.E.E., Upsilon Kappa Phi, Gamma Phi, and Delta Sigma Delta. Within the framework of the University's objectives and ideals, the clubs pledge new students during stipulated periods in the school year. Hazing and corporal punishment are forbidden, and no club can function without a faculty sponsor.

The Young Democrats and the Young Republicans have organizations on the campus. In addition to regular meetings they sponsor forums on national and international topics.

PRE-REGISTERED NURSES CLUB

The Pre-Registered Nurses (P.R.N.) Club is an organized group. The club activities are planned to meet the social and professional interests of the group.

Membership is open to all students enrolled in the basic nursing program. Membership and activity in this organization are coordinated with the Student Association and the State Student Nurses' Association.

Standards of Conduct

The **Student Handbook**, published each year, contains detailed regulations. In general, the rules are based on the desire of the faculty and staff that students enjoy the maximum freedom consistent with good citizenship, respect for the rights of others, and achievement in their studies.

Certain undesirable activities which are specifically forbidden include disorderly conduct in dormitory, dining hall, classroom, library, or auditorium; drinking, carousing, or gambling, both on and off the campus; and smoking by women students.

Dormitory rooms are to be kept neat and clean. Defacement of walls or damage to furnishings must be paid for by the student. Furnishings may be removed from the room only with permission of the resident counselor. Hot plates or double sockets for extra light may not be used. Electric wiring is not to be changed by the student. The University will not assume responsibility for valuables left in dormitory rooms.

Women must have permission of a resident counselor in order to make trips away from the College or outside the city.

A student who marries during the school year without advising the Dean of Student Affairs in writing two weeks in advance is subject to immediate expulsion from the College.

Student Government

The Student Senate, composed of elected representatives of the student body, deals with matters concerning the student body as a whole. It is a deliberative and planning group which works in close liaison with administrative officials of the University, interpreting official policy to the students and student wishes to the administration.

A dormitory council in each dormitory, cooperating with the resident counselor, enforces specific dormitory regulations and promotes activities relevant to that dormitory.

Where and when needed, a special discipline panel, made up of both students and staff members, may be convened to deal with uncooperative students. This extreme measure is seldom needed.

Religious Life at Ouachita

Attendance at chapel is required of all students and staff members. Planned and presided over by faculty representatives, chapel is designed to deepen the student's spiritual life, broaden his cultural appreciation, and quicken his desire for learning.



Appreciation for religious values is cultivated further by staff members who are dedicated to the promotion of Christianity in higher education, by vesper services and other activities of the Baptist Student Union, and by membership and activity in the churches of the city and nearby communities.

Religious organizations on the campus include the following:

THE BAPTIST STUDENT UNION. Largest and most inclusive of campus organizations, its purpose is to relate university activities to local Baptist churches and to deepen the spiritual lives of the students. The B.S.U. Council, elected annually and assisted by the student secretary, directs and coordinates various religious activities, promotes Religious Emphasis Week, and sends representatives to the State B.S.U. Convention and the convention-wide student retreats each summer. The local B.S.U. is affiliated with the Department of Student Work of the Southern Baptist Convention.

THE YOUNG WOMAN'S AUXILIARY. Affiliated with the Woman's Missionary Union and sponsored by a faculty member or faculty member's wife, this group endeavors to enrich the spiritual life of its members, train them for religious work, and enroll them in Bible and mission study courses.

Academic Clubs

The purpose of academic clubs is to foster closer relationships among teachers and students and to promote a livelier professional or academic interest in a given study. Academic clubs now active on the Ouachita campus include Alpha Chi (honorary scholastic), Alpha Kappa (sociology), Alpha Rho Tau (art) Beta Beta Beta (honorary biology), Chemistry Club, Colhecon Club, Commercial Club, Diapason Club, Economics Club, Gamma Sigma Epsilon (chemistry), International Relations Club, W. S. Johnson Chapter of Student National Education Association, Kappa Delta Pi (professional education club), Mathematics Honor Society, Musicians' Guild, National Collegiate Players, Ouachita Players, Pershing Rifles, Pi Kappa Delta (debate), Phi Mu Alpha Sinfonia, ROTC Rifle Club, Scabbard and Blade, Scio Vita (biology), Sigma Tau Delta (honorary English society), Women's Recreational Association.



Music

Music organizations include the following: the Ouachita Baptist University Choir, the Ouachita Singers, the Opera Workshop, the Women's Chorus, the Ouachita Baptist University Band, Stage Band, and Nurses' Choral Club. For further information see music departments.



The Artists Series

Lectures and concerts by professional lecturers and artists bring to the student body periodically the best talent available. No admission charge is made for these programs.

Publications

THE OUACHITA SIGNAL, semi-monthly newspaper, published by a student staff and sponsored by the Department of Journalism, is devoted to news about the University. Subscription price to non-students is \$1.50 per year; for students, it is included in general fees.

THE OUACHITONIAN, the yearbook, contains pictures of students, clubs, and important events of the University year. Subscription price is included in regular fees.

RIPPLES is a literary magazine, published once per year, written and edited by students and sponsored by the Department of English. Its purpose is to discover and encourage literary ability among students and to make their literary productions available to other students. Subscription price to non-students is \$1.00 per year; for students, it is included in general fees.

Placement for Graduates

Students and graduates wishing help in finding employment opportunities or graduate fellowships should file their application in the office of the Director of Placement. Information about certain careers and specific positions is available in that office also.

Athletics

Ouachita strives for excellence in both intercollegiate and intramural sports. The objective is for all students to participate in some sport, as well as to understand and enjoy spectator sports. Ouachita is a member of the Arkansas Intercollegiate Conference. Its teams compete in football, basketball, baseball, track, tennis, golf, swimming, bowling, and cross-country. There are also two girls' varsity basketball teams, one at the Arkadelphia campus and one at the Little Rock campus.

Student Expenses

An inclusive fee of \$1,200¹ covers the cost to the resident student for instruction, room and board, and general fees for the regular academic year. Fees charged students not in residence in university dormitories include all privileges of the University except those pertaining to resident life.

All regular students are entitled to admission without charge to all concerts, lectures, forensic, and athletic events, except the Ouachita Baptist University-Henderson State Teachers football game. The fee also

¹The inclusive fee will vary according to dormitory.



includes use of the infirmary, the University publications, laboratory fees, social activities, and use of the University testing services.

An inclusive fee of \$1,200¹ covers the cost to the resident student for a regular student will be charged to students who commute to attend classes at Ouachita Baptist University. A commuter is defined as a student who resides in the school district in which he was graduated from high school. A commuting student enrolled for less than eight semester hours or more than seventeen semester hours will be charged \$15.00 per hour.

Expense Statement

General expenses for one semester

Tuition 8 to 17 hours	\$250.00
Fees	60.00
Including medical fees, three publications, athletic events, laboratory fees, artist series, and social activities.	
Commuter's tuition and fees ²	90.00
Meals in dining hall	200.00
Conger and Flippen-Perrin	105.00
O. C. Bailey and West	95.00
All other dormitories	90.00
Total minimum cost	\$600.00

²The University reserves the right to adjust this charge from year to year.

