

1966

Ouachita Baptist University General Bulletin 1966-1967

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OUACHITA BAPTIST UNIVERSITY

COLLEGE OF ARTS
AND SCIENCES

BULLETIN

OUACHITA BAPTIST UNIVERSITY

Undergraduate Program
Accredited by
North Central Association of Colleges and Secondary Schools

Teacher Education Program
Accredited by
National Council for Accreditation
of Teacher Education
On the Elementary and Secondary Levels

Graduate Program
Preliminary Accreditation by
North Central Association of Colleges and Secondary Schools

School of Nursing
Preliminary Accreditation (Reasonable Assurance)
by National League of Nursing

MEMBER OF

Association of American Colleges
National Commission on Accrediting
Southern Association of Baptist Schools and Colleges
American Association of Colleges for Teacher Education
National Association of Schools of Music
National Association of Business Teacher Training Institutions

VOLUME LXXIX

MARCH, 1966

Published monthly at Arkadelphia, Arkansas, by Ouachita Baptist University.
Entered as second-class matter January 8, 1912, in the Post Office
of Arkadelphia, Arkansas, under the Act of July 15, 1894.

Spec col 318.7u749
093c 1966-67

Bulletin
of

Ouachita Baptist University

General Catalogue
of the
COLLEGE OF ARTS AND SCIENCES
with Announcements for
1966-67

Eighty-First
Session

Arkadelphia, Arkansas
1966

This bulletin becomes effective June 1, 1966, and the policies and programs included will continue in force through May 31, 1967. The University reserves the right to revise any of the policies or programs during the period the bulletin is in force if such revision should become necessary. Any amendments or changes during the period will be published in an errata sheet which will be appended to the bulletin.

This bulletin covers the College of Arts and Sciences of the University. The School of Nursing and the Graduate Division are referred to only briefly. Separate catalogues for these two programs may be secured by writing to the Dean of each program.

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UNIVERSITY CALENDAR

Fall Semester, 1966

September 2-3	Faculty Seminar
September 5, 8:00 a.m.	Convocation of all new students
September 5	Testing of all new students
September 5-7	Freshman Orientation
September 6-7	Counseling of all students
September 8	Registration of freshmen and seniors
September 9	Registration of all other students
September 12	Classes begin
September 23	Last day to register and last day for changes in registration
November 7-9	Mid-semester examinations
November 23, 5 p.m. to 28, 8 a.m.	Thanksgiving vacation
December 16, 5 p.m. to January 2, 8, a.m.	Christmas vacation
January 16-20	Final examinations

Spring Semester, 1967

January 21	Convocation and testing of all new students
January 23-25	Counseling of all students
January 26	Registration of freshmen and seniors
January 27	Registration of all other students
January 30	Classes begin
February 13	Last day to register and last day for changes in registration
February 27-March 3	Religious Emphasis Week
March 13	Last day for filing application for May graduation
March 20-22	Mid-semester examinations
April 6, 5 p.m. to 11, 8 a.m.	Spring vacation
May 22-26	Final examinations
May 28	Commencement

Summer, 1967

June 5-July 7	First Term
June 16	Last day for filing application for August graduation
July 10-August 11	Second term
August 11, 5 p.m.	Commencement

1966

SEPTEMBER

S	M	T	W	T	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

NOVEMBER

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27	28	29	30			

OCTOBER

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30	31					

DECEMBER

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1967

JANUARY

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MARCH

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MAY

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28	29	30	31			

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23	24	25	26	27	28	29
30	31					

FEBRUARY

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26	27	28				

APRIL

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23	24	25	26	27	28	29
30						

JUNE

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

AUGUST

S	M	T	W	T	F	S
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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Board of Trustees

Term to expire 1966:

Bernes K. Selph, Benton
Marlin Gennings, Jonesboro
William J. Sewell, Searcy
Kendall Berry, Blytheville
Mrs. J. L. Bodie, Little Rock
Edward Maddox, Harrisburg
Thomas Keys, Little Rock
W. Spencer Fox, Pine Bluff

Term to expire 1967:

Alsey Holland, Fayetteville
Miss Emma Riley, Little Rock
Roy Hilton, El Dorado
Mrs. J. C. Fuller, Little Rock
Wade W. Willis, Magnolia
Gerald Hampton, Booneville
Roy Bunch, Little Rock
Lloyd Lindsey, Camden

Term to expire 1968:

Mrs. J. E. Berry, El Dorado
George Balentine, Hope
Dan Cameron, Fort Smith
Marvin Green, Stephens
George Jordan, Camden
Lehman Webb, Hot Springs
Mrs. Clarence Anthony, Murfreesboro
Robert A. Parker, Camden

Administration and Faculty

General Officers

Ralph A. Phelps, Jr., M.A., Th.D.	President
Ben M. Elrod, B.A., Th.D.	Vice President for Development
Henry C. Lindsey, M.A., Ph.D.	Dean of Academic Affairs and Dean of the College of Arts and Sciences
Thomas L. Gambrell, B.S.E., D.R.E.	Dean of Student Affairs
Laurie Rodgers, M.A.	Registrar
James Orr, B.A.	Business Manager
Mildred Armour, R.N., B.S., M.S.	Dean of the School of Nursing
Carl E. Todd, M.A., Ed.D.	Dean of Graduate Studies

Administrative Staff

Jane Quick, B.A.	Secretary to the President
Juanita McMillan Barnett, B.A., B.S. in L.S.	Librarian
Dorothy Chapel, B.S., M.A., M.L.S.	Assistant Librarian
Frances M. Crawford	Special Assistant for Alumni Affairs
Claude Sumerlin, B.A., M.A.	Director of the News Bureau
George Johnson, B.A., M.S.E.	Director of Public Relations
Maurice Hurley, B.D., M.A., Ed.D.	Director of Institutional Research
Ruth Johnson, B.A.	Director of Student Activities
Irene Conner, B.S.	Dietitian
J. W. Kennedy, M.D.	College Physician
Judith Davis, R.N.	College Nurse
W. J. Hendricks	Plant Engineer
James Berryman, B.A., Th.D.	Bookstore Manager
Neno Flaig, B.A., M.S.E.	Counselor for Women
Jean Raybon, B.A. (on leave 1965-66)	Assistant to the Librarian
Ruby Beard	Resident Counselor, Flippen-Perrin Hall
Nannie Mae Moore	Resident Counselor, Terral-Moore Hall
Ina S. Morgan	Resident Counselor, Cone-Bottoms Hall
Lovie J. Pierce	Resident Counselor, Johnson Hall
Mary Troxell	Resident Counselor, Blake Hall
Georgia Fay Bowers	Resident Counselor, Conger Hall
Essie Steele	Resident Counselor, O. C. Bailey Hall
Hilda McDade	Resident Counselor, North Dormitory
Violet Goodwin	Resident Counselor-at-Large
Dennis Acklin	Resident Counselor, Lakeside Dormitory
Margaret May	Resident Counselor, Northwest Hall
Anna Mason	Resident Counselor, West Hall
Maryon Watkins, B.S.	Secretary to the Dean of Academic Affairs
Opal Shippo, B.A.	Secretary to the Vice-President for Development
Paul McGowan	Accountant

Faculty

COLLEGE OF ARTS AND SCIENCES

Henry C. Lindsey, M.A., Ph.D., Dean

Jesse N. Benson, B.S.E., M.A.

Assistant Professor of Physical Education

B.S.E., University of Arkansas, 1956; M.A., *ibid.*, 1962. (1961)¹

James Berryman, B.A., Th.D.

Assistant Professor of Religion and Philosophy

B.A., Ouachita Baptist University, 1957; B.D., Southwestern Baptist Theological Seminary, 1960; Th.D., *ibid.*, 1964. (1964)

Martha Virginia Black, B.A., M.S.E.

Assistant Professor of English

B.A., Ouachita Baptist University, 1930; Columbia University, summer 1937; M.S.E., Henderson State Teachers College, 1956; University of North Carolina, summer 1959; University of Arkansas, summer 1961. (1946)

George Truett Blackmon, B.A., M.R.E., Th.D.

Professor of Religion

B.A., Ouachita Baptist University, 1930; Th.M., Southwestern Baptist Theological Seminary, 1934; M.R.E., *ibid.*, 1946; Th.D., *ibid.*, 1959. (1946)

Evelyn Bullock Bowden, B.A., M.M.

Associate Professor of Music

B.M., Ouachita Baptist University, 1931; B.A., *ibid.*, 1932; Juilliard School of Music, New York, summer 1934; M.M., American Conservatory, Chicago, 1940; Juilliard School of Music, summer 1945; Chicago Musical College, summer 1950; Potsdam State Teachers College, European Music-Art Tour, summer 1953; Union Theological Seminary, summer 1957; private instruction with Frank Mannheimer, summer 1961. (1936)

Richard Brown, B.S.E., M.A.

Assistant Professor of Biology

B.S.E., Arkansas A&M, 1960; M.A., George Peabody College, 1963; Henderson State Teachers College, summer 1965. (1965)

¹Date in parentheses indicates first year of current tenure at Ouachita University.

Robert R. Bruner, M.A., Ph.D.
Professor of Music

B.A., Central College, 1948; M.A., University of Iowa, 1948; Ph.D.,
ibid., 1964. (1964)

Jim W. Campbell, B.A., M.Ed.
Assistant Professor of Speech

B.A., Ouachita Baptist University, 1962; M.Ed., North Texas
State University, 1964. (1964)

Hugh Cantrell, B.A., Th.M.
Assistant Professor of Religion

B.A., Ouachita Baptist University, 1938; Th.M., Southwestern
Baptist Theological Seminary, 1941. (1965)

Charles A. Chambliss, B.A., M.Ed.
Assistant Professor of Education

B.A., Ouachita Baptist University, 1960; M.Ed., Texas A&M Uni-
versity, 1963. (1965)

Dewey E. Chapel, B.A., M.Ed., Ed.D.
Associate Professor of Education

B.A., Henderson State Teachers College, 1946; M.Ed., East Texas
State College, 1952; Ed.D., North Texas State University, 1965.
(1963)

Dorothy J. Chapel, B.S., M.A., M.L.S.
Instructor of Library Science

B.S., Henderson State Teachers College, 1946; M.A., East Texas
State College, 1952; M.L.S., Texas Woman's University, 1965.
(1963)

Finley M. Chu, M.A., D.R.E., Ph.D.
Professor of Economics

A.B., Central Institute of Political Sciences, 1946; M.R.E., South-
western Baptist Theological Seminary, 1950; D.R.E., *ibid.*, 1959;
M.A., University of Wisconsin, 1953; Ph.D., *ibid.*, 1955; Baylor
University, summer 1960; Research in Library of Congress, sum-
mer 1963. (1963)

Faculty

Raymond Arthur Coppenger, B.A., Th.M., Ph.D.

Professor of Philosophy and Religion

B.A., Mercer University, 1933; Th.M., Southern Baptist Theological Seminary, 1936; Oxford University, summer 1947; George Peabody College, summer 1951; Ph.D., University of Edinburgh, 1953; University of California, summer 1958; George Washington University, summer 1960. (1954)

Maudie Davis, B.A., M.S.E.

Instructor in Mathematics

B.A., Henderson State Teachers College, 1935; M.S.E., *ibid.*, 1958. (1962)

Jay Downs, M.S.

Special Instructor in Mathematics

B.S., Henderson State Teachers College, 1963. M.S., University of Arkansas, 1965. (1965)¹

Royce Lester Eaves, B.S.

Professor of Military Science

B.S., New Mexico State University, 1942; Advanced Infantry Course, Ft. Benning, Georgia, 1950; Command and General Staff College, 1959; Lieutenant Colonel, Regular Army. (1964)

Frances Elledge, B.A., M.S.

Assistant Professor of Home Economics

B.A., Ouachita Baptist University, 1935; B.S., Texas State College for Women, 1938; M.S., Oklahoma State University, 1959. (1956)

Ben M. Elrod, B.A., Th.D.

Vice President for Development and Professor of Religion

B.A., Ouachita Baptist University, 1952; B.D., Southwestern Baptist Theological Seminary, 1956; Th.D., *ibid.*, 1962. (1963)

Jack E. Estes, B.A., M.S.

Assistant Professor of Modern Languages

B.A., Washburn University, 1960; University of Kansas, fall 1960; French Institute, University of Kansas City, summer 1961; La Sorbonne, summer 1963; M.S., Kansas State Teachers College, 1965. (1965)

¹Employed only for first semester, 1965-66.

Wilbur W. Everett, B.S., Ph.D.

Professor of Chemistry

B.S., Ouachita Baptist University, 1954; Ph.D., Purdue University, 1959. (1961)

Neno Flaig, B.A., M.S.E.

Counselor for Women and Instructor in English

B.A., Ouachita Baptist University, 1943; M.S.E., Henderson State Teachers College, 1961. (1960)

Gerald Forbes, M.A., Ph.D.

Professor of History

B.A., University of Oklahoma, 1936; M.A., *ibid.*, 1937; Ph.D., *ibid.*, 1939. (1961)

Helen Baker Frazier, M.Ed.

Assistant Professor of Business

B.S.E., Arkansas State Teachers College, 1948; M.Ed., University of Arkansas, 1955. (1960)

Harold E. Fuqua, B.A.

Assistant Professor in Military Science

B.A., Western Kentucky State College, 1951; Major, Regular Army. (1964)

Thomas L. Gambrell, B.S.E., D.R.E.

Dean of Student Affairs and Professor of Religion

B.S.E., Oklahoma Baptist University, 1949; M.R.E., Southwestern Baptist Theological Seminary, 1951; D.R.E., *ibid.*, 1957. (1963)

Bill Goff, B.A.

Special Instructor in Physical Education

B.A., Ouachita Baptist University, 1957. (1964)

Hazel Ann Goff, M.S.

Assistant Professor in Physical Education

B.S., Baylor University, 1953; M.S., *ibid.*, 1955. (1962)

Carl Edward Goodson, A.B., Th.D.

Professor of Religion

A.B., William Jewell College, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., Central Baptist Theological Seminary, 1951. (1961)

Bob L. Gravett, M.S.E.

Instructor In Physical Education

B.S.E., Arkansas State Teachers College, 1958; M.S.E., *ibid.*, 1962 (1965)

Annette S. Hobgood, B.S.E., M.S.

Assistant Professor of Home Economics

B.S.E., Arkansas State Teachers College, 1944; M.S., University of Maryland, 1963. (1965)

Fay Holiman, B.M., M.A.

Associate Professor of Humanities

B.A., Ouachita Baptist University, 1925; B.M., Chicago Musical College, 1928; M.A., University of Texas, 1933; Columbia University, summers 1939, 1948, 1952; European Tour, 1955; Columbia University, summer 1957; Ithaca College European Music Tour, summer 1961. (1943)

Dennis Holt, M.A.

Associate Professor of Drama

B.A., Henderson State Teachers College, 1947; M.A. in English, University of Arkansas, 1955; M.A. in Speech and Drama, *ibid.*, 1960. (1955)

William Lamar Horton, B.A.M., M.S.M., D.C.M.

Professor of Music

B.A.M., Furman University, 1956; M.S.M., Southern Baptist Theological Seminary, 1958; D.C.M., *ibid.*, 1965. (1963)

William Maurice Hurley, B.D., M.A., Ed.D.

Professor of Psychology

B.A., University of Tulsa, 1940; M.A., *ibid.*, 1947; B.D., Southwestern Baptist Theological Seminary, 1949; Ed.D., University of Oklahoma, 1961; University of Denver, summer 1962. (1960)

Kathryn Jones, M.A.

Associate Professor of Mathematics

B.A., Ouachita Baptist University, 1939; M.A., George Peabody College, 1951; University of Colorado, summer 1954; Oklahoma A. and M., summer 1955; George Peabody College, summer 1957; Mathematics Institute, University of Kansas, summer 1961. (1952)

Mary W. Jones, M.S.

Associate Professor of Home Economics

B.S., Louisiana Polytechnic Institute, 1933; M.S., Texas State College for Women, 1951; Louisiana State University, summers 1952, 1953, 1954, 1958, 1960. (1943)

Glen E. Kelley, B.A., Ed.D.

Professor of Secondary Education

B.A., Ouachita Baptist University, 1954; M.Ed., University of Arkansas, 1960; Ed.D., *ibid.*, 1962. (1961)

Jonathan M. Kelly, B.S., M.Ed.

Assistant Professor of Secretarial Science

B.S., Louisiana College, 1951; M.Ed., Louisiana State University, 1958; Northwestern University, summer 1960; Louisiana State University, summer 1961. (1963)

Lera R. Kelly, LL.B., B.A., M.Ed.

Assistant Professor of Business

LL.B., University of Arkansas, 1951; B.A., *ibid.*, 1953; M.Ed., East Texas State University, 1957; Louisiana State University, 1957-63. (1965)

Marvin Arnold Lawson, B.M.E., M.M.

Assistant Professor of Music

B.M.E., Hendrix College, 1952; M.M., University of Texas, 1958. (1962)

Henry C. Lindsey, M.A., Ph.D.

Dean of Academic Affairs, and Professor of Speech

B.A., Ouachita Baptist University, 1948; M.A., Louisiana State University, 1951; Ph.D., University of Denver, 1962; National Institute for Academic Deans at University of North Carolina, 1966. (1964)

Faculty

Helen Lyon, M.A.

Associate Professor of Music

B.A., Mary Hardin-Baylor, 1934; Institute of Musical Art, New York, 1937-38; Louisiana State University, summer 1940; M.A. George Peabody College, 1943; Chicago Musical College, summer 1948; University of Texas, summer 1953; University of Colorado, summers 1954, 1956; Northwestern University, summer 1958 (1943)

William Francis McBeth, M.M.

Associate Professor of Music

B.M., Hardin-Simmons University, 1954; M.M., University of Texas, 1957; Eastman School of Music, 1962-63, summers 1959, 1960, 1961, 1962, 1964. (1957)

Clark William McCarty, M.S., M.A., Ph.D.

Professor of Chemistry and Physics

B.A., University of Kansas City, 1937; M.S., University of Nebraska, 1939; B.S.E., Central Missouri State College, 1940; United States Naval Academy Post-graduate School, 1944; M.A. University of Missouri, 1947; Ph.D., *ibid.*, 1953; Oak Ridge Institute of Nuclear Studies, summer 1959; University of Missouri, summer 1961; Manhattan College, summer 1964. (1950)

Betty Jo McCommas, M.A.

Associate Professor of English

B.A., Baylor University, 1953; M.A., *ibid.*, 1954; University of Arkansas, summer 1956, 1956-57, summer 1957; University of Oregon, summer 1961, 1961-62, summer 1962. (1954)

John McCown, B.A.

Assistant Professor of Military Science

B.A., Ouachita Baptist University, 1960; Captain, Regular Army. (1964)

A. Wayne McGuire, M.A.

Assistant Professor of English

B.A., University of Denver, 1958; M.A., University of Oregon, 1960. (1960)¹

¹On leave of absence during 1965-66 academic year.

Linda Kay Miller, M.M.E.

Instructor in Music

B.M.E., Ouachita Baptist University, 1964; M.M.E., *ibid.*, 1965.
(1965)

Carolyn Moffatt, B.A.

Assistant Instructor in Physical Education

B.A., Ouachita Baptist University, 1956; Graduate work at University of Arkansas, 1960; Henderson State Teachers College, 1961; University of Missouri, summers 1963, 1964, 1965. (1965)

Gilbert L. Morris, B.A., M.S.E.

Assistant Professor of English

B.A., Arkansas State College, 1958; M.S.E., *ibid.*, 1962; University of Arkansas, summer 1965. (1962)

Kenneth S. Moxey, B.A., B.D., M.S.E.

Assistant Professor of Psychology

B.A., William Jewell College, 1949; Central Baptist Seminary, 1949, 1950, 1951; M.S.E., Southern Illinois University, 1955; B.D., Southern Baptist Theological Seminary, 1958; University of Louisville, summer 1958; University of Missouri, summer 1961. (1961)¹

Alex Richard Nisbet, B.S., Ph.D.

Associate Professor of Chemistry

B.S., University of Texas, 1959; Ph.D., *ibid.*, 1963. (1963)

Joe F. Nix, M.S., Ph.D.

Associate Professor of Chemistry

B.S., Ouachita Baptist University, 1961; M.S., University of Arkansas, 1963; Ph.D., *ibid.*, 1966. (1966)

Jesse L. Nutt, Jr., B.D., M.A.

Assistant Professor of History

B.A., Ouachita Baptist College, 1953; B.D., Southern Baptist Theological Seminary, 1957; M.A., Louisiana State University, 1957; George Peabody College, 1957-59; University of Tennessee, summer 1960; University of Kentucky, 1964-66. (1959)¹

¹On leave of absence during 1965-66 academic year.

Faculty

Jack W. Patrick, M.A., Ph.D.

Assistant Professor of Physics

B.A., University of California, 1955; M.A., Ph.D., *ibid.*, 1957, (1966)¹

Donald J. Pennington, B.A., M.S.E.

Assistant Professor of Speech

B.A., Henderson State Teachers College, 1955; M.S.E., *ibid.*, 1958; University of Arkansas, summers 1959, 1962, 1963. (1958)

Wayne Hensley Peterson, B.A., Th.D.

Associate Professor of Religion and Modern Languages

B.A., University of Corpus Christi, 1951; B.D., Southwestern Baptist Theological Seminary, 1953; Texas Christian University, 1953-55; University of Basel, 1955-56; Th.D., Southwestern Baptist Theological Seminary, 1963. (1960)

Ralph Arloe Phelps, Jr., M.A., Th.D.

President of the University and Professor of Religion

B.A., Baylor University, 1943; M.A., *ibid.*, 1945; Th.M., Southwestern Baptist Theological Seminary, 1947; Th.D., *ibid.*, 1949; summer study: University of Wisconsin, 1947; Yale University Institute at Texas Christian University, 1949; Harvard University, 1955. (1953)

Eugene Almarine Provine, B.A., M.S., Ph.D.

Professor of Chemistry

B.A., Mississippi College, 1923; M.S., Louisiana State University, 1925; Ph.D., Ohio State University, 1936. (1929)

Virginia Queen, B.A., M.M.

Associate Professor of Music

B.A., B.M., Ouachita Baptist University, 1944; George Peabody College, private instruction with Walter Ihrke, 1945; private instruction with Rudolph Reuter, 1946, 1947, 1948, 1949; M.M., American Conservatory, 1949; University of Colorado, summers 1954, 1956; American Conservatory, private instruction with Aleta Tenold, summer 1958. (1946)

¹Joined faculty on January 24, 1966. Requirements for the Ph.D. have been completed and degree will be granted in June, 1966.

Randolph Quick, M.A.

Associate Professor of Sociology

B.A., Baylor University, 1946; M.A., *ibid.*, 1948; University of Texas, 1952-53, 1957-58, summer 1959, spring 1961; Indiana University, summer 1961, spring and summer, 1963. (1953)

Paul L. Raines, B.S., M.S.E.

Assistant Professor of Biology

B.S., University of Arkansas, 1951; M.S.E., Henderson State Teachers College, 1959. (1965)

Manuel Ramirez, B.S., M.A., Ph.D.

Professor of Modern Languages

B.S., Oklahoma Baptist University, 1949; M.A., *ibid.*, 1953; Ph.D., Interamerican University, 1960. (1964)

James L. Ranchino, M.A.

Assistant Professor of History and Political Science

B.A., Louisiana College, 1961; M.A., Texas Christian University, 1963; University of Wisconsin, 1963-65. (1965)

Phares H. Raybon, B.F.A., M.A.

Associate Professor of Art

B.F.A., University of Alabama, 1949; M.A., *ibid.*, 1950; University of Texas, summer 1960. (1951)¹

Bob Cowley Riley, M.A., Ed.D.

Professor of Political Science

B.A., University of Arkansas, 1950; M.A., *ibid.*, 1951; Diploma of Advanced Study, *ibid.*, 1956; University of California, summer 1956; Ed.D., University of Arkansas, 1957; University of Paris, summer 1958. (1957)

Laurie G. Rodgers, M.A.

Registrar and Assistant Professor of English

B.A., Ouachita Baptist University, 1961; M.A., *ibid.*, 1963. (1963)

¹On leave of absence during 1965-66 academic year.

Faculty

R. D. Rodgers, M.A.

Associate Professor of Physical Education

B.A., University of Mississippi, 1936; M.A., East Texas State Teachers College, 1955. (1950)¹

Paul Root, Ed.D.

Assistant Professor of Education and History

B.S.E., Arkansas State Teachers College, 1958; M.S.E., *ibid.*, 1959; Ed.D., University of Arkansas, 1964. (1964)

Robert H. Russell, M.A.

Assistant Professor of Journalism and Assistant in News Bureau

B.A., Louisiana State University, 1954; M.A., *ibid.*, 1956. (1965)

Herman Sandford, M.A.

Associate Professor of English

B.A., Baylor University, 1947; M.A., *ibid.*, 1949; *ibid.*, 1950-51; University of Arkansas, spring 1958, 1958-59, summer 1960; University of Colorado, summer 1960; University of Arkansas, 1962-63. (1959)

Juanita Sandford, M.A.

Instructor in Sociology

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; University of Colorado, summer 1960. (1961)

Charles Kenneth Sandifer, M.A., Ed.S.

Associate Professor of Biology

B.A., Ouachita Baptist University, 1949; M.A., George Peabody College, 1950; Ed.S., *ibid.*, 1964; Oregon State College, summer 1958; University of Colorado, summer 1960; University of North Carolina, summer 1964. (1961)

David Edward Scott, M.S.M.

Associate Professor of Music

B.M., Hardin-Simmons University, 1949; M.S.M., Southwestern Baptist Theological Seminary, 1954; Institute of European Studies in Vienna, summer 1959; North Texas State University, summers 1961, 1962. (1954)

¹Deceased December 19, 1965.

Frances Merle Scott, B.A., M.M.E.

Instructor in Music

B.A., Hardin-Simmons University, 1944; private instruction with Oscar Seagle, New York City, 1945; Christiansen Choral School, Chicago, 1946; M.M.E., North Texas State University, 1963. (1959)

Donald Monfort Seward, M.A., Ph.D.

Professor of Mathematics

B.A., Stetson University, 1930; M.A., University of North Carolina, 1932; Ph.D., Duke University, 1941. (1942)

George Everett Slavens, M.A.

Assistant Professor of History

B.A., University of Missouri, 1955; M.A., *ibid.*, 1957; *ibid.*, 1959, 1960, 1961. (1961)¹

Grace Spencer, M.S.

Assistant Professor of Physics

B.S., University of Illinois, 1922; M.S., Iowa State University, 1925. (1965)²

Harry Squires, Sr., B.S., M.A.

Assistant Professor of Business

B.S., University of Florida, 1952; M.A., *ibid.*, 1960. (1964)

Robert Stapp, A.B., M.F.A.

Assistant Professor of Art

B.A., Baylor University, 1934; M.F.A., Kansas City Art Institute, 1948. (1965)

Claude Windell Sumerlin, M.A.

Professor of Journalism

B.A., Texas College of Arts and Industries, 1947; M.A., Baylor University, 1949; University of Texas, summer 1956; University of Missouri, summer 1960, summer 1963, 1963-64. (1959)

¹On leave of absence during 1965-66 academic year.

²First semester only, 1965-66.

Faculty

Cecil C. Sutley, B.A., D.R.E.
Professor of Religion

B.A., Mississippi College, 1948; M.R.E., Southwestern Baptist Theological Seminary, 1951; D.R.E., *ibid.*, 1953; University of Minnesota, summer 1954. (1954)

Robert Carl Tabor, B.S., M.B.A., C.P.A.
Associate Professor of Business

B.S., Louisiana State University, 1959; M.B.A., *ibid.*, 1960; *ibid.*, 1961; C.P.A., 1965. (1961)

Hazel M. Thomas, M.S.
Associate Professor of Home Economics

B.S., Arkansas State Teachers College, 1930; University of Arkansas, summer 1946; M.S., Oklahoma State University, 1951; University of Tennessee, summer 1955; Oklahoma State University, summer 1957; Sorbonne, University of Paris, summer 1961; Florida State University, 1964. (1948)

Carl E. Todd, B.S., M.A., M.Ed., Ed.D.
Professor of English

B.S., Clemson University, 1942; M.A., George Peabody College, 1947; M.Ed., *ibid.*, 1951; Ed.D., University of Alabama, 1965. (1965)

Bill Trantham, B.S., B.S.E., M.M.
Associate Professor of Music

B.S., Southwest Missouri State College, 1951; B.S.E., *ibid.*, 1951; private study with Egon Petri, 1952; M.M., Northwestern University, 1955; Indiana University, summer 1958; Northwestern University, summers 1959, 1961, 1963, 1964; 1964-66. (1960)¹

Billy C. Vining, M.A.
Associate Professor of Physical Education

B.A., Ouachita Baptist University, 1951; M.A., George Peabody College, 1954; *ibid.*, summers 1956, 1958, 1959, 1960-61. (1954)

¹On leave of absence during 1965-66 academic year.

Weldon E. Vogt, B.S., M.R.E., D.R.E.

Assistant Professor of Psychology

B.S., University of Corpus Christi, 1949; M.R.E., Southwestern Baptist Theological Seminary, 1954; D.R.E., *ibid.*, 1961. (1965)

E. Lamar Watkins, M.A.

Assistant Professor of Physical Education

B.A., Ouachita Baptist University, 1955; M.A., George Peabody College, 1959. (1965)

Thurman O. Watson, B.S.E., M.A.

Associate Professor of Education

B.S.E., Southern Illinois University, 1949; M.A., University of Kentucky, 1950; North Texas State University, summers 1961, 1963, 1964. (1960)

Charles Eugene Wesley, B.A., M.M., M.Ed.

Assistant Professor of Music

B.A., Arkansas Polytechnic College, 1959; M.Ed., University of Arkansas, 1961; M.M., *ibid.*, 1962; Northwestern University, summer 1963. (1961)

Allen B. Wetherington, B.A., M.S., Ed.D.

Professor of Education

B.A., Henderson State Teachers College, 1935; M.S., University of Arkansas, 1938; University of California, 1951; George Peabody College, 1951-52; Ed.D., North Texas State University, 1959. (1961)

Vester Eugene Wolber, B.A., Th.D.

Professor of Religion

B.A., Ouachita Baptist University, 1938; Th.M., Southwestern Baptist Theological Seminary, 1945; Th.D., *ibid.*, 1950. (1958)

Charles W. Wright, A.B., B.M.E., M.M.E.

Assistant Professor of Music

A.B., Ouachita Baptist University, 1960; B.M.E., *ibid.*, 1961; M.M.E., *ibid.*, 1964. (1964)

Teaching Fellows

Nancy Carolyn Allbritton, B.S.E.

Teaching Fellow in English

B.S.E., Arkansas State Teachers College, 1962. (1965)

Clarence Alvin Allison, B.A., B.D.

Teaching Fellow in History

B.A., Ouachita Baptist University, 1950; B.D., Southwestern Baptist Theological Seminary, 1956. (1965)

James R. Bryant, B.A. (Second semester only)

Teaching Fellow in Religion

B.A., Ouachita Baptist University, 1966. (1966)

Gail Cooper Congdon, B.A.

Teaching Fellow in English

B.A., Ouachita Baptist University, 1965. (1965)

Henry Harmon Dempsey, B.M.

