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Les Femmes Capables: A Supplementary Curriculum Teaching Survival English to Female Senegalese ELLs

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Les Femmes Capables: A Supplementary Curriculum Teaching Survival English to Female Senegalese ELLs

By Abigail Morse

In fulfillment of requirements for the Carl Goodson Honors Program

Where is Senegal?

Farthest western point of the African continent





Brief Overview

- Capital city: Dakar
- Majority Muslim; 1 > 5% Christian
- Wolof majority
- Diaspora in Paris, Memphis, Harlem

Structure

Six (6)
Informational
Essays

Ten (10)
Curriculum
Topics



Curriculum Topics

- Vocabulary list
divided categorically
- Potential activities



Purpose

- Provide:
 - basic cultural context
 - helpful teaching methods
 - general information for teachers



The global language of business

The fastest spreading language in human history

1.75 billion at a useful level

Harvard Business Review



Motivations

- EFL versus ESL
- Men's opportunities vs. Women's



Content-Based Instruction

- *Techniques & Principles in Language Teaching* by Diane Larsen-Freeman and Marti Anderson:
 - Communicative Approach: “language is acquired through communication”
 - “using English to learn it”



Content-Based Flexibility

- Topics influenced by students' needs
- Students take control of their own learning
- Language-learning more efficient when needed and used often



Cultural Intelligence

- *Leading with Cultural Intelligence: The Real Secret to Success*, David Livermore
- CQ is “the capability to function effectively across national, ethnic, and organizational cultures”
- Drive, knowledge, strategy, action



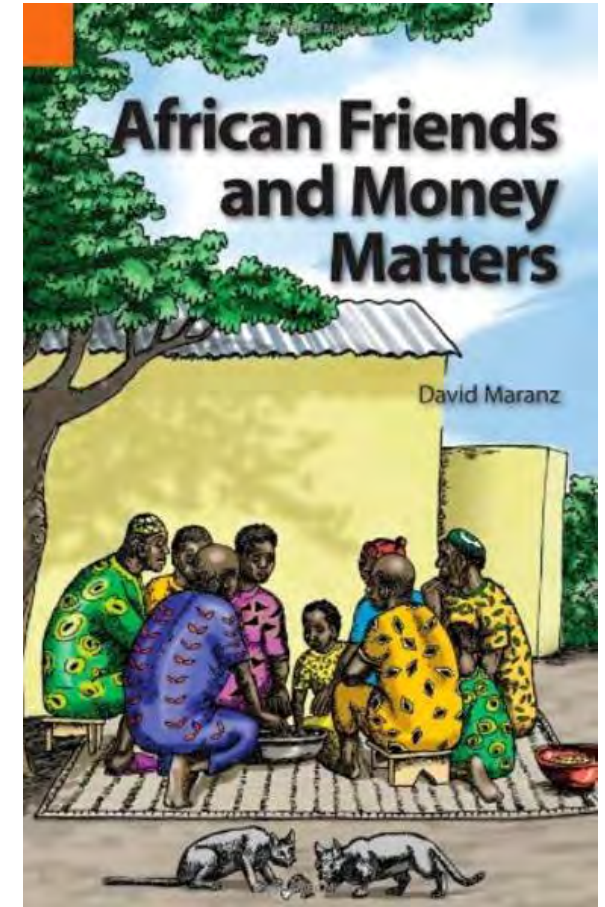
Cultural Intelligence and Communication

Foreign to Familiar by Sarah
Lannier

- Hot versus Cold
Climates
 - Relational vs.
task-oriented
 - Flexibility vs.
scheduled
time

Cultural Context

- Interviews: Baily and Naomi
- *African Friends and Money Matters* by David E. Maranz