Fees for admission	
Application for admission	5.00
Nursing uniform fee, approximately	100.00
(last two years) Including accessories and equipment.	

Manner of Payment

Expenses quoted on these pages may be expected to remain constant within the year. If circumstances warrant, however, the University reserves the right to change the price of meals in the dining hall without advance notice and the rentals on housing on thirty days' notice.

All tuition and fees, dormitory rent, and payment for meals are payable in advance for the semester.

Student Aids

Ouachita Baptist University has funds to assist a number of well-qualified students who plan to graduate from Ouachita and who need special financial assistance to enable them to carry out their plans. Loans, scholarships, grants-in-aid, and student employment are made available to qualified students.

Loan Funds

Students may secure loans from funds totaling approximately \$50,000 given by donors interested in making possible a Christian education for needy and worthy students. Good moral character, satisfactory scholarship, promise of usefulness, economy in use of time and money, and need of financial assistance will be considered in selecting the beneficiaries. The help which the student receives from other sources will also be considered. The funds are administered by a committee composed of one member of the Board of Trustees, two faculty members, and two students. Substantial loan funds are also available through the National Defense Loan Fund described below.

All payments on student loans should be made payable to the individual loan fund from which the money was borrowed.

ALBERT F. RILEY LOAN FUND. This fund of \$2,000 was given in memory of Albert F. Riley by his brothers and sisters. Only laymen are eligible to borrow from this fund. Any borrower must have a B average in all college work and must furnish satisfactory security.

B. B. CANNON LOAN FUND. B. B. Cannon left \$12,000 to Ouachita Baptist University, the interest from which money was to be used as a student loan fund to be known as the B. B. Cannon Loan Fund. Any student who has spent two semesters in Ouachita, meeting general requirements and furnishing satisfactory security, is eligible to borrow from this.

W. C. EDWARDS MEMORIAL FUND. In memory of her husband, Mrs. W. C. Edwards has established a loan fund at the University to be used by worthy young men who are studying for the Christian ministry. This fund is designed especially to tide ministerial students over in emergencies and special needs, and with proper endorsements may be borrowed in small amounts.

JIM G. FERGUSON STUDENT LOAN FUND. Jim G. Ferguson of Chicago, a native of Arkansas, has given Ouachita \$5,000 as a fund to be loaned to worthy students.

JAMES J. PUGH STUDENT LOAN FUND. This fund of about \$18,000 was established by Miss Cynthia Ann Pugh of Fayetteville in memory of her father; its purpose is to aid needy and deserving students.

JOHN T. DANIEL STUDENT LOAN FUND. John T. Daniel, Jr. of El Dorado has provided a generous loan fund with liberal terms to aid worthy and needy students. It is particularly designed to help those in need of immediate, short-term help occasioned by an emergency.

BELK-JONES FUND. Established by E. M. Jones, President of the Belk-Jones Company of Texarkana, Arkansas, this loan fund is used at the direction of the President of the University to assist students in religious education.

JAY FREEMAN FUND. Established by Jay Freeman of Little Rock, this fund affords an outright grant to a student in order to make it possible for him to stay in school. The only stipulation is that the student, sometime after graduation, give the amount he received to another student under the same conditions. The fund is administered by the President of the University.

HENRY STUDENT AID FUND. This fund, established in 1959 by Paul and Virginia Henry of Melbourne, Arkansas, was set up to provide scholarship help for and loan assistance to worthy boys and girls regardless of their vocational objectives. Mr. Henry is a Ouachita alumnus of the class of 1949. Mrs. Henry, nee Virginia Southerland, is also a former student.

MIKE POWER MEMORIAL STUDENT LOAN FUND. This fund was given by Mr. Paul H. Power of North Little Rock in memory of his son, Mike Power. Student loans may be granted from this fund to undergraduate students, and the loans are to be paid back within six years of graduation or leaving school. The scholarships from the fund are available to selected students from Sylvan Hills High School, North Little Rock High School, Nashville High School, and Hope High School. The recipient will be selected on the basis of ability and need by a faculty committee from each high school listed above. The selection will rotate from school to school yearly in the order given.

NATIONAL DEFENSE EDUCATION ACT LOANS. Loans are made from funds received under the provisions of the National Defense Education Act. Any deserving student may apply, but preference is given

to those students majoring in fields of mathematics, modern language, science, education. A grade point of 2.50 is necessary for consideration for a loan from this fund. A completed application should be received by September 30.

ROY AND CHRISTINE STURGIS STUDENT ASSISTANCE FUND. Established by a generous grant from the Roy and Christine Sturgis Foundation, this fund was established to help worthy students continue their education at Ouachita. The grant is given to students who would not be able to continue their scholastic career without this help, and it is not given to students who have not worked to help themselves as much as possible. It is given with the understanding that the student receiving this grant will return it as soon as possible to help another student in similar need or that he will, at some time in the future, aid some worthy person not related to him.

UNITED STUDENT AID FUNDS. The United Student Aid Fund is an independent, non-profit corporation. An undergraduate beyond the freshman level may borrow up to \$1,000 per year from his hometown bank and up to maximum total of \$4,000. The student normally repays the loan in 36 monthly installments beginning four months after he leaves school. Interest maximum is 6% simple.

THE TUITION PLAN. This plan, organized in 1938, offers parents an opportunity to put tuition payments on a "pay-as-you-go" basis. The plan covers tuition and major fees, such as room and board. The student's fees are paid by the Tuition Plan to the school, and payments are made directly to the Plan in eight consecutive monthly installments. Payments start the first month of the school year.

LILA PYE LOAN FUND. The Lila Pye Loan Fund, established in 1941 by the Arkansas Baptist Hospital Auxiliary, is available in small amounts to nurse students. This fund is administered by a committee from the Hospital Auxiliary with recommendations from the University Loan Fund Committee.

OTHER FUNDS. Six smaller funds, the Mrs. Relda D. Wood Fund, the Mrs. Caddo McCabe Fund, the Mrs. Fannie T. McMillan Fund, the Eunice T. Wilson Fund, the S. A. Buchanan Fund, the Curtis Rankin Memorial Fund are governed by the same rules and regulations as the Cannon Fund.

Scholarships

The duration of each scholarship, whether for one semester, one year, or more, may depend upon the scholarship and should be ascertained by the grantee. A student may not ordinarily hold two scholarships concurrently.

HONOR GRADUATE SCHOLARSHIPS. A limited number of scholarships are granted each year to honor graduates of high schools. The usual amount of such scholarships is \$75.00 per semester and can be applied against the regular tuition of \$190.00.

YOST SCHOLARSHIP FUND. Established by the generous gift of Mr. and Mrs. C. C. (Pete) Yost of Little Rock, this fund provides scholarships assistance for men and women preparing for foreign mission service. The principal of the fund remains intact, but interest from it is used to assist mission volunteers who are both worthy and needy. The scholarships are granted upon recommendation of the President of the University.

THEODORE BLAKE MEMORIAL SCHOLARSHIPS. In the will of Mrs. Estelle M. Blake, who died on January 23, 1950, a scholarship was provided in memory of her daughter, Theodore Blake. The amount of the scholarship is \$250.00 per year. It is given to an outstanding student, preferably a freshman, on the basis of ability and potentiality. Applications are to be received by March 15 for the coming year.