Teaching Fellow in Music

B.M., Ouachita Baptist University, 1964. (1965)

Diana Rodgers Dodson, B.A.

Teaching Fellow in English

B.A., Ouachita Baptist University, 1961. (1965)

Gene Thornton Drummond, B.A. (First semester only)

Teaching Fellow in English

B.A., Baylor University, 1943. (1965)

Natille Pierce Lindsey, B.A.

Teaching Fellow in English

B.A., Ouachita Baptist University, 1953. (1964)

Gladys Mosley Peterson, B.A.

Teaching Fellow in English

B.A., Ouachita Baptist University, 1965. (1965)

Edwin Lee Rettstatt, B.M.

Teaching Fellow in Music

B.M., Ouachita Baptist University, 1965. (1965)

Gerald Max Taylor, B.A., B.D. (First semester only)

Teaching Fellow in Religion

B.A., Ouachita Baptist University, 1957; B.D., Midwestern Baptist Theological Seminary, 1961. (1965)

Organization and Support

Origin

Ouachita Baptist University was founded in November, 1885, as Ouachita College by the Arkansas Baptist State Convention. In December of that year the trustees of the University voted to locate the institution in Arkadelphia, Arkansas. Classes began in September, 1886; and the institution has operated without interruption in the same location since that date. On January 14, 1965 the Board of Trustees voted to change the name from College to University.

Eleven presidents have guided its development: Dr. J. W. Conger, 1886-1907; Dr. H. S. Hartzog, 1907-11; Dr. R. C. Bowers, 1911-13; Dr. S. Y. Jameson, 1913-16; Dr. C. E. Dicken, 1916-26; Mr. A. B. Hill, 1926-29; Dr. C. D. Johnson, 1929-33; Dr. J. R. Grant, 1933-49; Dr. S. W. Eubanks, 1949-51; Dr. Harold A. Haswell, 1952-53; Dr. Ralph A. Phelps, Jr., 1953 to date.

Location

Ouachita Baptist University is located in Arkadelphia, Arkansas, about seventy miles southwest of Little Rock and thirty-five miles south of Hot Springs. The Missouri Pacific Railroad serves the area. There is frequent bus service to and from the city. Facilities for air transportation are available both in Hot Springs and Little Rock. An airport has been constructed in the city of Arkadelphia.

Arkadelphia has a population of over 10,000 including the student bodies of Ouachita Baptist University and Henderson State Teachers College.

Aims

Ouachita Baptist University is a church-related, liberal-arts-centered university which seeks to prepare a student to live a responsible and satisfying life while making a living which will enable him to acquire the things his education has taught him to appreciate.

Originally Ouachita was a traditional liberal arts college; but as the needs of her constituents for specialized, professional, or vocational courses grew, her curriculum was amplified to meet these demands of a changing world. Quite purposely Ouachita has kept the liberal arts emphasis at the heart of her program; for it is the belief of the faculty and the administration that a person, regardless of his profession or business, is more effective, better equipped, better adjusted, and ultimately happier with a general knowledge of the arts and sciences than he would be with a narrow, exclusively specialized education. At the same time, it is recognized that practically all of the graduates of the University will have to earn a living;

Organization and Support

and courses are offered leading to careers in such fields as medicine, nursing, dentistry, teaching, business, the ministry, journalism, music, drama, chemistry, and social work.

Ouachita exists to meet the needs of people who want an education which will prepare them for places of leadership and service in tomorrow's world. The institution gives specialized attention to every student and tries to help him, regardless of the length of his stay on the campus, to experience growth in Christian ideals and character, to develop his mental and physical abilities, to help him to develop the ability to think critically and creatively, to mature in his appreciation for his world and his obligation to be of service to mankind, and to help prepare him to face the problems and meet the challenges of an increasingly changing and complex world.

While Ouachita's primary obligation is to her parent body, the Arkansas Baptist State Convention, the University has no restrictions as to belief or geographical location of persons whom it serves. The presence of students from many religious denominations and numerous states and nations helps instill appreciation for other points of view and enriches the academic community.

The administration and the faculty believe in and support the principle of unquestioned freedom of students and faculty to incessantly pursue their search for truth in all fields of study. Ouachita constituents are proud that Ouachita is a Christian University. They are also pleased that it is a Christian institution with a quality academic program and that as such, it finds no conflict between Science, Christianity, nor the pursuit of truth.

Status and Facilities of the University

The undergraduate program of the University is accredited by the North Central Association of Colleges and Secondary Schools. The Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education on the Elementary and Secondary Levels. The School of Nursing has preliminary accreditation by the National League of Nursing.¹ The University is also a member of the Association of American Colleges, the National Commission on Accrediting, the Southern Association of Baptist Schools and Colleges, the American Association of Colleges for Teacher Education, the National Association of Schools of Music, and the National Association of Business Teacher Training Institutions. The Home Economics department is approved for the teaching of vocational home economics by the Arkansas State Board of Education.

The graduate program of the University has received preliminary accreditation by the North Central Association of Colleges and Secondary Schools.

¹National League of nursing terminology is Reasonable Assurance.

There are twenty-eight permanent buildings on the campus, most of which are of red brick and of modern or colonial styles of architecture. Nine of the major buildings have been completed within the past ten years. Apartments and cottages to house seventy-two student families are located immediately adjoining the main campus.

The market value of the capital endowment as of May 31, 1965, stood at \$2,059,842.13. The buildings and grounds were valued at \$6,730,659.61.

Riley Library, serving both the University and the community, has at present more than 60,000 volumes, plus a pamphlet collection, film strips, recordings, and other audio-visual materials. About four hundred periodicals are received, of which the more important are preserved in bound volumes.

Government, Programs and Support

University Government

The University is governed by a Board of Trustees elected by the Arkansas Baptist State Convention. The general program is administered by the President of the University.

Instructional Programs

College of Arts and Sciences

The Instructional Program. The Colleges of Arts and Sciences instructional program is administered by the Dean of the College of Arts and Sciences with a faculty of 106 persons who are well trained in their teaching fields. More than five hundred courses, organized into seven broad divisions, are currently offered by the College of Arts and Sciences.

Student Services and Activities. Student services and activities are administered by the Dean of Student Affairs, using the services of his staff and resident counselors. The program involves housing, student government, clubs and organizations, health service, guidance and counseling, the testing program, student social life, financial aid, communication, traffic control, chapel assignment and attendance.

The Regular Session. The regular session is administered by the officers of the College of Arts and Sciences and consists of two semesters of eighteen weeks each. Work offered in twenty-nine departments leads to the seven degrees offered by the College. The spring commencement concludes this session.

The Summer Session. The summer session is administered by the officers of the University College of Arts and Sciences and consists of two terms of five weeks each. A student may earn up to six hours each term.

Selected faculty members teach in the summer session, and regular college courses are offered in all divisions. Special workshops are held in some departments with specialists in these fields supplementing the regular faculty. The summer commencement concludes this session.

The Graduate Program

The Board of Trustees of Ouachita Baptist University, on July 24, 1958, authorized a program of graduate studies leading to the Master of Arts degree. After a period of intensive study of the need and facilities for such a program, the faculty voted on April 6, 1959, to institute a graduate program in the areas of religion and American Civilization. The first classes began in September, 1959. Classes in work leading to the Master of Music Education degree were first offered in September, 1961. The name of this degree was changed to the Master of Arts in Music as of September, 1965.

The Division of Graduate Studies of Ouachita Baptist University is administered by the Dean of Graduate Studies and is designed to intensify personal and intellectual growth while preparing the individual to assume a role of leadership in the American society. The specific purposes of the program are as follows:

1. To provide students with opportunities and experiences which will contribute toward their intellectual, spiritual, and social maturity.
2. To provide students with opportunities and situations which tend to develop the ability to think critically.
3. To further prepare students for the teaching profession.
4. To furnish a sound basis for further graduate study.

The University recognizes two types of graduate students: first, students who enter and become candidates for a higher degree; and second, students who, after receiving a bachelor's degree, wish to broaden their education without meeting the specific requirements of a higher degree.

Announcements of the graduate program are contained in the **Graduate Catalog Issue of the Ouachita Baptist University Bulletin**. Correspondence should be sent to the Dean of Graduate Studies.

The School of Nursing

The Ouachita Baptist University School of Nursing was founded by action of the Board of Trustees on January 14, 1965, when the members voted to establish the School. The trustees voted to approve a program in Nursing leading to a degree of Bachelor of Science in Nursing.

The School of Nursing is located in the nursing education facilities in Little Rock formerly used by the Arkansas Baptist Hospital School of Nursing in its R.N. program. Although the degree-nursing students must spend their first two years on the Arkadelphia campus in the College of Arts and Sciences, they must spend two years and two summers in the School of Nursing complex in Little Rock for their professional education and training. On January 25, 1966 the Ouachita School of Nursing was granted preliminary accreditation (Reasonable Assurance) by the National League of Nursing.

The Ouachita Baptist University School of Nursing is administered by the Dean of the School of Nursing and has five primary objectives for nursing students. These are to develop a nurse who:

- I. Understands herself and others, is able to react satisfactorily to situations occurring in her personal life and in nursing, assumes the responsibility for her own actions, and accepts her responsibilities to others.
- II. Possesses a broad background in general and professional education which enables her to better apply nursing skills and knowledge to planning, directing, implementing, and evaluating nursing care in a first-level nursing position in any setting and prepares her for future graduate study.
- III. Is professional in habits and conduct, participates in her professional organizations, continues her own education and contributes to the education of others.
- IV. Has a feeling of responsibility as a citizen and who possesses ability to give leadership in the community.
- V. Practices Christian principles in daily living.

Announcements of the School of Nursing Program are contained in the School of Nursing Catalog of the Ouachita Baptist University Bulletin. Correspondence should be sent to the Dean, The Ouachita Baptist University School of Nursing, 1700 West 13th Street, Little Rock, Arkansas.

Study Abroad

Summer School in Europe and the Holy Land. From time to time Ouachita Baptist University sponsors tours abroad which will allow students to earn from two to six hours of credit depending upon the tour and the work assigned by the professor in charge.

Former Students Association

The University maintains a Former Students Office which gathers and publishes information concerning its graduates and former students.

The former students of the University are organized into a functioning body known as Ouachita Former Students Association. This association is not only concerned with the welfare of the graduates and former students of this institution but is vitally interested in developing a greater Ouachita.

There are no set dues to the Former Students Association, but May 1 of each year is called Loyalty Day, at which time former students send gifts to the Former Students Association.

Financial Support

The expenses of the University are met only in part by student fees. The balance is derived by income from the endowment fund, an annual grant from the Arkansas Baptist Convention, and by current gifts.

Friends desiring to make donations, conveyances, or bequests to the University are advised that its legal name is Ouachita Baptist University and that the institution is chartered under the laws of the State of Arkansas.

A form of bequest follows: "I give, devise, and bequeath to Ouachita Baptist University, Arkadelphia, Arkansas, the sum of \$..... to the general uses and purposes of said institution."

Student Services and Activities

Food and Housing

Costs to the student for these essential services are explained in the section on student expenses. Students living in dormitories will eat at the University dining hall.

Unmarried students, except those living at home, will reside on the campus or in university-owned housing unless excused by the Dean of Student Affairs. Unmarried students living off campus will occupy quarters approved by the University through the office of the Dean of Student Affairs.

Housing for single men is provided in North Dormitory, Conger Hall, O. C. Bailey Hall, Northwest Hall, Lakeside Dormitory, and West Hall. Housing for single women is provided in Terral-Moore Hall, Johnson Hall, Cone-Bottoms Hall, Flippen-Perrin Halls, and Blake Hall. Each dormitory is under the supervision of a resident counselor who is a member of the staff and works closely with the Dean of Student Affairs.

Single beds are provided. Pillows and covers will be brought by the student. Linens may be brought by the student or rented from a linen service available on the campus.

Housing for married students is provided in the nine cottages and the forty-three apartment units located on the North Campus, sixteen apartments in the Ouachita Apartments, and the four Cannon Apartments. These apartments and cottages are unfurnished.

Reservations for housing both for single students and for married students are made in the office of the Dean of Student Affairs. Since waiting lists are sometimes necessary, reservations should be made as early as possible. The reservation fee, \$50.00 for dormitory room or \$30.00 for cottage or apartment, will be refunded if the student notifies the Dean of Student Affairs before July 1, or by November 15th in advance of the forthcoming registration day that he has been prevented from coming.

Students already in residence may reserve accommodations for the next year provided they do so by May 1; thereafter housing is accessible for old and new students on the same basis. No housing is considered reserved until an additional \$25.00 reservation fee is paid. A student must be approved for admission by the Registrar before he can be assigned to university housing. The \$25.00 reservation fee will be applied to the student's room rent after he enrolls. The University notifies the applicant of the confirmed reservation.

Medical Services

A physician, nurses, and a sixteen-bed infirmary are provided on the campus. First aid, simple diagnosis, and treatment for minor illnesses are available at little or no cost. Medical services in more serious cases may be had at the local hospital. Costs for the student are explained in the section on financial information.

The Counseling and Guidance Program

A conscientious endeavor is made at Ouachita to help the student solve both his personal and his academic problems. In addition to the competent specialists provided, each staff member is interested in assisting the student in developing a well-rounded personality.

This program, under the supervision of the Dean of Student Affairs, provides counselors who are ready to listen sympathetically, advise, and help seek solutions to the student's social, academic, or financial problems.

Guidance in one's studies is provided in two ways: (1) by the admission and degree requirements explained in the section on the instructional program; (2) by staff members who guide individual students toward their vocational and educational objectives. When a student first registers, he is assigned to a faculty counselor who assists in the selection of courses until an area of concentration is chosen. Then the student is assigned to a faculty member in the department in which the studies are to be concentrated. Aptitude, intelligence, and proficiency tests administered early in the freshman year help both student and counselor to select the courses best adapted to the student's interests and abilities.

The **Orientation Program** during the student's first week is designed to inform him of the opportunities in the instructional program, to help him to adjust to campus life, to introduce to him vocational facts, and to help him to a successful and satisfying start in a college experience.

Remedial programs are provided for students with demonstrated deficiencies in essential skills. Courses of study are especially adapted in speech and written communication to assist students who encounter difficulties in such skills.

Social Activities

Easy informality is the rule in Ouachita social life; however, group gatherings involving varying degrees of formality occur from time to time. The faculty reception for new students at the beginning of each school year and the President's reception for graduating students at the end of each school year are perhaps the outstanding formal events. Smaller groups have parties and entertainments sponsored by campus organizations, local churches, or staff members.

Social activities and experiences in the dormitories range from the very informal group discussion to the more formal open house or reception. In the University dining hall good manners and table courtesies are expected always. Friendly greetings on the campus are traditional.

There are no national fraternities or sororities at Ouachita, but there are several local social clubs: for men, Beta Beta, Rho Sigma, Sigma Alpha Sigma, and Alpha Omega Eta; for women, E.E.E., Gamma Phi, and Thetas. Within the framework of the College's objectives and ideals, these clubs pledge new students during stipulated periods in the school year. Hazing and corporal punishment are forbidden, and no club can function without a faculty sponsor.

The Young Democrats and the Young Republicans have organizations on the campus. In addition to regular meetings they sponsor forums on national and international topics.

Standards of Conduct

The Student Handbook, published each year, contains detailed regulations. In general, the rules are based on the desire of the faculty and staff that students enjoy the maximum freedom consistent with good citizenship, respect for the rights of others, and achievement in their studies.

Certain undesirable activities which are specifically forbidden include: disorderly conduct in dormitory, dining hall, classroom, library, or auditorium; drinking, carousing, or gambling, both on and off the campus; and smoking by women students.

Dormitory rooms are to be kept neat and clean. Defacement of walls or damage to furnishings must be paid for by the student. Furnishings may be removed from the room only with permission of the resident counselor. Hot plates or double sockets for extra lights may not be used. Electric wiring is not to be changed by the student. The University will not assume responsibility for valuables left in dormitory rooms.

Women must have permission of a resident counselor to make trip away from the University or outside Arkadelphia.

A student who marries during the school year without advising the Dean of Student Affairs in writing two weeks in advance is subject to immediate expulsion from the University.

Student Government

The Student Senate, composed of elected representatives of the student body, deals with matters concerning the student body as a whole. It is a deliberative and planning group which works in close liaison with administrative officials of the University, interpreting official policy to the students and student wishes to the administration.

A dormitory council in each dormitory, cooperating with the resident counselor, enforces specific dormitory regulations and promotes activities relevant to that dormitory.

Where and when needed, a special discipline panel, made up of both students and staff members, may be convened to deal with uncooperative students. This extreme measure is seldom needed.

Religious Life at Ouachita

Attendance at chapel is required of all students and staff members. Planned and presided over by faculty representatives, chapel is designed to deepen the student's spiritual life, broaden his cultural appreciation, and quicken his desire for learning.

Appreciation for religious values is cultivated further by staff members who are dedicated to the promotion of Christianity in higher education, by vespers services and other activities of the Baptist Student Union, and by membership and activity in the churches of Arkadelphia and nearby communities.

Religious organizations on the campus include the following:

The Baptist Student Union. Largest and most inclusive of campus organizations, its purpose is to relate college activities to local Baptist churches and to deepen the spiritual lives of the students. The B.S.U. Council, elected annually and assisted by the student secretary, directs and coordinates various religious activities, promotes Religious Emphasis Week, and sends representatives to the State B.S.U. Convention and the

convention-wide student retreats each summer. The local B.S.U. is affiliated with the Department of Student Work of the Southern Baptist Convention.

The Young Woman's Auxiliary. Affiliated with the Woman's Missionary Union and sponsored by a faculty member or faculty member's wife, this group endeavors to enrich the spiritual life of its members, train them for religious work, and enroll them in Bible and mission study courses.

The Ministerial Association. Composed of ministerial students, this organization promotes the devotional and intellectual life of its members and discusses their pastoral and professional responsibilities.

The O.B.U. Circle of the W.M.S. Sponsored by the W.M.U. of First Baptist Church in Arkadelphia, this organization of married women and older single women follows the programs of W.M.S. circles elsewhere.

Christian Commission Union. This organization is composed of laymen who are dedicated to some form of Christian service as an avocation and students who have dedicated their lives to home and foreign mission work. Missionary activities and personal Christian living are the prime objectives of the semi-monthly devotional programs and the extension work in neighboring communities.

Academic Clubs

The purpose of academic clubs is to foster closer relationships between teachers and students and to promote a livelier professional or academic interest in a given study. Academic clubs now active on the Ouachita campus include: Alpha Chi (honorary scholastic), Alpha Kappa (Sociology), Alpha Rho Tau (art), Arkansas Home Economics Association, Beta Beta Beta (honorary biology), Chemistry Club, Commercial Club, Diapason Club, Economics Club, Gamma Sigma Epsilon (chemistry), International Relations Club, W. S. Johnson Chapter of Student National Education Association, Kappa Delta Pi (professional education club), Mathematics Honor Society, Music Educators' National Conference (student chapter), Musicians' Guild, National Collegiate Players, Pershing Rifles, Pi Kappa Delta (debate), Phi Mu Alpha Sinfonia, ROTC Rifle Club, Scabbard and Blade, Scio Vita (biology), Sigma Tau Delta (honorary English society), Women's Recreational Association.

Music

Music organizations include the following: the Ouachita Baptist University Choir, the Ouachita Singers, the Opera Workshop, the Women's Chorus, the Ouachita Baptist University Band, and Stage Band. For further information see the various sections under music departments.

The Artists Series

Lectures and concerts by professional lecturers and artists bring to the student body periodically the best talent of the nation. No charge is made for these programs.

Publications

The **Ouachita Signal**, semi-monthly newspaper published by a student staff and sponsored by the Department of Journalism, is devoted to news about the University. Subscription price to non-students is \$1.50 per year; for students, it is included in general fees.

The **Ouachitonian**, the yearbook, contains pictures of students, clubs, and important events of the University year. Subscription price is included in general fees.

Ripples, a literary magazine published once each year, is written and edited by students and is sponsored by the Department of English. Its purpose is to discover and encourage literary ability among students and to make their literary productions available to other students. Subscription price to non-students is \$1.00 per year; for students, it is included in general fees.

Placement for Graduates

Students and graduates wishing help in finding employment opportunities or graduate fellowships should file their application in the office of the Director of Placement. Information about certain careers and specific positions is available in that office also.

Athletics

Ouachita strives for excellence in both intercollegiate and intramural sports. The objective is for all students to participate in some sport, as well as to understand and enjoy spectator sports. Ouachita is a member of the Arkansas Intercollegiate Conference. Its teams compete in football, basketball, baseball, track, tennis, swimming, bowling, marksmanship and golf.

Student Expenses

An inclusive fee of \$1,200¹ covers the cost to the resident student for instruction, room and board, and general fees for the regular academic year. Fees charged students not in residence in university dormitories include all privileges of the University except those pertaining to resident life.

Music fees and library fines are charged in addition to the inclusive fee. The fee covers theoretical courses in music, but not individual instruction in voice, piano, organ, violin and other instruments.

All regular students are entitled to admission without charge to all concerts, lectures, forensic and athletic events, except the Ouachita Baptist University-Henderson State Teacher football game. The fee also includes use of the infirmary, the University publications, laboratory fees, social activities, and use of the University testing services.

A commuter's tuition and fees in the amount of \$100² per semester for a regular student will be charged to students who commute to attend classes at Ouachita Baptist University. A commuter is defined as a student who resides in the school district in which he was graduated from high school. A commuting student enrolled for less than eight semester hours or more than seventeen semester hours will be charged \$16.00 per hour.

A Military Science Fee of \$5.00 per semester will be charged all students enrolled in Military Science Courses. This fee is non-refundable and does not cover any charge made for military equipment lost or destroyed by the student.

Damage to University property, including laboratory equipment, will be assessed against students who are responsible at the cost of repairs or replacement.

The University encourages students to keep their personal finances within moderate limits. Students should allow approximately \$60 for books and reasonable amounts for clothing, travel, amusements, and incidental expenses.

The University does not provide banking services on the campus. There are, however, three banks in Arkadelphia, all of which carry personal accounts at a nominal monthly charge.

Expense Statement

General expenses, for one semester

Tuition, 8 through 17 hours	\$250.00
Fees	60.00
Including medical fees, three publications, athletic events, laboratory fees, artist series and social activities.	
Commuter's tuition and fees ²	100.00

¹The inclusive fee will vary according to dormitory.

²The University reserves the right to adjust this charge from year to year.

Expense Statement

Meals in dining hall	200.00
Conger and Flippen-Perrin	105.00
O. C. Bailey and West	95.00
All other dormitories	90.00 80.00
Total minimum cost	\$600.00

Extra expenses where applicable

Per semester hour, over 17 and under 8 hours	16.00
Special examination	5.00
Credit by examination fee, per semester hour	7.00
Course change after registration week	2.00
Graduation	25.00
Transcript, after the first	1.00
Late registration, per day, maximum \$6.00	2.00
Handling charges on returned checks	1.00
General testing fee for all new students	4.00
Military science fee	5.00
Graduate record examination for all seniors, spring semester	2.50

Fees for admission

Application for admission	5.00
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Music Fees

One lesson per week, per semester	\$ 37.00
(except organ)	
Two lessons per week, per semester	69.00
(except organ)	
Class piano or voice	25.00
One pipe organ lesson per week	47.00
(per semester)	
One electric organ lesson per week, (per semester)	42.00
Two pipe organ lessons per week, (per semester)	89.00
Two electric organ lessons per week, (per semester)	79.00

Fees for practice teaching

Per semester hour credit	7.00
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Family housing, per month

North Campus

One-bedroom apartments, utilities included	45.00
Two-bedroom apartments, utilities included	50.00
Three-bedroom apartments, utilities included	55.00

Ouachita Apartments

One-bedroom apartments, utilities not included	40.00
Two-bedroom apartments, utilities not included	45.00

Cannon Apartments

One-bedroom apartments, utilities included	45.00
Two-bedroom apartments, utilities included	50.00

Cottages

Two-bedroom cottages, utilities not included	35.00
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Deposits

Dormitory room reservation	50.00
Apartment or cottage reservation	30.00

Summer school expenses

Tuition, per semester hour	16.00
Board, per week	12.00
Room, per week in all dormitories	5.00

Manner of Payment

Expenses quoted on these pages may be expected to remain constant within the year. If circumstances warrant, however, the University reserves the right to change the price of meals in the dining hall without advance notice and the rentals on housing on thirty days' notice.

All tuition and fees, dormitory rent, and payment for meals are payable in advance for the semester. Rentals for North Campus Apartments, Ouachita Apartments, and the Ministerial Cottages are payable in advance on the first day of each month.

Expense Statement

If a student is unable to pay the semester charges in advance, he may pay a minimum of \$100.00 down and then execute a note, bearing 4% interest, with the University for the remainder of his bill. The payments on this note must be made in not more than three equal installments on October 1, November 1, and December 1 of the fall term and on February 1, March 1, and April 1 of the spring term. If a student has not paid at least one-half of his account prior to the ninth week he will not be permitted to continue in classes nor will he be issued a meal card for the last nine weeks. A scholarship or grant-in-aid given by the University cannot be accepted as a part of the down payment.

Refunds

Housing reservation deposits may be returned to the student at the end of his stay at Ouachita provided the housing is in good condition and the student is not indebted to the University. In case the student does not take the housing reserved, the deposit will be refundable provided the student gives the school written notice two weeks in advance of registration day that he has been prevented from coming.

Refunds upon withdrawal from college are handled as follows:

Tuition and Fees. If withdrawal occurs within two weeks of registration day, 20% of tuition and fees will be charged; during the third week, 40% will be charged; during the fourth week, 60% will be charged; during the fifth week, 80% will be charged; and during or after the sixth week, full charge will be made. Students withdrawing from the University may purchase a yearbook.

Room and Board. Advance payment of these will be refunded upon an official drop on a pro rata basis.

Meals in the dining hall. Students living in dormitories are charged for all meals served in the University dining hall during the semester, except in case of an absence of at least two weeks because of illness. In such case charges for meals will continue until the business office is notified. Students requiring special diets must pay the extra cost, if any, as determined by the dietitian and business office. The dining hall will be closed during school holidays.

The Infirmary

For minor illnesses of less than a week's duration, students are cared for by the University nurses. Cost of a physician's first call is borne by the University. The student must pay for subsequent services, for all prescribed medicines, for necessary surgery, for any hospitalization away from the campus, and for services of any doctor other than the school physician.

Admission to Classes

Students will not be admitted to classes until the Dean of Academic Affairs and the business office have stamped approval on registration cards.

Settlement of Accounts

Payments in full of all accounts must be made in the business office before a student may take final examinations, enroll for an ensuing semester, obtain transcript of credits, or graduate.

Private Lessons

Students taking private instruction in any field will be governed by the following in making up lessons missed:

1. Lessons will not be made up when student has an unexcused absence.
2. Lessons will be made up by the teacher at a time agreeable to both teacher and pupil if the student's absence is excused or if the teacher is absent. Practice periods connected with lessons missed are required to be made up also.

Student Aids

Ouachita Baptist University has funds to assist a number of well-qualified students who plan to graduate from Ouachita and who need special financial assistance to enable them to carry out their plans. Loans, scholarships, grants-in-aid, and student employment are made available to qualified students.

Loan Funds

Students at Ouachita Baptist University have the opportunity to secure loans from funds totaling approximately \$50,000 given by donors interested in making possible a Christian education for needy and worthy students. Good moral character, satisfactory scholarship, promise of usefulness, economy in use of time and money, and need of financial assistance will be considered in selecting the beneficiaries. Help which the student receives from other sources will also be considered. The funds are administered for the University by a committee composed of one member of the Board of Trustees, two faculty members, and two students.

All payments on student loans should be made payable to the individual loan fund from which the money was borrowed.

Albert F. Riley Loan Fund. This fund of \$2,000 was given in memory of Albert F. Riley by his brothers and sisters. Only laymen are eligible to borrow from this fund. Any student borrowing from this fund must have a B average in all University work and must furnish satisfactory security.

B. B. Cannon Loan Fund. B. B. Cannon left \$12,000 to Ouachita Baptist University, the interest from which was to be used as a student loan fund to be known as the B. B. Cannon Loan Fund. Any student who has spent two semesters in Ouachita, meeting general requirements and furnishing satisfactory security, is eligible to borrow from this fund.

W. C. Edwards Memorial Fund. In memory of her husband, Mrs. W. C. Edwards has established a loan fund at the University to be used by worthy young men who are studying for the Christian ministry. This fund is designed especially to tide ministerial students over in emergencies and special needs, and with proper endorsements may be borrowed in small amounts.

Jim G. Ferguson Student Loan Fund. Jim G. Ferguson of Chicago, a native of Arkansas, has given Ouachita \$5,000 as a fund to be loaned to worthy students. With Mr. Ferguson's permission \$4,000 of this gift has been used to erect cottages for married ministers.

James J. Pugh Student Loan Fund. This fund, of about \$18,000, was established by Miss Cynthia Ann Pugh of Fayetteville in memory of her father, for aiding needy and deserving students.

John T. Daniel Student Loan Fund. John T. Daniel, Jr. of El Dorado has provided a generous loan fund with liberal terms to aid worthy and needy students. It is particularly designed to help those in need of immediate, short-term help occasioned by an emergency.

Belk-Jones Fund. Established by E. M. Jones, of the Belk-Jones Company of Texarkana, Arkansas, this loan fund is used at the direction of the President of the University to assist students in religious education.

Jay Freeman Fund. Established by Jay Freeman of Little Rock, this fund affords an outright grant to a student to make it possible for him to stay in school. The only stipulation is that the student, sometime after graduation, give the amount he received to another student under the same conditions. The fund is administered by the President of the University.

Arkansas Congress of Parents and Teachers Loan Fund. The Arkansas Congress of Parents and Teachers maintains a loan fund for the use of university students who are preparing themselves to become teachers. This organization is prepared to make interest-free loans not to exceed \$200.00 for any one year to junior or senior university students who are currently enrolled in teacher training programs in the state and who need additional funds to help them remain in school. Further details and blanks for making application for the loans may be obtained by writing to the Arkansas Congress of Parents and Teachers, 529 Waldon Building, Little Rock, Arkansas.

J. E. Johnson Memorial Fund. This fund was given by various Arkansas chapters of Delta Kappa Gamma Society as a gift to Mrs. Gladys Johnson for a memorial to her late husband. The purpose of the fund is to help ministerial students in emergencies. The fund is loaned in small amounts for brief periods of time and no interest is charged.

J. L. Bodie Fund. This fund was established in memory of the late J. L. Bodie of Little Rock, friend and former student of Ouachita, and is intended to help volunteers for Christian service out of personal financial emergencies.

Henry Student Aid Fund. This fund, established in 1959 by Paul and Virginia Henry of Melbourne, Arkansas, was set up to provide scholarship help for and loan assistance to worthy students regardless of their vocational objectives. Mr. Henry is a Ouachita alumnus of the class of 1949. Mrs. Henry, nee Virginia Southerland, is also a former student.

Mike Power Memorial Student Loan and Scholarship Fund. This fund was given by Mr. Paul H. Power of North Little Rock in memory of his son, Mike Power. Student loans may be granted from this fund to undergraduate students and the loans are to be paid back within six years of graduation or leaving school. The scholarships from the fund are available to selected students from Sylvan Hills High School, North Little Rock High School, Nashville High School, and Hope High School. The recipient will be selected on the basis of ability and need by a faculty committee from each high school listed above. The selection will rotate from school to school yearly in the order given.

