



Les Femmes Capables: A Supplementary Curriculum Teaching Survival English to Female Senegalese ELLs

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In fulfillment of requirements for the Carl Goodson Honors Program

Where is Senegal?

Farthest western point of the African continent





Brief Overview

- Capital city: Dakar
- Majority Muslim; > 5% Christian
- Wolof majority
- Diaspora in Paris, Memphis, Harlem

Structure

Six (6)
Informational
Essays

Ten (10)
Curriculum
Topics



Curriculum Topics

- Vocabulary list
divided categorically
- Potential activities



Purpose

- Provide:
 - basic cultural context
 - helpful teaching methods
 - general information for teachers



The global language of business

The fastest spreading language in human history

1.75 billion at a useful level

Harvard Business Review



Motivations

- EFL versus ESL
- Men's opportunities vs. Women's



Content-Based Instruction

- *Techniques & Principles in Language Teaching* by Diane Larsen-Freeman and Marti Anderson:
 - Communicative Approach: “language is acquired through communication”
 - “using English to learn it”



Content-Based Flexibility

- Topics influenced by students' needs
- Students take control of their own learning
- Language-learning more efficient when needed and used often



Cultural Intelligence

- *Leading with Cultural Intelligence: The Real Secret to Success*, David Livermore
- CQ is “the capability to function effectively across national, ethnic, and organizational cultures”
- Drive, knowledge, strategy, action



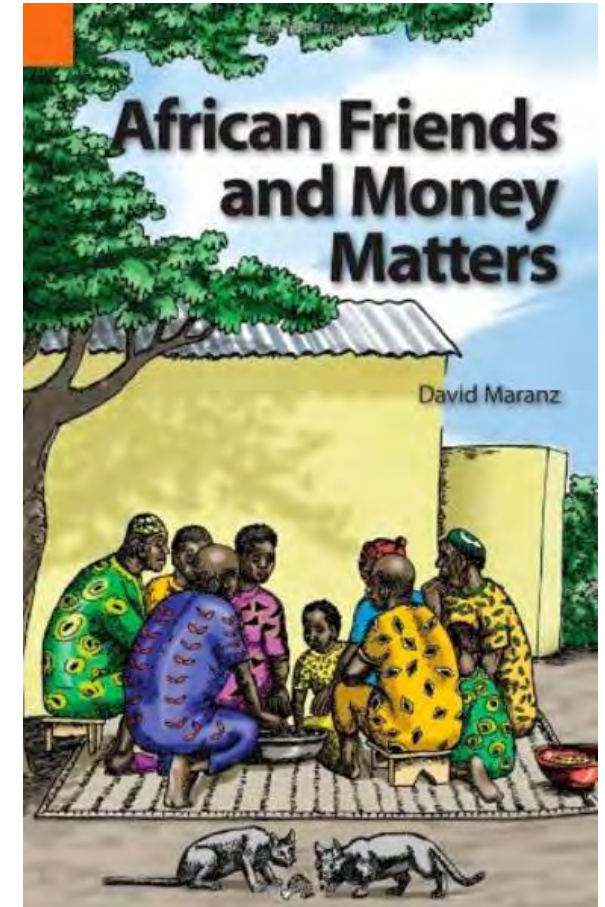
Cultural Intelligence and Communication

Foreign to Familiar by Sarah
Lannier

- Hot versus Cold
Climates
 - Relational vs.
task-oriented
 - Flexibility vs.
scheduled
time

Cultural Context

- Interviews: Baily and Naomi
- *African Friends and Money Matters* by David E. Maranz