E. M. HALL MEMORIAL SCHOLARSHIP. In order to perpetuate the memory of E. M. Hall, the trustees of Ouachita Baptist University, on April 25, 1929, set up a scholarship to be known as the E. M. Hall Memorial Scholarship. Mr. Hall served for more than forty years as a member of the Board of Trustees and was one of the most loyal and ardent supporters of the University. Mrs. J. L. Carter, daughter of the late E. M. Hall, has the power to designate the person to whom the scholarship will be awarded.

W. I. WALTON SCHOLARSHIP. This scholarship fund is made up of contributions of friends and admirers of the late W. I. Walton, a former football coach and later trustee of Ouachita Baptist University. The original gift was made by Captain Joe Hubbard, class of 1955. The fund is administered by the President's office.

A. F. HASLAM SCHOLARSHIP. This scholarship amounting to \$125.00 per year for four years has been provided by Mr. A. F. Haslam of Caracas, Venezuela. It is awarded by the Scholarship Committee for the University on the basis of scholarship, character, and promise of future usefulness. The money is to be applied against the regular tuition charge.

RUBY COBB HASLAM SCHOLARSHIP. This Scholarship has been provided by Mrs. A. F. Haslam, nee Ruby Cobb, Caracas, Venezuela, and provides \$125.00 per year for four years. It is awarded by the Scholarship Committee of the University, on the basis of scholarship, character, and promise of future usefulness. The money is to be applied against the regular tuition charge.

MRS. IDA BOTTOMS SCHOLARSHIPS. The interest from \$10,000 left by Mrs. Ida Bottoms of Texarkana is to be given in scholarships to "help needy boys and girls of Arkansas get a college education." The fund is administered by the Scholarship Committee of the University. It is anticipated that at least three scholarships amounting to \$100.00 each will be available annually.

JAMES J. PUGH SCHOLARSHIP. Miss Cynthia Pugh of Fayetteville left the College \$18,000 for use for student loans and student scholarships. The interest from this amount is to be used to provide scholar-

ships for needy and worthy students. The scholarships are awarded by the Scholarship Committee of the University.

FIRST BAPTIST CHURCH, WALDRON, SCHOLARSHIPS. The First Baptist Church of Waldron, Arkansas, will provide annually two scholarships amounting to \$240.00 each. The recipients of these scholarships will be designated by the donor.

BIRKETT L. WILLIAMS SCHOLARSHIPS. Two scholarships annually for students from Hempstead and Garland Counties have been provided by Mr. Birkett L. Williams of Cleveland, Ohio, who gave \$27,000 so that the interest therefrom could provide these awards.

OPDYKE SCHOLARSHIPS. Each year Ouachita receives six Opdyke Scholarships in the amount of \$150.00 each from the Executive Committee of the Southern Baptist Convention. These scholarships are awarded for the education of mountain people.

DEPARTMENTAL SCHOLARSHIPS. A limited number of scholarships in various academic departments of the University are available. These amount to \$50.00 per semester and are to be applied against the regular tuition charge.

J. D. and NANCY R. PATTERSON SCHOLARSHIP FUND. Given by Dr. J. D. Patterson and his wife, Nancy, of Searcy, Arkansas, these scholarships are investments in the future and are intended to make it possible for outstanding boys and girls to go to Ouachita at as low a cost as they could go to state institutions. It is sincerely hoped that those who are recipients of the scholarships will, as they are able following graduation from college, assist others as they have been helped. The scholarships amount to approximately \$150.00 each and are renewable annually, so that a student may hold one for four years, provided his work is satisfactory. Honesty, dependability, industry, and scholarship are the qualities on which the awards will be based.

Half of the scholarships will go to boys and girls of White County who may major in any field they select. The second group of scholarships will be awarded to male science students who are outstanding prospects for success in scientific pursuits.

No scholarships will be awarded unless there is a strong probability that the students will complete four years of work and will graduate from Ouachita. Final awards will be made by the Scholarship Committee of the University.

ARKANSAS TUBERCULOSIS ASSOCIATION SCHOLARSHIPS. The Arkansas Tuberculosis Association has a limited number of scholarships available to nurse students in the state. These scholarships are granted to deserving applicants who are recommended by committees on admissions of the schools of nursing in the state. The scholarships are granted by a committee representing the State Tuberculosis Association and the Schools of Nursing in the state.

THE VINNIE A. GARRISON MEMORIAL SCHOLARSHIP for Ouachita student nurses given jointly by the Womans Auxiliary to the Arkansas Medical Society and the Pulaski County Medical Auxiliary honoring Mrs. Garrison who organized the Medical Auxiliary in Arkansas, served as its first president, and who held certificate number one as the first registered nurse in Arkansas. This scholarship will cover tuition, fee, and room for a two year period.

ARKANSAS DISTRICT NURSE ASSOCIATIONS SCHOLARSHIPS. Various Arkansas District Nurse Associations grant small scholarships to nurse applicants. These scholarships are administered through local association committees and are available to nurse students only.

Grants-in-Aid

WORK GRANTS-IN-AID. The University is in a position to give a number of students part-time employment which enables them to defray a portion of their university expenses. Any credit balance which a student builds up in his account by work is not refundable in cash nor transferable. Application for work should be made to the Dean of Student Affairs on a specified form provided upon request. The University employs students, as far as possible, on its own campus, providing several kinds of jobs, such as work in the cafeteria, in the kitchen, on the campus, in the buildings, and in the library. Students who secure such jobs must give satisfactory service in order to hold their places.

Students who secure such jobs must give satisfactory service in order to hold the positions.

MINISTERIAL GRANTS-IN-AID. A minister residing in Arkansas and licensed or ordained by a Baptist church is eligible for an established discount of \$50.00 per semester from the regular tuition under the following conditions: (1) his conduct and personal life must be worthy of a minister, (2) his scholastic work must be satisfactory, (3) he must agree to refund this aid if he does not follow the ministry in the future, and (4) his work will be arranged in counsel with the Chairman of the Department of Religion to include the following courses as early in his college career as practical: Religion 102, Ministerial Ethics and Manners; Religion 223, Sermon Preparation; Religion 202, Pastoral Duties; Religion 302, Southern Baptist History; and Religion 353, Christian Doctrine.

MINISTER'S WIVES AND CHILDREN GRANTS-IN-AID. Wives and children of ministers of Baptist churches are eligible for the same discount as ministers. Before this discount may be granted, however, such students must fill out an application form which will be provided on request by the Dean of Student Affairs.

Admission

Requirements for High School Graduates

A person may qualify for admission by presenting a certificate from a class A or Class B high school showing graduation with fifteen standard units and an average grade of C or better. Of the fifteen required units, three must be in English, two in science or mathematics, and one in social science. A third of the remaining units must be in English, foreign language, social science, science, or mathematics.

A graduate of a high school ranking below class B will be admitted if evaluation by the State Department of Education shows that he has fifteen standard units with grade average of C or better. A graduate may receive conditional admittance for one semester if his grade average in high school was below C but not lower than halfway between C and D and if his principal or superintendent will recommend his admission.