National Defense Education Act Loans. Loans are made from funds received under the provisions of the National Defense Education Act. A grade point of at least 2.50 is required at the beginning of each loan period, but as additional money is available, this point is lowered; this means that any person may make application. Preference is given to those students whose grade point is 3.50 or better. Applications may be secured from the office of the Dean of Student Affairs. The completed application should be received sometime in June for consideration for the fall semester.

Roy and Christine Sturgis Student Assistant Fund. Established by a generous grant from the Roy and Christine Sturgis Foundation, this fund was established to help worthy students continue their education at Ouachita. The grant is given to students who would not be able to continue their scholastic career without this help, and it is not given to students who have not worked to help themselves as much as possible. It is given with the understanding that the student receiving this grant will return it as soon as possible to help another student in similar need or that he will, at some time in the future, aid some worthy person not related to him by blood or marriage. Grants are made by the President of the University on the basis of character, scholarship, potential, and need.

United Student Aid Fund. The United Student Aid Fund is an independent, non-profit corporation. Undergraduates beyond the freshman level may borrow up to \$1,000 per year from his hometown bank to a maximum total of \$4,000. The student normally repays the loan in 36 monthly installments beginning four months after he leaves school. Interest maximum is 6% simple.

The Tuition Plan. This plan, organized in 1938, offers parents an opportunity to put tuition payments on a "pay-as-you-go" basis. The plan covers tuition and major fees, such as room and board. The student's fees are paid by the Tuition Plan to the University, and payments are made directly to the Plan in eight consecutive monthly installments. Payments start the first month of the school year.

Other Funds. Six smaller funds, the Mrs. Relda D. Wood Fund, the Mrs. Caddo McCabe Fund, the Mrs. Fannie T. McMillan Fund, the Eunice T. Wilson Fund, the S. A. Buchanan Fund, and the Curtice Rankin Memorial Fund are governed by the same rules and regulations as the Cannon Fund.

Scholarships

Scholarships are established in three separate categories. The duration of each scholarship whether for one year, or more, will depend upon the requirements established for each grant. A student may not hold two scholarships concurrently.

University Scholarships

The following scholarships are offered by Ouachita Baptist University as indicated.

Better Speakers Tournament. State-wide winners in the Better Speakers Tournament, sponsored by the Training Union Department of the Arkansas Baptist Convention, are awarded scholarships in the amount equal to the tuition fees at the university for one year. This is non-renewable.

Children's Home. Ouachita Baptist University is happy to make education possible for those young people coming from the Children's Home. This scholarship provides for tuition and fees, room, and board. The individual provides his own books and personal money.

E. M. Hall Memorial. To perpetuate the memory of E. M. Hall, the trustees of Ouachita Baptist University, on April 25, 1929, set up a scholarship to be known as the E. M. Hall Memorial Scholarship. Mr. Hall served for more than forty years as a member of the Board of Trustees and was one of the most loyal and ardent supporters of the university. Mrs. J. L. Carter, daughter of the late E. M. Hall, has the power to designate the person to whom the scholarship will be awarded. The value of the scholarship is \$125.00 per year and is non-renewable except by designation.

Foreign Missionary's Children. Ouachita Baptist University offers a scholarship each semester to the children of Southern Baptist foreign missionaries only in the amount of tuition. Application is to be made through the office of the Dean of Student Affairs.

Foreign Student. A few scholarships are available to foreign students from the Southern Baptist Foreign Mission fields. Each scholarship provides up to full-school expenses (tuition and fees, room, and board). The individual must provide his own travel funds, as well as personal monies for

Student Aids

all items, including books. The time limit on each scholarship is a maximum of four calendar years.

Honor Graduate. A limited number of scholarships are granted each year to high school valedictorian and salutatorian graduates. The usual amount of these scholarships is \$75.00 per semester. These scholarships are good only for the freshman year of study.

Theodore Blake Memorial. In the will of Mrs. Estelle M. Blake, who died January 23, 1950, a scholarship was provided in memory of her daughter, Theodore Blake. The amount of the scholarship is \$250.00 per year. It is a one-year terminal award given to an outstanding freshman on the basis of ability and potentiality. This fund is to be controlled by the Scholarship Committee of the University. Applications are to be received by February 15 for the coming year.

Yost Scholarship Fund. Established by the generous gift of Mr. and Mrs. C. C. (Pete) Yost of Little Rock this fund provides scholarship assistance for men and women preparing for foreign mission service. The principal of the fund remains intact, but interest from it is used to assist mission volunteers who are both worthy and needy. The scholarships are granted upon recommendation of the President of the University and are renewable based on maintenance of satisfactory grade-point average.

Restricted Fund Scholarships

Scholarships provided for under these funds come from money given by friends of the university. Usually, each donor has made certain stipulations as to persons qualifying for the award.

Association of Women Students. This scholarship has been set up by the student governing group of women students, in the amount of \$75.00 per semester. The beneficiary shall be selected according to the following qualifications:

1. The young lady who is the recipient must be a citizen of the state of Arkansas and must meet the minimum academic requirements for admission to Ouachita Baptist University.
2. She must be employed in the Student Employment Program of the University for a minimum of ten (10) hours per week.
3. Need for financial assistance must be demonstrated.
4. To retain the benefit of the scholarship for the second semester the beneficiary must maintain a 2.50 grade-point average at the end of her first semester's study.

Beulah Gresham Smith Memorial. Faunt B. Smith of Camden, a 1939 cum laude graduate of Ouachita, painted the portrait of Dr. J. W. Conger, the first president of Ouachita to be placed in the gallery of presidents; he gave his commission to the University to establish a music scholarship for advanced music students in memory of his mother, Mrs. Beulah Gresham Smith. Administration of this scholarship rests with the Chairman of the Division of Fine Arts.

Birkett L. Williams. Two annual scholarships for students from Hempstead and Garland Counties have been provided by Mr. Birkett L. Williams of Cleveland, Ohio, who gave \$27,000. The interest provides these scholarships.

Ida Bottoms Scholarship. The interest from \$10,000 left by Mrs. Ida Bottoms of Texarkana is to be given in scholarships to "help needy boys and girls of Arkansas get a college education." The fund is administered by the Scholarship Committee of the University. At least three annual scholarships amounting to \$100.00 each should be available.

Daniel Memorial Fund. The income from the investment of \$10,000 in a fund known as the "Elzie Wylie, Julia Mae and Hanna Hiawatha Daniel Memorial Fund" is to provide not in excess of one-half of the tuition of worthy and deserving students at Ouachita Baptist University as designated by its Scholarship Committee. Preference shall be given to freshmen, if qualified freshmen apply. Preference shall further be given to students from North Little Rock, Arkansas, to the extent of one-half of the income of the fund. No special preference shall be given on the basis of scholastic record. Scholarships shall be granted only to students of the Caucasian Race; and, if for any reason this restriction is or becomes invalid, the Fund shall merge with and become a part of the Ouachita Baptist University Endowment Fund.

Great Commission Scholarship Fund. This scholarship was provided by Mr. and Mrs. Charles Graves of Satellite Beach, Florida, in the amount of \$500.00 per year. The scholarship is to be applied to the student's account at the rate of \$250.00 per semester. The beneficiary shall be selected according to the following qualifications:

1. He must be a male citizen of the State of Arkansas who meets the minimum academic requirements for entrance to Ouachita Baptist University.
2. He must be an outstanding Christian; exhibit a belief in, and knowledge of, Southern Baptist doctrine; be an active member of a Southern Baptist church; a practicing tither through the local church and a practicing believer in the Great Commission showing evidence of such belief through personal efforts toward winning others to a saving knowledge of Jesus Christ.

3. Each person desiring consideration for this scholarship shall submit in writing his personal convictions and reasons for the convictions on each item in paragraph two of these qualifications.
4. Recommendation of said beneficiary is to be made in writing at least three persons: an ordained Southern Baptist pastor, an ordained Southern Baptist deacon, and a Christian layman.

It is desired that the beneficiary of this scholarship be a layman, but consideration will be given to qualified ordained ministers and ministerial students.

First Baptist Church, Pine Bluff. One scholarship is awarded each year to a person selected by the donor. Qualifications may be determined by contacting said church.

Vinnie A. Garrison Memorial. The Vinnie A. Garrison memorial scholarship for Ouachita student nurses is given jointly by the Womans Auxiliary of the Arkansas Medical Society and the Pulaski County Medical Auxiliary honoring Mrs. Garrison, who organized the Medical Auxiliary in Arkansas, served as its first president, and held certificate number one as the first registered nurse in Arkansas. This scholarship will cover tuition, fees, room and board for a two-year period. Applications should be addressed to Dean, School of Nursing, 1700 West 13th Street, Little Rock, Arkansas.

A. F. Haslam. This scholarship, amounting to \$125.00 per year for four years, has been provided by Mr. A. F. Haslam of Caracas, Venezuela. It is awarded by the Scholarship Committee of the University on the basis of scholarship, character, and promise of future usefulness. The grade point required to reach and maintain for this scholarship is 3.00.

Ruby Cobb Haslam. This scholarship, amounting to \$125.00 per year for four years, has been provided by Mrs. A. F. Haslam, nee Ruby Cobb of Caracas, Venezuela. It is awarded by the Scholarship Committee of the University on the basis of scholarship, character, and promise of future usefulness. The grade point required to reach and maintain for this scholarship is 3.00.

Dr. Lucien H. Lanier Memorial. Mrs. L. H. Lanier has given \$2,000.00 for the establishment of the Dr. Lucien H. Lanier Memorial Scholarship Fund. The interest from this gift is to be applied to the account of worthy ministerial students enrolled in Ouachita Baptist University. The fund is administered by the Scholarship Committee of the University.

Nell Mondy—Provine Chemistry. Dr. Nell Mondy (class of '43 and Distinguished Alumne of 1960) has established a scholarship fund to be known as the Nell Mondy—E. A. Provine Chemistry Scholarship Award.

as to be used for worthy and deserving students of the University. The amount of the scholarship is \$150.00 annually. The beneficiary shall be selected according to the following qualifications:

1. The student shall be a junior majoring in chemistry and shall have the highest over-all scholastic record of the chemistry majors in his class.
2. The selection shall be made during the second semester after the fall semester grades are available.

North Little Rock Community. A committee of citizens in North Little Rock, Arkansas, known as the Community Scholarship Program Committee, has made provision for three scholarships for young people from that city. Each scholarship is in the amount of \$300.00 per year. Applications should be directed to North Little Rock Chamber of Commerce.

Opdyke. Each year Ouachita receives four Opdyke Scholarships in the amount of \$150.00 each from the Executive Committee of the Southern Baptist Convention. These scholarships are awarded for the education of mountain people.

J. D. and Nancy Patterson. Given by Dr. J. D. Patterson and his wife, Nancy, of Searcy, Arkansas, these scholarships are investments in the future and are intended to make it possible for outstanding young people to go to Ouachita at as low a cost as that charged at state institutions. It is sincerely hoped that those who are recipients of the scholarships will, as they are able following graduation from college, assist others as they have been helped. The scholarships amount to approximately \$150.00 each, and are renewable annually, so that a student may secure one for four years provided his work is satisfactory. Honesty, dependability, industry, and scholarship are the qualities on which the awards are based.

Half of the scholarships will go to boys and girls of White County who may major in any field they select. The second group of scholarships will be awarded to male science students who are outstanding prospects for success in scientific pursuits.

No scholarships will be awarded unless there is a strong probability that the student will complete four years of work and will graduate from Ouachita Baptist University. Final awards will be made by the Scholarship Committee of the University.

James J. Pugh. Miss Cynthia Pugh of Fayetteville left the university \$18,000 to be used both for student loans and for scholarships. The interest from this amount is to be used to provide scholarships for needy and worthy students. The scholarships are awarded by the Scholarship Committee of the University.

Second Baptist Church, Hot Springs. The Second Baptist Church of Hot Springs, Arkansas, will provide annually four scholarships amounting to \$250.00 each. The recipients will be chosen from students who are planning a church-related vocation and are in need of financial aid. The donor reserves the right to name any desired beneficiaries; the Scholarship Committee of the University names others where vacancies occur.

W. I. Walton. This scholarship fund is made up of contributions by friends and admirers of W. I. Walton, a former football coach and later trustee of Ouachita Baptist University. The original gift was made by Captain Joe Hubbard class of 1955. Contributions to the fund may be made in honor of Mr. Walton. The fund is administered by the President's Office.

Departmental Scholarships

A few scholarships in various academic departments of the University are available. The amount of each is determined by the department concerned and is to be applied to the person's school bill. Departments concerned, other than those mentioned below, include Business, Home Economics, and Journalism.

Modern Language: French and Spanish. Ouachita offers one scholarship in French and one scholarship in Spanish to the first place winner in a third-year category in both languages. This winner comes from the state-wide testing program conducted by the National Associations of Teachers of French and Spanish, respectively. Each scholarship is a tuition scholarship for one year.

Music. The departments of music are authorized to award scholarships in fields of vocal and choral ensemble. The instrumental field embraces applied organ, piano, a band or orchestral instrument, and instrumental ensemble.

The scholarships are issued in either \$100.00 or \$50.00 denominations annually. Applicants for any of the mentioned scholarships must submit their request to the office of the Chairman of the Division of Fine Arts. The applicant is then notified of the proper time to appear before the music faculty for the purpose of demonstrating his ability and giving evidence of need for a scholarship. If the faculty recommends the applicant for a scholarship, the application is then forwarded to the Scholarship Committee of the University for final action.

When an applicant has had his request for a music scholarship approved, he is entitled to receive, conditioned on satisfactory work, this remuneration for the ensuing academic year. Thereafter, the scholarship is renewable annually with or without an audition as the Chairman of the Division of Fine Arts may decide, provided progress and performance have been satisfactory while the scholarship was held.

Science. Two \$1,000.00 Science Scholarships are awarded each year to entering students majoring in science (including mathematics) on the basis of high school grades, recommendations received and scores made on examinations administered by Ouachita. To keep these scholarships for the entire four years, at a rate of \$250.00 per year, the student must continue to major in science and maintain an acceptable grade average. Inquiries should be addressed to the Department of Chemistry. Dates for qualifying examinations will be announced from year to year.

R. O. T. C. The Reserve Officers Training Corps offers a two-year scholarship for men beginning their junior year of study. A person must present a record of academic excellence and exhibit a desire to pursue a military career to be considered. All applications are to be directed to the Professor of Military Science of the University.

Discounts

A discount of \$75.00 per semester is allowed persons qualifying under the two categories listed below.

Ministerial Students. A minister residing in Arkansas and licensed or ordained by a Southern Baptist church is eligible for an established discount as stated above from the regular tuition under the following conditions: (1) his conduct and personal life must be worthy of a minister, (2) his scholastic work must be satisfactory, (3) he must agree to refund this aid if he does not follow the ministry in the future, and (4) his work will be arranged in counsel with the Chairman of the Department of Religion to include the following courses as early in his college career as practical: Religion 102, Ministerial Ethics and Manners; Religion 223, Sermon Preparation; Religion 202, Pastoral Duties; Religion 302, Southern Baptist History; and Religion 353, Christian Doctrine. Application for this discount must be made through the office of the Dean of Student Affairs and be renewed each semester.

Ministers' Wives and Children. Wives and children of ministers of Southern Baptist churches are eligible for the same discount as ministers. Before this discount may be granted, such students must fill out an application form provided on request by the Dean of Student Affairs. The application must be renewed each semester.

Grants-in-Aid

Athletics grants-in-aid for those students participating in AIC intercollegiate sports of football and basketball are made in keeping with the regulations of the Conference.

Student Employment

On-Campus Employment. The University is in a position to give several students part-time employment which enables them to defray a portion of their college expenses. Any credit balance which a student builds up in his account by work is not refundable by cash nor transferable. Employment is offered under both the Work-Study Program and the University Student Employment Program. Application for work should be made to the Dean of Student Affairs on a specified form provided upon request. The University employs students, as far as possible, on its own campus, providing several kinds of jobs, such as work in the cafeteria, in the buildings, on the campus, in the offices, and in the library. Students who secure such jobs must give satisfactory service to hold their places.

Off-Campus Employment. Ministerial students are assisted in securing part-time churches by the Chairman of the Department of Religion. The university does not encourage students to attempt to serve full-time in any church field or fields while enrolled as full-time students.

Jobs are frequently available in the city of Arkadelphia. Information concerning such jobs may be obtained in the office of the Dean of Student Affairs.

Admission

Requirements for High School Graduates

A person may qualify for admission by presenting a certificate from a class A or class B high school showing graduation with fifteen standard units and an average grade of 2.00 (or a C average) or better. Of the fifteen required units, three must be in English, two in science or mathematics, and one in social science. A third of the remaining units must be in English, foreign language, social science, science, or mathematics.

A graduate of a high school ranking below class B will be admitted if evaluation by the State Department of Education shows that he has fifteen standard units with grade average of 2.00 or better. A graduate may receive conditional admission for one semester if his grade average in high school was below 2.00 but not lower than 1.50 and if his principal or superintendent will recommend his admission.

Up to 30 hours credit on General Education courses may be awarded students on the basis of the "comprehensive college tests" of the Educational Testing Service. These tests must be taken before the student enters his Freshman year at Ouachita. The credit will be awarded on the basis of each applicant's test scores. All Ouachita students will be limited to a maximum of 30 hours of credit for this type of test or any combination of these and/or correspondence study, and/or extension courses.

Requirements for Non-Graduates of High School

If an applicant who is not a high school graduate is twenty-one years old or older, he may be admitted upon taking the entrance examinations alone, provided that he meets all other requirements of the University. Veterans may be admitted on the basis of the G.E.D. test.

Non-graduates of high school will sometimes find it advisable to carry a limited academic load until they have demonstrated ability to carry a full load.

Requirements for Transfer Students

Transfer students may not enter Ouachita Baptist University unless they are eligible to return to the institution from which they came. Students from accredited junior or senior colleges will receive full credit for

Admission

work done in such institutions, subject to certain limitations herein stipulated. No credit from a junior college may be transferred for junior-senior credit.

No more than sixty-six hours will be accepted from a junior college. No more than 104 hours from any other institution or institutions will be counted toward a degree from Ouachita Baptist University. No more than thirty hours from an accredited theological seminary will be accepted. At least twelve junior-senior hours in the area of concentration must be taken at Ouachita.

The nature and standards of courses accepted in transfer must correspond closely to similar courses taught here. Not more than six hours of D grades will be accepted in transfer. No grade of D will be accepted in Freshman English.

Correspondence and extension work from accredited colleges will be accepted up to thirty hours, but not more than ten hours of such credits may be counted in the area of concentration.

Students from unaccredited colleges will be tentatively admitted to Ouachita if they have had at least a 2.00 average and if their work is accredited at the state university in which the college is located. No grade of D will be accepted from an unaccredited college. Credits from such institutions will be accepted in transfer only after the student has achieved a 2.00 average during a semester at Ouachita.

How to Apply for Admission

Application blanks may be secured from the office of the Registrar. All application forms should be filled out completely, commercial photographs two inches by two inches should be attached, and the application forms mailed to the Registrar. This application blank and an official transcript of all previous high school or college work should be in the office of the Registrar no later than August 15 for admission for the fall semester.

A fifty-dollar room deposit must accompany the application of the student for a dormitory reservation. A thirty-dollar deposit must accompany the application of married students for married-student housing. A non-refundable admission fee of five dollars also must be sent with the application of the student for admission. This is to cover the expenses involved in processing a student's application.

A general physical examination by the family physician must be completed within ninety days prior to the date of matriculation. A tuberculin skin test must be completed within thirty days of the date of matriculation. The Dean of Student Affairs will mail the necessary examination papers to the applicant for this examination. Satisfactory completion of the physical examination must precede initial enrollment.

Admission or formal approval of the application is the prerogative of the University administration acting through the Admissions Committee. Notification of admission comes from the office of the Registrar.

Academic Information

Time of Registration

Students who qualify for admission may enter at the beginning of the fall semester, the spring semester, or either summer term. It is best to register during the specified registration period. Late registration is discouraged and is forbidden after the beginning of the third week of classes. Students registering late may have to carry less than the average load and will be asked to pay a fine of two dollars for each day late, up to a total of six dollars.

In registering, the student must consult with the assigned faculty advisor, develop a tentative schedule, fill out registration and class cards completely, and arrange for payment of charges with the business office.

The Student's Academic Load

The average course load is sixteen hours per semester. Less than fourteen or more than seventeen hours per semester is considered outside the range of the normal load. A person registered for less than fourteen hours is not classified as a regular student. A student carrying eighteen or more hours per semester must have the written permission of the Dean of the College of Arts and Sciences. Such permission is based on consideration of the student's average for the previous semester or semesters and upon the requirements of his degree program. In no case may a student exceed a maximum of nineteen and one-half semester hours.

Students may not register in any one semester for more than three courses under the same instructor unless they have permission from the Dean of the College of Arts and Sciences* and the approval of the departmental Chairman. Enrollment in extension or correspondence courses or attendance at another college must be approved beforehand by the Dean of the College and the chairman of the Ouachita department offering the course. The maximum number of hours which may be taken by correspondence and/or extension is thirty. A regularly-enrolled student may not enroll in such courses if he is carrying over fourteen hours at Ouachita.

Changes in Registration

After a student and his advisor have arranged a semester's study program, changes in it are discouraged. Any change of course during the first two weeks involves a fee of one dollar for each course. Beginning

*The titles Dean of the College of Arts and Sciences and the Dean of Academic Affairs are applied interchangeably in this bulletin even though both positions are held by the same individual. The term *Arts and Sciences* will be used to refer to administrative duties specifically related to the College of Arts and Sciences; *Academic Affairs* will refer to general administrative responsibility on the university level.

with the third week of classes, a student may not add a course. He may not drop a course after the beginning of the fourth week. A change in registration requires the written permission of the student's counselor and the Dean of the College of Arts and Sciences. Permission to add a course during the first two weeks of classes of a semester may be granted by the Dean of the College. In cases of unusual circumstances students may secure permission to drop a course after the third week of classes by making application to the Dean of the College. Only in unusual circumstances will such permission be granted. If a course is dropped without permission, a failure is recorded. Even when permission is granted, a failure is recorded if the student is below a passing grade in the course at the time it was dropped. Credit will not be given in a course for which a student has not officially registered.

Applications for changes in registration may be secured in the office of the Dean of the College of Arts and Sciences.

Junior-Senior Hour Regulation

For a student below the junior level to receive credit for a junior or a senior course, he must take the course in the proper sequence in that department. The proper sequence for courses in each area will be determined by the department head with the approval of the Dean of Academic Affairs. This sequence will be placed on the file in the dean's office. The head of the department in which the course is offered will certify in writing before registration that the junior or senior course to be taken is in proper sequence. If the course is not taken in proper sequence no junior or senior credit will be allowed.

Extension and Correspondence Study

As in the case with transfer students, a limit of thirty hours by correspondence and/or extension study will be observed. In addition, it should be understood that a student will not receive credit for a course by correspondence while enrolled at Ouachita (including summers between terms) if the course is available at Ouachita, except in unusual circumstances. In this case, it will be necessary to obtain approval of the head of the department at Ouachita in which the course is offered and approved of the Dean of Academic Affairs.

Definition of the Credit Hour

The semester hour is the basis for accreditation of academic studies. It represents one fifty-minute recitation or its equivalent per week. At least two hours of laboratory work are required to equal one recitation period. One recitation period per week presumes that the student must spend two additional hours for preparation.

Grades and Quality Credits

Scholastic achievement at Ouachita is rated on a four-point scale and is indicated by these symbols:

- A** is equivalent to four quality credits per semester hour and denotes excellence, the quality of work expected of superior students doing their best work.
- B** is worth three quality credits per semester hour and indicates better than average work.
- C** is worth two quality credits per semester hour and indicates average but satisfactory work of the average student.
- D** carries one quality credit per semester hour and indicates passing but unsatisfactory work.
- F** indicates failure to achieve a passing quality of work. An **F** may not be removed from the record. It may be offset only by taking the course regularly in class again.
- I** indicates that a student's required work is incomplete and is given at the discretion of the instructor for good and sufficient reason. A grade of "I" automatically becomes "F" unless the deficiency is made up during the next semester the student is in residence. A grade of "I" must be made up within one year as a maximum.
- Dr** indicates that a student officially dropped a course with a passing grade.

Certain Courses Excluded from Quality Credits

The grades in physical education activity courses, music ensembles and contest debate will be recorded as either credit or non-credit. The credit given for Military Science 101, 111, 201, and 211 on the basis of service in the Armed Forces of the United States will be recorded on the transcript as credit. For the purpose of computing academic honors, honors at graduation, probational status, and the total quality credits required for graduation, none of the credit mentioned above will be considered

Honors Program

Professor Goodson, Director

To further academic excellence and to inspire intellectual curiosity, an Honors Program is provided for selected students of Ouachita Baptist University. Students selected to enroll in the Honors Program have the opportunity to progress at a more rapid rate toward graduation. They may delve more deeply in their search for knowledge through divisional and college-wide seminars, independent study and additional research. The Honors Program is provided by the University to give additional challenge and opportunities to the academically talented students beyond those they will normally receive in their regular classes.

Entering Freshmen

Entrance tests will be given to all freshmen students at the beginning of each semester. According to the test results, certain students will be excused from some general education requirements. This provision allows academically talented students to progress more rapidly into advanced work during their freshman year with possible admission to the University Honors Program at the beginning of their sophomore year. Later participation in the Honors Program does not depend upon by-passing any of the general education courses.

Admission

Participation in the Honors Program is voluntary. Qualified students must apply for admission to the Honors Program during their sophomore year. Selection will be based upon the freshman entrance examinations and students' cumulative grade point averages. If a student attains a cumulative grade point average of 3.00 or better at the end of his freshman year, but not later than the beginning of his junior year, he may be eligible to begin participating in the Honors Program at the beginning of the next regular semester. Invitations to participate in the Honors Program will be issued to qualified students who have been recommended and approved by the faculty.

Honors Seminars

Each student participating in the Honors Program will enroll each semester for H290-1 or H490-3, Honors Special Studies, or a Department Special Studies Course, in one of the Divisions of the University. He will be required to prepare at least one research study or paper each semester in fulfillment of the course requirements. He may be permitted to take

a maximum of twelve (12) hours in Special Studies. Additional research under the Honors Program is encouraged.

Periodically all Honors Students will meet in a University-wide seminar. Attendance in this seminar is required for participants in the Honors Program. One hour of college credit will be given for each semester of participation in the Honors Seminar. Credit rather than a specific grade will be recorded on the permanent record.

Qualified participants in the University-wide Honors Seminar are required to take one of these courses each semester. Individual research and study under the supervision of the Divisional Honors Coordinator, or a faculty member named by the coordinator, will meet the requirements of the course. **Fall, Spring.**

Credit by Examination in the Honors Program

A student who has been accepted in the University Honors Program may be permitted to receive credit by examination for any course in the College of Arts and Sciences or in the School of Nursing. The maximum credit allowable by this procedure would be eighteen hours with not more than nine hours in his core. When credit is granted in this manner, credit, rather than a specific grade will be recorded on the permanent record.

An application for credit by examination under this program may be secured in the office of the Director of the University Honors Program. The student must pay a \$7.00 per semester hour special testing fee and secure the approval of his advisor and the Director of the University Honors Program. The examination must be completed with a grade of B or above. Examinations for credit under this provision may be taken at any time while the student is enrolled in the University Honors Program.

Honors Program Recognition

If a student participates satisfactorily in the Honors Program for two or more years, including his senior year, this will be noted on his transcript and the commencement program at the time of his graduation.

Withdrawal From the Honors Program

A student may withdraw voluntarily or at the request of the University. He may be asked to withdraw if: (a) his cumulative grade point average drops below a 3.00 at any time; (b) he is uncooperative in the Honors Program; or (c) he does not attend regularly his Divisional Honors Seminar.

Readmission to the Honors Program is made on the same basis as initial admission to the program.

Administration of the Honors Program

The Director of the University Honors Program will be appointed annually by the President of the University. The Honors Program Director will in turn designate one faculty member in each division to coordinate the Honors Program work and seminar in that division. The general administration and coordination of the University Honors Program will be the function of the Honors Program Director and the individuals in each division designated by him.

Academic Honors

The honor roll compiled at the end of a semester lists the names of undergraduate students whose grade records are considerably above average. The minimum qualifying quality credit average is 3.50 or above on those courses for which quality credits are given. A special presidential citation goes to the students who have a straight A or 4.00 quality credit average. Students who have a grade point average of 3.50 up to 3.99 will be placed on the Dean's List. To be eligible for the honor roll, a student must not only have the stipulated quality credit average but also must be registered for at least twelve hours of academic courses and have no incomplete or failing grade for the semester.

Graduation with Honors is determined as follows: a degree is granted *cum laude*, *magna cum laude*, or *summa cum laude* if the student has a corresponding grade point average respectively of at least 3.20 or 3.50 or 3.80 on those courses for which quality credits are given and which are accepted for graduation. The faculty must also recommend that the student graduate with Honors.

Academic Probation

An undergraduate student will be placed on academic probation at Ouachita Baptist University if he does not satisfy the following minimum requirements:

1. A cumulative grade point average of 1.25 at the completion of twenty-seven semester hours or less.
2. A cumulative grade point average of 1.50 at the completion of at least twenty-eight semester hours.
3. A cumulative grade point average of 1.75 at the completion of at least fifty-nine semester hours.
4. A cumulative grade point average of 2.00 at the completion of at least eighty-nine semester hours.

Any semester thereafter any student failing to make a 2.00 average in any given semester will be placed on academic probation for the following semester.

A student placed on academic probation for two consecutive semesters must remove his probationary status by the end of his second semester on probation, or be academically suspended. The student will be notified in writing that he has been placed on first probation, second probation, or that he has been suspended. Only the student, his counselor, his parents, the academic dean, the Registrar, and the President of the University will be advised of his being placed on probation or suspension. A student suspended for academic reasons may not apply for readmission until the lapse of one semester. Upon readmission, following the absence of one semester from the campus after academic suspension, a student must remove his probationary status during his first semester in residence, or be suspended again. If a student leaves the university while on probation and returns after the absence of one or more semesters, he will return under the same probationary status as if his residence had not been interrupted.

Students who have as much as a 2.00 average for the last semester enrolled or for the last semester enrolled and summer school combined are automatically removed from probation.

An F or a D may be offset by repeating the course and making a higher grade. A grade of F which is not made up will be figured in a student's cumulative grade-point average. If a student repeats a course on which he previously made a D or an F, his succeeding grade will be the only one computed in his cumulative grade average, regardless of the grade made.

A student on academic probation will be counseled by his regular counselor. The student's counselor will determine the academic load of the student on academic probation not to exceed more than fourteen and one-half hours of course work. The student's counselor will be his regular academic advisor assigned to him by the Dean of Student Affairs, the director of the counseling program. The counselor should be careful to advise the student to arrange a program of study which will help make it possible for the student to remove himself from probation.