Senegalese Culture

- Senegalese Culture
 - Women
 - Greetings
 - Conflict





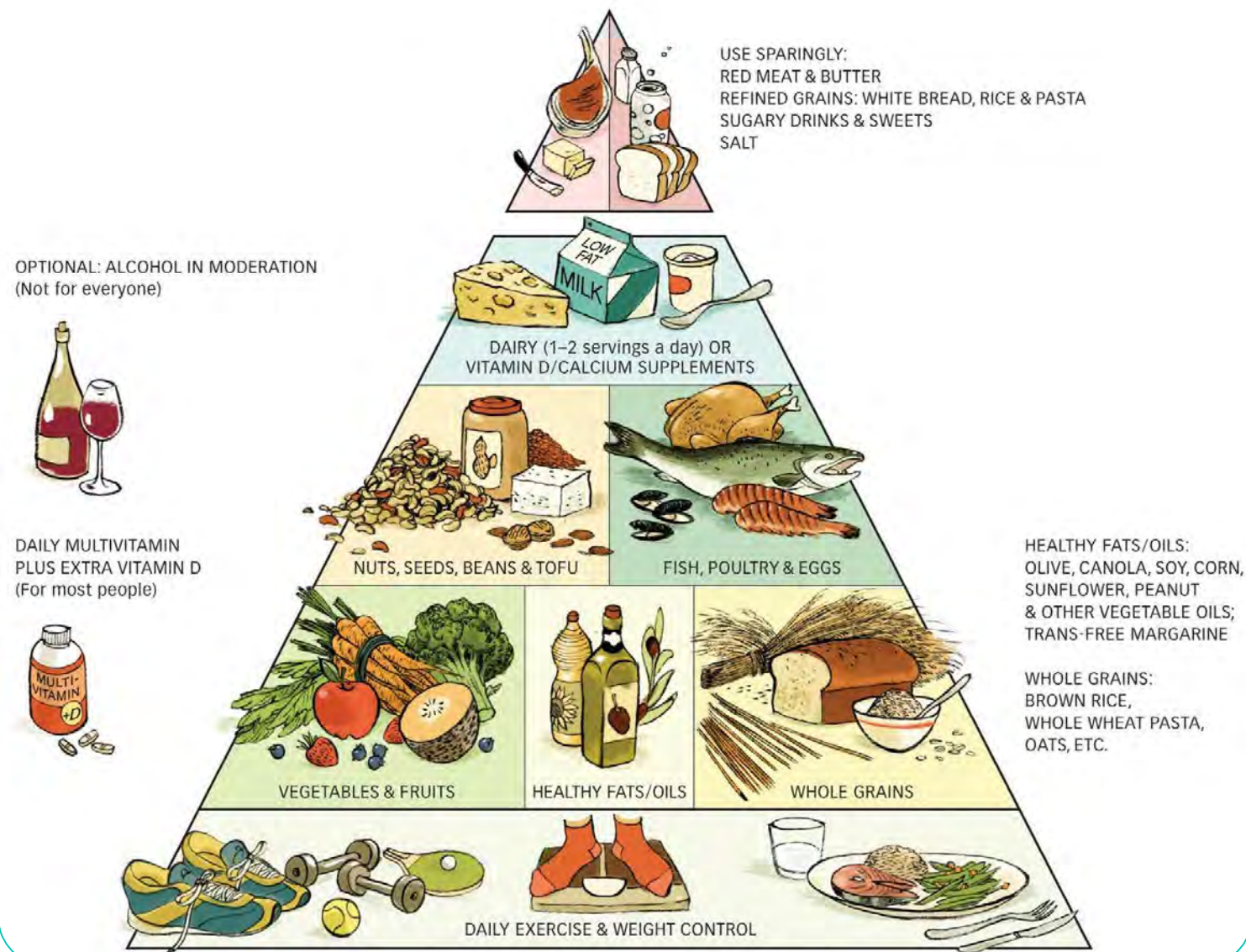
Curriculum Topics: Grocery Shopping

- *Word by Word: Teacher's Resource Book and Activity Masters* by Steven Molinsky and Bill Bliss
- Vocabulary List Includes:
 - Types of Food (generalized and detailed)
 - Personal Body Care
 - Baby Care

What is a Balanced Diet?

THE HEALTHY EATING PYRAMID

Department of Nutrition, Harvard School of Public Health



Copyright © 2008. For more information about The Healthy Eating Pyramid, please see *The Nutrition Source*, Department of Nutrition, Harvard T.H. Chan School of Public Health, www.thenutritionsource.org, and *and Eat, Drink, and Be Healthy*, by Walter C. Willett, M.D., and Patrick J. Skerrett (2005), Free Press/Simon & Schuster Inc."

What's the Idiom?

- Divide the class into small groups
- Fill out the missing words in each idiom

- Someone who always stays calm is as cool as a _____.
- Someone who is lazy and sits around all day and does nothing but watch TV is a couch _____.
- If someone is embarrassed, that person is said to be as red as a _____.

Where do They Belong?

- Divide the class into small groups
- Work together to brainstorm items in these categories:

- Sections of a supermarket
- Fish/Shellfish
- Items that can be put in sandwiches
- Items that you buy hot

Thank you!

- Dr. Myra Houser
- Dr. Johnny Wink
- Mrs. Sharon Cosh
- Interviewees: Baily and Naomi
- Dr. Barbara Pemberton
- Encouraging friends and family