Requirements for Non-Graduates of High School

A non-graduate of class A or class B high school will be admitted, if he has earned fifteen standard units and if he is recommended by his principal or superintendent.

A student may qualify for admission by completing at least fifteen standard units, including at least eleven units with a grade average of C or better from a class A or B high school and maximum of four additional units from an accredited correspondence school or a recognized private preparatory school, provided all other general requirements are satisfied.

Any other applicant who is not a high school graduate will be admitted only on the basis of an examination showing that he has received the equivalent in his education of fifteen standard high school units. An applicant who is eighteen years old or older, whose certificate shows fifteen high school units before reduction by the State Department of Education and not less than thirteen standard units afterward, may be admitted upon taking the entrance examinations and intelligence tests.

If the applicant is twenty-one years old or older, he may be admitted upon taking the entrance examinations alone, provided he meets all other requirements of the University. Veterans may be admitted on the basis of the G.E.D. test.

Non-graduates of high school will sometimes find it advisable to carry a limited academic load until they have demonstrated ability to carry a full load.

Requirements for Transfer Students

Transfer students may not enter Ouachita Baptist University unless they are eligible to return to the institution from which they came. Stu-

dents from accredited junior or senior colleges will receive full credit for work done in such institutions, subject to certain limitations herein stipulated.

No more than sixty-six hours will be accepted from a junior college. No more than 104 hours from any other institution or institutions will be counted toward a degree from Ouachita Baptist University. No more than thirty hours from an accredited theological seminary will be accepted. At least twelve junior-senior hours in the area of concentration must be taken at Ouachita.

The nature and standards of courses accepted in transfer must correspond closely to similar courses taught here. Not more than six hours of D grades will be accepted in transfer. No grade of D will be accepted in Freshman English.

Correspondence and extension work from accredited colleges will be accepted up to thirty hours, but not more than ten hours of such credits may be counted in the area of concentration.

Students from unaccredited colleges will be tentatively admitted to Ouachita if they have had at least a C average and if their work is accredited at the state university of the state in which the college is located. No grade of D will be accepted from an unaccredited college. Credits from such institutions will be accepted in transfer only after the student has achieved a C average during a semester at Ouachita.

How to Apply for Admission

Application blanks may be secured from the offices of the Registrar, Dean of Student Affairs office in Arkadelphia or the Dean of School of Nursing in Little Rock. All application forms should be filled out completely, commercial photographs two inches by two inches in size should be attached, and the application forms mailed to the Registrar. This application blank and an official transcript of all previous high school or college work should be in the office of the Registrar no later than August 15 for admission for the fall semester.

A fifty-dollar room deposit must accompany the application of the student for a dormitory reservation. A thirty-dollar deposit must accompany the application of married students for married student housing. A non-refundable admissions fee of five dollars also must be sent with the application of the student for admission. This is to cover the expenses involved in processing a student's application.

A general physical examination by the family physician must be completed within ninety days prior to the date of matriculation. A tuberculin skin test must be completed within thirty days of the date of matriculation. The Dean of Student Affairs will mail the necessary examination papers to the family physician for this physical examination. Satisfactory com-

pletion of the physical examination must precede final acceptance of the student.

Before the student enters the Junior-Senior nursing courses, she must have a physical exam, x-ray, immunizations for current year including typhoid, polio, tetanus, diphtheria, and small pox. She must also have a statement of completed dental corrections. She is responsible for the care of conditions present at the time of entrance.

Admission or formal approval of the application is the prerogative of the University administration acting through the Admissions Committee. Notification of admission by permit to enter comes from the office of the Registrar.



Academic Information

Time of Registration

Students who qualify for admission may enter at the beginning of the fall semester, the spring semester, or any summer term. It is best to register during the specified registration period. Late registration is not encouraged and is forbidden after the beginning of the third week of classes. Students registering late may have to carry less than the average load and will be asked to pay a fine of two dollars for each day late, up to a total of six dollars.

In registering, the student is expected to consult with a faculty advisor, develop a tentative schedule, fill out registration and class cards, and arrange for payment with the business office.



The Student's Academic Load

The average load is sixteen hours per semester. Less than eight or more than seventeen hours per semester is considered outside the range of the normal load. A person registered for less than eight hours is not classified as a regular student. A student carrying eighteen or more hours per semester must have the explicit and written permission of the Dean of Academic Affairs. Enrollment in extension or correspondence courses or attendance at another college must be approved beforehand by the department head and the Dean of Academic Affairs. A regularly enrolled student may not enroll in such courses if he is carrying over fourteen hours at Ouachita.

Grades and Quality Credits

Scholastic achievement at Ouachita is indicated by these symbols:

- A is equivalent to four quality credits per semester hour and denotes excellence, the quality of work expected of superior students doing their best work.
- B is worth three quality credits per semester hour and indicates better than average work.
- C is worth two quality credits per semester hour and indicates average but satisfactory work of the average student.
- D carries one quality credit per semester hour and indicates passing but unsatisfactory work.

- F** indicates failure to achieve a passing quality of work. An **F** may not be removed from the record. It may be offset only by taking the course regularly in class again.
- J** indicates that a student's required work is incomplete and is given at the discretion of the instructor for good and sufficient reason. A grade of "**I**" automatically becomes "**F**" unless the deficiency is made up during the next semester the student is in residence. A grade of "**I**" must be made up within one year.
- Dr** indicates that a student officially dropped a course with a passing grade.

Academic Probation

A student will be placed on academic probation at Ouachita Baptist University if he does not satisfy the following minimum requirements:

1. A cumulative grade point average of 1.25 at the completion of twenty-seven semester hours or less.
2. A cumulative grade point average of 1.50 at the completion of twenty-eight semester hours.
3. A cumulative grade point average of 1.75 at the completion of fifty-nine semester hours.
4. A cumulative grade point average of 2.00 at the completion of eighty-nine semester hours.

Any semester thereafter, anyone failing to make a 2.00 average in any given semester will be placed on academic probation for the following semester.

A student placed on academic probation for two consecutive semesters must remove his probationary status during the second semester of probation or be suspended from the University. A student will be notified in writing that he has been placed on first probation, second probation, or that he has been suspended from the University. Only the student, his counselor, his parents, the Dean of Academic Affairs, Dean of the School of Nursing, the Registrar, and the President of the University will be advised of his being placed on probation or suspension. A student suspended for academic reasons may not apply for readmission until the lapse of one semester. Upon readmission, following the absence of one semester from the campus after academic suspension, a student must remove his probationary status during his first semester in residence or be suspended from the University. If a student leaves Ouachita Baptist University while on probation and returns to Ouachita after the absence of one or more semesters, he will return under the same probationary status as if his residence at the University had not been interrupted.

Students who have as much as a 2.00 average for the last semester

enrolled or for the last semester enrolled and summer school combined are automatically off probation.

An F may be offset by taking the course over and making a higher grade. A grade of F which is not made up will be figured in a student's cumulative grade point average. If a student makes up an F grade by taking the course again, his grade on the make-up will be the only one figured in his cumulative grade average.