Classification of Students

An undergraduate student is not entitled to class privileges until he has been certified by the Registrar as a member of the class. A student is a freshman until he has earned twenty-eight semester hours and at least forty-six quality credits. Thereafter, a student is a sophomore until he has earned fifty-nine semester hours and at least 108 quality credits. Then he is a junior until he has earned eighty-nine semester hours and

at least 168 quality credits, after which he is a senior, provided he has completed at least ten semester hours on a junior-senior level. An undergraduate student is classified as a special student if he is registered for less than eight semester hours, or if he is not pursuing a degree program from the University.

Enrollment as an Auditor

Enrollment as an auditor is permitted in all courses subject to the approval of the instructor and Academic Dean. An enrollment as an auditor may be changed to one for credit if the change is made not later than the second week of classes of the semester or the first week of a summer term, and if the instructor and the Dean approve. Fees for enrollment as an auditor are the same as fees for enrollment for credit. The instructor will not accept from the auditor any papers, tests, or examinations. Courses taken by an auditor will be listed on the transcript with the designation Audited.

Credit by Examination

If, on the basis of previous training and experience, a student believes he can pass an examination for credit on a course offered in the College of Arts and Sciences at Ouachita, he will be permitted, on approval of the Dean of the College to take such an examination. He may receive a maximum of twelve semester hours in this manner, and no more than nine semester hours earned in this manner may count toward the fulfillment of core requirements. A student may not receive credit by examination for any course which he has audited nor after he has taken more advanced work in the subject. No student will be approved to earn credit in advanced courses if he has received a grade lower than C on a course prerequisite to that advanced course.

Application forms for credit by examination may be obtained from the academic dean. The examinations are planned and supervised by the chairman of the department in which the student desires to receive credit or by an instructor in the department appointed by the chairman. Application forms must be signed by the instructor who gives the test, the Chairman of the Department, the Chairman of the Division, the Dean of the College, and the Registrar.

A fee of seven dollars per semester hour for each examination must be paid to the office of the Business Manager and the receipt presented to the instructor before the examination may be taken.

After the examination is completed, the instructor must submit the examination papers, the signed application, and the fee receipt or the fee receipt number to the Dean. The Dean of the College is responsible for

having the credit recorded in the office of the Registrar. The examination must be completed with a grade of C or above. The examination must be taken before the student acquires junior standing or, if he is a transfer student, before he acquires senior standing. When credit is granted in this manner, credit rather than a specific grade will be recorded on the permanent record.

Regulations Governing Special Studies

A student may be permitted to take a maximum of six hours in special studies courses with not more than three of these in his core. Application for a special studies course is to be made by filling out a form, available in the Registrar's office, describing work to be done, which application would be approved by the instructor, the departmental chairman, and the academic dean. Evidences of work done—final papers, art work, and specific lessons—are to be filed with the Dean of the College by the instructor at the completion of the course. Special studies courses should not parallel other courses in the catalogue.

Withdrawal from the University

A student may withdraw voluntarily or at the request of the university. He may be asked to withdraw if: (a) it is determined that his actions or attitudes are unworthy of a good campus citizen; (b) his scholastic record falls below normal expectations or if he fails to remove his probationary status, as explained above; or (c) his financial record is unsatisfactory to the university.

When the student withdraws for any reason, he is to report to the Dean of Academic Affairs, to the Dean of Student Affairs, to the Registrar and to the business office before he leaves the campus. Failure to do so will result in continued charges for food and/or housing as well as causing an unfavorable entry to be made on his official record.

Transcripts

Whenever a student wishes to have a transcript sent to graduate or professional schools or to other institutions, he should request it at least a week before it is needed. The request must be approved by both the Registrar and the Business Manager. Satisfactory arrangements for accounts must be made before the transcript will be sent. The initial transcript is free; one dollar is charged for each additional one.

Class and Chapel Attendance

A student's registration at Ouachita should indicate his intention to attend all meetings of his classes. Attendance is required at chapel and for classes; however, absence is sometimes unavoidable and a set of rules governing attendance must be fair to the student, the instructor, and others concerned.

Any excused class absence (on official business, or otherwise) will be verified and reported by the Dean of Student Affairs and must be considered official by the faculty. The faculty should require the student to make up work missed in the class because of excused absences.

Absences on official school business may be excused only by the Dean of Student Affairs and will be excused only if the absence is reported by the faculty member and is approved in advance by the Dean of Student Affairs.

Double cuts will be assessed for absences during the last class meeting before a holiday and the first class meeting after the holiday.

The maximum number of unexcused class absences will not exceed the number of semester hours the course carries.

Any student absent for any reason, for as much as twenty-five percent of the class sessions will receive no credit for the course in which the absences occur.

Chapel attendance is required of each student unless excused for good reason by the Dean of Student Affairs. Unexcused chapel absences are penalized on this basis; first, no demerits; second, one demerit; third, three demerits; fourth, four demerits; each additional, four demerits. Demerits assessed will be recorded in the student's permanent personnel folder. A student who accumulates twenty-five demerits during one school year will be subject to dismissal.

Requirements for Undergraduate Degrees

The College of Arts and Sciences confers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Music, and Bachelor of Music Education. The School of Nursing confers the Bachelor of Science in nursing degree.

Evidence of good moral character, fulfillment of all general and specific academic requirements, and formal approval by the faculty are the essential conditions for receiving any of the above degrees.

The Bachelor of Arts and the Bachelor of Science in Education are conferred upon the student who meets the general requirements as listed below. The Bachelor of Science is conferred upon the student who meets the general requirements and achieves an area of concentration in biology, chemistry, home economics, physics, or mathematics, plus at least twenty hours in the other sciences. For the Bachelor of Music degree and the Bachelor of Music Education degree, a student must meet the general requirements and, in addition, comply with specific requirements explained in the catalogue section on the Departments of Music.

A student must successfully complete the general requirements for graduation in the catalogue under which he entered or in a subsequent catalogue if he chooses. A student out of school more than two years must re-enter under the catalogue in force at the time of re-entrance.

A student desiring a second undergraduate degree at Ouachita must spend two additional summer sessions or an additional regular semester in residence. He may use the same basic requirements for both degrees but must have at least thirty additional hours above the 128 required for the first degree, and he must meet degree requirements for the second degree as approved by the Dean of the College of Arts and Sciences.

A student may not graduate in absentia unless application in writing is made at least four weeks before graduation. Students desiring to graduate in absentia should make application to the Registrar.

Summary of Requirements

1. Semester hours totaling at least 128.
2. Four semester hours credit are required in physical education, but not more than four may apply toward the 128 hours required for graduation. All physically able students are required to take eight semesters of physical education activity. Others will take four hours of health and safety courses. Transfer students who are physically able, and who do not transfer in a sufficient number of activity courses, may make up their deficiencies by supplementing their regular physical education activity courses with sufficient

hours in Physical Education 112, 253, or 373. The same activity course may not be taken more than twice. The general requirement is that four semesters of physical education will be satisfied by taking physical education activity courses.

The four remaining semester's credit requirement may be fulfilled by one or a combination of the following ways:

1. Successfully completing regularly scheduled P. E. activity courses.
2. Participating in the marching band (fall only).
3. Participating in the intramural program. (This requires participation in at least 80% of the regularly scheduled games.)

To receive P.E. activity credit for intramural participation, the student must enroll in P.E. 36.5. To receive P.E. activity credit for marching band the student must enroll in Music Organization 13.5.

3. Semester hours totaling at least 124 exclusive of physical education activity courses and including:

a. General Education, forty-four hours.¹

- 104 Physical Science²
- 113 Applied Mathematics²
- 123 Freshman English³
- 133 Freshman English
- 143 European Civilization
- 153 Our Hebrew Heritage
- 162 Our Christian Heritage
- 204 Life Science²
- 214 Humanities
- 243 American Civilization
- 314 Humanities
- 324 Man and His World⁴
- 332 Philosophy for Living⁵
- 402 Contemporary Affairs

¹Tests will be given at the beginning of each semester for all new students who have not been tested and for all transfer students transferring less than sixty hours credit acceptable at Ouachita. Transfer students who have less than sixty hours credit acceptable at Ouachita, and who have had identical entrance tests at another institution within the last three years, may be exempt. According to the results of these tests certain students may be allowed to take a more advanced course in the same area.

²Any student may satisfy the science requirements of the G. E. Program with G. E. 104 or any four-hour course in a physical science and G. E. 204 or any four-hour course in biology, and the math requirement with G. E. 113 or any three-hour math course.

³All students who demonstrate proficiency in English grammar and usage will be allowed to substitute English 143 and 153 for General Education 123 and 133.

⁴Any student who shows a marked deficiency in English usage will be required to register for General Education 123x.

All other new students will register for General Education 123 during their first semester at Ouachita unless credit for the course has been allowed from another college or university. The course which a student will enter will be determined by an examination which will consist of a practical test of the student's ability to use English in writing and an objective test of his knowledge of English fundamentals.

⁵The candidate for the Bachelor of Music and/or Bachelor of Science degrees may substitute four hours of psychology, sociology, and/or economics for General Education 324.

⁶The candidate for the Bachelor of Music and/or Bachelor of Science degree may substitute any course in philosophy for General Education 332.

- b. Military Science, four hours.¹
 - c. An area of concentration, forty-five hours.
 - d. Courses numbered 300 or above, forty-two hours.
4. An average of at least 2.0 quality credit per credit hour on those courses for which quality credits are given. This includes all work recorded on the transcript for which a grade is given and excluding Dr and W.
 5. A student must spend his senior year at Ouachita, completing not less than twenty-four hours of the last thirty-two hours required for graduation.
 6. Not over three hours of music ensembles may count toward a degree.

Areas of Concentration

The area of concentration requires a core of at least twenty-four hours in one department, but permits the student to select from several departments for the remainder of the forty-five hours in the area.

In consultation with his faculty advisor the student must plan a program of courses with possible alternates if desired. The area of concentration may be prepared at the election of the student at any time between the final four weeks of the second semester of his sophomore year and end of the first semester of his junior year. A student must have a degree plan on file prior to the beginning of the second semester of his junior year. The degree program stating the student's objectives and outlining the courses contributing thereto must be approved by the faculty advisor, the departmental chairman, and the Dean of the College. When thus approved it becomes the program which, if completed successfully by the student, leads to the conferring of the degree. To graduate, a student must have a grade average of 2.00 in his core and related fields and must have at least twenty-four semester hours of 2.00 or higher in his core. A course may not be transferred out of the area of concentration to avoid counting a grade below C in this grade average.

¹All physically qualified male students are required to complete successfully the first two years of military science or to have credit therefor, subject to the conditions set forth in the Department of Military Science in the catalogue.

The area of concentration shall consist of at least forty-five hours and shall contain at least twenty-four hours but not more than forty hours from one department.¹ The area may include, with the permission of the faculty advisor and the Dean of the College, up to eight hours from the courses in general education. At least twenty hours in the whole area of concentration, twelve of them in the chosen core, must be of junior-senior level.

The area of concentration may cut across departmental or divisional lines if this contributes to the student's educational objective. It may be directed toward professional study, such as medicine, law, engineering, teacher education, business, or the ministry; or it may be concentrated in subject-matter areas, such as humanities, social studies, fine arts, religion, mathematics, or natural sciences.

The minimum requirements for the area of concentration as stated here may be exceeded in some divisions or departments. The additional requirements are explained in the appropriate sections of the catalogue.

¹Students with a core in Home Economics may earn forty-three hours credit in the Home Economics department to satisfy vocational requirements.

Courses of Instruction

The instructional program of the College of Arts and Sciences is integrated through the grouping of courses into divisions; each division includes two or more related departments. This program is under the general supervision of the Dean of the College of Arts and Sciences.

Courses numbered 100-199 are primarily for freshmen; 200-299 courses are for sophomores. Courses numbered 300-399 are for juniors and seniors. Courses numbered 400-499 are primarily for seniors.

The second digit of a course number is a course sequence number, and the last digit in the course number indicates the number of hours credit.

A regularly enrolled freshman or sophomore may enroll for a course numbered 300 or above only with permission in writing in advance by the Dean of the College.

Courses marked "a" and "b" are full-year courses, "a" designating the first semester, "b" the second semester. Usually "a" is prerequisite to "b." Credit may be earned in either "a" or "b" alone.

Unless otherwise indicated, all courses are open to all duly registered students. Stated prerequisites may be waived only with consent of the instructor. Unless otherwise indicated, courses will be offered once each academic year.

The college reserves the right to withdraw or change courses; however, the indicated times for offering courses will be observed as closely as possible.

General Education

General education in the College of Arts and Sciences is concerned with the mental, physical, cultural, and spiritual development of each student. It is believed that preparation for the many aspects of modern life is best obtained through an understanding of major events in man's history and of the physical, social, and spiritual world in which he lives.

General education, in so far as the individual is concerned, attempts to assist the student in developing a critical mind capable of making decisions which reflect intellectual insight and an apprehension of a Christian way of life. General education is concerned with problems all men have in common and is an interrelated, integrated experience designed to meet the basic needs of every student. It is concerned with knowledge, skills, and attitudes essential to the citizen who assumes moral and social responsibilities.

104. Physical Science.

An exploration of the basic concepts and principles of chemistry, physics, and astronomy. Stress is placed upon the way in which scientific laws and theories are evolved. A foundation for understanding the importance of science and scientific problems of universal importance. Fall, Spring.

104x. Physical Science.

The same course as 104 with the addition of laboratory. Lecture given for 3 hours per week and laboratory for 2 hours. Prerequisite: permission of the instructor. Fall, Spring.

113. Applied Mathematics.

This course is designed for students who want to use mathematics in developing scientific and technical interest for themselves, in courses where mathematics is used as a tool, or in occupations requiring the use of mathematics with measurements. A practical application of common mathematical skills. Fall, Spring.

123. Freshman English I.

This course is designed to help the student express his ideas clearly, coherently, and effectively. A review of the fundamentals of grammar is followed by a study of the principles of rhetoric with frequent opportunities given the student to write short compositions. Must be repeated by all students who fail the course until it is passed satisfactorily. Fall, Spring.

123x. Freshman English.

This course is designed to help the student express his ideas clearly, coherently, and effectively. A review of the fundamentals of grammar is followed by a study of the principles of rhetoric with frequent opportuni-

ties given the student to write short compositions. For students who show a marked deficiency in grammar. Five hours per week. **Fall, Spring.**

133. Freshman English II.

A continuation of the course which includes an introduction to literature and the writing of a research paper. **Fall, Spring.**

143. European Civilization.

A study of the general pattern of world civilization from the Renaissance to the present, with emphasis on development of the new life and thought which culminated in the nineteenth-century ascendancy of the West as well as the twentieth-century clashes of ideologies and quests for world order. **Fall, Spring.**

153. Our Hebrew Heritage.

Using the Old Testament as the basic textbook, this course surveys the history of the Hebrew people. It relates their cultural and religious heritage to contemporary affairs and personal religious experiences. **Fall, Spring.**

162. Our Christian Heritage.

Inter-biblical history is first examined. Then with the New Testament as the basic textbook, the times of Christ, the Apostolic leaders, and first-century Christianity are surveyed. Spiritual values and experiences are stressed. Prerequisite: General Education 153. **Fall, Spring.**

204. Life Science.

A study of the variety and relationship of living organisms serves to illustrate the general principles of life science. Special emphasis is given to man's place in the world of living organisms. Man's embryonic development, heredity, and racial characteristics are considered. Films, demonstration laboratories, and field trips supplement the lectures. **Fall, Spring.**

213. Humanities.

An integration of literature and the fine arts excluding music covering the period from Classic Greece to the late Renaissance, this course helps the student increase his capacity to appreciate ideas and the arts. Prerequisites: General Education 123 and 133 or equivalents; candidates for degrees in music. **Spring.**

214. Humanities.

An integration of literature and fine arts covering the period from Classic Greece to the late Renaissance, this course helps the student increase his capacity to appreciate ideas and the arts. Prerequisites: General Education 123 and 133 or equivalents. **Fall, Spring.**

243. American Civilization.

Understanding and appreciation of the legacies and problems of American civilization. A study of American political and social philosophy, but without the continuity of the survey course. Emphasis is on the industrial age, the contributions of modern diplomacy, and on the quest for domestic and world stability. **Fall, Spring.**

313. Humanities.

A study of literature and the fine arts excluding music from the Baroque and Neo-Classical period to the present time. Prerequisites: General Education 213; candidate for degrees in music. **Fall.**

314. Humanities.

A study of literature and fine arts from the Baroque and Neo-Classical period to the present time. Prerequisite: General Education 214. **Fall, Spring.**

324. Man and His World.

A study designed to help the student understand himself and his relation to the world in which he lives. A basic knowledge of his mental and emotional makeup, an understanding of personal, economic, and political problems, and an insight into inter-personal relations, such as ethnic and family. **Fall, Spring.**

332. Philosophy for Living.

This course includes such topics as the nature and basis of value judgments, the basic elements of logic, techniques of critical thinking, ways of obtaining knowledge, and various views of the summum bonum of life. The ideas of some of the great philosophers will be included and, consequently, some part of the history of philosophy. **Fall, Spring.**

402. Contemporary Affairs.

This course will be based on the study of newspapers and current periodicals. A discussion of social, scientific, political, and economic problems as well as contemporary arts, literature, and music. It is intended to be the climax, the final integration of the general education program. **Fall, Spring.**

Division of Business and Economics

Professor Chu, Chairman

The Division of Business and Economics is concerned not only with practical business administration, but also with the overall objectives of the university and the College of Arts and Sciences. Accordingly, this division is motivated by these specific objectives: to teach those skills and instill those attitudes which will develop competency in students for employment in positions requiring executive ability, to train students in subject matter required of business teachers in secondary schools, to prepare students for graduate study, to inculcate Christian ideals into business relationships, and to develop and encourage critical thinking and intelligent decisions.

The Division of Business and Economics includes the Departments of Accounting, Business Administration, Economics, and Secretarial Science. An area of concentration consists of a core in any one of the four departments with appropriate courses chosen as related studies from the offerings of other departments in both this and other divisions of the college. The related courses should be selected in consultation with the student's advisor.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. **Fall, Spring.**

491-6. Workshop.

A course to provide upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of Accounting

Associate Professor Tabor, Chairman

Assistant Professor J. Kelly

This department trains students for a career in either public or private accounting. The curriculum is designed to train the student for compe-

tency in general accounting procedures, auditing, preparation of income tax returns, and cost accounting.

Requirements for an area of concentration with a core in accounting: Accounting 103, 113, 203, 213; Business Administration 203, 213, 233, 303, 313; Economics 203, 213; plus additional courses in Accounting to total twenty-four hours in this department and additional courses in related fields to total forty-five hours.

103. Elementary Accounting I.

Basic principles of accounting theory for individual proprietorships, partnerships, and corporations. Theory of debit and credit, books of original entry, ledgers, working papers, and financial statements. Fall, Spring.

113. Elementary Accounting II.

A continuation of Accounting 103. Fall, Spring.

203. Intermediate Accounting I.

Study of advanced accounting theory for the balance sheet accounts, covering current assets, current liabilities, and investments. Prerequisite: Accounting 103, 113. Fall.

213. Intermediate Accounting II.

Study of advanced accounting theory for the balance sheet accounts, covering plant and equipment, intangible assets, long-term liabilities and capital accounts; statements from incomplete data, correction of errors, statement analysis, and application of funds. Prerequisite: Accounting 203. Spring.

303. Cost Accounting.

Basic principles of cost accounting with emphasis on job order cost procedure. Prerequisite: Accounting 103, 113. Fall.

313. Governmental Accounting.

Principles of accounting for governmental units as applied to states, municipalities, and public-owned utilities, with emphasis on budgetary and fund accounting. Prerequisite: Accounting 103, 113. Fall 1966 and alternate years.

323. Managerial Accounting.

A study of the principles of accounting applied to the solution of administrative and fiscal problems. Prerequisite: Accounting 103, 113. Spring.

333. Accounting Systems and Data Processing.

A study of manual, mechanical, and computerized accounting systems with an emphasis on data processing using unit record equipment and a computer.

403. Federal Income Tax Procedures.

Study of federal income tax regulations and preparation of income tax returns for individuals. Prerequisite: Accounting 103, 113. Fall.

413. Advanced Accounting.

Preparation for practice and CPA examinations. Advanced accounting theory for partnerships, joint ventures, installment sales, consignments, branch accounting fiduciaries, budgets, consolidated statements, and actuarial science. Prerequisite: Accounting 213. Spring.

423. Principles and Procedures of Auditing.

Profession of public accounting, audit procedure, audit reports, internal control, ethics, and client relationships. Prerequisite: Accounting 213. Spring.

491-3. Special Studies in Accounting.

A course in advanced accounting problems for seniors with a core in accounting.

Department of Business Administration

Assistant Professor Squires, Chairman

Assistant Professor L. Kelly

This department provides the broad business background required for a successful career in accounting, finance, management, marketing, government, business education, or advanced study of business administration.

Requirements for an area of concentration with a core in business administration: Accounting 103, 113; Business Administration 203, 213, 223, 233, 303, 313, 473; Economics 203, 213, 323; plus additional courses in Business Administration to total twenty-four hours in this department and additional courses in related fields to total forty-five hours.

The student is expected to select the majority of his related courses from the Departments of Accounting, Economics, and Secretarial Science; however, certain courses in other departments may be considered as related courses. The student should consult his advisor concerning related and elective courses.

103. Introduction to Business.

This course is designed to serve both the student who plans to use the course as a foundation and the student who wishes it as a survey not to be followed by any advanced study in business. It should enable the student to acquire a background dealing with the scope, purpose, organization, functions, and terminology of business. **Fall and Spring.**

113. Personal Finance. See Economics 113. Spring.**203. Mathematics of Finance. See Mathematics 203. Fall.****213. Principles of Management.**

Types of business organization, principles of operation, efficiency analysis, coordination of operations with marketing management program, personnel aspects, industry perspective, and practical applications. Prerequisites: Nine hours of 100 and 200 courses in this division. **Spring.**

223. Statistics for Business and Economics. See Economics 223. Spring.**233. Marketing.**

Marketing functions, channels of distribution, agricultural and industrial marketing, wholesale, retail, and other institutions, legal aspects, marketing policies and research. Prerequisite or corequisite: Six hours of 100 and 200 courses in this division. **Fall.**

303. Business Law I.

The law of business transactions, interpreted whenever applicable according to the Uniform Commercial Code; the law and society; contracts; personal property; bailments; sales; and commercial paper. Prerequisites: Twelve hours of 100 and 200 courses in this division. **Fall.**

313. Business Law II.

Partnerships; corporations; real property; leases and mortgages; insurance; trusts and estates; government and business; security devices; agency; and employment. Prerequisite: Business Administration 303. **Spring.**

323. Retailing.

Retail business management; principles of operation applicable to both large and small establishments; organizational structure; merchandising; systems control; legal aspects; and current trends. Prerequisites: Twelve hours of 100 and 200 courses in this division. **Fall 1967 and alternate years.**

333. Labor Relations. See Economics 333. **Fall 1966 and alternate years.**

353. Principles of Advertising.

Analysis of marketing and campaign techniques, layout, testing, legal and ethical aspects, and vocational opportunities. Prerequisites: Business Administration 233, or six hours of 100 or 200 courses in Journalism. **Fall 1966 and alternate years.**

363. Salesmanship and Marketing Management.

The employment of a systematic procedure in influencing people, ethical considerations, and practice sales demonstrations by class members. Marketing management viewpoint, coordination of the marketing effort, and management of the sales personnel. Prerequisite: Business Administration 213 and 233. **Fall 1967 and alternate years.**

403. Corporation Finance.

Forms of business organizations, corporate securities, financing, facilitating institutions, financial management, expansion, reorganization, and termination. Prerequisites: Accounting 103 and 113, Economics 203 and 213. **Spring.**

413. Personnel Management.

Determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. Prerequisites: Business Administration 213, Business Administration 343 and Economics 333 recommended. **Spring 1968 and alternate years.**

423. Investment Principles.

Planning an investment program, analyzing major types of securities, establishing the portfolio with relation to investor's objectives and cyclical economic movements, and the preparing of an investment practice project by each member of class. Prerequisites: Accounting 103, 113; Economics 203, 213. **Fall 1966 and alternate years.**

433. Insurance Principles.

The principles underlying the sharing of measurable risks through insurance; the insurance contract, regulations, and practices; the types of insurance including fire, marine, liability, automobile, and life insurance. Prerequisites: Twelve hours of 100 and 200 courses in this division. **Fall 1967 and alternate years.**

443. Real Estate Principles.

Introduction to the field of real estate; consideration of economic, legal, and technical factors; real estate transactions, financing, and management. Prerequisites or corequisites: Business Administration 303, 313. **On demand.**

473. Business Policies.

Using the case method, this course is designed to integrate the knowledge which the student has acquired in accounting, business law, economics, finance, marketing, and management in the formation of business policies. **Open only to seniors. Spring.**

491-3. Special Studies in Business.

Advanced research in problems of business for seniors concentrating in one of the areas of business administration. **On demand.**

Department of Economics**Professor Chu, Chairman****Assistant Professor Squires**

Economics studies the cost of choice in providing goods and services for the satisfaction of human wants.

The Department of Economics attempts to interest students both in economic theory and economic practice. The curriculum is designed for helping students (1) secure a college degree with a core in economics, (2) prepare for advanced studies, (3) qualify for employment in business and government, (4) strengthen the leadership capacity in their chosen vocations, (5) improve teaching ability in economic and other related subjects, (6) construct a theoretical framework for a better understanding of business and economic affairs, and (7) deepen appreciation of the free enterprise system.

Requirements for an area of concentration with a core in economics. Accounting 103, 113; Business Administration 203, 303, 313; Economics 203, 213, 223, 303, 333, 343, 403; plus additional courses in economics to total twenty-four hours in this department, and additional courses in related fields to total forty-five hours.

113. Personal Finance.

The management of personal and family finances, including the monetary aspects of budgeting, consumer buying, personal credit, saving and investment, home ownership, insurance and retirement. Course is valuable to all students and especially to home economics majors. **Spring.**

203. Principles and Problems of Economics I.

A study of the fundamental economic concepts, principles, problems, processes of production, consumption, exchange, and distribution of wealth; a consideration of some of our basic economic problems, such as money, prices, banking, insurance, tariff, taxation, wage systems, and industrial organizations. **Fall.**

213. Principles and Problems of Economics II.

A continuation of Economics 203. **Spring.**

223. Statistics for Business and Economics.

The elements of statistical theory, analysis, and presentation, particularly adapted to the fields of business and economics. Prerequisite: Business Administration 203 or adequate mathematics background. **Spring.**

233. Marketing. See Business Administration 233. **Fall.**

303. Intermediate Economic Analysis—Microeconomics.

An intensive study of selected economic laws related to decisions of households and business firms under various market conditions such as pure competition, oligopoly, monopolistic competition, and monopoly. Both commodity and factor prices and pricing policies are subjects of investigation. Prerequisite: Economics 203, 213. **Fall.**

313. American Economic History.

The background of European expansion to America, the clashing economic interest of England and her colonies, the public domain and its effect upon American industrial associations and political policies, the development of transportation, commerce, agriculture, and financial institutions, the growth of big business and industrial consolidation. **Spring 1967 and alternate years.**

333. Labor Relations.

The place and problems of the wage earner in our present industrial system; the history, doctrines, and problems of organized labor and its impact on society socially, economically, and politically. Prerequisite: Economics 203, 213. Fall 1966 and alternate years.

343. Money and Banking.

The origin, characteristics, and functions of money and its relation to price; natural employment as a basis of credit expansion, organization, and operation of national and state banking systems. Prerequisite: Economics 203, 213. Fall.

353. Intermediate Economic Analysis—Macroeconomics.

Studies the measurement and determination of effective demand and national income including effects of fiscal and monetary policies upon the major sectors of the economy such as output, employment, and price level. Prerequisite: Economics 203 and 213. Spring 1967 and alternate years.

403. History of Economic Thought.

The nature, importance, and development of economic thought. Analysis of ancient, Biblical, and medieval theories of production and distribution followed by study of modern economic theories. Prerequisite: Economics 203, 213. Spring 1966 and alternate years.

413. Comparative Economic Systems.

A comparative study of the theories of capitalism, socialism, communism, and fascism. This course is intended to give the student an appreciation of the American way of life. Prerequisite: Economics 203, 213. Spring 1968 and alternate years.

423. Constitutional Government and the Free Enterprise System.

See Political Science 423. Fall.

433. Public Finance.

The principles of taxation, kinds of taxes, and problems of tax administration, the nature and extent of public expenditures, modern theories of taxation, and fiscal policy as they apply in the United States. Prerequisite: Economics 203, 213. Spring 1967 and alternate years.

443. International Economics.

Studies the necessity for and obstacles of free trade among nations including comparative advantage principle, balance of payments, stabilization of foreign exchanges, and problems of economic growth in the developing countries. Fall 1967 and alternate years.

491-3. Special Studies in Economics.

Given on demand and varied to suit the needs of seniors with a core in economics.

Department of Secretarial Science

Assistant Professor J. Kelly, Chairman

Assistant Professor Frazier

The Department of Secretarial Science offers training to those who are interested in entering the business world with the possibility of advancing to such positions as executive secretary, office manager, or church secretary. Business teacher training programs are designed for those who desire to teach in the secondary schools.

Requirements for an area of concentration with a core in secretarial science: twenty-four hours not including 102 from this department; Accounting 103, 113; Business Administration (choose one of four) 203, 213, 223, 233; Business Administration 303, 313; Economics 203, 213; plus additional courses in related fields to total forty-five hours. At the discretion of the department chairman, the core in secretarial science may include up to six hours in other courses in this division.

Students with high school credit in typewriting and shorthand may continue study at a level indicated by results of advanced standing examinations. College credit may not be given for beginning shorthand and typewriting if high school units in equivalent courses are used as entrance credits.

102. Elementary Typewriting.

Introductory course in typewriting. Mastery of the keyboard and acquaintance with letter forms. Open only to beginners. Fall.

112. Intermediate Typewriting.

Technique drills designed to regain and increase skill in the operation of the typewriter. Application of skill to problem typewriting. **Fall, Spring.**

202. Advanced Typewriting.

Letter writing with emphasis on syllabication, punctuation, and spelling; arrangement of reports and manuscripts involving tabulation and statistics. Prerequisite: Speed of fifty words per minute. **Fall.**

212. Production Typewriting.

Designed to teach the student how to meet the production standards of business offices. This course provides a wide variety of typing jobs which must be planned, typed, and assembled. Prerequisite: Secretarial Science 202 or two years of high school typewriting. **Spring.**

223. Elementary Shorthand I.

Introductory course in Gregg shorthand. Instructions and practice in reading and dictation. Open only to beginners. **Fall.**

233. Elementary Shorthand II.

A continuation of Elementary Shorthand 223. Includes a review of theory and speed development. **Spring.**

302. Records Systems Management.

A comprehensive study of the fundamentals of filing and record management. Practice in filing and finding material, and a study in setting up various filing systems. **Spring.**

313. Business Communications.

The fundamentals of business letter writing and report writing. Form, composition, and grammar will be emphasized. Prerequisite: Ability to type. **Fall, Spring.**

323. Advanced Dictation and Transcription I.

Intensive drill in dictation, speed building and transcription with emphasis on business office standards in quality and quantity. Student must achieve a dictation rate of 120 words per minute with an acceptable transcription rate. **Fall.**

333. Advanced Dictation and Transcription II.

A continuation of Advanced Dictation and Transcription 323. Student must achieve a dictation rate of 140 words per minute with an acceptable transcription rate. **Spring.**

403. Business Machines.

Instruction and practice in operating key-driven calculators, ten-key machines, rotary calculators, listing machines, duplicators and machine dictation equipment. Lecture and laboratory. Prerequisite: Ability to type. **Fall, Spring.**

413. Office Procedures.

A course designed to prepare the student for actual service as an executive secretary or supervisor. A study of the duties, responsibilities, and personal qualifications of a secretary and the best methods of performing office duties. **Fall.**

491-3. Special Studies in Secretarial Science.