Senegalese Culture

- Senegalese Culture
 - Women
 - Greetings
 - Conflict





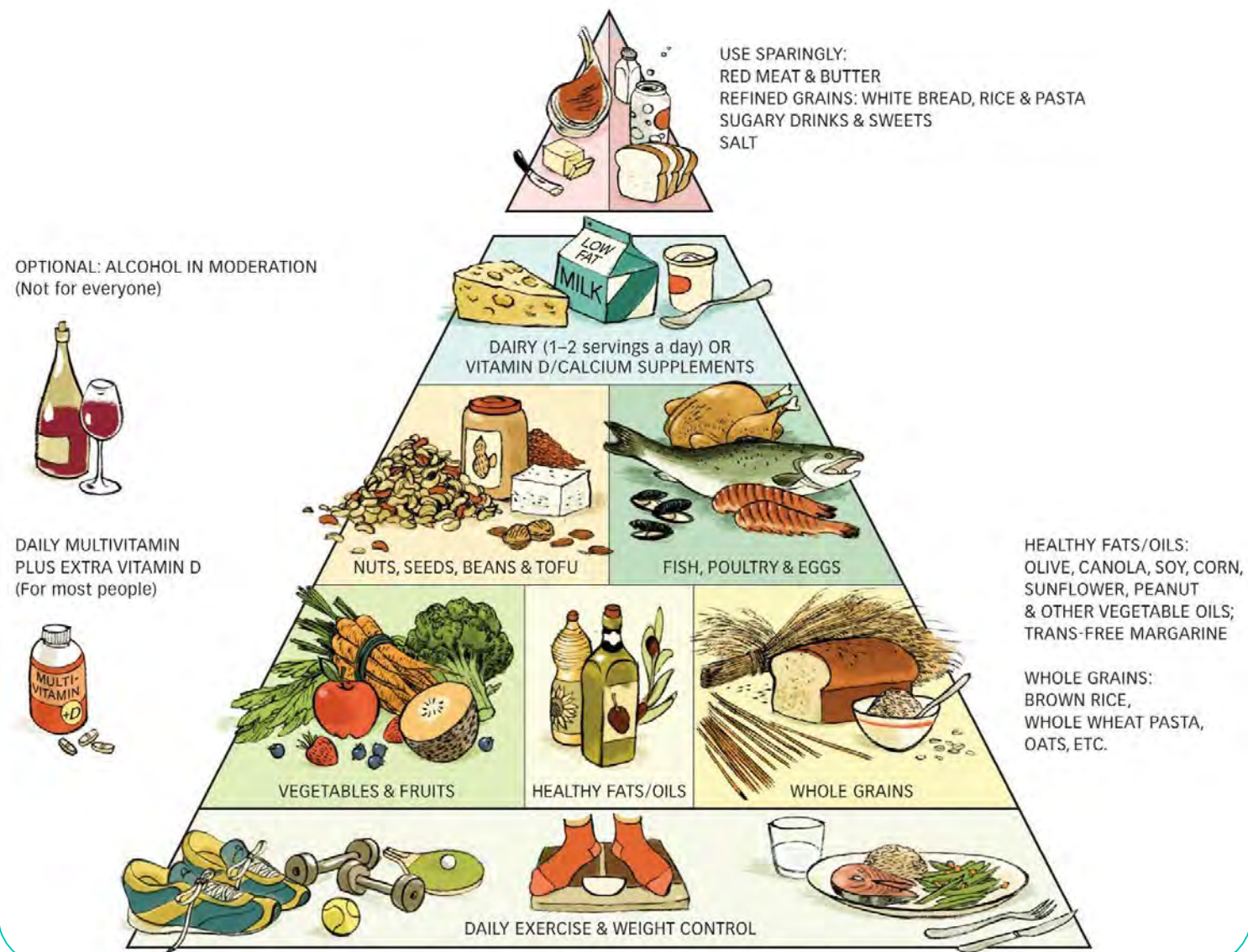
Curriculum Topics: Grocery Shopping

- *Word by Word: Teacher's Resource Book and Activity Masters* by Steven Molinsky and Bill Bliss
- Vocabulary List Includes:
 - Types of Food (generalized and detailed)
 - Personal Body Care
 - Baby Care

What is a Balanced Diet?

THE HEALTHY EATING PYRAMID

Department of Nutrition, Harvard School of Public Health



Copyright © 2008. For more information about The Healthy Eating Pyramid, please see *The Nutrition Source*, Department of Nutrition, Harvard T.H. Chan School of Public Health, www.thenutritionsource.org, and *and Eat, Drink, and Be Healthy*, by Walter C. Willett, M.D., and Patrick J. Skerrett (2005), Free Press/Simon & Schuster Inc."

What's the Idiom?

- Divide the class into small groups
- Fill out the missing words in each idiom

- Someone who always stays calm is as cool as a _____.
- Someone who is lazy and sits around all day and does nothing but watch TV is a couch _____.
- If someone is embarrassed, that person is said to be as red as a _____.



Where do They Belong?

- Divide the class into small groups
- Work together to brainstorm items in these categories:

- Sections of a supermarket
- Fish/Shellfish
- Items that can be put in sandwiches
- Items that you buy hot

Thank you!

- Dr. Myra Houser
- Dr. Johnny Wink
- Mrs. Sharon Cosh
- Interviewees: Baily and Naomi
- Dr. Barbara Pemberton
- Encouraging friends and family