A student on academic probation will be counseled by his regular counselor. The student's counselor will determine the academic load of the student on academic probation. The student's counselor will be his regular academic advisor assigned to him by the Dean of Student Affairs, the director of the counseling program.

Honors Program

To further academic excellence and to inspire intellectual curiosity, an Honors Program is provided for selected students of Ouachita Baptist University. Students selected to enroll in the Honors Program have the opportunity to progress at a more rapid rate toward graduation. They may delve more deeply in their search for knowledge through divisional and university-wide seminars, independent study, and additional research. The Honors Program is provided by the University to give additional challenge and opportunities to the academically talented students beyond those they will normally receive in their regular classes.

Entering Freshmen

Entrance tests will be given to all freshmen students at the beginning of each semester. According to the test results, certain students will be excused from some general education requirements. See page 58 of the general catalog. This provision allows academically talented students to progress more rapidly into advanced work during their freshman year with possible admission to the University Honors Program at the beginning of their sophomore year. Later participation in the University Honors Program does not depend upon by-passing any of the general education courses.

Admission

Participation in the Honors Program is voluntary. Qualified students must apply for admission to the Honors Program during their sophomore year. Selection will be based upon the freshman entrance examinations and students' cumulative grade point averages. If a student attains a cumulative grade point average of 3.00 or better at the end of his freshman year, but not later than the beginning of his junior year, he may be eligible to begin participating in the Honors Program at the beginning of the next regular semester. Invitations to participate in the Honors Program will be issued to qualified students who have been recommended and approved by the faculty.

Students in nursing will be chosen for the Honors Program as outlined and will be transferred to the Honors Program at the School of nursing. Students may also be selected for the Honors Program at the School of Nursing at the beginning of their junior year.

Honors Seminars

Each student participating in the Honors Program will enroll each semester for the Divisional Honors Seminar in his division. Attendance in the Honors Seminar is required for participants in the Honors Program. Periodically all Divisional Honors Seminars will meet together in a college-wide Honors Seminar. Each student participating in the Honors Seminar will be required to prepare at least one research study or paper each semester. Additional research under the Honors Program is encouraged. One hour of college credit will be given for each semester of participation in the Honors Seminar. Credit rather than a specific grade will be recorded on the permanent record. The students participating in the Honors Program at the School of Nursing will not be required to attend the college-wide Honors Seminars.

Credit By Examination in the Honors Program

A student who has been accepted in the University Honors Program may be permitted to receive credit by examination for any course in the University. The maximum credit allowable by this procedure would be eighteen hours with not more than nine hours in his core. When credit is granted in this manner, credit, rather than a specific grade will be recorded on the permanent record.

An application for credit by examination under this program may be secured in the Office of the Director of the University Honors Program. The student must pay \$7.00 per semester hour special testing fee and secure the approval of his advisor and the Director of the University Honors Program. The examination must be completed with a grade of B or above. Examinations for credit under this provision may be taken at any time while the student is enrolled in the University Honors Program.

Honors Program Recognition

If a student participates satisfactorily in the Honors Program for two or more years, including his senior year, this will be noted on his transcript and the commencement program at the time of his graduation.

Withdrawal from the Honors Program

A student may withdraw voluntarily or at the request of the University. He may be asked to withdraw if: (a) his cumulative grade point average drops below a 3.00 at any time; (b) he is uncooperative in the Honors Program; or (c) he does not attend regularly his Divisional Honors Seminar.

If a student withdraws from the Honors Program for any reason, he will forfeit his right for further participation and will not be eligible for re-admission.

Administration of the Honors Program

The Director of the University Honors Program will be appointed by the President of the University. The Honors Program Director will in turn designate one faculty member in each division to coordinate the Honors Program work and seminar in that division. The general administration and coordination of the University Honors Program will be the function of the Honors Program Director and the individuals in each division designated by him.

Enrollment as an Auditor

Enrollment as an auditor is permitted in all courses subject to the approval of the instructor and the Dean of Academic Affairs or Dean of the School of Nursing. An enrollment as an auditor may be changed to one for credit if the change is made not later than the second week of classes of the semester or the first week of a summer term, and if the instructor and the Dean of Academic Affairs or Dean of the School of Nursing. Fees for enrollment as an auditor are the same as fees for enrollment for credit. The instructor will not accept from the auditor any papers, tests, or examinations. Courses taken by an auditor will be listed on the transcript with the designation AUDITED.

Credit by Examination

If, on the basis of previous training and experience, a student has reason to believe he can pass an examination for credit on a course offered at Ouachita, he will be permitted, on approval of the Dean of Academic Affairs or the Dean of the School of Nursing, to take such an examination. He may receive a maximum of twelve semester hours in this manner, and no more than nine semester hours earned in this way may count toward the fulfillment of the requirements for a core. A student may not receive credit by examination for any course which he has audited nor after he has taken more advanced work in the subject. No student may attempt, by advanced standing examination, to earn credit in any course in which he has received a grade of D or lower, either in this College or elsewhere.

Application forms for credit examinations may be obtained from the the Dean of Academic Affairs or Dean of the School of Nursing. The examinations are planned and supervised by the chairman of the department in which the student desires to receive credit or by a departmental instructor appointed by the chairman. Application forms must be signed by the instructor who gives the test, the Chairman of the Department, the Chairman of the Division, the Dean of Academic Affairs or Dean of the School of Nursing, and the Registrar.

A fee of seven dollars per semester hour for each examination must be paid to the office of the Business Manager and the receipt presented to the instructor **before** the examination may be taken.

After the examination is completed, the instructor must submit the examination papers, the signed application, and the fee receipt or the fee receipt number to the Dean of Academic Affairs. The Dean of Academic Affairs is responsible for having the credit recorded and the papers filed in the office of the Registrar. The examination must be completed with a grade of C or above. The examination must be taken before the student acquires junior standing or, if he is a transfer student, before he acquires senior standing. When credit is granted in this manner, CREDIT rather than a specific grade will be recorded on the permanent record.

Regulations Governing Special Studies

A student may be permitted to take a maximum of six hours in special studies courses with not more than three of these in his core. Application for a special studies course is to be made by filling out a form available in the Registrar's Office, describing work to be done, which form should be approved by the instructor, the departmental chairman, and the Dean of Faculty. Evidence of work done—final papers, art work, and specific lessons—are to be filed with the Dean of Academic Affairs by the instructor at the completion of the course. Special studies courses should not parallel other courses in the catalogue.

Withdrawal from the University

A student may withdraw voluntarily or at the request of the University. He may be asked to withdraw if (a) it is determined that his actions or attitudes are unworthy of a good campus citizen; (b) his scholastic record falls below normal expectations or if he fails to remove his probationary status as explained previously; (c) his financial record is unsatisfactory to the University.

When the student withdraws for any reason, he is expected to report to the Registrar and to the business office before he leaves the campus. Failure to do so will result in continued charges for food and/or housing as well as adding prejudicial items to his official record.

Transcripts

Whenever a student desires to have a transcript sent to graduate or professional schools or to other institutions, he should request it at least a week before it is needed. The request must be approved by the Registrar and the Business Manager. Satisfactory arrangements for accounts must be made before transcripts will be sent. The initial transcript is free; one dollar is charged for each additional one.