Division of Education

Dr. Wetherington, Chairman

The Division of Education includes the Departments of Elementary Education, Health and Physical Education, Psychology, and Secondary Education, including Library Science. Courses in basic general education foundations and professional education are required of all prospective teachers. The program for elementary teachers includes a minimum of 48 semester hours in an area of concentration and elementary education content courses. The program in Secondary Education offers courses for areas of concentration and teaching cores in: art, commercial subjects, English, modern language, journalism, librarianship, mathematics, physical education, public school music, social studies, speech and drama, science (chemistry, biology, physics, general science, and physical science), and vocational home economics.

The Teacher Education Program is a college-wide responsibility coordinated through a Teacher Education Council composed of representatives from all academic divisions. The primary purposes of the Teacher Education Program at Ouachita Baptist University are the development of specialized scholarship in subject matter areas, vocational preparation through professional education courses, and competence in the teaching-learning process through the professional semester which includes responsible student teaching.

The curriculum sequence of professional education provides a systematic plan of orientation and evaluation designed to assist the prospective teacher to assess his vocational interest and aptitude for teaching after examining the requirements, responsibilities, and opportunities of teaching as a profession.

Objectives of Teacher Education

To accomplish the purposes of teacher education, faculty members strive to stimulate each student to achieve the following objectives:

1. To develop and impart ideas clearly and effectively.
2. To be able to apply the scientific approach to problem solving, and to participate in, as well as appreciate, creative endeavor.
3. To acquire the basis for objective evaluation of the physical, mental, emotional, social, and moral development of children and youth.
4. To develop the art and science of teaching through scholarship and professional skill.

5. To develop an understanding of curriculum planning, the means and techniques of motivating and guiding learning, and the methods of evaluating the outcomes of the teaching-learning process.
6. To understand and appreciate the contribution of education in the evolution of our culture and the requirements, opportunities, and responsibilities of teaching as a profession.

The Teacher Education Program

Admission

Admission to the Teacher Education Program is generally completed during the first semester of the sophomore year. Admission may be permitted at a later stage for transfers and students who desire to change their vocational objective to teacher education, but a late admission may require an extra semester to complete the requirements of a teaching core and teacher education sequence.

Procedures

A prospective teacher expresses an interest in the Teacher Education Program by enrolling in Education 202, Foundations of Education, after he has completed at least twenty-two semester hours including six hours of freshman English.¹ The purposes of Education 202 are three-fold: (1) to acquaint the student with the historical development of our schools and the modern concepts of education; (2) to acquaint the student with the requirements, opportunities, and responsibilities of teaching as a profession; and (3) to provide for the compilation of pertinent data on each student, individual and group counseling, and the administration of tests to be used as a basis for evaluating the student's potentiality as a teacher. Prerequisites for admission to the Teacher Education Program are listed under Criteria for Admission.

Policies

The Director of Teacher Education begins and continues the development of the applicant's record based on data secured through Education 202. This record is presented to the Teacher Education Council as the applicant's profile of potentiality as a teacher. The Council gives approval, disapproval, or postpones admission of the applicant to the Teacher Education Program. Official minutes concerning the Council's action are maintained. A student who is denied admission may apply again through his counselor after he has completed at least one additional semester and removed the deficiencies stated by the Council.

¹Prospective elementary teachers may register for Education 202 the second semester of the freshman year by approval of the Chairman of the Department of Elementary Education.

Criteria

1. Have a minimum 2.0 cumulative grade average on a 4.0 scale in all course work completed and a grade of C or above in each course of freshman English for admission and retention. A student with an English grade below C in freshman English may be admitted on the basis of a satisfactory score on an English Proficiency Examination.
2. Receive a satisfactory evaluation of academic and personal qualities by counselor, department head(s) of his teaching core(s), and his instructor in Education 202.
3. Show evidence of high moral and ethical standards, good health, and freedom from serious physical handicaps.
4. Have approval by Teacher Education Council.

The Professional Semester and Student Teaching

The professional semester courses, which include professional education courses, student teaching and health and safety are offered on the "block" both semesters of the long session.

Application for approval to do student teaching during the fall semester must be filed at the previous spring semester registration. Application to do student teaching during the spring semester must be filed at the previous fall semester registration.

A. Requirements for approval to do student teaching:

1. Have admission to the Teacher Education Program.
2. Have senior standing with a cumulative 2.2 grade average or above and 2.5 or above in teaching core. If a student meets all other requirements and has a 2.3 grade average in his first teaching core, he may upon recommendation of his counselor, the chairman of the department of his core, and the appropriate teacher in the Division of Education, be considered as a special case.
3. Have sufficient hours of acceptable credit in professional education so that the total is at least 18 semester hours at the completion of the professional semester which includes student teaching.
4. Receive a favorable evaluation as a prospective teacher by a faculty counselor and a faculty committee.
5. Have completed at least 36 semester hours in teaching core(s).
6. Have the approval of the Teacher Education Council.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. **Fall, Spring.**

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of Elementary Education

Associate Professor Watson, Chairman

Professor Wetherington

Assistant Professor Chambliss

The curriculum for prospective elementary teachers includes specific courses in: (A) General Education foundations, (B) area of concentration in subject matter and elementary education content, and (C) a professional development sequence which includes a study of the school, the teaching-learning process, and directed teaching. The following outline gives the requirements for the Bachelor of Science degree in Elementary Education:

General Requirements

A. General education foundations	51-53 semester hours
English 143 and 153 or General Education 123 and 133; English 223 or 233	9 semester hours
Literature and Fine Arts—	
General Education 214 and 314.....	8 semester hours
Mathematics 103 or General Education 113	3 semester hours
Social Studies—General Education 143, 243, 324, 402	12 semester hours
Religion and Philosophy—General Education 153, 162, 332	7 semester hours
Physical Education and Military	4-6 semester hours
Activity Courses—4 hours	
Military (Men) —2 hours	
Physical and Life Science—General Education 104, 204	8 semester hours
B. Area of concentration and Elementary Education content requirements	49 semester hours
Art 313 (Arts and Crafts)	3 semester hours

Music Education 102 and 202	4 semester hours
American History and Government—General Education 243 and Political Science 103 or 203....	6 semester hours
Geography 103 or 203.....	3 semester hours
Psychology 203	3 semester hours
Physical Education 353	3 semester hours
Education 333	3 semester hours
Speech 113 and 323	6 semester hours
Library Science 203	3 semester hours
Mathematics 233	3 semester hours
Elementary Education content courses	12 semester hours
Children's Literature 213	
Science Education 312	
Teaching Modern Math 322	
Materials and Methods in Social Studies 402	
Materials and Methods in Language Arts 403	
C. Professional development	18 semester hours
Elementary Education 202 and 303.....	5 semester hours
Professional Semester "block" courses	13 semester hours
Multisensory Aids 412	
Elementary Curriculum Principles 413	
Measurement and Evaluation in the Elementary School 422	
Student Teaching 486E	
(Physical Education 353 is scheduled on the "block"—3 hours)	

General requirements for directed electives provide that the prospective elementary teacher earn at least 9 semester hours in any combination from two of the five groups listed below. By approval of the student's counselor, all electives may be used toward obtaining certification in one of the following subject matter areas: art, mathematics, science, public school music, modern languages, social studies, English, or library science. To obtain the extra certification it may be necessary for the student to plan an extra summer term of study though it is possible to complete it in a regular program of four years.

Requirements for teaching cores in the subject matter areas listed above are outlined in appropriate sections of the catalogue.

Group 1—art, music, speech, and drama

Group 2—social studies: history, political science, economics, sociology, home economics

Group 3—science and mathematics

Group 4—modern languages including English

Group 5—elementary education workshops

SUGGESTED PROGRAM FOR PROSPECTIVE ELEMENTARY TEACHERS

Freshman Year

First Semester		Second Semester	
General Education	113	General Education	104
General Education	123	General Education	133
General Education	153	General Education	143
Geography	103 or 203	General Education	162
Speech	113	Psychology	203
Physical Education		Physical Education	
	15.5 hours		15.5 hours

Sophomore Year

First Semester		Second Semester	
Education	202 ¹	General Education	214
General Education	243	Music Education	202
General Education	204	Political Science	103 or 203
English	223 or 233	Elementary Education	213
Library Science	203	Mathematics	313
Music Education	102	or Directed Electives	
Physical Education		Physical Education	
	17.5 hours		15.5 hours

Junior Year

First Semester		Second Semester	
General Education	314	General Education	324
Psychology	303	General Education	332
Art	313	Speech	323
Elementary Education	312	Directed Electives, 4 hrs.	
Elementary Education	333	Elementary Education	322
Physical Education		Physical Education	
	15.5 hours		15.5 hours

¹A student may enroll for Education 202 if he has a minimum of 22 semester hours. By approval of Department Chairman, a second semester Freshman may enroll for Education 202, for a total of 17½ hours, if he has a cumulative grade point of 2.2 or above. This will permit the student to take Mathematics 313 in his sophomore year.

Senior Year

First Semester		Second Semester	
General Education	402	Elementary Education	412
Elementary Education	402 ¹	Elementary Education	422
Elementary Education	403 ¹	Elementary Education	413
Directed Electives, 8-10 hrs.		Elementary Education	486E
Physical Education		Physical Education	353
	—	Physical Education	—
	17.5 hours		16.5 hours

Courses of Study

202. Foundations of Education.

A course designed to acquaint the student with the historical development, purposes, current problems of education in America and other nations; and the professional and personal requirements, opportunities, and responsibilities of teaching as a profession. **Fall, Spring.**

102, 202. See music education.

213. Children's Literature.

A study of children's literature as a basis for the appreciation, selection, and presentation of suitable reading materials. Famous authors of children's books, graded lists of books, and methods of interesting children in good literature are studied. **Fall, Spring.**

303. Educational Psychology. See Secondary Education 303. **Fall, Spring.**

312. Science Education—Primary and Intermediate Grades.

Materials and teaching units in science. Prerequisite: G.E. 104. **Fall.**

322. Teaching Modern Mathematics—Primary and Intermediate Grades.

Materials and concepts in modern mathematics. Prerequisite or co-requisite: Mathematics 233. **Spring.**

333. Child Growth and Development.

The development of the child from birth through the sixth grade with special emphasis on the school-age child and his physical, mental, and social growth. **Fall and on demand.**

402. Materials and Methods in Social Studies.

A study of teaching techniques and organization of social studies with emphasis on unit building, current events, and economic education. **Fall.**

¹Students who plan to take student teaching in the fall semester must plan to take Elementary Education 402 and 403 in the fall of the junior year or during summer school.

403. Materials and Methods in Language Arts.

A study of sequential instruction in grades one through six for acquiring and expressing ideas with emphasis on materials and techniques pertaining to listening, observing, speaking, reading, and writing as a means of communication. **Fall.**

412. Multisensory Aids.

Methods of developing and using resource materials in the classroom and for independent study. Includes a study of library resources, audio-visual equipment and aids, teaching machines and programmed learning to motivate and enrich learning. **Fall, Spring, on the professional block.**

413. Elementary Curriculum Principles.

A study of modern trends in basic principles and philosophies and their implications for educational practices, procedures, and materials employed in teaching in the elementary school. **Fall, Spring, on the professional block.**

422. Measurement and Evaluation in the Elementary School.

A study of measurement and evaluation tools for the improvement of the teaching-learning process. Includes a study of tests, methods of measurement and evaluation, and counseling responsibilities of the classroom teacher. **Fall, Spring, on the professional block.**

461-6. Contemporary Problems in American Education.

This course is of a workshop nature concerned with the problems of compensatory education and current issues in American education. **On demand.**

471-3. Elementary Education Seminar.

Concentrated courses of a workshop nature concerning modern trends in elementary education in curriculum, social studies, language arts, science education, modern mathematics, measurement and evaluation. **On demand.**

486E. Student Teaching.

Provides opportunity for observation, participation, and responsible teaching experiences off-campus in a public school system. During off-campus experience all expense involved except for university supervision is the responsibility of the student. Prerequisite: Meet criteria for approval to do student teaching. **Fall, Spring on the professional block.**

491-3. Special Studies in Elementary Education.

Provides advanced students with an opportunity to pursue independent study on significant education problems.

Department of Health and Physical Education

Associate Professor Vining, Chairman

Associate Professor Rodgers¹

Assistant Professors Benson, Gravette, H. Goff, Moffatt, Watkins

Instructor B. Goff

Courses in the Department of Health and Physical Education provide basic instruction in health and safety, train physical education teachers for elementary and secondary schools, and teach the value of games and sports in the educative process.

The Athletic Program

All students are encouraged to participate in intramural or intercollegiate sports. Such participation enriches personality by developing desirable attitudes toward health, social-mindedness, sportsmanship, competition, cooperative effort, institutional loyalty, and other values and skills that carry over into later life.

Ouachita is a member of the Arkansas Intercollegiate Conference and abides by the eligibility and other regulations of that conference.

Requirements for an area of concentration with a core in health and physical education: forty-five hours of which at least twenty-five must be in the Department of Health and Physical Education and the remainder from related fields.

Required Courses for Men: 303, 363, 373, 413, 443, 453, 463, and a choice of two courses from 322, M332, M342, 422, and 432. Specific requirements in activities are MM11.5, MM12.5, MM21.5, MM22.5, MM32.5, and three additional activities which will complete the general requirements.

Required Courses for Women: 303, 363, 373, 413, 443, 453, 463, and a choice of two courses from 322, W332, W342, 422, and 432. Specific requirements in activities are WM11.5, WM12.5, WM21.5, WM22.5, WM32.5, and three additional activities which will complete the general requirements.

Requirements for a teaching core in physical education for both men and women include the above listed requirements plus required courses in professional education and other general requirements as outlined in the secondary education section of the catalogue.

¹Deceased, December 19, 1965.

Academic Courses

M102 or W102. Personal Hygiene.

In separate courses for men and women, stress is laid on safety, personal health, sane living, community health, and the physical welfare of school children. **Spring.**

112. First Aid.

Instruction and practice in rendering first aid in cases of injury or accident. Completion of the course qualifies one for the Advanced First Aid Certificate of the American Red Cross. **Fall.**

203. Camp Leadership.

A course in developing programs for summer camps, with emphasis on the duties of camp counselors. **Spring.**

212. History of Physical Education.

A study of the development of physical education programs with emphasis on recent trends. **Fall.**

222. Basketball Coaching.

Theory and practice in the fundamentals of offensive and defensive basketball, with emphasis on team formation, officiating, purchase and care of equipment. **Fall.**

232. Football Coaching.

Theory and practice of offensive and defensive play, strategy and generalship, and playing various positions. Rules, ethics, sportsmanship, game values, early season practice, and the use and development of materials are also considered. **Fall.**

242. Track and Field.

Theory and practice in each event of intramural and intercollegiate programs of track and field athletics. **Spring.**

253. School and Community Recreation.

A survey of the nature and scope of school and community recreation, with emphasis on recreational problems in schools. This course is also designed to meet the needs of ministerial and religious workers who will be working with church recreation. **Spring.**

362. Techniques of Athletic Training.

This course deals with the prevention and care of athletic injuries, massage, taping, bandaging. Attention is given also to diet and physical conditioning. **Fall.**

382. Sports Officiating.

A study of the rules and rulebooks for various sports along with practice in officiating for the major sports. Designed primarily for prospective coaches. **Fall.**

M332 or W332. Coaching Team Sports.

A study of the theory and practice of playing and coaching field hockey, volleyball, basketball, and softball, with consideration for the administration and organization of these sports in intramural programs and physical education classes. **M332, Fall; W332, Spring.**

M342 or W342. Coaching Individual Sports.

A study of the techniques of coaching golf, tennis, archery, tumbling, handball, badminton, and horseshoe pitching, with consideration for the administration and organization of these sports in intramural programs and physical education classes. **W342, Fall; M342, Spring.**

353. Health and Physical Education in the Elementary School.

A study of physical education methods, health and safety education, and first aid techniques in the elementary school. **Fall, Spring, on the professional block.**

363. Principles of Physical Education.

A course designed to improve understanding and appreciation of the purposes, values, nature, scope, and significance of physical education. **Spring.**

373. Health and Safety.

A course which satisfies state teacher certification requirements and deals with the principles of health and safety education in elementary and secondary schools, with methods of teaching health and safety, and with administration of the program in schools. **Fall, Spring, on the professional block.**

413. Administration of Physical Education Programs.

A study of the administrative programs and problems in both elementary and secondary schools in both rural and urban districts. **Fall.**

443. Kinesiology.

A study of body movements, of muscle and joint action in relation to physical activity. Mechanical analysis of the more commonly used physical skills. **Fall.**

453. Tests and Measurements.

A guide for teachers of physical education in measuring the student's achievement. **Spring.**

463. Methods in Physical Education (Secondary).

A study of methods for high school physical education programs, including time allotment, seasonal division of work, public relations, care and purchase of supplies and equipment, gradation of subject matter, and the handling of handicapped children. **Fall.**

Activity Courses

The prescribed uniform for participation in activity courses is as follows: for men, shorts, shirt, white socks and basketball shoes; for women, white shirt, white Bermuda or Jamaica shorts, white socks, and white tennis shoes. Each woman student is requested to furnish two complete suits of shirts and shorts.

The courses marked M are for men only; those marked W are for women only. The same activity course may not be taken more than twice. Courses marked MM are for men majors and WM are for women majors.

M11.5. Team Sports.

Touch football, speedball, soccer, and volleyball. **Fall.**

MM11.5. Team Sports.

Touch football, speedball, soccer, and volleyball. **Fall.**

W11.5. Team Sports.

Volleyball, speedball, and soccer. **Fall.**

WM11.5. Team Sports.

Volleyball, speedball, and soccer. **Fall.**

- M12.5. Team Sports.**
Softball, basketball, and field hockey. **Spring.**
- MM12.5. Team Sports.**
Softball, basketball, and field hockey. **Spring.**
- W12.5. Team Sports.**
Softball, basketball, and field hockey. **Spring.**
- WM12.5. Team Sports.**
Softball, basketball, and field hockey. **Spring.**
- M13.5. Elementary Swimming.**
For non-swimmers. **Fall, Spring.**
- W13.5. Elementary Swimming.**
For non-swimmers. **Fall, Spring.**
- M21.5. Individual Sports.**
Badminton and archery. **Fall.**
- MM21.5. Individual Sports.**
Badminton and archery. **Fall.**
- W21.5. Individual Sports.**
Badminton and archery. **Fall.**
- WM21.5. Individual Sports.**
Badminton and archery. **Fall.**
- M22.5. Individual Sports.**
Handball and paddleball. **Spring.**
- MM22.5. Individual Sports.**
Handball and paddleball. **Spring.**
- W22.5. Individual Sports.**
Handball and paddleball. **Spring.**
- WM22.5. Individual Sports.**
Handball and paddleball. **Spring.**
- M31.5. Tumbling and Trampoline.** **Fall, Spring.**
- W31.5. Tumbling and Trampoline.** **Fall, Spring.**
- M32.5. Senior Life Saving and Water Safety.** **Fall, Spring.**

MM32.5. Senior Life Saving and Water Safety. Fall, Spring.

W32.5. Senior Life Saving and Water Safety. Fall, Spring.

WM32.5. Senior Life Saving and Water Safety. Fall, Spring.

33.5. Bowling. Fall, Spring.

34.5. Beginners Golf. Fall, Spring.

35.5. Beginners Tennis. Fall, Spring.

36.5 Intramurals.

Participation on a team in touch football, volleyball, basketball, track and field, softball, and swimming.

41.5. Advanced Tennis. Fall, Spring.

W42.5. Rhythms. Fall, Spring.

43.5. Badminton. Fall, Spring.

44.5. Marksmanship. Fall, Spring.

Department of Psychology

Professor Hurley, Chairman

Assistant Professors Moxey, Vogt

Courses in psychology are designed to prepare those majoring in psychology for graduate school as well as to give a strong supporting area for those majoring in religion, sociology, teacher education, philosophy, pre-med, and other social service areas.

Requirements for an area of concentration with a core in psychology:

Those majoring in psychology must take Psychology 203, 213, 302, 353, 363, and 403 with enough additional hours to total twenty-four in the department. Additional courses will be taken in related fields to total forty-five hours.

All majors are required to write a research paper as a departmental requirement during their junior or senior year. This paper must be approved by and placed on file with the departmental chairman prior to graduation. Each major will be required to take a comprehensive examination over the area of psychology in the last semester of his senior year.

203. General Psychology.

An introductory course dealing with elementary principles, terminology, and various aspects of different branches of the subject. **Fall, Spring.**

213. History and Systems in Psychology.

A survey of the schools of psychology in this century with some attention given to their historical background. **Prerequisite: Psychology**

203. Spring.

223. Applied Psychology.

A study of the applications of psychological principles to industry, personnel, and institutions. **Prerequisite: Psychology 203. Spring.**

302. Psychology of Learning.

See Secondary Education 303. **Fall, Spring.**

303. Educational Psychology.

See Secondary Education 303. **Fall, Spring.**

313. Social Psychology. See Sociology 313. Fall.**323. Developmental Psychology.**

A study of the physical, mental, and social development of people from birth to adulthood. **Prerequisite: Psychology 203. Fall, Spring.**

333. Mental Hygiene.

A study of the psychological factors relating to personal adjustment and mental health, with emphasis on the well-integrated personality, and some attention to the forms of abnormal variance. **Prerequisite: Psychology 203. Spring.**

353. Statistics.

A course in descriptive statistical computations with attention given to the uses and misuses of elementary statistical techniques. **Fall.**

363. Experimental Psychology.

A study of research methods in psychology. **Prerequisite 353. Spring.**

373. Psychological Testing.

A survey of the major principles, concepts, and instruments employed in psychological evaluation. **Prerequisite: Psychology 203 and approval of instructor. On demand.**

403. Psychology of Abnormal Behavior.

A study of the severe mental and emotional deviations and illnesses. Consideration is given to the incidence, causes, symptoms, therapy, and prognosis of various conditions. Prerequisite: instructor's consent and Psychology 203. Fall.

413. Introduction to Counseling Psychology.

An investigation of counseling viewpoints as represented by selected modern approaches. Prerequisites: Psychology 203 and 403. Spring.

433. Psychology of Religion. See Religion 433. Spring 1966 and alternate years.

443. Personality.

A survey of personality theory, with emphasis on present-day approaches. Prerequisite: Psychology 203. Fall.

471-2. Problems in Psychology.

A study and discussion of problems in various facets and areas of psychology. This is to be offered in workshop form in either the summer or regular session as deemed feasible in relation to demand and need. On demand.

491-3. Special Studies in Psychology.

A course designed to broaden the student's psychological knowledge through directed study or research. Prerequisites: 12 hours of psychology, senior standing, instructor's permission.

Department of Secondary Education

Professor Glen Kelley, Chairman

Professor Wetherington

Associate Professor Chapel

Assistant Professor Root

The curricula for secondary teachers include specific courses in (A) general education foundations and the professional development sequence required for all prospective secondary teachers and (B) area of subject matter concentration for the various teaching cores.

A. Requirements for Bachelor of Arts degree, Bachelor of Science degree, Bachelor of Music Education degree, and Bachelor of Science in Education degree for all prospective secondary teachers are:

General Requirements

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 1. General education foundations | 54-56 semester hours |
| English 143 and 153 or General Education
123 and 133; English 223 or 233 | 9 semester hours |
| Literature and Fine Arts-General Education
214 and 314 | 8 semester hours |
| Mathematics 103 or General Education 113 | 3 semester hours |
| Social Studies-General Education 143,
243, 324, 402 | 12 semester hours |
| Religion and Philosophy-General Education
153, 162, 332 | 7 semester hours |
| Physical Education and Military
Activity courses —4 hours
Military (Men) —2 hours | 4-6 semester hours |
| Physical and Life Science-General Education
104 and 204 | 8 semester hours |
| Health and Safety-Physical Education 373 | 3 semester hours |
| 2. Professional development sequence (includes a study of the
school, the teaching-learning process and student teaching) | 18 semester hours |
| Secondary Education 202 and 303 | 5 semester hours |
| Secondary Professional Block
Materials, Methods, and Organization in
Secondary Schools 403 | 13 semester hours |
| Multisensory Aids 412 | |
| Measurement and Evaluation in the
Secondary School 422 | |
| Student Teaching 486H | |
| Total required hours | 72-74 semester hours |
| B. Subject matter requirement for the Bachelor of Science in Sec-
ondary Education include either (1) or (2) as follows: | |
| 1. The completion of two certifiable teaching cores as outlined
below. | |
| 2. The completion of at least 42 semester hours in an area of
concentration which includes a certifiable teaching core, and
in addition, electives of six hours in any combination in an
area related to the teaching cores and/or professional education. | |
| C. Requirements for subject matter specializations for teaching cores
are as follows: | |

Teaching Field Requirements

ART

Art 103, 113, 213a,b, 233, 303, 312a,b, 313 for a total of 25 hours.

BIOLOGICAL SCIENCE

Biology 104, 114, 204 and at least 12 additional hours in biology for a total of 24 hours.

CHEMISTRY

Chemistry 104, 114, 204, 305a,b, and at least 3 additional hours in chemistry for a total of 25 hours.

COMMERCIAL SUBJECTS

Accounting 103, 113, Business Administration 303, 313, Economics 203, 213, and Business Administration 203 or 213 or 223 or 233 or Psychology 353, and Secretarial Science at least 24 hours (Secretarial Science 102 is excluded from this 24 hours) for a total of 45 hours.

ENGLISH*

English 203, 213, 223, 233, 323, 333, and 423, and at least 3 additional hours in English or American literature for a total of 24 hours.

FRENCH

French 203a,b, 303, 313, 322, 402, and at least 4 additional hours in French and a 2 hour course in modern european history for a total of 22 hours.

GENERAL SCIENCE

Chemistry 104 and 114 or 124 and 134 and Biology 104, 114 and 204 and at least 4 additional hours in biology, chemistry or physics for a total of 24 hours.

GERMAN

German 203a,b, 303, 313, 322 and at least 4 additional hours in German and 2 hours of modern european history for a total of 20 hours.

HOME ECONOMICS

Home Economics 103, 112, 203, 213, 223, 303, 313, 323, 333, 342, 353, 363, 403, 413, and Art 103 and Biology 114 or 124 or 134 and 214 or 224 and 234 and Chemistry 124 for a total of 59 hours.

LIBRARIANSHIP

Library Science 203, 303, 313, 403, and 413 for a total of 15 hours.

MATHEMATICS

Mathematics 103, 113, and at least 18 additional hours in mathematics for a total of 24 hours.

*It is recommended that students who plan to have English as their first teaching field complete an area of concentration in English with a certifiable core in English.

PHYSICAL EDUCATION

Physical Education 253, 363, 373, 413, 443, 453, 463, and at least 4 hours selected from Physical Education 342, 332, 242, 222 or 232 and Physical Education activity courses 11.5, 12.5, 21.5, 22.5, and 32.5 and 1.5 hours of additional physical education activity electives for a total of 29 hours.

PHYSICAL SCIENCE

Chemistry 104 and 114 or 124 and 134 and Physics 204 and 214 and at least 8 additional hours of chemistry and physics for a total of 24 hours.

PUBLIC SCHOOL MUSIC

See requirements for Bachelor of Music Education degree in the section of the catalog for the Division of Fine Arts.

SOCIAL STUDIES

General Education 143 and 243, three hours of American history and three hours of European history or history of civilization, three hours of political sciences, three hours of economics, and six additional hours to be chosen from at least two of the fields of economics, geography, and sociology for a total of 24 hours.*

SPANISH

Spanish 203a,b, 303, 313, 322, and at least six hours of electives in Spanish and two hours of Latin American history for a total of 22 hours.

SPEECH AND DRAMA

Speech 103, 113, 202, 303, 323, and Drama 103 and 302, and at least five hours of electives in speech and drama for a total of 24 hours.

SUGGESTED SEQUENCE OF COURSES FOR PROSPECTIVE SECONDARY TEACHERS

Common requirements for all prospective secondary teachers as outlined on pages 98-9 of this catalogue total 72-74 semester hours. The difference needed to total 128 hours, 56-54 hours, provides adequately for the requirements for two teaching cores or for an area of concentration which includes a teaching field. In several of the teaching cores, six semester hours in general education foundations can be counted which increases the 56-54 hours available for teaching core(s) and electives.

*It is recommended that students who plan to have Social Studies as their first teaching field complete an area of concentration in Social Science with a certifiable core in Social Studies.

Division of Education

Freshman Year

First Semester		Second Semester	
General Education	123	General Education	133
General Education	113	General Education	104
General Education	143	General Education	162
General Education	153	Military Science	111
Military Science	101	Physical Education	
Physical Education		Subject specialization and electives, 6 hrs. ¹	
Subject specialization and electives, 3 hrs. ¹			
	_____		_____
	16.5 hours		16.5 hours

Sophomore Year

First Semester		Second Semester	
Secondary Education	202	General Education	243
General Education	204	General Education	214
English	223 or 233	Physical Education	
Physical Education		Military Science	211
Military Science	201	Teaching area and electives, 8 hrs.	
Teaching area and electives, 6 hrs.			
	_____		_____
	16.5 hours		16.5 hours

Junior Year

First Semester		Second Semester	
General Education	314	General Education	324
Psychology	303	General Education	332
Physical Education		Physical Education	
Teaching area and electives, 9 hrs.		Teaching area and electives, 10 hrs.	
	_____		_____
	16.5 hours		16.5 hours

¹Students should be careful to register for courses which are included in their tentative teaching cores.

Senior Year

First Semester		Second Semester	
General Education	402	Secondary Education	412
Physical Education		Secondary Education	422
Teaching area and electives, 14 hrs.		Secondary Education	403
	—	Secondary Education	486H
	16.5 hours	Physical Education	373
		Physical Education	—
			16.5 hours

202. Foundations of Education.

A course designed to acquaint the student with the historical development, purposes, current problems of education in America and other nations, and the professional and personal requirements, opportunities, and responsibilities of teaching as a profession. **Fall, Spring.**

303. Educational Psychology.

The principles of human behavior as applied to the teaching-learning process. **Fall, Spring.**

403. Materials, Methods, and Organization in Secondary Schools.

A study of resources and methods in stimulating, guiding, and directing, learning and trends in organization for team teaching and flexible scheduling. **Fall, Spring, on professional block.**

412. Multisensory Aids.

A course designed to acquaint the student with methods of developing and using resource materials in the classroom and for independent study. It includes a study of library resources, audio-visual equipment and aids, teaching machines and programmed learning to motivate and enrich learning. **Fall, Spring, on the professional block.**

413. The Secondary School Curriculum.

A course in principles and practices in the organization and development of the curriculum for the modern secondary school program. A study of the content, purposes and objectives of the secondary school curriculum. **On demand.**

422. Measurement and Evaluation in the Secondary School.

A study of measurement and evaluation tools for the improvement of the teaching-learning process. Includes a study of tests, methods of measurement and evaluation, and counseling responsibilities of the classroom teacher. **Fall, Spring, on professional block.**

461-6. Contemporary Problems in American Education.

The course is of a workshop nature concerned with the problems of compensatory education and current issues in American education. **On demand.**

471-3. Secondary Education Seminar.

Concentrated courses of a workshop nature concerning problems and trends in secondary education in the organization and administration of the curriculum and secondary subject matter areas such as social studies, modern mathematics, science, English, and others, and the philosophy and science of the teaching-learning process. **On demand.**

486H. Student Teaching.

Provides for observation, participation and responsible teaching experience off-campus in a public school system. During off-campus experience all expenses involved except for university supervision are the responsibility of the student. Prerequisites: meet requirements for approval to do student teaching. **Fall, Spring, on professional block.**

491-3. Special Studies in Secondary Education.

Provides advanced students with an opportunity to pursue independent study on significant education problems.

Library Science

The objectives of library science are to give classroom teachers a background for using the library resources as instructional materials and to offer undergraduate courses to qualify librarians of small elementary and high schools to administer school libraries effectively.

The Arkansas Board of Education requires school librarians to have a total of fifteen hours in library science, including Library Science 203, 303, 313, 403, and 413.

203. Reference.

A study of the basic reference collection in the library. Selection, evaluation, and use of reference materials will be stressed. **Fall, Spring.**

213. Children's Literature.

See Elementary Education 213. **Fall.**

223. Literature for Secondary School Students.

A study of the reading interests and needs of the secondary school student; library materials and curriculum; books for special needs and interests; the role of the librarian and teacher in book selection; and methods of guidance in the use of library materials. **On demand.**

303. The School Library.

Studies in secondary and elementary school libraries, stressing general administration of the library. Includes study of the technical processes and routines of the library. **Spring.**

313. Selection of Library Materials.

The principles of selecting adequate materials for secondary and elementary school libraries through the use of basic guides, evaluation of publishers, illustrators, and binderies. **Fall.**

403. Cataloging and Classification.

The technical processes involved in making a book available for use. Will include study of Dewey decimal system of classification, basic card forms, and filing. Prerequisites: Nine hours library science. **Spring.**

413. Library Practice.

Library practice under the supervision of a trained librarian is included as an integral part of the student teaching experience. Prerequisite: 12 hours of library science, six of which must be taken at Ouachita. **Fall.**

Division of Fine Arts

Dr. Bruner, Chairman

The Division of Fine Arts, including the Departments of Art, Music Theory-Composition, Music Education, Church Music, and Applied Music, has the dual purpose of training students for careers in one of the arts and of providing arts experiences for students seeking a liberal education.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior honors students. **Fall, Spring.**

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of Art

Associate Professor Raybon, Chairman

Assistant Professor Stapp

Education in art develops appreciation for the beautiful and harmonious in life. Courses in art are open to students wishing to develop critical and creative abilities and to students desiring professional art training.

Requirements for an area of concentration with a core in commercial art: Art 103, 113, 203, 213a,b, 233, 303, 312a,b, Business Administration 353, and enough courses from related fields to total at least forty-five semester hours.

Requirements for a teaching core in art: Art 103, 113, 213a,b, 233, 303, 312a,b, 313, plus the required courses in professional education and other general requirements as outlined in the secondary education section of the catalogue.

Students usually furnish, with certain exceptions, their own art materials. The department reserves the right to use student work for exhibition purposes.

103. Elementary Design.

A study of basic principles in choice and arrangements of form, value, texture, and color. Emphasis on individual creative work. **Fall, Spring.**

113. Drawing I.

Drawing from still life, landscape, and portrait figures. Study of perspective. **Fall 1967 and alternate years.**

203. Drawing II.

Continuation of Art 113. **Spring 1966 and alternate years.**

213a,b. Advanced Design.

A more detailed study in selection and arrangement of mass, value, color, and texture, along with summary attention to abstract design, commercial design, interior design, and industrial design. Prerequisite: Art 103 or equivalent. **1966-67 and alternate years.**

223. Mechanical Drawing.

Instruction in the correct use of instruments for lettering, design, layout, and projections. **Fall.**

233. Techniques of Painting.

Emphasizing color and composition in representation of form and space, this course deals with creative problems. Medium used depends on needs or desires of each student. **Fall.**

243. Sculpture.

Sketches in clay are developed into sculptural pieces using wood, stone, concrete or metal. Six hours of laboratory per week required. Prerequisite: Art 103 or Art 113.

303. Advanced Painting.

Continuation of Art 233. **Spring.**

312a,b. Introduction to Art History.

Emphasizing relationships of art to environment, and illustrated with visual aids, this course develops understanding of the aesthetic and expressionistic character of the visual arts from prehistoric to modern times. The first semester deals with ancient and medieval art, the second with Renaissance and modern art. 1965-66 and alternate years.

313. Public School Arts and Crafts.

Emphasizing the place of art in elementary and secondary school programs, this course deals with the principles and procedures in teaching the arts and crafts, and with the selection and preparation of illustrative materials for pupils of various grade levels. Fall, Spring.

333. Costume Illustration.

A study of the development of costumes and the application of art to clothing and design. Prerequisite: Art 103. Spring.

401-4. Studio Problems I.

Work on advanced problems in a chosen branch of art is given according to needs and ambitions of the individual student. Conference with instructor at least once a week. Fall.

411-4. Studio Problems II.

Continuation of Art 401-4. Spring.

423. American Art.

Architecture, painting, sculpture, and other arts of the colonies and the United States. Attention will be given to the impact of American art on American civilization. Spring.

Departments of Music

The departments of music seek to prepare students for careers in the fields of musical performance, music education, theory-composition, and church music. Courses are also offered for persons desiring nontechnical knowledge of music as a part of their liberal education. For students desiring in careers in music performance the Bachelor of Music degree is offered; for students who wish to teach in the public schools and colleges, the Bachelor of Music Education degree and the Bachelor of Music degree are offered; for prospective church musicians, the Bachelor of Music degree

in church music is offered; the Bachelor of Arts degree in music is offered to persons studying music for its value in liberal education.

General Requirements

a. No examination is required for entrance, but freshman music majors will be evaluated during their first semester. Remedial work may be required.

b. Transfer students will be evaluated during their first semester on campus. Remedial work may be required.

c. Membership in a music ensemble (choral and/or instrumental) is required each semester for students who are majoring in music. A maximum of three hours credit in an ensemble may count toward graduation.

d. Attendance at the student Repertoire Class is required of all students taking applied music for credit. Attendance at two-thirds of the campus recitals and concerts is required of all music majors. More than two unexcused absences from repertoire class will result in the lowering of the student's grade one-third letter in his principal applied area. Each absence from concerts and recitals in excess of the allowed one-third will result in the principal applied grade being lowered by one letter.

e. At some time during the student's final semester, a comprehensive written examination encompassing the student's area of concentration and related areas will be administered. It may not be taken during a summer term.

Curricula and Degrees

The departments of music offer three curricula leading to the Bachelor of Music degree, two curricula for the Bachelor of Music Education degree, and one curriculum for the Bachelor of Arts degree.

I. Bachelor of Music Degree

A. Instrumental or Vocal Core

(piano, organ, winds, strings, percussion, or voice)

Freshman		Sophomore	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Ear Training and Sight		Ear Training and Sight	
Singing 112a,b	4	Singing 202a,b	4
Harmony 122a,b	4	Harmony 212a,b	4
Survey of Music Lit. 132a,b	4	History of Music 223a,b	6
Music Ensemble	1	Music Ensemble	1
General Education and P. E.	13	General Education and P.E.	9
	32		30

Division of Fine Arts

Junior		Senior	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Form and Analysis 313	3	Counterpoint 302a,b	4
French or German	6	Twentieth Century 413	3
Music Ensemble	1	Music Ensemble	0
Piano Pedagogy (or other appropriate methods)	2	General Education, P.E., *Electives	20
Orchestration 412	2		—
General Education and P.E.	14		33
	—		
	34		

*Vocal majors are required to take 6 extra hours of French or German

B. Church Music Core

Freshman		Sophomore	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Ear Training and Sight Singing 112a,b	4	Ear Training and Sight Singing 202a,b	4
Harmony 122a,b	4	Harmony 212a,b	4
Survey of Music Lit. 132a,b	4	Introduction to Church Music 202	2
Music Ensemble	1	History of Music 223a,b	6
General Education and P.E.	13	Music Ensemble	1
	—	General Education and P.E.	9
	32		—
			32

Junior		Senior	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Form and Analysis 313	3	Choral Arranging 422	2
Church Music Ed. 302, 312	4	Choral Conducting 312	2
Counterpoint 302a,b	4	Supervised Field Work 421a,b	2
Liturgies of Jewish and Christian Religions 322	2	Hymnology 402	2
Music Ensemble	1	Twentieth Century Music 413	3
Anthem Literature 332	2	Music Ensemble	0
General Education and P.E.	12	Church Organ and Service Playing *412	2
	—	General Education and P.E.	12
	34		—
			31

*Voice majors will substitute Vocal Pedagogy

C. Theory-Composition Core

Freshman		Sophomore	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Ear Training and Sight		Ear Training and Sight	
Singing 112a,b	4	Singing 202a,b	4
Harmony 122a,b	4	Harmony 212a,b	4
Survey of Music Lit. 132a,b	4	History of Music 223a,b	6
Music Ensemble	1	Music Ensemble	1
General Education and P.E.	12	Introduction to Composition	
		211 I, II	2
	31	General Education and P.E.	9
			32

Junior		Senior	
Applied Principal	4	Applied Principal	4
Composition 211 III, IV	2	Composition 402a,b	4
Form and Analysis 313	3	Twentieth Century Music 413	3
Orchestration 412	2	Music Ensemble	0
Brass and Woodwinds 302a,b	4	General Education, P.E.,	
String Methods 201a,b	2	Electives	21
Counterpoint 302a,b	4		32
Music Ensemble	1		
General Education and P.E.	11		
	33		

II. Bachelor of Music Education

A. Instrumental Core

Freshman		Sophomore	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Ear Training and Sight		Ear Training and Sight	
Singing 112a,b	4	Singing 202a,b	4
Harmony 122a,b	4	Harmony 212a,b	4
Survey of Music Lit. 132a,b	4	History of Music 223a,b	6
Music Ensemble	1	String Methods 201a,b	2
General Education and P.E.	13	Music Ensemble	1
	32	General Education, P.E.,	
		Education	9
			32

Division of Fine Arts

Junior		Senior	
Applied Principal	4	Applied Principal	2
Conducting	2	Orchestration 412	2
Form and Analysis 313	3	Instrumental Techniques 452	2
Brass and Woodwinds 302a,b	4	General Education, P.E., Education Block	24
Music Ensemble	1	Music Ensemble	0
General Education and P.E.	20		
	<hr/> 34		<hr/> 30

B. Vocal Core

Freshman		Sophomore	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	2
Ear Training and Sight Singing 112a,b	4	Ear Training and Sight Singing 202a,b	4
Harmony 122a,b	4	Harmony 212a,b	4
Survey of Music Lit. 132a,b	4	History of Music 223a,b	6
Music Ensemble	1	Music Ensemble	1
General Education and P.E.	13	General Education, P.E., Education	11
	<hr/> 32		<hr/> 32

Junior		Senior	
Applied Principal	4	Applied Principal	4
Applied Secondary	2	Applied Secondary	1
Form and Analysis 313	3	Choral Arranging 422	2
Elementary Music Methods 303	3	H. S. Choral Methods 433	3
Choral Conducting	2	Music Ensemble	0
Music Ensemble	1	General Education, P.E., Education Block	25
Vocal Pedagogy	2		
General Education, P.E., Education	17		
	<hr/> 34		<hr/> 35

III. Bachelor of Arts Degree (core in music)

Freshman		Sophomore	
Applied	2	Applied	2
Survey of Music Lit. 132a,b	4	Ear Training and Sight	
Music Ensemble	1	Singing 112a,b	4
General Education, P.E.,		Harmony 122a,b	4
Electives	25	History of Music 223a,b	6
	—	Music Ensemble	1
	32	General Education, P.E.,	
		Electives	15
			—
			32
Junior		Senior	
Applied	2	Applied	3
Ear Training and Sight		Choral Conducting	2
Singing 202a,b	4	Twentieth Century 413	3
Harmony 212a,b	4	Music Ensemble	0
Music Ensemble	1	General Education, P.E.,	
General Education, P.E.,		Electives	24
Electives	21		—
	—		32
	32		

Core Regulations

1. All B.M. and B.M.E. candidates must satisfactorily perform a complete recital before graduation.

2. Each applied student must perform for the applied faculty at the close of each semester.

3. With the exception of piano majors, all Bachelor of Music candidates are required to pass a piano proficiency examination (generally taken at the end of the sophomore year). If requirements are not met, the student must continue secondary applied music in piano without credit. Examinations will be administered by the applied faculty. At the student's discretion, the proficiency test may be passed before the completion of 4 semesters of applied secondary study.

4. Candidates for the Bachelor of Music Education degree with a vocal core must choose as the principal applied subject either voice, piano, or organ. One of two options may be selected:

- (1) Fourteen hours of voice and a proficiency in piano.
- (2) Fourteen hours of piano (or organ) and a minimum of 4 hours of voice.

5. Candidates for the Bachelor of Music Education degree with an instrumental core (wind, string, percussion) will be required to pass the

piano proficiency exam in secondary applied. If requirements are not met, the student must continue secondary piano applied music without credit. Examinations will be administered by the applied faculty.

6. Candidates for the Bachelor of Music Education degree (vocal core) whose principal applied area is piano will be required to pass a voice proficiency examination (usually at the end of the sophomore year). If requirements are not met, the student must continue secondary applied music in voice for no credit. Examinations will be administered by the applied faculty.

7. Within the total of one hundred twenty-eight hours, candidates for the Bachelor of Arts degree are not permitted to apply more than forty-five semester hours in music toward their degree. Excess of 128 hours will be left to the discretion of the student.

Department of Theory-Composition

Associate Professor McBeth, Chairman

Professor Horton, Associate Professors Bowden, Lyon, and Queen

Assistant Professor Wesley

102. Fundamentals of Music.

A course for non-music majors who desire a working knowledge of elementary music theory.

112a,b. Ear Training, Sight Singing, and Dictation.

A course designed to train the sight-reading and aural abilities of the student. Exercises in syllable singing, melodic and rhythmic dictation, and aural recognition of intervals and chords are included.

122a,b. Harmony.

An introduction to the study of eighteenth century harmony, beginning with the fundamentals of notation, clefs, scales, and intervals, and proceeding through the usage of the dominant seventh.

132a,b. Survey of Music Literature.

Using recordings of musical masterpieces, this course attempts to develop more critical appreciation of the elements of music, proper aesthetic judgment, and intelligent listening.

202a,b. Ear Training, Sight Singing, and Dictation.

An advanced continuation of 112a,b.

211. Introduction to Composition, I-IV.

A beginning and intermediary study of the techniques of composition for the beginning student. May be repeated three times for credit.

212a,b. Harmony.

A continuation of 122a,b, completing the study of eighteenth century harmony, and progressing through general nineteenth and twentieth century theory and acoustics. Prerequisite: Harmony 122a,b.

223a,b. History of Music.

A study of the history of music from 600 B. C. to date.

302a,b. Counterpoint.

A study of the contrapuntal techniques of Palestrina, Bach, and related composers of the sixteenth and eighteenth centuries, and of twentieth century contrapuntal techniques. Prerequisite: Harmony 122a,b and 212a,b.

313. Form and Analysis.

A study of analytical principles and techniques with emphasis upon the structural procedures of eighteenth, nineteenth, and twentieth century composition. Prerequisites: 112a,b; 122a,b; 212a,b.

402a,b. Composition.

Free composition in the twentieth century idiom. Prerequisite: 211.

412. Orchestration.

A study of the technique of orchestration in the classical, romantic, and modern periods. Prerequisites: Theory 112a,b; 122a,b; 202a,b; 212a,b.

413. Twentieth Century Music.

A survey of the trends in Western music of the twentieth century. Extensive listening to recorded music is required.

422. Choral Arranging.

A study of various techniques and styles of arranging for choral ensembles.

433. American Music.

A study of American music from 1620 to the present; basically, an account of the music that has been written in America and its impact upon this country.

Department of Music Education**Professor Bruner, Chairman****Associate Professors Bowden, Lyon, and Scott****Assistant Professors Lawson and Wright, Instructor Scott****102. Basic Music for Classroom Teachers.**

A course in simple sight reading, fundamental chord accompaniments and other basic knowledge needed in teaching elementary school children.

201a,b. String Methods.

In addition to learning the functions of the violin, viola, violoncello, and double bass, the student also learns to perform on one of these.

202. Music for Classroom Teachers.

A course in the use of materials and methods which the elementary teacher can use for instruction in music.

302a,b. Brass, Woodwind, and Percussion Methods.

A survey of methods and materials in the instrumental field. Students will gain a playing facility in one brass, one woodwind, and one percussion instrument, plus a working knowledge of all the rest in this group.

303. Elementary Music Methods.

A course designed to educate the music specialist in the teaching of elementary music. Song singing, dramatization, listening, rhythmic responses, rhythmic instruments, keyboard experience, and creative expression.

312. Choral Conducting.

A study of the theory and practice of conducting vocal ensembles.

322. Instrumental Conducting.

A study of the theory and practice of conducting instrumental ensembles.

412. Vocal Pedagogy.

Psychological and physiological problems in the teaching of voice production. Instruction and supervision in the mechanics and methods of teaching private and class voice are presented.

422. Piano Pedagogy.

A study of drill methods, fundamentals, teaching materials, and principal problems of piano teaching.

433. Junior and Senior High School Choral Methods.

A study of the musical needs of the junior and senior high school in music education—programs, procedures, and materials.

452. Instrumental Techniques.

A study of the organizing and conducting problems of elementary, junior and senior high school bands. Emphasis on public responsibility, budgeting, marching techniques, and concert, festival and contest preparation and rehearsal procedures is included.

471-5. Music Education Seminar.

Concentrated courses of a workshop nature covering various areas in the field of music pedagogy, normally restricted to summer sessions of one week duration.

Department of Church Music**Professor Horton, Chairman****Associate Professors Bowden and Scott****Assistant Professor Wright****202. Introduction to Church Music Education.**

Orientation and administration of church-wide program of music education. Criteria and selection of hymns, gospel songs, and music. The role of the minister of music in church staff relations.

302. Church Music Education I.

A course designed to help the student to comprehend the plan of musical instruction and its integration with the total church program. Methods of instruction from beginner (pre-school) ages through junior (grades 4-6) ages.

312. Church Music Education II.

A course dealing with methods and techniques of working with choirs for Intermediates, young people, and adults. Rehearsal procedures, repertoire, enlistment and special emphasis to the cambiata voice of the adolescent boy.

322. Liturgies of the Jewish and Christian Religions.

An investigation and comparative study of the development of music for the Jewish and Christian religions. Intensive research, and actual observance of worship services of various Christian denominations and Jewish synagogues.

332. Anthem Literature.

A course dealing with a survey of solo and choral literature for church musicians. An organized, chronological approach of small and large forms, with emphasis on style, excellence, and tradition.

402. Hymnology.

A historical and systematic study of poetic hymns and metrical tunes, with special emphasis on their usage in the Christian church and their influence in cultural history.

412. The Church Organ and Service Playing.

The development of the organ and organ literature. A practical study of church services, including organ music registrations for choral music, vocal solos, hymn playing, and the organ interlude and improvisation.

421a,b. Supervised Field Work.

Each candidate for the B.M. Degree in church music must work in a church situation as a director or accompanist, or in a capacity approved by the Chairman of the Department, for the two semesters of his senior year. Periodic reports and plans are required.

Department of Applied Music

(voice, piano, organ, or stringed, wind, or percussion instruments)

Associate Professor Trantham, Chairman

Professor Horton, Associate Professors Bowden, Lyon, Queen, Scott

Assistant Professors Lawson, Wesley, Wright

Instructor Scott

Credit in applied music is arranged as follows:

Class instruction, one hour credit.

Two one-hour lessons, five hours practice per week.

Private lessons, one hour credit.

One half-hour lesson, five hours practice per week.

Private lessons, two hours credit.

Two half-hour lessons, ten hours practice per week.

Summer session (each five-week term).

Private lessons, one hour credit.

Two half-hour lessons, ten hours practice per week.

101a,b. Applied Preparatory.

For the beginning student. May be repeated for credit.

111a,b. Applied Secondary Class.

Class instruction in beginning voice or piano for students concentrating in areas other than voice or piano. May be repeated for credit.

121a,b. Applied Secondary.

Applied beginning instruction for those desiring private instruction.

131a,b or 132a,b. Applied Primary or Secondary.

Private instruction in primary or secondary study. For freshmen.

231a,b or 232a,b. Applied Primary or Secondary.

Private instruction in primary or secondary study. For sophomores.

331a,b or 332a,b. Applied Primary or Secondary.

Junior level private instruction in primary or secondary study.

431a,b or 432a,b. Applied Primary or Secondary.

Senior level private instruction in primary or secondary study.

MUSIC ENSEMBLES**10.5 The Ouachita University Choir.**

Admittance into this organization is open to any student desiring choral experience at the university level. Its repertoire includes a wide range of literature from simple folk songs to extended compositions.

11.5. The Madrigal Singers.

Singers for this organization will be selected. The group performs at campus programs and scheduled concerts on television and in surrounding churches and public schools.

12.5. Piano Ensemble.

Study and practice of two-piano literature for four hands and eight hands. Open to students who have attained intermediate-grade level in piano.

13.5. The Ouachita University Marching and Concert Band.

Membership through consent of the instructor. Marching band satisfies first semester physical education requirements. The concert band presents numerous concerts on campus and during its annual tour.

14.5. Opera Workshop.

This activity provides opportunities for students to perform parts or all of representative operatic repertoire. Admission is gained by audition with the workshop director.

15.5. The Ouachita Singers.

Admittance into this organization will be achieved through audition or a personal interview with the director. Public performances and annual tour are required.

16.5. Stage Band.

Study and performance in the field of jazz and other forms of popular music. Membership is limited. Acceptance by audition and membership in Music 13.5.

17.5. Woodwind Ensembles.

Study and performance of chamber music literature for woodwind trios, quartets, and quintets of varying instrumentation. Membership by audition or invitation.

18.0. Brass Choir.

Generally limited to music majors, for reading literature and performing an occasional concert.

The music department also sponsors several non-performing professional fraternities, chapters, or clubs. See page 33.

GRADUATE STUDY IN MUSIC

The University also offers Master of Arts degree programs in Music Education and Church Music. Graduate catalogues are available from the Dean of Graduate Studies.

Division of Humanities

Dr. Ramirez, Chairman

Primarily concerned with the ideas of Western civilization as expressed in the languages and literatures of the West, the Division of Humanities endeavors to integrate such ideas with the whole of life and to develop in the student that which is best of the Renaissance concept of the complete man.

The division includes the Department of English, French, German, Journalism, Spanish, and Speech and Drama, each of which offers an area of concentration as explained in its section of the catalogue.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. **Fall, Spring.**

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of English

Professor Todd, Chairman

Associate Professors Holiman, McCommas, Sandford

Assistant Professors Black, McGuire, Morris

Instructors Flaig, Rodgers

This department exists primarily to acquaint students with the masterpieces of literature in English and with the relationships of this literature to the whole of Western culture. Secondary purposes are to develop language skills beyond the elementary objectives of the communication course and to indicate historical and geographical relationships of English to other languages.

Requirements for an area of concentration with a core in English: English 203, 213, 323, 333, and 423, plus enough electives within the department to total at least twenty-four hours, plus twelve hours of foreign language, plus enough courses in related fields to total at least forty-five hours.

Requirements for a teaching core in English: See page 100.

Satisfactory completion of General Education 123 and 133 or English 143 and 153 is prerequisite to any course offered by this department. Students electing this area of concentration should schedule 203 and 213 in proper sequence during the sophomore year. Other students may schedule courses as suggested by their advisors.

Students electing this area will often be advised to schedule courses in excess of minimum requirements. Courses from other departments will not be accepted toward the core in English, but may count toward completion of the area of concentration.

143. Composition and World Literature.

An advanced course in freshman English open to students who have high scores on college entrance examinations, this course introduces students to world literature (essays, poetry) and coordinates a research paper with the literature offered. **Fall.**

153. Composition and World Literature.

A second semester course for students who achieve advanced standing on college entrance tests in English, this course presents longer pieces of world literature (drama, novel) and encourages creative writing. **Spring.**

202. Recent Poetry.

Major poets of the century—Hopkins, Housman, Yeats, Frost, Stevens, Eliot, Ransom, Auden, Cummings, and others—are studied. Students are taught techniques of poetic explication and are introduced to various definitions of poetry. **On demand.**

203. Survey of English Literature.

This course presents the chief periods, movements, and greatest authors of English literature to the period of Romanticism. Emphasis is given to ideas and historical factors as reflected in the literature. **Fall.**

213. Survey of English Literature.

The second part covers the Romantic Age to the present. The major writers of prose and poetry are studied. **Spring.**

223. Advanced Grammar.

An intensified course in grammatical concepts and sentence analysis designed primarily for students who may teach English. **Fall.**

233. Advanced Composition.

An intensive analysis is made of the principles of writing and related studies—logic, semantics, literature, and grammar. The course is designed to serve as advanced training in expository writing and as an introduction to creative writing. **Spring.**

303. Literary Criticism.

Readings are from the major critics, Plato to the present. Emphasis is on formative ideas and historical continuity. **On demand.**

313. Modern Drama.

Students read plays by masters of modern drama like Strindberg, Hauptmann, Chekhov, Gorki, Synge, Pirandello, Cocteau, Lorca, O'Neill, and Brecht. Approximately twenty plays are read and discussed. **On demand.**

323. American Literature.

Intended as a survey course to cover the span of national literature from Bradford to Whitman, the course stresses the major writers Hawthorne, Poe, and Melville. **Fall.**

333. American Literature.

This course is a survey of national literature from Whitman to the present, and emphasizes Whitman, Twain, James, and Steinbeck. **Spring.**

343. Milton.

All of Milton's English poetry and selections from his prose will be studied. Particular attention will be given to **Paradise Lost**, **Paradise Regained**, and **Samson Agonistes**. **On demand.**

353. Romantic Movement.

The poetry of Blake, Wordsworth, Coleridge, Byron, Keats, and Shelley is studied with special attention to theories of poetry and the philosophy of Romanticism. **Fall.**

363. Victorian Literature.

The poetry of Tennyson, the Brownings, Houseman, Hardy, Fitzgerald, Arnold, the Rosettis, Clough, and others will be studied. Major emphasis will be placed on Tennyson and Browning. **Spring.**

403. The British Novel.

A survey is made of the British novel with special attention being given to twelve to fifteen representative novels. **Fall 1966 and alternate years.**

413. The American Novel.

A survey is made of the genre with a study in depth of twelve to fifteen representative American novels. **Spring 1967 and alternate years.**

423. History of the English Language.

Beginning with a study of the Indo-European languages, the course presents the various influences of Old English and Middle English upon the development of the English language of today. **Fall.**

433. Chaucer.

A preliminary study of Chaucer's language is followed by reading *Canterbury Tales* and minor poems with attention to the Middle English types and values of the works. **Fall.**

443. Shakespeare: The Comedies and Histories.

Students read approximately sixteen plays, discuss them, and do frequent study papers on critical materials available about the more important plays like *Richard III* or *As You Like It*. **Fall.**

453. Shakespeare: The Tragedies and Dramatic Romances.

Students read approximately sixteen plays, discuss them, and write one research paper on a major play like *Hamlet* or *Lear*. **Spring.**

491-3. Special Studies in English.

Directed studies in English based on the needs and interests of the student.

Graduate Study in English

The Department of English offers graduate work leading to the Master of Arts degree in American Language and Literature to those interested in teaching on the college level or to those who now teach or who wish to teach on the secondary level and wish to increase their preparation in this area. This program offers no work in professional education courses. The professional education requirements for secondary certification will have to be earned outside this master's degree program. See the Graduate Studies Catalogue for further information. A copy of this catalogue may be obtained by writing to the Dean of Graduate Studies.

Department of French

Assistant Professor Estes, Chairman

The primary purpose of this department is to develop appreciation of the French culture through a study of the language and literature. The necessary study of pronunciation, grammar, and idiomatic expression is supplemented in the first year with famous literary works, travelogues, and biographies in translation.

Requirements for an area of concentration with a core in French: at least twenty-four hours in French; a course in modern European history; and sufficient courses from related fields to total at least forty-five hours. Related fields may include courses in speech, history, sociology, English, and other modern languages.

Requirements for a teaching core in French: See page 100.

203a,b. Elementary French.

A course in the fundamentals of pronunciation and grammar. Recordings and tapes are used for aural and oral practice. Selections on culture and civilization are read on an elementary level.

303, 313. Intermediate French.

A course designed to develop accurate and fluent reading of French literature in the original. Translation of newspaper articles is required to increase vocabulary and command of idiom. Prerequisite: French 203a,b or equivalent.

322. Conversation.

Training in diction and conversation for students wishing to acquire fluency in the spoken language. May be taken with French 303. Prerequisite: French 203b or its equivalent. **Fall.**

332. Advanced Grammar and Composition.

Designed to give advanced training in grammar and composition. May be taken with French 313. Prerequisite: French 303 or equivalent. **Spring.**

343. Contemporary Literature.

Directed reading of outstanding literary works of 20th century. Prerequisite: French 313. **Spring.**

403. Great Masterpieces of 19th Century.

A study of major works of this period. Fall.

413. Great Masterpieces of the 18th Century.

A study of major works of this period. Fall.

423. Seventeenth Century Drama.

An intensive study of the plays by Corneille, Moliere, and Racine. Fall.

491-3. Special Studies in French.

Special Studies in French based on needs and interests of individual students.

Department of German

Associate Professor Peterson, Chairman

The primary purpose of this department is to develop appreciation of the German culture through a study of the language and literature. The necessary study of pronunciation, grammar, and idiomatic expression is supplemented in the first year with famous literary works, travelogues, and biographies in translation. A secondary purpose is to teach sufficient German to enable the student to read scientific reports in that language.

Requirements for an area of concentration with a core in German: at least twenty-four hours in German plus sufficient courses from related fields to total at least forty-five hours. Related fields may include courses in speech, history, sociology, English, and other modern languages.

Requirements for a teaching core in German: See page 100.

203a,b. Elementary German.

The fundamentals of German with equal emphasis on the writing, speaking, and reading of the language.

303-313. Intermediate German.

Reading of selected passages of German literature.

322. Conversation.

Training in diction and conversation for students wishing to acquire fluency in the spoken language. May be taken with German 303. Prerequisites: German 203a,b or equivalent. **Fall 1964 and alternate years.**

332-342. Scientific German.

A reading course for students who wish to read German scientific works with facility. Prerequisite: German 203a,b.

403. Advanced Grammar and Composition.

Designed to give advanced training in grammar and composition. May be taken with German 303 or 313. **Fall 1965 and alternate years.**

491-3. Special Studies in German.

Special studies in German based on needs and interests of individual students.

Department of Journalism

Professor Sumerlin, Chairman

Assistant Professor Russell

Courses in journalism are designed to train the student for newspaper reporting and desk work or for teaching of journalism in the public schools.