Class and Chapel Attendance

A student's registration in college indicates his intention to attend all meetings of his classes. Attendance is required at both chapel and classes; however, it is recognized that absence is sometimes unavoidable and that a set of rules governing attendance must be fair to the student, the instructor, and others concerned.

Class absences, except when a student is away on official school business, may or may not be excused at the discretion of the individual teacher up to the equivalent number of semester hours in the course.

Absences on official school business may be excused only by the Dean of Student Affairs and will be excused only if the absence is approved in advance by him. Absences on the Little Rock Campus will be excused by the Dean.

Any student absent for any reason, excused or unexcused, for as much as twenty-five percent of the class sessions will receive no credit for the course in which the absences occur.

Chapel attendance is required of each student unless excused for good reason by the Dean of Student Affairs. Unexcused chapel absences are penalized on this basis: first one, no demerits; second one, one demerits; third one, three demerits; fourth one, four demerits; each additional one, four demerits. Demerits assessed will be recorded in the student's permanent personnel folder. A student who accumulates twenty-five demerits during one school year will be subject to dismissal.

Degree Requirements for B.S. in Nursing

The student must satisfactorily complete the course shown in the Nursing Curriculum Schedule on pages 48 to 50 of this bulletin. The student must also satisfy requirements given in the general catalogue on page 57 for the B.S. degree. The student may submit more than 40 semester hours in nursing courses for graduation.

Upon completion of the requirements stated herein the student will be awarded the degree of Bachelor of Science in Nursing and will be eligible to take the examination required for certification as a Registered Nurse by the Arkansas State Board of Nurse Examiners.

Advanced Standing for Registered Nurses

The admission, evaluation of background and the placement of all applicants in the baccalaureate program will be on an individual basis. The National League for Nursing Graduate Nurse Examination taken within five years of entrance to the upper-level nursing courses is required for admission to the junior and senior Professional Nursing courses. The student must have a 2.00 grade point average and be recommended by the Nursing Council before enrolling in junior or senior nursing courses.

Transfer of courses to the program from other institutions will be made on the basis of course content. The student will be required to make up any deficiencies by taking the appropriate courses and will be required to meet qualifications for graduation specified in the general catalogue.

The course requirements for the B.S. degree in nursing for registered nurses is the same as already stated in the catalogue for that degree. Prospective students should submit transcripts to Mrs. Mildred Armour, Dean, Ouachita Baptist University School of Nursing, 1700 W. 13th Street, Little Rock, Arkansas.

Plan of Study

The student starts his study on the Arkadelphia campus. During the first two years of study, foundations are laid for the professional nursing courses. Most of the liberal arts courses are completed during the student's first two years, during which one course in nursing is taken. The remainder of the liberal arts courses will be taken during the student's last two years of study on the Little Rock campus.

The professional nursing courses begin during the student's second summer when she moves to the Little Rock campus. After completing her last two years (including 2 five week summer sessions) on the Little Rock campus, the student will return to the Arkadelphia campus and graduate with her class in the Spring commencement ceremony.

Curriculum Schedule

(Suggested)

Arkadelphia Campus

First Year

First Semester

GE	123	Freshman English I	3
Chem	124	General and Organic Chemistry	4
GE	113	Applied Math	3
Psych	203	General Psychology	3
GE	143	European Civilization	3
		Physical Education	.5
			<hr/>
			16.5

Second Semester

GE	133	Freshman English II	3
Chem	134	General and Biological Chemistry	4
Biol	124	General Zoology	5
GE	243	American Civilization	3
Nurs	101	Orientation to Nursing	1
		Physical Education	.5
			<hr/>
			16.5

Second Year

First Semester

GE	153	Our Hebrew Heritage	3
Biol	234	Microbiology	4
Soc	203	Intr. to Sociology	3
Biol	214	Human Anatomy & Physiology	4
Spch	212	Discussion & Debate	2
		Physical Education	.5
			<hr/>
			16.5

Second Semester

GE	162	Our Christian Heritage	2
Biol	224	Human Anatomy & Physiology	4
Psych	323	Developmental Psychology	3
Physics	224	Applied Physics	4
		Elective	3
		Physical Education	.5
			<hr/>
			16.5

Little Rock Campus

One Five Week Summer Session (End of 2nd year)

Nurs	303	Fundamentals of Nursing	3
HE	353	Nutrition	3
			6



Third Year

First Semester

Nurs	314	Medical Science	4
Nurs	312	Pharmacology	2
Nurs	318	Medical & Surgical I	8
GE	332	Philosophy for Living	2
			.5
			16.5

Second Semester			
Nurs	324	Maternal & Child Health	4
Nurs	328	Maternal & Child Care	8
GE	214	Humanities I	4
		Physical Education	.5
			<hr/>
			16.5

One Five Week Summer Session (End of 3rd year)

Nurs	413	Public Health Science	3
Nurs	423	Medical & Surgical II	3
			<hr/>
			6

Fourth Year

First Semester

Nurs	403	Nursing Trends	3
Soc	313	Social Psychology	3
Nurs	426	Psychiatric Nursing	6
GE	314	Humanities II	4
		Physical Education	.5
			<hr/>
			16.5

Second Semester

Nurs	416	Public Health Nursing	6
Nurs	433	Leadership Skills	3
Nurs	405	Nursing Seminar	5
GE	402	Contemporary Affairs	2
		Physical Education	.5
			<hr/>
			16.5

The student must have a 2.00 grade point average, and be recommended by the nursing council before enrolling in Junior and Senior nursing courses.

Basic Courses

(Liberal Arts Courses To Be Taught At The Arkadelphia Campus)

G.E. 113. Applied Mathematics.

This course is designed for students who want to use mathematics in developing scientific and technical interest for themselves, in courses where mathematics is used as a tool, or in occupations requiring the use of mathematics with measurements. A practical application of common mathematical skills. **Fall, Spring.**

G.E. 123. Freshman English I.

This course is designed to help the student express his ideas clearly, coherently, and effectively. A review of the fundamentals of grammar is followed by a study of the principles of rhetoric with frequent opportunities given the student to write short compositions. **Fall, Spring.**

G.E. 133. Freshman English II.

A continuation of the course which includes an introduction to literature and the writing of a research paper. **Fall, Spring.**

G.E. 143. European Civilization.

A study of the general pattern of world civilization from the Renaissance to the present, with emphasis on development of the new life and thought which culminated in the nineteenth-century ascendancy of the West as well as the twentieth-century clashes of ideologies and quests for world order. **Fall, Spring.**

G.E. 153. Our Hebrew Heritage.

Using the Old Testament as the basic textbook, this course surveys the history of the Hebrew people. It relates their cultural and religious heritage to contemporary affairs and personal religious experiences. **Fall, Spring.**

G.E. 162. Our Christian Heritage.

Inter-biblical history is first examined. Then with the New Testament as the basic text book, the times of Christ, the Apostolic leaders, and first-century Christianity are surveyed. Spiritual values and experiences are stressed. Prerequisite: General Education 153. **Fall, Spring.**

G.E. 214. Humanities I.

An integration of literature and fine arts covering the period from Classic Greece to the late Renaissance, this course helps the student increase his capacity to appreciate ideas and the arts. Prerequisites: General Education 123 and 133 or equivalents. **Spring.**

G.E. 243. American Civilization.

Understanding and appreciation of the legacies and problems of American civilization. A study of American political and social philosophy, but without the continuity of the survey course. Emphasis is on the industrial age, the contributions of modern diplomacy, and on the quest for domestic and world stability. **Fall, Spring.**

G.E. 314. Humanities II.

A study of literature and fine arts from the Baroque and Neo-Classical period to the present time. Prerequisite: General Education 214. **Fall.**

G.E. 332. Philosophy for Living.

This course includes such topics as the nature and basis of value judgments, the basic elements of logic, techniques of critical thinking, ways of obtaining knowledge, and various views of the summum bonum of life. The ideas of some of the great philosophers will be included and, consequently, some part of the history of philosophy. **Fall, Spring.**

G.E. 402. Contemporary Affairs.

This course will be based on the study of newspapers and current periodicals. A discussion of social, scientific, political, and economic problems as well as contemporary arts, literature, and music. It is intended to be the climax, the final integration of the general education program. **Fall, Spring.**

Biol. 124. General Zoology

A course designed for Home Economics, Nursing, and non-science majors. This course treats the morphological and physiological study of the phyla, with emphasis on the phylum Chordata. **Spring.**

Biol. 214. Human Anatomy and Physiology.

A course dealing with the structure and function of the human body. Topics: Cellular physiology and histology, skeletal systems, muscular system, nervous system, and integumentary system. Two lectures and two laboratories a week. Prerequisite: Biology 124. **Fall, 1966.**

Biol. 224. Human Anatomy and Physiology.

A continuation of Biology 204. Topics: digestion, excretory, respiratory, blood, endocrine glands, reproductive, and special senses. Two lectures and two laboratories a week. May be taken before 204. Prerequisite Biology 124. **Spring, 1967.**

Biol. 234. Microbiology.

Special emphasis on the isolation, culture, and study of bacteria and fungi. Prerequisite: Biology 104 or 114 or 124 or 204 or Chemistry 104 or 124.

Chem. 124. General and Organic Chemistry.

The general course designed for students in nursing, home economics, teachers of biology and those who do not plan to major in the sciences. The course treats inorganic and organic chemistry. Lecture three hours per week. Laboratory two hours per week. **Fall.**

Chem. 134. General and Biological Chemistry.

Designed to follow Chemistry 124. This course treats topics in general and biological chemistry. Lecture three hours, laboratory two hours per week. Prerequisite: Chemistry 124. **Spring.**

H.E. 353. Nutrition.

A study of the application of nutritional theory to both normal and pathological conditions. Lecture two hours and laboratory two hours per week. Prerequisites: Home Economics 203, or Chemistry 124, and Biology 234. **Fall.**

Phy. 224. Applied Physics.

A study of the principles of physics which are closely allied to physiological processes and the relationship of these principles to biological phenomena. Includes forces, energy, fluids, lights, sound, elementary electricity and natural and artificial radioactivity. Lecture three hours, laboratory two hours per week. Prerequisite: G.E. 113. **Spring, 1967.**

Psy. 203. General Psychology.

An introductory course dealing with elementary principles, terminology, and various aspects of different branches of the subject. **Fall, Spring.**

Psy. 323. Development Psychology.

A study of the physical, mental, and social development of people from birth to adulthood. Prerequisite: Psychology 203. **Fall, Spring.**

Soc. 203. Introduction to Sociology.

An introduction to the systematic study of society; an overview of sociology. An orderly approach to the analysis and explanation of human behavior as it is manifest in culture, personality, and social organization. Emphasis is placed on the acquisition of basic conceptual tools and sociological principles and their application in the decision making process. **Fall, Spring.**

Soc. 313. Social Psychology.

Leadership and the sociological aspects of group influence; the nature and the scope of motives, attitudes, norms, and roles in human relations. Personality development, patterning of self-other attitudes, and adaptation to cultural role prescriptions. Character knowledge of one's self as it is related to multiple group membership and maturity. **Fall.**

Speech 212. Discussion and Debate.

A study of the theory and practice of discussion and debate, with an emphasis upon debate as a method of decision-making in a democratic society. Prerequisite: Speech 103. **Fall.**

Professional Nursing Courses

(To Be Taught At The Little Rock Campus)

Course Descriptions

Nurs. 101. Orientation to Nursing.

This course is designed to create and stimulate a beginning interest in health and illness as it affects individuals and the community. Two hours lecture and laboratory.

Nurs. 303. Fundamentals of Nursing.

Designed to introduce the student to basic technical and communication skills necessary in planning and administering care in most patient care situations regardless of diagnosis. Supervised laboratory clinical experience given concurrently. Two lecture hours, four laboratory hours.

Nurs. 312. Pharmacology.

Emphasis on drugs routinely used in modern American hospitals. The importance of exercising care in the use of common drugs and the important implications of doctor's orders as they are related to the actual administration of medicinal agents. Two lecture hours.

Nurs. 314. Medical and Surgical Science.

Classroom instruction in medical and surgical conditions of children and adults including principles, signs, symptoms, prevention and treatment of diseases. Four lecture hours. Prerequisite: Nurs. 303, Co-requisite: Nurs. 318, 312.

Nurs. 318. Medical and Surgical Nursing I.

This course is designed to allow the student instruction in nursing care and guided nursing experience in medical and surgical conditions of children and adults with special emphasis upon family relationships, prevention of diseases, rehabilitation and mental hygiene. Four lecture hours, sixteen laboratory hours. Prerequisite: Nurs. 303, Co-requisite: Nurs. 312, 314.

Nurs. 324. Maternal and Child Health.

Scientific principles as applied to genetics, conception, physical and emotional changes of the mother during pregnancy, growth and development of the fetus, labor and delivery of the child, post partum care of the mother, and care and development of the child. Prerequisite: Nurs. 303, Co-requisite: Nurs. 328. Four hours lecture.

Nurs. 328. Maternal and Child Care.

Nursing care of the obstetrical patient beginning with conception through the prenatal period, labor and delivery, post partum and the care of the newborn infant through early childhood with emphasis placed on problems of this period. Four lecture hours, sixteen laboratory hours. Prerequisite: Nurs. 303, Co-requisite: Nurs. 324.

Nurs. 403. Nursing Trends.

Historical development of nursing, professionalization of nursing; trends and issues influencing nursing education; nursing organizations and their programs; legal responsibilities; and role of nurse in her profession and as a citizen in the community. Three lecture hours.

Nurs. 405. Nursing Seminar.

Directs the student toward individual and group study of selected problems in the field of nursing. Opportunities are provided for evaluation of current nursing situations and the analysis of recent advances. Five lecture and discussion hours. Prerequisite: 318, 423.

Nurs. 413. Public Health Science.

An introduction to the field of public health including administration and organization, environmental sanitation, epidemiology, vital statistics, public health nutrition and the role of the community agencies in health education. Three lecture hours. Prerequisite: Nurs. 318, 328.

Nurs. 416. Public Health Nursing.