Students planning a professional newspaper career should choose supplementary courses from the related fields of sociology, political science, economics, art, speech, English, or history. Students planning to teach journalism in the public schools should plan to take at least eighteen semester hours of English in addition to a core in journalism since English is the subject which they most likely will teach in addition to journalism. They must also complete the required courses in professional education and other general requirements outlined in the secondary education section of the catalogue. Students are expected to be able to use the typewriter or to acquire the skill soon after enrolling in journalism courses.

Requirements for an area of concentration with a core in journalism: Journalism 103, 113, 203, 403 and enough additional courses in this department to total at least twenty-four hours plus enough courses in related fields to total forty-five hours.

103. Introduction to Journalism.

A study of the entire field of mass communications with emphasis on journalism. Fall.

113. Reporting.

Practice in the writing of straight news stories for newspapers and the University paper. Spring.

203. Editing.

A laboratory and lecture course involving headline writing and correcting and preparing copy for the printer, make-up, staff organization, newspaper law, and laboratory assignments on the University newspaper. Prerequisite: Journalism 113. Spring.

303. Feature Writing.

Theory and practice in selecting ideas, gathering materials, and preparing and selling manuscripts. Emphasis on special and Sunday newspaper features. Fall, 1965 and alternate years.

313. Introduction to Radio-Television. See Speech 313. Spring.

323. Press Photography.

The fundamentals of photography, developing and printing, enlarging, use of photographic equipment and standard techniques are studied by lecture and laboratory. Spring.

333. Production and Editing of the School Annual.

Designed for prospective sponsors of yearbooks, editors and supervisors, and for those planning to enter the field of high school or college annual production, this course covers such topics as selection and development of a theme, planning the book in detail, pictorial coverage, writing and editing copy. Fall.

343. Religious Journalism.

A study, from the religious viewpoint, of the novel, short story, feature article, editorial writing, curriculum materials, biography, juvenile materials, writing for radio and television, and writing for film. A course for the prospective pastor or church publicist. Spring 1965 and alternate years.

353. Principles of Advertising.

See Business Administration 353. Fall 1966 and alternate years.

363. Editing and Production of the High School Newspaper.

For prospective teachers, particularly those in English, who may sponsor the high school newspaper. Evaluation of copy, and differentiation between gossip and news; gathering, writing, and editing headlines; production methods and problems. Spring.

403. History and Literature of Journalism.

The story of the rapid development of the American Press, with emphasis on those who made it great and how it affected the general growth of democracy. Writings by and about the great and other practitioners in the field. Fall.

491-3. Special Studies in Journalism.

Special studies in journalism based on needs and interests of individual students.

Department of Spanish**Professor Ramirez, Chairman**

The primary purpose of this department is to develop appreciation of the Hispanic culture through a study of the language and literature. The course includes a study of pronunciation, grammar, and idiomatic expression.

Requirements for an area of concentration with a core in Spanish: at least twenty-four hours in Spanish plus sufficient courses from related fields to total at least forty-five hours. Related fields may include courses in speech, history, sociology, English, and other modern languages.

Requirements for a teaching core in Spanish: See page 101.

203a,b. Elementary Spanish.

A course in the fundamentals of grammar and composition, using the conversational approach. Readings on elementary level stimulate interest in Hispanic culture.

303-313. Intermediate Spanish.

Extensive reading of Spanish and Latin American literature on the intermediate level, with oral resumes and class discussions. Prerequisite: Spanish 203b or equivalent.

322. Conversation.

Training in diction and conversation for students wishing to acquire fluency in the spoken language. May be taken with Spanish 303. Prerequisite: Spanish 203b or equivalent. Fall.

332. Advanced Grammar and Composition.

Designed to give advanced training in grammar and composition. May be taken with Spanish 313. Spring.

403. Spanish-American Literature.

Readings from works of outstanding Spanish-American writers. Fall.

413. Spanish Literature to 1800.

Study of outstanding works of this period. Fall.

423. Spanish Literature from 1800 to present.

Study of outstanding works of this period. Spring.

442. The Picaresque Novel.

A study of representative novels related to the history of the period. Spring.

491-3. Special Studies in Spanish.

Special Studies in Spanish based on needs and interests of individual students.

Department of Speech and Drama

Associate Professor Holt, Chairman

Professor H. Lindsey

Assistant Professors

Pennington, Campbell

The department provides training and experience for students who are prospective teachers of speech and drama and for others who appreciate the cultural and vocational values inherent in the speech and dramatic arts. It offers a balanced program of forensic and dramatic activities, including the debate team and the Ouachita Theater. Also, it sponsors a chapter of Pi Kappa Delta, national honorary forensic society, and a chapter of National Collegiate Players, national honorary dramatic society.

The department offers a core in either speech or drama, according to the following requirements:

Requirements for an area of concentration with a core in speech: Speech 103, 113, 202, 303, and enough additional hours from the department to total twenty-four hours, plus enough courses in related fields to total forty-five hours. No more than two credit hours in Contest Debate can be applied on a core in speech.

Requirements for an area of concentration with a core in drama: Drama 103, 302, 312, 403, and enough additional hours from the department to total twenty-four hours, plus enough courses in related fields to total forty-five hours.

Requirements for a teaching core in speech and drama: See page 101.

Speech

103. Fundamentals of Speech.

Orientation in speech, emphasizing poise, spontaneity, sincerity, self-mastery, and the establishment of good speech habits. **Fall, Spring.**

113. Voice and Diction.

A study of articulation and pronunciation, including an introduction to phonetics. Attention to voice production and its relationships to effective speech. **Fall, Spring.**

202. Oral Interpretation of Literature.

A course designed to acquaint students with the emotional and intellectual values of literary materials, as well as to train in the art of oral presentation. Fall.

212. Discussion and Debate.

A study of the theory and practice of discussion and debate with an emphasis upon debate as a method of decision-making in a democratic society. Prerequisite: Speech 103. Fall.

303. Public Speaking.

A study of the theory and practice of speechmaking with an emphasis upon persuasive speaking. Prerequisite: Speech 103. Fall, Spring.

313. Introduction to Radio-Television.

Theory and practice in the fundamentals of radio-television production. Attention to special problems of communication via radio and television. Spring.

323. Introduction to Speech Correction.

Elementary study of the diagnosis, nature, and problems of speech disorders. Problems in voice disorders, articulation disorders, and disorders of rhythm are stressed. Prerequisite: Speech 113. Spring.

402. Contemporary Problems in Speech.

This course is designed to investigate the problems and explore various solutions in oral communication. It is recommended for all speech and drama students. Spring 1967 and alternate years.

403. American Public Address.

A study of the speeches of outstanding American speakers, with an investigation of the historical context in which they were made. Prerequisite: 6 semester hours of speech. Spring, 1968 and alternate years.

491-3. Special Studies in Speech.

A course arranged to meet the needs of speech majors. Independent study possible in interpretation, public address, and the teaching of speech.

Organization.

10.5. Contest Debate.

Drama

103. Introduction to the Theater.

A course designed to orient the student to the nature of the theater as an art form. Emphasis is on the artistic, cultural, and ethical significance of the theater. **Fall, Spring.**

202. Acting Workshop.

A course in which the student studies and applies the techniques of acting. Emphasis is on creative self-expression. Prerequisite: Drama 103. **Spring.**

302. Play Production.

A course designed to acquaint the student through study and practice with the problems of producing plays. Emphasis is on increasing the student's appreciation of experimental, artistic, and ethical qualities in the theater. Prerequisite: Drama 103. **Fall, Spring.**

312. Modern Drama. See English 312. **Spring 1966 and alternate years.**

322. Church Drama Workshop.

A course of theory and practice with plays suitable for presentation in the church, with particular emphasis on the spiritual impact of religious drama of high standards. **Spring.**

332. Children's Theater Workshop.

A study of the principles and practice of play production for children, with emphasis on the cultural values of theater for children. Production of a play as a semester project. **Fall.**

342. Stagecraft.

A course designed to introduce the student to technical problems in the production of plays: to include aspects of scenery, lighting, sound, costuming, and makeup. The course will be conducted in a laboratory-workshop manner. **Fall, Spring.**

403. History of the Theater.

A survey of the world theater from its origins to the present time, designed to increase the student's knowledge and appreciation of the cultural, artistic, and ethical significance of theater in society. **Spring.**

413. The American Stage.

An appraisal of the role of theater in American society; its significance in America's history, and its trends for the future. Fall.

443. Shakespeare: The Comedies and Histories. See English 443. Fall.

453. Shakespeare: The Tragedies and Dramatic Romances. See English 453. Spring.

491-3. Special Studies in Drama.

A course arranged to meet the needs of students concentrating in drama. Independent study is possible in dramatic history, production, and the teaching of dramatics.

Division of Natural Science

Dr. Provine, Chairman

The natural sciences provide cultural values for all students as well as specialized training prerequisite to several vocations. The facts and relationships of the universe as well as the scientific method in thinking should be known by all. Scientific knowledge is basic to careers in medicine, pharmacy, chemical research, engineering, and other fields.

Special attention is given to the preparation of elementary and secondary teachers of science. Secondary teachers may secure teaching fields in biology, chemistry, home economics, mathematics, and physics.

The division embraces the Departments of Biology, Chemistry, Home Economics, Mathematics, and Physics.

Suggested Sequences for Pre-Professional Training in Medicine, Dentistry, Pharmacy and the Medical Technology

Curriculum

Students intending to pursue any of the above courses of study should have at least three units of English, one unit of algebra, one unit of plane geometry, and one unit of history from high school. The first-year curriculum is the same for all of the above courses of study. The first year student should register as follows:

First Semester		First Year		Second Semester	
Military Science	101	Military Science	111	Military Science	111
Physical Education		Physical Education		Physical Education	
Chemistry	104	Chemistry	114	Chemistry	114
Biology	104	Biology	114	Biology	114
General Education	123	General Education	133	General Education	133
Mathematics	103	Mathematics	113	Mathematics	113
	<hr/>		<hr/>		<hr/>
	15.5 hours				15.5 hours

Pre-Medicine and Pre-Dentistry

Second Year

First Semester		Second Semester	
Military Science	201	Military Science	211
Physical Education		Physical Education	
Chemistry	204	General Education	162
General Education	143	General Education	214
Physics	204	General Education	243
General Education	153	Physics	214
	<hr/>		<hr/>
	15.5 hours		14.5 hours

Third Year

First Semester		Second Semester	
Physical Education		Physical Education	
Chemistry	305a	Chemistry	305b
General Education	314	General Education	324
Electives, 8 hours		General Education	332
	_____	General Education	402
	17.5 hours	Electives, 4 hours	

			17.5 hours

All students should consult their advisors in planning their programs as there are sometimes reasons for departing from the above program. Those students who plan to secure a degree before entering one of the professional schools will need to modify the above program.

Pre-Pharmacy

Second Year

First Semester		Second Semester	
Chemistry	204	Chemistry	305b
Chemistry	305a	Physics	214
Physics	204	Military Science	211
Economics	203	Physical Education	
Military Science	201	General Education	214
Physical Education		Elective	
	_____		_____
	17.5 hours		17.5 hours

The student who plans to obtain more than two years of work before entering pharmacy school will need to vary the above program.

Medical Technology

Second Year

First Semester		Second Semester	
Chemistry	204	General Education	214
Physics	204	Physics	214
General Education	143	General Education	243
Biology, 3 hours		General Education	153
Physical Education		Physical Education	
Military Science	201	Military Science	211
	_____		_____
	15.5 hours		15.5 hours

Third Year

First Semester		Second Semester	
Chemistry	305a	Chemistry	305b
Biology, 4 hours		General Education	314
General Education	162	Electives, 6 hours	
Electives, 6 hours		Physical Education	
Physical Education		General Education	402
	<hr/>		<hr/>
	17.5 hours		17.5 hours

Students enrolled in the program for medical technologists must satisfy the following requirements to receive the degree Bachelor of Science from Ouachita Baptist University:

1. Meet all the requirements for the degree Bachelor of Science except total number of hours, total number of junior-senior hours, and General Education 324 and 332.
2. Complete at least ninety academic semester hours.
3. Complete at least twelve months of study in and complete the course of a standard school of medical technology.
4. Present a certificate showing the passing of the examination of the Registry of Medical Technologists.

Professional Chemistry

This area of concentration in chemistry includes enough work in mathematics, physics, and chemistry to prepare the student adequately for graduate study and with minimum requirements for a career as a professional chemist. The minimum requirements include the following: chemistry, forty-two hours; mathematics, twelve hours or equivalent; physics, eight hours; German 203a,b, 332, 342.

First Year

First Semester		Second Semester	
Chemistry	104	Chemistry	114
Mathematics	113 ¹	Mathematics	103 ¹
General Education	123	Biology	114
Military Science	101	General Education	133
Physical Education		Military Science	111
General Education	143	Physical Education	
General Education	153		<hr/>
	<hr/>		15.5 hours
	17.5 hours		

¹Calculus may be substituted on permission of counselor.

Second Year

First Semester		Second Semester	
Chemistry	204 ¹	Chemistry	305b ²
Chemistry	305a ²	Mathematics	223
Mathematics	213	Physics	214
Physics	204	General Education	214
Military Science	201	Military Science	211
Physical Education		Physical Education	
17.5 hours		17.5 hours	

Third and Fourth Years

Third and fourth years should include Chemistry 314a, b, 323, 333, 413, and at least three additional hours in chemistry; general education and other fields are needed for students in professional chemistry to complete minimum requirements for the degree of Bachelor of Science. The junior year should include General Education 314 and German 203a, b; the senior year should include General Education 402 and German 332 and 342. Students completing all of the science requirements for a degree in Professional Chemistry may substitute German 203a, b, for General Education 324 and 332. Chemistry 124, 134, 343, and 354 will not be credited on a professional chemistry degree.

The Arts-Engineering Program

Cooperating with the College of Engineering of the University of Arkansas, Ouachita Baptist University offers a five-year combination program. Following the three-year program outlined by Ouachita and one year at the University of Arkansas' College of Engineering, the Bachelor of Arts degree will be conferred by Ouachita University. At the end of the fifth year, the student will receive from the University of Arkansas the Bachelor of Science in Agricultural, Chemical, Civil, Electrical, Industrial, or Mechanical Engineering.

First Year

First Semester		Second Semester	
Physical Education		Physical Education	
Military Science	101	Military Science	111
General Education	123	General Education	133
Chemistry	104	Chemistry	114
Mathematics	113	Mathematics	103
General Education	153	Mathematics	122
Bus. Administration	103	General Education	162
17.5 hours		15.5 hours	

¹May be taken along with Chemistry 314a.

²Junior credit may be earned for this by sophomores.

Second Year

First Semester		Second Semester	
Physical Education		Physical Education	
Military Science	201	Military Science	211
Mathematics	213	Mathematics	223
Physics	204	Physics	214
Art	223	General Education	143
General Education	204	General Education	214
	16.5 hours		17.5 hours

The courses for the third year include Mathematics 322, 333, and 343, General Education 243, 314, 324, 332 and 402, Physics 323 and 433, and Speech 303, plus 2 Physical Education activity courses. The best sequence in which to take these third-year courses may be determined by consultation with the student's counselor.

A similar arrangement has been made with the School of Engineering of Vanderbilt University, the only difference being that the B.A. degree will be awarded at the end of the fifth year of the program.

Pre-engineering students should have had in high school: 3 units of English, 1 unit of history, 1½ units of algebra, 1 unit of geometry. To enroll for the last two years at Vanderbilt University, the student must have made a grade-point average of at least 2.5 during the three preceding years.

The prospective electrical engineer will spend one six-week summer session at Vanderbilt University between his third and fourth years. Prospective civil engineers will spend six weeks in Summer Surveying Camp between the fourth and fifth years.

REQUIREMENTS FOR TEACHING CORES IN THE SCIENCES

See page 101.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. Fall, Spring.

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of Biology

Associate Professor Sandifer, Chairman

Assistant Professors Brown, Raines

The study of biology develops understanding of the life processes, of the interrelationships of living things, and of scientific methods and limitations. Courses offered serve cultural purposes and as prerequisites to medicine, dentistry, agriculture, forestry, and related fields.

For pre-medical students Biology 104 and 114 are required and 314, 323, 404 and 414 are recommended.

Requirements for an area of concentration with a core in biology: Biology 104, 114, and 204, plus at least fourteen hours in biology; plus enough additional hours from related fields to total at least forty-five hours.

104. Invertebrate Zoology.

A course dealing with morphology and relationships of the coelomate invertebrates. Two hours lecture and four hours laboratory. No prerequisite. **Fall.**

114. Vertebrate Zoology.

A course dealing with morphology, physiology, life cycles and relationships of the vertebrates. Two hours lecture and four hours laboratory. No prerequisite. **Spring.**

124. General Zoology.

A morphological and physiological study of the phyla, with emphasis on the phylum Chordata. The course is designed for home-economics and nursing majors and non-science students. **Spring.**

204. General Botany.

Structure and physiology of plants. Two hours lecture and four hours laboratory per week. No prerequisite. **Fall.**

214. Human Anatomy and Physiology.

A course dealing with the structure and function of the human body. Topics: Cellular physiology and histology, skeletal systems, muscular system, nervous system, and integumentary system. Two hours lecture and four hours laboratory. Prerequisite: Biology 104 or 114 or 124. **Fall.**

224. Human Anatomy and Physiology.

A continuation of Biology 204. Topics: Digestive, excretory, and respiratory systems, endocrine glands, reproduction, and special senses. Two hours lecture and four hours laboratory. May be taken before 204. Prerequisite: Biology 104 or 114 or 124. **Spring.**

234. Microbiology.

Special emphasis on the isolation, culture, and study of bacteria and fungi. Prerequisite: Biology 104 or 114 or 124 or 204 or Chemistry 104 or 124. **Fall, Spring.**

304. Entomology.

This course is mainly concerned with classification, structure, physiology, and natural history of insects. Methods of collecting, preserving, and identifying common insects of Arkansas. Lecture, laboratory, and field work. Prerequisite: Biology 104 and 114. **Spring.**

314. Vertebrate Comparative Anatomy.

Lecture and laboratory dealing with the comparative study of vertebrate anatomy and with the phylogenetic relationships of vertebrates. Includes dissection of cat, dogfish, necturus, and some protochordates. Prerequisite: Biology 104 and 114. **Fall.**

323. Genetics.

A study of the basic principles, theories, and mechanics of heredity. Prerequisite: Biology 104 and 114. **Fall.**

344. Plant Taxonomy.

A study of the principal groups of plants with reference to structure, ecology, life history, taxonomy, and phylogenesis. Laboratory work includes classification, observations, and dissections of plant types. Prerequisite: Biology 204 or consent of instructor. **Spring 1968 and alternate years.**

354. Parasitology.

This course is mainly concerned with parasites common to vertebrates. Special emphasis is given to those parasites found in man and in animals useful to man. Lecture, laboratory, and field trips. **Fall.**

404. Histology and Microtechnique.

Lecture and laboratory dealing with primary tissues of vertebrate animals, using the histological technique. A practical course for laboratory technicians, pre-medical students, and other biology students. Prerequisites: Biology 104 and 114. Spring 1967 and alternate years.

414. Embryology.

A comparative study of the development of the vertebrate embryo. Cell division, gametogenesis, fertilization, cleavage, gastrulation, and organ formation in the frog, chick, and pig are studied. Lecture and laboratory. Prerequisite: Biology 104 and 114. Spring 1966 and alternate years.

423. Plant Pathology.

A study of plant diseases with emphasis upon the nature, causes and symptoms of some common diseases, methods of control. Prerequisite: Biology 204 and 234. Spring 1967 and alternate years.

491-3. Special Studies in Biology.

Given on demand and varied to suit the needs of biology students.

Department of Chemistry**Professor Provine, Chairman****Professors Everett, McCarty****Associate Professors Nisbet, Nix**

First-year courses are offered for students wanting knowledge of the science for its cultural value, for its use in related fields, or as a prerequisite for further work in chemistry. Advanced courses are designed for students who need more thorough knowledge of the subject in preparation for work in chemistry, medicine, engineering, or other professions.

Requirements for an area of concentration with a core in chemistry: Chemistry 104, 114, 204, 305a, b, three additional hours in Chemistry, and enough additional courses from this and related fields to total forty-five hours. Students pursuing chemistry in preparation for various careers should follow programs listed at the beginning of the natural science section.

104. General Chemistry.

The general course introductory to the science. Lecture three hours, laboratory three hours per week. **Fall.**

114. General Chemistry and Qualitative Analysis.

Lectures on the theories and calculations involved in elementary qualitative analysis and the general chemistry of the metallic elements. Laboratory work consists of preliminary experiments and the separation and identification of the common cations and anions. Lecture three hours, laboratory three hours per week. Prerequisite: Chemistry 104. **Spring.**

124. General and Organic Chemistry.

The general course designed for students in nursing, home economics, teachers of biology, and others who do not plan to major in the sciences. The course treats inorganic and organic chemistry. Lecture three hours, laboratory two hours per week. **Fall and on demand.**

134. General and Biological Chemistry.

Designed to follow Chemistry 124. This course treats topics in general and biological chemistry. Lecture three hours, laboratory two hours per week. Prerequisite: Chemistry 124. **Spring.**

204. Quantitative Analysis.

A study of some general methods of gravimetric and volumetric analysis. Lecture two hours, laboratory six hours per week. Prerequisite: Chemistry 114. **Fall and on demand.**

305a,b. Organic Chemistry.¹

A systematic study of the typical compounds of carbon. Lecture three hours, laboratory six hours per week. Prerequisite: Chemistry 114 or 134.

314a,b. Physical Chemistry.

An introductory course to theoretical chemistry. Lecture three hours, laboratory three hours per week. Prerequisites: Physics 204 and 214, Mathematics 223; prerequisite or corequisite: Chemistry 204.

¹Junior credit may be earned for this by sophomores.

323. Advanced Quantitative Analysis.

Theory and practice of modern analytical techniques, including electrical, spectrophotometric, and chromatographic methods. Lecture two hours, laboratory six hours per week. Prerequisite: Chemistry 204 and 314a, prerequisite or corequisite: Chemistry 314b. **Spring.**

333. Advanced Inorganic Chemistry.

Atomic structure and its relationship to the properties of elements and their compounds, types of bonding, and periodic arrangements. Prerequisite or corequisite: Chemistry 314b. **Spring.**

343. Radiochemistry.¹

A study of the properties of radioactive atoms and nuclear radiations, and the use and safe handling of radioisotope materials. One hour lecture and six hours laboratory per week. Prerequisites: Chemistry 204 and Physics 214. **Spring.**

354. Physical Chemistry.¹

An introductory physical chemistry course. This course includes pertinent topics in calculus and treats thermodynamics, kinetics, and various topics from electrochemistry and radiochemistry. Lecture three hours, laboratory three hours per week. Prerequisite: Chemistry 204. **Spring.**

403. Organic Preparations.

A study of the more difficult relationships of organic chemistry, with special emphasis on laboratory preparations and purifications of typical dyes and drugs. Lecture one hour, laboratory six hours per week. Prerequisite: Chemistry 305b. **Fall.**

413. Qualitative Organic Analysis.

A course in systematic identification of organic compounds, including preliminary experiments, followed by unknowns of both pure substances and mixtures. Lecture one hour, laboratory six hours per week. Prerequisites: Chemistry 204, 305b. **Spring.**

¹Chemistry 343 and 354 may not be used to meet requirements of the professional chemistry major.

423. Biochemistry.

An introduction to biochemistry including discussions of natural products, enzymes, metabolism and other physiological processes. Pertinent physiochemical problems are included. Prerequisites: Chemistry 305a,b and 314b (or 354 with consent of the instructor). Fall.

433. Atomic and Nuclear Physics.

See Physics 433. Prerequisite: Chemistry 314b. Fall.

441. Atomic and Nuclear Physics Laboratory.

See Physics 441. Fall.

491-3. Special Studies in Chemistry.

Given on demand and varied to suit the needs of chemistry students.

Department of Home Economics

Associate Professor Thomas, Chairman

Associate Professor Jones

Assistant Professors Elledge, Hobgood

The Home Economics Department is approved for the teaching of vocational Home Economics by the Arkansas State Department of Education.

The objectives of this department are to: a. prepare young women to meet the social, artistic, economic, and other demands of homemakers; b. prepare them for commercial, home service, or other careers related to home-making; c. provide certain cultural courses that may become part of a liberal education; d. train students for vocational teaching.

A foods major is now possible leading to a B.S. degree and a dietetics internship.

Requirements for an area of concentration with a core in home economics: Home Economics 103, 112, 203, 213, 223, 303, 313, 323, 333, 342, 353, 363, 403 and 413; Art 103; Biology 104 or 114 or 124 or 204, 224, and 234; Chemistry 124.

Those interested in a vocational teaching certificate should consult the Secondary Education section of this catalogue.

103. Clothing I.

A study of the basic principles of garment selection and construction, personal grooming, use of commercial patterns, fitting, clothing economics, use and care of sewing machines. Lecture one hour, laboratory four hours a week. **Fall.**

112. Textiles.

Discussion of the artistic and economic factors in selecting materials for clothing and household furnishings. **Fall, Spring.**

203. Foods.

A study of the principles of cookery and food preparation with much attention to the production, cost, selection, nutritive value, and place of various foods in the normal diet. Lecture one hour, laboratory four hours a week. **Fall.**

213. Family Meals.

A course in meal preparation, table service, food economy and meal cost analysis, individual and group planning of meals for all occasions. Lecture one hour, laboratory four hours per week. Prerequisite: Home Economics 203. **Spring.**

223. Clothing II.

A continued study of commercial patterns, and application of the principles of costume design to planning, selection, and construction of clothing for different occasions and different individuals. Lecture one hour, laboratory four hours a week. Prerequisites: Home Economics 103, 112, and Art 103. **Spring.**

232. Home Nursing.

A study of factors affecting family health; home care of the sick and aged. Lecture one hour, laboratory two hours. **Fall, Spring.**

233. Tailoring (Advanced Clothing).

Adaptation of tailoring techniques to materials in street and sports wear. Experience with wool material through construction of a suit or coat. Prerequisites: Home Economics 103, 112, 223. **Fall.**

243. Home Economics for Men.

A study of the principles and practices of good grooming, care and purchase of clothing, manners and social conduct, first aid and home nursing, and simple nutrition. **Fall, Spring.**

253. Housing.

This course is developed through a series of exercises in which some historic background of the American house is studied, house plans are analyzed and evaluated, and problems are discussed. Other aspects in housing such as choosing a site, family life in particular types of homes, and the relation of climate to the plan are considered. **Fall.**

303. Home Equipment.

Practical information on selection, care, and operation of common household equipment, including plumbing, heating, and lighting fixtures. Lecture one hour, laboratory four hours a week including equipment demonstrations. **Spring.**

313. Marriage and the Family.

A problems course based on needs and interests of the class as to preparation for marital adjustments. Emphasis on family health and happiness. Open to juniors and seniors. **Fall, Spring.**

323. Home Planning and Furnishing.

A study of house plans and furnishings, emphasizing utility and charm of arrangement and applying the principles of design to interior decoration and home planning. Lecture one hour, laboratory four hours a week. Prerequisite: Art 103. **Fall.**

333. Costume Illustration. See Art 333. Spring.

342. Household Problems.

Scientific methods applied to household activities and consumer problems. Discussion of the family's financial and administrative affairs. **Fall.**

353. Nutrition.

A study of the application of nutritional theory to both normal and pathological conditions. Lecture two hours and laboratory two hours per week. Prerequisites: Home Economics 203, Chemistry 124, and Biology 234. **Fall.**

363. Diet Therapy.

A study to give an understanding as to the importance of diet in relation to diseases and conditions in the body. Also to gain a knowledge of the underlying symptoms for different diseases to understand the importance of the diet relationship. Lecture two hours and laboratory two hours per week. Prerequisite: Home Economics 353. **Spring.**

372. Handicrafts.

A course designed to give the student an opportunity to learn those crafts appropriate for developing hobbies for leisure time or use in occupational therapy. **On demand.**

403. Home Management.

Supervised instruction in practical home care and management. The students manage and operate the home management house during a residence period of at least nine weeks. Prerequisites: Home Economics 342 and senior standing. One hour lecture per week. Regular dormitory rate charged for room. **Fall.**

413. Child Development.

A study of the training and development of a child under normal family conditions. Lecture two hours, laboratory two hours per week by individual arrangement of work and observation in the nursery school. Prerequisite: Psychology 203. **Fall, Spring.**

423. Institutional Management.

A course in the principles of organization and the procedures of management in purchasing and preparing food for school lunchrooms and commercial food service units. **Fall.**

433. The Infant.

A study of pregnancy and prenatal development; physical, mental, emotional, and social growth of the infant; his guidance and care in the home. **Fall, Spring.**

443. Home Economics Methods.

The philosophy of home economics education and its adaptation to the secondary schools. Includes techniques for handling home experiences, adult education, and visitation as promoted in vocational home economics. **Fall.**

463. Quantity Food Production.

Use of standardized formulas, power equipment, and techniques for preparation and service for large groups, and calculation of food costs for uniform control. **Fall.**

453. Experimental Cookery.

Elementary research to determine factors affecting standard products. Experimentation in preparation of ingredients, methods of cooking, temperature, and utensils used. **Spring.**

Department of Mathematics

Professor Seward, Chairman

Associate Professor Jones

Instructor Davis

Study in mathematics develops logical habits of thought and provides the techniques needed for study of the exact sciences.

Requirements for an area of concentration with a core in mathematics: at least twenty-four hours in mathematics plus enough hours in related fields to total at least forty-five hours.

103. College Algebra.

Review of fundamentals, study of quadratic equations, solution of systems of linear equations, and other topics. **Fall, Spring.**

113. Trigonometry.

Solution of triangles, identities, and equations. Study of graphs. Prerequisite: Plane Geometry. **Fall, Spring.**

122. Engineering Problems.

The use of the slide rule and of mathematical tables in the solution of simple engineering problems. Prerequisite: Mathematics 113. **Spring.**

203. Mathematics of Finance.

A course for students in business administration, covering compound interest, annuities, bond valuation, and introduction to insurance. Prerequisite: Mathematics 103 or two years of high school algebra. **Fall.**

213. Calculus and Geometry.

Introductory study of calculus and analytic geometry. Prerequisite: Mathematics 103 or 113 or permission. **Fall.**

223. Calculus and Geometry.

Continuation of Mathematics 213. **Spring.**

233. Fundamental Concepts of Elementary Mathematics.

An introduction to the mathematical concepts underlying the traditional computational techniques for elementary school mathematics. Prerequisites: General Education 113 or equivalent and consent of instructor. Not to be counted on a core in Mathematics. **Spring.**

303. Foundations of Geometry.

A study of the axiomatic bases of geometries, their relation to "real" space; basic concepts of point, line, plane and space; projective and non-Euclidean geometries. **Spring.**

323. Statics. See Physics 323. Spring.**333. Differential and Integral Calculus.**

Continuation of Mathematics 223, including partial derivatives, double and triple integration, and applications to physics, chemistry, and business. **Fall.**

343. Differential and Integral Calculus.

Continuation of Mathematics 333. **Spring.**

353. Fundamental Structures of Algebra.

A study of the number systems: rational, real, and complex. Groups, rings, and fields. Polynomials, equations, and algebraic functions. Matrices, determinants, vectors, and linear algebra. **Fall.**

363. Linear Algebra.

A study of vectors, vector spaces, matrices, and determinants. Prerequisite: Mathematics 103. **Fall.**

403. Differential Equations.

Ordinary differential equations such as occur in geometry, physics, and chemistry. Prerequisite: Mathematics 333. **Spring.**

413. Recent Discoveries in Mathematics.

A study of new results, notations, concepts, and ideas which are continually appearing in current and recent mathematical journals. It will cover a wide range of mathematical fields: algebras, function spaces, number theory, real and complex variables, analysis, topology, etc. **Spring.**

491-3. Special Studies in Mathematics.