Guided public health nursing practice based on the current study of tested and developing concepts of public health nursing and the public health sciences. Special emphasis is placed on the nurse-family relationships in helping families to recognize and work out their health needs within the framework of community situations and available resources. Two lecture hours, sixteen laboratory hours. Prerequisite: Nurs. 413.

Nurs. 423. Medical and Surgical Nursing II.

Classroom instruction and guided nursing practice in conditions requiring emergency care and/or intensive care. This provides the senior student an opportunity to integrate and apply the basic scientific principles of nursing in giving nursing care on a more advanced level. One lecture hour, eight laboratory hours. Prerequisite: Nurs. 314, 318.

Nurs. 426. Psychiatric Nursing.

A study of behavioral concepts and clinical manifestations of mental health and psychiatric disorders including preventive, therapeutic, and rehabilitative aspects. A course designed to promote understandings,

skills, and attitudes necessary for effective interpersonal relationships. Selected guided clinical experience designed to assist the student in providing therapeutic nursing care for psychiatric patients. Three lecture hours, twelve laboratory hours. Prerequisite: Nurs. 318, 423.

Nurs. 433. Leadership Skills.

Development of beginning managerial skills and practice in supervision of planning, directing, and evaluating nursing care. Principles of administration and teaching as they apply to nursing care to further her knowledge for the role in professional nursing. Three lecture hours. Prerequisite: 318, 423.

Nurs. 481-6. Special Topics in Nursing.

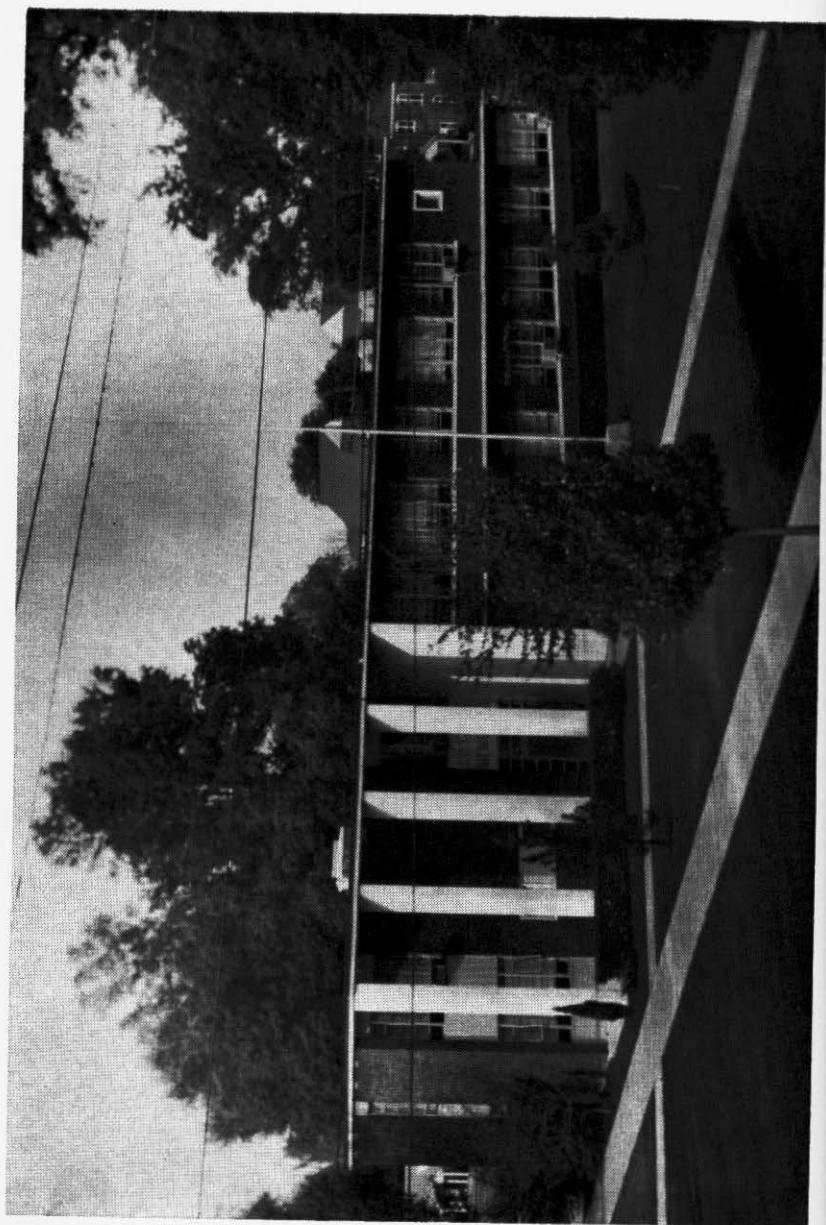
Given on demand and varied to meet the needs of the nursing students.

Nurs. 491-3. Special Studies in Nursing.

Given on demand and varied to meet the needs of the nursing students. This will usually be offered for individual study.

INDEX

	Page
Absences	44
Academic Regulations	38
Accreditation	15
Administrative Officers	7
Administrative Staff	7
Admission Requirements	34
Applications for Admission	35
Artists Series	26
Athletics	26
Auditor, Enrollment as	42
Baptist Student Union	24
Board and Room	20
Calendar, University	5
Chapel	23-24
Class Attendance	44
Classification of Students	38
Clubs, Academic and Social	24
Conduct, Student	22
Counseling	37
Course Descriptions	49
Credit by Examination	42
Degree Requirements	44
Employment, Student	28
Expenses	26
Faculty	8
Financial Aid	28
Food Services	20
Grading System	38
Graduate Nurse Credit	44
Grants-In-Aid	33
Honors Program	40
Honors, Degree with	41
Housing	20
Job Placement	26
Library	16
Loan Funds	28
Medical Services	27
Ministerial Discounts	33
Organizations, Student	23
Payment of Accounts	28
Probation, Academic	39
Publications, Student	26
Purpose, Statement of	17
Quality Credits	38
Registration	37
Reservations, Housing	21
Room and Board	20
Scholarships	30
Social Life	21
Special Studies	43
Transfer Students	34
Tuition and Fees	28
Withdrawal from the University	43



UNIVERSITY ADMINISTRATION BUILDING ARKADELPHIA CAMPUS

Ouachita Baptist University System

For Information write to

General

Mrs. Laurie Rogers, Registrar
Ouachita Baptist University
Arkadelphia, Arkansas

Nursing

Dean Mildred Armour
Ouachita Baptist University
School of Nursing
1700 West Thirteenth Street
Little Rock, Arkansas

Graduate

Dean Carl E. Todd
Dean of Graduate Studies
Ouachita Baptist University
Arkadelphia, Arkansas

Camden Extension

Mr. Robert F. Burns, Director
Ouachita University Extension
Center
Old Post Office Building
Camden, Arkansas

Little Rock Branch

Dean Henry C. Lindsey
Ouachita University Branch
1700 West Thirteenth Street
Little Rock, Arkansas

Catalogues published by Ouachita Baptist University in Arkadelphia.

General Undergraduate

Camden Center (Brochure)

Graduate

Little Rock Branch (Brochure)

Nursing School