For students who wish to do independent work on advanced problems.

Department of Physics

Professor McCarty, Chairman

Professor Seward

Assistant Professors Patrick, Spencer.

Beginning courses in physics impart understanding of some of the laws and facts of the physical world, and develop the scientific method of reasoning, as well as laying the foundation for further study of the science.

Requirements for an area of concentration with a core in physics: at least twenty-four hours in this department plus enough hours in related fields to total at least forty-five hours.

204. General Physics I.

A study of the fundamentals of mechanics, heat, and electricity. Lecture three hours, laboratory three hours per week. Prerequisite: Mathematics 103 and 113. **Fall.**

214. General Physics II.

A study of electricity, magnetism, light, sound, and an introduction to nuclear physics. Lectures three hours, laboratory three hours per week. Prerequisite: Physics 204. **Spring.**

224. Applied Physics.

A study of the principles of physics which are closely allied to physiological processes and the relationship of these principles to biological phenomena. Includes forces, energy, fluids, light, sound, elementary electricity and natural and artificial radioactivity. Lecture three hours, laboratory two hours per week. Prerequisite: G.E. 113. **Spring.**

303. Electronics.

An introduction to the fundamentals of radio and electronics, including direct current circuits, alternating current circuits, vacuum tube and semi-conductor theory and application, and power supply units. Lecture two hours, laboratory three hours per week. Prerequisites: Physics 214 and Mathematics 223. **Spring 1968 and alternate years.**

313. Light and Sound.

A study of the fundamentals of light and sound. Such topics as wave motion, reflection, refraction, velocity in various media, dispersion, spectrum analysis, and instruments will be studied. Lecture two hours, laboratory three hours per week. Prerequisites: Physics 214 and Mathematics 223. **Spring 1967 and alternate years.**

323. Statics.

A study of forces in equilibrium, especially the stresses in loaded structures. Lecture three hours per week. Prerequisites: Physics 204 and Mathematics 333. **Spring.**

343. Radiochemistry.

See Chemistry 343. **Spring.**

403. Electricity and Magnetism.

A study of the principles of electricity and magnetism, including a mathematical discussion of fields of force, potential, capacitance, resistance, and inductance. Problem solving constitutes a large part of course. Lecture three hours per week. Prerequisites: Physics 214 and Mathematics 223. **Fall 1966 and alternate years.**

411. Electrical Measurements.

A study of electrical instruments and their use in measurements of current, potential, resistance, inductance, and capacitance. Laboratory three hours per week. Corequisite: Physics 403. **Fall 1966 and alternate years.**

423. Meteorology.

A study of physical principles involved in weather, interpretation of weather maps, exercises in weather prediction. Lecture two hours, laboratory three hours per week. Prerequisites: Physics 214 and Mathematics 223. **Fall 1967 and alternate years.**

433. Atomic and Nuclear Physics.

A study of the structure of matter and of nuclear radiation. Lecture three hours per week. Prerequisites: Physics 214 and Mathematics 223. **Fall.**

441. Atomic and Nuclear Physics Laboratory.

A laboratory study of the properties of some nuclear radiations. Laboratory three hours per week. Corequisite: Physics 433. **Fall.**

453. Dynamics.

A study of the laws of motion as applied to particles, systems of particles, and rigid bodies. Selected topics such as the theory of small oscillations and the theory of special relativity will also be studied. Lecture three hours per week. Prerequisite: Physics 214. Prerequisite or Corequisite: Math 333. **Fall.**

491-3. Special Studies in Physics.

Given on demand and varied to suit the needs of physics students.

Division of Religion and Philosophy

Dr. Wolber, Chairman

The Departments of Religion and Philosophy constitute this division.

H71. Divisional Honors Seminar.

A one-hour course for students who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. **Fall, Spring.**

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of Religion

Professor Wolber, Chairman

Professors Blackmon, Coppenger, Elrod, Gambrell, Goodson,
Phelps, Sutley

Associate Professor Peterson

Assistant Professors Berryman, Cantrell

Courses in this department are designed for students who wish to prepare for careers in church and church-related vocations and for students who desire to increase their understanding of the Christian religion and its significance in society.

Ministerial Discounts. A minister residing in Arkansas and licensed or ordained by a Baptist church is eligible for an established discount of \$75.00 per semester from the regular tuition under the following conditions: (1) his conduct and personal life must be worthy of a minister,

(2) his scholastic work must be satisfactory, (3) he must agree to refund this discount if he does not follow the ministry in the future, and (4) his work will be arranged in counsel with the chairman of the Department of Religion to include the following courses as early in his college career as practical: Religion 102, Ministerial Ethics and Manners; Religion 223, Sermon Preparation; Religion 253, Pastoral Duties; Religion 302, Southern Baptist History; and Religion 353, Christian Doctrine.

Requirements for an area of concentration with a core in religion are to satisfy all requirements in one of the core patterns below. Ministerial students are advised to begin German or French in the sophomore year and Greek in the junior year.

PASTORAL MINISTRY

Area Requirements

Religion 102	Ministerial Ethics	2
Religion 222	Principles of Biblical Interpretation	2
Religion 253	Pastoral Duties	3
Religion 223	Sermon Preparation	3
Religion 302	Southern Baptist History	2
Religion 353	Christian Doctrine	3
Religion 443	Living Religions	3
Electives in Bible Courses		6
Elective in Philosophy		3
Electives in Religious Education		2 or 3
Electives from Related Fields		15 or 16
		45 hours

RELIGIOUS EDUCATION

Area Requirements

Religion 222	Principles of Biblical Interpretation	2
Religion 353	Christian Doctrine	3
Religion 443	Living Religions	3
Journalism 343	Religious Journalism	3
Drama 322	Church Drama Workshop	2
Church Music 202	Introduction to Church Music	2
Speech 103	Fundamentals of Speech	3
Electives in Religious Education		13
Electives from other Religion Courses		5
Electives from related fields		9
		45 hours

102. Ministerial Ethics and Manners.

Designed for ministerial students and men considering the ministry. This course provides a study of ethical implications of the profession and the application of these principles. **Fall, Spring.**

203. Introduction to Religious Education.

A study of the methods and materials of religious education. The purpose is to acquaint all prospective church workers with the guiding principles of the church's educational program. **Fall.**

212. Religious Education of Children.

Designed to provide better understanding of children and their religious needs, this course involves study of child psychology and development as related to religious training. Attention is given to agencies both within and outside the church as they may be used for character training. **Spring 1967 and alternate years.**

213. Life of Christ.

A detailed study of the teachings and doings of Christ, with emphasis upon his impact on society. **Fall.**

222. Principles of Biblical Interpretation.

An evaluation of various methods of interpreting the Scriptures. Designed primarily for ministerial students, this course seeks to set out some guiding principles for understanding Biblical teachings. **Spring 1968 and alternate years.**

223. Sermon Preparation.

An introduction to the preparation and delivery of sermons. Classical and contemporary forms of the sermon will be studied. The student will prepare and preach practice sermons. Prerequisite: Speech 103. **Fall, Spring.**

232. Audio-Visuals in the Church.

A survey of the vast field of audio-visuals, both non-projected and projected, and a study of their uses in the church. Suggestions in setting up an audio-visual service in the church will be given. **Spring.**

243. Hebrew Monarchy.

A study of the political, social, cultural, and religious life of the Hebrews during the periods of United Israel, the Dual Kingdoms, and the Southern Kingdom. Prerequisite: General Education 153. **Fall 1967 and alternate years.**

253. Pastoral Duties.

A study of the pastor's practical duties on the local church field and of the relationships and inter-relationships between and among the local church, the association, the state convention, and the Southern Baptist Convention. Prerequisite: 102. **Fall, Spring.**

302. Southern Baptist History.

A study of the history, organization, policy, and practices of Southern Baptists, with attention to the development and functions of their boards, agencies, and committees. **Spring.**

303. Old Testament Prophets.

A survey of the lives and teachings of the prophets in light of the times in which they appeared. **Spring, 1968 and alternate years.**

312. Religious Education of Youth.

A study of adolescent growth and development with emphasis on religious needs and how they may be served through church, home, and community resources. **Fall 1966 and alternate years.**

313. Jewish Christian Literature.

A rapid survey of the lives of Peter and James as found in the early chapters of Acts, and a careful study of the books of James, I and II Peter, Hebrews, and Jude. **Fall 1966 and alternate years.**

322. Church Administration.

Designed to give the student a better understanding of the organization and maintenance of Baptist church life, attention is given to the organization and program of local churches and their relation to the denomination. **Fall.**

323. Church History.

A study of the development of Christianity from the close of the New Testament period to the present. Chief emphasis will be upon the development of Christianity in the Western World. Fall 1967 and alternate years.

332. Biblical Archaeology.

A study of the archaeological discoveries relating to the Old and New Testaments. Spring 1966 and alternate years.

333. Baptist History.

A study of the organic beginnings of Baptists and Baptist institutions to the present, with stress on characteristic tenets of their faith and activities. Fall, 1966 and alternate years.

343. Religious Journalism. See Journalism 343. Spring 1967 and alternate years.

353. Christian Doctrine.

A study of the doctrines of the Bible, with attention to such subjects as revelation, inspiration, sin, salvation, the Trinity, and especially the doctrines that interpret our relationships with God through the saving work of Christ. Fall.

363. Religious Counseling.

A study of the principles and techniques of personal and group counseling. Attention is given also to certain problem areas of counseling needs. Spring.

403. Early Epistles of Paul.

A rapid survey of the life of Paul as set out in the latter half of Acts, and a careful study of his early writings as found in letters to the Thessalonians, Corinthians, Galatians, and Romans. Fall.

413. Later Epistles of Paul.

A careful study of the prison epistles, Ephesians, Colossians, Philipians and the pastoral epistles, I and II Timothy, Titus, and Philemon. **Spring.**

423. Johannine Literature.

A careful study of the Fourth Gospel, the epistles of John, and Revelation. **Spring.**

433. Psychology of Religion.

A study of religious consciousness and behavior, both for groups and individuals. Emphasizing the integration of personality, the course draws its material from both science and religion. **Spring 1968 and alternate years.**

443. Living Religions.

A study and evaluation of the living religions other than Christianity. **Spring.**

453. Philosophy of Religion. See Philosophy 453. **Spring.**

491-3. Special Studies in Religion.

For students taking their core in the Department of Religion.

NEW TESTAMENT GREEK

305. Fundamentals of Greek.

A study of the characteristics of the language using the functional approach. The Koine Dialect is studied beginning with the reading of short paragraphs. **Fall.**

315. Greek Grammar.

A more detailed study of the grammar of the Greek sentence with additional, more advanced reading. Prerequisite: New Testament Greek 305. **Spring.**

403-413. Greek Reading and Exegesis.

A course in advanced readings and introductory exegesis. Selected books and passages will be chosen according to need for detailed analysis, with emphasis on syntax. Prerequisite: Greek 315. **Spring.**

GRADUATE STUDY

The university offers a graduate program in Religion leading to the Master of Arts degree. Courses in the graduate program are listed in the graduate catalogue which can be obtained by writing to the Dean of Graduate Studies.

Department of Philosophy

Professor Coppenger, Chairman

Assistant Professor Berryman

Philosophy deals with the principles underlying all knowledge and serves to integrate man's ideas into a coherent and whole pattern.

Requirements for an area of concentration with a core in philosophy: at least twenty-four hours in this department plus enough courses from related fields to total at least forty-five hours.

103. Introduction to Philosophy.

An elementary study of the basic problems of philosophy which seeks to introduce the student to the spirit of reasoned inquiry needed for all analytical thinking. **Spring and Fall.**

203. Logic.

A study of argument, including analysis of the various fallacies, definition of terms, and the nature of evidence and proof. **Fall.**

212. Aesthetics.

That part of value study concerned with beauty: theories of its essential character, tests by which it may be judged, and its relation to that part of the human mind which evaluates sensation and emotion evoked by all forms of creative art. **Spring 1966 and alternate years.**

223. Philosophy of Science.

An analysis of the main philosophies of science, and relation of philosophy and science, and the contributions of each to the other. Spring 1967 and alternate years.

303. Ancient and Medieval Philosophy.

A survey of the development of philosophy from the sixth century before Christ to the Renaissance with special emphasis on the Greek philosophers. Fall.

313. Modern Philosophy.

European philosophy from the Renaissance; Descartes and continental rationalism; British empiricism; Kant and German idealism. Spring.

323. Semantics.

The general study of meaning, in particular, the study of symbolic language relevant to the problems of thinking and communication. Fall 1966 and alternate years.

363. Western Political Heritage: Concepts of Political Philosophy.

See Political Science 363. Fall 1964 and alternate years.

413. Christian Ethics.

This course attempts to fulfill two functions: to present a groundwork of Christian ethical principles and to discuss their application to the major issues of Christian ethical conduct in today's society. Fall 1967 and alternate years.

423. American Philosophy.

Drawing upon the social, religious, economic, and political facts of American civilization, this course traces the development of philosophical thought in the United States. Fall.

443. Living Religions.

A study and evaluation of the living religions other than Christianity. Spring.

453. Philosophy of Religion.

A study of the various philosophies of religion found in the history of ideas. **Spring.**

463. Readings in Ancient or Medieval Philosophy I and II.

A specific author (for example, Aristotle) will be studied comprehensively for the full semester. Since a different author may be studied each semester, the course may be repeated once for credit with permission of the head of the department. **Fall.**

473. Readings in Modern or Contemporary Philosophy I and II.

A specific author (for example, Descartes) will be studied comprehensively for the full semester. Since a different author may be studied each semester, the course may be repeated once for credit with permission of the head of the department. **Spring.**

491-3. Special Studies in Philosophy.

Independent study in philosophy. **On demand.**

Division of Social Science

Professor Riley, Chairman

The social sciences seek to provide an enlightenment to fit the times for the majors in this area. The division includes the Departments of History, Political Science, and Sociology and strives to disseminate and advance knowledge in these fields of learning through imaginative instruction and the encouragement of research. Courses in geography are also offered in this division. Students who plan to work toward graduate degrees will find training in modern languages helpful.

Pre-professional Curriculum

Students planning professions in government, politics, and public administration, and other areas in the social sciences should plan to concentrate the major portion of their work in the Division of Social Sciences. Special attention and counseling are provided for those students whose vocational objectives require specialized knowledge in these areas. This division maintains contact and exchanges information with specialized graduate programs to insure the student the maximum preparation opportunities.

Pre-Law Curriculum

Pre-law students should plan to concentrate in the Division of Social Sciences. Courses in history, political science, sociology, economics, accounting, speech, philosophy, modern languages, and English and American literature are considered important. A pre-law advisor is available for consultation concerning additional requirements.

Requirements for a teaching core in social studies: See page 101.

H71. Divisional Honors Seminar.

A one-hour course for students in this division who qualify for and participate in the University Honors Program. **Fall, Spring.**

H290-1. Honors Special Studies.

A course designed to meet some special educational needs of sophomore Honors students. **Fall, Spring.**

H490-3. Honors Special Studies.

Designed for the needs of junior and senior Honors students. **Fall, Spring.**

491-6. Workshop.

Provides upper division and graduate students an opportunity to approach current topics and problems in a cooperative and concentrated manner. **On demand.**

Department of History

Professor Forbes, Chairman

Assistant Professors

Nutt, Ranchino, Root, Slavens

The general purpose of courses in history is to develop understanding of the problems and contributions of the past as well as an insight into present events. Courses are designed to prepare students for graduate study, for teaching positions, and for training for law, civil service, social work, and other fields requiring a background of history.

Requirements for an area of concentration with a core in history include at least twenty-four hours in this department of which at least nine must be in American and nine in European history. General Education 143 and 243 may not be included in the required eighteen hours of American and European history. The twenty-one additional hours needed for an area of concentration must include three hours each in three of the four fields of economics, political science, sociology, and geography and may include further hours in history.

203. American Colonial History.

The background, founding, organization, institutions, and expansion of the Thirteen Colonies and their spiritual, cultural, and political gifts to the United States. **Fall.**

213. The American West.

The conquest of the West and the role of the frontier in developing America. **Spring.**

303. Greek and Roman History.

The rise, duration, and fall of two world civilizations, their strengths and weaknesses, and their contributions to later times. **Spring.**

313. Renaissance and Reformation.

The middle ages to the Seventeenth Century with emphasis on the revival of learning, the Protestant revolt, and the religious wars. **Fall.**

323. Nineteenth Century Europe.

Europe from the French Revolution to the First World War, emphasizing political, intellectual, social, and religious revolutions—and the growth of armed alliances. **Fall 1966 and alternate years.**

333. Development of the American Constitution. See Political Science 333. Spring 1966 and alternate years.

343. History of the Far East.

Cultural, economic, and political life of China, Japan, and other oriental nations, with attention to the rise of nationalism in Southeastern Asia. **Spring 1967 and alternate years.**

353. History of Latin America.

The colonial period, and the causes and results of the twentieth century emergence of Latin America. **Spring 1967 and alternate years.**

363. Western Political Heritage. See Political Science 363. Fall 1966 and alternate years.

373. History of Russia.

Evolution of Russia since the Ninth Century, the development under communist rulers and the cold war. Prerequisite: six hours of history. Fall.

423. History of England.

England since William of Normandy, with stress on the ties and developments that have affected the United States. Prerequisite: six hours of history. Spring 1968 and alternate years.

433. Twentieth Century Europe.

Europe from 1914 to the present, with attention to the search for national security and international stability. Prerequisite: six hours of history. Spring.

453. American Foreign Policy.

Diplomatic problems and policies from the American Revolution to the present. Prerequisite: six hours of history. Spring.

463. American Social and Intellectual History.

Forces, ideas, and issues not usually included in political history. Prerequisite: six hours of history. Fall 1967 and alternate years.

473. The American South.

Economic, political, and social forces making the South a peculiar section and problems of the New South. Prerequisite: six hours of history. Fall 1967 and alternate years.

483. Contemporary American History.

The Twentieth Century domestic problems, international challenges, and America's role as a world leader. Prerequisite: six hours of history. Fall 1966 and alternate years.

491-3. Special Studies in History.

Directed research in American and/or world history.

GRADUATE PROGRAM

The University offers a graduate program in history and social science leading to a Master of Arts degree. Graduate catalogues may be obtained by writing to the Dean of Graduate Studies.

Department of Political Science

Professor Riley, Chairman

Assistant Professors Ranchino, Slavens

Political science seeks to describe and classify, accurately, political thought and institutions and to determine precisely the forces which create and control them.

The training of citizens who are morally responsible and who understand government and act positively within it is of first concern. Special emphasis is given to those preparing for graduate study, teaching positions, law, civil service, and social work whose pre-professional programs require political science.

Requirements for an area of concentration with a core in political science: at least twenty-four hours in this department; plus at least three hours each in the four fields of history, sociology, economics, and geography, and enough hours from related fields to total forty-five hours.

103. Government and Politics in Modern Society.

Government in the modern world, with emphasis on American institutions, theories and functions of government, and structure and operation of national and international government. **Fall, Spring.**

203. State and Local Government and Politics.

A study of the principles, organization, functions, and administration of state and local governments in the United States. **Fall.**

213. American National Government.

A study of the principles, organization, functions, and administration of national government in the United States. **Spring.**

303. Government and Politics in Arkansas.

An inspection of all phases of government and politics which affect the daily lives of the citizens of Arkansas. Spring 1967 and alternate years.

313. International Politics and Organizations.

International relations involving nationalism, imperialism, diplomacy, current problems of war and peace, and the current efforts of the United Nations and other international organizations. Fall 1967 and alternate years.

333. Development of the American Constitution.

A historical survey of the sources, framing, and adoption of our federal constitution and the case study method of how it has been altered to meet changing social, economic, and political conditions. Spring 1968 and alternate years.

363. Western Political Heritage: Concepts of Political Philosophy.

A consideration of the turning points of Western political thought. Major thinkers and ideas are studied in relation to their social and economic background. Fall 1966 and alternate years.

403. American Politics: Parties and Elections.

An evolutionary evaluation of the processes by which social pressures are translated into public policy in America. Political parties and interest groups are discussed from their structural and functional aspects. Fall.

413. American Political Thought.

Problems and thought of selected men and historical periods; to discuss the criticism and formulation of a democratic, constitutional theory. Spring.

423. Constitutional Government and the Free Enterprise System.

A careful examination of the social, cultural, and economic institutions of our Republic as they have been influenced and shaped by legislative acts and judicial decisions and interpretations. Comparisons will be drawn between our Republic and other politico-economic systems. Fall.

453. American Foreign Policy. See History 453. Spring.

491-3. Special Studies in Political Science.

Directed research in political science. Admission by consent of professor.

GRADUATE PROGRAM

The University offers a graduate program in political science leading to the Master of Arts degree. Information may be obtained by writing to the Dean of Graduate Studies.

Department of Sociology

Associate Professor Quick, Chairman

Instructor Sandford

Sociology, broadly speaking, is concerned with the scientific study of the social life of man. It depends on systematic research to derive insight and to test the validity of hypotheses. It strives constantly to develop generalizations on the nature of group life and personal behavior.

Training in sociology and social psychology aids the student in achieving effective participation and leadership in the social groups of his community. Sociology, as pre-professional training, also provides a broad liberal background for the understanding of, and professional employment in, the field of human relations as related to agriculture, business, engineering, government, law, medicine, religion, social welfare, teaching, and administrative leadership at all levels.

The primary purposes of the department are: (1) to achieve an understanding of men as social beings, (2) to train and develop competent scholars who will carry on independent research on basic issues throughout their lifetime and become challenging teachers in colleges and universities, and, (3) develop well-rounded individuals who will assume significant roles in nonacademic occupations.

Requirements for an area of concentration with a core in sociology: at least twenty-four hours in this department plus at least three hours each in the fields of political science, history, and economics, and enough hours from related fields to total a minimum of forty-five hours.

203. Introduction to Sociology.

An introduction to the systematic study of society; an overview of sociology. An orderly approach to the analysis and explanation of human behavior as it is manifest in culture, personality, and social organization. Emphasis is placed on the acquisition of basic conceptual tools and sociological principles and their application in the decision making process. Fall, Spring.

213. Social Factors in the Development of Personality.

Theories of personality organization; social development and behavior of the person in an environment of social conflict; organizing concepts used in observing and interpreting character development and behavior; the nature of culture and how it controls and orders human behavior; the structure and function of the human nervous system in relation to behavior. Spring.

222. Dating and Courtship.

A careful and systematic analysis is made of the phenomena of proper mate selection, especially at the college level. This includes the role that science plays in helping social beings to satisfy their basic needs and, at the same time, aids in avoiding divorce in later years. Fall.

302. Rural Sociology.

The sociology of the land; peasant and folk societies and cultures; patterns of rural settlement like the farm, the plantation, the ranch, and others; rural personality types; the changing character of rural life; regional planning in the world community is briefly reviewed. Fall 1966 and alternate years.

313. Social Psychology.

Leadership and the sociological aspects of group influence; the nature and the scope of motives, attitudes, norms, and roles in human relations. Personality development, patterning of self-other attitudes, and adaptation to cultural role prescriptions. Character knowledge of one's self as it is related to multiple group membership and maturity. Fall.

323. The Sociology of Interest Groups.

A study of present-day interest groups and the strategies which they use to survive in a fiercely competitive world. Includes in-group and out-group coalitions formally and/or informally united to achieve specific

goals or objectives. Attention is given to such major human behavior areas as occupations, schools, churches, recreation, dating and cliques. Spring 1966 and alternate years.

332. Marriage and the Family.

A sociological perspective of the processes involved in the development of the marriage institution; family development from teen age to old age; marital adjustments and maladjustments; parenthood; integration of family and community; and the later years of married life. Spring.

343. Urban Sociology.

A study of the structure and function of urban environment and their effects upon human behavior. Emphasis is placed upon urban pathologies and their relationship to city planning, growth, and development. A study of social organization of the urban community, conditions of urban life including slums and housing, social resources, the urban personality, and the news media of television and motion pictures. Fall 1967 and alternate years.

403. Social Pathology.

Consideration is given to the role that change plays in bringing about personal and social disorganization. A study of costs and casualties as the price paid for survival and/or participation in an acquisitive society; status-seeking; waste of human resources; cultural limitations in the decision making process; and disorganization as found in families, social classes, and political and religious organizations. Fall 1966 and alternate years.

413. Social Control.

A basic course in the study of the role that power plays in social organization; a survey of various agencies of social control (economic, political, military) and the methods by which these groups can be made effective in directing the behavior of others. Problems brought about by over-organization (bureaucracy) and under-organization. The democratic vs. the authoritarian method of social control is reviewed extensively. Spring 1966 and alternate years.

423. Ethnic Relations.

A survey of the problems arising from the contacts of peoples who differ as to race and culture; perceiving and thinking about group and

minority differences; acquiring prejudice; character structure; reducing group tensions; promotion of social stability; special emphasis is given to a study of the economic, political, and social position of the contemporary American Negro. **Fall 1967 and alternate years.**

433. Criminology.

An examination of the nature, causes, and treatment of anti-social behavior, including neurotic, psychopathic, cultural, and political crime (war). Relation to broader issues of human personality and social policy are stressed; crime as a form of deviant behavior and its relation to societal values and social structure; causes of delinquency are stressed. **Spring 1966 and alternate years.**

443. Research Problems.

Techniques of research in sociology including research design, questionnaire construction, collection of data, processing coding, analysis, and a brief review of statistics as a tool in social research; the interview as a fundamental tool in field exploration; graphic presentation, organization, and analysis of data. **On demand.**

491-3. Special Studies in Sociology.

Directed research in sociology.

Geography

103. Introduction to Human Geography.

A study of the earth's surface and the relationship of its features to man's political and cultural development. **Fall.**

203. Conservation of Natural Resources.

A study of the principles and methods of conserving natural resources, with special consideration of such problems in the State of Arkansas. **Spring.**

Department of Military Science

Lt. Col. Royce Eaves, PMS

Major Harold E. Fuqua

Capt. John E. McCown

MSgt. Carl Blazin

MSgt. John Miller

SFC Herbie Gatlin

SSgt. James M. Parks

Mrs. Nellie Wallingsford

The Department of Military Science implements the Reserve Officer's Training Corps (ROTC) program. The purpose of the program is to train qualified male college students for positions of leadership in the Armed Forces in time of national emergency and in the civilian community in time of peace as well as to provide junior officers for the active Army. In addition, the program contributes to the objectives of Ouachita Baptist University by instilling in students a sense of duty and by aiding in the development of character, leadership, integrity, loyalty, and self-discipline.

Successful completion of the curriculum in general military science enables students, upon graduation and depending upon the current existing needs of the Armed Forces, to be commissioned as Second Lieutenants in the following arms and services: Armor, Adjutant General Corps, Artillery, Army Intelligence, Chemical Corps, Engineer Corps, Finance Corps, Infantry, Medical Service Corps, Military Police Corps, Ordinance, Quartermaster Corps, Signal Corps, and Transportation Corps.

Required Courses

All male students entering Ouachita Baptist University are required to enroll in the basic course. This course consists of Military Science I (101 and 111) and Military Science II (201 and 211). The only exceptions to this rule are those who are:

1. Not United States citizens. However, foreign students are allowed, under certain conditions, to take the course.
2. Too old to graduate before their 28th birthday.
3. Excused by the President of the University.
4. Credited with equivalent courses at other institutions.
5. Male students who have completed four months or more of creditable service in the Army, Navy, Air Force, Marines or Coast Guard.

6. Transfer students with 40 or more semester hours to their credit.
7. Certified by the University physician as physically unfit.

Credit for Previous Training

1. Four hours credit in Military Science will be awarded to male students who have completed four months or more of creditable service in the Army, Navy, Air Force, Marines or Coast Guard.
2. Two hours credit in Military Science will be awarded to male students who have successfully completed three years of high school ROTC upon successful completion of MS II (201 and 211). No credit for high school ROTC will be given unless and until the student successfully completes the basic course.

A student enrolling in the basic course is required to complete that course as a prerequisite to graduation unless relieved of this obligation by competent authority.

Elective Courses

In addition to the required basic course, an elective two-year Advance Course is offered at Ouachita Baptist University. A commission as second lieutenant in the Regular or Reserve components of the Army is tendered upon successful completion of the advanced course. Participation in the advanced course is highly selective.

The advanced program requires attendance at a summer training site, conducted at an Army installation, between the junior and senior years.

The Department of Defense offers two-year and four-year scholarships for a number of qualified students. These scholarships pay tuition, books, laboratory fees, and similar charges and \$50.00 a month retainer pay for ten months of each academic year.

A retainer of \$40 a month for ten months of each of the two school years is paid to students enrolled in the advanced course who do not have a Department of Defense scholarship. During summer training a student receives pay based on one-half the basic pay of a second lieutenant, board and room, and six cents a mile for transportation.

The University offers an opportunity for transfer students to obtain a commission provided two full years of school are required for graduation. Interested transfer students should contact the P.M.S. at Ouachita during the semester before he transfers.

A transfer student who elected the advanced course but did not complete it at another institution is required to fulfill his contract obligation here when he enrolls as a student.

Induction deferment will be granted to students in military science, under the terms of the Universal Military Training Service Act of 1951, subject to quota limitations, provided the students: execute the deferment

agreement and a loyalty oath, maintain satisfactory scholastic standing in all subjects, and demonstrate the attributes of good leadership.

101. Military Science I.

Organization of the Army and ROTC, individual weapons, marksmanship, and the leadership laboratory. Lecture one hour per week and laboratory two hours per week. **Fall.**

111. Military Science I.

United States Army and national security and the leadership laboratory. Lecture one hour per week and laboratory two hours per week. **Spring.**

201. Military Science II.

American military history and the leadership laboratory. Lecture two hours per week and laboratory two hours a week. **Fall.**

211. Military Science II.

Map and aerial photograph reading, introduction to operations, basic tactics and techniques, and the leadership laboratory. Lecture two hours per week and laboratory two hours per week. **Spring.**

302. Military Science III.

Leadership, military teaching principles, and the leadership laboratory. Lecture two hours per week and laboratory two hours per week. **Fall.**

313. Military Science III.

Branches of the Army, small unit tactics and communications, and the leadership laboratory. Lecture three hours per week and laboratory two hours per week. **Spring.**

403. Military Science IV.

Operations, logistics, military law, and the leadership laboratory. Lecture three hours per week and laboratory two hours per week. **Fall.**

412. Military Science IV.

Army Administration, the role of the United States in world affairs, service orientation, and the leadership laboratory. Lecture two hours per week and laboratory two hours per week. **Spring.**

Advanced Courses

The University offers the R.O.T.C. Flight Training Program to interested senior cadets. The training is conducted locally and leads to an F. A. A. pilot's license. The training is offered at no expense to the student.

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